All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

☑ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

☑ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

In the spring of each school year, the parent Advisory Committee meets and discusses the results of the parent and staff surveys. From the results, changes are made to the program.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The King City R-I School District, being a small district, actively seeks and values parent input to support continuous improvement of its programs and services. Parents are informed and invited to participate in committee meetings through multiple communication methods, including King City R-I Facebook pages and the district's school text messaging system. Prior to any meeting, flyers are distributed to communicate the date, time, and purpose of the meeting.

The King City R-I School District, through its CSIP, conducts two meetings annually with community members. These are members of the community Superintendent's Advisory Council. At this meeting, Federal Programs, specifically Title I is a topic of conversation. The family engagement policy is a topic of discussion. We seek to make this a program where the parents have ownership. Through these meetings we are able to create a collaborative working relationship with families. Additionally, the Local Education Agency (LEA) Parent and Family Engagement Policy is available on the district website.

All attendees are encouraged to share input, provide feedback, and actively participate in the development, review, and revision of the Parent and Family Engagement Policy and related plans. Meeting notes are maintained to document input and ensure that updates are accurately reflected in the policy. The district is committed to implementing the LEA Parent and Family Engagement Policy with fidelity and ensuring meaningful parent involvement throughout the school year.

Beginning with the 2027-2028 school year, the LEA Plan will be included in the student handbook.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The King City R-I School District posts Title I program guidelines on the district website, includes information in the student handbook, and sends home monthly newsletters with information.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- [x] The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The King City R-I School District conducts an annual meeting in August that all parents are invited to assist in the writing and implementation of the Parent and Family Engagement Policy. Parents are notified of their rights, the requirements of the Title I program, and told about the Complaint Process.

Check all that apply:

- [x] No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- [ ] The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- [ ] The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- [x] The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The King City R-I School District encourages parents to attend multiple literacy nights during the school year where parents are taught strategies for working with their children to improve their reading levels.

The school works with a local visitor center that focuses on science through wind energy.

Coordination & Integration

- [x] The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- [ ] Title I School Improvement (a)
- [ ] Title I.C Migrant
- [ ] Title I.D Delinquent
- [x] Title II.A
- [ ] Title III EL
- [ ] Title III Immigrant
- [x] Title IV.A
- [ ] Title V.B
- [ ] School Improvement Grant (g) (SIG)

Other Acts

- [ ] Spec. Ed. State and Local Funds
- [ ] Spec. Ed. Part B Entitlement
- [ ] Perkins Basic Grant - Postsecondary
- [ ] Perkins Basic Grant - Secondary
- [x] State and Local Funds
- [ ] Workforce Innovation and Opportunity Act
- [ ] Head Start
- [ ] McKinney-Vento
- [x] Adult Education and Family Literacy
- [ ] Others

Describe other programs

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The King City R-I School District works to meet the requirements of ESEA by providing parents with copies of the laws and requirements spelled out by the program. The King City R-I District hosts a meeting with parents at the beginning of the school year to explain the Title Program, how we utilize the Schoolwide Program, how students are selected, and how a child may work their way out of the program. In the spring, the school provides a Literacy Night for families. Most years, the King City R-I District transfers its Title II.A and Title IV money to Title I to cover the costs of the Title I salaries. The district will provide 2 FTE's and any money not covered by Federal dollars will be paid for by local funding. We have also made it a Parents As Teachers night to try and bring in younger children and their families.

Annual Evaluation

- [x] The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

At the June parent meeting, the parents were supportive of the services provided through Title 1. (Additional commentary, was added above based on feedback from a 6-25-26 meeting.) More and ongoing communication was asked for from the group. As has been mentioned in the past, fewer people involved in Dibel's testing was suggested to ensure more consistency in test scores. Parents asked about opportunities to volunteer in the building. In addition to newsletters, the district will be sending out a back to school newsletter with information about the upcoming year, new staff, changes in programs, etc.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- [x] Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

We look for parents who may not participate through our registration forms. We have recently used language translation tools to translate our forms to Spanish for Spanish speaking families. We examine the Free and Reduced lunch forms and make sure special attention is given to these families to ensure they are aware of school activities where additional services are being offered or discussed.

- [x] The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parents are given the opporunity to respond to the Title 1 program through an annual spring evaluation.

Additionally, through the King City R-1 School District CSIP parents are surveyed in the fall and spring regarding academics, calendar decisions, and needs of families as it pertains to the school.

Additionally, through our CSIP, I conduct multiple Superintendent Advisory Council meetings throughout the year. There are select members of the committee and the entire community is provided an invitation to attend.

- [x] Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

As was mentioned above, The King City R-I School District, through its CSIP, conducts two meetings annually with community members. These are members of the community Superintendent's Advisory Council. At this meeting, Federal Programs, specifically Title I is a topic of conversation. The family engagement policy is a topic of discussion. We seek to make this a program where the parents have ownership. Through these meetings we are able to create a collaborative working relationship with families.

We also take responses from family feedback via the Title 1 evaluation forms to generate methods for working with families.

☑ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

Describe how the LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy.

The LEA will annually evaluate the effectiveness of its Parent and Family Engagement Policy through multiple measures, including parent surveys, participation data from family engagement events, feedback from Title I meetings, communication logs, and input from parents, teachers, administrators, and the district's Parent Advisory Committee. The evaluation will identify barriers to participation, determine the effectiveness of current engagement activities, and assess the extent to which parents feel informed and involved in their child's education.

The LEA will use the evaluation findings to develop evidence-based strategies that strengthen meaningful parent and family engagement. These strategies may include increasing two-way communication through multiple platforms, offering flexible meeting times and virtual participation opportunities, providing family workshops focused on supporting student learning at home, and increasing opportunities for parents to participate in school decision-making. The district will also utilize research-based family engagement practices that emphasize building positive school-family partnerships and improving student achievement.

If the annual evaluation identifies areas needing improvement, the Parent and Family Engagement Policy will be revised collaboratively with input from parents and other stakeholders. The updated policy will be distributed to families annually and made available through the district website and school offices.

☑ The LEA will involve parents in the parent and family engagement activities of the Title I served schools *(which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)*

Describe how the LEA will involve parents in the parent and family engagement activities of the Title I served schools

Parents are invited to a fall engagement activity where they are encouraged to provide feedback. There is a similar meeting held in the spring where the evaluation is presented to families. Families unable to attend are provided a survey either through mail or email. Additionally, there are two annual Superintendent Advisory Council meetings parents are encouraged to attend and provide feedback.

District/LEA Comments

DESE Comments