

## Annual Report to Patrons - Winside Public School 2025-2026 School Year

Dear Patrons,

Included below is the annual report to district patrons. The annual report requirements for Rule 10 compliance allow us to utilize the Nebraska Department of Education's (NDE) website for much of our annual report. Academic and demographic information as well as financial information on any public school in the state can be found on this state site. Individual district information can be compared to state and national averages.

We encourage patrons to access these detailed reports by going to the Department of Education website at [education.ne.gov](http://education.ne.gov). Click on the "Nebraska Education Profile" link found on the right column of the page. The Nebraska Education Profile (NEP) link has an extensive amount of data available to patrons regarding all public schools in the state.

Our annual report to our patrons is just a small summary of the data that can be found on the NDE website.

### ACT

14 students of the graduating class of 2025 took the ACT Exam required for college admission at most institutions. In addition, state law mandates that 100% of Nebraska juniors take the ACT exam as their state standards assessment test, whereas other states may have much lower participation rates. Listed below are the score summaries for this class as compared to the state and national test summaries:

| <b>Class of 2025</b>    | <b>English</b> | <b>Math</b> | <b>Reading</b> | <b>Science</b> | <b>Composite</b> |
|-------------------------|----------------|-------------|----------------|----------------|------------------|
| <b>Winside</b>          | 15.7           | 19          | 20.6           | 19.6           | 18.8             |
| <b>State Average</b>    | 18.2           | 18.9        | 19.6           | 19.4           | 19.2             |
| <b>National Average</b> | 18.4           | 18.9        | 20.0           | 19.6           | 19.4             |

Below is a summary of post-secondary plans for last year's class of 2025 at the time of their graduation (14 graduates):

| Class of 2025     | Ratio | Percent |
|-------------------|-------|---------|
| Community College | 10/14 | 72%     |
| University        | 2/14  | 14%     |
| Workforce         | 2/14  | 14%     |
| Military          | 0/14  | 0%      |

### **Mission Statement**

***Educate \* Support \* Inspire***

### **Motto**

***“School + Family + Community = Wildcat Nation”***

### **School Accreditation**

All public schools are required to be accredited. Accreditation requirements are found in the Regulations and Procedures for the Accreditation of Schools (Rule 10). To review these requirements, see <https://www.education.ne.gov/nderule/accreditation-of-schools/>

Accreditation establishes minimum requirements for: kindergarten through 12<sup>th</sup> grade curricula; teacher and administrator qualifications; media and technology resources; standards, assessment, and reporting procedures; school improvement processes; and related topics. The accreditation requirements assure equitable learning opportunities, encourage quality, and support accountability in Nebraska schools.

### **Student Enrollment Data**

We are fortunate to enjoy a growing student population that can support our numerous activities. In turn, we offer a broad range of activities for students that appeal to a number of interests. Enrollment numbers are increasingly important for all schools in the area and are an indication of several factors, including the health of the local economy.

2024-25 K-12 Aver. Daily Membership: 247  
2024-25 K-12 Aver. Daily Attendance: 233

2025-26 Free/Reduced Meal: 32%  
2025-26 High Ability Eligible: 35  
Special Education Enrollment: 34

### **2025-26 Fall Enrollments by Gender/Grade**

| <b>Grade</b> | <b>P-3</b> | <b>P-4</b> | <b>Kind.</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> | <b>Totals</b> |
|--------------|------------|------------|--------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|---------------|
| Female       | 11         | 10         | 8            | 7        | 7        | 7        | 13       | 14       | 10       | 6        | 9        | 13       | 8         | 10        | 2         | 135           |
| Male         | 3          | 7          | 5            | 6        | 9        | 8        | 8        | 7        | 8        | 5        | 12       | 9        | 12        | 12        | 9         | 120           |
| Total        | 14         | 17         | 13           | 13       | 16       | 15       | 21       | 21       | 18       | 11       | 21       | 22       | 20        | 22        | 11        | 255           |

## **Winside School District**

The Winside School District is a Class 3, PK-12 District. It encompasses an area of 109.9 square miles, which includes 109.4 sq. miles of Wayne County and .5 sq. miles of Stanton County.

### **School Improvement / Facilities**

Winside Public Schools is in year 1 of a 5-year cycle of school improvement with emphasis being placed on integrating the Multi-Tiered-Support-System (MTSS) process and developing data-driven goals. Essentially MTSS is a proactive, data-driven approach designed to ensure students receive the right aid at the right time. It integrates academic, behavioral, and social-emotional supports into a tiered system, allowing schools to intervene early and effectively.

Our 7-12 staff have begun work on aligning our English-Language Arts (ELA) curriculum, working to ensure there is a broad and progressive list of ELA concepts taught in our sequences of classes which reduces redundancies and repetitive concepts.

Our K-6 teachers are in their 2<sup>nd</sup> year of Language Essentials for Teachers of Reading and Spelling (LETRS) training. LETRS training gives our teachers an improved knowledge of the Science of Reading, teaching them why and how to effectively use practical strategies to teach foundational reading skills like phonics, phonological awareness, fluency, vocabulary, and comprehension to improve reading and writing.

The facilities at Winside Public Schools are top notch. Over the past 3 years, the district has invested over \$20 million for building projects and has added additional academic programs.

### **Levies and Valuation**

The Department of Education has compiled statistical information on levies for every public school in the state, by county. The report shows levies for general, bond, building, qualified capital purpose bonds, and the total of all levies. Each district's valuation and K-12 enrollments, as well as enrollment for pre-school programs or special services can also be found on the report. To access this document, go to the school's website ([www.winsidewildcats.org](http://www.winsidewildcats.org)) and hover over the "Administration" tab located on the ribbon at the top of the page. This will reveal a link titled "2025-26 Levy and Valuation Stats". The statistics in the report allow simple comparisons between districts for tax related information.

### 2025-26 Budget Data

|                         |               |                     |             |
|-------------------------|---------------|---------------------|-------------|
| Assessed Valuation      | \$678,831,641 | General Fund Budget | \$6,028,291 |
| General Fund Taxes      | \$2,981,487   | General Fund Levy   | 0.439209    |
| Foundation Aid Received | \$347,274     | Net Option Funding  | \$554,482   |
| Building Fund Budget    | \$2,500,000   | Building Fund Taxes | \$947,775   |
| Building Fund Levy      | 0.13969       |                     |             |
| Bond Fund Taxes         | \$703,996     | Bond Fund Levy      | .103707     |
| QCPUF Taxes             | \$130,101     | QCPUF Levy          | .019165     |
| Total Tax Asking        | \$4,763,359   | Total Levy          | .701700     |

### Previous Years

|                          |             |                    |          |
|--------------------------|-------------|--------------------|----------|
| Total 2024-25 Tax Asking | \$4,562,371 | Total Levy 2024-25 | 0.765142 |
| Total 2023-24 Tax Asking | \$4,526,671 | Total Levy 2023-24 | 0.860691 |

### Statement of Assets and Fund Balances

Each year, the district conducts a financial audit of assets and fund balances. This is an independent audit conducted by an accounting firm approved by the Board of Education. The following represents a comparison of audited funds for the year ending August 31, 2024, and our most recent fiscal year, ending August 31, 2025:

| <b>Audited Fund</b>   | <b>Ending Balance 8-31-2024</b> | <b>Ending Balance 8-31-2025</b> |
|-----------------------|---------------------------------|---------------------------------|
| General Fund          | \$2,747,190                     | \$2,578,198                     |
| Depreciation Fund     | \$101                           | \$101                           |
| Bond Fund             | \$828,049                       | \$1,107,947                     |
| Employee Benefit Fund | \$7,678                         | \$7,194                         |
| Lunch Fund            | \$14,906                        | \$42,540                        |
| Building Fund         | \$3,306,980                     | \$484,938                       |
| QCPUF Bond            | \$1,097,250                     | \$189,072                       |
| Activities Fund       | \$83,195                        | \$113,662                       |
| <b>TOTAL FUNDS</b>    | <b>\$8,085,349</b>              | <b>\$4,523,652</b>              |

### Board of Education – January 2026

|                 |                |
|-----------------|----------------|
| Landon Grothe   | President      |
| Diane Frederick | Vice-President |
| Zach Brokaw     | Secretary      |
| Tarrin Quinn    | Treasurer      |
| Kate Falk       | Member         |
| Jon Jaeger      | Member         |