LAPEER COMMUNITY SCHOOLS
District of Choices

ROLLAND-WARNER 6/7 CAMPUS
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School Annual Education Report (AER) Cover Letter

November 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for the Rolland-Warner Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Wyatt Stevens for assistance.

The AER is available for you to review electronically by visiting the following website, http://rw.lapeerschools.org/, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Due to a data quality issue, Rolland-Warner has been labeled a TSI (Targeted Support and Improvement) school. This label was initially assigned based on inaccurate or incomplete data that did not accurately reflect the school's performance. However, the issue has since been identified and corrected. The data has been reviewed and updated, and the correction is expected to result in the removal of the TSI label at the end of the current school year. This correction ensures that the school's performance is now correctly represented, and as a result, the school will no longer carry the TSI designation moving forward.

Some key challenges the school faces include declining enrollment as a district, a high number of at-risk students, and an increasing number of free and reduced lunch students. To help improve in these areas, Rolland-Warner has undertaken several key initiatives which include:

- School Improvement Process
- Professional Development Aligned With School Improvement Goals

- Kagan Cooperative Learning Strategy Implementation
- Professional Learning Communities Meeting Weekly
- Advanced Placement Opportunities
- Teaming of Students & Staff
- Math and Reading Intervention Classes for Struggling Students
- iConnect Classes which include MTSS interventions
- Academic Support for Students
- Year-Round School Calendar
- School-wide PBIS, including Positivity Project
- Guided Academics Programs for at-risk students in ELA and Math (aligned with MTSS guidelines)
- Expanded elective offerings for the current school year for students who are proficient in ELA

State law requires that we also report additional information as follows.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL - Students attending Lapeer Community Schools are assigned to school buildings based on their residence. Parents may request that their children attend different buildings by completing an In-District Schools of Choice Request and submitting it to any school building in the district. Details regarding the Schools-of-Choice process can be obtained from the district website, www.lapeerschools.org.
   All students in 6th and 7th grade within the district attend Rolland-Warner as it is the only 6/7 building or they participate in our virtual program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN - Rolland-Warner's school improvement plan is adjusted to meet the needs of its students and to assist in closing the achievement gap of students. Below are the current school improvement goals.

   Goal 1: All Rolland-Warner students will demonstrate an improved proficiency in reading based on external assessments.

   Goal 2: All Rolland-Warner students will demonstrate improved proficiency in mathematics based on external assessments.

Goal 3: All Rolland-Warner students will show proficiency in Writing.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL – Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending five specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- The Lapeer Intermediate School District offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.

- Lapeer Community High School serves "at-risk" youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.

- The Center for Innovation at the West Campus is a program that will offer series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 will opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.

- The Lapeer County Educational and Technical Center provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.

- Lapeer Community School's Year-Round Middle School is a program for students in grades 6/7 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at Rolland-Warner Campus 6/7 building. Approximately 100 students participated in the Year-Round Middle School program this past school year.

- Turrill Year-Round Elementary School is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days

as traditional calendar students, but have a shorter summer break and more frequent week -long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has over 450 students that take advantage of this option for their elementary school years.

4. ACCESS TO THE CORE CURRICULUM - The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education's (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit http://www.mich.gov/mde; click on Curriculum & Instruction on the menu, and then select Grade Level or High School Content Expectations.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS* - Results for students reaching proficiency in Math and Reading with regard to the M-STEP and NWEA MAP tests are shown in the tables below. More detailed information can be found at https://www.mischooldata.org/ParentDashboard/ParentDashboardSchoolOverview.aspx?SchoolLevel=Middle%20School&LocationId=S,10600,1302,91&LocationCode=00245:

Michigan M-STEP Proficiency									
Grade	**Content Area**	**% Proficient 2014-2015**	**% Proficient 2015-2016**	**% Proficient 2016-2017**	**% Proficient 2018-2019**	**% Proficient 2021-2022**	**% Proficient 2022-2023**	**% Proficient 2023-2024**	**% Proficient 2024-2025**
6th	Math	21%	21%	33%	36%	28%	26%	29%	39%
6th	ELA	36%	38%	51%	50%	40%	37%	43%	45%
7th	Math	20%	26%	32%	32%	30%	28%	29%	39%
7th	ELA	34%	36%	49%	46%	40%	37%	36%	48%

NWEA MAP RIT Scores

Grade	Content Area	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2022	Spring 2023	Spring 2024	Spring 2025
6th	Math	219.3	218.6	221.4	221.2	223	218	218	224	225
6th	ELA	213	210.4	215.6	216.1	216.1	213	214	216	216
7th	Math	225.1	223.8	225.3	222.8	223	222	222	223	228
7th	ELA	217	215.1	215.8	217.1	219	218	218	217	220

*Due to COVID-19 Pandemic & School Closure, data unavailable/unreliable certain years

6. PARENT PARTICIPATION IN CONFERENCES -

Parent Involvement	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Percentage of Parents Participating in Parent-Teacher Conferences	**25%**	**29%**	**26%**	**24%**	**25%**	**24%**	**24%**	**24%**	**28%**	**25%**

In closing, Rolland-Warner 6/7 Campus is continuing to work and grow in meeting the needs of all of our students with our goal being student learning throughout all processes, from School Improvement to our weekly Professional Learning Communities. Out MTSS process continues to be addressed through ensuring Tier 1 supports are in place for all students while implementing Tier II/III supports for struggling students. Our overall goal is to continue striving to close our achievement gaps and to move all of our students towards proficiency and beyond. Our dedicated staff with newly developed teams, combined with quality curriculum and instruction is working to meet the needs of all of our students. With our clear focus on improving instruction through student-centered strategies and continual improvement of curriculum and

building climate, I look forward to the long-term growth and success at Rolland-Warner 6/7 Campus.

Sincerely,

Wyatt Stevens, Principal
Rolland-Warner 6/7 Campus