

EDGEWOOD MIDDLE

Campus Improvement Plan

2024/2027

"Edgewood By Choice"



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EDGEWOOD MIDDLE

Mission

The Mission of Edgewood ISD, the heart of the community, is to equip all learners for a life of success through caring, engaging, and collaborative instruction in a variety of programs along with competitive extracurricular opportunities that motivate and transform each student to reach his/her full potential to become highly productive citizens.

Vision

Vision

Edgewood By Choice-Leaders in student success strengthened by hometown values

Goal 1: Excellence for all students

Goal 2: Students prepared for life beyond Edgewood ISD

Goal 3: Positive relationships between students, staff, parents, and community

Nondiscrimination Notice

EDGEWOOD MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

EDGEWOOD MIDDLE Site Base

Name	Position
Maldonado, Felisha	Paraprofessional
Martinez, Juana	Parent
Barrons, Chelsi	Parent
Williams, Lindsey	Business Owner
Hohnstreiter, John	Principal
Nix, Jennifer	Mental Health Counselor
Knox, Fannie	Teacher
Bannister, Shannon	Teacher

EDGEWOOD MIDDLE

Goal 1. (Excellence for all students) Create a Growth Mindset for all

Objective 1. (Growth Mindset-Students) Growth Mindset-All Students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Edgewood Middle School students will meet or exceed an attendance rate of 97% (Target Group: All) (ESF: 1.1,1.2,3.4)	Teachers	August-July		
2. Edgewood Middle School will increase the number of students receiving Meets and Masters expectations on all STAAR tests taken. (Target Group: All) (Strategic Priorities: 2) (ESF: 3.4,4.1,5.1,5.2,5.3)	Teachers	August-July		
3. 80% of 6th grade students will reach approaches on their Math and Reading STAAR scores. (Target Group: All) (Strategic Priorities: 1,2) (ESF: 1.2,2.1,4.1,5.1,5.3,5.4)	Teachers	August-July		
4. 70% of 7th grade students will reach Meets standard on the Math and Reading STAAR. (Target Group: All) (Strategic Priorities: 1,2) (ESF: 1.2,2.1,4.1,5.1,5.3,5.4)	Teachers	August-July		
5. Edgewood Middle School will increase the number of Economically Disadvantaged students achieving Meets standard on all STAAR tests taken. (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 2.1,4.1,5.1,5.3,5.4)	Teachers	August-July		
6. Edgewood Middle School will increase the number of Special Education students achieving approaches standard on all STAAR tests taken. (Target Group: SPED,6th,7th ,8th) (Strategic Priorities: 2,4) (ESF: 2.1,4.1,5.1,5.3,5.4)	Special Ed Teachers, Teachers	August-July		
7. Edgewood Middle School will provide summer camps for students involved in G/T, accelerated instruction, athletics and cheer. (Target Group: All) (Strategic Priorities: 3) (ESF: 3.4,4.1)		June-July		
8. Edgewood Middle School designates WIN time during the instructional day to collaborate	Teachers	August-May		

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Goal 1. (Excellence for all students) Create a Growth Mindset for all

Objective 1. (Growth Mindset-Students) Growth Mindset-All Students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
with teacher and students on individual student growth goals. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1.2,2.1,4.1,5.1,5.3,5.4)				

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Goal 1. (Excellence for all students) Create a Growth Mindset for all

Objective 2. (Growth Mindset-Counseling and Mental Health) Growth Mindset-Counseling and Mental Health

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each student will receive guidance lessons on social emotional learning monthly including positive behavior, drop out reduction, suicide, conflict resolution, violence prevention, mental health and substance abuse. (Target Group: All) (Strategic Priorities: 4) (ESF: 1.2,2.1,3.1,3.2)	Counselor	August-May		

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Goal 1. (Excellence for all students) Create a Growth Mindset for all

Objective 3. (Growth Mindset-Teacher Professional Development) Growth Mindset-Teacher Professional Development

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will disaggregate data for accountability of students. (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 3.3,4.1,5.1,5.2,5.3)	Principal , Teachers	August-July		
2. Teachers will participate in curriculum alignment, create scope and sequence, and pacing calendars using student data. (Target Group: All) (Strategic Priorities: 1) (ESF: 1.2,2.1,3.3,4.1,5.3)	Teachers	August-July		
3. Teachers will collaborate with other campus teachers on instructional strategies during PD and PLC's. (Target Group: All) (Strategic Priorities: 1) (ESF: 1.1,1.2,2.1)	Teachers	August-July		
4. Participation in professional development activities that include: (1) Region 7 Youth Mental Health First Aid; (2) ACE's Training; (3) Region 7 Substance Abuse Prevention and Intervention; (4) Region 7 Suicide Prevention, Intervention, and Postvention; and (5) Region 7 Grief Informed/Trauma Informed Care. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1.2,2.1,3.1,3.2,3.3,3.4)	All Staff	August		

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Goal 1. (Excellence for all students) Create a Growth Mindset for all

Objective 4. (Growth Mindset-Curriculum Alignment-Instructional Strategies) Growth Mindset-Curriculum Alignment-Instructional Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will identify which sub-populations have performance gaps and plan for closing those gaps during instruction and intervention. (Target Group: ECD,ESL,SPED,GT,AtRisk,504)	Principal , Teachers	August-July		
2. Teachers will have grade level PLC's to discuss MTSS on every student based off of MAP data, STAAR failures, and formative assessments. (Target Group: All)	Principal, Teachers	August-July		
3. Teachers will incorporate MAP data, IXL, and Google Classroom into their curriculum and instruction. (Target Group: All)	Teachers	August-July		
4. Teachers will use Google Classroom and IXL to engage students through the use of technology outside of classroom hours. (Target Group: All)	Teachers	August-May		
5. Teachers will incorporate timelines, maps, graphs and charts into their formative assessments each grading period. (Target Group: All)	Teachers	August-May		
6. Edgewood Middle School will conduct PLC's (vertical team meetings) every two weeks for curriculum alignment with RLA, Math, Science, and Social Studies.	Principal, Teachers	August-July		
7. Edgewood Middle School uses IXL to develop a skill plan for each student to their content knowledge and readiness to learn. This includes, MTSS, WIN, accelerated instruction, and intervention.	Teachers	August-May		

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Goal 1. (Excellence for all students) Create a Growth Mindset for all

Objective 5. (Growth Mindset-Curriculum Alignment-Programs) Growth Mindset-Curriculum Alignment-Programs

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Summer school to address HB 1416 interventions. (Target Group: All)	Principal , Teachers	August-July		
2. After school tutorials to address educational gaps (Target Group: All)	Principal , Teachers	August-July		
3. Allow students access to hotspots while traveling to extracurricular events to encourage on time access to assignments. (Target Group: All)	Technology Department	August-July		
4. All G/T students will be served in the core subjects they excel in and have opportunities to work on projects individually and/or groups. (Target Group: GT)	District GT Coordinator, Teachers	August-July		
5. Edgewood Middle School will participate in curriculum alignment that targets each special program, including: special education, dyslexia, 504, emergent biligual, at-risk, MTSS, G/T, andPRS.		August-May		

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Goal 1. (Excellence for all students) Create a Growth Mindset for all

Objective 6. (Growth Mindset-Curriculum Alignment-Assessments) Growth Mindset-Curriculum Alignment-Assessments

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will participate in MAP assessments 3 times per year to address educational gaps. BOY, MOY, EOY. (Target Group: All)	Principal	August-July		
2. Address educational gaps by implementing high quality assessments to provide targeted instruction. (CBA's) (Target Group: All)	Teachers	August-July		
3. STAAR, STAAR Alt 2, TELPAS, CBA's, pre-test and post-test for TIA will be used as assessments each year.		August-July		
4. Edgewood Middle School will provide 8th grade students with the ability to take the PSAT each year.		August-July		

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Goal 2. (Students Prepared for Life Beyond Edgewood ISD) Students Prepared for Life Beyond Edgewood ISD

Objective 1. (College and Career Ready-Academic Advisor) College and Career Ready-Academic Advisor

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 8th grade students will participate in Career Day at the high school.		August-July		
2. 8th grade students will begin planning for high school program pathways and completion of those programs.				
3. 7th and 8th grade students will be offered CTE courses for high school credit.				
4. Edgewood Middle School will offer fine arts, including: band and art.				
5. Edgewood Middle School will offer Health courses that teaches/certifies students in CPR, First Aid, and bleeding control.				

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Goal 2. (Students Prepared for Life Beyond Edgewood ISD) Students Prepared for Life Beyond Edgewood ISD

Objective 2. (College and Career Ready-CTE) College and Career Ready-CTE

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Edgewood Middle School will provide Principles of Business Managment and Finance to all 8th grade students. (Target Group: CTE)	Principal	August-May		

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Goal 2. (Students Prepared for Life Beyond Edgewood ISD) Students Prepared for Life Beyond Edgewood ISD

Objective 3. (College and Career Ready-Technology) College and Career Ready-Technology

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will increase the use of technology that the students use in the classroom by using HMH, IXL, Kesler, Savvas, and STEMScopes. (Target Group: All)	Teachers	August-July		
2. Students will have access to a chromebook and technology resources daily		August-July		
3. Students will be trained in cybersecurity and acceptable use of the technology devices owned by the school district.				

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Goal 2. (Students Prepared for Life Beyond Edgewood ISD) Students Prepared for Life Beyond Edgewood ISD

Objective 4. (Soft Skills) Soft Skills

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will educated on how to use soft skills.				

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Goal 3. (Positive Relationships between Students, Staff, Parents and Community) Positive Relationships between Students, Staff, Parents and Community

Objective 1. (Strong Community-Communications and Public Relations) Strong Community-Communications and Public Relations

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Edgewood Middle School will host a parent night in the fall and spring semesters to include parents in their child's learning. (Target Group: All)		August-July		
2. Edgewood Middle School will host a parent orientation night for incoming 6th grade students. (Target Group: 6th)	Principal	August		
3. Each teacher will contact three parents per grading period with positive comments about their child through various channels, including: email, phone call, and notes mailed home.		August-July		

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Goal 3. (Positive Relationships between Students, Staff, Parents and Community) Positive Relationships between Students, Staff, Parents and Community

Objective 2. (Strong Community-Safety) Strong Community-Safety

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Edgewood Middle School will frequently monitor disciplinary information to proactively address student discipline concerns. (Target Group: All)	Assistant Principal , Principal, Teachers	August-July		
2. Each student will receive classroom instruction making healthy and safe decisions about tobacco, alcohol, and other drugs. (Target Group: All)	Assistant Principal, Principal, Teachers	August-July		
3. Ensure students receive appropriate and consistent treatment: -Review student handbook and implementation of discipline for consistency -Continue extracurricular drug testing at the middle school. -Continue extracurricular code of conduct enforcement. (Target Group: All)	Assistant Principal , Principal	August-July		
4. Provide training for all staff and students on safety protocols and drills. (Target Group: All)		August-July		
5. Edgewood Middle School will equip students, teachers, and parents with resources to promote a safe and drug-free school.		August-July		
6. Edgewood Middle School will have campus committees for safety/first aid. These will include: SRP, CPR, CPI, Stop the bleed, suicide, and bullying prevention.	Committee	August-July		
7. All 7th grade students will be trained in CPR/First Aid/AED/Bleeding control.		August-July		

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Goal 3. (Positive Relationships between Students, Staff, Parents and Community) Positive Relationships between Students, Staff, Parents and Community

Objective 3. (Strong Community-Citizenship) Strong Community-Citizenship

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Edgewood Middle School will recite the national and state pledges and observe a moment of silence each day.				
2. Edgewood Middle School will continue to participate in random drug testing for students in 7th and 8th grades that are involved in extracurricular activities or at the parent's request.		August-July		
3. Edgewood Middle School will implement programs and activities to increase student attendance and lower truancy rates.		August-July		

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Goal 3. (Positive Relationships between Students, Staff, Parents and Community) Positive Relationships between Students, Staff, Parents and Community

Objective 4. (Strong Community-Relationships-Student Voice) Strong Community-Relationships-Student Voice

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a campus that makes all students feel valued, capable, and confident. (Target Group: All)	All Staff	August-July		
2. Student surveys				
3. The campus believes that all students learn best in an environment free from dating violence, discrimination, harassment, and retaliation and that their welfare is best served when they are free from this prohibited conduct while attending school. Students are expected to treat other students and district employees with courtesy and respect, to avoid behaviors known to be offensive, and to stop those behaviors when asked to stop.		August-July		
4. In response to reports of dating violence, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the district's policy against discrimination, harassment, and retaliation.				

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Goal 3. (Positive Relationships between Students, Staff, Parents and Community) Positive Relationships between Students, Staff, Parents and Community

Objective 5. (Strong Community-Relationships-Teacher Voice) Strong Community-Relationships-Teacher Voice

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff recognition becomes a priority through multiple channels, including, but not limited to staff spotlights, Wednesday WOW's, recognition by student-involved organizations, and hosted luncheons or events for all staff members.		August-July		
2. Campus administrators visit classrooms in a non-evaluative way to enjoy what is happening. They listen to and engage in discussions with teachers and students and then promote their learning experience with positive feedback to teachers and students through personal notes and social media posts.				
3. Teacher surveys				
4. Edgewood Middle School will provide opportunities for teachers and staff members to participate in campus committees to ensure they have a voice in decision making opportunities.		August-July		

Resources

Resource	Source
ESSER II	Federal
ESSER III	Federal
IDEA - B	Federal
Local Funds	Local
CTE	State
Gifted & Talented Funds	State
State Compensatory Program	State

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

Disaggregated STAAR Data
Highly Qualified Staff
Parent Participation

Demographics Strengths

All teachers will be GT certified by the EOY.

Demographics Weaknesses

Historically our STAAR scores for subpopulations have been lower than average.

Demographics Summary

The middle school is striving to close performance gaps in our special education, 504, economically disadvantaged, and ESL students. We are working to have all GT students Master every STAAR that they are taking.

Student Achievement

Student Achievement Strengths

The middle school students have excelled in math and reading the past two years.

Student Achievement Summary

Comprehensive Needs Assessment

Our goal is to continue improving in Math, Writing, Social Studies, and Reading in 2020-21 and bring up scores in Science. We are working to fill the performance gaps in our students since the shut down in March due to COVID-19.

School Culture and Climate

School Culture and Climate Strengths

The counselor works closely with the teachers to ensure we are educating our students on the effects of bullying.

School Culture and Climate Summary

Each student will receive classroom instruction on making healthy and safe decisions regarding tobacco, alcohol, and drugs through their health class in 7th grade.

The middle school provides assemblies on the effect of vaping from a local resource.

The middle school provides lesson through their tutorial classes on the effects of bullying. The StopIt app has been created and used so that students can report anonymously if they or someone they know are being bullied.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

The middle school has many veteran teachers and are working to coach our new teachers.

Staff Quality, Recruitment and Retention Summary

The principal and assistant principal along with a committee will work to retain teachers yearly. We will use TTESS and walkthroughs to help teachers continue to grow in their classrooms. The evaluation process will be a coaching approach that truly encourages teachers every day to educate our students rigorously.

Curriculum, Instruction and Assessment

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Strengths

Grade level teachers will meet each nine weeks to disaggregate data.

Students will take MAP assessment BOY, MOY, and EOY.

Students will take 3 formative assessments each nine weeks.

Curriculum, Instruction and Assessment Weaknesses

Planning teacher conference at the same time (grade level and content areas)

Curriculum, Instruction and Assessment Needs

Using the data to drive instruction.

Curriculum, Instruction and Assessment Summary

We have strengths in place, but need to find a common time for teachers to meet and really understand how to use the data to drive instruction.

Family and Community Involvement

Family and Community Involvement Summary

The middle school will work to host a parent involvement night in the fall and spring. Our goal is to get parents involved at the secondary level. We are looking forward to displaying their child's work in every classroom along with some activities to invite the parents to get involved.

Pending COVID-19 updates.

School Context and Organization

Comprehensive Needs Assessment

School Context and Organization Summary

The principal and assistant principal work to involve teachers in decisions. When a question poses, the principal or AP will send out a survey or speak directly with a few representatives in each grade level to see what works best for them in their classroom. Having the veteran teachers we have on the middle school campus is a huge advantage in knowing what has worked in the past and what has not.

Technology

Technology Strengths

Due to COVID-19 all teachers have been trained before school in their professional development for 13 days. During this time we were able to get them prepared for the upcoming school year.

Technology Summary

Teachers have been trained and able to use Google Classroom as their teaching platform for the campus and district. We have incorporated Edpuzzle, Screencastify, and zoom to ensure that at home learners are successful along with the students that are in person.