

SANTA ROSA HIGH SCHOOL

Student Handbook

2026-2027

SANTA ROSA HIGH SCHOOL

5332 BERRYHILL ROAD

MILTON, FLORIDA 32570

850.983.5710

WWW.SRH.SANTAROSASCHOOLS.ORG





Revised 8/10/2026

Santa Rosa High School

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Welcome!



Welcome to the best school you have ever attended! Not bragging, simply what our students routinely tell us! Our goal is not simply to help you earn your diploma but for you to gain knowledge and skills which will help you succeed for the rest of your life. To do this, we embed multiple opportunities for you to build teamwork, collaboration, and leadership skills.

We have high expectations for you! Not because we want to make things difficult, but because we know each of you has the potential to achieve more than you believe you can. Our high expectations will set you up to graduate, succeed, and help you stand out from the crowd in a competitive world.

We hope you take all the challenges that life has thrown at you, and use them to fuel a successful mindset. This mindset is defined by maintaining a tenacious focus on your goals and taking sustained action to achieve them. Please remember that you are not alone in your journey to success. The Santa Rosa High School Warrior family is here to help you!

Sincerely,

The SRHS Faculty and Staff

SRHS VISION STATEMENT

Santa Rosa County District Schools provides an environment that fosters each learner's potential, equips students for academic excellence, and promotes lifelong learning.

SRHS MISSION STATEMENT

To love, educate, and prepare all students for graduation and a successful future.

SANTA ROSA COUNTY SCHOOL BOARD

District 1

Linda Sanborn

District 2

Elizabeth Hewey

District 3

Carol Boston

District 4

Charles Elliott

District 5

Scott Peden

ADMINISTRATION

Superintendent of Schools

Dr. Karen Barber

Coordinator of Workforce Education

Jennifer Hines

Principal, Santa Rosa High School

Larry Heringer

Assistant Principal, Santa Rosa High School

Kelly Barnes

SRHS FACULTY AND STAFF

Principal, Santa Rosa High School

Larry Heringer

Assistant Principal, Santa Rosa High School

Kelly Barnes

Faculty

Certified School Counselor	Jessica Booher
Certified School Counselor	Kenda Parker
Dean	Greg Horsting
English	Katrina Conn
English/ITV/CTE	Kim Conolly
English	Lisa Mauro
Interventionist	TBD
Interventionist	TBD
Math	Robert Shiel
Math	Michael Bailey
Science/CTE	Sarah Holmes
Science	TBD
Social Science/CTE	Kenneth Frenke
Social Science	Robert Clough
ESE Inclusion	Melany King
WIOA Career Specialist	Susie Feraci
WIOA Career Specialist	Bruce Predmore

Staff

Internal Funds Bookkeeper III	Melody Bell
Clerical Data Entry II	Michelle Spann
Secretary III	Melissa Anderson
Secretary II	Sue Clark
TA for Technology	Jackie (Jax) Edwards
Parapro IW	Sharmonie Riley
Custodian	Reuben Brand
Resource Officer	Deputy Danny Tusler
Health Tech	Amy Gambrell
CDAC Counselor	David Simkins

TITLE 1 PROGRAM

Santa Rosa High School is a Title 1 school. Title 1, Part A (Title 1) of the Elementary and Secondary Education Act (ESEA), as amended provides financial assistance to local education agencies (LEAs) and schools with high numbers or high percentages of students from low-income families to help ensure that all children meet challenging state academic standards. The main goal of Title 1 is “Improving the Academic Achievement of the Disadvantaged.”

More information regarding Santa Rosa High School’s Title 1 program can be found on the school’s website at

<https://srh.santarosaschools.org/o/srh/page/srhs-title-1>.

SCHOOL IMPROVEMENT RATING

Santa Rosa High School receives a School Improvement Rating (SIR) from the Florida Department of Education in place of a school grade due to our status as a Dropout Prevention Program. School Improvement Ratings do not follow the letter grade format that school grades follow. Instead, schools that receive a SIR are assigned one of three ratings: (C) Commendable, (M) Maintaining, or (U) Unsatisfactory.

These ratings are based upon two main factors:

- The percentage of students who take state assessments in English Language Arts and Mathematics EOCs vs. those students who are required to take these assessments.
- The percentage of students who achieve learning gains on these previously mentioned state assessments.

For more information regarding School Improvement Ratings, please visit <https://edudata.fldoe.org/>.

GUIDANCE

The Santa Rosa High School Guidance Department is available to provide a variety of student services. The Certified School Counselors assist students in obtaining a realistic understanding of personal strengths and needs in order to make proper choices concerning their education. The Guidance Department works cooperatively with federal, state, and local service agencies for referral purposes.

Appointments

Students who need to meet with Santa Rosa High School Certified School Counselors must first sign up for an appointment. Appointments may be made in the front office (Building 6). Students may make appointments in person outside of class time or through their instructor by e-mail or phone during class. Under no circumstances are students to leave class to make appointments. Faculty and staff will refer situations requiring immediate attention.

Counseling

The Santa Rosa County School Board has provided, through CDAC, a variety of counseling services and programs for SRHS students. Students may have state and private resources available that will provide drug or alcohol counseling, treatment or rehabilitation or re-entry programs. Students should check with their Certified School Counselors for further information, or students may self-refer in the front office.

Florida Virtual Campus

A very valuable website for information on Florida colleges (links to colleges, locator maps, admission requirements, admission applications, college costs, degree program searches, degree program requirements), financial aid, career planning, Bright Futures evaluation, transcripts (high school and college), etc., is www.flvc.org.

College and Career Testing Info

Current state assessment requirements may be found at <https://www.fldoe.org/accountability/assessments/>.

College Placement Testing

Students may see their certified school counselor to inquire about testing opportunities for college.

CLT www.cltexam.com

SAT registration and information can be found at <https://collegereadiness.collegeboard.org/sat>.

ACT registration and information can be found at www.act.org.

ASVAB

Offered twice a year on the SRHS campus
Most widely used multiple-aptitude test battery
Eight tests – 200 items – 3 hours
Summary Results/AFQT/Percentile scores
Education Services Specialists interpret results/provide career education

<https://www.asvabprogram.com/>
<https://www.military.com/join-armed-forces/asvab>

Career Exploration

There are many useful websites which can help you with career guidance by providing career interest inventories and links to career information (job listings, potential wages, etc.).

Some helpful resources are:

<https://xello.world/en/>
www.access.bridges.com
www.kuder.com
<https://www.employflorida.com/>
<https://www.fldoe.org/academics/college-career-planning>
www.monster.com
<https://www.mappingyourfuture.org>
www.bls.gov/home.htm
www.job-hunt.org
www.myfuture.com
www.livecareer.com

DIPLOMA REQUIREMENTS

Santa Rosa High School offers students ages 16 to 21 who have left the traditional school setting the opportunity to earn a standard high school diploma. Courses are completed in a structured curriculum setting. The length of time to earn a diploma primarily depends on prior credits, student motivation, and academic ability. Students are expected to meet course pacing guidelines to stay on track and insure success in the day high school program.

For diploma requirements, please see the [SRCSD Student Progression Plan](#).

LOCKLIN TECHNICAL COLLEGE

Director, Locklin Technical College
Keith Hines

Locklin Tech provides technical and supplemental training and academic education to the students, businesses, industries, manufacturers, and other citizens in Santa Rosa County . Preparing students for the workforce in a technology rich learning environment will enable them to compete in a new global economy, continue their education or training, and pursue the vision and goals of our educational system.

For program information, please visit Locklin Technical College's website at <https://locklintech.com/> or see your Certified School Counselor.

senior Personal Finance requirement

All students must take and pass the Senior Personal Finance course prior to graduation. Students will be scheduled for this class as they approach their final credits toward graduation. This class will provide the student an opportunity to research their career of interest and assist them with goal setting, decision making, financial management, employability skills, and general career planning.

career AND technical education (CTE) courses

Santa Rosa High School offers Career and Technical Education (CTE) courses that provide students with the opportunity to earn industry certification(s). Please see your Certified School Counselor for more information.

graduation ceremony

Traditional graduation exercises are held each year for those graduates who wish to participate. Attendance at graduation rehearsal before the ceremony is mandatory, and prior arrangements must be made to be included in the ceremony. Please see your Certified School Counselor for more information.

SCHOOL calendar 2026-2027

August 3-7, 2026	- Pre-Planning for Teachers
August 10, 2026	- Students' First Day
September 7, 2026	- Labor Day (no school)
October 9, 2026	- End of first nine-weeks
October 12, 2026	- Teacher Planning Day (no school)
October 13, 2026	- Second nine-weeks begins
October 23, 2026	- Report Cards available online
November 11, 2026	- Veterans' Day (no school)
November 23-27, 2026	- Fall Break/Thanksgiving (no school)
Dec. 16 & 17, 2026	- Semester Exams
December 18, 2026	- Semester Exams/Early Release
December 18, 2028	- 2nd nine-weeks ends
Dec. 21–Jan. 1	- Winter Break (no school)
January 4, 2027	- Teacher Planning Day (no school)
January 5, 2027	- Students return from Winter Break/Third nine-weeks begins
January 15, 2027	- Report Cards available online
January 18, 2027	- Martin Luther King Holiday (no school)
February 15, 2027	- Presidents' Day (no school)
March 12, 2027	- End of third nine-weeks
March 15, 2027*	- Teacher Planning Day (no school)
March 16, 2027	- Fourth nine-weeks begins
March 22–26, 2027	- Spring Break (no school)
April 2, 2027	- Report Cards available online
May 21 & 24, 2027	- Semester Exams/Early Release
May 25, 2027	- Students' Last Day/Early Release
May 25, 2027	- SRHS Graduation - 7:00 pm
May 31, 2027	- Memorial Day (no school)
May 26* & 27, 2027	- Post-Planning for Teachers
June 11, 2027	- Report Cards available online

* Storm Days (if needed)

BELL SCHEDULE

REGULAR BELL SCHEDULE:

8:50 a.m. – 9:15 a.m.....	BREAKFAST
9:15 a.m. – 9:20 a.m.....	Student Warning Bell/Passing period
9:20 a.m. – 10:40 a.m.....	1 st PERIOD
10:40 a.m. – 10:45 a.m.....	Passing
10:45 a.m. – 12:04 p.m.....	2 nd PERIOD
12:04 p.m. – 12:39 p.m.....	LUNCH
12:39 p.m. – 12:44 p.m.....	Passing
12:44 p.m. – 2:03 p.m.....	3 rd PERIOD
2:03 p.m. – 2:08 p.m.....	Passing
2:08 p.m. – 3:27 p.m.....	4 th PERIOD

Early Release Bell Schedule: EXAM DAYS

1st Semester – n/a

2nd Semester – May 26 & 27, 2026

8:50 a.m. – 9:15 a.m.....	BREAKFAST
9:15 a.m. – 9:20 a.m.....	Student Warning Bell/Passing period
9:20 a.m. – 10:53 a.m.....	1st/3rd PERIOD
10:53 a.m. – 10:58 a.m.....	Passing
10:58 a.m. – 12:30 p.m*.....	2nd/4th PERIOD
12:30 p.m. – 1:10 p.m.....	LUNCH
1:10 p.m.....	Bus Rider Dismissal

** Car riders/own transportation dismissal.*

Early Release Bell Schedule: END OF SEMESTER

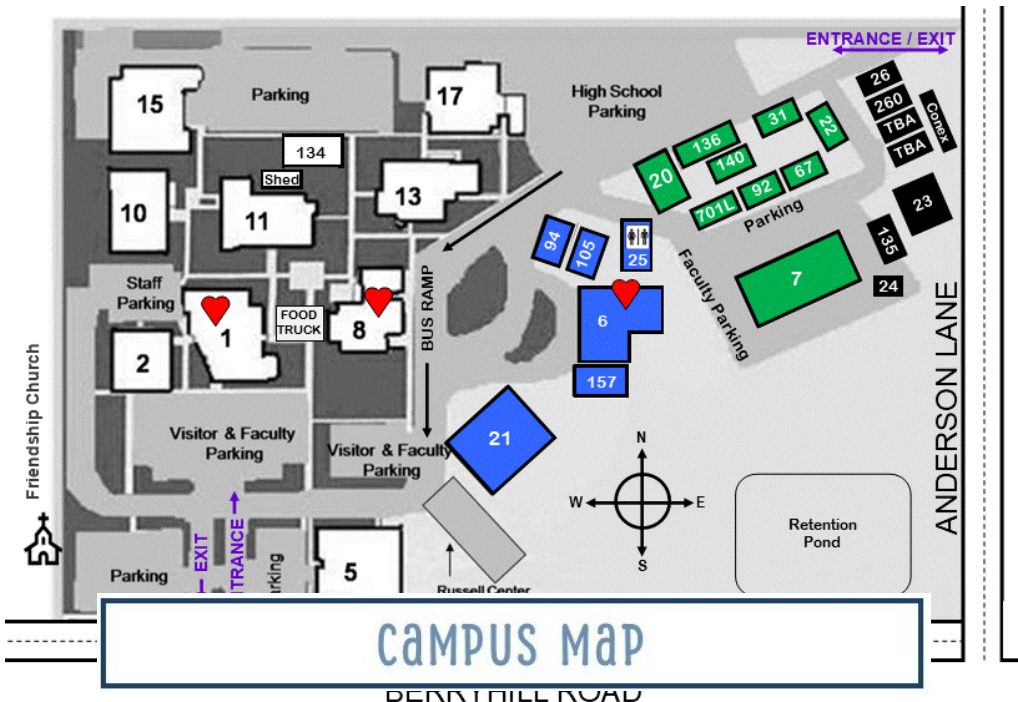
1st Semester – December 19, 2025

2nd Semester – May 28, 2026

8:50 a.m. – 9:15 a.m.....	BREAKFAST
9:15 a.m. – 9:20 a.m.....	Student Warning Bell/Passing period
9:20 a.m. – 10:05 a.m.....	1 st PERIOD
10:05 a.m. – 10:08 a.m.....	Passing
10:08 a.m. – 10:53 a.m.....	2 nd PERIOD
10:53 a.m. – 10:56 a.m.....	Passing
10:56 a.m. – 11:41 a.m.....	3 rd PERIOD
11:41 a.m. – 11:45 a.m.....	Passing
11:45 a.m. – 12:30 p.m*.....	4 th PERIOD
12:30 p.m. – 1:10 p.m.....	LUNCH
1:10 p.m.....	Bus Rider Dismissal

** Car riders/own transportation dismissal.*

CAMPUS MAP



Santa Rosa High School

- 2 WIOA
- 6 SRHS Offices
- 8 Student Center (Lunchroom)
- 11 Media Center at Locklin Tech
- 22 Mr. Frenke
- 23 Computer Lab
- 31 Mr. Clough
- 67 Mrs. Conn
- 92 TBD
- 94 Mr. Shiel
- 105 Mr. Bailey
- 136 Ms. Conolly / Adult Program Library
- 140 Mrs. Mauro
- 157 Conference Portable
- 260 TBD
- 701 Morning—Ms. King
- 701 Afternoon—Mrs. Holmes

SCHOOL POLICIES & PROCEDURES

ACADEMIC PROGRESS

Students must complete assigned classwork and tests to show mastery of course standards. A minimum grade of D is necessary to receive credit for a course and to be considered passing, however students are strongly encouraged to maintain grades of Cs or better to obtain the appropriate GPA for graduation and for grade forgiveness.

Santa Rosa High School accepts responsibility for providing a quality education for students. In order to carry out this responsibility, SRHS expects reasonable academic progress from students. Students should earn one half-credit in each class for each nine-week term. Failing to do so will result in academic probation and possible referral to an alternate academic program.

ADDITIONAL CREDIT OPPORTUNITIES

Students needing additional credits may request permission to attend evening adult high school classes. This process requires students to meet with their Certified School Counselors to complete registration. You may take up to four courses for dropout prevention or credit recovery each school year.

ADMISSIONS

Potential students seeking information or admission to Santa High School should contact the office at 850.983.5710.

ACADEMIC CONTRACT

Students who have shown a lack of academic progress and/or significant absences prior to attendance at SRHS or at any time within their enrollment at SRHS may be placed on an academic contract. This contract will detail specific requirements for completion of courses and may also include attendance and behavior requirements. Contracts may be revised each nine weeks to reflect new goals. Staff will work with students to set specific goals and to support their progress. Students who do not meet the terms of their contract may be referred to Santa Rosa Adult School programs (Adult Basic Education (ABE), GED® Preparation, Adult High School) and/or alternate programs that offer the student another opportunity for success. Students who are successful on their contracts may be removed from the contract at the end of the nine-week period.

attendance

To receive the greatest educational benefit from Santa Rosa High School, students must attend class regularly. This is a requirement, not a request. Students are held accountable for regular, punctual class attendance as well as for the constructive use of class time during each and every school day. Florida statute 1003.21 requires that students ages six years up to 16 years to be in regular attendance at school.

KidAccount Hallpass – SRHS utilizes KidAccount to automate processes to assist students in reducing time out of class. Every student out of their assigned class **MUST** be logged to the appropriate destination in KidAccount. Students are expected to remain in their assigned class as much as possible. Only one student is allowed out of each class at a time, unless called specifically to the office. Students must end their pass upon return.

DMV Attendance requirements – 16- and 17-year-old students who accumulate 15 unexcused absences in 90 days will be reported to the DMV for license suspension or ineligibility. Three late in/early out do equal one absence for this purpose.

Please refer to the Santa Rosa County District Schools' [Code of Student Conduct](#) for detailed attendance policies.

Declaration of Intent to Terminate School Enrollment: A student between the ages of 16 and 18 who chooses to terminate his/her education must officially withdraw, participate in a meeting with their Certified School Counselor, and complete a "Declaration of Intent to Terminate School Enrollment" form, which will acknowledge that this action is likely to reduce future earning potential and which must be signed by the parent and student. Such action, unless recognized by the School Board as a hardship condition, will cause the student to lose his/her driving privileges.

CLOSED CAMPUS

Visitors: Santa Rosa High School is a closed campus. All visitors must check in at the reception desk in the main office when they arrive on campus. All visitors must present a valid state ID to be issued a temporary identification badge, which must be worn at all times while on campus. Students are not allowed to invite guests on campus, including during lunch or breaks. This includes food delivery services.

Student Pickup: Student pick up from school must only occur from the office (Building 6) after the student has properly checked out.

Leaving Campus: Students wishing to leave campus during school hours must sign out through the SRHS office. Permission to leave campus is only granted by the front office. Students are specifically prohibited from leaving campus during lunch or at any other time during the school day. Students must have parent or legal guardian permission via the [approved electronic system](#) on the school website or in writing.

CLUBS/STUDENT INVOLVEMENT

SRHS may sponsor student organizations based on student interest and administrative approval.

CONDUCT AND DISCIPLINE

Students are expected to comply with the [Code of Student Conduct](#) published by the Santa Rosa County School Board. All SRHS students are responsible for knowing, understanding, and following the full code. All student discipline issues will be resolved using the full code of conduct.

emergencies

Emergency Drills: Building emergency drills are held periodically throughout the year to familiarize students with evacuation procedures. Students should familiarize themselves with the building alarms and the evacuation routes for each of their scheduled classes.

Fire Drills: The following procedure has been fully investigated by district staff and approved by proper fire authorities and comply with state fire code and NFPA 72 requirements:

1. When the fire alarm is activated, the school will go directly into lockdown (referred to as an “Active Assailant Drill”).
2. Within three (3) minutes, an all-call will be made to instruct teachers and students to either remain in lockdown or to evacuate.
 - A) If the lockdown is extended, teachers and students will remain in lockdown until they are released by administration.
 - B) If evacuation is necessary—or if an announcement has not been made after three (3) minutes—teachers and students should commence with evacuation, following the procedures listed below:
 - Students are to stay with their class and teacher and move to the designated evacuation area until the drill is over.
 - Answer roll call.
 - Remain orderly and pay attention to instructions from the teacher.
 - Students will re-enter the building with class after the drill is over.

Fire Extinguishers located in classrooms or other spaces shall be accessible at all times while the school is occupied.

Shelter In Place (Hazmat) Drill:

1. **LOCKDOWN:** Bring everyone into the room. Shut and ensure door is locked.
2. **Turn HVAC Off:** Turn the Heating and Air Conditioning system off (including the fan).
3. **Seal the room:** Unless you are directed to an alternate shelter-in-place location outside of the classroom, use duct tape and plastic sheeting (heavier than food wrap) to seal all cracks around the door(s), windows, and any vents (HVAC) into the room.
4. **Individual Protection:** Place a wet handkerchief or paper towel over your nose and mouth if there appears to be air contamination within the shelter (for temporary respiratory protection if available).
5. **Student Accountability:** The teacher or person in charge will write down the names of everyone in the room and wait for a phone call from Building #6, asking for the student accountability report.
6. Do not allow anyone to leave the shelter until given the “all clear.”
7. Listen for an official announcement from school officials via the public address system, and stay where you are until you are told all is safe or you are told to evacuate. Local officials may call for evacuation in specific areas at greatest risk in the community.

Lockdown Drill: In the event of an incident requiring the school to be locked down, students must closely follow the following procedures:

1. When with a teacher or staff member:
 - Follow all instructions from staff closely.
 - Remain extremely silent
2. When **not** with a teacher or staff member:
 - Immediately move inside a building and take instructions from staff.
 - If the first building you try to get into is locked, immediately find a covered and concealed location to hide. Remain hidden and silent until released by staff.

Shelter in Place (Weather) Drill: When the announcement comes over the intercom, students are to proceed in the following manner:

1. Follow the teacher's instructions. Students outside classrooms are to move to the nearest classroom and report to the teacher.
2. Report to the assigned evacuation area as instructed by the teacher.
3. Remain orderly and stay with their assigned class.
4. Assume the proper crouch position until the teacher gives the all-clear signal.

Remember: A tornado watch means that conditions are favorable for the formation of tornadoes. A tornado warning means that an actual tornado has been spotted.

Other Drills: Other drills will be planned throughout the year to familiarize students with the proper procedure to follow in different emergency situations not requiring an evacuation.

FAMILY RIGHTS AND PRIVACY ACT

In accordance with the Family Rights and Privacy Act of 1974 and FL Statute 228.093, you are notified that educational records, including files, documents, and any other materials directly related to each student are kept and maintained on each student. Parents and students, over the age of eighteen (18), have the right to review, inspect, and challenge the individual student's record. However, without the consent of the parent, only the parent, school personnel and persons specified in School Board policies will have access to student's records. Directory information on students may be released unless the parent makes a request in writing for the school not to do so; such information includes the student's name, address, date and place of birth, dates of attendance, phone number if listed, grade level, participation in officially recognized sports and activities, weights and heights of athletic team members, awards received, names of parents, email address, photograph, and the name of the current school attended. The written request not to publish any or all of the above information must be on file at the student's school by the first week in September, or within ten days of enrollment. When a student transfers from one school to another, the educational records of the student are automatically forwarded to the new school upon request from the school.

In addition, please note that SRHS faculty and staff may not release any information regarding a student (including grades, attendance, discipline, etc.) to his/her parent, guardian, or other party if the student is 18 years or older *without* written consent from the student. There is a form available in the front office in which a student who is 18 years or older may complete if they wish to have information shared with his/her parent, guardian, or other party.

FLORIDA KIDCARE

Healthy children and youth do their best at school and play. Through Florida KidCare, the State of Florida offers health insurance for uninsured children from prenatal through age 18. Florida KidCare applications are available in the front office of the school. If you have additional questions about the KidCare program, please call 1-888-540-5437 or visit the web site at:

<https://www.floridakidcare.org/>

GRADES AND EVALUATION

Achieving educational goals requires students to make progress. This progress must be measured or evaluated. The following grading scale has been adopted by the Santa Rosa County School Board.

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59
I	Incomplete

SCHOOL HEALTH TECH

If a student has a medical need, the student should obtain permission from the teacher to go to the Santa Rosa High School office (Building 6) to see the School Health Tech in the clinic.

Each student has emergency information on file showing the names of persons to notify in case of an emergency. School officials assume the responsibility of calling for an ambulance when the student is seriously ill and when a parent or relative cannot be located.

INJURY

If a student is injured, a staff member will assess the situation and determine the appropriate response. If necessary, the student will be transported to an appropriate medical facility. Every reasonable effort will be made to contact the parents or guardians of minors immediately. An Accident/Incident Report Form must be completed before the end of the same school day.

NONDISCRIMINATION POLICY

It is the policy of the School Board of Santa Rosa County to offer the opportunity to students to participate in appropriate programs, services, and activities without regard to race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information. If a student feels he/she has been discriminated against, the student may appeal by using the procedure and form approved by the District School Board and available in the Principal's office within sixty days of the alleged occurrence.

Appeals: Students who believe that they have been discriminated against by an employee, volunteer, agent, or student of the School District are encouraged to make reasonable informal efforts to resolve any grievance. Those who are dissatisfied with an admission decision or have a complaint are also encouraged to utilize the student appeals procedure. Whenever informal talks with a certified school counselor fail to resolve the matter, the following procedure is to be used in reporting and settling grievances:

1. Complaints are to be forwarded, in writing, to the Certified School Counselor.
2. The written complaint shall contain a complete description of the alleged violation.
3. Within 10 days, the Certified School Counselor shall investigate the grievance and report results of the investigation, with recommendations in writing, to the principal.
4. If the applicant does not agree with the decision of the Certified School Counselor, the decision may be appealed to:
 - a. The Principal of SRHS
 - b. The Director of Workforce Education
 - c. The Superintendent of Schools
 - d. The Santa Rosa County School Board
 - e. The Florida Department of Education
 - f. The Office of Civil Rights

SCHOOL ADVISORY COUNCIL

Santa Rosa High School has a School Advisory Council made up of students, teachers, administrators, community members, and parents. This Council meets four times per year. All meetings are open to the public, and meeting details will be posted on the SRHS website -

<https://srh.santarosaschools.org/o/srh/page/school-advisory-council>

STUDENT CENTER

The Student Center is available to students before school and at lunch. Food and beverage machines are located in the Center for student convenience. Please remember that the school must have student cooperation in keeping the snack bar clean. All students should place cans, cups, food, paper, etc. in trash containers. Please keep conversations at a reasonable level. Please do not mistreat the vending machines.

STUDENT IDENTIFICATION CARDS

Student identification cards are available on the FOCUS app.

STUDENT RECORDS

Records of attendance and academic credit are kept for each student. Student Services handles student registration, withdrawals, and transfer information. A cumulative folder which contains personal data, grades, test scores, immunization records, proof of residency, birth certificate copy, and other pertinent information is maintained on each student. It is recommended that all students have a social security number to be provided at the time of registration. Applications for a social security number or card can be obtained from the Social Security Administration at <https://www.ssa.gov>.

STUDENTS RIGHTS AND RESPONSIBILITIES

Students have rights and responsibilities relative to the knowledge and observation of school rules. They also have definite responsibilities and rights in the areas of attendance, right to learn, participation in school programs and activities, respect for persons and property, privacy, assembly, free speech, and student publications. The following is a list of specific rights and responsibilities relative to the educational experience.

RIGHTS

- A. Students have a right to expect clear and understandable rules and regulations to be furnished by the school. They may expect these rules, regulations, and laws to be enforced fairly with the right of the due process afforded.
- B. Students have the right to clearly defined information on School Board rules and individual school policies dealing with attendance.
- C. Students have a right to participate in the appropriate school programs at all levels of instruction and in an atmosphere conducive to the teaching/learning process.
- D. Students have the right under the direction of a faculty advisor to:
 - 1. Form and operate appropriate student organizations within their respective school.
 - 2. Seek office and participate in activities and organizations regardless of race, sex, color, national origin, English language proficiency, marital status, disability, age, or religion.
- E. Each student has the right to expect:
 - 1. That his/her person and property will be respected by other students and by the school staff.
 - 2. That the school be safe, clean, attractive, and well maintained.

F. Students have the right to:

1. Protection by legal provisions which prohibit the release of personally identifiable information to other than legally authorized persons and to inspect, review, and challenge such information as provided by law.
2. Privacy of their personal possessions unless the principal has a reasonable cause to believe that the student is concealing and/or possessing material that is prohibited by law or the Student Code of Conduct.

G. Students have the right to assemble peacefully on school grounds or in school buildings. Exercise of this right shall be denied when it substantially and directly endangers physical health or safety, damages property, or disrupts the school program.

RESPONSIBILITIES

A. Students are responsible for knowing and observing school rules.

B. Students have the responsibility to take advantage of their educational opportunities by attending all classes daily and on time.

C. Students have a responsibility to:

1. Take advantage of the appropriate school programs and not infringe on the rights of others to learn.
2. Involve themselves in the classes in which they are enrolled through participation, as directed by the teacher.
3. Involve parents and school personnel in making certain curriculum choices.

- D. Student organization officers and representatives have the responsibility to be alert to the needs of the school, the concerns of the student body, and to work toward the satisfaction of these needs and concerns to the best of their abilities.
- E. Students have the responsibility to:
 - 1. Respect the persons and property of other students and the school staff.
 - 2. Take care of the property of the school system.
- F. Parent, guardians, or eligible students have the responsibility of informing the school and individuals of agencies that are working actively and constructively for the benefit of the student, and provide any information that may be useful in making appropriate educational decisions.
- G. Students have the responsibility not to carry or conceal any such material that is prohibited by law or would detract from the educational process.
- H. Students have the responsibility to plan, seek approval, and conduct those activities that are consistent with the educational objectives and responsibilities of the school.

SCHOOL SUPPLIES

Students are to be prepared for class each day with the following minimum class materials:

- Pencil and Pen
- Paper (Loose Leaf) or notebook

Students who are in need of school supplies may see the front office.

TRANSPORTATION

Bus Transportation

All Santa Rosa High School students are eligible for bus transportation to and from school. Students may request a bus through the front office.

Campus Driving Privileges

Driving to school is a privilege, not a right. Violation of these regulations will result in the suspension or loss of driving privileges. Students who drive to SRHS are required to observe the following regulations:

1. Obtain a parking decal from the SRHS front office in Building 6. The cost for the decal is \$5.00. This decal is to be displayed at all times while the vehicle is on the campus. Cars parked on campus without a decal will be subject to removal at the owner's expense.
2. Park only in the SRHS Student Parking Lot.
3. Observe all speed limits, both on and off campus. Campus speed limits are clearly posted, 15 MPH, throughout the campus.
4. Arrive on campus no more than 30 minutes before class begins.
5. Students must not remain in the parking areas after arrival.

6. SRHS is not responsible for theft or damage to any vehicle parked on the campus lot.
7. Leave campus only when properly checked out and do not take other students off campus who have not properly checked out.
8. Students who choose to bring a vehicle to campus assume all responsibility for the vehicle and the vehicle's contents. Vehicles on campus are subject to search by the school administration.
9. Students may not drive through the bus ramp area at any time.
10. Follow all safe driving practices while on campus.



I will graduate!

I will succeed!