

South Park Elementary Family and Community Engagement Plan (FACE)

South Park is a school-wide Title I program. This means that all students in our school have equal access to resources provided by the Title I grant.

This school, family, and community engagement plan was developed jointly with, distributed to, and agreed upon with families of participating children.

- Families will be given the family and community engagement plan during Meet the Teacher Night or when they register their child.
- Families will receive the School Student Parent Compact

We will share information of Title I programs and school goals promptly through:

- Open house/welcome night and other family meetings/gatherings
- School or grade level newsletter
- A separate letter sent home to all families
- Emails to all families
- School Facebook page
- Dojo
- Bulletin Board with School Data
- School Website

Policy Involvement	<i>Annual School Meeting</i> An annual meeting May will be held among the school community of South Park to review, reflect, and edit: • During the School Year the team will meet monthly • Current school improvement plan • Current FACE plan • Current Student, Teacher, and Family Compact <i>Comprehensive Needs Assessment (CNA)</i> • March 2020 • Family, Culture and Community are a relative strength, as well as curriculum and instruction. • An opportunity for including families as educational partners is evident. The plan includes strategies to increase these partnerships. <i>Family Friendly Walkthroughs (FFWT) and Surveys</i> • November 2026 • Family, Culture and Community are a relative strength. • An opportunity for including families as educational partners is apparent. The plan includes strategies to increase these partnerships and communication.
Family Involvement	To ensure effective involvement of families in supporting their child at school, the school will: <i>Annual School Meeting</i> An open invitation annual meeting will be held among RCAS family and staff representatives to discuss: • Examining current FACE Plans and Compact

	• Reviewing and revising plan, as needed • Identifying what is working and discuss any additional areas for improvement • Reviewing additional barriers • Reviewing needs of families and parents • We offered more family-friendly options open to teachers and families for conferences • Remote/phone/Virtual Conferences offered Yearly family, student, and staff surveys Information from the surveys will be used to make informed decisions at the school level and update FACE Plan. We also set school-wide improvement goals based on the survey results.
Family Education	• All Family Activities include an education and community building component. • Provide opportunities to invite other organizations to provide education support for families during family nights through the year (Internet Safety, Social emotional, Law Enforcement, McKinney Vinto, Boys and Girls Club, Public Library, TIE, School of Mines, Mentoring, Outdoor Campus, ect) • Information is provided to families through multiple communication outlets such as school bulletin board, Facebook, website, and newsletters to families, and Dojo. • District Letter is sent out to families to help explain and understand standardized test results. • Acadience Testing and MAP Growth results will be explained to families at parent teacher conference nights. • After every WIN (What I Need) cycle, approximately every 5 weeks, parents receive a detailed letter sharing their student's progress the Reading and Math progression of foundational skills.
Family Engagement	• Friendly Office Staff that makes each family feel welcomed at our school. • Teachers encourage families to reach out to them in many ways such as coming into the classroom, email, phone calls, Dojo, ect. • Families will be invited to special events at the school to share with their child. Staff are always present before or after school. • Send out a survey at the beginning of the year and another one go out in January to give an opportunity to volunteer at our school in ways that work best for them. • Parents are always welcome to come into the school to eat lunch with their child. • Invite families to join monthly school assemblies. • Halloween Alley, Patriot Day, Veteran's Day, Christmas Concert, Cultural Assemblies, Books and Bingo • STEAM Day • Cultural Activities
Student Case Management	• PBIS Tier 1, PBIS Tier 2, PBIS Tier 3, Assistant Principal, Counselor, Behavior Strategist, Speech Therapist, Morning Meetings, School Psychologist, Intervention Specialist • These teams meet Bi-weekly and as needed. • Students are referred through school wide behavioral data, teacher referral, parent referral, or self-referral.

Community and Partnerships	ICAT, BMS, Law Enforcement, McKinney Vinto, Boys and Girls Club, Public Library, TIE, School of Mines, Mentoring, Outdoor Campus, Little Nest Preschool, Rapid Ride, YMCA, YFS, Monument, COMPAS, Junior Achievement
Accessibility	Following the FACE requirements of our Title I program, the school, to the extent practicable will: • Provide opportunities for families to be involved in every aspect of the school, including: ○ Families who have limited English proficiency may notify the school to provide an interpreter as well as all communication written in their first language whenever possible. ○ Family members who have a disability may notify the school so appropriate adaptations can be made. ○ Family members of migratory children may notify the school so appropriate resources can be offered. ○ We will strive to make all communication in a family-friendly format, so all family members understand.