MIDLAND PARK JUNIOR/SENIOR HIGH SCHOOL

2026 – 2027

HANDBOOK

Mr. Nicholas Capuano, Principal
Mr. Jason Whelpley, Assistant Principal
Mr. Patrick Clark, Middle School Assistant Principal & Athletic Director

Student Name:_____

Homeroom: _____

By accepting this Student Handbook, you acknowledge that you and your parents understand and will comply with all the rules and regulations that govern Midland Park High School

Special thanks to the MPHS PTA for their financial support in producing this handbook

AFFIRMATIVE ACTION

Midland Park Board of Education is an equal opportunity employer. Employment is granted without regard to race, color, creed or national origin. The Affirmative Action officer for the Midland Park Board of Education is the Director of Curriculum and Instruction – Midland Park High School (x215)

Revisions

The school administration, Superintendent of Schools and Board of Education reserve the right to revise provisions of this handbook as needed. Parents will be notified of any such changes should they occur.

Midland Park Public Schools

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Midland Park High School Mission Statement

The Midland Park School District as part of a strong, dedicated community, provides its students with a comprehensive, adaptive education aligned to 21st century knowledge and skills needed for success in college and career. The district maximizes all resources to empower students to realize their individual worth and responsibility, with the expectation they achieve the New Jersey state standards at all grade levels.

Midland Park High School Telephone Directory

Main Number	201-444-7400
Fax Number	201-444-0352
Absence Hotline	201-612-1091
Board of Education	201-444-1400
Guidance Office	201-444-7807
School Closings	201-444-7400 Ext. 611
School Nurse	201-444-7400 Ext. 216
Secondary Hearing Impaired (S.H.I.P.)	201-444-8882
Special Services Office	201-444-7445

Midland Park School District Web Site

The district's site offers a wealth of information about the district including school closings and delays, email addresses and phone numbers, Board of Education meeting minutes, announcements, etc. Make sure you regularly visit: www.mpsnj.org

Equal Educational Opportunity Statement

The Midland Park Board of Education reaffirms its commitment to a policy of providing equal educational opportunities for all students commensurate with their needs, abilities and their diverse cultural backgrounds. The Board believes that essential to this policy is a climate in which good human relations can flourish. Such a climate can only be fostered by communication among all groups in the district – students, parents, certified and non-certified staff, administration, the Board and the community. Accordingly, the Board does not discriminate in its policies on the basis of gender, creed, race or ethnic background.

School Regulations and Procedures Introduction

The following guidelines and procedures aim at establishing Midland Park High School as a "safe place" in which all students may learn and grow in a nurturing environment. These regulations are founded on the values of tolerance, respect, fairness and cooperation and the premise that each individual has the capacity to excel academically and meet high behavioral expectations. Accordingly, each of us holds the responsibility to foster the smooth operation of the school while establishing an atmosphere of mutual concern, understanding and courtesy.

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Handbook Copy

MIDLAND PARK BOARD OF EDUCATION
Acceptable Use Policy

I UNDERSTAND AND AGREE TO TERMS AND CONDITIONS FOR ACCESS TO THE MIDLAND PARK SCHOOL DISTRICT'S ELECTRONIC NETWORK ACCOUNT GUIDELINES PROVIDED BY THE MIDLAND PARK BOARD OF EDUCATION'S ACCEPTABLE USE POLICEY (LOCATED ON THE SCHOOL'S WEBSITE).

I FURTHER UNDERSTAND THAT ANY VIOLATIONS OF THE REGULATIONS ARE UNETHICAL AND MAY CONSTITUTE A CRIMINAL OFFENSE.

I UNDERSTAND THAT ANY VIOLATION OF THE NOTED GUIDELINES AND REGULATIONS COULD RESULT IN THE REVOCATION OF MY ACCESS RIGHTS, THE IMPOSITION OF SCHOOL DISCIPLINE, CRIMINAL PROSECUTION AND OTHER LEGAL ACTION.

PARENT OR GUARDIAN NETWORK RESPONSIBILITY CONTRACT
(If user is under the age of 18, a parent or guardian must also read and sign this agreement.)
As the parent or guardian of this student, I have read the Terms and Conditions for access to the Midland Park School District's electronic network. I understand that this access is designed for educational purposes and the Board of Education has taken precautions to eliminate controversial materials. However, I also recognize that it is impossible for the Board to restrict access to all controversial materials, and I will not hold the Board or its employees responsible for materials acquired on the network. Further, I understand that the inappropriate use of the network by my child could result in school discipline, criminal and civil penalties. I accept full responsibility for supervision if and when my child's use is not in a school setting. Further, I accept responsibility for any damages or injuries caused by my child's use of the network, either in school or outside of school, in a manner which violates the Terms and Conditions set forth in this agreement.

NO PASSWORD WILL BE ISSUED TO A STUDENT UNLESS WE RECEIVE A SIGNED RESPONSIBILITY CONTRACT. PLEASE RETURN YOUR SIGNED CONTRACT TO YOUR HOMEROOM TEACHER WITHIN 10 DAYS OF RECEIPT.MIDLAND PARK BOARD OF EDUCATION.

Handbook Copy

District Media Consent Form

Website/Publicity Consent

Under both District guidelines* and State law, student photos will only be used for publicity purposes with prior parental permission. Therefore we request that you complete the form below and return it to the school as soon as possible. *WEBSITE PHOTOS – the District will not post any personally identifiable information about our students on our website for students in grades K-8. Personally identifiable information includes students' full names, residential addresses, e-mail addresses, and phone numbers. Neither will post the locations and times of class trips on our website. A student's first name and the first initial of their last name will be used to identify student work (artwork, poetry, etc.) posted. Any photographs posted on the website would not include any student names. "NEWSPAPER PUBLICITY – local newspaper photos may be posted with student names. If you, as a parent or guardian, wish to rescind this agreement, you may do so at any time, in writing, by sending a letter to the principal of your child's school and it will take effect upon receipt.

Check one of the following choices:

- ☐ I/We **GRANT** permission for a photo/image that includes this student to be published in area newspapers and on the District website.

- ☐ I/We **DO NOT GRANT** permission for a photo/image that includes this student to be published in area newspapers or on the District website.

GENERAL INFORMATION

School Arrival

Students should not be entering the building before 7:45 AM, unless they have a zero (0) period or an appointment at which they are supervised by a teacher.

Bell Schedule

Normal Schedule

Period 0	7:15
Homeroom Warning Bell	8:02
Homeroom	8:05 – 8:10
Period 1	8:12 – 9:00
Period 2	9:02 – 9:50
Period 3	9:52 – 10:40
Period 4	10:42 – 11:30
Period 5	11:32 – 12:20
Period 6	12:22 – 1:10
Period 7	1:12 – 2:00
Period 8	2:02 – 2:50

Early Dismissal

Period 0	7:15
Homeroom Warning Bell	8:02
Homeroom	8:05 - 8:10
Period 1	8:12 – 8:42
Period 2	8:44 – 9:14
Period 3	9:16 – 9:46
Period 7	9:48 – 10:19
Period 8	10:21 – 10:52
Period 4	10:54 – 11:25
Period 5	11:27 – 11:57
Period 6	12:00 – 12:30

Delayed Opening

Homeroom	10:00-10:05
Period 1	10:07- 10:41
Period 2	10:43- 11:17
Period 3	11:19-11:53
Period 4	11:55- 12:28
Period 5	12:30- 1:03
Period 6	1:05- 1:38
Period 7	1:40- 2:14
Period 8	2:16- 2:50

Homeroom Announcements

Announcements for the next day's PA announcement must be submitted to the Main Office by the conclusion of the school day. All announcements must be signed by the faculty activity advisor, coach or administrator. The announcements are read each morning during homeroom.

Cell/Smart Phones and Electronic Devices

New Jersey's Bell-to-Bell Personal Device Law (P.L. 2025, c. 195) requires all public school districts to prohibit student use of cell phones and other personal internet-enabled devices throughout the entire school day beginning with the 2026–2027 school year. If students do not comply, they will be subject to disciplinary actions listed in the behavior and consequences chart.

Change of Address

Any change of address, home phone number or parent's daytime work number should be reported immediately to the Main Office.

Closed Campus

All students, with the exception of seniors during their lunch and unassigned periods, are to remain on school property from the time they arrive in the morning until dismissal. If a student is ill, he or she must report to the school nurse who will decide whether to send the student home. If an occasion arises in which a student must leave the building for a reason other than illness, they must see the Assistant Principal or Principal. No student will bring a visitor to school at any time.

Dance Guidelines

The following guidelines are in effect for school dances and activities:

- *If guests are permitted at a particular dance or event then they must be signed up in advance with the Assistant Principal.*
- *All guests must possess a high school picture I.D. card in order to gain admittance. Students without a picture I.D. will not be admitted.*
- *All Midland Park High School students are responsible for their guests.*
- *Once a student and his or her guest enter the dance, they must stay until its conclusion. No students will be permitted to leave early unless they are picked up by a parent.*
- *At all school sponsored events students are expected to maintain a level of respect and cooperation and are to conform to school rules and regulations.*
- *Smoking is **not** permitted at dances.*
- *Any student found possessing or under the influence of drugs or alcohol will have their parents called to pick them up from the dance. The student will also be held accountable to the provisions of the Board of Education substance abuse policy.*

Dress Code

Regulation #5511

All students are expected to dress appropriately while attending school. Anyone who dresses in a manner deemed unfit or disruptive by the administration will be asked to change his/her clothing or will be sent home from school. The following are specified guidelines:

- *Hats, hoods, sweatbands, bandanas, and other such headwear may not be worn in the building at any time.*
- *Shorts and Skirts should reach the mid-thigh.*
- *Clothing which has profanity, offensive messages or has references to alcohol, drugs or tobacco is prohibited.*
- *Clothing deemed unacceptable: strapless or backless shirts, halter-tops, tight-fitting or revealing clothing, sunglasses, bare feet, cleated shoes, footwear intended for the beach.*
- *All shirts must cover the midriff and have a modest neckline.*

Early Dismissal

Students who need to be dismissed early from school on a particular day must bring in a signed note from their parents stating the reason and time at which they wish their child to be dismissed from school. These notes must be brought to the main office before homeroom. Parents are to come to the main office to pick the student up and sign him/her out. The student is responsible to be in the office at the time of the dismissal.

Family Life – Sex Education Exemptions

The New Jersey Department of Education mandates that each school district maintain a Family Life – Sex Education curriculum. Our high school health curriculum includes this mandate. Students have the right to be excused from this portion of the curriculum with written parental permission.

Copies of the Family Life and Sex Education Curricula are available online under the curriculum tab on the school website. If a family chooses to opt-out on a particular lesson, forms are online under the guidance tab.

Field Trips

All field trips require two (2) weeks prior notice. Students need the written permission of each of their teachers in order to attend a field trip (Policy 5850 – Social Events and Class Trips). Necessary forms are available from the teacher running the trip.

Guests

Students are **not** allowed to bring guests to school. Prospective students interested in visiting the school should call the Assistant Principal in order to arrange a visit. Prospective students should also complete a shadowing program form, available under the guidance tab of the school website.

Legal Adult Status

Any student who is 18 years or older who chooses to remain as a member of the student body is expected to abide by all rules and regulations in effect for other students. The law does not change the student's status in school. Any rule or practice which is appropriate to the orderly and productive administration of a school applies to all pupils regardless of age.

Locks and Lockers

Each student will receive one combination lock free of charge for the hallway locker assigned to them. **Only locks supplied by the school** are to be used on lockers. Students are responsible for the purchase of a new lock if the one assigned to them is lost. Students must use only the locker which they have been assigned and keep it locked at all times.

Gym lockers are assigned at the beginning of the school year. Students must lock all of their personal belongings in their gym lockers. ***Belongings left unlocked in the locker room are at the student's own risk.***

Lost and Found

The schools' lost and found is located in cafeteria 50. Items left behind before any weeklong break will be donated and/or discarded.

Media Center

The Media Center is open from 7:55 a.m. – 3:05 p.m. on school days. Books are circulated for a period of two (2) weeks with the right to renew if necessary. Magazines and certain reference materials are available for overnight use. Students are held totally responsible for the equipment and materials they borrow. Current prices will be charged for all materials that are lost or destroyed (Policy 5513 – Care of Property). Students may use the Media Center during an unassigned period and/or lunch period provided they go with a seriousness of purpose.

Any student who is disrespectful or uncooperative will be removed from the Media Center. Students who are persistent problems in the Media Center may have their Media Center privileges revoked.

Open Door Policy

The Principal and Assistant Principal welcome and encourage visits from students. If neither the Principal nor the Assistant Principal are available when a student comes to the office, then the student can make an appointment with a secretary to see them. In the event of a crisis, the Principal or Assistant Principal can always be reached.

Physical Education Excuse

To be excused from a physical education class, a student must present a note signed by a doctor, parent or guardian stating the reason for the request to the nurse before homeroom on the day of the excuse. Physical education excuses cannot be for indefinite periods. Doctor's notes which indicate a student needs to be excused cannot read "until further notice". Excuses will be approved only for a two (2) week period. The student will remain in the Media Center during the class period and will be a given an assignment by the physical education teacher.

Policies

All Board of Education policies are available in the Superintendent's Office and online at www.mpsnj.org

Posters

All posters and signs must be approved by administration before they can be hung up. No posters or signs should be hung on the walls, but will instead be hung on the student information bulletin boards located in the 40s wing, the science wing, across from the boys' locker room entrance, across from the girls' locker room entrance, across from the cafeteria line entrance, and across from the media center.

Progress Reports/Grades

Student progress is always available online via the PowerSchool portal. Parents should access this often to keep current with their child's progress. Additional reports may be sent home at any time for any of the following reasons:

- *A sudden change in the quality of a student's work*
- *Failing a major test/assignment*
- *Lack of class participation*
- *Failing to hand in homework*
- *Discipline problems*

Senior Lunch Privilege

Only seniors are permitted to leave school grounds during their lunch period. Seniors must have a signed note submitted by their parents in order to utilize this privilege. Seniors are not permitted to bring any underclassmen with them when they go out for lunch. Failure to comply with the above provisions will result in the loss of the senior lunch privilege and other appropriate action.

For security and attendance purposes, any senior leaving the building during their free period **must** sign-in and sign-out outside of the front office.

Seniors who choose to leave school during lunch or a free period must return to school on time and enter/exit through the front entrance of the building. Late passes will not be issued by the main office and students will be marked late to class. Students who are late from lunch will serve administrative detention and may lose their senior lunch privilege.

Student Assistance Counselor

The SAC is responsible for prevention, as well as, intervention activities. Students, staff and/or parents who have concerns or need assistance with drug or alcohol related problems are advised to call the SAC. Students voluntarily seeking help for themselves, family members, or friends should make an appointment to see the Student Assistance Counselor.

School Nurse

The Nurse's Office is open from 7:55 a.m. – 3:05 p.m. each school day. School insurance claims are processed by the school nurse. If a student is sick, they are to go to the nurse who will determine if they should be sent home. The nurse **will** notify the student's parent(s)/guardian(s). The parent/guardian must come into the office to sign the student out of school.

Student Privileges

Certain activities such as dances, the prom, participation in clubs and trying out for or participating on athletic teams are privileges extended to all students. However, if a student fails to meet school expectations in terms of behavior then they could temporarily or permanently lose any of these privileges at the discretion of the school administration.

Students' Rights and Responsibilities

Midland Park Public Schools firmly believe that students have certain essential rights and responsibilities in regards to their educational experience.

Student Rights include the following:

- *The right to learn in a safe and secure environment.*
- *The right to freedom from discrimination.*
- *The right to educational opportunities.*
- *The right to due process.*
- *The right to freedom of inquiry.*

Student responsibilities include the following:

- *The responsibility to respect the convictions, beliefs, property and authority of others and the diversity of the school community.*
- *The responsibility to follow the regulations of the school in order to maintain an atmosphere that is conducive to learning.*
- *The responsibility to work actively to attain an education and to be accountable for one's actions.*

Technology and Textbooks

Students are responsible for the good care and safekeeping of all electronic devices, textbooks, and materials issued to them. Destruction or loss of these devices/textbooks will require repayment of list prices. Fines for other than loss or destruction will depend on the condition of the device/textbook when issued and will be judged by administration (Policy 5513 – Care of Property). The Acceptable Use sign off form is available on the district website, and must be read/signed in order to receive the device. Students should carefully note on the book slip the condition of all books issued to them.

Unassigned Class Periods

All unassigned class periods must be spent in the location assigned by the main office.

Visitors to School

All visitors to school must secure a visitor's pass from the Main Office.

Withdrawal from School

Transfer – When a student transfers, the school must be informed before the student's last day. There is a check list that must be obtained from the Guidance Office and filled out on, or before, the student's final day at school.
Withdrawal - The student and their parents/guardians must speak to a Guidance Counselor about withdrawal. A note also must be written and signed by the parents/guardians allowing the student to withdraw.

Working Papers

Starting on June 1st, 2023, schools will no longer be involved in processing Working Papers.

Working Papers applications will be online at **MyWorkingPapers.NJ.gov**. Employers hiring teenagers must register online to receive a unique 8-digit code and share that code with every minor they intend to hire. The potential hire can then visit the website to create an account and start their working papers application, entering the employer's unique code. Caregivers must review the details of the job and provide proof of the minor's age. The NJ Department of Labor will notify the business once the application is approved.

Employment Bulletin Board

Students may take advantage of the "Student Employment" bulletin board located just across from the guidance office. The local business community actively seeks students for employment. We also have some select summer employment opportunities for our students right here at the high school. All students are encouraged to check out our latest postings.

ATTENDANCE

Absence Procedure

State law requires the parent/guardian to notify school administrators if a pupil is going to be absent (Tabitha's Law). State law also mandates that the only legitimate reason for being absent from school is because a student's physical or mental condition is such that he or she cannot benefit from instruction. When a student is absent, the student's parent must:

1. ***Call (201) 612-1091 prior to 8:00 AM*** *on each morning of the absence. Please indicate your child's name, grade level and the reason for the absence.*
2. *Send a signed note into school with your son or daughter indicating the date(s) and reason for the absence.*

Students, on the day they return to school, must bring the absence note to the Main Office.

Absence Policy

According to Board of Education Policy, high school students are limited to ***twelve (12) unexcused absences per school year*** for ***any or all approved reasons***. Students who exceed the maximum number of absences in any class will not be given credit for the course and a grade of W/P or W/F will be entered on their record. If the course in which credit is removed is required for graduation then the student must take the class in summer school or repeat it the following year. Students who lose credit for a class are still expected to attend that class on an audit basis. (*Regulation 5200*)

- *It is the intention of the policy that* ***twelve (12) absences per school year*** *will provide for normal illnesses.*
- *Absences are accumulated on a class-by-class basis. Therefore, lateness to school, early dismissal, etc. counts towards the twelve (12) absences for each course.*
- *Every three (3) unexcused lates to class count as a class absence. If a student is ten (10) minutes or more late for class, then that counts as a class absence.*

N.J.A.C. 6A:32-8.3 (b) School Attendance

- A school day shall consist of not less than four hours of instruction.

Homeroom

Homeroom begins at 8:05 a.m. Students who arrive to school, or homeroom, after the 8:05 a.m. bell has rung are considered late to school and may serve a detention. Students who are not in homeroom by the bell must report to the office for a late pass. Homeroom will include the flag salute and the reading of the daily bulletin.

Class Attendance

All students are expected to be on time to each of their scheduled classes and any associated activities unless they are excused by their class teacher or an administrator.

Excused Absences

Special provisions will be made for extenuating circumstances. Excused absences do not count towards a student's cumulative absences.

- *Hospital stays or illnesses requiring extended periods of recuperation, which are documented by a physician's note.*
- *Family illness or death. (provide note)*
- *Education opportunities/ college visits (form in office)*
- *Periods in which a student is under Homebound Instruction are not considered absences.*
- *Where appropriate when consistent with IEP's*
- *All religious holidays as approved annually by the Commissioner of Education are exempt from this policy and are not counted as absences.*
- *Pupil's suspension from school.*
- *Pupil's required attendance in court (documentation)*
- *Driver's license (documentation includes drivers license)*
- *If a student misses class due to a school-sponsored field trip, an assembly, special program, previously scheduled guidance appointment or suspensions then those absences are not counted towards the total of twelve.*

10/10 Rule

No student may leave class during the first 10 minutes and last 10 minutes. When students have permission to leave class, they must create a digital hall pass.

Late to Class/ Late to School

Students who are late to class will be assigned a detention. If a student is late to class because he or she was detained by a teacher or administrator, then the student should bring a note signed and dated from that staff member.

Students who arrive to school after 8:05 a.m. or after the start of an assigned zero period are considered late to school and **may** serve a detention. Students will be assigned a detention on the day of the second late arrival and the fourth late arrival. Thereafter, the student will be assigned a detention for every single additional late arrival.

If there are extenuating circumstances, which contributed to the lateness, then the student must bring in a note from his or her parent. Only two notes per semester will be accepted. (*Regulation 5240- Tardiness*)

Athletic and Extracurricular Participation

Students must maintain a satisfactory record of attendance. An attendance record is unsatisfactory if the number of unexcused absences exceed twelve (12) school days in the school year prior to the pupil commencing participation in school district sponsored programs of athletic and/or extracurricular activities.

a. A pupil who is absent with an unexcused absence for a school day may not participate in school district sponsored programs the afternoon or evening of that school day. Student must report to school by 10:40 am in order for it to count as a school day.

b. A pupil who is serving an in-school or out-of-school suspension may not participate in school district sponsored programs once assigned and/or during the days while serving the suspensions.

SAFETY AND SECURITY

Parking/Driving Regulations

The following regulations are in effect during school hours in regards to student parking. Students must abide by the following: (Regulation 5514- *Pupil Use of Vehicle*)

- *Any licensed senior driver may drive to school and register for a parking spot. Additional parking spots may be offered to juniors through the school year.*
- *All students must register their car with the main office and place a school assigned parking tag on their rearview mirror. Failure to register a student vehicle with the main office will result in an administrative detention.*
- ***All students*** *must park in the front of the building in the lot south of the teacher's lot.*
- *The speed limit in the school parking lots is 5 mph. Pedestrians always have the right of way.*
- *Cars must be parked in the holders registered parking spot.*
- *Students may not drive their cars on school business.*
- *The Administration reserves the right to suspend the driving privilege of any student who operates his/her vehicle in an unsafe manner, or for failing to abide by the parking regulations set forth by the school or for using their car to leave school grounds during the school day without permission.*

Emergency Drills: Fire and School Safety

Silence and order are to be maintained during fire drills in order to ensure the safety of all. Students are to stay with their class, exit the building in an orderly fashion, move away from the building and stay clear of all roadways. Teachers and postings will give specific directions for each class on route of exit. As per New Jersey State law **N.J.S.18A:41-1.**

18A:41-1. Every principal of a school of two or more rooms, or of a school of one room, when located above the first story of a building, shall have at least **one fire drill** and **one school security drill** each month within the school hours, including any summer months during which the school is open for instructional programs, and shall require all teachers of all schools, whether occupying buildings of one or more stories, to keep all doors and exits of their respective rooms and buildings unlocked during the school hours.

Due to safety reasons, students should not have head/earphones in their ears during any type of drill. Students who are disruptive during a drill and fail to follow direction will face administrative disciplinary action.

Electronic Surveillance in School Buildings and on School Grounds

Board policy (#7441), signs are posted in the building notifying people that there are active surveillance devices in the area.

The Board of Education authorizes the use of electronic surveillance monitoring devices in school buildings and on school grounds. All school building and school grounds within this school district may be monitored using such devices in accordance with Board of Education policy.

Walking/Biking to School

(NJ Statute - 39:4-34)

Pedestrians to cross within crosswalk or at right angles; facing traffic; sidewalks - Where traffic is not controlled and directed either by a police officer or a traffic control signal, pedestrians shall cross the roadway within a crosswalk.

Students should obey all local laws. Students should always cross at intersections where there is a crossing guard (the corner of Glen Ave and Prospect Street or at the crosswalk in the front of the high school).

Students should be using the crosswalk on Prospect Street at the parking lot entrance to the high school. Students should NOT be crossing the street at Hampshire Road and Prospect Street. There is limited visibility to see pedestrians at this section. Students will receive a detention if they do not follow this rule.

ACADEMICS AND GUIDANCE

Academic Appeals / Student Communication Protocol

If there is a misunderstanding between a student and a teacher for any reason the following protocol should be followed:

1. *Student to Teacher*
2. *Parent to Teacher*
3. *Guidance Intervention*
4. *Administration*

Students may copy (cc:) their parents in an email to the staff member as a further way to encourage self-advocacy and learning.

College Visitations

Juniors, Seniors, and their parents are encouraged to visit colleges in which they have a serious interest. Most visitations should occur during vacation periods or in-service days when students are not required to attend classes. College admissions offices are also open during the summer months. For those students who cannot arrange their visitation during days in which school is not in session, the following guidelines have been implemented:

- *Juniors are limited to two (2) excused absences for college visitations and seniors are limited to three (3) excused absences.*
- *Approval must be obtained from the Guidance Office and the Assistant Principal.*
- *A form must be signed by the official at the college conducting the tour or admissions interview.*
- *Except under unusual circumstances or for special programs, excused absences will not be granted to visit colleges that are within normal commuting distance.*

Forms for college visits can be found under the guidance tab on the school website.

Guidance Department

The Guidance Counselors assist students and their parents in designing courses of study. Additionally, the department can provide information concerning financial aid, occupational training, career choices and college admission.

Appointments – If a student wishes to see their counselor, they can go to the guidance office and sign up to request a meeting. The counselor will then send the student a pass with an appointed time. Students should not go to the Guidance Office during class time unless they have a specific appointment. Students called to the Guidance Office during the morning or afternoon announcements should make sure to report to the Guidance Office when the announcement indicates.

Assignment Requests – Students who are out of school for three or more consecutive days should contact the Guidance Office for assistance in collecting missed work.

NAVIANCE

The Midland Park High School Guidance Office utilizes ***NAVIANCE – TCCi Family Connection*** to assist us and our students in managing the College application process. TCCi Family Connection is a comprehensive website that students and parents can use as a tool in planning for college.

This resource is available to all of our high school students and families. Family Connection from Naviance® is a web-based program that links counselors and schools with students and parents to improve college, and career planning. TCCi Family Connection is a place to organize personal data, lay out a game plan, maintain a list of prospective colleges, and track the application process. While we anticipate heaviest usage of this program among our juniors and seniors, many of our younger students and their parents will find this tool to be helpful in longer-term planning.

Log in at the website:
http://connection.naviance.com/midlandpark

GRADUATION REQUIREMENTS

In order to graduate from Midland Park High School, a student must earn a total of 126 credits including course credits in each of the following areas:

- 4 years of English
- 3 years of Social Studies (Modern World History, U.S. History I & II)
- 3 years of Math
- 3 years of Science (Biology, Chemistry, Physics)
- 1 year of World Language
- 4 years Physical Education and Health
- 1 year 21st Century Life and Careers, or Career-Technical Education
- 1 year Visual/Performing Arts
- ½ year Financial Literacy

The following graduation assessment requirements applied to the class of 2027. Students who sat for the NJGPA-A in grade 11 and did not demonstrate proficiency are able to demonstrate proficiency in ELA and/or mathematics by meeting the designated cut score on one of the assessments on the menu of substitute competency tests in the table for the second pathway.

	English Language Arts	Mathematics
Pathway #1 Demonstrate proficiency in the NJGPA-A	NJGPA-A ELA >=**450** or	NJGPA-A Math >= **450** or
Pathway #2 Demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on	ACT Reading > = 17 or	ACT Math > = 17 or
	Accuplacer Write Placer > = 5 or	Accuplacer Elementary Algebra > = 49 or
	Accuplacer Write Placer ESL > = 4 or	Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) ≥ 250, or
	PSAT 10 EBRW or PSAT-NMSQT EBRW >= 420 or	PSAT 10 Math Section or PSAT/NMSQT Math Section > = 420 or
	PSAT 10 Reading or PSAT/NMSQT Reading >=21 or	PSAT 10 Math or PSAT/NMSQT Math >=21

one of the alternative assessments	SAT Evidence-Based Reading & Writing > = 450 or	SAT Math Section> =440 (Post 10/1/15)
	SAT Reading Test >=23	SAT Math Test >=22
Pathway # 3	Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

ACADEMIC REQUIREMENTS FOR COLLEGE ADMISSION

It is recommended that students who are planning to attend college complete a schedule of academic courses including the following:

English	4 years
Mathematics	4 years
World Languages	3-4 years
Science	3 years; 4 years for science & engineering
Social Studies	3-4 years

Electives chosen from any academic discipline

Considering the vast number of institutions of higher learning and the wide variety of admissions standards, it is wise to consult college catalogs for specific requirements.

Students in grades 9, 10, 11 must carry a minimum of 34 credits per year. Seniors must carry 29 credits (as per policy #5460 – High School Graduation), and can only have **one** free period.

Homeroom Placement - Grade Level

The number of "earned credits" determines grade level and homeroom placement as follows:

Grade Level Homeroom Placement:	**10th**	**11th**	**12th**
Minimum Credits Required:	**27.5**	**57.5**	**90**

Gifted and Talented

Midland Park Jr./Sr. High School utilizes multiple measures to evaluate all students that are brought to the attention of the Gifted and Talented committee. Any student identified for the Gifted & Talented program are provided with opportunities that match the student's specific needs. The high school follows district Policy #2464, and highlighted on the school website.

Testing Calendar

The "Parent Notification of Test Administration" can be found under the school counseling tab on the school website. Testing dates are also incorporated into the high school website calendar.

Middle School Honors Program

The 7th and 8th-grade honors program at Midland Park aims to provide academically motivated students with enriched learning opportunities in Mathematics and English. Through a rigorous selection process involving placement tests, teacher recommendations, and academic performance assessments, students are chosen to engage in challenging coursework designed to enhance critical thinking, problem-solving skills, and academic achievement. This program fosters a supportive learning environment that prepares students for future academic challenges while nurturing a passion for lifelong learning.

7th Grade Honors Program

To determine if a student qualifies for the 7th grade honors program in Math and English at Midland Park, we use a comprehensive evaluation process. Here's how we assess eligibility:

Criteria	Description
Placement Test	Specific test designed for Math and English honors placement
Teacher Rec. Weight	Criteria based on: willingness to tackle challenges, perseverance, problem-solving, application of knowledge, communication, and work habits
Final Grade 5th	Final grade in relevant subject (Math or English) from 5th grade
Q1 Grade 6th	First quarter grade in relevant subject (Math or English) in 6th grade
Q2 Grade 6th	Second quarter grade in relevant subject (Math or English) in 6th grade
Q3 Grade 6th	Third quarter grade in relevant subject (Math or English) in 6th grade
3 Quarter Average	Average of Q1, Q2, and Q3 grades in relevant subject (Math or English) in 6th grade
5th Grade NJSLA	NJSLA scores in relevant subject (Math or English) from 5th grade
4th Grade NJSLA	NJSLA scores in relevant subject (Math or English) from 4th grade
NJSLA-A Cut Score	Benchmark for qualification set by NJDOE for Meeting Expectations

The final decision for placement into 7th grade honors classes in Math and English is a collaborative effort involving teachers, school administrators, and guidance counselors in both Highland school and MPHS. They collectively review and analyze all assessment data to ensure a fair and thorough evaluation of each student's readiness. This holistic approach guarantees comprehensive consideration for honors class placement.

*Administration reserves the right to review and make changes to student placement at any time based on performance, behavior, or extenuating circumstances.

8th Grade Honors Program

To determine eligibility for the 8th grade honors program in Math and English at Midland Park, students who did not previously qualify for honors undergo a thorough evaluation. The assessment criteria include:

Criteria	Description
Placement Test	Specifically designed tests for Math and English honors placement
Teacher Rec. Weight	Teacher recommendations based on criteria such as willingness to tackle challenges, perseverance, problem-solving ability, application of knowledge, effective communication, and work habits
Final Grade 6th	Final grade in Math or English from 6th grade
Q1 Grade 7	First quarter grade in 7th grade for Math or English
Q2 Grade 7	Second quarter grade in 7th grade for Math or English
Q3 Grade 7	Third quarter grade in 7th grade for Math or English
3 Quarter Average	Average of Q1, Q2, and Q3 grades in 7th grade for Math or English
Midterm Grade	Mid-term grade assessment in 7th grade for Math or English
6th Grade NJSLA	NJSLA scores in Math or English from 6th grade
5th Grade NJSLA	NJSLA scores in Math or English from 5th grade
NJSLA-A Cut Score	Benchmark for qualification set by NJDOE for Meeting Expectations

The final decision for placement into 8th grade honors classes in Math and English is a collaborative effort involving teachers, school administrators, and high school guidance counselors. They collectively review and analyze all assessment data to ensure a fair and thorough evaluation of each student's readiness. This holistic approach guarantees comprehensive consideration for honors class placement.

*Administration reserves the right to review and make changes to student placement at any time based on performance, behavior, or extenuating circumstances.

National Honor Society

Membership in the Richard M. Hartman Chapter of the National Honor Society is open to all Juniors and Seniors who have a minimum 3.5 GPA on a scale of 4.0. These students must have taken a minimum of two Honors/AP classes in each of their Sophomore, Junior and Senior years and have no classes below the college prep level. Students who meet these scholastic requirements are then evaluated by the faculty council on the basis of their leadership, service and character.

Spanish and French Honor Society

General Eligibility Requirements to be met by all students:

- Membership shall be based on scholarship in general and scholarship in French or Spanish, in particular, leadership in activities and interest, either in a group or as an individual.
- Membership shall be restricted to those students actively engaged in the study of French or Spanish in a secondary school.
- Candidates must be enrolled in the fourth semester of French or Spanish or higher, i.e. the second semester of Level II or the equivalent in quarters or trimesters.
- Candidates must be in the 10th, 11th or 12th grade of high school.

Scholastic Eligibility Requirements to be met by all students:

- Candidates must have maintained an A- average or higher in French or Spanish during the quarter of selection.
- Candidates must have maintained an average of A- or higher for all French or Spanish work awarded secondary school credit.
- Candidates must have maintained a cumulative average of a B- in all subjects.
- Candidates must have a GPA of 3.0 or higher.

National Art Honor Society

General Eligibility Requirements to be met by all students:

- Candidates must be in the 10th, 11th or 12th grade of high school.
- Candidates must have a minimum of a 90% average (or higher) in all Art classes.
- Candidates must have taken a minimum of one Art class in their Freshman, Sophomore and Juniors years.
- Candidates will need to provide one teacher recommendation.
- Candidates will need to achieve eight hours of arts related community service.
- Candidates will be evaluated by the faculty council on the basis of their leadership, service and character

Bio-Recycling Honor Society

- Academic GPA of 3.5 or higher
- Regular attendance Bio-Recycling Club Meetings (at least 80%)
- Engagement in all of the club's activities (bake sales, fundraisers, etc.)

Tri-M Music Honors Society- NA*f*ME (Band and Choir)

Tri-M (Modern Music Masters) is a National Honor Society that represents the hard work and commitment our high school students have for their music ensembles and academics. Tri-M members are constant advocates for music education and commit themselves to being leaders not only in their programs but in their communities. Tri-M members and affiliates represent a wide variety of performers both in choir and band, and should represent their communities by attending concerts and events throughout the district, assisting students and parent fundraisers that fuel the musical community in our district. Requirements for becoming a chapter member are listed below:

- All requirements begin with the 2026-2027 school year with the start of the chapter.
- Students must be enrolled in a school sponsored music ensemble or class for the current school year and receive credit for all enrolled ensemble classes.
- In order to be inducted into Tri-M in 11th Grade, Students must've been enrolled in and received credit for two years of music ensemble classes.
- In order to graduate with honors and receive cords, Seniors must've been enrolled in and received credit for 4 years of ensemble music classes with the grade averages below. Exceptions such as school transfers are accepted.
- Students must maintain a minimum of an A- average in enrolled music ensemble classes.
- Students must maintain a B average for the current year in all academic studies.
- Required to attend two membership meetings a year at minimum.
    - On Tri-M Track students must attend 1 meeting their 9th and 10th Grade year.
- Must participate and volunteer for at least 1 music fundraiser a year.
- Students must attend 2 music events that they are not performing in each year, or are involved in all four programs (Musical, Choir, Band, Marching Band) and then attend 1 music event outside of school a year.
- Must attend the Induction ceremony for membership participation.

The Path to Tri-M Membership:
9th Graders: Attend induction for "On Track Membership" Music Ensemble Grades are checked.
10th Graders: Attend induction for "On Track Membership" Music Ensemble Grades are checked. End of the 10th grade year has a full grade check for all classes to achieve nomination and induction as a full member for Junior year.
11th Graders: Inducted as a full member! Congratulations!– Must maintain requirements above for membership.
12th Graders: Must maintain requirements above for membership to graduate with cords.

Computer Science Honor Society

- Be a student in the 9th, 10th, 11th, or 12th grade;
- Have attended Midland Park High School for at least one semester;
- Have completed at least one honors or AP-level computer science class;
- Have earned at least a B in computer science courses; and
- Candidates:
    - Must maintain a cumulative average of a B- in all subjects.
    - Must have a GPA of 3.0 or higher
    - Must complete at least 5 hours of computer science-related community service.
- Has no documented honor code or academic dishonesty violations on record

International Thespian Honor Society

General Eligibility Requirements to be met by all students:

- Membership shall be restricted to those students actively engaged in the study of theatre in a secondary school.
- Candidates must maintain an average of 90% or higher in all performing arts classes.
- Regular attendance in all meetings, rehearsals, performances, and fundraising activities.
- Evaluation by faculty council on the basis of leadership, service, and character.
- Must acquire 10 Thespian points (values outlined in the honor society handbook worksheet) with a minimum of five points for work done at Midland Park High School.

Honor Society of Cinematic Arts

- Membership shall be restricted to those students actively engaged in the study of film & broadcasting in a secondary school.
- Candidates must maintain an average of 90% or higher in all film & broadcasting courses.
- Regular attendance in all meetings, festivals, awards presentations, and fundraising activities.
- Evaluation by faculty council on the basis of leadership, service, and character.
- Must acquire 10 Cinema points (values outlined in the honor society handbook worksheet) at Midland Park High School.

Grade Point Scale 4.0

Grades will be figured for marking periods 1, 2, 3, 4. Each marking period will count as a separate grade. The Mid-term and Final will also count as a separate grade. The mid-year grade will be the average of the first and second marking periods.

Letter grades will be determined as follows: (*Regulation #2624*)

Range	Grade	GPA	Honors GPA	AP GPA
98-100	A+	4.33	4.67	5.0
94-97	A	4.00	4.33	4.67
90-93	A-	3.67	4.00	4.33
87-89	B+	3.33	3.67	4.00
83-86	B	3.00	3.33	3.67
80-82	B-	2.67	3.00	3.33
77-79	C+	2.33	2.67	3.00
73-76	C	2.00	2.33	2.67
70-72	C-	1.67	2.00	2.33
65-69	D+	1.33	1.67	2.00
60-64	D	1.00	1.33	1.67
59-Below	F	0.00	0.00	0.00

Honor Roll

There are four levels of achievement:

- **Superintendent's Honor Roll** Student must earn a 4.3 GPA for that marking period; student must be currently scheduled for 2 honors or 2 AP classes; and student must not have been assigned a suspension for that marking period.
- **The Principal's List** will recognize any student who received no lower than an 'A' in any course.
- **Highest Honors** will recognize any student who received all 'A's and one 'B'.
- **Honor Roll** will recognize any student who receives no grade lower than a 'B' in any course.

Honor courses will not be weighted in determining honor roll, but will be weighted in the calculation of the Grade Point Average (GPA).

Calculations of Final Course Grades

Mid-year grade = Average of MP1 & MP2
Final Grades = (MP1+MP2+MP3+MP4)*.85 + (Mid-term)*.05 + (Final Exam)*.10

Full Year Classes

Quarters	Marking Period Dates	Percentages
Q1	Early November	21.25%
Q2	Late January	21.25%
Mid-term*		**5%**
Q3	Early April	21.25%
Q4	Late June	21.25%
Final	(Not Cumulative)	**10%**

* Mid-term will be a regular 48 minute class period

Semester Courses = (MP1 + MP2)*.90 + (Final Exam).10

Semester Classes

Quarters	Marking Period Dates	Percentages
Q1	Early November	45%
Q2	Late January	45%
S1 Final		**10%**
Q3	Early April	45%
Q4	Late June	45%
S2 Final		**10%**

* Semester exam will be given on the final day of class.

AP Final Grades = (MP1+MP2+MP3+MP4)*.90 + (Mid-term Exam)*.10

AP Classes

Quarters	Marking Period Dates	Percentages
Q1	Early November	22.5%
Q2	Late January	22.5%
Mid-term*		**10%**
Q3	Early April	22.5%
Q4	Late June	22.5%
AP Exam	May	**N/A**

* Mid-term will be a regular 48 minute class period

Senior Exemptions for Finals

1. Exemptions will be for seniors only.
2. Exemptions will be only for senior final evaluations.
3. Exemptions will apply to both semester and full year courses.
4. Teachers will identify students who have maintained an “A” average for the year. No differentiation will be made between weighted and non-weighted grades. The “A” average will pertain to each course.
5. Determination of eligibility will be made two weeks prior to the scheduled exam day and will be based upon current grading policies.

AP Exemptions for Finals

1. Any student enrolled in an AP class must take the AP Exam.
2. Any student who takes the AP exam will be exempt from their final exam for that course.

ATHLETICS AND EXTRA-CURRICULAR

Athletic Eligibility

Eligibility is determined by the New Jersey State Interscholastic Athletic Association (NJSIAA). Requirements are outlined under Article V of their constitution concerning *Eligibility of Athletes*.

- *To be eligible for athletic competition during the first semester (September 1 to January 31) of the 10th grade or higher, or the second year of attendance in the secondary school or beyond, a pupil must have passed 25% of the credits (30) required by the State of New Jersey for graduation (120), during the immediately preceding academic year.*
- *To be eligible for athletic competition during the second semester (Feb. 1 to June 30) of the 9th grade or higher, a pupil must have passed the equivalent of 12 ½ % of the credits (15) required by New Jersey for graduation (120) at the close of the preceding semester (Jan. 31). Full-year courses shall be equated as one-half of the total credits to be gained for the full year to determine credits passed during the immediately preceding semester.*
- *In an effort to develop standards which are fair to all students, a review board will be established. The purpose of this review board is to hear appeals from students who are below established criteria, and are seeking continued participation in interscholastic sports.*

Notice of those eligibility requirements shall be given to pupils by the athletic director, who is also responsible for monitoring all eligibility standards.

Extra-Curricular Activity Attendance Requirements

- All athletes must attend school in order to compete in after school activities, this includes: practices, scrimmages, and games. Students must be in school by 11:30 am in order to participate in any after school activity.

High School Athletic Activities

Baseball	Basketball	Bowling	Cheerleading
Cross Country	Football	Golf	Soccer
Softball	Tennis	Track & Field	Volleyball
	Winter Track	Wrestling	

Scholar Athlete

High School athletes who have achieved a minimum of 3.75 GPA for that marking period will be acknowledged as a Scholar Athlete.

Middle School Athletic Activities

Basketball	Baseball	Cross Country	Soccer
Softball	Track & Field	Volleyball	Wrestling

Clubs and Activities

Academic Teams	Clubs	Dramatic/ Musical Activities
***Biology Team I & II**	**Alliance+**	**Drama**
***Advanced Chemistry**	**American Sign Language (ASL)**	**Musical**
***Chemistry Team**	**Artists in Action**	**Marching Band**
Chess	**Biology Recycling Club**	**Color Guard**
***High School Bowl**	**Diversity Council**	**Jazz Band**
***Math Team**	**Fishing Club**	**Stage Crew**
***Physics Team**	**French Club**	**Chorus**
	Girl Up	
	***Girls Who Code**	
Publications	**Interact Club**	**7th/8th Activities**
***Literary Magazine**	**Library Club 7-12**	**Brain Busters**
***HS Newspaper**	***Model UN**	**Computer Club**
***Yearbook**	**MPHS Ambassadors**	**Intramurals**
	***Outdoors Club**	**MS Newspaper**
	***Pep Club**	**Science Club**
Honor Society Clubs	**Poetry Club**	**ReAct Club**
National Honor Society	**Ski Club**	*** Senate**
National Art Honor Society	**Spanish Club**	
Computer Science Honor Society	**Take Action**	
International Thespian Honor Society	**THRIVE Club**	** Grades 9-12 only*

Organizations or clubs wishing to sponsor an activity or hold a fund-raising event must secure permission to do so from the Assistant Principal. Forms for such requests are available in the Main Office.

TRANSPORTATION / BUSSING

Any students enrolled in an athletic or extra-curricular program must ride the school provided bus to and from any away competitions, field trips or other related activities. Students are **not** permitted to drive themselves. If there are extenuating circumstances where a parent needs to pick up their child at a school sponsored event, the "Request for Alternative Transportation" form must be submitted and approved by administration 24 hours in advance of the event. The form can be found on the school website under the "Student Forms" tab.

CODE OF CONDUCT AND DISCIPLINE

Midland Park High School Student Code of Conduct (Policy #5600)

The image a school portrays is often determined by the behavior of its students and the physical appearance of the building. We must all - students, teachers, administrators, support staff, and community members - show pride by doing our share to make the high school a

better place in which to learn and work. One of the main goals of the high school staff is to develop self-discipline in all students.

The following rules apply while on school premises, school buses or any other school property during school activities at or away from school, or off the school grounds if the situation is initiated at school. Students shall be given due process before a disciplinary action is taken.

The rules also apply to any form of student misconduct directed at a district official or employee or the property of a district official or employee, at any place, at any time. A violation of any rule may result in disciplinary actions.

Disciplinary Actions

Detention – Students who violate school regulations and procedures will be assigned an after school detention. Individual teachers may assign detentions for problems they encounter in their classes. The time and location of these detentions will be determined by the individual teacher.

For a violation of school regulations such as being late to school or failing to follow the guidelines outlined in this handbook, an administrative detention will be assigned. Detentions will be from 3:00 p.m. to 4:00 p.m. and 7:00 a.m. to 8:00 a.m. or as determined by the administration.

- *Students who fail to serve a teacher detention* ***will receive one (1) day*** *of administrative detention.*
- *Students who fail to show for an administrative detention must serve* ***two (2) days*** *of administrative detention. Repeated failure to show up for detention will result in a suspension.*

Suspension – Students who violate certain school rules will be subject to suspension at the discretion of the administration. Some offenses will automatically result in suspension. These include: fighting, leaving school grounds without permission, disrespect of a staff member, theft, and violation of the Board of Education policies on smoking or substance abuse, harassment, intimidation and bullying or making threatening comments of any kind. Persistent disregard for school rules or failure to serve detention may also result in suspension.

Admonishment- A school staff member in authority may admonish the pupil for his unacceptable conduct and warn the pupil that additional misconduct may warrant a more severe penalty.

Temporary Removal from Classroom-

- The classroom teacher may direct the pupil to report to the office of the administrator in charge of pupil discipline.
- The teacher will complete a form that indicates the pupils name and the conduct that caused the pupil to be removed from the classroom.
- The administrator in charge of discipline will interview the pupil and determine which, if any, additional disciplinary steps are indicated.

Deprivation of Privileges- The pupil may be deprived of the privilege of:

- Moving freely about the school building
- Participation in co-curricular or after school activities
- Attendance at a school related or sports activity
- Participation in a graduation ceremony
- Transportation by school bus
- Eating lunch in the cafeteria or
- Any other privilege that the Building Principal or designee determines may be appropriate and consistent with policy 5600 and N.J.A.C. 6A:16-7.1

MIDLAND PARK JUNIOR/SENIOR HIGH SCHOOL

Behavior and Consequence Chart

This behavior and consequence chart has been developed for the sole purpose of maintaining transparency between the administration, students and parents when it comes to expectations regarding student conduct. ***Administration reserves the right to modify consequences on a case by case basis as deemed appropriate for the situation.***

Behavior	Consequences
Arson *No student shall set fire to or cause a fire in any way on school premises.*	Consequences: • *1st offense- suspension w/ counseling* • *2nd offense- expulsion per NJSA 18A:37-2* (Regulation 5600- Pupil Discipline/Code of Conduct)
Assault	Consequences: • *1st offense- Suspension/Parent Contact* • *2nd offense- Suspension/ Parent Contact/ Counseling* • *3rd offense- Expulsion as per NJSA 18A:37-2* (Regulation 5600- Pupil Discipline)
Assault with a Weapon	Consequences: • *Student/s must be immediately removed from the regular education program and provided with an alternative program, pending a hearing before the Board of Education.* (Policy 8467)-Weapons
Cheating/Plagiarism- *No student shall cheat or otherwise engage in academic dishonesty. This includes; giving or receiving unauthorized information regarding class work or class activities, misrepresenting the results of researched or laboratory assignments, or giving/receiving unauthorized assistance on assignments.*	Consequences : • *Teacher will withhold credit in the work tainted by the academic dishonesty.* • *Teacher will work in conjunction with the Principal to determine the punishment.* • *The punishment will be determined on a case by case basis.* (*Regulation 5600- Pupil Discipline*)

Code Violation- *No student shall violate codes of conduct adopted for organizations of pupils.*	Consequences • *1st offense- admonishment/ detention* • *2nd offense- Detention (2-5 days)* • *3rd offense- Suspension from school/ Expulsion from organization* (*Regulation 5600- Pupil Discipline*)
Cutting Class *Not showing up to class or leaving class without permission. Or, leaving an assigned location without permission.*	Consequences: • *1st offense- Administrative detention* • *2nd offense- 1 day Intervention/Suspension* • *3rd offense- 2 day suspension*
Cutting Detention	Consequences • *Students who fail to serve a teacher detention* ***will receive one (1) day*** *of administrative detention.* • *Students who fail to show for an administrative detention must serve* ***two (2) days*** *of administrative detention. Repeated failure to show up for detention will result in a suspension.* (*Regulation 5600- Pupil Discipline*)
Dating Violence	Consequences: • *Temporary removal from the classroom* • *Classroom or administration detention* • *Counseling* • *In-School Suspension* • *Out-of-School Suspension* • *Reports to law enforcement* • *Expulsion* *As per Regulation/Policy 5519*
Defiance/ Disrespect/Insubordination- *Failure to comply with any instructions or requests of teachers, student teachers, principals or other authorized personnel during any period of time when he/she is properly under the authority of such school personnel*	Consequences: • *1st offense- detention* • *2nd offense- Suspension* • *3rd offense- Suspension (2-9 days)* (*Policy 5600- Pupil Discipline*)
Destruction of School, Staff, or Student Property **Such damage will result in fines equal to the cost of the repair. Amount of damage to be determined by the administration.*	Consequences: • *1st offense- Restitution and Restoration, discipline as per administrator* • *2nd offense- Restitution and Restoration with suspension* • *3rd offense- Restitution and Restoration with suspension* (*Regulation 5600- Pupil Discipline*) *(Policy 9260 – Parental Liability for Vandalism)*

Disobedience/Noncooperation *No student shall persistently refuse to complete homework and other assignments.*	Consequences • *1st offense- admonishment/ warning given* • *2nd offense- detention/ intervention* • *3rd offense- Detention (up to 5 days)/ Intervention* (*Regulation 5600- Pupil Discipline*)
Disruption of the School- *Students shall not create disorder or disruptions on school premises.*	Consequences: • *1st offense- Removal from class/ detention* • *2nd offense- Detention* • *3rd offense- Detention (2-5 days)* (*Regulation 5600- Pupil Discipline/Code of Conduct*)
Dress Code Violation *Students are to abide by the dress code provided on page 9.*	Consequences: • *1st offense- review code w/ changing of clothes* • *2nd offense- changing of clothes* • *3rd offense- change of clothes, parent contact, detention*
Electronic Devices – Possession/Inappropriate Use of (Cell Phones, Games, AirPods, earbuds, headphones, smartwatches, smart glasses, etc.) **Refusal to turn over your electronic device will be deemed insubordination.* *The Board of Education believes students and/or school staff members should not be subject to having a video or audio recording taken of any student(s) or school staff member(s) for any purpose without the consent of the student, the student's parent, and/or the school staff member.*	Consequences**:** • *1st offense – 1 day detention / Parent/Guardian notification / Device returned at the end of the day.* • *2nd offense- 3 days detention / Parent/Guardian will be asked to come to the school and retrieve the device.* • *3rd offense – 5 days detention / Parent/Guardian notification / Item will be signed in/out of main office for a period of time.* (*Policy 5516- Use of Electronic Communication and Recording Devices*)
Extortion- *No student shall procure the property of others by threat or intimidation.*	Consequences: • *1st offense- detention or suspension / Parent Conference* • *2nd offense- Counseling/ Suspension / Parent Contact* • *3rd offense- Expulsion as per NJSA 18A:37-2* (*Regulation 5600- Pupil Discipline*)
Falsifications- *No student shall convey information about other pupils or staff members know to be false.*	Consequences: • *1st offense- admonishment/ detention/ Parent contact* • *2nd offense- Intervention/ Suspension* (*Regulation 5600- Pupil Discipline*)
Falsifying Alarm *No student shall sound or cause to be sounded a false alarm for fire, bomb or*	Consequences: • *1st offense- suspension w/ counseling* • *2nd offense- expulsion as per NJSA 18A:37-2*

other condition or circumstance hazardous to others.	(*Regulation 5600- Pupil Discipline/Code of Conduct*)
Fighting *Students shall not act or threaten to act in such a way as to cause physical injury to other students, any school employee or other persons. Fighting is an inappropriate way in which to deal with conflict and is contrary to the tone of decency, which is promoted in the school. If a student finds him or herself in conflict with another student, he or she should seek the aid of a teacher, counselor or administrator to help resolve the tension.*	Consequences • *1st offense- Suspension/Parent Contact* • *2nd offense- Suspension/ Parent Contact/ Counseling* • *3rd offense- Expulsion as per NJSA 18A:37-2* (*Regulation 5600- Pupil Discipline*)
Forgery *Student shall not falsify an excuse or any school document. Students shall not misrepresent a signature on any document.*	Consequences • *1st offense- suspension* • *2nd offense- suspension w/ counseling* • *3rd offense- suspension up to five days*
Gambling *Student shall not engage in illegal gambling.*	Consequences • *1st offense- detention* • *2nd offense- suspension w/ counseling* • *3rd offense- suspension up to 5 days* • *Counseling* (*Regulation 5600- Pupil Discipline*)
Harassment, Intimidation, and Bullying, (HIB)	Consequences: *Policy and Regulations # 5512* *As per N.J.A.C. 6A:16-7.6-7.9* *N.J.S.A. 18A:25-2 and 18A:37-2-15*
Inappropriate behavior in cafeteria *Students will clean up after themselves and refrain from loud and obnoxious behavior. No food is to be thrown at any time.*	Consequences: • *1st offense- warning/ detention* • *2nd offense- detention up to 5 days/ deprivation of cafeteria privilege up to 5 days* • *3rd offense- suspension*
Inappropriate language- *Students shall not use obscene, vulgar or profane language, make inappropriate gestures or possess vulgar materials, including racial or ethnic remarks.*	Consequences • *1st offense- admonishment/ detention / suspension* • *2nd offense- Suspension up to 3 days* (*Regulation 5600- Pupil Discipline/Code of Conduct*)
Inappropriate behavior on a school bus *Students must act appropriately on a school bus and wear seat belts at all times*	Consequences • *1st offense- admonishment* • *2nd offense- deprivation of privileges (1-2 days)* • *3rd offense- deprivation of privileges* (*Regulation 5600- Pupil Discipline/Code of Conduct*)

Inappropriate physical contact- *Students must act appropriately in school and keep their hands to themselves.*	Consequences • *1st offense- admonishment/ detention / suspension* • *2nd offense- Suspension up to 3 days* (*Regulation 5600- Pupil Discipline/Code of Conduct*)
Late to School/Tardiness	Consequences: • *1st late- warning* • *2nd late- detention* • *3rd late- warning* • *4th or additional lates- detention* (*Regulation 5240- Tardiness*)
Littering *Students shall not create litter on school property.*	Consequences • *1st offense- admonishment* • *2nd offense- detention* • *3rd offense- detention up to 5 days* (*Regulation 5600- Pupil Discipline*)
Misuse of Computer Networks/Computers and Electronic Devices *Computers/technology is provided for student use, for teacher-assigned work in courses or programs at the high school. All students must abide by Board of Education policy as it pertains to accessing information on the Internet. All students will sign a copy of the policy agreeing to the acceptable use of school equipment and Internet access.* *Students who violate this policy will be subject to disciplinary action.*	Consequences: The use of school computers and Internet service is a privilege, not a right. All users should be aware that the inappropriate use will result in disciplinary action by school officials and/or the cancellation of those privileges. Inappropriate use can be a violation of local, state, and federal laws. Violations may lead to prosecution. • *1st offense- admonishment w/ detention* • *2nd offense- suspension w/ deprivation of computer privileges* • *3rd offense- suspension w/ deprivation of computer privileges* • (*Regulation 5600- Pupil Discipline/Code of Conduct*)
Recklessness *No student shall act so recklessly as to endanger the safety of others.*	Consequences • *1st offense- detention/ Parent contact* • *2nd offense- detention(up to 5 days)* • *3rd offense- suspension (insubordination)* (*Regulation 5600- Pupil Discipline*)
Secret Membership *Students shall not join a secret society prohibited by law.* ***State law (Title 18A:42-6)*** *prohibits the formation of fraternities, sororities or other secret societies in any public high school.*	Consequences: • *1st offense- suspension w/ counseling* • *2nd offense- deprivation of privileges* • *3rd offense- expulsion as per* NJSA 18A:37-2 (*Regulation 5600- Pupil Discipline/Code of Conduct*)

Sexual Harassment *No student shall engage in the sexual and/or other harassment of pupils or staff members.* *Sexual harassment is defined to be unwelcome sexual advances, requests for sexual favors or verbal or physical conduct of a sexual nature which is sufficiently severe, persistent or pervasive to limit a student's ability to participate in or benefit from the educational program or which creates a sexually hostile environment.*	Consequences May Include: • Parent Contact/Conference • Deprivation of privileges • Classroom or administrative detention • Suspension from school and afterschool programs • Legal action • Expulsion • Counseling (*Regulation 5600- Pupil Discipline)* *(Regulation 5751- Sexual Harassment of Pupils*)
Smoking and Tobacco *Student shall not smoke on school property. Tobacco, in any form, shall not be carried or used by any student on school property or at school events, home or away. Paraphernalia used for the consumption of tobacco products is prohibited.*	For consequences, see Smoking in the handbook. (*Regulation 5600- Pupil Discipline*) (*Regulation 5533- Smoking Policy*)
Substance use, possession, distribution *Students shall not possess, use, transmit, conceal, make arrangements to sell or purchase, or use the aforementioned items immediately prior to or during school or a school functions, look-alike drugs and drug paraphernalia are included and will be dealt with accordingly.*	For consequences, see Substance Abuse Policy in the handbook. (*Regulation 5600- Pupil Discipline/Code of Conduct*)
Threat to Harm Others/Terroristic Threat	Consequences: • *Suspension or possible expulsion to be determined by Administration* • *mandatory police notification*
Theft damage- Students shall not steal, damage or deface the property of other pupils, staff members or the district**.** **Administration exercises prerogative based on level of misconduct	Consequences may include: • *Detention / Suspension / Police Notification / Restitution* *(Regulation 5600- Pupil Discipline)* *(Policy and Regulation 5513- Care of School Property*)
Truancy/Leaving School Grounds Without Permission *Student shall not be truant from school or class. "Truancy" is a pupil's absence from all or a part of the school day without the knowledge of the pupil's parent(s) or legal guardian(s). A pupil will also be considered truant if he/she:*	Consequences: • *Students who leave school grounds without permission will be Suspended* • *Administration shall make a reasonable attempt to contact the guardians of the student.* • *Administration shall notify the Police*

• *Leaves school at lunch time without a pass,* • *Leaves school without permission when school is still in session,* • *Leaves class because of illness and does not report to the school nurse as directed, or* • *Is present in school but is absent from class without approval. Such truancy from class is a "cut."*	* *For extended truancy administration will work in conjunction with police and Child Protective services.* (*Regulation 5600- Pupil Discipline*) (*Regulation 5200- Attendance*)
Use or Possession of an Exploding devices *No student shall possess or explode a firecracker or other explosive device on school premises.*	Consequences: • *1st offense- suspension w/ counseling* • *2nd offense- expulsion as per NJSA 18A:37-2* (*Regulation 5600- Pupil Discipline/Code of Conduct*)
Use of Force *Actions such as name calling, humiliating, mocking, unwanted teasing, cyberbullying, throwing objects, pushing, shoving, threatening physical harm on another.* *See also-* **Harassment, Intimidation & Bullying (HIB)** **Pg. 42** *If behavior is observed report immediately-*	Consequences May Include • *Parent Contact/Conference* • *Deprivation of privileges* • *Classroom or administrative detention* • *Suspension from school and afterschool programs* • *Legal action* • *Remediation* (*Regulation 5600- Pupil Discipline*) (*Regulation 5512- HIB*)
Vandalism- *Students shall not cause or attempt to cause damage of school property, including buses and bus seats, or personal property. Students shall not touch or handle another person's property without that person's authorization. No student is permitted to deface or willfully cause harm to any school property. This includes writing or placing inappropriate materials on or in desks, lockers, walls, etc.*	Consequences: • *1st offense- Restitution and Restoration /discipline as per administrator* • *2nd offense- Restitution and Restoration with suspension* • *3rd offense- Restitution and Restoration with suspension* Such damage will result in fines equal to the cost of the repair. Amount of damage to be determined by the administration. (*Regulation 5600- Pupil Discipline*) *(Policy 9260 – Parental Liability for Vandalism)*
Weapons Possession- *Students shall not possess, handle, transmit or conceal any dangerous weapon or instrument on school property, in a school*	Consequences may include: • *1st offense- Suspension / Parent Conference* • *2nd offense- Suspension up to 10 days / Parent Conference*

vehicle or at any school-sponsored activity. Should a student have knowledge of a weapon or dangerous instrument on school property, in a school vehicle or at a school-sponsored activity and not report it to a school employee, the student may be held to the same disciplinary measures as that of the perpetrator.	Consequences also may include: • *Expulsion as per NJSA 18A:37-2)* (*Regulation 5600- Pupil Discipline*) (*Regulation 5611- Removal of pupils…*)

INTERVENTION / REMEDIAL MEASURES

The following remedial measures may be taken to aid in correcting pupil conduct and to ensure that the pupil is properly placed in an appropriate educational environment and is not in the need of special education and/or related services.

Restitution and Restoration- The pupil may be required to;

- *Make restitution in kind or cost for any loss he/she has caused; or*
- *Restore to its former condition, by his or her own labor, any property has damaged or defaced.*

Counseling- The pupil may be required to consult with school guidance counselors (SAC) to determine the cause of his/her misconduct and to assess the need for a change in educational placement.

Academic Intervention-

- *Students may be referred to any number of programs afforded by the school which may or may not include;*
- *Child Study Team and I&RS team.*
- *Administrative Homework Intervention –*
    - *Student will be afforded time before school or at lunch to make-up missing work.*

ADDITIONAL CONDUCT INFORMATION

Assembly Behavior

All students are expected to attend assemblies in which their classes have been assigned. Students are also expected to be respectful of the speaker or group conducting the assembly. Misbehavior will be considered as a code of conduct violation.

Bus Behavior

Regulation 5600

All students who are transported to and from school by bus are expected to behave in such a way to ensure that the safe operation of the bus on which they are riding. Students should remain seated when the bus is moving and should follow the directions of the driver.
*Pupils assigned to a school bus must obey all school rules, and

- Show respect for the driver at all times;
- Enter and leave the bus in an orderly manner;
- Ride only the bus to which they have been assigned;
- Be and remain seated while the bus is in motion;
- Avoid reckless and boisterous activity at all times, including during waits at pickup points;
- Talk in a reasonable tone of voice and avoid loud noises;
- Extend no portion of the body or other objects out a bus window;
- Keep aisles clear at all times;
- Refrain from bringing animals or bulky, unmanageable projects onto the school bus;
- Refrain from smoking, eating, and drinking on the bus; and
- Adhere to the Midland Park Board of Education's Substance Abuse Policy No. 5530.

Cafeteria Behavior

Food may only be consumed in the school cafeteria. No food is allowed in any other part of the school building. Students are expected to clean up after themselves and return trays to the appropriate area after they have finished eating. Chairs and tables may not be removed from the cafeteria. The throwing of food or any other object is absolutely prohibited in the cafeteria.

Items Prohibited in School

Beverages are only permitted in the cafeteria during lunch or free periods. Water bottles, coffee, tea, hot chocolate, and travel mugs are not permitted in the classrooms at any time during the school day.

Laser pointers are not to be used in the school building during the school day. If this item is used, it will be confiscated and the student's parents will be notified. Skateboards are not to be used on school property.

Leaving School Property Without Permission

(Policy #5200)

All students are to remain in the building from the time they arrive to school in the morning until dismissal. Only seniors who have parental permission are allowed to leave school property during their lunch period and unassigned periods. If a student must leave school property during the school day then they must see the Principal or Assistant Principal for permission. Any student who leaves school property without permission will be suspended.

Lockers/Possessions: Search and Seizure

The Board of Education has adopted a policy on the search and seizure of school lockers. In part, the policy states that "school lockers remain the property of the school district even when used by pupils. Lockers are subject to administrative search in the interests of school safety, sanitation, discipline, and enforcement of school regulations and to search by law enforcement officials on presentation of a proper warrant. A pupil's person and possessions may be searched by a school official provided that the official has reasonable grounds to suspect that a search will turn up evidence that a pupil has violated or is violating either the law or rules of the school."

Sexual Harassment

Sexual harassment is defined to be unwelcome sexual advances, requests for sexual favors or verbal or physical conduct of a sexual nature which is sufficiently severe, persistent or pervasive to limit a student's ability to participate in or benefit from the educational program or which creates a sexually hostile environment.

A wide range of words and actions can create a "sexually hostile environment". Sexual harassment of one student by another is not acceptable. The school administration will take all necessary action and intervention to deal with any student who is harassing another.

Smoking Policy

Smoking and tobacco use is prohibited in the school and on all school grounds. Midland Park is a tobacco free campus! Any violation of the Board of Education Policy on smoking or tobacco use will result in the following corrective measures. "Smoking" means the burning of, inhaling from, exhaling the smoke from, or the possession of a lighted cigar, cigarette, pipe, or any other matter or substance which contains tobacco or any other matter that can be smoked, including the use of smokeless tobacco and snuff, or the inhaling or exhaling of smoke or vapor from an electronic smoking device. (*Regulation 5533*)

First Offense

- *Suspension from school for one (1) day.*

Second Offense

- *Suspension from school for three (3) days.*
- *Mandatory meeting with the Student Assistance Counselor.*
- ***Loss of eligibility*** *to participate in or attend extracurricular activities for one calendar year. (This penalty may be reduced if recommendations of counseling and a cessation program are followed.)*

Third Offense

- *Suspension from school for five (5) days.*
- *Mandatory meeting with the Student Assistance Counselor and mandatory participation in a smoking cessation program.*
- ***Mandatory loss of eligibility*** *to participate in or attend extracurricular activities for one calendar year.*

(Student offenses are cumulative year to year while in attendance in the Midland Park School District)

Substance Abuse

"The Board prohibits the use, possession, and/or distribution of a substance (i.e. drugs, alcohol, anabolic steroids, chemicals or chemical compounds that release vapors or fumes that cause a state of intoxication or inebriation) on school premises, at any event away from the school premises that is sponsored by the Board and on any transportation vehicle provided by the Board. (*Regulation 5530*)

A pupil who uses, possesses, or distributes a substance on school premises, or during school sponsored activities, will be subject to discipline."

First Offense

- *Police notification.*
- *Parent conference with the Principal or Assistant Principal and SAC or available Core Team Member.*
- *Suspension up to ten (10) days.*
- *Mandatory counseling with either the SAC or private counseling. (Private counseling is at the expense of the parents/guardian and proof of attendance must be submitted.)*
- *Loss of eligibility to participate in or attend extracurricular activities for a minimum of 30 calendar days and a maximum one calendar year. At the end of the **mandatory** thirty (30) day prohibition the school administration will review the student's status and adherence to counseling recommendations and determine whether the prohibition will be amended or continued.*

Second Offense

- *Police notification.*
- *Suspension up to ten (10) days.*
- ***Mandatory loss of eligibility** to participate in or attend extracurricular activities for one calendar year.*

Third Offense

- *Police notification.*
- *Expulsion from school pending Board hearing for expulsion.*
- *Homebound instruction will be provided after a specific time.*
- *The student's offenses are cumulative year to year while in attendance in the Midland Park School District.*
- *A pupil convicted of drug use, possession, and/or distribution may be admitted to school on the recommendation of the Child Study Team.*
- *A pupil who has been removed from school for his or her involvement with drugs, other than a pupil who has been expelled from school, shall be placed on home instruction.*

HARASSMENT, INTIMIDATION, AND BULLYING

Policy #5512

"The Board of Education prohibits acts of harassment, intimidation, or bullying. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe environment; and since pupils learn by example, school administrators,

faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying."

"Harassment, intimidation, or bullying" means any gesture, written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function on a school bus, or off school grounds as provided for in N.J.S.A 18A:37-15.3, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

1. *A reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his/her person or damage to his/her property;*

2. *Has the effect of insulting or demeaning any student or group of students;*

3. *Creates a hostile educational environment for the student by interfering with a student's education or severely or pervasively causing physical or emotional harm to the student.*

"Electronic communication" means communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or pager.

Acts of harassment, intimidation, or bullying may also be a pupil exercising power and control over another pupil, either in isolated incidents (e.g., intimidation, harassment) or patterns of harassing or intimidating behavior (e.g., bullying).
The Policy will impose consequences for acts of harassment, intimidation, or bullying that occur off school grounds, such as:

- *cyber-bullying (e.g., the use of electronic or wireless devices to harass, intimidate, or bully), to the extent this Policy complies with the provisions of N.J.A.C. 6A:16-7.6,*
- *Conduct Away from School Grounds, and the district's pupil code of student conduct, pursuant to N.J.A.C. 6A:16-7.1.*
- *In all instances of harassment, intimidation, or bullying behavior occurring off school grounds, the consequences only may be exercised when it is reasonably necessary for the pupil's physical or emotional safety and well-being or for reasons relating to the safety and well-being of other pupils, staff or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2,*
- *When the conduct which is the subject of a proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school.*
- *All acts of harassment, intimidation, or bullying that include the use of school property (e.g., school computers, other electronic or wireless communication devices) apply to the provisions of N.J.S.A. 18A:37-15 and N.J.A.C. 6A:16-7.9, harassment, intimidation, and bullying, whether the subject or recipient of the bullying is on or off school property.*

*For further information, please refer to the school website.

CONSTITUTION OF MIDLAND PARK JUNIOR- SENIOR HIGH SCHOOL: Student Senate

Preamble

We, the students of Midland Park High School, in order to uphold the good name and tradition of our school, to support its activities in all ways possible, to do all that is within our power to encourage the highest standards of character and scholarship, do hereby establish this constitution for the Midland Park High School Student Senate.

Name

1. The name of the organization shall be the Midland Park High School Student Senate

Organization

1. The student body shall consist of 35 student members with positions, as well as members that do not hold a position.
2. Student Body President
3. Student Body Vice President
4. Student Body Secretary
5. Student Body Treasurer
6. Student Representative to the Board of Education
7. Class Vice Presidents (six classes)
8. 4 grade representatives per grade (1 placed in each homeroom) *this is subject to change based on enrollment and scheduling
9. Alternative grade representatives will be elected and placed on the Student Senate and will be asked to vote in the absence of a grade representative.
10. The student senate shall also consist of one or more faculty advisors as they are deemed necessary by the administration of Midland Park High School

Election Procedures

1. Members of the Senate shall be elected by the student body of Midland Park High School, each grade voting for its own representatives
2. Elections shall take place at a time and in a manner prescribed by Senate policy
3. Officer elections shall take place within the senate during the previous school year.
4. Grade 7 representatives will be elected in homerooms in September of a new school year.

Terms of Office

1. All terms of office in the Student Senate shall begin on the first day of the school year, or if an election takes place during the school year for the school year in process, one day after said election results are known. All terms are for a period of one school year.

Duties

1. The President shall preside at all meetings of the full Senate, meet with the Executive Committee to formulate the full agenda for organization meetings, call special meetings when necessary, represent the organization at all formal occasions and assume such duties usually associated with the President. The President must be a Senior.

2. The Vice President shall assume the duties of the President when said officer is incapacitated or absent, assume the office of President if the office is vacated, be the chairperson of the Judiciary Committee, and perform other duties usually associated with this office. The Vice President must be a Junior.

3. The Secretary shall maintain an attendance record and minutes of each Senate meeting, and assume such duties usually associated with this office. The Secretary may be a Junior or Senior.

4. The Treasurer shall handle all financial matters for the Student Senate, be the Chairperson of the Finance Committee, and assume such duties usually associated with this office. The Treasurer may be a Junior or a Senior.

5. The Student Representative to the Board of Education (Board of Education Policy #0143.2, N.J.S.A. 18A:12-1.3 and N.J.S.A. 18A:36A-11.2) will:

    - Be nominated by and then voted on by peers
    - Attend all public Board of Education meetings
    - Sit on the Board of Education and represent the views of the student body
    - Participate in Board of Education discussions

    The student representative must be selected from one of the grades nine through twelve. The student representative shall serve for a one school year term and are expected to adhere to all bylaws, policies, and regulations of the Board in their role.

6. Each class Vice President (Senator) shall be elected by the students in respected grades and shall attend and participate in full Senate meetings for the purpose of reporting Senate activities, conducting surveys and to establish direct communication between the Senate and the student body.

7. Each Vice President shall be a member of one of the Senate's permanent committees and shall attend all meetings of said committee.

8. Each grade representative shall be elected by their grade and shall attend and participate in full Senate meetings for the purpose of reporting Senate activities, conducting surveys and to establish direct communication between the Senate and the student body.

9. Each Senate alternative grade representative shall be elected by their grade and shall attend and participate in full Senate meetings for the purpose of helping in Senate activities. In the event that a grade representative is unable to attend or has been removed, the alternative officer shall fill in.

Officers

1. The Executive Board shall be a President, Vice President, Secretary, Treasurer, and Student Representative to the Board of Education.

    1. President, Vice President, Secretary, and Treasurer shall be elected by the Senate members

    2. Student Representative to the Board of Education shall be elected by the student body. (Board of Education - Bylaws #0143.2).

2. The Class Vice Presidents (six) shall be elected directly by members of their own grade level.

3. Each grade will elect four Grade Representative positions, as well as Alternatives. Both the Representatives and the Alternatives will attend Senate meetings. In the absence of the Senate Representative, an Alternative will take their place. Grade Representatives will be elected directly by members from their grade. This number is based on 24 homerooms which is subject to change based on enrollment and scheduling.

4. The elections of the officers shall take place at the first full meeting of the year

Removal from Office

1. A Senator may be removed from office for the following reasons:

    - Failure to assume all the duties and responsibilities associated with the office of Senator as listed under duties
    - Conviction of a major school-related offense which results in suspension or expulsion from school
    - Conviction of a felony

2. The procedure for removal is as follows

    - The accused Senator shall be formally charged with all the crimes said Senator has been accused of, and he/she shall understand the nature of said crimes.

- The accused shall have the right to a hearing pertaining to said crimes, conducted by the Judiciary Committee. The outcome of the hearing shall bring about one of the two following actions:
    - The accused shall be found innocent and all charges dropped
    - The accused shall be found guilty and then the matter will be referred to the full Senate for further action
- If further action is deemed necessary, the Senate then will vote on expulsion of the Senator from the Senate, after hearing a statement on the findings of the Judiciary Committee and a statement from the Senator on trial. A two-thirds majority vote is required for expulsion.

Vacancies

1. Whenever a vacancy occurs in Senate, an immediate election shall take place where the vacancy occurred to fill said vacancy.

Committees

1. There are seven permanent committees existing in the Senate. They are:

    - Charities
    - School Projects and Assemblies
    - Publicity
    - Finance
    - School Spirit
    - Judiciary
    - Executive

    (Special Committees shall be organized by the Senate as necessary)

2. Membership of these committees is as follows:

    Senators will sign up for one of the five basic committees:

    - Charities
    - School Projects
    - Publicity
    - Finance
    - School Spirit

    The Executive Committee members are elected to that position and therefore, these positions cannot be signed up for.

    The Judiciary Committee members will be chosen by signing up in the beginning of the school year. Then all volunteers for this committee will be voted on to see which seven will sit on the committee. The Judiciary committee members may be on other committees due to the infrequent necessity of that committee. Anyone may be on a special committee.

Meetings

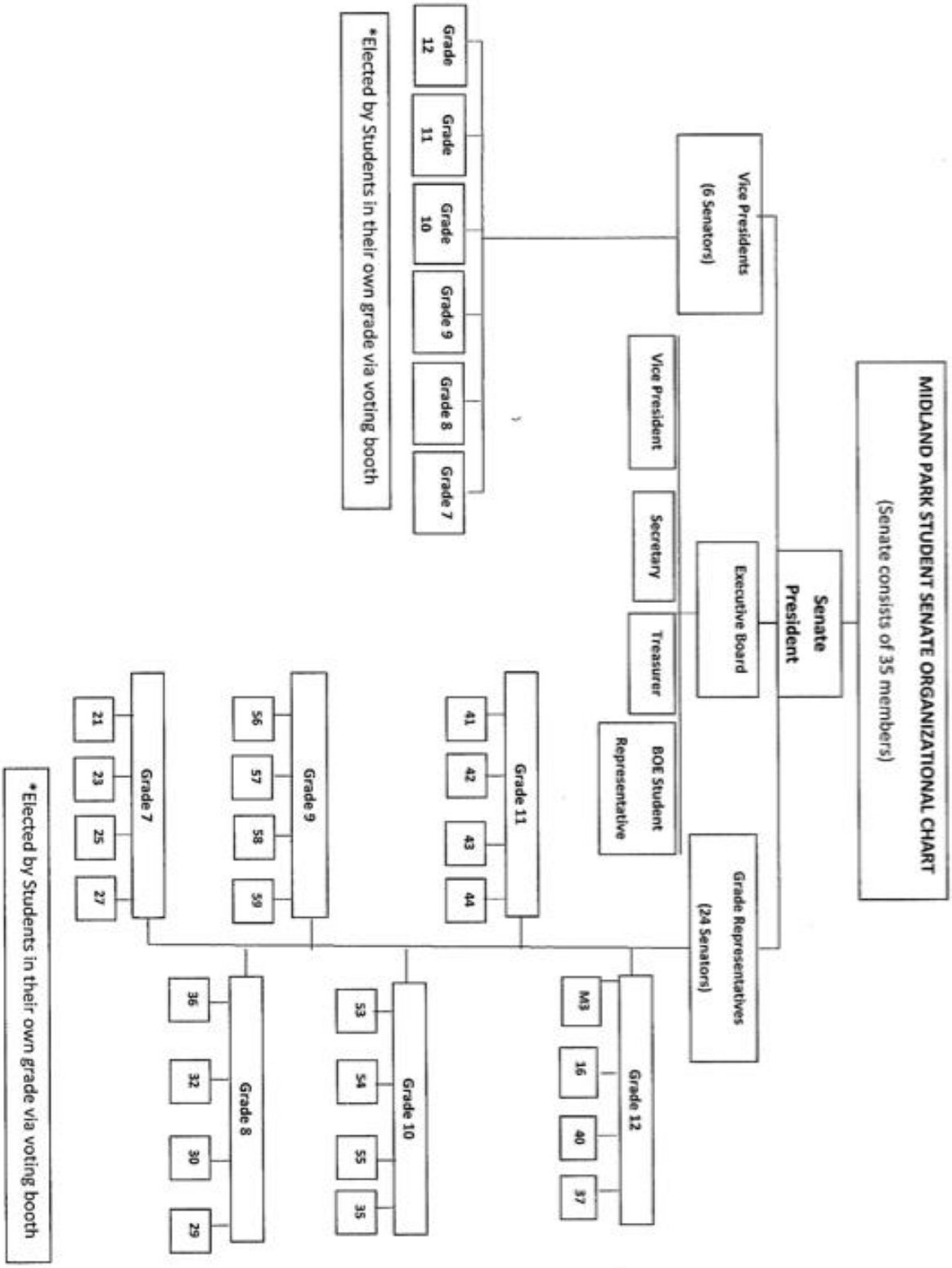
1. The Senate, including the alternate members, shall meet at least once a month at a time and place designated by the faculty advisor.
2. Senate meetings are open to all students who are free to watch and observe parliamentary procedure. If they want to address the Senate, they must speak to a Senator and be put on the agenda before the day of the meetings.
3. Executive Board members shall meet with the principal at least once a month, or as needed to complete tasks.

Powers

1. The Senate will attempt to improve the curricula and make rules concerning student affairs.
2. All the powers of the Senate are delegated to it by the administration. Therefore, the Principal has the right to veto any decision or revoke any powers of the Senate.

Quorum

1. A quorum shall consist of two-thirds of the Senate members.


MIDLAND PARK STUDENT SENATE ORGANIZATIONAL CHART
(Senate consists of 35 members)
Senate President
Executive Board
Vice Presidents (6 Senators)
Grade 12
Grade 11
Grade 10
Grade 9
Grade 8
Grade 7
*Elected by Students in their own grade via voting booth
Vice President
Secretary
Treasurer
BOE Student Representative
Grade Representatives (24 Senators)
Grade 12
M3
16
40
37
Grade 11
41
42
43
44
Grade 10
53
54
55
35
Grade 9
56
57
58
59
Grade 8
36
32
30
29
Grade 7
21
23
25
27
*Elected by Students in their own grade via voting booth

MIDLAND PARK ALMA MATER

Our Midland Park, we sing to thee,
Our song of praise and admiration.
Our hopes and dreams we see fulfilled
With each new generation.

Our Midland Park, we sing to thee,
Long may our halls of learning stand.
We'll sound our praises through the years
With each new generation.

We'll not forget the years we spent
in the hallowed halls together.
We'll cherish long the friends we've made,
and wisdom we have gained.

Oh Midland Park, we sign to thee,
Your loyal sons and daughters.
We'll sound your praises through the years
Midland Park.