Soundside High School

2026-2027

Curriculum Guide



Soundside High School

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General Information

DEVELOPING A SCHEDULE:

Soundside High School will operate under a six-period schedule, enabling students to complete six courses in one school year. Each year, the curriculum will be evaluated and modified based on input provided by the faculty, students, and parents. New courses will be introduced, and other courses will be deleted to provide the best educational environment possible and to meet the needs of our students.

COURSE SELECTION:

Students will select their courses from a Registration Card. When selecting courses, students should consult with their current teacher and obtain their approval. Courses requiring special permission from the instructor will be indicated on the course menu. Students should visit with their School Counselor if they need assistance with registration.

Once a student has submitted their registration card, the student is expected to remain in the selected courses. Every effort will be made to accommodate the selections indicated; however, the following factors may impact the student's final schedule:

- The courses listed in the curriculum guide represent possibilities for inclusion in the 2026-2027 master schedule. If a course listed in the Curriculum Guide is not requested by a sufficient number of students during the registration process, that course will not be included in the master schedule. If that occurs, an alternate course selected by the student will be substituted.
- Based on staffing constraints, students may not receive all courses requested due to the large number of student requests. School administrators will make decisions based on the best interest of the student.
- If a student selects two courses that are only offered once during the same period, every effort will be made by the counselors to contact the student to make a choice. If the student cannot be contacted, the counselor will make the decision in the best interest of the student and the master schedule.
- If a student chooses a course for which he or she does not meet the prerequisite or appropriate PERT score, the student's schedule will be adjusted accordingly.
- A student who fails a course and is reassigned to the same teacher for that course may request a different teacher, if one is available.
- If a student needs credit for only one semester of a year-long course, the student should sign up for the entire course but talk to their counselor about substituting another course in place of the half that is not needed, repeating only the half of the course that is needed.
- Elective courses are rarely offered more than one or two periods a day. Therefore, once the master schedule is set, students will be expected to remain in the elective course agreed upon at that time.
- Once the schoolyear has begun, schedule adjustments can be initiated by the teacher or counselor if the student is academically misplaced, is duplicating a class, lacks a required class for graduation, or does not meet the prerequisite for the class
- **Schedule changes are not made based on requests for a different teacher.**

To comply with rules that limit the maximum class size, and the number of students assigned to a teacher, the administration may find it necessary during the year to shift students from one teacher to another. Such shifting will occur to “balance” class size and will be done in accordance with the laws and guidelines of the State of Florida and Southern Association of Colleges and Schools.

Hybrid Enrollment Students requesting to participate in a hybrid schedule are taking two or more virtual courses as part of their six required courses. Students must be on track for graduation &maintain a 3.0 GPA. Parents of hybrid students should contact their student’s brick- and-mortar counselor no later than ten days after the semester begins. Students are expected to finish their virtual courses in accordance with the board approved district calendar. Transportation to and from school is the parent's responsibility, depending on the time of day the student will need to enter or exit their brick-and-mortar school.

GRADUATION REQUIREMENTS:

Students must earn 24 credits to graduate. In addition to the necessary number of credits being earned, students must achievea cumulative grade point averageof 2.0 on a 4.0 scale, completean online class,and achieve a passing score on the FAST ELA and the Algebra I EOC or BEST Algebra 1. *An 18 Credit ACCEL graduation option is also available. Please see your counselor for specific ACCEL details and criteria.*

Students who finish their senior year without earning enough credits to graduate must complete the required credits by a specified deadline to earn a diploma from Navarre High School. If graduation requirements are not met by this deadline, a student will have to earn his/her diploma from another institution/program such as our school district’s adult education program.

REQUIRED COURSES FOR GRADUATION:

English	**4 credits**
Mathematics	**4 credits, including Algebra I and Geometry**
Science	**3 credits, including Biology**
Social Studies:	**3 credits, including World History, US History, and Economics/US Government**
Fine Art/Practical Art or CTE	**1 credit**
Personal Fitness/PE	**1 credit**
Personal Finance & Money Management	**½ credit**
Electives	**7.5 credits**

NOTE: Students must earn 2 credits in the **same** world language to be admitted to a four-year college or university in the Florida state university system as well as have the option to earn the Bright Futures Scholarship. **World language courses are not required for high school graduation.**

To learn more about graduation requirements, please visit https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/ or contact your School Counselor for clarification.

CERTIFICATE OF COMPLETION

A student who is not able to qualify for a regular diploma may be awarded a "Certificate of Completion" if he or she has met the courserequirements for graduation but does not have a 2.0 GPA or a passing score on the required graduation exams. Any student who is entitled to a "Certificate of Completion" may enroll in a special program of instruction designed to remediate the student's identified deficiencies. The student who elects this alternative must enroll for such remediation during summer school or at the beginning of the regular school year immediately after becoming eligible.

FORGIVENESS POLICY:

A high school student enrolled in any course for which credit towards high school graduation is awarded may repeat a course (or its equivalent) in which the student has earned a D or F to improve the grade point average subject to State Board rules. The same rule applies to middle school students taking a high school course in which they earn a C, D or F. The following restrictions apply:

1.) The student may receive graduation credit for a course, required or elective, only one time. The original course and grade will appear on the student's record but will not be counted toward graduation requirements or be used in calculating the district or state GPA.

2.) The student must earn a C or better for the grade to be forgiven.

REMEDIAL COURSES:

It is a state requirement and district policy that students who score in the Level 1 or 2 range on the FAST ELA should receive remediation. Requirements for remediation are reviewed at the state level on a regular basis and are open to change.

VIRTUAL LEARNING:

As a part of the school day, students in Grades 9-12 may take one or more courses through Santa Rosa Online, the district franchise of Florida Virtual School, or other approved virtual programs provided the student has school counselor approval for the course, the student has completed the pre-requisite courses, and NHS has seats available in the virtual lab. Students must request virtual courses no later than ten days after the semester begins if they are replacing a course they are currently enrolled in at NHS. If a student enrolled in a virtual course during first semester is not on pace or does not complete the course, they will be required to take the course face-to-face at NHS during second semester.

Students who opt to take one or more virtual classes off-campus must request the course(s) no later than ten days after the semester begins. Transportation to and from school is the responsibility of the parent. Students who are not on pace at the end of the first and third 9-week grading period will be required to complete the course in the on-campus virtual lab during the subsequent grading period.

TESTING INFORMATION:

All students must pass the FAST ELA and Algebra I EOC to receive a high school diploma. Additional tests, especially the ACT or the SAT, should be taken by all students who intend to enroll at a college or university. Scores are required for admission to most colleges and to qualify for a Florida Bright Futures Scholarship.

Name of Test	Grade Level	Date	
FAST Reading	Freshmen/Soph	Spring	Mandatory
FAST Writing	Freshmen/Soph	Spring	Mandatory
End of Course Exams	Freshmen-Senior	Spring	Select Courses*
FAST Re-takes	Junior/Senior	Fall/Spring	As Necessary
PSAT	Junior/Sophomore	October	Voluntary
ACT	Junior/Senior	Multiple	Voluntary
SAT	Junior/Senior	Multiple	Voluntary
ASVAB (Military Exam)	Junior/Senior	Fall, Spring	Voluntary
PERT	Fresh/Soph/Jr	Spring	Voluntary** for Dual Enrollment

*Students **must** sit for EOC assessments to receive credit for the class. They are also 30% of the course grade.
** Mandatory for those planning to take dual enrollment courses, full time dual enrollment, or early admission. Students may arrange to take the PERT on any PSC campus.

LAB FEES:

While some Soundside High School classes include lab fees as a prerequisite to the course, no student shall be denied a course because of his/her inability to pay the fee.

FLORIDA BRIGHT FUTURES SCHOLARSHIPS:

The state of Florida offers four Bright Futures scholarships for high school graduates. These scholarships include Florida Academic Scholars, Florida Medallion Scholars, Florida Gold Seal Vocational Scholars, and the Gold Seal CAPE Scholars. Students are encouraged to speak to their counselor and visit https://www.floridastudentfinancialaidsg.org/sapbfmain/sapbfmain for more information.

ACADEMIC RECOGNITION PROGRAMS:

TOP ACADEMIC SENIORS

Each year, Soundside High School will honor its top 25 academic seniors during all exercises associated with graduation. This distinction will be determined at the conclusion of the 1st semester and will be based on weighted alpha GPA. In addition, the Senior with the highest overall weighted alpha GPA will be named Valedictorian, and the Senior with the second highest weighted alpha GPA will be named Salutatorian.

CLASS RANK

Class rank will be calculated by a process determined by SRCSD based on guidelines using weighted alpha GPA averages. Please be aware that some GPA's may not be accurately calculated until the end of a school year if the course has an end-of-course exam (EOC). State policy states that classes with an EOC cannot be utilized when calculating GPA until after the EOC has been completed.

SCHOLAR'S DIPLOMA DESIGNATION

A student may qualify for a Scholar's Diploma Designation by meeting the 24-credit standard high school diploma requirements and EACH of the following as listed below:

Scholar designation*—In addition to the requirements of s. 1003.4282, to earn the Scholar designation, a student must satisfy the following requirements:

- Earn 1 credit in Algebra II or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous math course
- Pass the Biology EOC++
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC++
- Earn 2 credits in the same World Language
- Earn at least 1 credit in AP, IB, AICE or a dual enrollment course

++ A student is exempt from the Biology I or U.S. History EOC if the student is enrolled in an AP Biology I or AP U.S. History course; takes the respective assessment and earns the minimum college credit.

Industry Scholar Dimploma Designation*—In addition to the requirements of s. 1003.4282, to earn the Merit designation, a student must attain one or more industry certifications from the list established under s. 1003.492.

ADVANCED ACADEMIC PROGRAMS:

Advanced Placement

Advanced Placement courses are sponsored by the College Board and follow a prescribed curriculum that culminates in a nationally standardized examination, with the examination fee paid by SHS. While the exam score has no bearing on the course grade, many, not all, colleges and universities award college credit to those students earning a 3, 4, or 5 on this standardized exam. Advanced Placement courses and honors courses designated by the Santa Rosa County School Board as advanced academic courses will earn additional weight when computing class rank.

These courses are highly rigorous and require commitment and hard work of students who elect to take them. To promote open lines of communication with parents and students as well as make sure program expectations are clearly provided, you are asked to carefully read the following information as it contains policies effective during the 2026/2027 school year.

College Board's Equity and Access Policy Statement

The College Board strongly encourages educators to make equitable access a guiding principle for their AP programs by giving all willing and academically prepared students the opportunity to participate in AP. We encourage educators to:

- Eliminate barriers that restrict access to AP for students from ethnic, racial, and socioeconomic groups that have been traditionally underserved.
- Make every effort to ensure their AP classes reflect the diversity of their student population.
- Provide all students with access to academically challenging coursework before they enroll in AP classes. Only through a commitment to equitable preparation and access can true equity and excellence be achieved. (source: www.collegeboard.com)

It is important for AP students and parents to know that during the 2026/2027 school year, per state and county mandate, ALL students enrolled in AP courses will be REQUIRED to take the AP EXAM for each AP course in which they are enrolled. The AP Exam will count as the "final exam" for AP students. The 2026-2027 AP Examination schedule is established by the College Board and is available online; teachers will also be informing students of their scheduled exam date and time. Please be aware that scheduled exam times may require students to report to SHS outside of normal school hours. Morning exams generally require students to arrive by 7:30am while some afternoon exams may extend past 3:24pm.

The drop/add period for students enrolled in AP courses is three weeks. Therefore, any student desiring to drop an AP class must do so within the three-week window. It is highly recommended that students and parents discuss any questions or concerns that exist regarding course progress or placement prior to that date.

At the end of the first semester, AP teachers will evaluate the growth, progress, and work ethic of their students. Students not meeting these rigorous course expectations, or not demonstrating mastery of first semester course material, or who have fallen too far behind to catch up and achieve success second semester, will be referred to the Guidance Department and recommended for removal to a more appropriate course. Please be mindful that students moved to new courses will be required to take the state mandated EOC assessment attached to the new course, at the end of the school year.

Future DUAL ENROLLMENT on Soundside High campus

Soundside High School will offer courses in future years for which students could earn credit toward both a high school diploma and a college degree in accordance with an Articulation Agreement between the Santa Rosa County School Board and Pensacola State College. The dual enrollment course(s) may be taught on campus by Soundside High School faculty members serving as adjunct instructors. Tuition and book fees will be provided by the Santa Rosa County School Board.

Criteria: To be eligible to enroll in dual enrollment classes, students must complete a Pensacola State College application, earn qualifying scores on the PERT, SAT, or ACT, and meet/maintain all other requirements of the Articulation Agreement between PSC and SRCSD. Students must also meet individual course GPA prerequisites as established by the individual academic discipline. Because these courses are college-level courses, students will be advised to carefully choose the number of advanced level courses taken at one time. To receive transferable college credit, a student must earn an A, B, or C. It is important to note that these courses will begin a college transcript for the student. Also, any grades earned in a college class through dual enrollment will be applied to the student's college GPA.

FULL-TIME DUAL ENROLLMENT

Navarre High School provides a program of full-time dual enrollment for qualified students. A student who meets the criteria for full-time dual enrollment may earn high school and college credits by taking courses at Pensacola State College, University of West Florida, or Northwest Florida State College. For requirements and more information, please see your School Counselor.

English

English I **1001310**

Credit: 1.0

Grade Level: 9

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. The content shall include, but not be limited to, the following: reading strategies, vocabulary acquisition, process writing strategies, oral communication skills, and literature/language studies.

English I Honors **1001320**

Credit: 1.0 **weighted**

Grade Level: 9

The purpose of this course is to provide instruction designed to challenge students who are prepared to exceed the required standards of English I, by providing enriched integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. The content shall include, but not be limited to, the following: reading strategies, vocabulary acquisition, process writing strategies, oral communication skills, and literature/language studies.

English II **1001340**

Credit: 1.0

Grade Level: 10

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. The content shall include, but not be limited to, the following: reading strategies, extensive vocabulary acquisition, process writing strategies, oral communication skills, and literature/language studies.

English II Honors **1001370**

Credit: 1.0 **weighted**

Grade Level: 10

The purpose of this course is to provide instruction designed to challenge students who are prepared to exceed the required standards of English II, by providing enriched integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. The content shall include, but not be limited to, the following: reading strategies, extensive vocabulary acquisition, process writing strategies, oral communication skills, and literature/language studies.

Intensive Reading

1000412-1000418

Credit: 1.0

Grade Level: 9-10

The purpose of this course is to provide instruction for students reading below grade level. The course includes foundational skill standards to be used until a student has mastered the standard.

Teachers will use the listed standards that correspond to student need based on diagnostic assessments and adjust according to ongoing progress monitoring data.

Effective implementation requires the support to be matched to student need and is provided by the most experienced, and/or specialized expert. Instruction is individualized and targeted to the skills that pose the greatest barrier to learnin g and is characterized by the greatest number of minutes of instruction with the narrowest focus for an individual or a very small group of students. Individualized diagnostic data, as well as instructional time, are in addition to those provided in core instruction. Formative assessments occur more frequently and focus on the learning barriers to success and are based on intensity of needs. The larger the gap, the more frequent the progress monitoring. The expected outcome is for the student to achieve grade-level proficiency.

Mathematics

Algebra 1A — 1200370

Credit: 1.0 **weighted**

Grade Level: 9-10

This course will be utilized as intervention for those students not passing the graduation required Algebra 1 EOC and scoring a level 1 on the BEST Algebra 1 EOC. In Algebra 1A, instructional time will emphasize four areas: (1) extending understanding of functions to linear functions and using them to model and analyze rea world relationships; (2) solving linear equations and inequalities in one variable and systems of linear equations and inequalities in two variables; (3) building linear functions, identifying their key features and representing them in various ways and (4) representing and interpreting categorical and numerical data with one and two variables.

Algebra I — 1200310

Credit: 1.0

Grade Level: 9-10

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real world and mathematical problems. The content shall include, but not be limited to, the following: structure and properties of the real number system including irrational numbers; exponents; square roots; radicals; absolute value; scientific notation; varied means for analyzing and expressing patterns; relations; functions; variables; algebraic expressions; polynomials and their operations; coordinate geometry; graphing equations and inequalities. Students taking Algebra should follow with Geometry or Geometry Honors.

Math for College Liberal Arts — 1207350

Credit: 1.0

Grade Level: 10-12

The purpose of this course is for instructional time to emphasize on five areas: (1) analyzing and applying linear and exponential functions within a real-world context; (2) utilizing geometric concepts to solve real-world problems; (3) extending understanding of probability theory; (4) representing and interpreting univariate and bivariate data and (5) developing understanding of logic and set theory.

Geometry **1206310**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to develop the geometric knowledge that can be used to solve a variety of real-world and mathematical problems inductively, with hands-on activities. The content shall include, but not be limited to, the following: logic and reasoning; the Euclidean geometry of points, lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons, and circles, area, and volume. Students taking Geometry should follow with Algebra II.

Geometry Honors **1206320**

Credit: 1.0 **weighted**

Grade Level: 9-12

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real world and mathematical problems. The content shall include, but not be limited to, the following: structure and properties of the real number system including irrational numbers; exponents; square roots; radicals; absolute value; scientific notation; varied means for analyzing and expressing patterns; relations; functions; variables; algebraic expressions; polynomials and their operations; coordinate geometry; graphing equations and inequalities. Students taking Algebra should follow with Geometry or Geometry Honors.

Algebra II **1200330**

Credit: 1.0

Grade Level: 10-12

The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. The content shall include, but not be limited to polynomial functions, rational and irrational exponents, equations, complex numbers, word problems, and an enhanced study of topics explored in Algebra 1.

Algebra II Honors **1200340**

Credit: 1.0 **weighted**

Grade Level: 10-12

The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. The content shall include, but not be limited to, the following: polynomial functions; rational and irrational exponents; equations; complex numbers; word problems; introduction to mathematical induction; sequences and series; and an enhanced study of topics explored in Algebra I and to prepare students for Dual Enrollment College Algebra.
A TI-83+/84+ graphics calculator is required (see instructor).

AP Pre-Calculus

1202305

Credit: 1.0 **weighted**

Grade Level: 10-12

This course provides preparation for the study of calculus and other advanced mathematics courses. The emphasis is on concepts related to the analysis and graphs of functions (linear, quadratic, absolute value, inverse functions, polynomial, exponential and logarithmic), systems of equations, inequalities, and conic sections, as well as topics in trigonometry. **A TI-84 PLUS/TI-89 graphics calculator is required (see instructor).**

Science

Environmental Science 2001340

Credit: 1.0

Grade Level: 9

The purpose of this class is to provide students with the opportunities to conduct laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures as these are all an integral part of this course. Laboratory investigations in the high school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error; and have the skills to aggregate, interpret, and present the resulting data (National Research Council, 2006, p.77; NSTA, 2007).

Biology 2000310

Credit: 1.0

Grade Level: 9-10

The purpose of this course is to provide exploratory experiences, laboratory and real-life applications in the biological sciences. The content shall include, but not be limited to, the following: the nature of science; matter, energy, and chemical processes of life; cells; genetics; levels of organization, classification, and taxonomy; structure, function, and reproduction of plants, animals, and microorganisms; behavior of organisms; interdependence of organisms, humans, and the environment; biological selection, adaptations, and changes through time; and agricultural, food, and medical technologies and careers.

Biology Honors 2000320

Credit: 1.0 **weighted**

Grade Level: 10

The purpose of this course is to provide exploratory experiences, laboratory and real-life applications in the biological sciences, allowing a more intensive study than that of Biology I. The content shall include, but not be limited to, the following: the nature of science; matter, energy, and chemical processes of life; cells; genetics; levels of organization, classification, and taxonomy; structure, function, and reproduction of plants, animals, and microorganisms; behavior of organisms; interdependence of organisms, humans, and the environment; biological selection, adaptations, and changes through time; and agricultural, food, and medical technologies and careers.

Chemistry **2003340**

Credit: 1.0

Grade Level: 10-12

The purpose of this course is to study the composition, properties, and changes associated with matter and their applications. The content shall include, but not be limited to, the following: the nature of science; matter; atomic theory; the periodic table; bonding; chemical formulas, chemical reactions, and balanced equations; stoichiometry; reaction rates and equilibrium; acids and bases; oxidation and reduction; behavior of gases; dynamics of energy; and the chemistry of life. **A scientific calculator is required.**

Chemistry Honors **2003350**

Credit: 1.0 **weighted**

Grade Level: 10-12

The purpose of this course is to study the composition, properties, and changes associated with matter and their applications, providing students with a more intensive study than that of Chemistry I. The content shall include, but not be limited to, the following: the nature of science; matter; atomic theory; the periodic table; bonding; chemical formulas, chemical reactions, and balanced equations; stoichiometry; reaction rates and equilibrium; acids and bases; oxidation and reduction; behavior of gases; dynamics of energy; and the chemistry of life. **A scientific calculator is required.**

Earth Space Science **2001310**

Credit: 1.0

Grade Level: 10

The purpose of this course is to develop and apply concepts basic to the Earth, its materials, processes, history, and environment in space. The content includes: the nature of science, the universe and the solar system, the developmental cycle of stars, the earth-moon system, space exploration, formation of igneous, sedimentary, and metamorphic rocks and identification and classification of rocks and minerals, geological divisions of the earth, formation of land forms and basic mountain types, fundamentals of plate tectonics, formation of rivers and water systems, glaciers, hydrologic cycle, physical oceanography, meteorology, including development of hazardous weather, weather mapping, weather systems, frontal development, and satellite imagery, types of soils and erosion, renewable and nonrenewable resources.

Earth Space Science Honors

2001320

Credit: 1.0 **weighted**

Grade Level: 10-12

The purpose of this course is to develop and apply concepts basic to the Earth, its materials, processes, history, and environment in space providing students with a more intensive study than that of Earth Space Science. The content includes: the nature of science, the universe and the solar system, the developmental cycle of stars, the earth-moon system, space exploration, formation of igneous, sedimentary, and metamorphic rocks and identification and classification of rocks and minerals, geological divisions of the earth, formation of land forms and basic mountain types, fundamentals of plate tectonics, formation of rivers and water systems, glaciers, hydrologic cycle, physical oceanography, meteorology, including development of hazardous weather, weather mapping, weather systems, frontal development, and satellite imagery, types of soils and erosion, renewable and nonrenewable resources.

Social Studies

World History **2109310**

Credit: 1.0

Grade Level: 10

This course is a continued in-depth study of the history of civilizations and societies from the middle school course and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

World History Honors **2109320**

Credit: 1.0 **weighted**

Grade Level: 10

This course is a continued in-depth study of the history of civilizations and societies from the middle school course and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

Advanced Placement World History **2109420**

Credit: 1.0 **weighted**

Grade Level: 10

Advanced Placement World History is taught from the point of view that every society has played or is playing a role in the course of world history. This is a challenging course that is structured around the investigation of selected themes woven into key concepts covering distinct chronological periods. AP World History is designed to prepare students for successful placement into higher-level college and university history courses. Students will develop skills of analysis and thinking to prepare for success in the twenty-first century. Passing the AP exam is necessary to receive possibly college credit. Internet access for online resources required, either at home or at school.

Advanced Placement Human Geography **2102373**

Credit: 0.5

Grade Level: 9

This course meets the statutory requirement outlines in Section1003.4282(3)(h), Florida Statutes, which states that beginning with students entering grade 9 in the 2023-2024 school year, each student must earn one-half credit in personal financial literacy and money management. Curricular content for all subjects must integrate critical thinking, problem solving, and workforce literacy skills; communication, reading, and writing skills; mathematics skills; collaboration skills; contextual and applied-learning skills; technology literacy skills; information and media literacy skills; and civic engagement skills.

Visual Arts

2D Studio Art I **0101300**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to provide students with opportunities to develop a basic understanding of the artistic expression of ideas through two-dimensional and three-dimensional media. The content shall include, but not be limited to, the following: exploration of ideas involving the individual's intellectual, emotional, social, and perceptual growth; the development of aesthetic merit; basic design concepts in three-dimensional works of art; and the history of art studied in context, including an analytical discovery of master works of art.

2D Studio Art II **0101310**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to help students develop and refine technical skills and create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, and/or design. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

3D Studio Art I **0101330**

Credit: 1.0

Grade Level: 10-12

The purpose of thiscourse is to give students a basic understanding of ceramic processes. The content shall include, but not be limited to, the following: the composition and treatment of clay products;the recognition of properties, limitations, and possibilities of clay construction through hand-building techniques; and the use of clay bodies, glazes, tools, and techniques in creating clay products.

Performing Arts

Theatre

Theatre I-II **0101300; 0101310**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to promote enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.

Band

Band I-II **1302300; 1302310**

Credit: 1.0

Grade Level: 9-12

The purpose of this class is designed for students having little or no previous band experience with woodwind, brass, and/or percussion instruments, promotes the enjoyment and appreciation of music through performance of high-quality, beginning wind and percussion literature from different times and places. Rehearsals focus on the development of critical listening/aural skills; rudimentary instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances.

Jazz Band I **1302500; 1302510**

Credit: 1.0

Grade Level: 9-12

Students with experience on an instrument suited for jazz ensemble explore the fundamentals of performance practices, improvisation, and music theory through a diverse repertoire of high-quality jazz literature.

Chorus

Chorus I-II **1303300; 1303310**

Credit: 1.0

Grade Level: 9-12

The purpose of this class is to promote the enjoyment and appreciation of music through performance of beginning choral repertoire from a variety of times and places. Rehearsals focus on the development of critical listening skills; foundational instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances.

World Languages

Spanish I **0708340**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to introduce students to the Spanish language and culture and to develop cross-cultural understanding. Students will begin to acquire skills in listening and speaking, and they will be introduced to reading and the fundamentals of writing and grammar.

Spanish II **0708350**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to build upon the fundamental skills previously acquired by students in Spanish I. Students will continue to develop skills in listening and speaking, with the primary focus of language study being upon vocabulary enrichment, reading, and writing. In addition, students will continue to develop their awareness of the Spanish culture through cross-cultural comparisons.

Spanish III **0708360**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to expand and master the skills previously acquired by studentsin Spanish I and II, enabling studentsto enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Students will continue to develop skills in listening, speaking, reading, and writing. In addition, students will continue to develop their awareness of the Spanish culture through experiences with Spanish literature and cross-cultural comparisons.

French I **0701320**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to introduce students to the French language and culture and to develop communicative skills and cross-cultural understanding. Students will begin to acquire skills in listening and speaking, and they will be introduced to reading and the fundamentals of writing and grammar.

French II **0701330**

Credit: 1.0

Grade Level: 9-11

The purpose of this course is to build upon the fundamental skills previously acquired by students in French I. Students will continue to develop skills in listening, speaking, reading, and writing, with special emphasis being placed upon spoken communication skills. In addition, students will continue to develop their awareness of the French culture through cross-cultural comparisons.

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS

The goal of the Air Force Junior Reserve Officer Training Corps (AFJROTC) is to instill values of good citizenship, leadership, and build self-confidence. Each class teaches leadership techniques, time management, goal setting, values, communication and decision making. Any high school student, no matter their race, religion, color, ethnicity, gender or national origin, may enroll in JROTC classes and be a member of Air Force JROTC's Corps of Cadets. All JROTC classes are for JROTC students only.

AFJROTC: Aerospace Science 1.0 — 1800300

Credit: 1.0

Grade Level: 9-12

TThe purpose of this course is to enable students to develop knowledge of the historical development of flight and the role of the military in history. Students also develop knowledge of the Air Force Junior Reserve Officer Training Corps (AFJROTC), individual self-control, citizenship, wellness, health, and fitness. Students practice basic drill techniques and conduct military ceremonies.

AFJROTC: Aerospace Science 2.0 — 1800310

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to enable students to develop knowledge of the aerospace environment, human requirements of flight, principles of aircraft flight, and principles of navigation. Students also develop effective communication skills, understanding of human and group behavior, and basic leadership concepts. Students practice drill movements and observe military customs and ceremonies.

CAREER AND TECHNICAL EDUCATION / COMPUTER SCIENCE

Many CTE courses meet the Fine Arts/Practical Arts credit for high school graduation. A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (http://www.fldoe.org/policy/articulation/ccd/index.stml).

Digital Information Technology — 8207310

Credit: 1.0

Grade Level: 9-12

This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing proficient fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes proficiency with computers in the exploration and use of databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards. **This course satisfies the Art/CTE requirement.**

Digital Design — 8209600

Credit: 1.0

Grade Level: 9-12

This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing proficient fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes proficiency with computers in the exploration and use of databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards. **This course satisfies the Art/CTE requirement.**

Computer Systems & Information Technology A **CTS0082**

Credit: 1.0

Grade Level: 9-11

Computer Systems and Information Technology prepares students for valuable CompTIA A+ industry certification. This program prepares and equips the student for a career in computer networking. Instructors are industry-certified professionals utilizing the latest "state of the art" electronic training equipment. Interactive curriculum software develops student computer skills and enhances the learning environment with visual and "hands-on" interaction. The content includes but is not limited to communication, leadership skills, human relations and employability skills; and safe, efficient work practices. **Course offered on SHS campus through Locklin Technical College (LTC). The course is open to 9th graders with at least a GPA. Students must be willing to take part 2 of this course the following school year. This course satisfies the Fine Art/CTE requirement.**

Computer Systems & Information Technology B **CTS0082**

Credit: 1.0

Grade Level: 10-12

Computer Systems and Information Technology prepares students for valuable CompTIA A+ industry certification. This program prepares and equips the student for a career in computer networking. Instructors are industry-certified professionals utilizing the latest "state of the art" electronic training equipment. Interactive curriculum software develops student computer skills and enhances the learning environment with visual and "hands-on" interaction. The content includes but is not limited to communication, leadership skills, human relations and employability skills; and safe, efficient work practices. **Course offered on SHS campus through Locklin Technical College (LTC). The course is open to 9th graders with at least a GPA. Students must have taken part 1 of this course. This course satisfies the Fine Art/CTE requirement.**

Veterinary Assisting I **8115110**

Credit: 1.0

Grade Level: 9

The purpose of this course is to broaden, transferable skills and stresses understanding and demonstration of the following elements of the veterinary assisting industry: planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues. **Students must be willing to take parts 2-4 of this this course in the following years. This course satisfies the Fine Art/CTE requirement.**

Veterinary Assisting II **8111540**

Credit: 1.0

Grade Level: 10

This course is designed to develop competencies in the areas such as basic first aid; scientific and technological; tools and equipment; breed identification; and functions of systems. **Students must have taken part 1 of this course and be willing to take parts 3-4 of this this course in the following years. This course satisfies the Fine Art/CTE requirement.**

Business Ownership **8812000**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to prepare students for careers as entrepreneurs, present entrepreneurship as a career path worthy of consideration, provide students with the skills needed to realistically evaluate their potential as business owners, and develop the fundamental knowledge and skills necessary to start and operate a business. **This course satisfies the Fine Art/CTE requirement.**

Electricity **8727200**

Credit: 1.0

Grade Level: 10-12

The purpose of this program is to prepare students for employment or advanced training in a variety of electrical construction industries. This program focuses on broad, transferable skills, stresses the understanding of all aspects of the electricity industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues. **This course satisfies the Fine Art/CTE requirement.**

Additional Classes / Special Permission Courses

Journalism/Yearbook **1006300; 1006310**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is to provide students with practical experiences in types of writing appropriate to publications, with opportunities to explore careers in mass communications, and with workshop experiences in journalistic productions. The content should include, but not be limited to application of all aspects of the writing process (prewriting, drafting, editing, and proofreading) and the application of production skills needed to produce a variety of mass media. This course requires an application that is available on the school website. Meeting production and marketing deadlines are crucial to success in this course. Mandatory training sessions and meetings may be held during the summer, afterschool, and on Saturdays. **Journalism 1 satisfies the Fine Art/CTE requirement. Special Permission/application required and will available on the SHS website.**

TV Production/ITV **8201510**

Credit: 1.0

Grade Level: 9-12

This course explores the world of digital video and television production. Students will develop the skills necessary for basic television production and learn how to use professional equipment. They will also gain experience with video editing and special effects software on high-powered computers. Classes produce a daily news program seen in the school and throughout the community via the school's television channel. The content shall include, but not be limited to, the following: skill development in writing, speaking, and producing television programs, use of equipment, and the production of a daily news broadcast. **This course satisfies the Fine Art/CTE requirement** (includes **Adobe Suite** certification). **Special Permission/application required and will available on the SHS website.**

PE for Athletes **1111111**

Credit: 1.0

Grade Level: 9-12

Students will be placed into the appropriate class at the coaches' recommendations.

G.E.A.R. Up

1700600

Credit: 1.0

Grade Level: 9-12

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP).
The purpose of this course is to prepare students for college readiness and success. Students will receive instruction, supported by state standards, in areas that include:

- Student Agency - activities that focus on student initiative, problem solving, decision making, leadership, and community involvement;
- Rigorous Academic Preparedness - academic success skills with activities that focus on writing, mathematics, collaboration, public speaking, and organization; and
- College and Careers - activities related to college preparation and building career knowledge.

This course will target students in the academic middle with the desire to attend college and the willingness to work hard. Through participation in this course, students will be well equipped to access and complete rigorous courses with the end goal being matriculation into and completion of postsecondary educational programs.

Personal Finance

2102371

Credit: 1.0

Grade Level: 9

This course meets the statutory requirement outlines in Section1003.4282(3)(h), Florida Statutes, which states that beginning with students entering grade 9 in the 2023-2024 school year, each student must earn one-half credit in personal financial literacy and money management. Curricular content for all subjects must integrate critical thinking, problem solving, and workforce literacy skills; communication, reading, and writing skills; mathematics skills; collaboration skills; contextual and applied-learning skills; technology literacy skills; information and media literacy skills; and civic engagement skills.

Public Service Leadership

860710

Credit: 0.5

Grade Level: 9

After successfully completing this program, the student will be able to perform the following: - Identify leadership traits and qualities as they appear in different individuals and situations. - Explore civic dispositions in public service leadership. - Manifest significant leadership skills and organize group(s) to achieve project goals. - Assess the skills and expertise needed for effective public leadership. - Demonstrate proficiency with information technology tools. - Apply problem solving techniques used by public leaders. - Utilize active learning techniques to foster public service leadership skills. - Demonstrate an understanding of the origins and purposes of government, law and the American political system. - Evaluate the roles, rights and responsibilities of U.S. citizens and determine methods of active participation in society, government and the political system. - Demonstrate an understanding of the principles, functions and organization of government.

Experimental Science Honors I-IV **2002340**

Credit: 1.0 **weighted**

Grade Level: 9-12

Science competition teams and Citizen Science Projects will be the primary focus of this course. Competitions to include Robotics, Ocean Bowl, National Science Bowl, and Science Olympiad. Citizen Science projects will be hands on and all students will be in the science lab or field, collecting data every week. Students will need a strong work ethic, good problem-solving skills as well as math skills and a competitive spirit. **This course counts as an elective credit, not a Science credit. Application is required and will be available on the SHS website.**

Unified Sports P.E. (Special Olympics) **2222222**

Credit: 1.0

Grade Level: 9-12

The purpose of this course is for students to support their peers who participate in Unified Sports / Special Olympics. **Special Permission will be required to participate in this course.**

PHYSICAL EDUCATION / H.O.P.E. **1506320**

Credit: 1.0 **weighted**

Grade Level: 9-12

The purpose of this course is to develop and enhance behaviors that influence healthy lifestyle choices, student health and physical fitness. Students will combine learning principles and background knowledge in a classroom setting with physical application. The majority of this course should be spent engaging in physical activity. In addition to the physical education content represented in the benchmarks below, specific health education topics within this course include, but are not limited to: • Injury Prevention and Safety • Internet Safety • Nutrition • Personal Health • Prevention and Control of Disease • Substance Use and Abuse Prevention • Awareness of the Benefits of Abstinence • Prevention of Teen Dating Violence and Abuse • Resiliency Education



Let's Go Canes!