

2025-26 South Carolina Annual Educator Supply and Demand Report

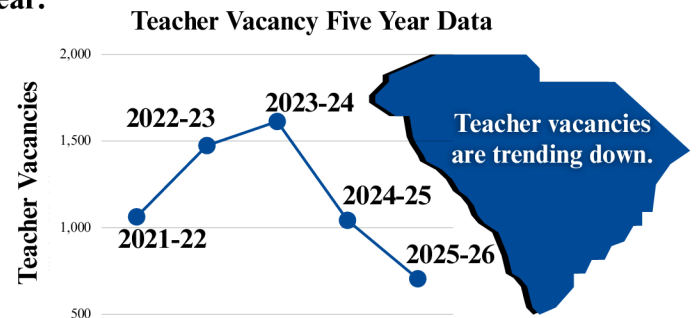
Data in this report were collected from 74 of 75 SC public school districts in September and October 2025. Districts were asked to report data in full-time equivalents to account for full-time and part-time positions. Additional data tables are available at cerra.org.

November 2025

Teacher Vacancies

- Vacancies refer to teaching and service positions that remain unfilled as the school year begins.
- Districts reported a **32% decrease** in teacher vacancies compared to last year.
- Some of these vacancies may have been filled, and new ones may have emerged since districts submitted their Supply & Demand Survey.

Districts reported 706 vacancies at the beginning of the 2025-26 school year, compared to 1,043 last year.

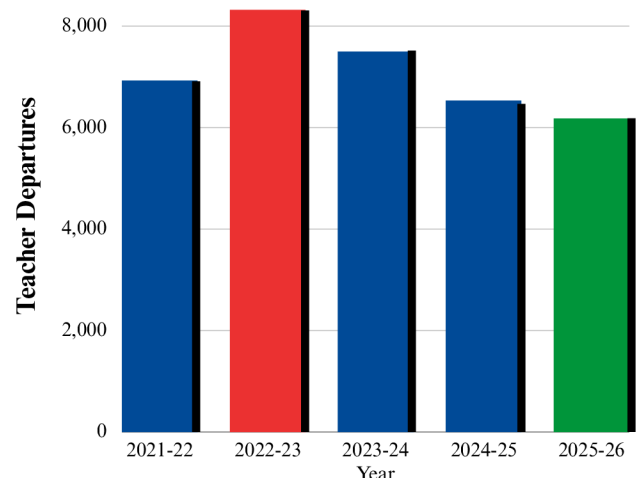


“For the second year in a row, districts reported fewer vacant positions at the start of the school year. In fact, the 2025–26 school year began with more than 300 fewer vacancies statewide compared to last year. Additionally, there were approximately 350 fewer teacher departures and 900 fewer new hires. Even without data from one district, this continued decline suggests meaningful progress in recruitment and retention efforts across our state.”
- Dr. Lindsay Yearta, CERRA

Teacher Departures

- Departures refer to certified educators from 2024-25 who did not return to a teaching or service position in the same school district for the 2025-26 school year.
- Districts reported a **5% decrease** in teacher departures compared to last year.
- Of the departures, **19% retired** from the profession and **25% transferred** to another SC public school district.

Teacher Departures Down for Third Year



Note: In this report, a “teacher” is a certified educator in a classroom-based teaching position or a school-based service position (school counselor, librarian, psychologist, and speech language pathologist).

