ROCKVILLE HIGH SCHOOL PROFILE

Vernon, Connecticut

70 Loveland Hill Road • Vernon, Connecticut 06066

(860) 870-6050 Fax (860) 870-6314
http://www.vernonpublicschools.org

School Code *#070645*

Dr. Jennifer Hills-Papetti
Superintendent of Schools
(860) 870-6000

Mr. Jason Magao
Principal
(860) 870-6050

School Officials

Mr. Jason Magao
Principal
jason.magao@vernonct.org
(860) 870-6050

Mrs. Erin Houlihan
Assistant Principal
Erin.houlihan@vernonct.org
(860) 870-6050

Mr. Daniel Pichette
Assistant Principal
daniel.pichette@vernonct.org
(860) 870-6050

School Counseling Department

Mr. Peter Ettlinger
Director of School Counseling
peter.ettlinger@vernonct.org
(860) 870-6050 ext. 4070

Ms. Olethea Rosario
School Counselor
olethea.ouellette@vernonct.org
(860) 870-6050 ext. 4068

Ms. Taylor McGonnigle
School Counselor
taylor.mcgonnigle@vernonct.org
(860) 870-6050 ext. 4066

Mr. Michael Mas
School Counselor
michael.mas@vernonct.org
(860) 870-6050 ext. 4069

Mr. David Rhoades
School Counselor
david.rhoades@vernonct.org
(860) 870-6050 ext. 4071

The School and Staff

Rockville High School (RHS) is a comprehensive high school offering curricular and co-curricular programs to approximately 960 students in grades 9-12. Accredited by the New England Association of Schools and Colleges, the high school offers an extensive variety of courses to prepare students for a wide range of college and career opportunities.

Rockville High School's faculty and staff comprise 76 teachers, 5 school counselors, 5 support staff, and 10 paraprofessionals dedicated to the education of its students.

Grad Requirements: 2027

Humanities and the Arts (Inc: 2 cr English, .5 cr Civics and 1.0 cr US History)	9.00 cr
STEM (Inc: 2 cr Math, 1 cr Bio, .5 cr Software Applications)	9.00 cr
World Language	1.00 cr
Physical Education	1.00 cr
Health	1.00 cr
Personal Finance	0.50 cr
Additional Electives	3.50 cr
TOTAL CREDITS	**25.00 credits**

Core Values, Beliefs, and Learning Expectations

The Rockville High School Community is committed to providing a safe and respectful environment where all members are dedicated to life-long learning. By working collaboratively with families and community members, we will graduate students who are productive and contributing members of a dynamic, global, 21st century society. We believe rigorous and meaningful academic and extracurricular programs afford all students the opportunity to become Responsible, Open-Minded, Critically Thinking, and Knowledgeable.

The Rockville High School student will…

- Demonstrate personal and civic responsibility.
- Demonstrate respectful behavior and compassion.
- Use multiple tools to access, evaluate, and apply information.
- Solve problems through analysis, synthesis, evaluation, and reflection.
- Communicate knowledge clearly and effectively for a variety of purposes and audiences.

AP Exam Participation

May 2026

Total Tests Taken	35
Number of Subjects	7

Of the 35 tests taken, 89% resulted in a score of 3 or better

AP Scores: May 2026

Test	*5*	*4*	*3*	*2*	*1*
2-D Art	*0*	*0*	*2*	*0*	*0*
*Biology**	*0*	*0*	*1*	*1*	*0*
Calculus AB	*0*	*3*	*5*	*1*	*0*
*Calculus BC**	*0*	*1*	*0*	*0*	*0*
Comp Sci Principles	*0*	*0*	*2*	*1*	*0*
Pre-Calculus	*0*	*0*	*3*	*9*	*2*
Statistics	*0*	*1*	*3*	*1*	*0*

AP Courses

-Biology*
-Calculus AB
-Calculus BC*
-Chemistry (Not offered 25-26)
-Music Theory (Not offered 25-26)
-Pre-Calculus
-Statistics
-Studio Art
-Computer Science Principles
-Physics 1* (Not offered 25-26)
-European History*

* AP courses not offered; however, student(s) took AP exam in 2026

About the Curriculum

The curriculum is specifically designed to promote and foster skill growth for academic excellence. The curriculum is divided into three levels: Advanced Placement/Dual Enrollment, Honors, and College Preparatory levels. The curriculum addresses the needs of a diverse population, facilitates success on standardized tests, offers students opportunities to be successful in a technologically advancing society, and prepares the students to be life-long learners.

Rockville High School is articulated with Capital Community College, Manchester Community College, Middlesex Community College, Goodwin University, Eastern Connecticut State University Early College Experience and the UCONN Early College Experience programs. Students who participate in the college dual enrollment programs can earn credit from RHS and college simultaneously.

The Science, Technology, Engineering and Mathematics curriculum prepares students for college STEM majors and careers following high school, offering courses such as Robotics. Additionally, all students have 1:1 Chromebook technology to be used as a tool for learning. STEM activities and inquiry-based learning are also the focus of the Library Media Center's Makerspace.

The Community

Rockville High School is located in Vernon, Connecticut, 15 miles east of Hartford. The Vernon school district is economically, racially, culturally, and ethnically diverse. Vernon is a residential suburban town with a population of approximately 29,200 residents. Both the Rockville and the Talcottville sections of town are designated historic districts. Historic Downtown Rockville is a designated Connecticut Main Street Community. Vernon offers a variety of hiking trails and parks as well as swimming pools and beaches. Numerous retail stores and restaurants can be found in town.

Marking System

Rockville High School uses a numerical grading system with 70 as a passing grade.

90 - 100 = A

80 - 89 = B

70 - 79 = C

69 & below= F

M = Met Performance Standard for Graduation

NM = Not Met Performance Standard for Graduation

Class Rank

Class rank is an important consideration in the admission policies of most colleges and is determined by the weighted numerical average of grades earned in all subjects. The class rank is computed for the 2.5-year average and is also computed in September of the senior year (3-year rank). The rank is used for colleges, scholarships, and counseling. A three-year, three-marking period rank is calculated for selection of awards and the selection of valedictorian, salutatorian, and Rockville High School Scholars.

All students are ranked in their class by a weighted system. This system includes five levels of courses with each assigned a quality point multiplier based upon academic difficulty. A student's final grade is multiplied by the assigned point multiplier and then averaged to determine class rank.

College/Unweighted	1.00
Honors	1.05
AP/ECE/CCP	1.10

Any student taking a pre-approved supplemental course at an accredited institution will have his/her grades transferred and incorporated into the class rank. Examples of accredited institutions include Manchester Community College and the University of Hartford.

Scheduling

Rockville High School operates on an A/B block schedule to offer a greater variety of courses and flexibility of scheduling to students. Each of the eight blocks consists of 84 minutes of instructional time. Successful completion of a semester course yields .50 credit.

SAT Scores

Class of	*2026*	*2025*	*2024*	*2023*	*2022*
% taking SAT	*99*	*99*	*98*	*98*	*86*
Mean scores: Reading & Writing	*474*	*481*	*471*	*476*	*480*
Mean scores: Math	*449*	*452*	*456*	*459*	*464*
Mean scores: Writing	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*

Future Plans

Class of	*2026*	*2025*	*2024*	*2023*	*2022*
% Attending 4 year College	*43*	*52*	*50*	*49*	*44*
% Attending 2 year College	*21*	*21*	*14*	*28*	*31*
% Attending Vocational School	*6*	*8*	*7*	*4*	*6*
% Entering Armed Services	*1*	*1*	*<1*	*2*	*3*
% Entering Employment	*22*	*16*	*19*	*16*	*9*
% Other	*7*	*2*	*9*	*1*	*7*

Student Body

Rockville High School has a diverse student body of approximately 943 students. The demographic breakdown is as follows:

Caucasian	57%
African American	10%
Hispanic	20%
Asian American	5%
American Indian	<1%
Two or more races	6%

Rockville High School Programs

College Career Pathways Programs

- Provides college credit for course work completed at RHS
- Agricultural Education, Allied Health, Child Development/Early Childhood Education, Communications, Hospitality, Office Administrative Careers, and Technology Education

Scholarship Program

- $450,400 awarded in June 2026
- Awards and scholarships available on basis of academics, athletics, financial need, community involvement, and leadership qualities

National Honor Society

- 37 members from the junior and senior classes

College Credit Courses/Articulations

- University of Connecticut
  - Floral Design, Advanced Floral Design, Horticulture, Animal Behavior/Training, Agricultural Tech & Society, Multimodal Composition, American Studies, Spanish V, Digital Media Design, Film & Video Editing, Environmental Science, Biology, Modern European History, Intro to Allied Health Professions, Chemistry, Game Design, Biotechnology, If You Love It, Teach It, Plant System Fundamentals, Intro to Human Rights, Discrete Mathematics, Contemporary Social Issues in Sport, CT Agriculture in the 21st Century, Popular Music, Intro to Making
- Advanced Placement
  - Studio Art, Calculus, Statistics (not running in 25-26), Chemistry (not running in 25-26), Physics (not running in 25-26), Computer Science Principles, Pre-Calculus, Music Theory
- Manchester Community College
  - Accounting, Personal Finance, Baking I & II, Principles of Food Preparation
- Middlesex Community College
  - Vet Sciences
- Eastern Connecticut State University
  - Intro to Literature, Creative Writing, Public Speaking, Drawing, Painting, 2-D Studio Art, French, Spanish, Pre-Calculus, Statistics, Calculus, Political Science
- Goodwin College
  - Advanced Manufacturing Pathway

Career Center

- Offers assessment testing and career/vocational investigation

Community Service

- Graduation requirement of 50 hours for the Class of 2021 and beyond

Post-Secondary Selections of 2026 Graduates

Four Year College Choices

Albany College of Pharmacy and Health Sciences
Albertus Magnus College
Assumption University
Bethune-Cookman University
Central Connecticut State University
Eastern Connecticut State University
Elms College
Goodwin University
Harvard University
Jacksonville University
Johnson & Wales University, Providence
Massachusetts College of Pharmacy and Health Sciences
Mount Saint Mary College
New England College
Northeastern University
Norwich University
Quinnipiac University
Rutgers University - New Brunswick
Sacred Heart University
Saint Louis University
Smith College
Southern Connecticut State University
Springfield College
State University of New York College of Agriculture and Technology at Cobleskill
Stony Brook University, State University of New York
Trinity College
University of Connecticut
University of Connecticut- Hartford
University of Hartford
University of Massachusetts- Amherst
University of Massachusetts- Boston
University of Mississippi
University of New Hampshire
University of New Haven
University of Rhode Island
University of San Diego
University of South Carolina-Columbia
University of Vermont
University of Wyoming
Villanova University
Western New England University
Wheaton College

One and Two Year Programs

Lincoln Technical Institute
Manchester Community College
Asnuntuck Community College
Gateway Community College
New Hampshire Technical Institute

Military Service

United States Marines
United States Navy
United States Coast Guard
United States Air Force