

Hesperia District Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$926,215.09

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Section 31a funds were distributed based on student needs. The superintendent, business office, and building principals worked together to review district and building data, including academic achievement, economically disadvantaged student populations, attendance, behavior, and other indicators of student need, when determining how funds would be used. Building principals provided input regarding the needs within their schools, and the district allocated funding to support positions and services that would have the greatest impact on students identified as at-risk. Rather than allocating funds directly to individual buildings, the district used Section 31a funding to support staff and programs that served students across the district based on identified needs.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

Section 31a funding was used to provide academic and student support services using evidence-based practices for students identified as at-risk. Academic supports included reading and mathematics intervention, instructional paraprofessional support, during-school tutoring, and summer learning opportunities. Student support services included school counselors, behavior interventionists, and attendance support. Students were identified for services through the district's MTSS process using multiple data sources, including academic performance, attendance, behavior, and teacher recommendations. Services were monitored throughout the school year and adjusted based on individual student needs.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Hesperia District Schools encourages parents and guardians to provide feedback throughout the school year regarding the services and supports their children receive. Feedback is gathered through parent-teacher conferences, MTSS meetings, IEP and 504 meetings, phone calls, emails, and meetings with building administrators and student support staff. Parents and guardians are encouraged to share concerns, ask questions, and provide input regarding the academic, behavioral, attendance, and social-emotional supports provided to their children. This ongoing communication allows the district to respond to student needs and make adjustments to support when appropriate.



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5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents and legal guardians are encouraged to provide feedback regarding the use of Section 31a funds and the services provided to students by contacting their child's teacher, building principal, or the district office. Feedback may be shared through phone calls, emails, scheduled meetings, or during parent conferences and MTSS, IEP, or 504 meetings. The district values parent input and considers feedback when reviewing programs and planning future supports for students identified as at risk.

For more information about Section 31a interventions and services available for your child(ren) contact:

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Patricia St. Clair Elementary – Denise Short (231) 854-6615
David C. Outwin Middle School – Chad Paine (231) 854-6475
Hesperia High School – Chad Paine (231) 854-6385

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Monica Tucker, Business Manager – (231) 854-6185 or email tuckerm@hesp.net

For additional questions regarding the Section 31a At-risk grant contact: Monica Tucker, Business Manager – (231) 854-6185 or email tuckerm@hesp.net