LAPEER COMMUNITY SCHOOLS
District of Choices

ZEMMER CAMPUS — 8/9 Building
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School Annual Education Report (AER) Cover Letter

January 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for the Zemmer Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeff Stanton, Building Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site http://zemmer.lapeerschools.org/ in the "About Our School" tab or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school in which the State has **not been given one of these labels**.

Some key challenges the school faces include:

- Declining enrollment
- Increasing numbers of free and reduced students
- High number of at-risk students
- Continued recovery from the 2020 pandemic

To help improve in these areas, Zemmer has undertaken several key initiatives. These include:

- The transition to a 7th and 8th grade building (previously an 8th/9th grade building) due to district restructuring
- School improvement process (SIP)
- Professional development aligned with school improvement goals and district board goals
- Professional learning communities (PLC) meeting weekly
- Advanced placement opportunities
- Math and Reading intervention classes for at-risk students
- iConnect classes to focused on reading and improving building culture (Positivity Project)
- Academic Support for Students
- Schoolwide PBIS process
- Guided Academics Programs for at-risk students in Math and ELA (aligned with MTSS guidelines)
- Virtual class options
- Numerous athletic and club opportunities for students
- Bi-weekly attendance meetings with Lapeer County Truancy Department
- Kagan Cooperative Learning Strategy Implementation
- Professional Development focused on MDE Essential Practices in Disciplinary Literacy
- School goals aligned to MICIP to include the whole child and mental well-being.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students attending Lapeer Community Schools are assigned to school buildings based on their residence. Parents may request that their children attend different buildings by completing an In-District Schools of Choice Request and submitting it to any school building in the district. Details regarding the Schools-of-Choice process can be obtained from the district website, www.lapeerschools.org

All students in 7th and 8th grade within the district do attend Zemmer as it is the only 7/8 middle school. A small number of students will take classes at Lapeer High School though and are shuttled between buildings to accommodate their class offerings. This is a change from previous years, where Zemmer was an 8th and 9th grade building. **For that reason, data listed below for**

the 2025 testing year will include 8th and 9th grade students, but not 7th grade students as they were previously attending Rolland-Warner Middle School in Lapeer.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Zemmer's school improvement plan is adjusted to meet the needs of its students and to assist in closing the achievement gap of students. Below are the current school improvement goals.

Goal 1: All Zemmer students will be proficient in Reading.

Goal 2: All Zemmer students will be proficient in Math.

Goal 3: All Zemmer students will be proficient in Writing.

Goal 4: All Zemmer students will be proficient in Social Studies.

Goal 5: All Zemmer students will be proficient in Science.

Goal 6: All Zemmer students will be career and college ready by graduation.

Results for students reaching proficiency in Math and Reading with regard to the M-STEP and PSAT tests are shown in the table below. More detailed information can be found at https://www.mischooldata.org/dashboard-home/ (in "search for school" box type "Zemmer" and click on the link for the Zemmer 8/9 Campus).

Michigan M-STEP and PSAT Proficiency (% Proficient)										
Grade	**Content Area**	**2016**	**2017**	**2018**	**2019**	**2021**	**2022**	**2023**	**2024**	**2025**
8th	Science	*	*	*	*	28%	36%	37%	43%	44%
8th	Social Studies	23%	26%	28%	26%	21%	26%	27%	29%	42%
8th	ELA	37%	42%	42%	51%	60%	53%	48%	63%	61%
8th	Math	17%	21%	24%	29%	29%	28%	26%	22%	22%
9th	ELA	60%	66%	64%	62%	62%	64%	61%	63%	62%
9th	Math	48%	44%	40%	41%	43%	44%	37%	25%	25%

Specialty Programs and Schools

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community

Schools, the district has students attending five specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at K-4 and 5-6 grade levels.

• The Lapeer Intermediate School District offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.

•Lapeer Community High School serves "at-risk" youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.

• The Center for Innovation at the West Campus is a program that will offer series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 will opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.

• The Lapeer County Educational and Technical Center provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.

• Lapeer Community School's Year-Round Middle School is a program for students in grades 5-6 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at Rolland-Warner Campus building during August. Approximately 65 students participated in the Year-Round Middle School program this past school year.

• Turrill Year-Round Elementary School is a program for students in grades E5-4 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week -long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has around 400 students that take advantage of this option for their elementary school years.

Accessing the Core Curriculum

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department

of Education's (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit http://www.mich.gov/mde; click on Curriculum & Instruction on the menu, and then select Grade Level or High School Content Expectations.

Parent Teacher Conference Participation

School Year	Percentage of Students Represented at Conferences
2025 Fall Conferences	34% (203 families represented out of 602 students)

In closing, the Zemmer Campus, is continuing to work and grow in meeting the needs of all of our students. We are continually looking for ways to not only meet the needs of our struggling students, but to help all students grow. Our overall goal is to continue striving to close our achievement gaps and to move all of our students towards proficiency and beyond. Our dedicated staff combined with quality curriculum and instruction is working to meet the needs of all of our students. With a continued focus on improving instruction and curriculum I look forward to see the long term growth and success at the Zemmer campus.

Sincerely,

Dr. Jeffrey Stanton, Principal
Zemmer Campus