LAPEER COMMUNITY SCHOOLS
District of Choices

LAPEER HIGH SCHOOL
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School Annual Education Report (AER) Cover Letter

January 14, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Lapeer High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Larsen, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website:

https://lhs.lapeerschools.org/ It is found under the "About Our School" tab, or you may review a copy in the main office at Lapeer High School.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

In reviewing the data in our combined report measures, some celebrations and challenges have been identified.

This past year Lapeer High School is proud of the ongoing efforts and accomplishments while offering our students vast opportunities. We work diligently to identify achievement gaps and address areas of need in an effort to help our students maximize their potential. For example, our staff participates in weekly Professional Learning Communities (PLC) where curriculum, student data and teaching strategies are discussed, gaps identified and ideas for improvement are implemented. Our teachers continue to improve upon the PLC process focusing on ways to improve student achievement. We are proud to be known as the "District of Choices." We continue to grow our programs and partnerships with businesses, colleges, and skilled trades allowing our students multiple choices and opportunities to discover their potential career paths.

Based on our latest data we will be continuing to move our ELA program forward and address our math deficits. We have teacher coaches available to assist teachers in planning and modeling tier 1 instruction.

State law requires that we also report additional information.

Process for Assigning Pupils to Schools

Resuming in the 25-26 school year, all students in grades 9-12 in Lapeer Community Schools attend Lapeer High School. For the purposes of this report, only grades 10-12 in the '24-25 school year have data. Starting in the '25-26 school year, the only exception to this assignment is those students that choose to attend the Alternative Program based on their academic needs.

Status of the School Improvement Plan

The Lapeer Community School District participates in the Michigan continuous process to improve student outcomes by assessing needs of the whole child to develop plans and coordinate funding. This is a three to five-year plan where Lapeer High School is striving to improve student achievement through a rigorous curriculum and developing positive relationships with our students.

Specialized Schools in the District

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending six specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

The Lapeer Intermediate School District offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.

Lapeer Community High School serves "at-risk" youth ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.

The Lapeer County Educational and Technical Center provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.

The Lapeer Virtual Partnership (LVP) was established to provide families with the freedom to select the most appropriate educational option for their child(ren). LVP offers a range of choices for students who wish to participate in non-essential elective classes while continuing to learn in their preferred environment. Additionally, we provide Optional Learning Experiences (OLE) designed to enrich students' academic knowledge, fostering a deeper understanding of the subject matter. We are pleased to offer classes on our campus, and all courses are tuition-free. Our OLE program provides in-person learning opportunities.

Rolland-Warner Year-Round Middle School is a program for students in grades 5-6 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at Rolland-Warner 5/6 Campus. Approximately 100 students participated in the Year-Round Middle School program this past school year.

Turrill Year-Round Elementary School is a program for students in grades E5-4 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has approximately 300 students that take advantage of this option for their elementary school years.

Core Curriculum

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education's (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit http://www.mich.gov/mde; click on services, then select academic standards, and then select the Michigan Merit Curriculum/Graduation Requirements tab followed by the Academic Standards and Credit Guidance selection to access the appropriate subject area standards.

Local Competency Achievement Results on National Assessments

Both 11th and 10th grade students completed national assessment in the 2024-25 school year. The results comparing those results to the results in the previous year in which the tests were given, 2023- 24, for the 11th and 10th grade students are reflected in the tables below.

School Year	School	Subject/Test Window	# of Students Tested	Mean Score	% who met the Benchmark
2024-2025	LHS	SAT 11 ERW	313	483	52.8
2024-2025	LHS	SAT 11 Math	313	462	38.4
2023-2024	LHS	SAT 11 ERW	335	476	51.9
2023-2024	LHS	SAT 11 Math	335	464	23.9

School Year	School	Subject/Test Window	# of Students Tested	Mean Score	% who met the Benchmark
2024-2025	LHS	PSAT 10 ERW	292	445	58.2
2024-2025	LHS	PSAT 10 Math	292	426	23.3
2023-2023	LHS	PSAT 10 ERW	320	449	60.4
2022-2023	LHS	PSAT 10 Math	320	417	23

School Year	School	Subject/Test Window	% who met the Benchmark	State of Michigan
2024-2025	LHS	MSTEP Grade 11 Science	40	37

2024-2025	LHS	MSTEP Grade 11 Social Studies	42.9	42.1
2023-2024	LHS	MSTEP Grade 11 Science	39.6	37.5
2023-2024	LHS	MSTEP Grade 11 Social Studies	40.2	39.6

Parent Teacher Conferences

During the 2023-24 school year, Lapeer High School conducted both Fall and Winter Parent Teacher Conferences. The percent of students represented by parents at conferences can be found in the table below:

	2024-2025		2023-2024		2022-2023	
	Number	Percent	Number	Percent	Number	Percent
Fall Conferences	412	41	618	55.2	449	35.8
Winter Conferences	358	36	384	33	301	24.7

Required High School Additional Information

School Name	School Year	# of AP Courses	# of Students Enrolled in AP Courses	% of Students with AP Exam Scores at or above recommended level
LHS	2024-2025	18	220	72
LHS	2023-2024	20	243	78

	2024-2025		2023-2024	
	Number	Percent	Number	Percent
Post Secondary Enrollments	1029	79	870	74
College Equivalent Courses	20	X	25	X
# of Student Exams in CECs	349	63	479	42.7
Students Receiving Credit in CECs (3 or better on AP test)	158	72	234	78

Academically, student proficiency remained above the state average in two of the four core content areas (Language Arts and Science). This current year we are involved in a process of analyzing all our data, evaluating our current strategies and teaching practices to determine where adjustments need to be made while placing a high priority on improving student achievement. With a continued focus on better preparing our students to meet their college or career aspirations upon graduation, we have continued to identify both primary and supplemental resources to address our areas of greatest need. Continuation of both one-to-one Chromebook and graphing calculators further assists us in working toward attaining our goals. Beyond this growth and focus, new programs have continued within the building to provide students greater choice and career exploration options with both the robotics and video production courses. Although our goals have not yet been accomplished, continued support for students and staff through learning coaches and dropout prevention roles will allow us to continue to move forward.

Sincerely,

Dr. Jason Larsen
Principal , Lapeer High School