

"Bagdad Bulldogs… Boots on the Ground for Learning!"

Welcome Parents and Students to Bagdad Elementary School!
2026-2027

4512 Forsyth St. Milton, FL 32583

Phone: 983-5680 Fax: 983-5687

SCHOOL HOURS: 7:15 a.m.-1:29 p.m.

Tiphanie Sapp, Principal

Heather Stokes, Assistant Principal

First bell 7:10 Tardy bell 7:15 -**Supervision is not provided before 6:45 A.M**. Please do not drop students off before 6:45 A.M. Parent drop off for all students is located on the south of the school on Oak St. (closest to the bay). For the safety of our students, please follow the street signs and use the designated route. Students must be in the building before 7:15, or they will be marked tardy. **A parent must accompany a tardy student into the building to sign them in.**

To be in compliance with Florida law, students will have a daily moment of silence. This will be a time for students to reflect on themselves without distractions. Parents are encouraged to discuss with their child how this time (30 seconds) should be used.

ABSENCES

A written request to excuse absences due to illness, death of family members, medical or dental appointments, religious holidays, court dates, or special emergencies must be turned into the child's teacher within **3 days** of returning to school. Arrangements should be made with the classroom teacher to complete the missed work. *Prearranged absences* must be submitted to the principal for approval at ***least 5 school days before the absence***. Prearranged absences during testing dates will not be approved. Work missed during the prearranged absences may be due the day the student returns to school.

LATE CHECK INS/EARLY CHECK OUTS

Anytime a child checks in late or leaves school before the end of the school day they are missing instruction. If a student arrives at school after the 7:15 am bell or leaves before the 1:29 bell it will be documented and once an accumulated **total of 3 is reached, it will be coded as an unexcused absence**. Excessive absences can result in a parent conference, required doctor's note for all absences and/or a truancy plan. If it is necessary to check a student out of school before the end of the school day, you will need to provide the office staff with your student's identification card (these are sent home the first week of school). Only those adults with identification

cards or those listed on the emergency health card/information card will be allowed to check out students. We ask that all early check-outs be **completed before 1:00 pm**. Please try to schedule all appointments after 2 pm.

VISITORS

We ask all visitors to check in at the front office and wear a visitors' badge. Visitors will be required to present a driver's license to be checked with the FDLE sexual predator website. This is for the safety of everyone. Parents are not allowed to visit individual classrooms without prior notification and approval from the classroom teacher. Please call the office or teacher directly to schedule a conference. Teachers are not permitted to stop instruction to conference with parents. Parents must adhere to the same dress code as our students.

AFTERNOON DISMISSAL

We realize situations arise that require you to change your child's normal routine of going home. We ask you to send in a written note if you know there will be a change. The student should give the note to his/her teacher first thing in the morning. **Phone calls will be accepted prior to 12:00 p.m**., but you must provide the student's identification number. Please try to limit the number of changes for your child. Our first concern is always the safety and wellbeing of the students. We want to make sure the students arrive home safely.

INFORMATION

Please be sure to check the district and/or school website for updated information for the 2026-2027 school year. It has detailed information to help keep our students, staff, parents, and community safe. Any time you have a change in your information, please let the office know. This includes phone numbers (home, cell, and work), addresses, and custody. We must have custody paperwork (if applicable) in the student's folder.

LATCHKEY

Latchkey is available after school at Bagdad Elementary. Please contact the Community School office to register at 983-5650 for more information.

IMPORTANT PHONE NUMBERS

Main number (850) 983-5680 Fax 983-5687 Cafeteria 983-5680 ext.6166
Student Transportation of America (bus) 995-3633 Clinic 983-5680 ext. 6167
Latchkey (after 1:30 pm) 983-5680 ext.6196

DRESS CODE

Please refer to the students' Code of Conduct for specific information. Students **are not** allowed to wear any item advertising tobacco, alcohol, drugs, or gangs. Spaghetti strap shirts or any clothing exposing the midriff are not allowed. Boys **must** wear their pants at the natural waist, and they must not hang down on their hips. Girls' shorts and skirts must be fingertip length when arms are extended at the side. Students have physical education or recess daily, and **we recommend they wear tennis shoes**.

FOOD SERVICE

Breakfast and lunch are served daily. We ask that everyone new to the district and anyone who may qualify please fill out the application. It is imperative for schools to receive Title I monies and accurate data collection. **EACH** student is encouraged to complete the application online (www.myschoolapps.com). If you need a paper copy or assistance applying online, please let us know. If your child has a food allergy, please make sure to notify the cafeteria and your child's teacher.

TRANSPORTATION

Students riding school buses are expected to follow all bus safety rules. Should students refuse to follow the rules, they may lose the privilege of riding the bus. Please contact the transportation office at 850- 995-3633 with specific bus concerns/questions.

CLINIC

Students are not allowed to bring any type of medication to school. If your child requires medication at school, you must bring the medicine in the original container and complete a form to dispense. Our school Health Tech is Stephanie Sears. Students who are running a fever should not come to school. Please notify the clinic and/or office with specific health concerns. Head lice is a common occurrence in elementary schools. Students testing positive for head lice are not allowed to remain at school. Students with head lice are allowed **2 days of excused absences**. Absences **beyond the 2 days will be unexcused**. Before students may return to class, they must be cleared by the health tech or must have a doctor's excuse. Information concerning the treatment of head lice is available in the clinic.

PROGRESS REPORTS/REPORT CARDS

Kindergarten students receive a standards-based progress report. The standards measured are the Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) These are considered end of the year goals. Students are graded using E-Exceeds Expectations, S-Satisfactory, N-Needs Improvement. Our K and 1st grade parents will have a conference during the first nine weeks to discuss students' progress. Our 1st-5th grades will receive a report card that uses numeric and letter grades in the following areas: Language Arts, Math, Science, and Social Studies. Students' education is based on the B.E.S.T Standards. All parents/students should be actively involved in their learning. You are also able to access the parent portal at the school district's website using your child's ID number. You are encouraged to keep open lines of communication with your child's teacher (notes, email, phone, or conferences).

BAGDAD BULLDOG BOOSTERS

All parents, guardians, grandparents, etc. are encouraged to have an active role in our students' education by becoming a member of our BOOSTERS. Our BOOSTERS plan fundraisers and activities to promote a positive learning experience. We look forward to you joining Bagdad Bulldog Boosters.

POSITIVE BEHAVIOR SUPPORT (PBS)

Bagdad is a **PBS/CKH (Capturing Kids Hearts)** school which means we focus on building relational capacity. Our school wide expectations are:

B- Be on time and ready to learn each and every day.

A- Always have a positive attitude; it's the Bagdad way.

R- Respect yourself and others and do your Bulldog S.H.A.R.E. (Safety first-Help others-Arrive on time-Respect-Excellence in Academics) **K-Kindness to others is good and shows that you care.**

Bulldogs in the House PBS System

To create an environment that maximizes the potential of all learners, faculty, staff and students will be divided into four Houses. Houses will compete against each other for points, which have the potential to earn their House various rewards that are awarded on a monthly, quarterly and yearly basis.

SOCIAL NETWORKING

Students/parents should not ask school board employees to become friends on Facebook. Please help us with this matter. Please monitor closely what your child does while on the internet.

VOLUNTEERS

Anyone desiring to be a volunteer at Bagdad must complete an application. The applications are sent home during the first week of school. **Anyone planning to attend/chaperone a field trip must complete an application.** We encourage you to do this at the beginning of the year because they do require board approval. Parents must complete an application **each year** for **each school** in which they have children or wish to volunteer. We hope you will consider volunteering at Bagdad. Even if you cannot contribute several hours a week, having an active part in your child's education makes a huge difference.

SCHOOL WIDE TITLE 1 PROGRAM

We are pleased to inform you that Bagdad Elementary is a schoolwide Title 1 school. The purpose of the program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. The Title 1 program is designed to help your student meet the challenging Florida State Standards as measured on the FSA Assessment (currently being developed). Because we are a schoolwide program, every student in our school benefits from supplementary activities that include the following:

1. Our school completes a comprehensive needs assessment of the entire school to help us make decisions about the academic program.
2. Our school purchases special equipment, curriculum materials, and services that help children do their best. We address the needs of all children in the school, but particularly the needs of low achieving children and those at risk of not meeting the designated standards.
3. Our highly qualified teachers participate in special staff development activities that are designed to meet the needs of all students.
4. We coordinate and integrate other Federal, State, and local services and programs to meet the needs of our students and their families.

Parents of each student attending a Title 1 school may request, and the district will provide in a timely manner, information regarding the following: **The professional qualifications of their children's classroom teachers, and if applicable the services provided by the paraprofessionals as well as the paraprofessional's qualifications**. We want you to know that your role in our school is incredibly important. You can participate in activities at the school by joining the Boosters, volunteering in the classroom, representing the school on the District Parent Advisory Council for Title 1, volunteering for special events, and participating in parent-teacher conferences. We are a "father-friendly" school that encourages fathers and other significant males in a student's life to participate in school activities. As a Title 1 school, we also have a variety of educational resources that may interest you and assist you in helping your child. Some of the resources are available in the admin hallway in the parent distribution media rack. Other resources are available through our guidance counselor. Please feel free to contact Mrs. Yolanda Bush during school hours at 983-5680 ext. 1. You will also find a valuable link to parent resources on our school's website: http://www.santarosa.k12.fl.us/schools/bes/. Title 1 schools (like all other schools in our district) take academic achievement VERY seriously. We are dedicated to improving our school grade. We have identified areas of need, and these will be our focus areas, per our **S**chool **I**mprovement **P**lan (**SIP**). We want students to set learning goals and take an active involvement in their learning.

I look forward to a great 2026-2027 school year. Bagdad staff members are essential to our students, **but** we need **parental support** to help students reach their potential. Thank you for working with us to provide a well-rounded education for all students.

Serving Together,
Tiphanie Sapp
Principal, Bagdad Elementary School