

**Brandon Koger**  
Principal



**Jennifer Gardner**  
Asst. Principal

5317 Glover Lane, Milton, Florida 32570 • (850) 983 – 5630  
<https://hms.santarosaschools.org>

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Good evening, Jaguar families and students,

This is Brandon Koger, principal at Hobbs Middle, welcoming you to the Hobbs Middle 2026–27 Open House. I am so excited to have you join us tonight to connect with our staff and learn more about Hobbs!

Tonight's event also serves as the **Hobbs Middle School Title I Annual Meeting**. Title I provides financial assistance to schools with high numbers or percentages of children from low-income families to help ensure that all students meet challenging state academic standards. These funds support additional academic instruction, after-school and summer programs, and other services to help students master core subjects.

At Hobbs, Title I helps provide the following supports for students and our school:

- **Hire a second guidance counselor** to support student academic, social, and emotional needs.
- **Establish a Learning Lab** to provide during-the-school-day tutoring and targeted interventions.
- **Hire a Truancy Paraprofessional** to support our Tier 2 and Tier 3 truancy students.
- **Host Parent and Family Engagement Nights** (e.g., Open House, Literacy Night, Bootcamps) to strengthen school-home partnerships.
- **Provide substitute coverage** to allow teachers additional time for collaboration and planning.
- **Offer tutoring** for students in need of academic support.
- **Provide time for guidance and teachers** to collaborate, review data, and research and develop tools for our School Improvement Plan (SIP) and lessons and interventions for our students.
- **Send teachers to AVID Summer Institute (SI)** for professional learning in college- and career-readiness strategies.
- **Purchase Study Island for science** to support student achievement through practice and assessment tools.

For a full explanation of our Title I program, please join me in the cafeteria at **6:30 PM**, where I will cover a parent rights to be involved, a parent's right to know, our Title I plan to improve student achievement, our school grade highlights, including areas of high achievement and areas for growth, and ways families can be connected and involved in your child's education

During tonight's Parent and Family Engagement Night, teachers will also provide an overview of their classes, highlighting key information such as **standards and concepts, grading practices, communication methods, and ways for families to get involved**.

For additional Title I documents, please visit the **Title I section of our website:** [hms.santarosaschools.org](https://hms.santarosaschools.org). There you will find our **School Improvement Plan, School Accountability Report, Parent and Family Engagement Plan, the Title I "Right to Know" letter, and the Hobbs Middle student, parent & family, and faculty compact**.

We know school can be challenging, and many of our students face additional obstacles. We are grateful to have a program like Title I that provides extra support, and I will keep you updated throughout the year on all Title I programs. Look for more information to come!

*Mission: To love, educate, and prepare all students for graduation and a successful future.*

*Vision: Santa Rosa County District Schools provides an environment that fosters each learner's potential, equips students for academic excellence, and promotes lifelong learning.*



## **FREE OR REDUCED PRICE MEALS**

If your student received *free or reduced price meals* last year and you want those services to continue, you **MUST** reapply! You have until September 20<sup>th</sup>, 2026 to do so *before benefits expire*.



**Apply here for Free or Reduced  
Price meals:**

**<https://www.myschoolapps.com/>**



**Add money to your child's meal  
account here:**

**<https://www.myschoolbucks.com/>**



## **COMIDAS GRATIS O A PRECIO REDUCIDO**

**Si su estudiante recibió comidas gratuitas o a precio reducido el año pasado y desea que esos servicios continúen, ¡DEBE volver a solicitar el beneficio! Tiene hasta el 20 de septiembre de 2026 para hacerlo antes de que los beneficios caduquen.**



**Solicite aquí comidas gratuitas o a precio reducido:**

**<https://www.myschoolapps.com/>**



**Añada fondos a la cuenta de comidas de su hijo aquí:**

**<https://www.myschoolbucks.com/>**

# Join PTO



TOGETHER,  
WE CAN MAKE A  
**BIG IMPACT!**



SUPPORT  
OUR STUDENTS



BUILD OUR  
SCHOOL COMMUNITY



BE A VOICE  
FOR CHANGE



FIRST MEETING:  
**SEPT 23**

..........  
**3:00 PM**



LET'S WORK TOGETHER TO MAKE  
**HOBBS MIDDLE** THE BEST IT CAN BE!



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### Join Our Hobbspitality PTO Team!

We're looking for families to join our Hobbspitality PTO—our dedicated group that supports and celebrates our amazing staff and students all year long!

There are two easy ways to help:

1. **Donate:** Financial donations are *so* incredibly important. **Without that support, many of our student and staff recognition and celebration events will be limited. We cannot afford to host these events without your financial contributions.** Your contributions help fund J.A.G.S. awards (students), Honor Roll celebrations (students), refreshments and party baskets for PBIS (students), faculty and staff luncheons, and treats during Staff Appreciation Week.
2. **Volunteer:** Help set up and break down for special events like J.A.G.S. awards, Honor Roll celebrations, and our Faculty & Staff Christmas Party. If you are interested in being contacted about volunteer opportunities, please complete the form below.

Every bit of help—big or small—makes a difference. Join us in making Hobbs a warm, welcoming place for all!

|                                                 |                                                                                                     |                                                                                       |
|-------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Financial Donation:</b>                      | <a href="https://tinyurl.com/39xw6sz2">https://tinyurl.com/39xw6sz2</a>                             |  |
| <b>Get notified of volunteer opportunities:</b> | <a href="https://forms.cloud.microsoft/r/tZK22LX45C">https://forms.cloud.microsoft/r/tZK22LX45C</a> |  |

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## Student | Parent & Family | Faculty Title I School Compact

Jaguar students, parents and families, and faculty,

As Hobbs Middle School continues our journey to excellence, we realize that can best be achieved when all stakeholders at our school work together toward a common goal. That common goal is easy to define, our singular mission is student achievement. An extension of that goal is the Hobbs Middle School mission statement, which mirrors that of the school district: our mission is to love, educate, and prepare all students for graduation and a successful future.

What we must decide next, though, is how to achieve those goals. To that end, Hobbs Middle, the administrative team, school leadership, and parents, families, and, most importantly, students, have worked together to define the specific roles each stakeholder should serve. Through collaboration of all three stakeholder groups, we have decided upon the following responsibilities for each group.

### **\*As a Hobbs Middle School STUDENT, I agree to:**

- ☐ Do the best that I can to grow and learn and maintain a positive attitude towards learning.
- ☐ Treat others with respect and act with integrity.
- ☐ Follow the rules, keep myself and others safe, and not tolerate those who don't.
- ☐ Attend school regularly and be on time to class.
- ☐ Listen to the adults in my life (my parents or guardians *and* my teachers) and do what they ask of me.
- ☐ Actively engage in learning by participating in classroom discussions (this includes participation *and* active listening).
- ☐ Come to school ready to learn. Ready to learn means that I have my class materials each day (binders, folders, books, school supplies, notebooks, etc.).
- ☐ Ask questions when I don't understand and support my peers when they ask questions.
- ☐ Check my grades through Focus several times per week and check my teacher's Planbook daily.

**Signature:**

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**\*As a Hobbs Middle School PARENT & FAMILY, I agree to:**

- ☐ Support my student and their teachers, so my student can get a great education. Help my student maintain a positive attitude toward school.
- ☐ Ask my student each day about how their school day was. Ask specific questions about their day. What was something good that happened? What was something that made you laugh today? If you could change one thing about today, what would it be? What was the most interesting thing you did today? What was a problem that you solved today?
- ☐ Actively listen to my student (for example, put my phone away when talking with my student about their school day).
- ☐ Celebrate my student when they are successful and help them make a plan when they are not.
- ☐ Ensure that my student is ready to learn: in regular attendance and on-time to school, prepared with materials and school supplies for learning.
- ☐ Sit with my student and have them show me their grades twice weekly. Check the teacher's Planbooks at the same time.
- ☐ Contact my student's teachers when I have questions about their grades or their schoolwork.

**Signature:**

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**\*As a Hobbs Middle School TEACHER, I agree to:**

- ☐ Keep my students safe, to the best of my ability, and to create an environment and culture where they feel that way.
- ☐ Stay inspired and motivated to keep the students engaged in learning.
- ☐ Know when my students are struggling, and seek to help them, first. I know that students can have a lot of anxiety over asking questions, so I will help them with this.
- ☐ Treat my students fairly. Fairly does not mean the same, students need differentiation. But all students should be treated with respect and love.
- ☐ Teach in a fun way that keeps the interest of my students. Use a variety of resources and teaching methods to help accomplish this.
- ☐ Be positive and graceful with my students, their families, and my coworkers.
- ☐ Initiate communication with parents and families when my students struggle. Do the same when they are successful.
- ☐ Be accessible.
- ☐ Keep grades and lesson plans current, to help facilitate communication between school and families.

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August 10, 2026

Dear Parent/Guardian,

Your child's school receives Federal Title I funds to help students meet state achievement standards. This letter is to inform you of your right to request information about the qualifications of classroom staff working with your child and details about student assessments administered during the school year.

Title I schools must comply with federal regulations regarding teacher qualifications as outlined in the Elementary and Secondary Education Act (ESEA). These regulations allow you to learn more about your child's teachers' training and credentials. At any time, you may ask:

- If the teacher meets state qualifications and certification requirements for the grade level and subject they are teaching.
- If the teacher has received an emergency or conditional certificate through which state qualifications were waived.
- What undergraduate or graduate degrees the teacher holds, including their major(s) or area(s) of concentration.
- Whether your child receives help from a paraprofessional, and if so, their qualifications.

Every Student Succeeds Act (ESSA), signed into law in December 2015, reauthorizes the ESEA and includes additional parent rights to know requests, such as:

- Information on policies regarding student participation in assessments and procedures for opting out.
- Information on required assessments, including:
  - Subject matter tested
  - Purpose of the test
  - Source of the requirement (if applicable)
  - Amount of time it takes students to complete the test
  - Time and format of disseminating results

All the above information can be requested through your school principal.

Santa Rosa County District School staff is fully committed to helping your child develop the knowledge and skills needed to succeed in school and beyond. We appreciate your support and partnership as we work to love, educate, and prepare all students for graduation and a successful future.

Respectfully,

*Dana King Fleming*

Dana King Fleming  
Director of Federal Programs