

EDGEWOOD H S

Campus Improvement Plan

2024/2027

"Edgewood By Choice"



Cheyenne Pickens
804 E. Pine Edgewood, TX 75117
903-896-4332
cpickens@edgewood-isd.net

EDGEWOOD H S Site Base

Name	Position
Stormy, Wilcoxson	Business
Howard, Kay	Community
Erwin, Meggie	Non Teaching District Professional
Henson, Candace	Teacher
Pickens, Cheyenne	Principal
Fulwood, Doug	Assistant Principal
Davison, Mary	CTE Teacher
Smith, Diana	CTE Teacher
Fretwell, Heather	SPED Teacher
Bernhagen, Sydney	Teacher

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Mission

The Mission of Edgewood ISD, the heart of the community, is to equip all learners for a life of success through caring, engaging, and collaborative instruction in a variety of programs along with competitive extracurricular opportunities that motivate and transform each student to reach his/her full potential to become highly productive citizens.

Vision

Edgewood By Choice-Leaders in student success strengthened by hometown values

Goal 1: Excellence for all students

Goal 2: Students prepared for life beyond Edgewood ISD

Goal 3: Positive relationships between students, staff, parents, and community

Nondiscrimination Notice

EDGEWOOD H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Goal 1. (Excellence for All Students) Excellence for All Students

Objective 1. Growth Mindset - Students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a plan to meet with parents/students to describe course information, 9th grade orientation, and assist in student action plans.		January - May		
2. Develop a discipline management plan that addresses common discipline issues at the high school as related to the code of conduct.		August - July		
3. Develop summer athletic and scholastic camps to offer enrichment/training in those areas.		August - July		
4. Develop opportunities to allow students to participate in UIL, United Nations and other competitions.		August - July		
5. Develop opportunities for students to participate in clubs and organizations that are not documented by PEIMS programs.		August - July		
6. Develop a plan to recognize students with superior and perfect attendance.		August - July		
7. Create individualized plans for every student - social, emotional, and academic. - Create academic growth goals for every students - Create social/emotional growth goals for every student		August - July	(L)Local Funds, (S)State Compensatory Program	
8. Create student digital portfolios. - Identify programs to use for portfolios for all students - Train and implement the use of digital portfolios - Include in portfolios: interest inventories, career exploration, personality tests, as well as academic assessments		August - July		
9. Develop an incentive plan to raise attendance levels by offering exam exemptions in the fall and spring		August - July		

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Goal 1. (Excellence for All Students) Excellence for All Students

Objective 2. Growth Mindset - Counseling and Mental Health

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote a safe and drug free school through implementation of: Red Ribbon Week, Dating and Violence Protection, Bus Safety, and Alcohol/Drug Awareness Programs		August - July		
2. Invite qualified presenters to speak on student issues including dating abuse and violence, suicide prevention, conflict resolution, and social media issues.		August - July		
3. Develop a plan for the mental health counselor to address the social emotional needs of our students and parents.		August - July		
4. Provide professional development for mental health counselors.		August - July		
5. Develop a guidance program to address positive behavior and intervention supports, drop out reduction support, and conflict resolution.		August - July	(L)Local Funds, (S)State Compensatory Program	

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Goal 1. (Excellence for All Students) Excellence for All Students

Objective 3. Growth Mindset - Teacher Professional Development

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional Development - curriculum alignment, data, scope & sequence, and technology.		August - July		
2. PD - Special programs - SPED, 504, Dyslexia/Dysgraphia, EB, LPAC, and MTSS.		August - July	(L)Local Funds, (S)State Compensatory Program	
3. PD - Instructional Strategies		August - July		
4. PD - Homeless and Pregnancy-Related Services		August - July	(L)Local Funds, (S)State Compensatory Program	
5. PD - Behavior Threat Assessment Team, School Safety Center		August - July		
6. PD - mental health, first aid for employees who work with students ages 12-18.		August - July		
7. CPR/First Aid/Bleeding Control Stations/Defibrillators.		August - July		
8. PD - stipends for summer work to address math and reading gaps.		May - July	(L)Local Funds, (S)State Compensatory Program	
9. PD - drug, dating violence prevention and school safety.		August - July		
10. PD - differentiated instruction for all teachers		August - July		

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Goal 1. (Excellence for All Students) Excellence for All Students

Objective 4. Curriculum Alignment - Instructional Strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Curriculum Alignment for RLA, Math, Science, and Social Studies - Vertical Team Meetings		August - July	(L)Local Funds, (S)State Compensatory Program	
2. Cross-Curriculum Team Meetings		August - July		
3. Dual Credit/AP Courses		August - July		
4. Alignment of instructional strategies		August - July		
5. Integration of Technology - Applications TEKS		August - July		
6. Accelerated Instruction - HB 4545-1416		August - July	(L)Local Funds, (S)State Compensatory Program	
7. Individualized Instruction - Enrichment		August - July		
8. Target Individual Weaknesses - utilizing differentiated instruction, tutorial time, before/after school tutorials		August - July	(L)Local Funds, (S)State Compensatory Program	
9. Provide summer acceleration for students who did not meet "Approaches Grade Level" performance		August - July	(L)Local Funds, (S)State Compensatory Program	
10. Challenge students with project and problem solving activities during concentrated instruction time		August - July		

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Goal 1. (Excellence for All Students) Excellence for All Students

Objective 5. Curriculum Alignment - Programs

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Curriculum Alignment for Special Programs - SPED		August - July		
2. Curriculum Alignment for Special Programs - Dyslexia/Dysgraphia		August - July		
3. Curriculum Alignment for Special Programs - 504		August - July		
4. Curriculum Alignment for Special Programs - ESL, Migrant, ELL, TELPAS		August - July	(L)Local Funds, (S)State Compensatory Program	
5. Curriculum Alignment for Special Programs - At Risk		August - July	(L)Local Funds, (S)State Compensatory Program	
6. Curriculum Alignment for Special Programs - MTSS		August - July	(L)Local Funds, (S)State Compensatory Program	
7. Curriculum Alignment for Special Programs - GT		August - July		
8. Curriculum Alignment for Special Programs - Pregnancy-Related Services		August - July	(L)Local Funds, (S)State Compensatory Program	
9. Analyze space for special population groups: gym, cafeteria, labs, etc...		August - July		

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Goal 1. (Excellence for All Students) Excellence for All Students

Objective 6. Curriculum Alignment - Assessments

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Assessments - STAAR/STAAR ALT 2		August - July		
2. Assessments - TELPAS/TELPAS ALT		August - July		
3. Assessments - Student Growth with TIA		August - July		
4. Assessments - Campus-Based Student Growth Measures		August - July		
5. Assessments - SAT/ACT/TSIA2/PSAT		August - July		
6. Disaggregate EOC, PBM, PSAT data		August - July		
7. Testing - address learning loss by implementing high quality assessments to provide targeted instruction and intervention		August - July	(L)Local Funds, (S)State Compensatory Program	
8. Provide opportunities for testing strategy workshops and practice exams.		August - July	(L)Local Funds, (S)State Compensatory Program	
9. Assessments - BOY, MOY, EOY		August - July		

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Goal 2. Students Prepared for Life Beyond Edgewood ISD

Objective 1. College and Career Ready - Academic Advisor

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a college and career-ready plan for each campus - form a district level college and career ready committee - develop a plan for annual events on each campus - prepare targeted field trips for each campus - evaluate the effectiveness annually		August - July		
2. Graduation plans - every student will have a grad plan		August - July		
3. Career Day		August - July		
4. Program offerings for middle school and high school		August - July		
5. College Admissions - Financial Aid & FAFSA, Grants, and Awards		August - July		
6. Opportunities for students to explore different careers and networking		August - July		
7. Ensure special population students enrolled in CTE sequence courses is comparable to membership in grades 9-12		August - July		
8. Provide financial aid - FAFSA orientation for parents and students		August - July		
9. Provide information about honor leadership programs provided by colleges		August - July		
10. Conduct individual parent/student academic meetings for incoming freshmen		January - May		
11. Develop a plan to meet with parents and students for pre-registration activities		July-August		
12. Provide 2 college visitation days for juniors and seniors		August - July		
13. Provide opportunities to attend college fairs.		August - July		
14. Provide information to juniors and seniors		August - July		

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Goal 2. Students Prepared for Life Beyond Edgewood ISD

Objective 1. College and Career Ready - Academic Advisor

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
about scholarships				
15. Provide testing site for PSAT/SAT/ACT/TSIA		August - July		
16. Provide to parents and students information on waivers, registrations, and costs of PSAT/ACT/SAT/TSIA.		August - July		
17. Assists dual credit students with navigating application, registration, records, etc... for post secondary		August - July		
18. Analyze the expansion of PK-12 facilities to offer additional programs - CTE programs - Dual Credit programs		August - July		

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Goal 2. Students Prepared for Life Beyond Edgewood ISD

Objective 2. College and Career Ready - CTE/Dual Credit

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze the expansion of PK-12 facilities to offer additional programs - CTE programs - Dual Credit programs		August - July		
2. CTE - Programs of Study		August - July		
3. CTE - Endorsements		August - July		
4. Dual Credit		August - July		
5. Continue to offer college and AP courses through TVCC and Kilgore College.		August - July		
6. Provide a CTE handbook.		August - July		
7. Provide opportunities for certifications in the areas of health science, business, agriculture, floral design, culinary arts, and law enforcement.		August - July		
8. Provide staff development to improve instruction in CTE courses		August - July		

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Goal 2. Students Prepared for Life Beyond Edgewood ISD

Objective 3. College and Career Ready - Technology

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Access to Technology Resources - Teachers & Students		August - July		
2. Technology - Instructional Programs such as websites, applications, extensions, etc...		August - July		
3. Cybersecurity - Teachers & Students		August - July		
4. Technology - Professional Development in programs, software, hardware, etc...		August - July		
5. Provide a 1-to-1 ration for chromebooks for all high school students		August - July		
6. Access to district loaned hot spots for all students with a need, especially extra curricular activities away from EHS.		August - July		
7. Access to google classrooms to help communicate with students and facilitate instruction if absent		August - July		

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Goal 2. Students Prepared for Life Beyond Edgewood ISD

Objective 4. Soft Skills

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a district committee to research and identify soft skills - determine which soft skills should be introduced - train teachers and provide resources for teaching soft skills - evaluate the lessons		August - July		

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Goal 3. Positive Relationships between Students, Staff, Parents, and Community

Objective 1. Strong Community - Communications and Public Relations

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will increase alumni relations by Alumni newsletters featuring alumni stories and hosting Alumni events		August - July		
2. Creating an orientation guide including information regarding clubs, organizations, student life, schedules, and forms of communication geared towards not only orienting new families but also assisting current families.		August - July		
3. The district will provide a family night each semester implementing new events including but not limited to concerts, fine art festivals, art auctions, and family nights where events reach all students on all campuses.		August - July		
4. Create a new family mentoring program which will include referencing Action #2 and then assigning existing families in the community that volunteer to mentor new families in the district.		August - July		
5. Ensure that we are reaching the digitally disenfranchised along with our community and current students, staff, and parents by incorporating multiple means of communication including but not limited to electronic newsletters, social media, web pages, printed mailouts, and newspaper articles.		August - July		
6. Each teacher will either contact three parents per grading period with positive comments about their child's good behavior/attendance through various channels, including but not limited to notes home in folders, phone calls, or post cards mailed home.		August - July		
7. Plan for a Veteran's Day program to recognize EISD veterans and the city of		November		

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Goal 3. Positive Relationships between Students, Staff, Parents, and Community

Objective 1. Strong Community - Communications and Public Relations

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Edgewood veterans at a special assembly and recognized at sporting events.				
8. Increase parental involvement through site-based decision-making teams, parent conferences, meet-the-teacher events, booster club organizations, student performances, reading pals, field days, grandparents day, award assemblies, and the turkey trot amont other events.		August - July		
9. Promote business/community involvements through district meetings, guest speakers, FFA activities, Career Day, Fire prevention activities, partnerships with the city for the Fall Festival, partnership with the Heritage park for the annual Heritage Festival, etc...		August - July		
10. Plan to develop a fluid translation providing communication in both Spanish and English.		August - July		
11. Develop a plan to promote Meet the Teacher and Open House through the district web page, social media, flyers and mailers, and the local newspaper.		August - July		

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Goal 3. Positive Relationships between Students, Staff, Parents, and Community

Objective 2. Strong Community - Safety

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop safety video series trainings.		August - July		
2. Develop a plan to emphasize emergency response plan and conduct safety drills.		August - July		
3. Develop a plan to emphasize training and awareness among students, staff, parents, and the community regarding bullying prevention, especially via social media.		August - July		
4. Plan to invite guest speakers to speak to students regarding school safety in the areas of social media, threat assessments, etc.		August - July		
5. Develop an emergency response plan		August - July		
6. Develop a plan to utilize the security and surveillance system.		August - July		
7. Develop a safe and productive welcoming area/system where guests can announce themselves, drop off items for students and staff, and pick up their student in a safe manner.		August - July		

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Goal 3. Positive Relationships between Students, Staff, Parents, and Community

Objective 3. Strong Community - Citizenship

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a plan to encourage voter registration for senior students.		August - July		
2. Plan to recite the national and state pledges and observe a moment of silence each day.		August - July		
3. Develop a plan to engage in activities that promote national and statewide observation days such as Celebrate Freedom and Constitution Week, National Hispanic Heritage Month, First Responder's Day, Fire Safety Month, Bully Prevention Month, Digital Citizenship Week, School Bus Safety Week, Red Ribbon Week, Native American Heritage Month, Father of Texas Day, Veterans Day, National African American History Month, Dating Violence Prevention Month, Texas Military Heroes Day, Women's History Month, Texas History Month, Texas Independence Day, and Asian Pacific American Heritage Month.		August - July		
4. The district will continue to facilitate a random drug testing program for students in grades 7-12 involved in extracurricular activities or at the parent's request.		August - May		
5. Plan to implement programs and activities to increase student attendance and lower truancy rates.		August - May		

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Goal 3. Positive Relationships between Students, Staff, Parents, and Community

Objective 4. Relationships = Student Voices

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a plan to intentionally build and engage positive student/teacher relationships with all students to ensure no student goes unnoticed.		August - July		
2. Develop student surveys to gather input on student's educational relationships.		August - July		
3. The district believes that all students learn best in an environment free from dating violence, discrimination, harassment, and retaliation and that their welfare is best served when they are free from this prohibited conduct while attending school. Students are expected to treat others students and district employees with courtesy and respect, to avoid behaviors known to be offensive, and to stop those behaviors when asked or told to stop.		August - July		
4. Concerning dating violence, any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, counselor, principal, or other employee. The district official or designee will promptly notify the parents of any student identified as an alleged victim or perpetrator.		August - July		
5. In response to reports of dating violence, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against		August - July		

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Goal 3. Positive Relationships between Students, Staff, Parents, and Community

Objective 4. Relationships = Student Voices

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
discrimination, harassment, and retaliation.				
6. Plan to develop a daily phone contact with parents of absent students via Ascender.		August - July		

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Goal 3. Positive Relationships between Students, Staff, Parents, and Community

Objective 5. Relationships - Teacher Voice

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff Recognition becomes a priority through multiple channels including but not limited to staff spotlights, recognition by students involved in organizations and hosted luncheons or events for all staff.		August - July		
2. Develop a plan to intentionally build and engage positive student/teacher relationships with all students to ensure no student goes unnoticed.		August - July		
3. Develop a plan to begin administrator "pop-ins" where administrators take trips into classrooms to enjoy what is going on and join in, including a few minutes of conversation/listening with staff and students. Concentrating on interacting in a non-evaluation type scenario. Using the opportunity to provide positive feedback via social media posts and/or personal notes.		August - July		
4. Develop a plan to provide more professional development concentrated on relational teaching and customer service to help close the gaps between staff and students and staff and community.		August - July		
5. Create a teacher survey that allows teachers to share their thoughts on professional development needs, training opportunities, and coaching opportunities for earning TIA designations.		August - July		
6. Provide opportunities for teachers and staff members to participate in district and campus committees to ensure they have a voice in decision-making opportunities; for example, staff advisory committee.		August - July		
7. Develop a plan to evaluate recruitment activities and incentives to ensure highly qualified personnel are in all positions.		August - July		

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Goal 3. Positive Relationships between Students, Staff, Parents, and Community

Objective 5. Relationships - Teacher Voice

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Develop a plan to assist teachers in maintaining or attaining certification through alternative certification programs.		August - July		
9. Maintaining the Top Dog Academy Teacher/Mentor program to ensure retention of new employees.		August - July		
10. Develop a plan to review all teacher certifications, testing requirements, and specialized training.		August - July		