

General Beadle Elementary School Parent and Family Engagement Plan SY 2026-2027

General Beadle Elementary School is a school-wide Title I program. This means that all students in our school have equal access to resources provided by the Title I grant. This school, family, and community engagement plan was developed jointly with, distributed to, and agreed upon with families of participating children.

- Feedback was gathered through the spring Caregiver survey and in-person session to determine the following:
 - Identify what is working and discuss any additional areas for improvement
 - Review additional barriers
 - Review needs of families and parents

We will share information of Title I programs and school goals promptly through:

- Family Nights in the Fall/Spring
- Meet the Teacher Night
- School Website and Facebook page
- Class Dojo

Policy Involvement	<i>Annual School Meeting</i> An annual meeting in the Fall, will be held among the school community of General Beadle Elementary School to review and reflect on: ● Current school improvement plan ● Current FACE plan ● Current Student, Teacher, and Family Compact <i>Comprehensive Needs Assessment (CNA)</i> ● A comprehensive needs survey was given with the guidance of Huron Studer Consulting in Winter of 2026. ● Strategies and goals were implemented based on the high and low score of staff surveys, parent surveys and student surveys. ● There is evidence of parent involvement and planned parent/community activities and strategies are being implemented to increase engagement. ● Teachers are encouraged to continuously evaluate data, share resources and ideas, offer feedback, and support each other through the PLC process. ● Assessment data and student performance guide instructional planning.
Family Involvement	To ensure effective involvement of families in supporting their child at school, the school will: ● Communicate learner progress at regular intervals throughout the year, and on demand, through face-to-face meetings, email, phone dialers, and Class Dojo. ● Work with families to provide solutions and resources for attendance issues on an individual basis. ● Share behavior concerns and celebrations with families promptly as needed. Behavior reflection forms will be shared with families before a minor is entered. ● During long breaks from school, Bingo cards are provided to every student to work on various activities around learning with their families.
Family Education	● MAP, Acadience, and SBAC Testing data are shared with families following the Fall, Winter, and Spring dates ● School Social Worker and counselor work individually with students and families on developing habits for success in school. ● Behavior Strategy Information will be shared with families when appropriate for individual students and whole school. ● Teachers and staff regularly share ways to support students academically through our school website and Class Dojo.

Family Engagement	We hold various family engagement activities, as well as parent/teacher conferences. Our family engagement events include a Meet the Teacher Open House, Fall attendance Bingo, Fall family night around Math/Literacy and Title 1 Annual Meeting, STEAM Night, cultural event, and other planned events for families. Families are invited to visit our school for performances and to volunteer in classrooms, as well as for focus groups and walkthroughs. We strive to represent our students, staff, and families through displays in our hallways.
Student Case Management	Building Leadership Team (BLT): This team will meet bi-monthly to discuss next steps for the school instructionally. They will monitor, analyze, and discuss student data as well as grade level and whole school trends. They will determine next steps based on data and strategy work. PBIS/Behavior Team: This team meets bi-monthly to discuss classroom management strategy implementation and behavior data. This team will work to monitor the fidelity of implementation and determine goals and next steps based on behavior data. Student Success Team: This team is led by Administration & Student Success Facilitator and will be scheduled as needed. This team will discuss students in need of more behavior supports in all Tiers.
Community and Partnerships	We will partner with Black Hills Special Services during the 2026-2027 school year to assist with 2 of our Family Engagement Nights. We have also partnered with outside counseling services to provide additional mental health resources for families, including regular meetings with the assigned counselor and program manager. ● Teammates ● Junior Achievement ● Lifeways
Accessibility	Following the FACE requirements of our Title I program, the school, to the extent practicable: ● Provide opportunities for the families to be involved in every aspect of the school including: - o Families who have limited English proficiency may notify the school to provide an interpreter through language line as well as all communication written in their first language whenever possible. - o Family members who have a disability may notify the school so appropriate adaptations can be made. - o We will strive to make all communication in a family-friendly format, so all family members understand.