



Monday Elementary

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Principal

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Monday Elementary Parent and Family Engagement Policy 2025-2026

A local educational agency may receive funds under Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1116. PARENT AND FAMILY ENGAGEMENT only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

1. Policy Involvement

Monday Elementary School will:

- Jointly revise and edit the Parent Family Engagement Policy prior to the annual Title I meeting.
- Distribute the policy in both English and Spanish during the Title 1 meeting, on the campus website, and in the weekly folder for each of our students.
- Make it our mission to have more parental involvement during various parent activities on campus such as parent meetings, afterschool activities, parent-teacher conferences.

2. Annual Title 1 Meeting

Monday Elementary School will:

- Provide at least 2 Title 1 meetings during the fall semester.
- Notify parents of the annual meeting using the campus website, Remind text messages, weekly folders, social media, and signage at the school.
- Hold the meetings at convenient times for parents and encourage student and parent participation.

3. Flexible Number of Meetings

Monday Elementary School will:

- Offer a flexible number of meetings during times such as before, during and after school hours.
- Provide alternative meetings on an as needed basis.

4. Policy Development

Monday Elementary School will:

- Involve parents in the planning, review, and improvement of the schoolwide PFE (Parent and Family Engagement) Policy and the CIP (Campus Improvement Plan)



5. Communication

Monday Elementary School will:

- Provide parents of participating children timely information about programs under Title 1, including:
 - o State assessment and expectations being placed on campus website
 - o Provide curriculum and assessment information to parents and families via, campus website, district website, parent newsletter, weekly folders, parent- teacher conferences etc.
 - o Provide parents with links to TEA website as well as place flyers in weekly folders.
 - o Use a variety of communicative techniques such as parent/student handbook, school newsletters, emails, weekly folders, classroom apps, IEP meetings, RTI meetings, Individual notes/ phone calls, Family fun nights or academic nights, parent surveys, open house, etc. to solicit parent participation and deliver important information in hopes of creating productive dialogue between home and school concerning improved student achievement.
 - o Provide communication in a language the parents can understand.

6. CIP (Campus Improvement Plan)

Monday Elementary School will:

- Provide a brief explanation of the CIP to the parents during the annual Title 1 meeting by the campus principal.

7. Involvement of Parents and Support of Partnership

Monday Elementary School will provide the following supports to build partnerships with parents:

- School-Parent Compact This document is developed, reviewed and revised with parents to serve as an agreement between home and school on how to improve student achievement and to meet and exceed state standards and expectations. The compact is also used to encourage parent participation and communicate expectations for all stakeholders. We will provide support for parents on how to monitor their child's progress and how to work with school personnel in order to increase student achievement.
- Building Capacity in Parents Provide trainings and materials to assist parents in supporting their child's academic success. These trainings may include but are not limited to literacy training, math strategies, and technology usage, as appropriate, to foster parental involvement.
- Education of Staff and other Instructional Support Personnel Educate teachers, specialized instructional support personnel, principals, and other staff on working with parents as vital partners in the education of our students. Parental input will be solicited throughout the year. Data will be used to strengthen the tie between home and school.
- Coordinate and Integrate Parental Involvement Programs To the extent feasible and appropriate, Monday Elementary School will coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs to encourage and support parents in more fully participating in the education of their children. Resources will be listed on the campus website as a reference for families in supporting their child's academic success.



- Accessibility Monday Elementary School will ensure that information is delivered in a language and format that each parent can understand. Documents will be readily accessible to parents via the campus website, weekly folder, and parent newsletter. Parents of all students, regardless of English proficiency, mobility or disability, are considered to be an important part of our learning community. All parents are afforded the opportunity to be involved in their child's learning experience.

Adoption

This School Parent and Family Engagement Policy has been developed jointly with parents of children participating in Title I, Part A programs. This policy was adopted by Monday Elementary School on August 7, 2025 and will be in effect for the remainder of the 2025/2026 school year.

Taylor Bernhagen
Principal
Monday Elementary School

*For our District Parent Family Engagement Policy, please visit our website at www.kaufmanisd.net.

*Para nuestra Política de participación de padres y familias del Distrito, por favor visite nuestro sitio web www.kaufmanisd.net.