

EDGEWOOD ELEMENTARY

Campus Improvement Plan 2024/2027

Edgewood by Choice



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Mission

The Mission of Edgewood ISD, the heart of the community, is to equip all learners for a life of success through caring, engaging, and collaborative instruction in a variety of programs along with competitive extracurricular opportunities that motivate and transform each student to reach his/her full potential to become highly productive citizens.

Vision

Edgewood By Choice-Leaders in student success strengthened by hometown values

Goal 1: Excellence for all students

Goal 2: Students prepared for life beyond Edgewood ISD

Goal 3: Positive relationships between students, staff, parents, and community

Nondiscrimination Notice

EDGEWOOD ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Goal 1. Excellence for all Students

Objective 1. Growth Mindset - Students Increase the number of students meeting grade level standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use MAP Assessment and disaggregate test results to identify areas of weakness and needs of low performing students. Focus on student progress monitoring during small group instruction. Student self-monitoring of MAPS progress through student conferences and progress charts. (Target Group: AtRisk) (Strategic Priorities: 2)	Principal , Teachers	May	(L)Local Fund - \$2,859	Summative - BOY to EOY show at least one year growth on MAP data
2. Pre-K and Kindergarten roundup for parents and students to promote a smooth transition to elementary school		April		
3. Discipline Management Plans		August-July		
4. WIN (What I Need) - designated time in master schedule for students to work on individual needs and achieving their goals		August-July		
5. Create individualized plans for every student- social,emotional , and academic. All Students will create academic growth goals and social/emotional goals.		August -July		
6. Student Digital Portfolios		August -July		
7. Second graders will tour Intermediate Campus to prepare for transition between campuses	Principal , Teachers	May		
8. Purchase of fine arts supplies		August -July		
9. Volunteer Reading Program	Principal , Teachers			

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Goal 1. Excellence for all Students

Objective 2. Growth Mindset- Counseling and Mental Health

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus Presentations- Bully Awareness Month, Fire Safety, Red Ribbon Week, Drug Free Presentations, Visiting Authors , Bus Safety Program, Internet Safety/Cyber Security Awareness, School Health and Advisory Meetings, Dental Hygiene, Play it Safe	Mental Health Counselor, Principal , School Counselor PK-12, Teachers	August -July		
2. Guidance program Positive Behavior and Intervention Supports	Mental Health Counselor, School Counselor PK-12	August -July		

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Goal 1. Excellence for all Students

Objective 3. Growth Mindset- Teacher Professional Development

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff development on drug, violence and suicide prevention, diabetes training, school health, safety,CPR, Stop the Bleed, and restraint	Principal , Teachers	August -July		
2. Teachers and aides will receive training on the needs of special education students and response to intervention process	Instructional Aide, Principal , Teachers	August -July		
3. Handicaps and deficiencies will be identified immediately and appropriate intervention plan will be implemented in the least restrictive educational environment	Diagnostician, Principal , Teachers			
4. Curriculum alignment , data, scope & sequence, and technology		August -July		
5. Behavior Threat Assessment Team- School Safety Center		August -July		
6. Participation in professional development activities that include: (1) Region 7 Youth Mental Health First Aid; (2) ACE's Training; (3) Region 7 Substance Abuse Prevention and Intervention; (4) Region 7 Suicide Prevention, Intervention, and Postvention; and (5) Region 7 Grief Informed/Trauma Informed Care.				

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Goal 1. Excellence for all Students

Objective 4. Curriculum Alignment- Instructional Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify and serve K, 1, 2 Title I students in a remedial reading and/or math program	Principal , Title I Intervention Teacher	August -July		
2. Integrate technology into the curriculum to meet learning goals: Accelerated Reader, Document Cameras and projectors, Classroom web pages, ipads, Screencastify, SeeSaw, Progress Learning, Chromebook Carts	Instructional Technology Coordinator, Principal , Teachers			
3. Continue Accelerated Reader Program with incentives to support school-wide program	Principal , Teachers			
4. Alignment of Curriculum and Instructional Strategies for RLA, Math, Science, and Social Studies- Vertical Team Meetings, PLC Meeting		August -July		
5. Individualized Instruction during WIN and small groups- Enrichment				

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Goal 1. Excellence for all Students

Objective 5. Curriculum Alignment -Programs

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize SCE funds to support the intent of school-wide Title I program	Principal , Superintendent	Participation in professi		
2. Intensive review of grade level TEKS and accommodations	Principal , Teachers	Participation in professi		
3. Screen and identify Dyslexic, 504, GT, and ESL students and serve in an appropriate program according to student needs	All Staff	Participation in professi		
4. Curriculum Alignment for Special Programs: SPED, Dyslexia, Dysgraphia, 504, EB, At Risk, GT		Participation in professi		
5. Implement a full day PreK program to prepare students for entry into the full day setting in Kindergarten	Principal , Teachers	Participation in professi		

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Goal 1. Excellence for all Students

Objective 6. Curriculum Alignment- Assessments

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student assessments used to determine student progress: Pre-K - CIRCLE Assessment ;Kindergarten - MAPS and TXKEA, Progress Learning Unit Assessments; Grades 1 &2- MAPS, STAR, Progress Learning Unit Assessments	Principal , Teachers	Participation in professi		
2. Address learning loss and academic gaps by implementing high quality assessments to provide targeted interventions using MAPS and Progress Learning data	Intervention Teacher, Teachers	Participation in professi		
3. Using MAP Assessment to disaggregate test results to identify areas of weakness and needs of low performing students	Principal , Teachers			
4. Assessments -TELPAS		Participation in professi		
5. Monitoring and tracking student growth through MAPS and Progress Learning for TIA growth measure achievement	Principal , Teachers			

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Goal 2. Students Prepared for Life Beyond Edgewood ISD

Objective 1. College and Career Ready- Academic Advisor

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students participate in Career Day (Community Helpers)	Teachers	October		Formative - Lesson plans Grade level meetings

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Goal 2. Students Prepared for Life Beyond Edgewood ISD

Objective 2. College and Career Ready - Technology

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Library/Technology Class in Fine Arts rotation of master schedule to incorporate technology lessons		August-July		
2. Purchasing additional Chromebooks for elementary campus with operating systems updated for online assessments	Director of Technology & Communications	August-July		
3. Integration of STEM lessons	GT Teacher	August-July		

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Goal 2. Students Prepared for Life Beyond Edgewood ISD

Objective 3. Soft Skills

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Paws for Applause recognition for students exhibiting positive skills such as helping others, picking up trash, modeling appropriate behavior, etc		August-July		

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Goal 3. Positive Relationships Between Students, Parents, and Community

Objective 1. Strong Community- Communications and Public Relations

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide communication to parents and community in a variety of ways: SeeSaw, Email, Progress Notes, Notes Home, School Calendar, Homework folders, Special Event Invitations, Website, Nutrikids, Parent/Teacher Conferences, School Messenger, Ascender, Social Media Pages	Director of Technology & Communications, Principal , Teachers	August-July		
2. Events for students, parents and community including : Holiday Programs, 1st grade Homecoming singing of National Anthem, Field Trips, Field Day, Home Readers, Grandparent Breakfast, Volunteer Readers, Heritage Festival participation, Turkey Trot, Marshmallow World, Red Ribbon Week, Growth Parade, Spring Musical, Class Parties, Meet the Teacher Night, Santa Night		August-July		
3. Review and revise parent/teacher/student compact		August-July		
4. Parent Engagement Liaison/Fine Arts Coordinator to provide support to parents and students and coordinate engagement activities		August-July		

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Goal 3. Positive Relationships Between Students, Parents, and Community

Objective 2. Strong Community-Safety

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue Emergency Response Drills: Lock-down, Shelter in place, building evacuation, site evacuation, emergency posters, visitor badges, door perimeter checks weekly		August-July		
2. Campus trained CPI teams for safe student restraints if needed		August-July		
3. Utilization of keyless entry and fire alarm system	All Staff	August-July		

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Goal 3. Positive Relationships Between Students, Parents, and Community

Objective 3. Strong Community -Citizenship

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be informed of the compulsory attendance laws and will be phoned when students are absent on consecutive days. Notifications will be mailed as needed. Home visits for students with multiple unexcused absences by EISD Police		August-July		
2. Incentives for perfect attendance (stickers, toys, certificates, pictures on website, shout out on intercom)		August-July		

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Goal 3. Positive Relationships Between Students, Parents, and Community

Objective 4. Relationships-Student Voice

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student surveys		August-July		

EDGEWOOD ELEMENTARY Site Base

Name	Position
Drummond, Allison	Classroom Teacher
Canady, Andrea	Classroom Teacher
Nations, Chelsea	Parent
McClanahan, Treasa	District-Level Non-Teaching Professional
James, Janie	Community
Gary, Melanie	Teacher
Fulwood, Emily	Principal
Easley, Terri	Director of Special Programs