Riverview Gardens (096111)



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District Status: Provisional

2023-24 Annual Performance Report

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

Performance

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measures whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

Academic Achievement: Status

Status is a measure of academic performance at a given point in time.

Academic Performance Level Definitions

			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	LEA	320.7	44.9%	42.4%	11.1%	1.4%
		State	385.0	18.6%	38.1%	27.1%	15.9%
	Student Group	LEA	320.7	44.9%	42.3%	11.1%	1.4%
		State	350.1	31.3%	42.7%	18.6%	7.2%

			MPI	Below Basic	Basic	Proficient	Advanced
Mathematics	All Students	LEA	263.8	76.6%	19.0%	3.7%	0.5%
		State	370.6	28.0%	30.6%	22.5%	18.6%
	Student Group	LEA	263.8	76.6%	19.0%	3.7%	0.5%
		State	325.9	45.3%	31.4%	15.2%	7.9%

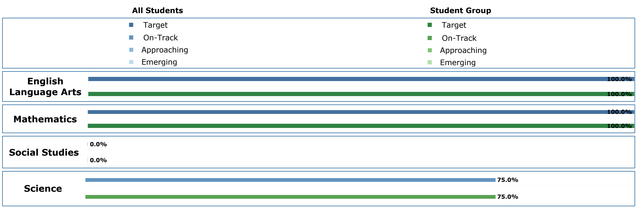
			MPI	Below Basic	Basic	Proficient	Advanced
Science	All Students	LEA	291.9	65.1%	30.2%	3.9%	0.5%
		State	371.7	25.7%	35.8%	24.0%	14.2%
	Student Group	LEA	291.8	65.3%	30.1%	3.9%	0.5%
		State	333.2	42.5%	36.2%	15.4%	5.6%

			MPI	Below Basic	Basic	Proficient	Advanced
Social Studies	All Students	LEA	343.8	8.7%	83.7%	*	*
		State	387.1	5.0%	54.9%	33.2%	6.7%
	Student Group	LEA	343.8	8.7%	83.7%	*	*
		State	359.9	9.2%	67.8%	20.4%	2.4%

^ Does not apply at this grade span.
Δ LEA Reporting Error.

Academic Achievement: Growth

This section indicates the extent to which students are making progress on the required statewide assessments over time.



Graduation Rate

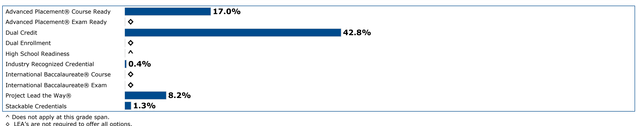
What percent of students graduate with a high school diploma?

	4-Year	5-Year	6-Year	7-Year
LEA	69.1%	69.7%	77.6%	67.1%
State	91.7%	92.3%	92.7%	92.6%

^ Does not apply at this grade span.

Success-Ready Students

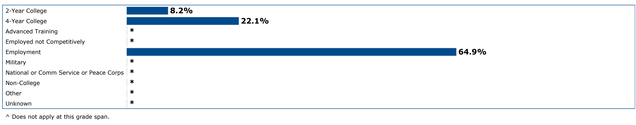
What percentage of students earned an indicator of readiness for the next level in each of the options below?



^ Does not apply at this grade span.
◇ LEA's are not required to offer all options.

Graduate Follow-up

The follow-up rate measures the extent to which the students of an LEA or school pursue gainful opportunities after graduation.



^ Does not apply at this grade span.

Continuous Improvement

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.

Success-Ready Students

What percentage of students attend school at least 85 percent of the time?	LEA	49.5%
	State	82.6%
What percentage of students have Individual Career and Academic Plan (ICAP)?	LEA	100.0%
	State	92.4%
What percentage of kindergarten students were assessed using a state-approved school readiness assessment?	LEA	*
	State	93.6%

	YES	NO
Were all required data submissions submitted by the LEA on time?	✓	

Other Considerations

The items below are also considered by the State Board of Education when it classifies school districts.

	YES	NO
Is the superintendent appropriately certified?	✓	
Does the LEA meet the minimum threshold for fund balance?	✓	
Is the LEA in compliance with Federal and State law?	✓	

LEAs must meet certain additional important criteria in order to be considered in good standing.

	YES	NO
Have all the board members participated in required orientation and training?	✓	

Scoring MSIP 6 Standards

The table below provides scores for each of the standards included in MSIP 6 scoring. Note that certain Continuous Improvement scores are not reported every year. Complete information about MSIP 6 Standards and Indicators, metrics, and scoring calculations may be found in the MSIP 6 Comprehensive Guide.

PERFORMANCE

Standard	Points Earned	Points Possible	Percent of Points Earned
Academic Achievement: Growth	40.5	48.0	84.4%
Academic Achievement: Status	10.0	48.0	20.8%
Graduate Follow-up	4.0	4.0	100.0%
Graduation Rate	10.0	20.0	50.0%
Success-Ready Students**	12.0	20.0	60.0%
Subtotal	**76.5**	**140.0**	54.6%

CONTINUOUS IMPROVEMENT

Standard	Points Earned	Points Possible	Percent of Points Earned
Climate and Culture Survey	4.0	4.0	100.0%
Continuous Improvement Plan	30.0	30.0	100.0%
LEA Response to Standards	8.0	8.0	100.0%
Other Required Documentation ^^	6.0	6.0	100.0%
Success-Ready Measures	4.0	12.0	33.3%
Subtotal	**52.0**	**60.0**	86.6%
Total	**128.5**	**200.0**	64.2%

*** Suppression has been applied to protect small student populations.**

**** Based on 2023SY corrected data.**

^^ Prior year audit and Annual Secretary of Board Report used due to submission timelines.