

Key Data from CERRA's South Carolina Annual Educator Supply & Demand Reports

School year	SC Graduates Eligible for Teacher Certification ¹	Teacher Departures	Early-career departures (≤5 years of experience)	Departures, transferred to another SC public school district	Departures, Retirements	Positions vacant after the start of each school year
2021-2022	2,123	6,927.1	2,389.6	1,568.6	1,278.4	1,062.8
2022-2023	2,081	8,320.9	3,014.9	2,187.0	1,443.7	1,473.6
2023-2024	1,957	7,498.6	2,781.5	2,193.3	1,124.6	1,612.6
2024-2025	2,081	6,532.8	2,331.5	1,732.5	1,250.8	1,042.9
2025-2026	Not yet available	6,179.7	2,113.3	1,571.0	1,152.4	706.2

Notes: Teacher departures refer to certified SC educators who left the position they held the previous school year. For example, data in the 2025-2026 row include educators from 2024-25 who did not return to a teaching/service position in the same district for the 2025-26 school year. Teaching positions are held by certified educators who provide instruction in a classroom setting, and service positions are held by certified educators who provide instruction and support in a school setting (school counselors, school librarians, school psychologists, and speech language pathologists). Departure and vacancy data are collected from SC school district representatives and presented in full-time equivalents (FTEs).

¹Data obtained from the SC Commission on Higher Education. Includes students who graduated from a SC public or private institution with a Bachelor's degree eligible for initial teacher certification and students who graduated from a SC public institution with a Master's degree eligible for initial teacher certification. Master's level data are not available for private institutions.

Full reports can be accessed at <https://www.cerra.org/o/cerra/page/supply-and-demand>.