Ninnekah Public Schools
Board of Education Regular Meeting
Ninnekah Elementary School Library, 810 Dell Street, Ninnekah, Oklahoma 73067
Friday, August 16, 2024 at 4:00 PM

MINUTES

{{Name: Agenda Item Name}}

1. Call meeting to order

2. Roll call.

3. Pledge of Allegiance

4. Discussion of Title IX.

5. Public Comment

6. Consent Agenda:
   All of the following items, which concern items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all items. The consent agenda consists of the discussion, consideration, and action of the following items:

   Motion to approve Consent Agenda WITH MEETING MINUTES CHANGES (STRIKE RESIDENCE FROM THE SURPLUS LIST, CHANGE FEED THE CHILDREN TO FEED THE KIDS). This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

   6.a. Minutes of the following Meetings
   Special Meeting - July 8th, 2024
   Regular Meeting - July 22nd, 2024
   Special Meeting - August 5th, 2024

   6.b.
   - General Fund July Warrants Issued 1869-1977 $311,069.03
   - Child Nutrition July Warrants Issued 288-321 $14,881.44
   - Co-op Fund July Warrants Issued 162-177 $7,395.84

   6.c.

6.d. Treasurers July 2024 Financial Report

7. Consideration, Discussion, and Possible action to award Bid Packages 1-29 with alternates for the 2023 Bond Projects building packages and award those packages to Joe D. Hall GC, LLC construction manager at risk

   Motion to award Bid Packages 1-29 with alternates for the 2023 Bond Projects building packages and award those packages to Joe D. Hall GC, LLC construction manager at risk. This motion, made by Diane Carroll and seconded by Russell Thompson, Carried.

Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

8. 2024-2025 CV Tech Program Information

9. Discussion and possible action to approve Emergency Teacher Certification for Rylee Beatty for High School Science.

   Motion to approve Emergency Teacher Certification for Rylee Beatty for High School Science. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

10. Discussion and possible action to approve Adjunct Teachers:
    Jacie Stinson - High School English
    Amber Chaney - Middle School Social Studies

    Motion to approve Adjunct Teachers: Jacie Stinson - High School English Amber Chaney - Middle School Social Studies. This motion, made by Russell Thompson and seconded by Dustin Tate, Carried.

Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

11. Discussion and possible action to approve the 2024-2025 School Calendar revisions.

    Motion to approve the 2024-2025 School Calendar revisions. This motion, made by Russell Thompson and seconded by Dustin Tate, Carried.

Diane Carroll:	Nay
Brock Perryman:	Yea
Dustin Tate:	Yea

Russell Thompson: Yea

12. Discussion and possible action to approve transferring Activity Funds from Norman Account to the General High School account.

    Motion to approve transferring Activity Funds from Norman Class Account to the General High School account. This motion, made by Dustin Tate and seconded by Diane Carroll, Carried.

    Diane Carroll: Yea
    Brock Perryman: Yea
    Dustin Tate: Yea
    Russell Thompson: Yea

13. Discussion and possible action to approve 2024-2025 Extra Duty Stipends.

    Motion to approve 2024-2025 Extra Duty Stipends ADDING STEM/E-SPORTS AT $1000.00. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

    Diane Carroll: Yea
    Brock Perryman: Yea
    Dustin Tate: Yea
    Russell Thompson: Yea

14. Discussion and possible action vote regarding the implementation of the State Department of Education June 27th, 2024 and July 24th, 2024 memoranda, regarding the acquisition and use of the Bible, and the directives contained therein.

15. Discussion and possible action to approve the use of Band App for Archery as a Communication Platform.

    Motion to approve the use of Band App for Archery as a Communication Platform. This motion, made by Russell Thompson and seconded by Diane Carroll, Carried.

    Diane Carroll: Yea
    Brock Perryman: Yea
    Dustin Tate: Yea
    Russell Thompson: Yea

16. Discussion and possible action regarding proposed executive session to discuss:

    Motion to enter executive session to discuss: Employment, hiring, and/or resignations of individual salaried and/or hourly public officers and/or employees listed on Exhibit A. This motion, made by Diane Carroll and seconded by Dustin Tate, Carried.

    Diane Carroll: Yea
    Brock Perryman: Yea
    Dustin Tate: Yea
    Russell Thompson: Yea

16.a. 2024-2025 Contracts. Executive session authority: OKLA. STAT. TIT. 25, 307(B)(1).

17. Acknowledge return to open session and Executive Session compliance statement.

18. Discussion and possible action regarding the the 2024-2025 Contracts.

    Motion to approve the 2024-2025 Contracts. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

19. Discussion and possible action to approve the Art/Life Skills Program for 2024-2025.

    Motion to approve the Art/Life Skills Program for 2024-2025. This motion, made by Russell Thompson and seconded by Dustin Tate, Carried.

Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

    Motion to approve the Art/Life SKills Program for 20024-2025.

20. Discussion and possible action to approve adding Regina Jones to the First National Bank Accounts.

    Motion to approve adding Regina Jones to the First National Bank Accounts. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

    Motion to approve adding Regina Jones to the First National Bank Accounts.

21. New Business:
    New business as used herein shall mean any matter not known about or which could not have been reasonably foreseen prior to the time of posting of the agenda on August 9th, 2024 at 6pm. (25 O.S. Sec. 31 l(A)(9).

22. Principal and Dean of Students Reports

23. Superintendent Report

24. Adjournment
    6:57pm

Ninnekah Public Schools
Board of Education Special Meeting
Ninnekah Elementary School Library, 710 Dell Street, Ninnekah, Oklahoma 73067
Monday, July 8, 2024 at 5:30 PM

MINUTES

1. Call meeting to order.

2. Roll call.

3. Pledge of Allegiance

4. Discussion and possible action regarding proposed executive session to discuss:

2024-2025 Principal Contract Executive session authority: OKLA. STAT. TIT. 25, 307(B)(1).

Motion to enter executive session to discuss Employment, hiring, and/or resignations of individual salaried and/or hourly public officers and/or employees listed on Exhibit A. Executive session authority: OKLA. STAT. TIT. 25, 307(B)(1). Employment, hiring, and/or resignations of individual salaried and/or hourly public officers and/or employees listed on Exhibit A. This motion, made by Diane Carroll and seconded by Russell Thompson, Carried.

Diane Carroll: Yea
Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

5. Acknowledge return to open session and Executive Session compliance statement.

6. Discussion and possible action to approve the 2024-2025 Principal Contracts.

Motion to enter executive session to discuss entering a contract with an individual to serve as Superintendent of Schools, pursuant to 25 O.S.: 307(B)(1). This motion, made by Diane Carroll and seconded by Russell Thompson, Carried.

Diane Carroll: Yea
Brock Perryman: Yea
Dustin Tate: Yea

Russell Thompson: Yea

7. Discussion and possible action to approve the 2024-2025 beginning year encumbrances.

8. Discussion and possible action to approve and award the Mobile Classroom Bid.

Motion to approve and award the Mobile Classroom Bid. This motion, made by Russell Thompson and seconded by Dustin Tate, Carried.

Diane Carroll: Yea
Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

9. Discussion and possible action to approve the 2024-2025 CVTech Contract.

Motion to approve the 2024-2025 CVTech Contract. This motion, made by Diane Carroll and seconded by Dustin Tate, Carried.

Diane Carroll: Yea
Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

10. Adjournment

Motion to adjourn at. This motion, made by Russell Thompson and seconded by Diane Carroll, Carried.

Diane Carroll: Yea
Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

Ninnekah Public Schools
Board of Education Regular Meeting
Ninnekah Elementary School Library, 710 Dell Street, Ninnekah, Oklahoma 73067
Monday, July 22, 2024 at 6:00 PM

MINUTES

1. Call meeting to order

2. Roll call.

3. Pledge of Allegiance

4. Discussion of Title IX.

5. Principal and Athletic Director Reports

6. Superintendent Report

7. Public Comment

8. Consent Agenda:

All of the following items, which concern items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all items. The consent agenda consists of the discussion, consideration, and action of the following items:

Motion to approve Consent Agenda with the removal of 1002 Dell from Surplus. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

8.a. Minutes of the following Meetings

Special Meeting - June 5th, 2024

Regular Meeting - June 10th, 2024

Special Meeting - June 12th, 2024

Special Meeting - June 25th, 2024

8.b. WARRANTS

General Fund - AP 1779-1815 $38,250.48 PR $403,504.08

Co-Op - PR $9,800.14

Building Fund - AP 38-38 $6,440.80

Child Nutrition - AP 263-314 $5,802.61 PR $13,051.44

2024 Bond - AP 4-6 $596,277.12

Bond 38 AP 36-38 $702.40

Activity Fund AP 414-455 $8,478.16

ENCUMBRANCE

General Fund - AP -$40,055.69 PR $64,237.42

CO-Op - AP $22889.00 PR $5,008.90

Building Fund - AP -$5,854.24

Child Nutrition - AP -$10237.61 PR 4,192.06

2024 Bond - AP -$63,780.88

Bond - AP $8,141.87

Activity - $7,176.62

8.c. Treasurers

June 2024 Financial Report

8.d. 5.d. Suprlus

Old Red Garment bags Approximately 20

Old Red small duffle bags Approximately 50

Old Black/Red/White jerseys Circa. 2009

Old Red/White jerseys Circa. 2000

Old Red travel gear/shooting shirts Circa. 2007

Red Backpacks Approximately 10

Red/White/Blk jerseys Circa. 2012

Old Black Shooting tops Circa. 2013

Red/White jerseys Circa. 2013

1002 E. Dell Street Teacherage

9. Board to consider and take action a motion to approve the renewal of the Lease/Purchase Agreement and Ground Lease Agreement for the fiscal year ending June 30, 2025, as required under the provisions of the Agreements dated June 25th, 2024, between the District and Grady County Industrial Authority.

Motion to approve the renewal of the Lease/Purchase Agreement and Ground Lease Agreement for the fiscal year ending June 30, 2025, as required under the provisions of the Agreements dated June 25th, 2024, between the District and Grady County Industrial Authority. This motion, made by Russell Thompson and seconded by Dustin Tate, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

10. Discussion and possible action regarding 2024-2025 GCN Training.

Motion to approve 2024-2025 GCN Training. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

11. Discussion and possible action to approve Superintendent Regina Jones as an Administrator for the SDE Child Nutrition Programs.

Motion to approve Superintendent Regina Jones as an Administrator for the SDE Child Nutrition Programs. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

12. Discussion and possible action to approve the Feed The Children Program.

Motion to approve the Feed The Children Program. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

13. Discussion and possible action to approve the Title IX Members for the 2024-2025 School Year. Dereth Harrison; Coordinator, Deborah Fulton; Investigator/Desision Maker, Rip Garcia; Investigator/Decision Maker, and Angie Cremer; Investigator/Decision Maker.

Motion to approve the Title IV Members for the 2024-2025 School Year. Dereth Harrison; Coordinator, Deborah Fultor; Investigator/Desicion Maker, Rip Garcia; Investigator/Decision Maker, and Angie Cremer; Investigator/Decision Maker. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

14. Discussion and possible action to approve being the Alternative Education Co-Op School for the 2024-2025 School Year.

Motion to approve the Alternative Education Co-Op School for the 2024-2025 School Year. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

15. Discussion and possible action to approve the Library Waiver for the 2024-2025 School Year.

Motion to approve the Library Waiver for the 2024-2025 School Year. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

16. Discussion and possible action to update the Internet Access and Acceptable Use Policy (Policy BJ).

Motion to update the Internet Access and Acceptable Use Policy (Policy BJ). This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

17. Discussion and possible action to approve the 2024-2025 Pitney Bowes Lease.

Motion to approve the 2024-2025 Pitney Bowes Lease. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

18. Discussion and possible action to approve student communication platforms for the 2024-2025 School Year. School email, Google Classroom, remind app, class dojo, stop it app, & group me.

Motion to approve student communication platforms for the 2024-2025 School Year. School email, Google Classroom, remind app, class dojo, stop it app, & group me. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

19. Discussion and possible action to approve 2024-2025 School Year Fundraiser Request.

Motion to approve 2024-2025 School Year Fundraiser Request. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea

Russell Thompson: Yea

20. Discussion and possible action to approve Extra Duty Stipends

21. Discussion and possible action on the employment of Stephen L. Smith, Corp., as Financial Consultant to the School District for the 2024-2025 fiscal year.

Motion the employment of Stephen L. Smith, Corp., as Financial Consultant to the School District for the 2024-2025 fiscal year. This motion, made by Russell Thompson and seconded by Dustin Tate, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

22. Discussion and possible action to approve the removal of Stephanie Clanton, April Marrow, & Katrina Marchbanks from the Activity Fund Account and add Regina Jones, Cynthia Brackeen, & Jessica Williams to the Liberty Bank Account.

Motion to approve the removal of Stephanie Clanton, April Marrow, & Katrina Marchbanks from the Activity Fund Account and add Regina Jones, Cynthia Brackeen, & Jessica Williams to the Liberty Bank Account. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

23. Discussion and possible action regarding proposed executive session to discuss:

Motion to enter executive session to discuss: Employment, hiring, and/or resignations of individual salaried and/or hourly public officers and/or employees listed on Exhibit A. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

23.a. Employment, hiring, and/or resignations of individual salaried and/or hourly public officers and/or employees listed. Executive session authority: OKLA. STAT. TIT. 25, 307(B)(1).

2024-2025 School Year Holly Russell Shipping/Receiving Clerk

24. Acknowledge return to open session and Executive Session compliance statement.

25. Discussion and possible action regarding the hiring of the individual(s) listed.

2024-2025 School Year Holly Russell Shipping/Receiving Clerk

Motion to approve hiring for the individuals listed on Exhibit A. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

26. New Business:

New business as used herein shall mean any matter not known about or which could not have been reasonably foreseen prior to the time of posting of the agenda on Friday October 7th, at or before 4:30 p.m. (25 O.S. Sec. 31 l(A)(9).

New business: Motion to approve ADPC for the Activity Fund. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Brock Perryman: Yea
Dustin Tate: Yea
Russell Thompson: Yea

27. Adjournment

Ninnekah Public Schools
Board of Education Special Meeting
Ninnekah Elementary School Library, 710 Dell Street, Ninnekah, Oklahoma 73067
Monday, August 5, 2024 at 6:00 PM

MINUTES

1. Call to order and recording of members present and absent

2. Flag Salute

3. Proposed executive session for the purpose of confidential communications between the Board of Education and its attorney(s) concerning Baker, et al. v. Independent School District No. 51 of Grady County, et al., U.S.D.C. for the Western District of Oklahoma, Case No. 21-CV-797-D, the Board having been advised by its attorney(s) that disclosure will seriously impair the ability of the Board of Education to proceed in the public interest pursuant to OKLA. STAT. tit. 25, § 307 (B), (4) & (7).
Motion to convene into executive session for the purpose of confidential communications between the Board of Education and its attorney(s) concerning Baker, et al. v. Independent School District No. 51 of Grady County, et al., U.S.D.C. for the Western District of Oklahoma, Case No. 21-CV-797-D, the Board having been advised by its attorney(s) that disclosure will seriously impair the ability of the Board of Education to proceed in the public interest pursuant to OKLA. STAT. tit. 25, § 307 (B), (4) & (7). This motion, made by Diane Carroll and seconded by Russell Thompson, Carried.

Delanie Berry:	Yea
Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

4. Vote to convene in executive session.

5. Acknowledge return to open session.

6. Statement of Executive session minute.

7. Discussion, consideration, and vote to approve or disapprove a proposed settlement agreement concerning Baker, et al. v. Independent School District No. 51 of Grady County, et al., U.S.D.C for the Western District of Oklahoma, Case No. 21-CV-797-D.

Motion to approve a proposed settlement agreement concerning Baker, et al. v. Independent School District No. 51 of Grady County, et al., U.S.D.C for the Western District of Oklahoma, Case No. 21-CV-797-D. This motion, made by Russell Thompson and seconded by Diane Carroll, Carried.

Delanie Berry:	Yea
Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

8. Discussion and possible action regarding proposed executive session to discuss:

8.a. Employment, hiring, and/or resignations of individual salaried and/or hourly public officers and/or employees listed on Exhibit A. Executive session authority: OKLA. STAT. TIT. 25, 307(B)(1).

Motion to enter executive session to discuss the Employment, hiring, and/or resignations of individual salaried and/or hourly public officers and/or employees listed on Exhibit A. Executive session authority: OKLA. STAT. TIT. 25, 307(B)(1). This motion, made by Dustin Tate and seconded by Delanie Berry, Carried.

Delanie Berry:	Yea
Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

9. Acknowledge return to open session and Executive Session compliance statement.

10. Discussion and possible action regarding the hiring of the individual(s) listed in Exhibit A.

Motion to approve hiring for the individuals listed on Exhibit A. This motion, made by Dustin Tate and seconded by Russell Thompson, Carried.

Delanie Berry:	Yea
Diane Carroll:	Yea
Brock Perryman:	Yea
Dustin Tate:	Yea
Russell Thompson:	Yea

11. Adjournment

Ninnekah Public Schools

Payment Register

Options: Year: 2023-2024, Fund: GEN FUND-FOR OP, Date Range: 7/1/2024 - 7/31/2024, Print Payroll Payments: True, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
1869	07/15/2024	99995	FIRST NATIONAL BANK	R			$144,488.78
1870	07/15/2024	50001	AMERICAN FIDELITY PRODUCT BI	R			$3,081.83
1871	07/15/2024	52239	AMERICAN FIDELITY REIMBURS	R			$333.33
1872	07/15/2024	50071	GWN MARKETING, INC.	R			$300.00
1873	07/15/2024	50073	LEADERS LIFE INSURANCE CO.	R			$40.09
1874	07/15/2024	50016	LEGAL SHIELD	R			$30.90
1875	07/15/2024	50044	NINN. EFTPS-FEDERAL TAX WITH	R			$24,467.64
1876	07/15/2024	50045	NINN. EFTPS-MEDICARE	R			$5,567.80
1877	07/15/2024	50015	NINNEKAH ACTIVITY FUND	R			$54.00
1878	07/15/2024	50037	NINNEKAH SCHOOLS-SS	R			$11,903.66
1879	07/15/2024	50002	OKLAHOMA EDUCATION ASSOC	R			$55.50
1880	07/15/2024	50004	OKLAHOMA ST & ED EMPLOYEE I	R			$29,245.18
1881	07/15/2024	50050	OKLAHOMA ST EMP - (NOT CAFE	R			$36.36
1882	07/15/2024	50049	NINNEKAH SCHOOLS - OK TAX	R			$6,090.00
1883	07/15/2024	50466	PROFESSIONAL OKLA. EDUCATO	R			$63.13
1884	07/15/2024	50036	TEACHERS' RETIREMENT SYSTEM	R	07/15/2024	$30,441.50	$0.00
1885	07/15/2024	50634	WASHINGTON NATIONAL INSUR	R			$1,096.60
1935	07/08/2024	50976	BOBBY JERNIGAN DBA ABSOLUT				$5,500.00
1936	07/08/2024	52245	C&C PORTABLE EQUIPMENT REN				$606.00
1937	07/08/2024	61	CRAIG PC'S				$7,456.00
1938	07/08/2024	50971	HERITAGE PARK THEATER				$380.00
1939	07/08/2024	52232	LC ROOFING INC				$3,200.00
1940	07/08/2024	50870	OKASBO				$1,775.00
1941	07/08/2024	48	RWD #7				$639.02
1942	07/08/2024	52246	T-MOBILE USA, INC				$1,070.00
1943	07/08/2024	50334	UMB BANK N.A.				$300.00
1954	07/15/2024	50036	TEACHERS' RETIREMENT SYSTEM	R			$30,313.65
1966	07/26/2024	51942	ADVANCED COPIER SYSTEMS				$2,085.60
1967	07/26/2024	52131	CHICKASHA ADULT LEARNING CE				$100.00
1968	07/26/2024	61	CRAIG PC'S				$9,608.00
1969	07/26/2024	21133	FUELMAN				$1,640.35
1970	07/26/2024	50098	LAKESHORE				$2,823.79
1971	07/26/2024	50085	NINNEKAH TRUCK STOP				$2,092.51
1972	07/26/2024	42	OKLAHOMA NATURAL GAS				$1,472.02
1973	07/26/2024	44	PITNEY BOWES RESERVE ACCT				$340.26
1974	07/26/2024	51522	PROSPERITY BANK				$5,191.92
1975	07/26/2024	43	PSO/AEP				$6,716.45
1976	07/26/2024	51403	TEACHERS SYNERGY, LLC.				$903.66
1977	07/26/2024	50036	TEACHERS' RETIREMENT SYSTEM				$0.00
					Non-Payroll Total:		**$53,900.58**
					Payroll Total:		**$257,168.45**
					Balance Foward:		**$5,407,437.11**
					Total:		**$5,718,506.14**

Ninnekah Public Schools

Payment Register

Options: Year: 2023-2024, Fund: CHILD NUTRITION, Date Range: 7/1/2024 - 7/31/2024, Print Payroll Payments: True, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
288	07/15/2024	99995	FIRST NATIONAL BANK	R			$4,674.26
289	07/15/2024	50001	AMERICAN FIDELITY PRODUCT BI	R			$26.72
290	07/15/2024	50044	NINN. EFTPS-FEDERAL TAX WITH	R			$396.99
291	07/15/2024	50045	NINN. EFTPS-MEDICARE	R			$161.58
292	07/15/2024	50015	NINNEKAH ACTIVITY FUND	R			$8.00
293	07/15/2024	50037	NINNEKAH SCHOOLS-SS	R			$345.45
294	07/15/2024	50004	OKLAHOMA ST & ED EMPLOYEE I	R			$2,145.02
295	07/15/2024	50049	NINNEKAH SCHOOLS - OK TAX	R			$43.00
296	07/15/2024	50036	TEACHERS' RETIREMENT SYSTEM	R			$996.15
297	07/15/2024	50634	WASHINGTON NATIONAL INSUR	R			$62.10
315	07/15/2024	84	CABLE MEAT CENTER				$272.54
316	07/15/2024	61	CRAIG PC'S				$2,597.00
317	07/15/2024	115	HILAND/GILT EDGE				$1,004.05
318	07/15/2024	48	RWD #7				$9.60
319	07/15/2024	180	WALMART				$16.08
320	07/26/2024	20888	BUCHANAN REFRIGERATION				$1,927.00
321	07/26/2024	42	OKLAHOMA NATURAL GAS				$195.90
					Non-Payroll Total:		**$6,022.17**
					Payroll Total:		**$8,859.27**
					Balance Foward:		**$306,904.82**
					Total:		**$321,786.26**

Ninnekah Public Schools

Payment Register

Options: Year: 2023-2024, Fund: CO-OP FUND-FOR CO-OP, Date Range: 7/1/2024 - 7/31/2024, Print Payroll Payments: True, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
162	07/15/2024	99995	FIRST NATIONAL BANK	R			$2,625.18
163	07/15/2024	50044	NINN. EFTPS-FEDERAL TAX WITH	R			$433.62
164	07/15/2024	50045	NINN. EFTPS-MEDICARE	R			$100.04
165	07/15/2024	50037	NINNEKAH SCHOOLS-SS	R			$213.89
166	07/15/2024	50004	OKLAHOMA ST & ED EMPLOYEE I	R			$743.68
167	07/15/2024	50049	NINNEKAH SCHOOLS - OK TAX	R			$100.00
168	07/15/2024	50036	TEACHERS' RETIREMENT SYSTEM	R			$574.77
176	07/15/2024	61	CRAIG PC'S				$889.00
177	07/26/2024	51522	PROSPERITY BANK				$1,715.66

Non-Payroll Total:	**$2,604.66**
Payroll Total:	**$4,791.18**
Balance Foward:	**$95,043.27**
Total:	**$102,439.11**

Treasurer's Statement of Cash Position - Modified Cash Basis
As Of July 31, 2024

	Fund 11	Fund 12	Fund 21	Fund 22	Fund 31	Fund 32	Fund 33	Fund 34	Fund 35	Fund 38	Fund 39	Fund 41
	General Fund	Cooperative Fund	Building Fund	Child Nutrition Fund	2023 Building Bond Fund	2015 Building Bond Fund	2022 Building Bond Fund	2023 Building Bond Fund	2021 Building Bond Fund	2013 Building Bond Fund	2023 Transportation Bond Fund	Sinking Fund
Cash Fund Balance 7/01/24	$ 789,231.66	$ 1,341.13	$ 342,363.59	$ 73,623.30	$ 73,924.74	$ 523,019.35	$ 13,000.00	$ 282,925.00	$ 186,925.00	$ 129,867.20	$ 400,000.00	$ 245,858.79
Y-T-D Receipts	117,696.37	-	1,427.21	25,231.33		-	-		-	-		6,779.58
Prior Year Estopped Warrants	-	-	-	-		-	-		-	-		-
Total Revenue	906,928.03	1,341.13	343,790.80	98,854.63	73,924.74	523,019.35	13,000.00	282,925.00	186,925.00	129,867.20	400,000.00	252,638.37
Sweep Fee & Paragon CC Fees	(370.27)	-	-	-	-	-	-	-	-	-	-	-
Y-T-D Warrants Issued	(80,349.08)	-	-	-		-	-		-	-		-
Ending Cash Fund Balance	**$ 826,208.68**	**$ 1,341.13**	**$ 343,790.80**	**$ 98,854.63**	**$ 73,924.74**	**$ 523,019.35**	**$ 13,000.00**	**$ 282,925.00**	**$ 186,925.00**	**$ 129,867.20**	**$ 400,000.00**	**$ 252,638.37**

Note: Balances have not been reconciled to the bank.

Preliminary

See Attached Accountants Compilation Report

Ninnekah Public Schools

Revenue Analysis - Modified Cash Basis

Options: Type of Revenue: Estimated, As Of Date: 7/31/2024

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GEN FUND-FOR OP						
Series - 1000						
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	$0.00	$9,301.54	$0.00	$9,301.54	N/A	$9,301.54
Source - 1311 INTEREST EARNINGS	$0.00	$6,318.48	$0.00	$6,318.48	N/A	$6,318.48
Source - 1350 INTEREST ON TAXES	$0.00	$14.56	$0.00	$14.56	N/A	$14.56
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	$0.00	$546.77	$0.00	$546.77	N/A	$546.77
Source - 1680 REFUND PRIOR YR EXPENDITURES	$0.00	$229.27	$0.00	$229.27	N/A	$229.27
Series - 1000 Total	**$0.00**	**$16,410.62**	**$0.00**	**$16,410.62**	**N/A**	**$16,410.62**
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX	$0.00	$8,089.21	$0.00	$8,089.21	N/A	$8,089.21
Source - 2200 COUNTY APPORT.(MORTGAGE TAX)	$0.00	$1,257.21	$0.00	$1,257.21	N/A	$1,257.21
Series - 2000 Total	**$0.00**	**$9,346.42**	**$0.00**	**$9,346.42**	**N/A**	**$9,346.42**
Series - 3000						
Source - 3110 GROSS PRODUCTION TAX	$0.00	$47,125.76	$0.00	$47,125.76	N/A	$47,125.76
Source - 3120 MOTOR VEHICLE COLLECTIONS	$0.00	$657.09	$0.00	$657.09	N/A	$657.09
Source - 3130 RURAL ELECTRIC COOP.TAX	$0.00	$7,408.89	$0.00	$7,408.89	N/A	$7,408.89
Source - 3140 STATE SCHOOL LAND EARNINGS	$0.00	$6,487.68	$0.00	$6,487.68	N/A	$6,487.68
Source - 3150 VEHICLE TAX STAMPS	$0.00	$61.70	$0.00	$61.70	N/A	$61.70
Source - 3160 FARM IMPLEMENT TAX STAMP	$0.00	$680.69	$0.00	$680.69	N/A	$680.69
Source - 3436 SCHOOL RESOURCE OFFICER PROGRAM	$0.00	$19,962.00	$0.00	$19,962.00	N/A	$19,962.00
Series - 3000 Total	**$0.00**	**$82,383.81**	**$0.00**	**$82,383.81**	**N/A**	**$82,383.81**
Series - 4000						
Source - 4310 INDIV.WITH DISABIL.IDEA--B	$0.00	$9,555.52	$0.00	$9,555.52	N/A	$9,555.52
Series - 4000 Total	**$0.00**	**$9,555.52**	**$0.00**	**$9,555.52**	**N/A**	**$9,555.52**
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$789,231.66	$0.00	$789,231.66	N/A	$789,231.66
Series - 6000 Total	**$0.00**	**$789,231.66**	**$0.00**	**$789,231.66**	**N/A**	**$789,231.66**
Fund - 11 GEN FUND-FOR OP Total	**$0.00**	**$906,928.03**	**$0.00**	**$906,928.03**	**N/A**	**$906,928.03**
Fund - 12 CO-OP FUND-FOR CO-OP						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$1,341.13	$0.00	$1,341.13	N/A	$1,341.13
Series - 6000 Total	**$0.00**	**$1,341.13**	**$0.00**	**$1,341.13**	**N/A**	**$1,341.13**
Fund - 12 CO-OP FUND-FOR CO-OP Total	**$0.00**	**$1,341.13**	**$0.00**	**$1,341.13**	**N/A**	**$1,341.13**
Fund - 21 Building						
Series - 1000						
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	$0.00	$1,329.89	$0.00	$1,329.89	N/A	$1,329.89
Series - 1000 Total	**$0.00**	**$1,329.89**	**$0.00**	**$1,329.89**	**N/A**	**$1,329.89**
Series - 3000						
Source - 3160 FARM IMPLEMENT TAX STAMP	$0.00	$97.32	$0.00	$97.32	N/A	$97.32
Series - 3000 Total	**$0.00**	**$97.32**	**$0.00**	**$97.32**	**N/A**	**$97.32**
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$342,363.59	$0.00	$342,363.59	N/A	$342,363.59
Series - 6000 Total	**$0.00**	**$342,363.59**	**$0.00**	**$342,363.59**	**N/A**	**$342,363.59**
Fund - 21 Building Total	**$0.00**	**$343,790.80**	**$0.00**	**$343,790.80**	**N/A**	**$343,790.80**
Fund - 22 CHILD NUTRITION						
Series - 4000						
Source - 4710 LUNCHES	$0.00	$6,420.60	$0.00	$6,420.60	N/A	$6,420.60
Source - 4720 BREAKFASTS	$0.00	$4,029.48	$0.00	$4,029.48	N/A	$4,029.48
Series - 4000 Total	**$0.00**	**$10,450.08**	**$0.00**	**$10,450.08**	**N/A**	**$10,450.08**
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBURSEMENT	$0.00	$14,781.25	$0.00	$14,781.25	N/A	$14,781.25
Series - 5000 Total	**$0.00**	**$14,781.25**	**$0.00**	**$14,781.25**	**N/A**	**$14,781.25**
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$73,623.30	$0.00	$73,623.30	N/A	$73,623.30
Series - 6000 Total	**$0.00**	**$73,623.30**	**$0.00**	**$73,623.30**	**N/A**	**$73,623.30**
Fund - 22 CHILD NUTRITION Total	**$0.00**	**$98,854.63**	**$0.00**	**$98,854.63**	**N/A**	**$98,854.63**

Preliminary

See Attached Accountants Compilation Report

Ninnekah Public Schools

Revenue Analysis - Modified Cash Basis

Options: Type of Revenue: Estimated, As Of Date: 7/31/2024

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 31 2023 BUILDING BOND						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$73,924.74	$0.00	$73,924.74	N/A	$73,924.74
Series - 6000 Total	**$0.00**	**$73,924.74**	**$0.00**	**$73,924.74**	**N/A**	**$73,924.74**
Fund - 31 2023 BUILDING BOND Total	**$0.00**	**$73,924.74**	**$0.00**	**$73,924.74**	**N/A**	**$73,924.74**
Fund - 32 BOND FUND-2015 BUILDING						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$523,019.35	$0.00	$523,019.35	N/A	$523,019.35
Series - 6000 Total	**$0.00**	**$523,019.35**	**$0.00**	**$523,019.35**	**N/A**	**$523,019.35**
Fund - 32 BOND FUND-2015 BUILDING Total	**$0.00**	**$523,019.35**	**$0.00**	**$523,019.35**	**N/A**	**$523,019.35**
Fund - 33 BOND FUND-2022 BUILDING BOND						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$13,000.00	$0.00	$13,000.00	N/A	$13,000.00
Series - 6000 Total	**$0.00**	**$13,000.00**	**$0.00**	**$13,000.00**	**N/A**	**$13,000.00**
Fund - 33 BOND FUND-2022 BUILDING BOND Total	**$0.00**	**$13,000.00**	**$0.00**	**$13,000.00**	**N/A**	**$13,000.00**
Fund - 34 BOND FUND-2023 BUILDING BOND						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$282,925.00	$0.00	$282,925.00	N/A	$282,925.00
Series - 6000 Total	**$0.00**	**$282,925.00**	**$0.00**	**$282,925.00**	**N/A**	**$282,925.00**
Fund - 34 BOND FUND-2023 BUILDING BOND Total	**$0.00**	**$282,925.00**	**$0.00**	**$282,925.00**	**N/A**	**$282,925.00**
Fund - 35 BOND FUND-2021 BUILDING						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$186,925.00	$0.00	$186,925.00	N/A	$186,925.00
Series - 6000 Total	**$0.00**	**$186,925.00**	**$0.00**	**$186,925.00**	**N/A**	**$186,925.00**
Fund - 35 BOND FUND-2021 BUILDING Total	**$0.00**	**$186,925.00**	**$0.00**	**$186,925.00**	**N/A**	**$186,925.00**
Fund - 38 BOND FUND-2013 BUILDING						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$129,867.20	$0.00	$129,867.20	N/A	$129,867.20
Series - 6000 Total	**$0.00**	**$129,867.20**	**$0.00**	**$129,867.20**	**N/A**	**$129,867.20**
Fund - 38 BOND FUND-2013 BUILDING Total	**$0.00**	**$129,867.20**	**$0.00**	**$129,867.20**	**N/A**	**$129,867.20**
Fund - 39 2023 TRANSPORTATION BOND						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$400,000.00	$0.00	$400,000.00	N/A	$400,000.00
Series - 6000 Total	**$0.00**	**$400,000.00**	**$0.00**	**$400,000.00**	**N/A**	**$400,000.00**
Fund - 39 2023 TRANSPORTATION BOND Total	**$0.00**	**$400,000.00**	**$0.00**	**$400,000.00**	**N/A**	**$400,000.00**
Fund - 41 Sinking						
Series - 1000						
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	$0.00	$6,318.43	$0.00	$6,318.43	N/A	$6,318.43
Series - 1000 Total	**$0.00**	**$6,318.43**	**$0.00**	**$6,318.43**	**N/A**	**$6,318.43**
Series - 3000						
Source - 3160 FARM IMPLEMENT TAX STAMP	$0.00	$461.15	$0.00	$461.15	N/A	$461.15
Series - 3000 Total	**$0.00**	**$461.15**	**$0.00**	**$461.15**	**N/A**	**$461.15**
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	$0.00	$245,858.79	$0.00	$245,858.79	N/A	$245,858.79
Series - 6000 Total	**$0.00**	**$245,858.79**	**$0.00**	**$245,858.79**	**N/A**	**$245,858.79**
Fund - 41 Sinking Total	**$0.00**	**$252,638.37**	**$0.00**	**$252,638.37**	**N/A**	**$252,638.37**
Report Total	**$0.00**	**$3,213,214.25**	**$0.00**	**$3,213,214.25**	**N/A**	**$3,213,214.25**

Preliminary

Supplementary Information:

Receipt Register & Receipt Analysis
Modified Cash Basis

Preliminary

Ninnekah Public Schools

Receipt Register - Modified Cash Basis

Options: Fund: Governmental Funds, Show Detail: No, Date Range: 7/1/2024 - 7/31/2024, Account: First National Bank, BancFirst Savings, Status: Posted

Receipt No	Date	Received From	Amount	Status
1	7/1/2024	Citizen Pottawatomie Nation	$546.77	Posted
2	7/2/2024	American Fedelity	$229.27	Posted
3	7/9/2024	Oklahoma Tax Commission	$55,191.74	Posted
4	7/12/2024	OK State Dept. of Ed.	$4,029.48	Posted
5	7/12/2024	OK State Dept. of Ed.	$6,420.60	Posted
6	7/17/2024	Grady County Clerk	$27,611.70	Posted
7	7/23/2024	Child Nutrition	$14,781.25	Posted
8	7/25/2024	State School Land Earnings	$6,487.68	Posted
9	7/25/2024	OK State Dept. of Ed.	$9,555.52	Posted
10	7/25/2024	OK State Dept. of Ed.	$19,962.00	Posted
11	7/31/2024	Bank Interest	$0.05	Posted
12	7/31/2024	Bank Interest	$6,318.43	Posted

Year and Fund Totals:

2025	11	$117,696.37
2025	21	$1,427.21
2025	22	$25,231.33
2025	41	$6,779.58

Total Receipts Posted = $151,134.49

Total Receipts Not Posted = $0.00

Preliminary

Ninnekah Public Schools

Receipt Analysis - Modified Cash Basis

Options: Date Range: 7/1/2024 - 7/31/2024

Year	Receipt No	Date	Received From	Amount
Fund - 11 GEN FUND-FOR OP				
1120 AD VALOREM TAX LEVY (PR.YRS)				
2025	6	7/17/2024	Grady County Clerk	$9,301.54
			1120 AD VALOREM TAX LEVY (PR.YRS) Total	**$9,301.54**
1311 INTEREST EARNINGS				
2025	11	7/31/2024	Bank Interest	$0.05
2025	12	7/31/2024	Bank Interest	$6,318.43
			1311 INTEREST EARNINGS Total	**$6,318.48**
1350 INTEREST ON TAXES				
2025	6	7/17/2024	Grady County Clerk	$14.56
			1350 INTEREST ON TAXES Total	**$14.56**
1610 CONTRIBUTIONS/DONATIONS-PRIV.				
2025	1	7/1/2024	Citizen Pottawatomie Nation	$546.77
			1610 CONTRIBUTIONS/DONATIONS-PRIV. Total	**$546.77**
1680 REFUND PRIOR YR EXPENDITURES				
2025	2	7/2/2024	American Fedelity	$229.27
			1680 REFUND PRIOR YR EXPENDITURES Total	**$229.27**
2100 COUNTY 4 MILL AD VALOREM TAX				
2025	6	7/17/2024	Grady County Clerk	$8,089.21
			2100 COUNTY 4 MILL AD VALOREM TAX Total	**$8,089.21**
2200 COUNTY APPORT.(MORTGAGE TAX)				
2025	6	7/17/2024	Grady County Clerk	$1,257.21
			2200 COUNTY APPORT.(MORTGAGE TAX) Total	**$1,257.21**
3110 GROSS PRODUCTION TAX				
2025	3	7/9/2024	Oklahoma Tax Commission	$47,125.76
			3110 GROSS PRODUCTION TAX Total	**$47,125.76**
3120 MOTOR VEHICLE COLLECTIONS				
2025	3	7/9/2024	Oklahoma Tax Commission	$657.09
			3120 MOTOR VEHICLE COLLECTIONS Total	**$657.09**
3130 RURAL ELECTRIC COOP.TAX				
2025	3	7/9/2024	Oklahoma Tax Commission	$7,408.89
			3130 RURAL ELECTRIC COOP.TAX Total	**$7,408.89**
3140 STATE SCHOOL LAND EARNINGS				
2025	8	7/25/2024	State School Land Earnings	$6,487.68
			3140 STATE SCHOOL LAND EARNINGS Total	**$6,487.68**
3150 VEHICLE TAX STAMPS				
2025	6	7/17/2024	Grady County Clerk	$61.70
			3150 VEHICLE TAX STAMPS Total	**$61.70**
3160 FARM IMPLEMENT TAX STAMP				
2025	6	7/17/2024	Grady County Clerk	$680.69
			3160 FARM IMPLEMENT TAX STAMP Total	**$680.69**
3436 SCHOOL RESOURCE OFFICER PROGRAM				
2025	10	7/25/2024	OK State Dept. of Ed.	$19,962.00
			3436 SCHOOL RESOURCE OFFICER PROGRAM Total	**$19,962.00**
4310 INDIV.WITH DISABIL.IDEA--B				
2025	9	7/25/2024	OK State Dept. of Ed.	$9,555.52
			4310 INDIV.WITH DISABIL.IDEA--B Total	**$9,555.52**
			Fund - 11 GEN FUND-FOR OP Total	**$117,696.37**
Fund - 21 Building				
1120 AD VALOREM TAX LEVY (PR.YRS)				
2025	6	7/17/2024	Grady County Clerk	$1,329.89
			1120 AD VALOREM TAX LEVY (PR.YRS) Total	**$1,329.89**
3160 FARM IMPLEMENT TAX STAMP				
2025	6	7/17/2024	Grady County Clerk	$97.32
			3160 FARM IMPLEMENT TAX STAMP Total	**$97.32**
			Fund - 21 Building Total	**$1,427.21**
Fund - 22 CHILD NUTRITION				
4710 LUNCHES				

Preliminary

Ninnekah Public Schools

Receipt Analysis - Modified Cash Basis

Options: Date Range: 7/1/2024 - 7/31/2024

Year	Receipt No	Date	Received From		Amount
2025	5	7/12/2024	OK State Dept. of Ed.		$6,420.60
				4710 LUNCHES Total	**$6,420.60**
4720 BREAKFASTS					
2025	4	7/12/2024	OK State Dept. of Ed.		$4,029.48
				4720 BREAKFASTS Total	**$4,029.48**
5160 ACTIVITY FUND REIMBURSEMENT					
2025	7	7/23/2024	Child Nutrition		$14,781.25
				5160 ACTIVITY FUND REIMBURSEMENT Total	**$14,781.25**
				Fund - 22 CHILD NUTRITION Total	**$25,231.33**
Fund - 41 Sinking					
1120 AD VALOREM TAX LEVY (PR.YRS)					
2025	6	7/17/2024	Grady County Clerk		$6,318.43
				1120 AD VALOREM TAX LEVY (PR.YRS) Total	**$6,318.43**
3160 FARM IMPLEMENT TAX STAMP					
2025	6	7/17/2024	Grady County Clerk		$461.15
				3160 FARM IMPLEMENT TAX STAMP Total	**$461.15**
				Fund - 41 Sinking Total	**$6,779.58**
				Receipts Total	**$151,134.49**

Preliminary

Paving (L&M) — 1

Vendor	#1 Paving	Alt. 9 Asphalt	Alt. 10 Ad area	Alt. 10 in Asph	Total Asphalt + 10
Bishop Paving	$434,100	($85,000)	$74,000	$60,000	$409,100
Lupi Construction	$509,070	Conc. Only	$104,161		$613,231
Ellsworth Paving	$627,096	($30,309)	$82,704	$79,162	$675,949
WW Builders	$871,000	($170,000)	$123,800		$824,800
Connelly Paving	$893,700	($54,000)	$89,000	$78,000	$917,700

Comments: 5 bids

Concrete (L&M) — 2

Vendor	Amount				
Cantera	$831,510				
WW Builders	$868,000				
CIA	$917,386				

Comments: 3 bids

Masonry (L&M) — 3

Vendor	Amount	Alt. 1 Mason	Alt. 6 Wall typ	Alt. 8 Windows	Total
Justin Dallas	$18,000	$145,258			$163,258
SIV	$16,000	$150,000			$166,000
KBA	$20,825	$162,250			$183,075
CIA	$20,000	$189,000			$209,000

Comments: bids

Structural Steel (M) — 4

Vendor	Amount			Remarks	
HKS	$358,455				
Central Sttel	$362,328				
E Saw	$427,451				
Shawnee Fab	$433,000				
Weibee	$476,282				

Comments: bids

Pre-Engineered Metal Building (M)

5

Vendor	Amount	Alt. 1			
Alliance Steel	$587,700	$2,600			

Comments: bids

Steel & Metal Building Erection (L)

6

Vendor	Steel	PEMB	Implied Combo	Combo	Remarks
CH Miller				$392,000	
Warrior	$158,300		$393,300	$364,700	**Above & Beyond**
Ellco/E&W		$235,000	$393,300		

Comments: Above and Beyond under reference review bids

General Trades (L&M)

7

Vendor	Amount				
Joe D. Hall	$248,000				
WW builders	$123,500				

Comments: bids

Millwork (L&M)

8

Vendor	Amount				
Arnold	$89,061				
EGR	$89,610				

Comments: bids

Gyp Board, Ceilings, Framing, Insulation (L&M) — 9

Vendor	Base Bid	Alt. 3 WWC	Alt. 6 Wall Typ	Alt. 8 Windows	Base + Alt 3
Competent Drywall	$322,042	-$50,169	-$7,500		$271,873
Wiljo	$513,985	$39,925			$553,910
Oklahoma Ceilings	$533,032	$37,000			$570,032
Modern Coatings	$531,420	$65,884	-$10,438	$1,850	$597,304
Higgins	$595,000	$22,000			$617,000

Comments: COMPETENT REQUESTED TO WITHDRAW bids

Roofing (L&M) — 10

Vendor	Base Bid	Alt. 2 ACM	Alt. 6 Wall Type	Total	
Coontz	$214,500	$75,000	-$25,000	$264,500	
Redlands	$263,750	$104,600	-$56,750	$311,600	
Oklahoma Roofing	$669,734	$170,600	-$50,100	$790,234	
Ford	$956,000	$264,000	-$83,000	$1,137,000	

Comments: bids

Joint Sealants (L&M) — 11

Vendor	Base Bid	Alt. 1 Masonry	Alt. 9 Asphalt	Alt. 10 Paving	
CHM	$29,480	$15,450		$10,000	

Comments: bids

Hollow Metal Frames, Doors, Hardware (M) — 12

Vendor	Base Bid				
Scovil & Sides	$184,814				
Tex Oma	$221,175				
CBS	$241,760				

Comments: bids

Alum Entrantraces, Window, Glass/Glazing (L&M) 13

Vendor	Base Bid	Alt. 8 Remove	2, 6, 7, 8	Total	
Binswanger	$249,500	-$22,000		$227,500	
Ave. C	$322,000	-$15,000		$307,000	
Frontier	$321,070			$321,070	
Bradys	$358,000			$358,000	

Comments: bids

EIFS (L&M) 14

Vendor	Base Bid				
Wiljo	$64,075				
Martinez	$65,192				

Comments: bids

Painting (L&M) 15

Vendor	Base Bid	Alt 2	Alt. 3	Alt. 4	Alt. 7
Arregea	$125,000	-$500		-$500	-$3,900
ALPR	$142,000	-$700			-$3,000
Willis	$158,000				
Modern Coatings	$172,700	-$2,000	-$400		
Advanced	$178,500	-$450	$450		-$3,000
Statewide	$187,610				
JS Blast	$240,000				

Comments: bids

Gym Equipment (L&M) 16

Vendor	Base Bid				Remarks
Arizona Courtlines	$55,375				Scope?
SOPA	$64,686				
RJ Love	$68,986				
Specialty Sales	$74,818				
ADP Lemco	$82,193				

Comments: bids

Stadium Seating (L&M) 17

Vendor	Base Bid				
Performance Surf	$83,400				
Heartland Seating	$88,225				
SOPA	$97,733				

Comments: bids

Wood Athletic Flooring (L&M) 18

Vendor	Base Bid				
Tri-State	$83,300				
RFS Sport	$89,957				
Baseline	$155,000				

Comments: bids

Carpet & Resilient Flooring (L&M) 19

Vendor	Base Bid	Alt. 7 A662	Total		
Bryans	$139,749	$12,327	$152,076		
Andeco	$146,300	$13,000	$159,300		
Floor Gallery	$187,000	$5,580	$192,580		

Comments: bids

Ceramic Tiling (L&M) 20

Vendor	Base Bid	Alt. 4 Add tile	Alt. 7 A662	Total	
Andeco	$119,600	$44,900	$13,900	$178,400	
Floor Gallery	$135,000			$135,000	
Bryans	$151,276	$71,300		$222,576	

Comments: bids

Toilet Partitions & Accessories (M) — 21

Vendor	Base Bid				
Tex Oma	$39,828				
ACO	$43,315				
Y.I. Specialty	$46,276				
Oklahoma Specialty	$48,000				
DH Pace	$48,700				

Comments: bids

Coiling Counter Doors (L&M) — 22

Vendor	Base Bid				
Tex Oma	$31,910				
DH Pace	$32,382				
Hall Services	$42,885				

Comments: bids

Lockers (L&M) — 23

Vendor	Base Bid				
Best Company	$42,093				
Oklahoma Specialty	$49,998				
Elite Storage	$33,890				

Comments: bids

Signage (L&M) — 24

Vendor	Base Bid	Alt. 5 Signs 11/12			
Legacy Signs	$94,350	-$63,700			

Comments: bids

Misc. Specialty Items (L&M) — 25

Vendor	Visual Display	Wall Protect	Expansion Con	Fireproofing	
Oklahoma Specialty	$3,500				
Specialty Sales			$6,988		
Tru-Fireproofing				$26,757	
Y.I. Specialty	$2,820	$15,750			

Comments: bids

Fire Sprinkler System (L&M) — 26

Vendor	Base Bid	Alt. 3			
Semper Fire	$124,720	$0			
Central Fire	$133,800	$1,000			

Comments: bids

Plumbing (L&M) & HVAC (L&M) — 27 & 28

Vendor	Plumbing	HVAC	Combined	Implied combo	
SW Ok Plumbing	$439,835			$1,027,835	
Elite Piping	$702,556			$1,290,556	
Dehart		$588,000		$1,027,835	
MBI		$622,548		$1,062,383	
Davis		$658,800		$1,098,635	
Pippin Bros			$1,054,000	$1,054,000	

Comments: bids

Electrical (L&M) — 29

Vendor	Base Bid				
King Electric	$671,370				
Barrington	$720,000				
Okie Electric	$798,000				
Burton Controls	$887,432				

Comments: bids

Ninnekah Public Schools
2023 Bond Projects As of : 08/01/2024

JOE D. HALL G.C.
P.O. BOX 100 • ELK CITY, OK 73648
(580) 225-3770 • FAX (580) 225-3420

Medford Project Budget Summary

SOURCES	$	%	USES	$	%
Building Bond	$12,200,000	95.9%	Gym & High School Renovation	$9,767,954	80.5%
Transportation Bond	$400,000	3.1%	Early Site Packages	$500,745	4.1%
Secure Vestibule Grant	$127,252	1.0%	Gym Paving Allowance	Included above	0.0%
			Utilities / Site Lighting / Other	Included above	0.0%
			Vo-Ag Concrete and Enclosure	$124,350	1.0%
			Current Gym - Turf Floor	$100,000	0.8%
			A&E Fees	$839,444	6.9%
			Transportation	$400,000	3.3%
			FF&E (owner)	$250,000	2.1%
			Data/Telecom (owner)	$100,000	0.8%
			Landscope Sod Irrigation (owner)	$25,000	0.2%
			Owner Related Fees (owner)	$25,000	0.2%
TOTAL	$12,727,252	100.0%	TOTAL	$12,132,493	100.0%

Over / (UNDER)	-$594,759
(General Fund Difference Above)	
Alt. #1 CANOPIES	$0

Notes:

1 Not a Bid
2 No phone/Data/Furniture/Fixtures/Equipment-Conduit Furnished
3 No Asbestos/Mold Abatement/Termite Abatement
4 Material Testing cost are included in this estimate
5 Excludes all landscaping/sod/irrigation (including football field)
6 Utilities, Electrical Service & Stiework Unknown - assumes service provider brings to meter/transformer
7 A/E Fees are not included in Construction Costs
8 Excludes Fencing
8 Assumes all jobs are bid in one phase - consider 1% annual inflation
9 Paving areas and thickness to be verified
10 Excludes audio visual/scoreboards/videoboards/etc.

JOE D. HALL G.C.
P.O. BOX 100 • ELK CITY, OK 73648
(580) 225-3770 • FAX (580) 225-3420

Prelim.GMAX

BID SUMMARY

Ninnekah Public Schools - New Gym and High School Renovations
Building Packages

Bid Date: 7/31/24
Award Date: 08/12/2024

BID PKG #	SCOPE OF WORK	SUBCONTRACTOR	Base Bid	Alt. 1 Add Masonry	Alt. 2 Add ACM	Alt. 3 Add WWG & WWC Ceilings	Alt. 4 Add Tile	NOT IN TOTAL Alt. 5 Remove Signs 11 & 12	NOT IN TOTAL Alt. 6 Remove Wall Types 3/A325 & 6	Alt. 7 Add Flooring per A662	NOT IN TOTAL Alt. 8 Remove Window 2, 6, 7, 8	Alt. 9 Asphalt In lieu of Concrete	Alt. 10 Add Paving In Asphalt	Total $0	REMARKS
	General Requirements		$680,900												
1	Paving (L&M)	Bishop Paving	$434,100									($85,000)	$60,000	$409,100	
2	Concrete (L&M)	Cantera Concrete	$831,510											$831,510	
3	Masonry (L&M)	Justin Dallas Masonry	$18,000	$145,258										$163,258	
4	Structrual Steel / Metal Fabrication (M)	HK&S Iron	$358,455											$358,455	
5	Pre-Engineered Metal Building (M)	Alliance Steel	$587,700	$2,600										$590,300	
6	Steel & Metal Building Erection (L)	CH Miller	$392,000											$392,000	*under review
7	General Trades (L&M)	Joe D. Hall	$248,000											$248,000	
8	Millwork (M)	Arnold Brothers	$89,061											$89,061	
9	Gypsum Board, Ceilings, Insulation, Metal Framing (L&M)	Wiljo Interiors	$513,985			$39,925								$553,910	
10	Roofing (L&M)	Coontz Roofing	$214,500		$75,000				N/A					$289,500	
11	Joint Sealants (L&M)	CHM Weatherguard	$29,480	$15,450									$10,000	$54,930	
12	Hollow Metal Doors, Frames, Hardware (M)	Scovil & Sides	$184,814								($22,000)			$184,814	
13	Aluminum Entrances, Windows, Glass/Glazing (L&M)	Binswanger Glass	$249,500											$249,500	
14	Exterior Insulation & Finish Systems (L&M)	Wiljo Interiors	$64,075											$64,075	
15	Painting (L&M)	Arregea Panting	$125,000		($500)		($500)			($3,900)				$120,100	
16	Gym Equipment (L&M)	SOPA	$64,686											$64,686	
17	Stadium Seating (L&M)	Performance Surfaces	$83,400											$83,400	
18	Wood and Athletic Flooring (L&M)	Tri-State Floors	$83,300											$83,300	
19	Carpet & Resilient Flooring (L&M)	Bryans Flooring	$139,749							$12,327				$152,076	
20	Ceramic Tile (L&M)	Andeco Flooring	$119,600				$44,800			$13,900				$178,300	
21	Toilet Partitions & Accessories (M)	Tex-Oma	$39,828											$39,828	
22	Overhead and Coiling Doors (L&M)	Tex-Oma	$31,910											$31,910	
23	Lockers (L&M)	Best Companies	$33,890											$33,890	
24	Signage (L&M)	Legacy	$94,350					($63,700)						$94,350	
25	Misc. Specialty Items (L&M)	Tru-Fireproof/Y I/Spec Sales	$49,495											$49,495	
26	Fire Sprinkler System (L&M)	Semer Fire	$124,720											$124,720	
27	Plumbing (L&M)	Southwest OK Plumbing	$439,835											$439,835	
28	HVAC (L&M)	Dehart HVAC	$588,000											$588,000	
29	Electrical (L&M)	King Electric	$671,370											$671,370	
	Two Jobs, Addendums, Low Bidders, Scope	Budgeted Allowance	$25,000											$25,000	
	Light Poles Added Add 2	Budgeted Allowance	$25,000											$25,000	
	Fire Marhsall, Code, Demo, Budget	Budgeted Allowance	$75,000											$75,000	
	High school Fire Line, Sewer Utilities	Budgeted Allowance	$50,000											$50,000	
	Visual Display/Marker Board Allowance at High School	Budgeted Allowance	$29,900											$29,900	
	Wall Graphic Allowance	Budgeted Allowance	$20,000											$20,000	
	Geotech / Soils / Testing Fees Reimbursement	Reimbursables	$18,500											$18,500	
	Plans/Printing/Mailing	Reimbursables	$13,141											$13,141	
		SUBTOTAL	$7,841,754	$163,308	$74,500	$39,925	$44,300	($63,700)	$0	$22,327	($22,000)	($85,000)	$70,000	$8,171,114	
100	bids	Bond/Liability/Builders Risk 3.5%	$274,461	$5,716	$2,608	$1,397	$1,551	($2,230)	$0	$781	($770)	($2,975)	$2,450	$285,989	
29	packages	Project Contingency 5%	$405,811	$8,451	$3,855	$2,066	$2,293	-$3,296	$0	$1,155	-$1,139	-$4,399	$3,623	$422,855	
3.45	bid per package	Construction Mgmt. Fee 10%	$852,203	$17,747	$8,096	$4,339	$4,814	($6,923)	$0	$2,426	($2,391)	($9,237)	$7,607	$887,996	
	Subject to all subs entering into a contract with JDH.	GMAX TOTAL	$9,374,229	$195,222	$89,059	$47,727	$52,957	($76,149)	$0	$26,690	($26,299)	($101,611)	$83,680	$9,767,954	

Excludes:
Permitting fees - plans subject to final city review / approval
Fiberoptic and communication lines, data lines, etc.
Electrical and gas service conduit and lines, relocation, conduit to transformer, transformer, pad, etc.
Asbestos/Mold/Termite Abatement
Scoreboards, smartboards
Furniture, fixtures, equipment

CVTECH

2024-25
PROGRAM INFORMATION SHEETS

CHICKASHA CAMPUS

1401 West Michigan Avenue
Chickasha, Oklahoma 73018
405.222.7220

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Canadian Valley Technology Center

Our mission is to prepare people to succeed through quality career and technical education programs and services.

Since 1970, we have been providing educational opportunities for high school students and adults. Our programs and services help you if you're ready to enter the workforce, if you're going to college, if you're an adult ready to make a career change or simply ready to expand your skills. CV Tech is ready to help you focus on your future.

CV Tech's student body is a diverse group of high school students from 14 sending schools and adults from the communities we serve. We have three campuses and offer training in 29 career fields.

Each year, hundreds of students choose to maximize their education by adding Canadian Valley's career-focused curriculum to their class schedules. Students are taught the fundamental concepts of their chosen field and learn to apply them in a professional lab/shop environment, all while learning to apply math, science, literacy, and employment readiness into their studies. This approach helps our students master highly technical procedures and gives them a head start on developing the work ethic employers demand from employees. As a result, our graduates are prepared to keep up with today's rapidly changing job market.

At CV Tech, instructors utilize instructional delivery that consists of individualized, standards-based learning through the use of an online learning management system and hands-on, skills-driven, project-based learning that includes work-based learning opportunities and capstone projects. Employability skills and academic skills instruction are incorporated with occupational skills education throughout the program.

El Reno



Cowan



Chickasha



CV Tech Information

Schedule

We offer two daytime class sessions:

AM 8:00 - 11:00 PM 12:10 - 3:00

Class sessions are approximately three hours with a ten minute break. Students will spend the entire time in their program unless they are taking a math class at CV Tech.

Transportation

Bus transportation is provided from each high school campus or students may choose to drive to campus.

Industry Certifications

The District will pay up to $350.00 per student, per program toward trade-specific certification examinations and licenses related to the student's approved program of study. To receive this benefit, a student must:

- be taking their first attempt; does not count for retakes
- be currently enrolled or recently completed (within the current year)
- be an in district student in good standing
- have the program instructor's recommendation to take the exam.

High School Credit

Courses that qualify for credit are marked with this symbol on the program syllabus. They will also be marked with one of the following symbols to identify the type of credit earned.

= Science Credit = Computer Science Credit = Math Credit

All marked courses qualify for OHLAP credit. OCAS codes are listed on the program information sheet. Awarding of high school credit for courses shall be at the option of the local independent board of education.

Check ODCTE website for continuous updates.
https://oklahoma.gov/careertech/educators/ocas-codes.html

College Credit

Community colleges and universities that offer technical college certificates may award college credit for courses taught at technology centers through Prior Learning Assessments (PLA's). See current Statewide PLA Technical Inventory at
https://showwhatyouknowok.org/careertech-occupational-licenses/
For more information contact a CV Tech counselor.

Contact Information

Chickasha Campus (405) 224-7220 1401 W Michigan Ave Chickasha, OK 73018	**Program Administrators**
	Ronnie Bogle (405) 222-7527 Wendi Williams (405) 222-7524
	Counselor
	Traci McNeff (405) 222-7553
	Practical Nursing Director
	Pam Roberts (405) 422-2333
	Special Needs Coordinator / Assessment
	Denise Burns (405) 222-7557
	Outreach and Recruitment Specialist
	Breann Dowdle (405) 222-7503

Program Counselor and Administrator

Please direct questions to the counselor and/or administrator that supports each program.

Program	Campus	Counselor	Administrator
Accounting and Business Management	Chickasha	McNeff/Burns	Wendi Williams
Automotive Collision Technology	Chickasha	McNeff/Burns	Ronnie Bogle
Automotive Service Technology	Chickasha	McNeff/Burns	Ronnie Bogle
Computer Aided Drafting & Design	Chickasha	McNeff/Burns	Wendi Williams
Computer Information Systems	Chickasha	McNeff/Burns	Ronnie Bogle
Digital Media Technology	Chickasha	McNeff/Burns	Ronnie Bogle
Early Care and Education	Chickasha	McNeff/Burns	Ronnie Bogle
Electrical Trades	Chickasha	McNeff/Burns	Ronnie Bogle
Graphic Design	Chickasha	McNeff/Burns	Ronnie Bogle
Health Careers	Chickasha	McNeff/Burns	Wendi Williams
Heating, Ventilation, Air Conditioning & Refrigeration	Chickasha	McNeff/Burns	Wendi Williams
Practical Nursing	Chickasha	McNeff/Burns	Pam Roberts
Pre-Engineering	Chickasha	McNeff/Burns	Wendi Williams
Precision Machining Technology	Chickasha	McNeff/Burns	Ronnie Bogle
Service Careers	Chickasha	McNeff/Burns	Wendi Williams
Surgical Technology	Chickasha	McNeff/Burns	Ronnie Bogle
Welding	Chickasha	McNeff/Burns	Wendi Williams

Programs

Accounting and Business Management

The Accounting and Business Management program at CVTech provides students with technology and managerial skills needed for success in competitive business careers as well as valuable prerequisite skills for success in college business majors such as accounting, finance, marketing and management. Students choose an emphasis on either accounting, entrepreneurship, or medical office assistant. Every student begins with a focus on professional business communication, office procedures, and advanced Microsoft Office software programs including word processing, spreadsheet, database, and presentation software. Students then select their area of interest.

Local Program

Option 1 - Accounting Clerk, OCAS 9258/9266
Option 2 - Entrepreneurship, OCAS 9206/9207
Option 3 - Medical Office Assistant, OCAS 9230/9231

Courses	Hours	OCAS
Fundamentals of Administrative Technology	120	8103
Office Administration & Management	120	8105
Foundations of Business	120	
Accounting I	120	
Accounting II *Option 1* Introduction to Entrepreneurship *Option 2* Foundations of Medical Office *Option 3*	120	
Payroll Accounting *Option 1* Business Development & Management *Option 2* Patient Billing *Option 3*	120	
Integrated Projects *Option 1* Digital Marketing *Option 2* Medical Terminology *Option 1*	60	
Computerized Accounting *Option 1* Human Resources Concepts *Option 2* Medical Insurance *Option 3*	120	8109
Career Major Capstone	60	
Total Hours	**960**	

Occupations
- Administrative Assistant
- Receptionist
- Financial Clerk
- Accounts Payable/Receivable Clerk
- Payroll Clerk
- Medical Office Assistant
- Entrepreneur
- Marketing Assistant

Entry Level Salary Range
$12.00 - $23.00 per hour

Licensure/Certification
- Microsoft Office Specialist
- Quickbooks Certified User
- Entrepreneurship and Small Business

Suggested Entry Level Skills
- 10th grade reading level;
- Basic math skills

Resources
- Microsoft Office
- Foundations of Business
- The Office: Procedures and Technology
- Records Management
- The Office Specialist
- Customer Service
- Accounting General Journal
- QuickBooks Pro
- Payroll Accounting
- Administrative & Clinical Competencies
- Insurance Handbook for the Medical Office
- Exploring Electronic Health Records

CVTECH

Automotive Collision Technology

The Automotive Collision Technology program at CV Tech is an I-CAR affiliate program. Students will learn auto detailing, nonstructural collision repair, refinishing, structural collision repair, shop management, and customer service.

Local Program
Combination Collision Repair Technician, OCAS 9904/9905

Courses	Hours	OCAS
Shop Safety/OSHA 10 Automotive	15	
Introduction to Collision Repair	75	
Nonstructural: Metal Straightening, Body Fillers, Plastic Repair	155	
Nonstructural: Panel Repair / Replace Trim, Hardware, Glass	75	
Welding: MIG (GMAW), Resistance (STRSW), Aluminum Cutting; Gas, Plastic	115	
Refinish: Surface Preparation and Priming	100	
Auto Detailing: Detail, Wet Sanding, Buffing, Cleaning	45	
Structural: Unibody/Frame Analysis and Repair, Computerized Measuring, Tram Gauge	75	
Structural: Repair/Replace Inner STructure Unibody	75	
Supplemental Restraint System	15	
Collision Damage Analysis: Computer Estimating	30	
Refinish: Application, Blending, Color Adjustment	80	
Mechanical Repair / Collision Related	40	
Workforce Staging	25	
Total Hours	**960**	

Occupations
Painter Helper
Body Technician Helper
Auto Detailer
Refinishing Technician
Collision Technician
Estimator / Appraiser
Service Writer
Industrial Refinishing
Parts Manager

Entry Level Salary Range
$10.00 - $18.00 per hour

Licensure/Certification
I-Car/PDP-EE Pro Level 1
I-CAR Platinum Refinishing
I-CAR Platinum Nonstructural

Student ASE:
Painting and Refinishing
Structural Analysis and Damage Repair
Non-structural Analysis and Damage Repair
Mechanical and Electrical

Suggested Entry Level Skills
9th grade reading level; Basic math skills; Algebra

Resources
- I-CAR Collision Repair PDP Online
- Auto Collision Repair and Refinishing
- Chief Measuring System
- CCC Estimating Software

Clothing Requirement
Students must wear long pants and close-toe shoes. Must wear clothes that can get dirty; be prepared to get dusty.

CVTECH

Automotive Service Technology

The Automotive Service Technology program at CVTech focuses on diagnosing and repairing passenger cars and light trucks, including current computer controlled models. Students learn about the following systems: brakes, steering and suspension, electrical, heating and air-conditioning, automatic transmission, manual transmission and drivetrain, and engine repair and performance.

Local Program
Automotive Technician, OCAS 9906/9907

Courses	Hours	OCAS
Automotive Brakes	115	
Automotive Heating and Air-Conditioning	115	
Automotive Electrical/Electronics	115	
Automotive Steering and Suspension	115	
Automotive Manual DriveTrain and Axle	115	
Automotive Automatic Transmission	115	
Automotive Engine Repair	115	
Automotive Engine Performance	115	
Employment Readiness	40	
Total Hours	**960**	

Occupations
Automotive Technician
Automotive Service Advisor
Maintenance/Light Repair Tech
Parts Counter Associate

Entry Level Salary Range
$12.00 - $25.00 per hour

Licensure/Certification
Student ASE:
Brakes
Suspension and Steering
Electrical and Electronic Systems
Heating and Air Conditioning
Maintenance and Light Repair
Engine Performance
Engine Repair
Manual DriveTrain and Axles
Automatic Transmission/Transaxle
Automobile Service Technology

Suggested Entry Level Skills
10th grade reading level; Basic math skills; Algebra; Geometry

Clothing Requirement
Work shirt and work pants; valuable clothing should not be worn, as it could be ruined by contact with dirt and grease. Closed-toe shoes are required; leather, high top, steel toe work shoes, or boots with oil resistant non-slip soles are preferred. Safety glasses are required (1st pair provided).

Resources
- CDX Online Fundamentals of Automotive Technology
- AllData website
- ProDemand website

Computer Aided Drafting and Design

The CADD program at CV Tech emphasizes communication design through 3D modeling, texturing, animating, rigging, and game design. Students gain introductory skills in traditional design software (AutoCAD, Revit, Civil 3D, Solidworks) to prepare for skills and techniques of emerging technologies (advanced real-time rendering, interactive design and virtual reality using Twinmotion, Blender, and Unreal). Options are offered in civil, architectural, and mechanical design and drafting.

Local Program
CAD Drafter, OCAS 9681/9682

Courses	Hours	OCAS
Fundamentals of Computer Aided Drafting and Design	120	8905
Engineering Computer Aided Drafting and Design	120	8904
Principles of CAD Design	145	
Manufacturing Computer Aided aDrafting and Design	120	
3D Rendering and Design Visualization	90	
2D CAD Mech / Arc	120	
CAD Civil Introduction	60	
Portfolio Projects and Development	75	
Drawing & Document Management	45	
Material & Equipment Specifications	35	
Employment Readiness	30	
Total Hours	**960**	

Occupations
CAD Drafter Designer
2D Drafter Designer
3D Drafter Designer

Entry Level Salary Range
$15.00 - $26.00 per hour

Licensure/Certification
AutoDesk-AutoCAD
AutoDesk Inventor
Autodesk Maya
Autodesk 3DS Max
AutoDesk-Revit
AutoDesk-Civil 3D
Solidworks

Suggested Entry Level Skills
9th grade reading level; Basic math skills;

Resources

- Solid Professor

Computer Information Systems

This local program prepares students to repair, service and troubleshoot personal computers and computer-related equipment and to install and configure operating systems and application software. Students also learn to install, configure and support an organization's local area network (LAN). Students in this program gain the technical skills required for the CompTIA ITF+, CompTIA A+, and the CompTIA Network+, Cisco Networking and Cisco Cybersecurity (both CCST) industry certifications.

Local Program
Network PC Support Technician, OCAS 9542/9543

Courses	Hours	OCAS
Computer Repair & Troubleshooting I	240	8136
Computer Repair & Troubleshooting II	240	8137
Routing & Switching I	240	8125
Routing & Switching II	240	
Total Hours	**960**	

Occupations
Help Desk Support
Desktop Support Analyst

Entry Level Salary Range
$12.00 - $20.00 per hour

Licensure/Certification
TestOut PC Pro
CompTIA A+
CompTIA ITF+
CompTIA Network+
CCST Networking
CCST Cybersecurity

Suggested Entry Level Skills
10th grade reading level;
Basic math skills;

Resources

- LabSIM TestOut PC Pro
- Total Seminars CompTIA A+ Video Lectures
- Total Seminars CompTIA Network+ Video Lectures
- CBT Nuggets Cisco CCNA 200-301 Video Lectures
- uCertify Cisco 200-301 Simulator
- Cisco Packet Tracer

Digital Media Technology

The Digital Media Technology program at CV Tech prepares students for video production and digital communication. Students will create various media pieces using the iMac computer lab and a variety of industry-level equipment. All Students will focus on mastering Adobe products – Premiere Pro, After Effects, Photoshop, InDesign, and Illustrator – as well as online digital marketing through social media. Upon completion of the program, all students will have an opportunity to be certified in up to two Adobe programs.

Local Program
Marketing Communications Associate, OCAS 9783/9784

Courses	Hours	OCAS
Fundamentals of Technology	120	8169
Advertising Strategies	120	
Business and Marketing Communications	60	
Customer Service	60	
Employment Essentials	60	
Marketing Fundamentals	120	
Desktop Publishing and Graphic Design	120	8149
Marketing Research	120	
Product & Service Sales	60	
Public Relations Marketing	60	
Capstone	60	
Total Hours	**960**	

Occupations
Production Assistant
Digital Media Specialist
Photographer
Videographer
Social Media Management
Marketing Assistant

Entry Level Salary Range
$12.00 - $16.00 per hour

Licensure/Certification
Adobe Certified Associate:
InDesign
Photoshop
Premiere Pro
Illustrator

FAA Certification:
Recreational Flyer

Commercial Unmanned Aerial Systems (UAS)

Students will create a professional portfolio or demo reel

Suggested Entry Level Skills
8th grade reading and math levels

Resources

- Gmetrix
- The Photographer's Toolkit
- ICEV
- Better Photo Basics

Early Care and Education

The Early Care and Education program at CVTech is designed to prepare students for employment in child care occupations. The National Accreditation Commission for Early Care and Education Programs (NAC) accredits the on-site Child Development Center, where students will experience rotations with children six weeks through five years of age. Students in this program will begin their portfolio to earn The Child Development Associate (CDA) Credential.

Local Program
Early Care Education, OCAS 9480/9489

Courses	Hours	OCAS
Planning a Safe, Healthy Learning Environment	120	
Advancing Children's Physical and Intellectual Development	120	
Supporting Children's Social and Emotional Development	120	
Building Productive Relationships with Families	120	
Managing an Effective Program	120	
Maintaining a Commitment to Professionalism	120	
Observing and Recording Children's Behavior	120	
Understanding Principles of Child Development	120	
Total Hours	**960**	

Occupations
Early Care & Education Master Teacher

Entry Level Salary Range
$9.00 - $18.00 per hour

Licensure/Certification
CECPD Certifications:
Entry Level Child Care Training
Sleep Safe
Early Learning Guidelines
AHA CPR/First Aid

ODCTE Competency Tests:
Teacher Assistant
Master Teacher
Pathway to Your National Credential
CDA Child Development Association Credential

Suggested Entry Level Skills
9th grade reading level; Basic math skills

Clothing Requirement
Closed-toe shoes required in the Child Development Center kitchen. Clothing should be washable and fit to allow for movement, outdoor activities and sitting on the floor with children.

Resources
- Working with Young Children
- The CDA National Credentialing Program and CDA Competency Standards
- Child Development
- Early Care & Education: Pathway to Your National Credential
- Developing Appropriate Curriculum for Young Children
- Integrated Curriculum for Young Children

Electrical Trades

The Electrical Trades programs at CVTech are a CareerTech State affiliated program. Students will learn about both residential and commercial electrical installations. This will include knowledge and skills in the use and understanding of the National Electrical Code, blueprint reading, NEC code calculations, safety, and wiring methods. The certificate of graduation in Electrical Trades is accepted by the Construction Industries Board as one year of experience toward the four years required for a Journeyman License.

Local Program
Electrician's Assistant, OCAS 9058/9086

Courses	Hours	OCAS
Construction Training	120	
Electrical Safety	30	
Parts and Pieces	30	
Tools and Meters	60	
Electrical Schematic and Blueprint Reading	30	
Electrical Distribution in Construction	30	
Basic Conduit Theory	40	
Residential Wiring: Electrical Box/cable/Switches	160	
Residential Wiring Installation	115	
Environmental Electrical Practices	25	
Commercial Wiring Methods	250	
Motor Control	80	
Employment Readiness	30	
Total Hours	**1000**	

Occupations
Electrical Apprentice
Electrical Maintenance
Motor Control Apprentice
Junior Electrical Estimator
Generator Installation and Maintenance Technician

Entry Level Salary Range
$16.00 - $24.00 per hour

Licensure/Certification
OSHA 10 General Industry Safety

Preparation for assessment:
Residential Certification
Commercial Certification

Apprenticeship License

Suggested Entry Level Skills
11th grade reading level; Basic math skills; Algebra; Geometry; Trigonometry

Clothing Requirement
Personal Protective Equipment (PPE) including safety glasses, closed-toe shoes and coveralls or overalls.

Resources
- 221 Trainee Guide
- Modern Residential Wiring
- Modern Commercial Wiring

Graphic Design

The Graphic Design program prepares you to develop, design and produce a wide range of business marketing for customers. You will learn to create logos, advertisements, vinyl decals, promotional posters and product packaging as well as sublimation. Students will learn Adobe design software (InDesign, Illustrator, and Photoshop) and other support software. They will create and edit graphics and documents using design principles that include composition, color, layout, illustration, typography, and more. As the course progresses, you will produce a portfolio that exhibits your creativity, capabilities, and vision to prospective employers and colleges.

Local Program
Graphic Designer, OCAS 9133/9144

Courses	Hours	OCAS
Introduction to Graphic Design	60	
Desktop Publishing & Graphic Design	120	8149
Multimedia & Image Management Techniques	120	8150
Graphic Design Principles	90	
Graphic Design Production I	90	
Advanced Adobe Suite for Graphic Design	180	
Graphic Design Production II	120	
Employment Readiness	60	
Capstone	120	
Total Hours	**960**	

Occupations
- Graphic Artist
- Print Shop Associate
- Production Assistant
- Sublimation Technician
- Website Designer

Entry Level Salary Range
$14.00 - $24.00 per hour

Licensure/Certification
Adobe Certified Associate:
- InDesign
- Illustrator
- Photoshop

Students will create a professional portfolio

Suggested Entry Level Skills
10th grade reading level; Basic math skills (understanding the marks on a ruler for example)

Resources
- Advertising and Design
- Creative Workshop
- GO: A Kidd's Guide to Graphic Design
- The Print Handbook
- Gmetrix
- History of Graphic Design

Health Careers

High School Only

The Health Careers program at CV Tech prepares students through training in core medical knowledge, anatomy, physiology, medical terminology, first aid/CPR, communication pertaining to the health sector, and nursing assistant skills. All first year students will complete Anatomy, Physiology, and MedTerm and begin certified nursing assistant (LTCA) training; second year students will complete LTCA training and AUA training and have the opportunity for EKG Technician and Phlebotomy training. Those who decide not to pursue patient care may transfer to the Accounting and Business Management program to learn Medical Office skills so they may pursue working on the administrative side of a hospital or doctor's office.

Local Program

Health Careers - CNA/AUA, OCAS 9301/9331

Courses	Hours	OCAS
Anatomy & Physiology	120	5333
Medical Terminology	60	
Healthcare Provider CPR & First Aid	9	
Long Term Care Aid *includes National Health Science Standards (Core) and a minimum of 16 clinical hours in a long term care facility or setting*	275	
Home Health Care Nursing Assistant	16	
AUA *includes a minimum of 40 clinical hours*	240	
Option 1		
EKG Technician	120	
Phlebotomy	120	
Option 2		
Fundamentals of Nursing I	75	
Fundamentals of Nursing II	165	
Total Hours	**960**	

Occupations

Certified Nursing Assistant
Advanced Unlicensed Assistant
Home Health Aide
Phlebotomist
Monitor Tech

Entry Level Salary Range

$15.00 - $18.00 per hour

Licensure/Certification

AHA BLS Provider, CPR, First Aid
Certified Nursing Assistant (LTCA)
Home Health Aide
NCCT Phlebotomy Technician NCPT
NCCT EKG Technician NCET
Advanced Unlicensed Assistant

Suggested Entry Level Skills

10th grade reading level; Basic math skills; Algebra

Resources

Dean Vaughn Medical Terminology
The Human Body in Health and Illness
Hartman's Nursing Assistant Care – Long Term Care and Home Care
Lippincott Acute Care Skills for Advanced Nursing Assistants
ECG Mastery 2nd Edition
Fundamentals of Nursing Care (4th Ed)

Required for Enrollment

- *For Option 2 above:* Must have a score of 250 or higher on Accuplacer Reading and Arithmetic Tests and an 80% or higher in MedTerm and Anatomy and Physiology.

Clothing Requirement

Students must wear scrubs every day (dark gray, blue, or black); you may wear a HOSA or CV Tech t-shirt instead of a scrub top. A jacket is allowed with a HOSA or CV Tech short sleeve t-shirt under. Students must wear healthcare appropriate shoes (athletic, closed toe shoes that are clean and professional, no Croc type shoes, no Ugg slip-on, no open toe or open heeled shoe).

Heating, Ventilation, Air Conditioning, & Refrigeration

The Heating, Ventilation, Air Conditioning, and Refrigeration program at CV Tech is an introduction into the Residential and Light Commercial program. Students learn the fundamentals of safety, mechanics, refrigeration, electricity for HVACR, residential and light commercial air conditioning, domestic and commercial refrigeration, and sheet metal. Students will take the OSHA-10 Certification and the State competency exams.

Local Program
Residential HVACR Technician, OCAS 9059/9080

Courses	Hours
HVAC/R 1	150
• Introduction: Safety, Tools, and Equipment • Principles of Thermodynamics and Heat Transfer • Professional Service • Piping and Piping Practices	
HVAC/R 2	270
• Refrigerants and Lubricants • Refrigerant Recovery and Retrofits • HVAC/R Controls • Electricity for HVAC/R • HVAC/R Solid State Electronics • Refrigerant System Components	
HVAC/R 3	295
• Air Handling / Indoor Air Quality • Air Conditioning Systems • HVAC/R Preventative Maintenance • HVAC/R System Servicing Installation and Start-Up	
HVAC/R 4	285
• Load Calculations • HVAC/R Systems Servicing • Heat Pumps / Heat Systems • HVAC/R Codes, Regulations, and Standards • Workforce Staging	
Total Hours	**1000**

Occupations
Apprentice HVAC Technician
Apprentice HVAC Installer
Sheet Metal Fabrication Apprenticeship

Entry Level Salary Range
$14.00 - $18.00 per hour
After obtaining a Journeyman's License, employees may earn $20.00/hour or more.

Licensure/Certification
EPA Certification
OSHA 10
FlashShield Certification
CTE Competencies

Two years of experience toward the 3-years required for a Journeyman License
Advanced placement with Sheet Metal Union

Suggested Entry Level Skills
10th grade reading level; Basic math skills; Algebra; Geometry

Clothing Requirement
Closed-toe shoes and proper PPE are required and long pants are required in the shop.

Resources
- Modern Refrigeration and Air Conditioning 21st Ed.
- International Mechanical Code
- International Fuel Gas Code

Practical Nursing

Adult Only

The Practical Nursing program at CVTech prepares adult students to become a Licensed Practical Nurse. Graduates are eligible to take the NCLEX examination for Practical Nursing licensure after successful completion of the program.

Local Program
Practical Nursing, OCAS 9323

Courses	Hours	OCAS
Medical Terminology	45	
Anatomy & Physiology	120	
Nursing Concepts	40	
Fundamentals of Nursing I	165	
Fundamentals of Nursing II	0	
Pharmacology and Intravenous Therapy Skills	60	
Clinical II - Medical Surgical Nursing	193	
Medical Surgical Nursing I	85	
Pediatric Nursing	65	
Clinical III - Medical Surgical Nursing	276	
Maternal/Newborn Nursing	65	
Mental Health Nursing	40	
Medical Surgical Nursing II	95	
Clinical IV - Maternal/Newborn, Pediatric, and Mental Health	221	
Total Hours	**1540**	

Occupations
Licensed Practical Nurse

Entry Level Salary Range
$12.00 - $27.00 per hour

Licensure/Certification
Students able to apply for NCLEX examination for Practical Nursing licensure

Entry Level Skills
Minimum scores of 250 in reading and 250 in arithmetic on the Accuplacer exam.

Clothing Requirement
Students are required to wear scrubs of any color to class every day. Scrub tops, tshirts, or sweatshirts can be worn with scrub pants. School uniform scrubs (specific color with specific patches) are only required during clinicals and are purchased from the CV Tech bookstore.

Resources

- Medical Terminology 350 (2nd edition)
- Human Body in Health & Illness (7th edition)
- Fundamentals of Nursing Care
- Nursing Leadership
- Calculate with Confidence
- All in One Care Planning
- Med-Surg Nursing Concepts and Practice
- CPR – BLS for Healthcare Provider
- CPR Training Mouthpiece
- Introduction to Maternity and Pediatrics
- Mental Health Nursing
- Understanding Pharmacology

Precision Machining Technology

The Manufacturing and Machining program at CVTech prepares students for a career in the machining field. Students learn blueprint reading, math, measuring tools, and setup and operation of manual machine tools such as lathes, grinding machines, mills during their first year and CNC machining in the second year where they will set up, operate, and write programs for CNC mills and lathes.

Local Program
Precision Machinist, OCAS 9679/9680

Courses	Hours	OCAS
Orientation to Machining	30	
Print Reading for Machining	45	
Fundamentals of Manufacturing	45	
Machine Tool Theory	45	
Metal Preparation for Processing	45	
Precision Measurement	45	
Precision Grinding	30	
Engine Lathe Operations	135	
Drill Press Operations	75	
Milling Operations	135	
Computer Numerical Control Operations	60	
Basic CNC Mill Operations	60	
CNC Mill Programming	60	
Basic CNC Lathe Operations	60	
CNC Lathe Programming	60	
Workforce Staging	30	
Total Hours	**960**	

Occupations
Machinist
CNC Operator

Entry Level Salary Range
$13.00 - $25.00 per hour

Licensure/Certification
ODCTE Competency Tests:
Drill Press Operator
Lathe Operator
CNC Machining Center Operator

Suggested Entry Level Skills
9th grade reading level; Basics of Algebra; Geometry; Trigonometry

Resources
- Immerse2Learn
- Precision Machining Technology
- Machining Center Programming and Operation
- Turning Center Programming and Operation
- Haas operator and training manual
- Cam Instructor

Clothing Requirement
Long pants (jeans or work pants), short-sleeved shirts, closed-toe shoes with socks, and safety glasses are required.

Pre-Engineering

High School Only

The Pre-Engineering program at CVTech is a college preparatory program for sophomores, juniors, and seniors that combines advanced math and science with hands-on, real-world application of engineering principles. Students will be enrolled in the courses below based on courses completed at their high school prior to entering the Pre-Engineering program. This could cause this course outline to be different for some students.

Local Program
Pre-Engineering Academy, OCAS 9862/9871

Courses	Hours	OCAS
Sophomore		
Algebra II	160	4412
PLTW Aerospace Engineering	160	8716
PLTW Principles of Engineering	160	8710
Junior		
Pre-Calculus	160	4611
Accelerated Physics	160	5211
PLTW Intro to Engineering & Design	160	8709
Senior		
AP Calculus BC	120	4616
AP Physics C - Mechanics	120	5216
PLTW Digital Electronics	120	8711
PLTW Engineering Design and Development (Capstone Course)	120	8716
Total Hours	**1440**	

Credits

Many students earn college credit in the AP courses

Project Lead the Way college credit hours may be earned

Suggested Entry Level Skills / Academic Criteria

A student who meets pre-ACT/SAT college readiness benchmarks in STEM or math and science and has a grade B or higher in high school math and science courses may be accepted.

Licensure/Certification Opportunities

AP Subject Tests
Autodesk Fusion 360
SACA certifications

Resources

- Math XL
- University Physics Volume 1 and 2 by OpenStax
- CK-12 Interactive Physics
- CK-12 Calculus Concepts
- PLTW Curriculum
- Amatrol

Service Careers - Building and Grounds

The Service Careers Building and Grounds Maintenance program at CV Tech provides students training in a wide range of skills necessary for entry into building and grounds maintenance occupations. These skill areas include but are not limited to: light construction, wood working, custodial services, landscaping design, construction, installation, and maintenance, and grounds equipment operation and maintenance. There is an emphasis in this program on the development of employability skills, positive attitudes, and work ethic.

Local Program

Building and Grounds Maintenance Technician, OCAS 9007/9021

Courses	Hours	OCAS
Construction Core	245	
Landscaping and Grounds Care	435	
Facilities Cleaning	75	
Introduction to Construction Industry Trades	145	
Employment Readiness	60	
Total Hours	**960**	

Occupations

Facilities Maintenance
Facilities Groundskeeper
Construction Assistant
Welder Assistant
Customer Service Representative

Entry Level Salary Range

$10.00 - $18.00 per hour

Licensure/Certification

ODCTE Competency Tests:
Construction Trainee

Suggested Entry Level Skills

Basic reading and math skills but most important is a willingness to learn, work, and be employable upon completion of this program.

Clothing Requirement

Closed-toe shoes are required for all activities. Long pants are required for custodial and landscape labs. Students should wear old clothes or may keep a set of work clothes in their lockers.

Resources

- Core Curriculum: Introductory Craft Skills 5th Edition

Service Careers - Hospitality

The Service Careers Hospitality program at CV Tech develops skills in customer service, event setup, hotel housekeeping and laundry, office cleaning services, communication, teamwork, and organization. There is an emphasis in this program on the development of employability skills, positive attitudes, and work ethic.

Local Program
Service Careers - Hospitality, OCAS 9434/9442

Courses	Hours	OCAS
Introduction to Hospitality & Tourism	30	
Sanitation and Cleaning	90	
Customer Service	120	
Lodging Services	240	
Food & Beverage Services	240	
Event Services	120	
Employment Readiness	120	
Total Hours	**960**	

Occupations
Housekeeper
Event Staff
Breakfast Attendant
Laundry Attendant
Room Service Server
Dining Room Attendant

Categories
- Accommodations
- Custodial
- Food and Beverage
- Attractions

Entry Level Salary Range
$8.00 - $18.00 per hour

Licensure/Certification
Hospitabilities

Suggested Entry Level Skills
Basic reading and math skills but most important is a willingness to learn, work, and be employable upon completion of this program.

Clothing Requirement
Students must wear closed-toe shoes for all activities (no sandals allowed). Students should wear shirts that cover their shoulders (no tank tops allowed). If a hat is worn, the brim must be facing their face.

Resources
- Teacher created and Industry driven

Surgical Technology

Adult Only

The Surgical Technology program at CVTech prepares students to provide quality patient care before, during and after surgery as a critical part of the surgical team. Students learn to prepare operating rooms for surgery; sterilize and supply equipment; prepare patients for surgery; assist surgeons and nurses during surgery by passing instruments and other sterile supplies. Students will experience challenging coursework and instruction in a variety of surgical procedures and clinical settings.

Local Program

Surgical Technologist (Accredited Program), OCAS 9343

Courses	Hours	OCAS
Introduction to Surgical Technology	75	
Principles and Practices of Surgical Technology	250	
Surgical Technique (Skills Lab)	75	
Surgical Pharmacology	60	
Surgical Procedures I	90	
Surgical Practicum I	210	
Surgical Procedures II	75	
Surgical Practicum II	200	
CTS Exam Prep	15	
Total Hours	**1050**	

Occupations

Surgical Technologist

Entry Level Salary Range

$20.00 - $25.00 per hour

Licensure/Certification

CST Nationally Certified Surgical Technologist
TS-C Tech in Surgery - Certified
CPR

Entry Level Skills

9th grade reading level; Must score 250 in reading and 238 in arithmetic on Accuplacer to apply.

Clothing Requirement

Students must wear black scrub bottoms every day; You may wear a HOSA, CV Tech, or hospital t-shirt instead of a dark gray scrub top. A jacket is allowed with a HOSA or CV Tech short sleeve t-shirt under; no hoodies allowed. Students must wear healthcare appropriate shoes (athletic, closed toe shoes that are clean and professional, no Croc type shoes).

Prerequisite:

Students must have already completed Medical Terminology and Anatomy & Physiology. A transcript with grade must be submitted as documentation.

Resources

- Surgical Technology for the Surgical Technologist: A Positive Care Approach, 6th Ed.
- Microbiology for the Surgical Technologist 3nd Ed.
- Pharmacology for the Surgical Technologist 5th Ed.
- Surgical Instrumentation, 3rd Ed. with MindTap

CVTECH

Welding

The Welding program at CVTech prepares students for a career in the welding field. Students will learn about Shielded Metal Arc Welding (Stick), Gas Metal Arc Welding (MIG), Flux Cored Arc Welding (FCAW), and Gas Tungsten Arc Welding (TIG). Students will also learn about oxy-fuel cutting and weld shop blueprint reading.

Local Program:
Pipe/Structural Welder/Fitter, OCAS 9707/9708

Courses	Hours	OCAS
Fundamentals of Welding	30	
Cutting Processes	85	
SMAW Beads and Fillet Welds	155	
Welding Joint Fit Up and Adjustments	15	
SMAW V Groove and Pipe Welds	180	
SMAW Stainless Steel Grove and Pipe Welds	75	
SMAW Groove Welds with Backing	30	
GMAW/FCAW Processes	105	
GTAW Plate and Pipe	120	
Weld Quality	15	
Welding Blueprints	30	
Metal Prep and Characteristics	60	
GTAW Aluminum Plate	45	
Employment Readiness	15	
Total Hours	**960**	

Occupations
Welder
Fabricator
Fitter
Inspector
Retail Sales

Entry Level Salary Range
$15.00 - $30.00 per hour

Licensure/Certification
Certified Welder

Suggested Entry Level Skills
9th grade reading level; Basic math skills

Clothing Requirement
Steel-toe high-top boots, welding shirt or jacket, safety glasses, welding cap and welding gloves. Adult students must purchase a welding hood.

Resources
- Welding Technology Fundamentals
- Hobart Institute of Welding Technology Step-by-Step Books

Apprenticeships

APPRENTICESHIPUSA™

CVTECH

Apprenticeships at CVTECH

What?

- U.S. Department of Labor Registered Apprenticeship
  - Nationally Recognized Credential
- Alternative path to employment that gives credit for competency and past experience
- In-depth, long-term WBL
- Opportunity to experience the culture of chosen field

Who?

- High School and Adult students at CVTECH
- Employees of a business seeking to upgrade their skills

When?

- High School Students
  - During Junior and/or Senior year
  - Attend classes at CVTECH part of the time and work rest of the time
  - Regular employee when school is out
- Adult students
  - Class time and work time are geared to meet the needs of the business

EARN WHILE YOU LEARN!

APPRENTICESHIPUSA

CVTECH

Precision Machining Technology
Machinist Apprenticeship

The Machinist Apprenticeship program is a partnership with local industry to provide relevant education and in-depth work-based learning to become a machinist in a manufacturing setting. While in the apprenticeship, the apprentice gets the opportunity to earn while they learn and upon completion they will receive a nationally recognized credential from the U.S. Department of Labor (USDOL). Apprentices learn blueprint reading, math, measuring tools, and setup and operation of manual machine tools such as lathes, grinding machines, and mills. This is available to both high school and adult students.

Local Program
Machinist, OCAS 9697/9698

Courses	Hours	OCAS
Orientation to Machining	30	
Print Reading	60	
Measurement	25	
Machine Shop Basics	50	
Grinding	10	
Lathe	120	
Drill Press	35	
Mill	120	
Introduction to CNC	50	
Work Process Schedule	2000	
Total Hours	**2500**	

Occupations
Machinist

Entry Level Salary Range
$20.00 - $22.00 per hour

Licensure/Certification
ODCTE Competency Tests:
Drill Press Operator
Lathe Operator
CNC Machine Center Operator

Suggested Entry Level Skills
11th grade reading level; Algebra; Geometry; Trigonometry

Resources

- Immerse2Learn
- Precision Machining Technology
- Machining Center Programming and Operation
- Turning Center Programming and Operation
- HAAS operator and training manual

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CVTECH

Appendix

Computer Technology Competencies

Secondary students who complete a CareerTech program at CVTech will have gained the set of competencies in computer technology listed below. All CV Tech programs are using Canvas as their Learning Management System.

Program	Programming, Diagnostic Tools, Software, etc	OK Promise Credit with OCAS Code
Accounting and Business Management	Microsoft Office GCFLearnFree.org Quickbooks Pro Canva Gmetrix Knowledge matters TestOut	• 8169 Fundamentals of Technology • 8105 Office Administration & Management • 8109 Computerized Accounting
Auto Collision Technology	iCar PPG OneTouch Paint Mixing Software CCC1 Estimating Software Velocity Frame Analysis System AllData	
Auto Service Technology	CDX Auto Diagnostic Technology Scan tools to pull diagnostic trouble codes Alignment Diagnostic Machine Oscilloscope for Wave Forms AllData ProDemand	
Computer Aided Drafting and Design	AutoCAD Revit Civil 3D AutoDesk Vault Maya Stingray 3DS MAX Solid Work Professor Bentley Systems	• 8905 Fundamentals of Computer Aided Drafting and Design • 8904 Engineering Computer Aided Drafting and Design
Computer Information Systems	Google Apps for Education LabSim Test Out Packet Tracer Hardware Labs Complex Cisco	• 8136 Computer Repair & Troubleshooting I • 8137 Computer Repair & Troubleshooting II • 8125 Routing & Switching I

Program	Programming, Diagnostic Tools, Software, etc	OK Promise Credit with OCAS Code
Digital Media Technology	Photoshop Indesign Adobe Premiere Pro Gmetrix	• 8169 Fundamentals of Technology • 8149 Desktop Publishing and Graphic Design
Early Care Education	Word Processing Spreadsheets Presentation Safe Sleep Center for Early Childhood PD	
Electrical Trades	Programmable Logic Controller Alarm System Fire Alarm System NCCER Testing Center	
Graphic Design	Photoshop Indesign Illustrator GMetrix	• 8149 Desktop Publishing and Graphic Design • 8150 Multimedia & Image Management Techniques
Health Careers	EKG Machine Sonogram Machine Pass Assured system Patient Care database Anatomage Table	• 5333 Anatomy and Physiology
Heating, Ventilation, and Air Conditioning	ECM Tester Digital Thermostats Control Boards on furnaces and AC Load Calculation System NCCER Testing Center	
Practical Nursing	EDGT Evolve iTunes U ATI YouTube Anatomage Table	
Pre-Engineering	Robot C Programming Lab Pro 3D Printer TI-Nspire AutoDesk Inventor / CAD Logger Pro Multi SIM Virtual Circuitry Word Processing Spreadsheets EBSCO Google Patent	• 8709 Introduction to Engineering Design • 8710 Principles of Engineering See Syllabus for complete list

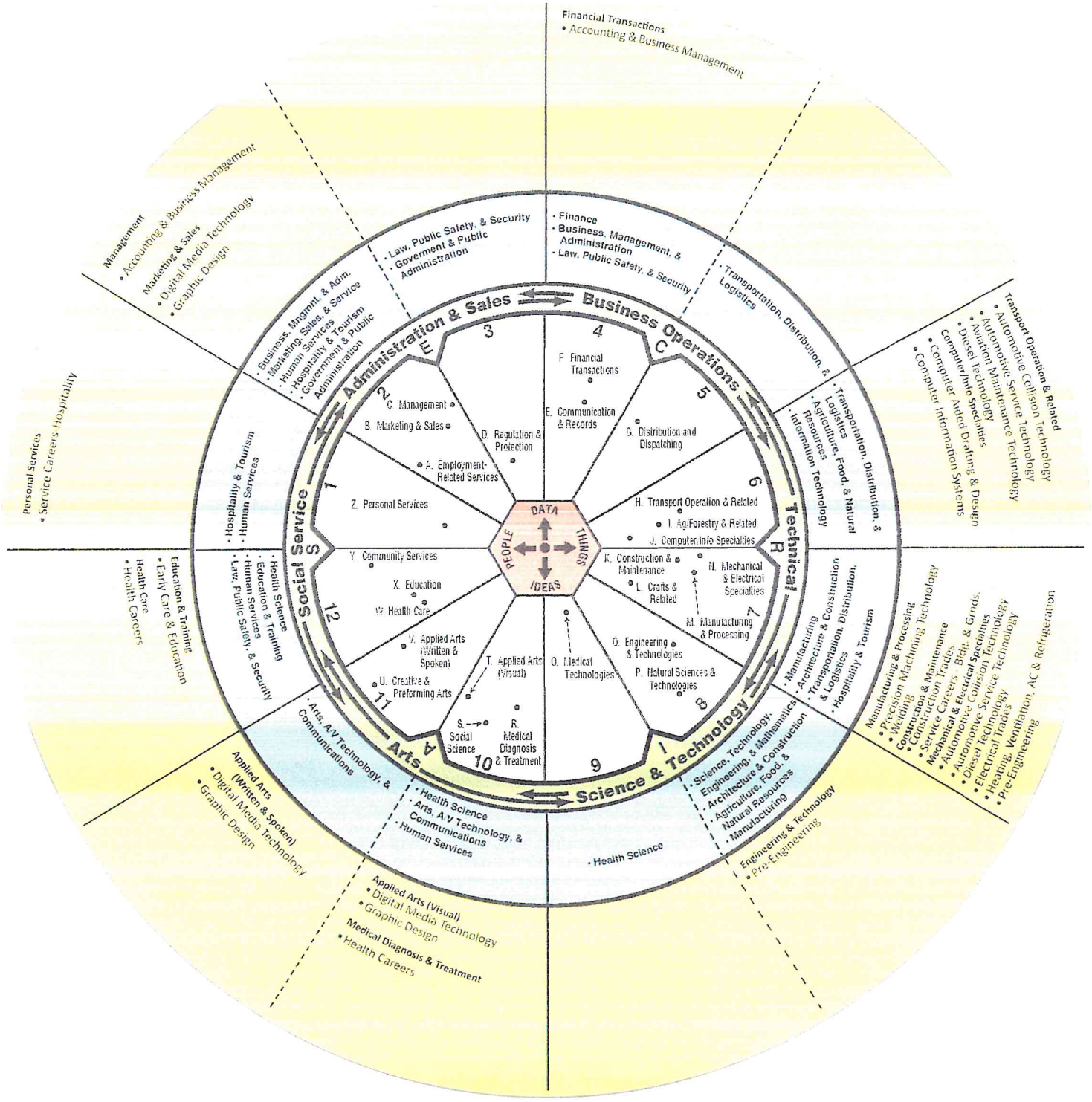
Program	Programming, Diagnostic Tools, Software, etc	OK Promise Credit with OCAS Code
Precision Machining Technology	CNC Programming Ink Scape, BobCAD	
Service Careers - Building and Grounds	Google Apps for Education NCCER Core Curriculum	
Service Careers - Hospitality	Google Apps for Education	
Surgical Technology	Anatomage Table YouTube AORN, JOMI Association of Surgical Techs	
Welding	Plasma Cutter Programming Mach 3 Sheet Cam	

Below are the suggested entry level skills for each program in reading and math.

Program	Reading	Math Level
Accounting and Business Management	10	Basic Math
Automotive Collision Technology	9	Algebra, Geometry
Automotive Service Technology	10	Algebra, Geometry
Computer Aided Drafting & Design	9	Basic Math
Computer Information Systems	9	Basic Math
Digital Media Technology	10	Algebra, Geometry
Early Care and Education	9	Basic Math
Electrical Trades	11	Algebra, Geometry
Graphic Design	10	Basic Math
Health Careers	10	Algebra
Heathing, Ventilation, Air Conditioning, & Refrigeration	10	Algebra, Geometry
Practical Nursing	10	Algebra
Pre-Engineering	11	Algebra, Geometry
Precision Machining Technology	11	Algebra, Geometry
Service Careers	3	Basic Math
Surgical Technology	9	Algebra
Welding	9	Basic Math

World-of-Work Map and U.S. Department of Education Career Clusters

U.S. Department of Education 16 Career Clusters
CV Tech Local Programs



Oklahoma based the above model on the ACT World-of-Work Map in order to crosswalk the 6 ACT Career Clusters to the 16 U.S. Department of Education Clusters. This version does not imply endorsement by ACT or the U.S. Department of Education.

Oklahoma CareerTech Certifications Processes

Law	Year	Description of Qualifiers	How Counted	Process
HB 3218	2016 (Original SB 497 in 2006)	Business and industry recognized endorsements **attained** by students: 1) Business and industry recognized endorsements are listed on the approved list here*. 2) Approved business and industry recognized endorsements follow A-F guidelines. Use the ones that appear in the A-F column with "Yes."	Business and industry recognized endorsements **attained** by students shall be **transcripted** on the student's high school transcript.	Technology centers send the name of the business and industry recognized endorsement and the name of students **earning** that endorsement to the high school counselor/registrar. At the high school, CTE teachers inform counselor/registrar the name of the business and industry recognized endorsement and the name of students **earning** that endorsement. Counselor/registrar adds name of endorsement to students' transcript in "notes" or "testing" section.
HB 3218	2016	**Postsecondary Opportunities:** *Students enrolling and successfully completing technology center* industry certification programs earn points that count towards the A-F report card of the local high school. 1) Industry certification programs must lead to specific certifications on the approved list here*. 2) Use certifications that appear in the A-F column with "YES."	Students may earn any number of points addressed in "Postsecondary Opportunities." Only 1 point per student can count on the A-F report card of the high school, however. Schools should submit all students qualifying for points. SDE will determine duplicative points.	**Technology centers** will report enrollment, participation and grades to ODCTE for all students in qualifying industry certification programs. ODCTE compiles this data and reports it to SDE. **High schools** will use approved CTE OCAS subject codes for reporting in the WAVE to ensure credit in the report. SDE guidelines can be found at http://sde.ok.gov/sde/accountability-assessments (includes approved CTE courses). Select **"Postsecondary Opportunities Guide."**

Oklahoma CareerTech Certifications Processes

Law	Year	Description of Qualifiers	How Counted	Process
SB 1370	2018	**CORE students only:** Successful completion of 1 year of a full time, 3-hour CareerTech program leading to an industry-valued credential/ certificate ***(industry-endorsed or industry-aligned)*** or college credit. 1) Industry certification programs must lead to specific certifications on the approved list here*. 2) Use certifications that appear in the Endorsed or Aligned column with "Yes."	Can fulfill high school graduation requirements **for CORE students only** by counting as 1 of the 2 math credits that are at or above the level of Algebra I.	Technology center sends student grades to the high school. It is a local decision as to how the high school records it on the transcript. Following local board of education approval, counselor/registrar adds to students' transcripts. Technology Centers should use current CTE Subject Codes for reporting program completion to the high schools. The OSDE will provide guidance to school districts for transcripting, including suggestions for tracking the completion of math requirements. A statewide "Core Curriculum Enrollment" form for the core curriculum will be available on the OSDE Accreditation Division's website.

*Approved Assessment List – Updated: https://www.okcareertech.org/educators/assessments-and-testing/testing/testing.

Other academic resources including **Oklahoma CTE Guidelines for Academics** at https://oklahoma.gov/careertech/educators/counseling-and-career-development.html.

If you have questions or need more information, please contact Shawna Nord, Counseling and Career Development manager, 405.743.5524, shawna.nord@careertech.ok.gov, or Julie Childers, Academic Coordinator, 405.743.5110, julie.childers@careertech.ok.gov.

careertech
OKLAHOMA DEPARTMENT OF CAREER AND TECHNOLOGY EDUCATION

Career Tech Program Meeting Math Requirement

SB 1370 (Regarding Math)

For students under the age of 18, school districts **must** require a parent or legal guardian of the student to **meet with a designee of the school prior to enrollment** in the **CORE** curriculum. All parties must sign off.

Allows for the acceptance and completion of one (1) year of a full-time, three-hour career and technology program *leading* to an industry credential / certificate (endorsed or aligned) to ***satisfy*** a **third math to meet graduation requirements for students on the CORE curriculum.**

Career Tech programs cannot satisfy both CORE Math and a computer credit in the same year.

The CORE curriculum counts for high school graduation only. It does not meet college entrance requirements or OK Promise requirements.

Using Career TEch to satisfy a 3rd math credit in high school **should be the exception rather than the rule.** Students should not be discouraged from taking Algebra II. (We do not want to make it more difficult for our students should they choose to continue to higher education, as 52% of our students do).

How to show on transcript, from SDE:

(Found in SDE Graduation Requirements for Math PDF on page 4)

Q: A student on the Core Diploma Pathway has opted to take one year of a full-time, three-hour career and technology program in place of a third mathematics credit. What subject code belongs on this student's transcript?

A: If a student is on the Core Diploma pathway and is taking a three-hour career and technology course in place of a third math credit, the subject code for the course they are taking is recorded on the transcript. Then, a comment may be added to the transcript stating that the third math requirement for graduation has been *satisfied* by [course or program name/code].

Example: mark the CT course with an * , then denote what the * means on the transcript;

9707 Welding MN *

**Student satisfied 3rd math credit with an approved 3 hour CareerTech program.*

- **S.B. 1370 is NOT the same as a student taking a pull-out math course at Career Tech.**
- Student's taking a math course at a Career Tech need to be transcripted the exact same way as they would be if the student was taking it at their local High School.

From Julie Childers, Academic Coordinator, ODCTE
https://oklahoma.gov/careertech/educators/counseling-and-career-development/resources/academics.html

Career Tech Academic Credits / Transcripting

Math and Science Courses

On March 26, 2015, the Oklahoma State Board of Education approved certain math and science courses taught at technology centers and selected high schools to count for academic credit on high school transcripts. On June 8, 2015, the Oklahoma State Regents for Higher Education approved the PLTW Pre-Engineering and PLTW Biomedical courses to count for academic credit on the College Prep/Work Ready curriculum and to count for OKPromise. CTE Biotechnology courses will count as a science course on the CORE curriculum and will count as electives on the CollegePrep/WorkReady curriculum. Additional courses were approved in December 2016.

In order for students to receive credit for these courses, it is imperative that schools follow these guidelines:

1) Technology Centers must submit these courses to their partner schools' boards of education for approval to count these courses as academic credit for graduation purposes.

2) NCAA – High schools will need to submit to the NCAA course syllabi for the courses approved by the local BOEs that meet the requirements for math or science credit. Technology Centers will need to work with their partner schools to supply the information needed by the NCAA.

3) It is very important that the technology centers send their partner schools the correct OCAS code when listing courses receiving academic credit. (Just as technology centers have been doing for Human Anatomy/Physiology in Health and for courses already on the OKPromise list of approved courses.) It is also very important that high schools use these same codes when adding the courses to the students' transcripts. The correct OCAS codes for the science and math courses are listed in the chart below.

4) Additional computer education courses approved for OKPromise and the CollegePrep/WorkReady curriculum are listed under **CTE Academics and Transcripting**. Here is the link to the list of courses on the SDE's website:
https://oklahoma.gov/careertech/educators/ocas-codes.html

Adult Enrollment Steps

How do I apply?

Step 1: Submit your testing waiver or complete placement testing.

Do I qualify for a testing waiver? The following can be used as a testing waiver for enrollment. Test scores are valid for 5 years from the test date.

- ACT: Composite of 19 or higher
- SAT: Composite of 980 or higher
- Pass at least 12 hours of level one college courses or Associate Degree (within the last 5 years). Students must be in good standing with the previous school.
- Bachelor or Master's Degree (can be older than 5 years, no time restriction)
- Prior Assessment
    - Accuplacer Next Gen scores: 235 in Reading; 238 in Arithmetic
    - Workkeys: 3 in all areas
    - ASVAB: 65 or higher

If you do not meet any of the above criteria, schedule the Accuplacer Assessment

- Call (405) 222-7521. The first test is free; retest or no show will result in a fee.
- Cut scores: Reading 235 / Arithmetic 238
    - Exceptions: Practical Nursing program: Reading 250; Arithmetic 250
      Surgical Technology: Reading 250; 238 Arithmetic
      Aviation Maintenance Technician: 245 Reading; 245 QRAS
- If accommodations are needed: Prior to scheduling your assessment, call (405) 222-7557.

Once you submit your testing waiver or complete your accuplacer testing, you will meet with the appropriate program counselor. At this point, you will be enrolled, placed on a waiting list, or offered remediation.

Step 2: Payment options

- Students may complete the FAFSA application online: https://studentaid.gov Use school code: 009965
- Determine if you qualify for the Next Step Scholarship.
    - Are you 23 years of age or younger?
    - Do you have a high school diploma or GED?
    - Do you live in one of our partner school districts?
    - All adult students must complete the FAFSA in order to be considered for the Next Step Tuition waiver from CV Tech.
- Self pay or other scholarships awarded.

NINNEKAH PUBLIC SCHOOLS -Revised

2024-2025 CALENDAR

Aug 12th-Prof Dev
Aug 13th-1st Day of School
Aug 26th-Virtual
14

AUGUST 2024

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Feb 14th-Parent/Teacher
Feb 17th- Presidents Day
Feb 28th-Virtual
19

Sept 2nd-Labor Day
Sept 16th-Prof Dev
Sep 30th-Virtual
19

SEPTEMBER 2024

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 7th-Snow
March 14th-Snow
March 17th-21st-Spring Break
March 28th-Virtual
14

Oct 16th-Parent/Teacher
Oct 17th-18th-Fall Break
Oct 21st-Prof Dev
Oct 28th-Virtual
19

OCTOBER 2024

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April 4th-Prof Dev
April 11th-Snow
April 18th-Snow
April 25th-Virtual
19

Nov 11th-Virtual
Nov 25th-29th-Thanksgiving
16

NOVEMBER 2024

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2025

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 9th-Snow
May 16th-Snow
May 20th-Last Day of School
May 21st-Check out if needed
12

Dec 9th-Virtual
Dec 23rd-31st-Christmas
15

DECEMBER 2024

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2025

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1st Semester= 83 Days
2nd Semester=82 Days
Professional Days=5 Days
Parent/Teacher Conferences=2 Days

Jan 1st-3rd-Christmas
Jan 6th-Back to School
Jan 20th-Martin Luther King Day
Jan 31st-Prof Dev
18

JANUARY 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JULY 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

PROFESSIONAL DAYS -
FIRST AND LAST DAY OF SCHOOL

PARENT/TEACHER CONFERENCES
VIRTUAL

SNOW DAYS
SCHOOL CLOSED/HOLIDA

Ninnekah Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2023 - 6/30/2024

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
822 NORMANS SUPPLIES	$0.00	$7,332.50	$2,036.78	$7,179.24	$2,190.04	$0.00	$2,190.04
Total	**$0.00**	**$7,332.50**	**$2,036.78**	**$7,179.24**	**$2,190.04**	**$0.00**	**$2,190.04**

EXTRA DUTY LIST (DRAFT)
2024-2025

STIPENDS AVAILABLE TO CERTIFIED STAFF ONLY

ATHLETICS

Athletic Director	$6,000	
Assistant Athletic Director	$4,000	
Head FastPitch Softball	$6,000 (↑1000)	(9 student athlete minimum)
Assistant FastPitch Softball	$2,500	
JH FastPitch Softball	$1,500	
Head Fall Baseball	$5;000	(9 student athlete minimum)
Assistant Fall Baseball	$2,500	
JH Fall Baseball	$1,500	
Head Cross Country	$2,500	(4 student athlete minimum)
Head Boys Basketball	$6,000 (↑1000)	
Assistant Boys Basketball	$2,500	
JH Boys Basketball	$1,500	
Head Girls Basketball	$6,000 (↑1000)	
Assistant Girls Basketball	$2,500	
JH Girls Basketball	$1,500	
Elementary Basketball	$2,500	
Head Spring Baseball	$6,000 (↑1000)	

Assistant Spring Baseball	$2,500	
JH Spring Baseball	$1,500	
Head Slow Pitch Softball	$5,000	
Assistant Slow Pitch Softball	$2,500	
JH Slow Pitch Softball	$1,500	
Head Track	$3,500	(4 student athlete minimum)
Assistant Track	$1,500	
Head Golf	$2,500	(4 student athlete minimum)
Head Cheer	$3,000	(5 student athlete minimum)
Assistant Cheer	$2,000	
Head Archery	$2,000	(5 student athlete minimum)
Assistant Archery	$1,500	
Field Maintenance	$2,000	(per field)
Summer Camps by sport	$2,000	

OTHER

HS Academic Team	$2,000
JH Academic Team	$2,000
ES Academic Team	$2,000
English Language Learner Lead Teacher	$1,500

Secondary Gifted Coordinator	$1,000
Elementary Gifted Coordinator	$1,000
McKinney Vento Coordinator	$2,000
District Test Coordinator	$2,000
Yearbook sponsor	$2,000
HS STUCO	$1,000
MS STUCO	$1,000
ES STUCO	$1,000
JOM Sponsor	$1,000
JR Class Sponsor	$1,000
SR Class Sponsor	$ 500 (↑450)
Breakfast Duty	$1,000 (NEW)
Safety Coordinator (required and paid for by the Connections Grant)	$2,000
Mentor Teacher (for 1st year teachers)	$ 500 (New)
Title IX Coordinator	$3,500 (↓4500)
Title IX Investigator	$1,000
Title IX Decision Maker	$1,000
Full Time Counselor	$3,000 (part time $1,500)
Special Education Director	$4,500 (↑1500)
Alternative Education Director	$4,500 (NEW)

RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

Memorandum

TO: Oklahoma Superintendents

CC: Governor Kevin Stitt, Pro Tempore Greg Treat, Speaker Charles McCall, Representative Kevin Hern, Representative Josh Brecheen, Representative Frank Lucas, Representative Tom Cole, Representative Stephanie Bice, Senator Markwayne Mullin, Senator James Lankford

FROM: Ryan Walters, State Superintendent of Public Instruction

DATE: June 27, 2024

SUBJECT: Immediate Implementation of Foundational Texts in Curriculum

Effective immediately, all Oklahoma schools are required to incorporate the Bible, which includes the Ten Commandments, as an instructional support into the curriculum across specified grade levels, e.g., grades 5 through 12. This directive is in alignment with the educational standards approved on or about May 2019, with which all districts must comply.

The Bible is one of the most historically significant books and a cornerstone of Western civilization, along with the Ten Commandments. They will be referenced as an appropriate study of history, civilization, ethics, comparative religion, or the like, as well as for their substantial influence on our nation's founders and the foundational principles of our Constitution. This is not merely an educational directive but a crucial step in ensuring our students grasp the core values and historical context of our country.

Additionally, the State Department of Education may supply teaching materials for the Bible, as permissible, to ensure uniformity in delivery.

Adherence to this mandate is compulsory. Further instructions for monitoring and reporting on this implementation for the 2024/25 school year will be forthcoming.

Immediate and strict compliance is expected.

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RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

OSDE Instructional Support Guidelines for Teachers

Introduction

The Standards Guidelines for the upcoming 2024-2025 school year are provided below. Immediate and complete implementation of these guidelines for the 2024-2025 school year is required.

This memorandum and the included standards must be provided to every teacher as well as providing a physical copy of the Bible, the United States Constitution, the Declaration of Independence, and the Ten Commandments as resources in every classroom in the school district. These documents are mandatory for the holistic education of students in Oklahoma.

In conjunction with the State Superintendent's directive regarding incorporating the Bible as an instructional support in recognition of the existing Oklahoma Social Studies Standards, the Oklahoma State Department of Education has crafted these guidelines to aid teachers incorporating the Bible as an instructional support. The Bible has played a significant role in the development of Western civilization and American history (Kling, David W. *The Bible in History: How the Texts have Shaped the Times,* Oxford University Press, 2006). This document provides guidelines for teachers on how to approach incorporation in a manner that emphasizes only its historical, literary and secular benefits, ensuring compliance with legal standards and precedents. Citation to standards is for example of sample authority.

Historical Context

- **Influence on Western Civilization:** The Bible has been a key cornerstone in the development of Western thought, influencing legal systems, ethical frameworks, and cultural norms. Teachers must focus on how biblical principles have shaped the foundational aspects of Western societies, such as the concepts of justice, human rights, and the rule of law (See e.g., including but not limited to Oklahoma Social Studies Standards 5.2.4; 6.3.2; 7.3.3; OK1.4; WG3.1; and WG3.5.)

- **Impact on American History:** From the early European settlers to the founding fathers, biblical references have been prevalent in American historical documents and speeches. Teachers must highlight key historical moments where the Bible played a role, such as the Mayflower Compact, the Declaration of Independence, and the speeches of leaders like Abraham Lincoln and Martin Luther King, Jr. (See e.g., including but not limited to Oklahoma Social Studies Standards 5.2.4; 6.3.2; 7.3.3; OK1.4; WG3.1; WG3.5; and WH1.2.)

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Literary Significance

- **Canonical Literature:** The Bible is a primary source of allusions, themes, and archetypes in Western literature. Teachers must explore its influence on classic and contemporary works, helping students understand references and themes in literature, poetry, and even modern media. (See e.g., including but not limited to Oklahoma Social Studies Standards 6.3.2; 7.3.3; and WH1.2.)

- **Literary Techniques:** The Bible uses numerous and various literary techniques, including allegory, metaphor, and parable. Teachers can use biblical texts to illustrate these techniques, enhancing students' literary analysis skills. This approach allows students to appreciate the Bible's literary craftsmanship without delving into religious doctrine. (See e.g., including but not limited to Oklahoma Social Studies Standards 6.3.2; 7.3.3; and WH1.2.)

Artistic and Musical Influence

- **Art History:** The Bible has inspired numerous works of art throughout history (See e.g., Davies, Penelope J.W., et al. *Janson's History of Art: The Western Tradition*, 8th ed., Pearson, 2011., page 273 et al.). Teachers must introduce students to famous artworks that depict biblical scenes or themes, discussing the historical and cultural context of these while remaining mindful of all rules for grade level and age level appropriate material. (See e.g., including but not limited to Oklahoma Social Studies Standards 6.3.2; 7.3.3; and WH1.2.)

- **Music:** Biblical texts and stories have influenced many musical compositions (See e.g., Grout, Donald J., and Palisca, Claude V. *A History of Western Music,* 4th ed., W.W. Norton & Company, 1988). Teachers can explore how composers and musicians have interpreted and expressed biblical themes through music, focusing on the cultural and historical significance rather than the religious content. (See e.g., including but not limited to Oklahoma Social Studies Standards 6.3.2; 7.3.3; and WH1.2.)

Implementation Strategies

Textual Analysis: Students may be encouraged to analyze biblical texts as they would any other historical or literary document. Focus on the structure, language, and rhetorical strategies used in biblical narratives, poetry, and epistles. (See e.g., including but not limited to Oklahoma Social Studies Standards 6.3.2; 7.3.3; and WH1.2.)

Comparative Studies: Conduct comparative studies between biblical texts and other historical or literary works. This can include examining parallels between biblical stories and Greek mythology or comparing the ethical teachings of the Bible with those of other philosophical traditions. (See e.g., including but not limited to Oklahoma Social Studies Standards 6.3.2; 7.3.3; and WH1.2.)

Historical Documents and Speeches: Integrate excerpts from historical documents and speeches that reference the Bible. Discuss the context and significance of these references, helping students understand the Bible's role in shaping political and social thought. (See e.g., including but not limited to Oklahoma Social Studies Standards 6.3.2; 7.3.3; and WH1.2.)

Critical Thinking and Discussion: Foster an environment where students can engage in critical thinking and discussion about the historical and literary aspects of the Bible. Encourage respectful dialogue and diverse perspectives, ensuring that discussions remain academic rather than doctrinal. (See e.g., including but not limited to Oklahoma Social Studies Standards 6.3.2; 7.3.3; and WH1.2.)

Grade-Level Specific Guidelines

Upper Elementary (5)

- **Narrative Elements**: Discuss the elements of a story, such as plot, characters, and setting, using biblical stories as examples.
- **Historical Context**: Begin introducing the historical context in which these stories were written and their impact on Western culture.
- **Literary Devices**: Identify and discuss simple literary devices such as similes, metaphors, and personification within biblical texts.
- **Music Appreciation**: Introduce students to classical music pieces inspired by biblical themes, discussing the historical context and significance without focusing on religious content.

Middle School (6-8)

- **Textual Analysis**: Engage students in more detailed analysis of biblical texts, focusing on language, structure, and themes.
- **Comparative Literature**: Compare biblical stories with myths and legends from other cultures, examining similarities and differences.
- **Historical Impact**: Discuss the influence of the Bible on historical events and figures.
- **Art and Music Exploration**: Study famous artworks and musical compositions inspired by biblical themes, discussing their impact on culture and society while remaining mindful of all rules for grade level and age level appropriate material.

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High School (9-12)

- **Advanced Literary Analysis**: Conduct in-depth analysis of complex biblical texts, examining themes, motifs, and literary techniques.

- **Historical Documents**: Study primary historical documents and speeches that reference the Bible, exploring their significance and context.

- **Ethical and Philosophical Discussions**: Facilitate discussions on the ethical and philosophical ideas presented in the Bible and their influence on Western thought.

- **Critical Essays**: Assign essays that require critical thinking and analysis of the Bible's role in literature, history, and culture.

- **Art and Music Appreciation**: Analyze and interpret significant artworks and musical pieces inspired by the Bible, understanding their historical and cultural relevance while remaining mindful of all rules for grade level and age level appropriate material.

Legal Considerations

1. **Neutrality and Objectivity:** Ensure that all instruction is conducted in a neutral and objective manner. Teachers must **not promote or favor** any religious beliefs, focusing solely on the historical and literary aspects of the Bible.

2. **Diverse Perspectives**: Acknowledge the Bible's influence while recognizing and respecting the diversity of religious beliefs among students. Incorporate perspectives from other religious and secular traditions to provide a balanced view while remaining mindful of all rules for grade level and age level appropriate material.

3. **Parental Communication**: Maintain open communication with parents about the purpose and content of incorporating the Bible as an instructional support into the curriculum. Provide information on how the curriculum addresses historical and literary aspects, emphasizing that it is not an endorsement of any religious belief.

4. **Primary Purpose of Usage**: The Bible must be used in student instruction for its historical, literary and secular value and is not to be used for religious purposes such as preaching, proselytizing or indoctrination.

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Conclusion

The inclusion of the Bible as an instructional support in the curriculum offers students a deeper understanding of the historical and literary foundations of Western civilization and American history. By focusing on these aspects, teachers can enrich students' education while adhering to legal guidelines. These guidelines aim to provide a balanced, objective approach that respects diverse beliefs and fosters critical thinking. A holistic approach ensures that students do not merely see the Bible as a religious text but as a significant historical and cultural artifact that has influenced a wide array of human endeavors.

Moreover, maintaining neutrality and objectivity is crucial. By not promoting any religious beliefs, these guidelines ensure that the curriculum remains inclusive and respectful of all backgrounds and beliefs. The focus remains firmly on the educational and secular benefits of literacy and background knowledge rather than religious indoctrination.

In conclusion, incorporating the Bible as an instructional support into the curriculum provides an invaluable opportunity to deepen students' understanding of historical and cultural developments. These guidelines offer guidance for educators to approach this subject matter thoughtfully and inclusively, fostering an educational environment that is both informative and respectful.

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ART/LIFE SKILLS PROGRAM
MEMORANDUM OF UNDERSTANDING

PURPOSE

The purpose of this Letter of Agreement is to establish a formal understanding between Ninnekah Public Schools (NPS) and Southwest Youth and Family Services, Inc. (SWYFS) for the provision of curriculum-based services.

BACKGROUND

Southwest Youth and Family Services mission is to promote the general welfare of children, youth and families in Grady, Caddo, and Cotton Counties with the aid of an agency that administers social services that are designed to facilitate individual, family, and community growth; to implement programs that prevent juvenile delinquency; and to provide alternatives for the diversion of troubled children from the Juvenile Justice System.

PROGRAM DESCRIPTIONS

Services will be provided during school either as part of a student's regular class schedule or individually. The Botvin LifeSkills and Building Resiliency Through Visual Arts curriculums will be utilized. While students are learning about the basic elements of art and principles of design they will also be developing social skills. In this unique class lessons on the basic elements of art and principles of design are woven with life lessons on responsibility, bullying, gangs, peer pressure, relationships, values, communication, stress, anxiety, life skills, problem solving, culture, anger, character, alcohol and other drugs, and manners.

ROLES AND RESPONSIBILITIES

I. Southwest Youth and Family Services, Inc. will:

1. Provide at least 1 staff to facilitate programs for each period assigned.
2. Provide all curriculum, materials, and training necessary to facilitate programs.

II. Ninnekah Public Schools will:

1. Provide a classroom for instructional use.
2. Provide a substitute, upon request, in the extremely rare instance that SWYFS does not have staff available for facilitation.
3. Require all students to complete a permission slip for enrollment in the Health/Art/Life Skills Program.

COMMUNICATION

Both parties maintain an open line of communication and it is understood that _____ is the primary decision maker for NPS and Shanna Rice for SWYFS. Though program implementation may be delegated to other staff, significant changes in programming will not be made without consultation with both decision makers.

This agreement shall be in effect beginning in the 2024-2025 school year and will continue until either party notifies the other in writing of their intent to modify the agreement giving of a thirty (30) day's notice.

_____

Ninnkah Public Schools Date

_____

Shanna M. Rice, CEO/Executive Director - Southwest Youth and Family Services, Inc. Date