VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066
BOARD OF EDUCATION MEETING

DATE: Monday, November 9, 2026
TIME: 7:00 p.m.
PLACE: Vernon Board of Education, Administration Building, 30 Park Street, Vernon – 3rd Floor Board Conference Room
ZOOM WEBINAR: zoom.us Phone: +1 646 558 8656 Webinar ID: 959 0256 9268 Passcode: 277064

Mission Statement

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment where all students become independent learners and productive contributors to society.

Goals

1. ***Build and improve relationships and partnerships with family and community.***
2. ***Increase the achievement of every student through high quality curriculum, instruction and assessment.***
3. ***Promote safe environments that are socially, emotionally, and physically conducive to learning.***

Civility Statement

The Board of Education expects mutual respect, civility and orderly conduct among all individuals on school property or at school-sponsored events. District staff will treat parents and other members of the public with respect and have the right to expect the same in return. The Board encourages positive communication and discourages volatile, hostile or aggressive actions. The Board seeks public cooperation with this endeavor.

AGENDA	NOTES
1.0 Establish Quorum	
2.0 Call to Order/Moment of Silence for Fallen Veterans	
3.0 Pledge of Allegiance	
4.0 Recognitions & Presentations 4.1 Presentation by Vernon Center Middle School Students (BOE Goal #1, #2)	
5.0 Secretary's Report **5**.1 Opportunity for Board of Education to add/delete Urgent Agenda Items 5.2 Rockville High School Student Representative Report	
6.0 Community Forum Opportunity for comments on agenda items, potential future agenda items, or general information provided to the Board from citizens and community organizations (Individual speakers shall be limited to five minutes and the total time for public forum shall be limited to 15 minutes.)	
7.0 Consent Agenda 7.1 (a) Approval of the Minutes of the Board of Education Finance Committee Meeting held on October 13, 2026 (b) Approval of the Minutes of the Board of Education Regular Meeting held on October 13, 2026 (c) Approval of the Minutes of the Board of Education Communications Committee Meeting held on October 19, 2026 (d) Approval of the Minutes of the Board of Education Facilities Committee Meeting held on October 26, 2026	

DATE: **Monday, November 9, 2026**
TIME: **7:00 p.m.**
PLACE: **Vernon Board of Education, Administration Building, 30 Park Street, Vernon – 3rd Floor Board Conference Room**

8.0 Personnel

8.1 Leave of Absence Request (BOE Goal #2) (Executive Session Anticipated)
8.2 Board of Education Self-Evaluation (BOE Goal #1, #2, #3) (Executive Session Anticipated)
8.3 Employee Group Census (BOE Goal #1, #2, #3)
8.4 Appointment of the Assistant Superintendent of Vernon Public Schools (BOE Goal #1, #2, #3) (Executive Session Anticipated)

9.0 Teaching and Learning

9.1 Next Generation Accountability Index (BOE Goal #2)
9.2 Approval of Curriculum (BOE Goal #2)

10.0 General Business

10.1 Board of Education Business and Finance Report (BOE Goal #1, #2, #3)
(a) Asset Disposal Request
10.2 Approval of the Vernon Board of Education 2027/2028 Budget Meeting Calendar (BOE Goal #1, #2, #3)
10.3 Approval of the Vernon Board of Education January 2027-January 2028 Meeting Calendar (BOE Goal #1, #2, #3)
10.4 Approval of the 2026-2027 Consolidated Alliance and Priority School District Grant Application (BOE Goal #1, #2, #3)
10.5 Reports from Board of Education Liaisons Regarding Attendance at Organization / Committee Meetings (BOE Goal #1)

11.0 Review and Update Board of Education Calendar

https://www.vernonpublicschools.org/district-information/district-calendar

12.0 Opportunity for Questions from the Press Regarding Agenda Items

13.0 Adjournment

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only	X	Agenda Item	4.1
Decision Requested			November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Presentation by Vernon Center Middle School Students (BOE Goal #1, #2)

Background: Vernon Center Middle School students will present to the Board their new 6th Grade Academy Program.

Recommendation: No action required.

Signature of Person(s) Submitting Report

Superintendent of Schools

VERNON CENTER MIDDLE SCHOOL

The New 6th Grade Model for Learning

A stronger foundation for middle school

A more connected, supportive transition from elementary to middle school

SMALLER TEAM COMMUNITIES

- Five teams instead of two
- Two teachers share responsibility for each team

CLEARER DAILY ROUTINES

- Predictable expectations
- More time to build independence and confidence

STRONGER SUPPORT

- More chances to ask for help
- Students are known, seen, and encouraged

Same Eagles. New Heights.

VERNON CENTER M.S.
ONE SCHOOL • ONE DREAM • ONE TEAM

A Change in Structure

OLD MODEL: 2 LARGE TEAMS

- 5 teachers on each team
- Approximately 120–130 students per team
- About 240–260 students across both teams
- Five 42 minute long classes with a lot of transitions

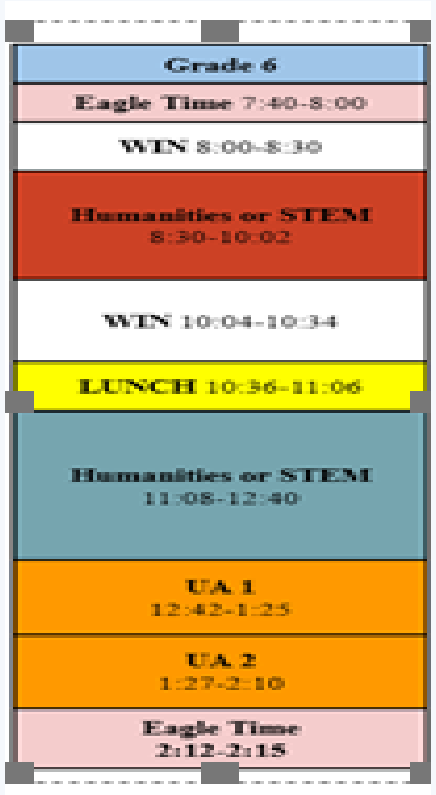
NEW MODEL: 5 SMALLER TEAMS

- 2 teachers assigned to each team
- Approximately 40-45 students per team*
- One teacher teaches Math/Science
- One teacher teaches Reading/Social Studies
  - Two 90 minute periods with two 30 minute WIN blocks for intervention

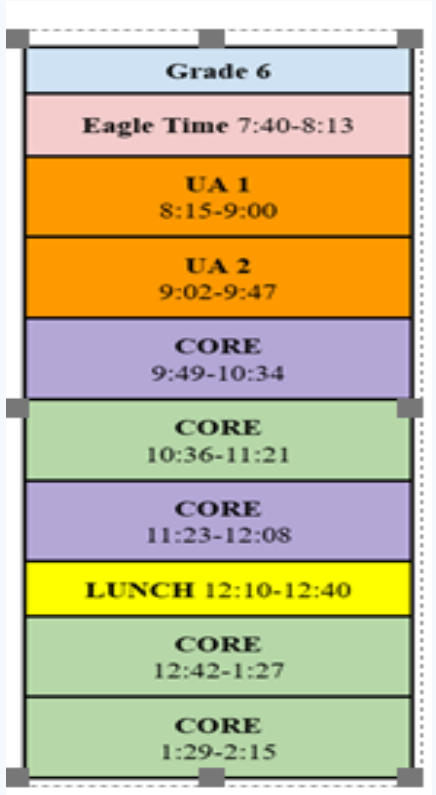
What changes: team size, consistency, and opportunities to build relationships.

A Look at the Grade 6 Schedules

OLD SCHEDULE



NEW SCHEDULE



How the New Model Supports the Transition

Structure creates more opportunities to practice the habits of successful middle school learners.

1. HEALTHY MIDDLE SCHOOL ROUTINES

- Predictable team structures help students learn schedules and expectations.
- Repeated routines build confidence and independence.

2. OWNERSHIP & RESPECT

- Students take pride in their space, materials, and work.
- A stronger team identity supports responsibility for the whole school community.

3. TIME TO LEARN—NOT JUST MOVE

- Less pressure to rush from one task to the next.
- More opportunity to think, ask questions, and get help when needed.

4. FEELING KNOWN & SUPPORTED

- Two teachers share responsibility for each smaller team.
- Students have more opportunities to build relationships and seek academic support.

The Goal: A Smoother, More Supported Start

A sixth-grade model designed around connection, time, and student growth.

Students should feel prepared—not rushed; responsible—not disconnected; supported—not alone.

STRUCTURE

- Clear routines
- Consistent expectations

CONNECTION

- Smaller team communities
- Stronger relationships

CONFIDENCE

- Time to ask for help
- Ownership of learning

More support. More ownership. A smoother transition.

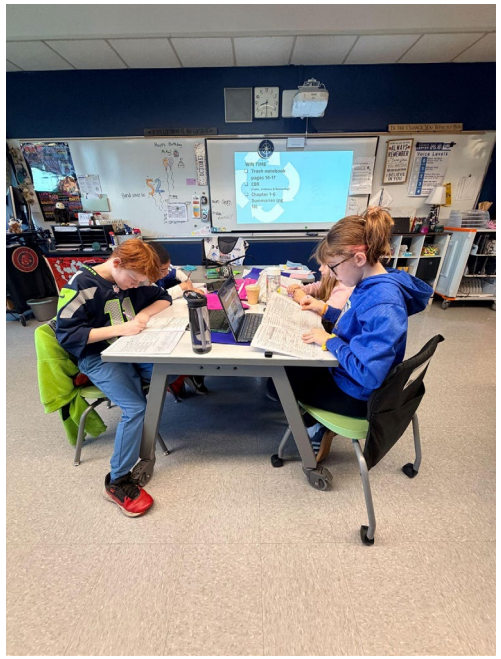
Helping every Eagle learn, grow, and belong at Vernon Center Middle School.

VERNON CENTER M.S.
ONE SCHOOL • ONE DREAM • ONE TEAM

Our Eagles in Action



STUDENT LEARNING



TEAMWORK & COMMUNITY





Growing & Learning Together

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	7.1
Decision Requested	X		November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Consent Agenda

Background: The Board is requested to approve the items listed on the Consent Agenda for November 9, 2026:

8.1

(a) Approval of the Minutes of the Board of Education Finance Committee Meeting held on October 13, 2026

(b) Approval of the Minutes of the Regular Board of Education Meeting held on October 13, 2026

(c) Approval of the Minutes of the Board of Education Communications Committee Meeting held on October 19, 2026

(d) Approval of the Minutes of the Board of Education Facilities Committee Meeting held on October 26, 2026

Recommendation: Motion: That the Vernon Board of Education approve the items listed on the Consent Agenda for November 9, 2026.

Signature of Person(s) Submitting Report

Superintendent of Schools

The Board of Education
Town of Vernon

30 Park Street – PO Box 600
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Paul Grabowski, Chair
Kristiana Wintress, Vice Chair
Karen Colt, Secretary
Anthony Bedlack
Susan Jablonecki
Kriste Nucci
Jesse Schoolnik
Simone Sewell
Susanne Vacek

October 13, 2026

DRAFT MINUTES

BOARD OF EDUCATION FINANCE COMMITTEE MEETING

A Finance Committee meeting of the Vernon Board of Education was held at the Administration Building on Tuesday, October 13, 2026.

Attendees: Jesse Schoolnik, Finance Committee Chair, Simone Sewell and Anthony Bedlack. Kriste Nucci was absent. Board Chair Paul Grabowski was also in attendance.

Administration Present: Superintendent Dr. Jennifer Hills-Papetti, Interim Assistant Superintendent Mrs. Melissa Iles and Director of Business and Finance Mr. William Meier.

Mr. Schoolnik called the meeting to order at 6:04 PM.

There was no public comment.

Mr. Meier reviewed the Finance Report and Year-to-Date Budget with the committee.

The meeting adjourned at 6:40 p.m.

Respectfully submitted,

Karen Colt, Board Secretary

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October 13, 2026

DRAFT MINUTES
BOARD OF EDUCATION MEETING

A meeting of the Vernon Board of Education was held in-person and via Zoom Webinar at the Administration Building on Tuesday, October 13, 2026.

Roll call was taken at 7:03 PM.

There was a quorum. Board members present: Mr. Grabowski, Mr. Bedlack, Mrs. Jablonecki, Mr. Schoolnik and Ms. Sewell. Ms. Wintress, Ms. Colt, Ms. Nucci and Ms. Vacek were absent.

Administration present: Superintendent Dr. Jennifer Hills-Papetti, Interim Assistant Superintendent Mrs. Melissa Iles and Director of Business and Finance Mr. William Meier III.

2.0 Call to Order

Board Chair Mr. Grabowski called the meeting to order at 7:03 PM

3.0 Pledge of Allegiance

4.0 Recognitions and Presentations

4.1 Presentation by Center Road School Students (BOE Goal #1, #2)

Mrs. Heather Earley, Principal of Center Road School, along with 6 of her students, came this evening to present their "Recess Run Club" to the Board. This new program is offered to students in Grades 2-5 during their daily recess time. An outdoor track was created on the upper grass field, where students complete laps and scan their badge on an iPad that has the EZScan app to record their progress. 9 laps around the track = 1 mile. During the second week of the club, over 162 students ran or walked at least one mile. Each Monday morning, students check in with Ms. Steed during arrival time to collect their progress

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October 13, 2026

results from the week before. A bulletin board is located outside of the gym that displays the Recess Run Club leaderboard. In the month of September alone, 243 participants ran over 1,500 miles, with an average of 387 miles run per week. The average daily participants were 98 students. The students who came tonight said they enjoy having a new and different activity to do during recess. They like that this is a fun way to get exercise and they enjoy the competition with their classmates.

5.0 Secretary's Report

5.1 Opportunity for the Board of Education to Add/Delete Urgent Agenda Items

No agenda items were added.

5.2 Rockville High School Student Representative Report

Anne Aggarwala reported on the following:

- Governor Ned Lamont visited RHS to see the Farms to Food Program and learn about how the school uses locally grown food in its meals.
- At RHS, Girls' Soccer, Boys' Soccer and Cross Country have all celebrated their Senior Nights.
- The ASTE Program recently went on their Annual Big E fieldtrip.
- RHS Band won their competition this past Saturday at East Lyme High School.
- There have been multiple college visits from schools including Hofstra, Bryant, UMass, SCSU, Wheaton, WCSU and ECSU.
- RHS Football won 21-7 against Granby on September 25, 2026.
- Rockville Cross Country runner Emmett Kristoff won the Nonnewaug Invitational.
- The International Intercultural Club gives students a chance to learn about different cultures and traditions. The club's meetings are planned with input from student officers. Last month, members learned about Yom Kippur and got to try some traditional Jewish foods. Later this month, the club will also be recognizing Indigenous Peoples' Day.

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Jacob Brown reported on the following:

- RHS will host the PSAT for Grades 9-11 on October 14th. On the same day, Seniors will participate in our Annual Mock Interview Day.
- RHS Football will play Valley Regional High School this Friday.
- The Cross Country teams are having their conference meet on October 21st.
- The Powderpuff game is coming up on November 4th, and both the Juniors and Seniors are working hard to get ready for the game.
- The Homecoming Football game is coming up on November 5th, followed by the Homecoming Dance on November 6th.
- Multicultural Literature is having a guest speaker, the Dean of UHartford, come in for their Friendsgiving Day, where students bring in foods from their culture and celebrate what makes everyone unique.

Jacob also noted that he attended the event at ASTE with Governor Lamont and was very impressed with the Farms to Food Program. He said that he and his classmates have noticed a tremendous difference in the foods being served with Chef Tom on board.

6.0 Community Forum

No one addressed the Board

7.0 Consent Agenda

7.1 Consent Agenda

(a) Approval of the Minutes of the Board of Education Facilities Committee Meeting held on August 17, 2026

(b) Approval of the Minutes of the Board of Education Special Meeting – Expulsion Hearing held on September 3, 2026

Paul Grabowski, Chair
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(c) Approval of the Minutes of the Board of Education Finance Committee Meeting held on September 14, 2026

(d) Approval of the Minutes of the Regular Board of Education Meeting held on September 14, 2026

MOTION: Ms. Sewell moved to approve Consent Agenda Items 7.1(a), (b), (c) and (d)
SECOND: Mrs. Jablonecki
VOTE: Unanimous

8.0 Personnel

8.1 Leave of Absence Request (BOE Goal #2) (Executive Session Anticipated)

This item was moved to the end of the meeting.

8.2 Leave of Absence Request (BOE Goal #2) (Executive Session Anticipated)

This item was moved to the end of the meeting.

9.0 Teaching and Learning

9.1 School Improvement Plans - Elementary (BOE Goal #1, #2, #3)

Elementary School Principals Mrs. Heather Earley of Center Road School, Mr. Michael Savignano of Lake Street School, Mr. Joshua Egan of Maple Street School, Mrs. Melissa Ross of Northeast School and Mr. Bryan Kerachsky of Skinner Road School presented their school improvement plans to the Board. Each Principal spoke of how their plan aligns with the District's Strategic Plan, focusing on three areas: Student Success, Family and Community Partnerships and

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October 13, 2026

Systems Excellence. They each spoke of strategies to accomplish their goals in these areas, such as small group instruction, performing home visits to stay connected with student families, supporting their staff, creating a positive school culture and a sense of belonging for students. They all spoke of the one common challenge they experience – chronic absenteeism. By developing special programs and incentives with their students and building on family relationships, they hope to lower chronic absenteeism and have students want to come to school.

10.0 General Business

10.1 Board of Education Finance Committee Report (BOE Goal #1, #2, #3)

Business and Finance Director Mr. William Meier III announced that the Finance Committee met this evening to review the year-to date budget report. He noted that a letter has been sent on behalf of the Superintendent to the Mayor, requesting to transfer the FYE2026 budget balance to the capital Non-Recurring account. Mr. Meier reminded everyone that the FY28 budget process will begin this month.
He is also presenting one action item to the Board for their consideration and approval:

(a) Asset Disposal Request

MOTION:	Mr. Schoolnik moved to approve the Asset Disposal Request as discussed and presented
SECOND:	Mrs. Jablonecki
VOTE:	Unanimous

10.2 Facilities Report on Summer Projects (BOE Goal #3)

Director of School Facilities Mr. Scott Kanaitis and Director of Public Works Mr. Dwight Ryniewicz gave a presentation to the Board on the completed Vernon Public Schools Summer Projects, which included the following:

Paul Grabowski, Chair
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Anthony Bedlack
Susan Jablonecki
Kristе Nucci
Jesse Schoolnik
Simone Sewell
Susanne Vacek

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- RHS Science Labs
- RHS Boiler Repairs
- RHS Press Box Framing & Roof Replacement
- Central Office Slate Roof Repair
- Central Office Men's & Women's Bathrooms - Floor Tile Replacement
- VCMS Main Office Heating & Air Conditioning Replacement
- VCMS Stage Lighting & Rigging
- VCMS Library Renovation
- VCMS PD Room
- CRS Pads & Ramp Replacement
- VCMS Pad, Curb & ADA Replacement
- Lighted Pedestrian Crossing Sign Installation at MSS
- NES Time Capsule Raising
- LSS Door by the Library
- RHS Concrete Pad Replacement

10.3 All Hazards Security Plan (BOE Goal #3) (Executive Session Anticipated)

This item was moved to the end of the meeting.

10.4 Authorized Signatures Change Form for ED-099 Agreement for Child Nutrition Programs (BOE Goal #3)

Mr. Meier announced that we need to add Dr. Hills-Papetti as an Authorized Signer on the ED-099 Agreement for Child Nutrition Programs and is asking the Board for their approval.

MOTION: Mr. Schoolnik moved that the Board approve the revised Authorized Signatures Change Form, authorizing and designating Superintendent Dr. Jennifer Hills-Papetti as the first designated signer for the agreement and

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claims for reimbursement, and also authorizing and designating Director of Business and Finance William Meier III as the second signer for the agreement and claims for reimbursement, in the absence or incapacity of Superintendent Dr. Jennifer Hills-Papetti.

SECOND: Mr. Bedlack
VOTE: Unanimous

10.5 Reports from the Board of Education Liaisons Regarding Attendance at Organization / Committee Meetings (BOE Goal #1)

Mr. Bedlack announce that ASTE will hold their first meeting on October 15th.
Mr. Grabowski noted that Center Road School is planning for their Open House and Ice Cream Social.

MOTION: Mr. Bedlack motioned to go into executive session at 8:25 PM to address items 8.1, 8.2 and 10.3, inviting Superintendent Dr. Jennifer Hills-Papetti, Interim Assistant Superintendent Mrs. Melissa Iles and Director of Business and Finance Mr. William Meier III
SECOND: Mrs. Jablonecki
VOTE: Unanimous

The Board came out of executive session at 8:40 PM

8.1 Leave of Absence Request (BOE Goal #2) (Executive Session Anticipated)

MOTION: Mrs. Jablonecki moved to approve the request for a leave of absence submitted by Kara Gumke for the reasons discussed in executive session and authorize the Superintendent to inform the employee of the Board's decision and the reasons therefore.

Paul Grabowski, Chair
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SECOND: Mr. Schoolnik
VOTE: Unanimous

8.2 Leave of Absence Request (BOE Goal #2) (Executive Session Anticipated)

MOTION: Ms. Sewell moved to approve the request for a leave of absence submitted by Cailyn Walsh for the reasons discussed in executive session and authorize the Superintendent to inform the employee of the Board's decision and the reasons therefore.
SECOND: Mr. Bedlack
VOTE: Unanimous

11.0 Review and Update Board of Education Calendar

https://www.vernonpublicschools.org/district-information/district-calendar

No updates were made

12.0 Opportunity for Questions from the Press Regarding Agenda Items

No one from the Press was in attendance.

13.0 Adjournment

MOTION: Mr. Bedlack made a motion to adjourn at 8:42 PM
SECOND: Mr. Schoolnik
VOTE: Unanimous

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October 13, 2026

Respectfully submitted,

Karen Colt, Board Secretary

The Board of Education
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Karen Colt, Secretary
Anthony Bedlack
Susan Jablonecki
Kriste Nucci
Simone Sewell
Mason Thrall

October 19, 2026

DRAFT MINUTES

BOARD OF EDUCATION COMMUNICATIONS COMMITTEE MEETING

A Communications Committee Meeting of the Vernon Board of Education was held at the Administration Building, 30 Park Street on Monday, October 19, 2026.

Attendees:

Communications Committee members: Ms. Sewell, Ms. Colt and Mr. Bedlack. Committee Chair Ms. Nucci was absent.

Administration: Superintendent Dr. Jennifer Hills-Papetti

The Meeting was called to order by Ms. Colt at 6:00 PM.

There was no public comment.

Billboards: Dr. Hills-Papetti and the Committee members reviewed the remaining billboards. They requested the changes (shown below) for the 12/29/26 – 01/25/27 and the 01/26/27 – 02/22/27 billboards and scheduled new billboard content through March 2028.

a) 11/03/26 – 11/30/26 Veteran's Day
b) 12/01/26 – 12/28/26 Schools of Distinction
c) 12/29/26 – 01/25/27 Bond Referendum
d) 01/26/27 – 02/22/27 RHS Drama Club Play
e) 02/23/27 – 03/22/27 VCMS – Sykes Lab
f) 03/23/27 – 04/19/27 Kindergarten Registration
g) 04/20/27 – 05/17/27 VCMS & RHS Athletics
h) 05/18/27 – 06/14/27 Top 10 Colleges RHS Seniors are Attending
i) 06/15/27 – 07/12/27 Boston Trip – Grade 5
j) 07/13/27 – 08/09/27 Scholarships Received / Tuition Saved / College Credits Earned
k) 08/10/27 – 09/06/27 Welcome Back to School - Elementary
l) 09/07/27 – 10/04/27 ASTE – Open House (Aquatic, Animals)
m) 10/05/27 – 11/01/27 Adult Ed

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Kristie Nucci
Simone Sewell
Mason Thrall

October 19, 2026

n) 11/02/27 - 11/29/27 EB/Pratt/Other Business Partnerships,
o) 11/30/27 – 12/27/27 Schools of Distinction
p) 12/28/27 – 01/24/28 Happy New Year in 10 Languages
q) 01/25/28 – 02/21/28 RHS Drama Club Play
r) 02/22/28 – 03/20/28 *TBD*

Brochures:

Dr. Hills-Papetti reviewed the current brochures with the committee. They agreed that the brochures need to be revised; new pictures are needed for the RHS brochure and updated QR codes are needed for VCMS & RHS. They suggested we take out the "Five Year" wording and just have "District Strategic Plan". On the VCMS brochure, the suggested we change "Boost" to "Win", update the enrichment opportunities and feature the Lego League. For the elementary brochure, they suggested we feature academics – readers & writers workshops.

Adjournment: The meeting adjourned at 6:52 PM.

Respectfully submitted,

Karen Colt, Board Secretary

The Board of Education
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October 26, 2026

DRAFT MINUTES

BOARD OF EDUCATION FACILITIES COMMITTEE MEETING

A Facilities Committee meeting of the Vernon Board of Education was held at Vernon Center Middle School, 777 Hartford Turnpike, Room PD1, on Monday, October 26, 2026.

Attendees: Facilities Committee Members: Committee Chair Kristiana Wintress, Paul Grabowski, Jesse Schoolnik and Anthony Bedlack.

Also present were Superintendent of Schools Jennifer Hills-Papetti, Director of Business and Finance Bill Meier, Director of Facilities Scott Kanaitis, and Director of Public Works Dwight Ryniewicz.

1. Call to Order – Meeting was called to order at 6:06 pm.
2. Public Comment – There was no public comment.
3. Review of Summer Projects – Scott Kanaitis gave an update on Summer Projects.
4. Mechanics Lab – Bill Meier and Scott Kanaitis gave an update on mechanics lab. New architect, timeline, etc.
5. State funded projects – Bill gave an update and asked for guidance on putting projects out to bid.
6. District Repairs & Improvement Program (DRIP) – Bill Meier spoke briefly about DRIP funding.

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7. Tour of VCMS – Scott took Committee on short tour of the auditorium to see the new lighting & rigging and the library to see the renovation.

8. Adjournment – 6:55 PM

Respectfully submitted,

Karen Colt, Secretary

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	8.1
Decision Requested	X		November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Leave of Absence Request (BOE Goal #2) (Executive Session Anticipated)

Background: The Board will review and may take action on an employee's request for a leave of absence.

Recommendation: Possible Motion: That the Board approve/deny the request for a leave of absence submitted by Chelsea Artzerounian for the reasons discussed in executive session and authorize the Superintendent to inform the employee of the Board's decision and the reasons therefore.

Signature of Person(s) Submitting Report

Superintendent of Schools

Good morning Dr. Hills-Papetti,

Our baby boy Theo made his arrival back on September 10th and as of right now, my FMLA takes me to 12/7/26. I'm emailing to request child rearing leave up to the start of the next trimester with a return-to-work date of 3/9/27.

Thank you so much.



VERNON PUBLIC SCHOOLS
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Information Only	X	Agenda Item	8.2
Decision Requested			November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Board of Education Self-Evaluation (BOE Goal #1, #2, #3) (Executive Session Anticipated)

Background: The Board will conduct a self-evaluation.

Recommendation: No action required.

Signature of Person(s) Submitting Report

Superintendent of Schools

The Connecticut Association of Boards of Education
81 Wolcott Hill Road, Wethersfield, CT 06109
(860) 571-7446 Fax – (860)571-7452
Website – www.cabe.org
Email – admin@cabe.org

The Connecticut Association of Public School Superintendents
26 Caya Avenue, West Hartford, CT 06110
(860) 236-8640 Fax (860) 236-8628
Website – www.capss.org
Email – capss@crec.org

Assistance provided by LEAD Connecticut and the Connecticut State Department of Education

Success Strategies for Leadership Team Evaluation:

Board of Education and Superintendent of Schools

Approved by CABE and CAPSS - Spring 2016

Preface

The Connecticut Association of Boards of Education (CABE) and the Connecticut Association of Public School Superintendents (CAPSS) recognize the critical importance of a strong partnership between every Board of Education and its Superintendent of Schools. This recommended evaluation process collaboratively developed by CABE and CAPSS is an attempt to properly communicate our strong belief that the Board of Education and Superintendent must view themselves and function as the school district's Leadership Team. To that end, we strongly believe that the Leadership Team must share and enthusiastically advocate the same goals and a vision of learning that sets high performance expectations for the entire school community.

It is important to note that the foundational components of the recommended evaluation process are the CABE/CAPSS School Governance Position Statement, adopted March 2004 and revised in 2014, and the CABE Superintendent evaluation instrument and the Board self-assessment. THE Board of Education Chairperson, working with the Superintendent and the rest of the Board of Education, is responsible for carrying out the evaluation of the Leadership Team.

While the Board of Education and Superintendent have different roles and responsibilities, their work must complement each other. Ultimately, all serve to advance the goals and objectives of their community for public education and, most importantly, student learning. As the Board of Education's Chief Executive Officer, Connecticut Education Law (C.G.S. 10-157(a)) requires the Superintendent of Schools' job performance be evaluated annually. Whether written or oral, the annual evaluation of the school district's Chief Executive Officer is one of the most important responsibilities of every Board of Education.

CABE and CAPSS have recommended an evaluation process for the Superintendent of Schools that is collaborative, goal oriented and offers numerous opportunities for focused and targeted feedback from the Board of Education to the Superintendent of Schools regarding his/her job performance. We firmly believe that this collaborative and candid approach to evaluation will improve Board of Education and Superintendent communications and relationships, minimize evaluation surprises and most importantly, enhance the overall success of the school district.

Student achievement across all areas is important and must be assessed in multiple ways. Therefore, growth in student achievement has to be a factor in the assessment of the Superintendent's evaluations. All of the leadership performance areas and specific areas of responsibility outlined in this document should be considered. Indicators related to student academic achievement are necessary, but not sufficient to make final determinations about the Superintendent's job performance.

To increase the effectiveness of the school district's Leadership Team and the overall performance of the Board of Education and its individual members, CABE and CAPSS believe that it is vitally important that every Board of Education conducts a self-assessment each school year.

An annual self-assessment enables the Board of Education to thoughtfully and constructively evaluate its performance as the community's legislative body that develops, evaluates and oversees education policy. CABE and CAPSS strongly recommend Board of
Education self-assessment as a necessary and worthwhile activity toward advancing the vision and goals of the school district. It is important that the Board factor the Superintendent's perspective into its self-assessment.

The following is a recommended process and timeline for the annual evaluation of the Superintendent of Schools and the Board of Education self-assessment. It is important to note that the recommended timeline is based upon a traditional evaluation year model (July-June) and can be easily as necessary. The recommended Leadership Team meetings can and should be conducted in Executive Session because they pertain to Board of Education Self-Evaluation and Personnel.

Board of Education Self-Evaluation

Check the most appropriate rating box on a scale of 5-1 (5 representing the highest rating, 1 the lowest) for each question. A "NA" rating is also provided if you are unable to rate on an item for any reason. A space for comments is also provided on page 11 and 12.

Vision	**5**	**4**	**3**	**2**	**1**	**Not sure**
1. The Board has a vision/mission for the school district with a primary focus on student achievement.						
2. The vision/mission and goals are developed collaboratively with staff and the community.						
3. The Board institutes a process for long-range and strategic planning that aligns with the vision/mission for the district.						
4. The Board uses the district policy manual to create a culture that supports the vision and goals of the district.						
5. The Board expresses in the vision/mission the belief that high quality instruction in every classroom is the foundation for high achievement for all students.						
6. The Board communicates clearly the goals and expectations for the district, staff, and students with an emphasis on high achievement for all students in the district.						
7. The Board develops goals that align with the vision/mission for the district, foster continuous improvement and remain the highest priorities.						
Total Vision						
Community Leadership						
8. The Board communicates and interprets the school district's vision/mission to the public and listens, and incorporates appropriate community perspectives into board actions.						
9. The Board works to promote the accomplishments of the district within the district and community at large.						
10. The Board advocates at the national, state and local levels for students and the school district and promotes the benefits of public education.						
11. The Board collaborates with other school boards, superintendents, agencies, and other bodies to inform federal, state and local policy makers of concerns and issues related to education.						
12. The Board provides community leadership on educational issues by creating strong linkages with appropriate organizations, agencies, and other groups to provide for healthy development and high achievement for all students.						
Total Community Leadership						

Check the most appropriate rating box on a scale of 5-1 (5 representing the highest rating, 1 the lowest) for each question. A "NA" rating is also provided if you are unable to rate on an item for any reason. A space for comments is also provided on page 11 and 12.

Board Operations	**5**	**4**	**3**	**2**	**1**	**Not sure**
13. The Board ensures the District policy manual is up-to-date and comprehensive.						
14. The Board conducts meetings that are efficient, effective and focus primarily on student achievement and other district priorities.						
15. The Board makes decisions based on analysis of relevant research and data.						
16. The Board adopts a fiscally responsible budget based on the district's priorities and regularly monitors the fiscal health of the district.						
17. The Board collectively executes its legal responsibilities and ensures the district adheres to all federal and state laws and board policies.						
18. The Board provides appropriate support (including quality professional development) for programs and initiatives consistent with the vision/mission of the district.						
19. The Board conducts a comprehensive orientation to familiarize new board members with their role on the team.						
20. The Board conducts an effective annual self-evaluation.						
21. The Board participates in professional development specifically regarding its roles and responsibilities and on relevant content areas.						
22. The Board belongs to, actively supports and participates in professional organizations.						
Total – Board Operations						
Board Ethics	**5**	**4**	**3**	**2**	**1**	**Not sure**
23. The Board establishes a *Code of Ethics* and conducts business in accordance with the code.						
24. The Board members maintain confidentiality regarding sensitive communications.						
25. The Board members honors board decisions even when the vote is not unanimous,						
26. The Board does not let politics interfere with district business.						
27. The Board deals with both internal and external conflicts openly, honestly and respectfully.						
Total Board Ethics						

Check the most appropriate rating box on a scale of 5-1 (5 representing the highest rating, 1 the lowest) for each question. A "NA" rating is also provided if you are unable to rate on an item for any reason. A space for comments is also provided on page 11 and 12.

Board Superintendent Team	**5**	**4**	**3**	**2**	**1**	**Not sure**
28. The Board works effectively with the Superintendent as a collaborative leadership team to focus priorities around high achievement for all students in the district.						
29. The Board sets aside time, at least semi-annually, to discuss board/superintendent relations.						
30. The Board demonstrates support and respect for the Superintendent's role as the chief executive officer of the district.						
31. The Board provides direction to the Superintendent as a whole, not from individual Board members.						
32. The Board follows the chain of command as identified by board policy.						
Total – Board Superintendent Team						
Grand Total						
Average						

Please add any additional comments here (comments will be shared with participants):

Vision:

_____
_____
_____
_____

Community Leadership:

_____
_____
_____
_____

Board Operations:

_____
_____
_____
_____
_____

Board Ethics:

_____
_____
_____
_____

Board/Superintendent Relations:

General Comments:

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only	X	Agenda Item	8.3
Decision Requested			November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Employee Group Census (BOE Goal #1, #2, #3)

Background: Interim Assistant Superintendent Melissa Iles will share with the Board an Employee Group Census as of 10/20/26.

Recommendation: No action required.

Signature of Person(s) Submitting Report

Superintendent of Schools

Vernon Board of Education
Census as of October 20, 2026

Bargaining Units

Teachers	334
Administrators	19
Supervisors	0
Sec/Cust/Main	66
Paraeducators	107
Librarians/Lib Mgs	4
Nurses	9
Café	28
Total union staff	**567**

Hourly and Salary Non-affiliates

Cert Admin	2
Salary non-affiliated	25
Hourly non-affiliated	29
Total non-affiliated	**56**

Adult Education

Adult Education	60
Continuing Education	25
Tutors	9
Substitute teachers	55
Substitute nurses	8
Substitute café	2
Substitute custodians	1
Athletic coaches	24
Total	**184**

Total paid employees 807

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	8.4
Decision Requested	X		November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Appointment of Assistant Superintendent (BOE Goal #1, #2, #3)
(Executive Session Anticipated)

Background: The Board of Education will meet in executive session to discuss the appointment of the Assistant Superintendent of Vernon Public Schools. The Board will be asked to approve and announce the appointment.

Recommendation: Motion: That the Vernon Board of Education approve and announce the appointment of the Assistant Superintendent of Vernon Public Schools.

Signature of Person(s) Submitting Report

Superintendent of Schools

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only	X	Agenda Item	9.1
Decision Requested			November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Next Generation Accountability Index (BOE Goal #2)

Background: Superintendent Dr. Jennifer Hills-Papetti will share the Next Generation Accountability Index with the Board.

Recommendation: No action required.

Signature of Person(s) Submitting Report

Superintendent of Schools

Vernon Public Schools
Next-Generation Accountability Report
November 9, 2026

Connecticut Next Generation Accountability System for Districts and Schools

- Provides indicators for 12 different categories including academic achievement, academic growth, college and career-readiness, arts access and physical fitness, to draw attention to a well rounded education.
- Shows the progress in categories from year-to-year
- Gives greater emphasis to academic growth on state tests than academic achievement

Accountability Systems Serve Important Purposes

- Track progress
- Recognize successes
- Show where support is needed most
- Help schools and districts make improvements
- Promote transparency

What are the 12 Indicators?

1. Academic achievement (Performance Index) [H]
2. Academic growth [H]
3. Assessment participation rate [H]
4. Chronic absenteeism [H]
5. Preparation for postsecondary and career readiness – coursework
6. Preparation for postsecondary and career readiness – exams
7. Graduation – on track in ninth grade
8. Graduation – four-year adjusted cohort
9. Graduation – six-year adjusted cohort [H]
10. Postsecondary Entrance Rate
11. Physical fitness
12. Arts access

Separate set of points allotted for "High Needs" (Students eligible for free or reduced price meals, multilingual learners, or students with disabilities)

Vernon Public Schools	2021-22 VPS % Points Earned	2022-23 VPS % Points Earned	2023-24 VPS % Points Earned	2024-25 VPS % Points Earned	2025-26 VPS % Points Earned	2025-26 State of CT % Points Earned
1a. ELA Perform. Index – All Students	85.8	87.3	88.7	89.2	**90.8**	86.7
1b. ELA Perform. Index – High Needs	76.8	79.3	81.3	80.9	**82.8**	73.9
1c. Math Perform. Index – All Students	80.4	81.4	82.8	82.1	**85.1**	82.2
1d. Math Perform. Index – High Needs	70.5	73	74.8	72.8	**76.2**	68.4
1e. Science Perform. Index – All Students	84	83.9	85.6	80.9	**83.6**	84.2
1f. Science Perform. Index – High Needs	71.2	74.2	78.3	72.0	**74.5**	70.1

Separate set of points allotted for “High Needs” (Students eligible for free or reduced price meals, multilingual learners, or students with disabilities)

	2021-22 VPS % Points Earned	2022-23 VPS % Points Earned	2023-24 VPS % Points Earned	2024-25 VPS % Points Earned	2025-26 VPS % Points Earned	2025-26 State of CT % Points Earned
2a. ELA Academic Growth (Avg. % of Target Achieved) -All Students	61.7	63.1	64.8	67.5	**64.9**	59.3
2b. ELA Academic Growth -High Needs Students	60.6	60.2	61.4	62.9	**60.7**	54.8
2c. Math Academic Growth (Avg. % of Target Achieved) -All Students	72.3	65.4	66.4	63.5	**69.1**	60.9
2d. Math Academic Growth -High Needs Students	70.2	63.5	62.3	58.2	**64.5**	54.0
2e. Progress Toward Eng. Prof. -Literacy	75.5	76.7	66.5	73.1	**66.4**	59.0
2f. Progress Toward Eng. Prof. -Oral Language	68.4	65.5	58.9	69.1	**65.1**	53.9

	2021-22 VPS % Points Earned	2022-23 VPS % Points Earned	2023-24 VPS % Points Earned	2024-25 VPS % Points Earned	2025-26 VPS % Points Earned	S
4a. Chronic Absenteeism -All Students	60.4	47.9	57.6	67.1	**75.8**	
4b. Chronic Absenteeism -High Needs Students	33.7	21.3	34	47.7	**59.5**	
5. Preparation for CCR -% Taking Courses (11 & 12 Grades)	100	100	100	100	**100**	
6. Preparation for CCR % Passing Exams (SAT, AP, Dual Credit)	53	58	65.9	71.3	**68.6**	
7. On-Track for Graduation 6 credits required	90.2	94.8	95.1	92.3	**95.5**	
8. 4-year Graduation -All Students (2024 cohort)	82.4	87.1	86.4	94.6	**96.3**	
9. 6-year Graduation -High Needs Students (2022 cohort)	81.7	86.2	75.5	87.4	**79.0**	

	2021-22 VPS % Points Earned	2022-23 VPS % Points Earned	2023-24 VPS % Points Earned	2024-25 VPS % Points Earned	2025-26 State of CT % Points Earned	2025-26 State of CT % Points Earned
10. Postsecondary Entrance (Class of 2024)	89.5	77.1	87.3	89.3	**86.4**	89.8
11. Physical Fitness	56.4	68.8	72.7	87.1	**84.5**	67.3
12. Arts Access	93.3	83.7	74.5	99.0	**100**	94.0
Overall Accountability Index	73.7	72.4	73.3	76.3	**77.7**	72.2

Indicator 10: Percentage of graduating class who enrolled in a 2 or 4 year postsecondary institution any time during the first year after high school graduation
Data limitations: does not include information about full-time employment immediately following graduation, entry into the military, enrollment in private occupational schools, or transition to apprenticeships

What does the data tell us? Continuous improvement

Headlines for the 2025-26 school year…

- Vernon Public Schools Overall Accountability Index (77.7) outperforms State of CT average (72.2)
- Achieved the highest number of points on the Accountability Index ever
- 3 Schools identified as Schools of Distinction: Maple Street School, Northeast School, Skinner Road School
- Increase in SPI at Center Road School, Maple Street School, and Vernon Center Middle School

What does the data tell us? Continuous improvement

Indicator 8: 4-Year Graduation: 2024 Cohort - All Students (% points earned)				
2021-22	2022-23	2023-24	2024-25	2025-26
82.4	87.1	86.4	94.6	96.3

2c. Math Academic Growth (Avg. % of Target Achieved) - All Students				
2021-22	2022-23	2023-24	2024-25	2025-26
72.3	65.4	66.4	63.5	69.1

2d. Math Academic Growth - High Needs Students				
2021-22	2022-23	2023-24	2024-25	2025-26
70.2	63.5	62.3	58.2	64.5

What does data tell us? Opportunities for growth

- **Indicator 1e:** Science Performance Index - All Students
- **Indicator 2e:** Progress Toward Eng. Prof. - Literacy
- **Indicator 2f:** Progress Toward Eng. Prof. - Oral Language

Vernon Public Schools Accountability Report

Schools of Distinction 2025-26

- The Connecticut State Department of Education annually identifies groups of schools as "**Schools of Distinction**" based on overall performance, growth, and change in overall performance.
- The top 10% of schools are eligible for distinction status.

Next Generation Accountability 2025-26

- Maple Street School: high growth and performance in math by all students, and high growth in math and ELA by high needs students

- Northeast School: high growth in all students in ELA, and high growth among high needs students in ELA

- Skinner Road School: high growth among all students in math, and high growth among high needs students in math.



QUESTIONS?



VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	9.2
Decision Requested	X		November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Approval of Curriculum (BOE Goal #2)

Background: Interim Assistant Superintendent Melissa Iles will present to the Board the following curriculum and ask for their approval:

- Zoology and Wildlife Ecology

Recommendation: Motion: That the Vernon Board of Education approves the Zoology and Wildlife Ecology Curriculum as discussed and presented

Signature of Person(s) Submitting Report

Superintendent of Schools

To be completed by either Director of Teaching & Learning	
Date Received:	10/26/26
Review Date:	10/26/26
Action Taken:	Approved: _____ Not Approved: _____

Vernon Public Schools
Vernon, Connecticut

Curriculum Planning Council
New Course/Pilot/Materials Proposal

School/Program Submitting Proposal: Rockville High School - ASTE Department

Lead Teacher/Facilitator/Department Head: Leah Mocko/Erika Bahler

Administrator Signature: Jason D. Magao

Date: July 01, 2026

Directions: This form is to be used to request a new course, pilot a new course, or a significant change to the materials used for instruction. All of the requirements below must be satisfied prior to submitting this proposal to the Curriculum Planning Council. Completed proposal packages should be forwarded to either the Director of Teaching & Learning (Elementary or Secondary) to be placed on the Council's agenda. **NOTE:** ***You must make a copy of this form prior to filling it out and please make sure you include the course/content and date of submission in the document title. For example, the title would read as VPS - Pilot Application - English 9 - 10.6.24.***

1. Describe the proposed course/pilot/materials including teacher and student selection criteria.

Zoology & Wildlife Ecology Course

This course is being offered in order to expand the natural resources pathway of the ASTE Program and offer additional curriculum related to natural resources and wildlife ecology that is not currently available to students. This course will be offered to junior and senior students in the ASTE Program. The course will cover the popular industry area of wildlife ecology. Students will learn wild animal identification, career opportunities, and the biology/behavior/ecological impacts of common classes of animals (mammals, birds, reptiles/amphibians, etc.). There will be an additional focus on zoology and how zoos and aquariums are regulated and impact the natural environment.

2. Based upon the formal needs-assessment you conducted (attach findings), explain the need for this course/pilot/materials.

Currently, there is only one course offered in the natural resources pathway within the ASTE Program–a one-semester course titled Natural Resources. It is very difficult to cover all of the important areas of natural resources and cover all of the ASTE standards/curriculum in one

semester. Adding this additional course will allow students to go more in-depth with wildlife ecology and will also allow students to go more in-depth with other natural resources topics in the current class. Compared to the other pathways, students interested in pursuing Natural Resources need additional courses to enable them to continue pursuing Natural Resources as a focus area in Agricultural education. We currently have increased enrollment in our Aqua I course which indicates interest in expanding this pathway.

ASTE Pathway Flow Chart *also included at the end of the document.*

3. Explain how the addition of this course/pilot/materials will assist the district in meeting its goals.

This new course directly aligns with Goal #2 of the district (Increase the achievement of every student through high quality curriculum, instruction and assessment.). As the ASTE Program grows and expands the Natural Resources pathway, students need additional courses in order to cover the content to allow students to be prepared to enter the workforce in this area of agriculture. It also meets Goal #1 (Build and improve relationships and partnerships with family and community), as the course will incorporate a lot of industry experts coming in to work with students and act as guest speakers, further developing the ASTE Program's partnerships with experts in our own community.

4. Include a brief statement and attach appropriate support between the proposed course/pilot/materials and the Connecticut Frameworks and/or National Standards, the Common Core State Standards, or the Vernon Public Schools Curriculum and the Smarter Balanced Assessment, Next Generation Science Standards Assessment, or SAT. (*It is not sufficient to say that they are aligned.*) [Please explain exceptions].

The course will allow the ASTE Program to incorporate new learning and standards that we have not been able to with our current courses in the Natural Resource pathway. Following is a list of standards that will be implemented:

Connecticut Agricultural Science and TechnologyEducation Standards

1. CT-NRS.01. Performance Element: Explain interrelationships between natural resources and humans necessary to conduct management activities in natural environments.

- CT-NRS.01.01. Performance Indicator: Apply knowledge of natural resource components to the management of natural resource systems.
    - CT-NRS.01.01.01.a. Identify the ecosystem structure in terms of food web, biodiversity, and carrying capacity.
    - CT-NRS.01.01.01.b. Describe the interdependence of organisms within an ecosystem.
    - CT-NRS.01.01.01.c. Conduct field studies of an ecosystem and record and document observations of species interactions.
    - CT-NRS.01.01.02.a. Describe morphological characteristics used to identify trees and other woody plants, herbaceous plants, wildlife and aquatic species native to New England.
    - CT-NRS.01.01.02.b. Demonstrate use of a dichotomous key to identify trees, fish, and wildlife.

- CT-NRS.01.01.02.c. Conduct a field inventory of trees and other woody plants, herbaceous plants, wildlife, and aquatic species, record, native to New England, and analyze data to create a management plan.
- CT-NRS.01.01.05. Define threatened, endangered, and extinct in terms of wildlife.

- CT-NRS.01.02. Performance Indicator: Classify natural resources.
  - CT-NRS.01.02.01.a. Define and identify the following renewable resources: water, trees, fish, wildlife, sunlight, and air.
  - CT-NRS.01.02.02.a. Identify the following habitat types in Connecticut: deciduous forest, coniferous forest, wetland, field or meadow, tidal marsh, and edge.

2. CT-NRS.02.02. Performance Indicator: Demonstrate cartographic skills to aid in developing, implementing and evaluating natural resource management plans.

- CT-NRS.02.03. Performance Indicator: Demonstrate natural resource enhancement techniques.
  - CT-NRS.02.03.03.a. Identify characteristics of a healthy wildlife habitat.
  - CT-NRS.02.03.03.b. Identify methods of wildlife habitat improvement.
  - CT-NRS.03.04.03.c. Conduct a survey of a habitat and devise a comprehensive improvement plan.
- CT-NRS.02.04. Performance Indicator: Interpret laws related to natural resource management and protection.
  - CT-NRS.02.04.01.a. Describe how laws can be used as a fish and wildlife management technique in New England.
  - CT-NRS.02.04.01.b. Identify the purposes of laws and policies associated with natural resource systems.
  - CT-NRS.02.04.01.c. Abide by specific laws and policies pertaining to natural resource systems.
- CT-NRS.02.06. Performance Indicator: Apply ecological concepts and principles to natural resource systems.
  - CT-NRS.02.06.05.a. Describe the process of ecological succession in New England.
  - CT-NRS.02.06.05.b. Give examples of primary-succession and secondary-succession species in a community of organisms.
  - CT-NRS.02.06.05.c. Conduct field studies to determine the stages of ecological succession in a community of organisms.
  - CT-NRS.02.06.06.a. Explain population ecology, population density and population dispersion.
  - CT-NRS.02.06.06.b. Discuss factors that influence population density and population dispersion.
  - CT-NRS.02.06.06.c. Create and implement a management plan based on a population study for a community of organisms.
  - CT-NRS.02.06.07.a Define invasive species and describe their impact on the New England environment.
  - CT-NRS.02.06.07.b. Discuss factors that influence the establishment, spread and impact of invasive species.
  - CT-NRS.02.06.07.c. Develop and implement a plan to reduce the impact of invasive species on natural resources.

3. CT-NRS.03.01. Performance Indicator: Produce, harvest, process and use natural resource products.

- CT-NRS.03.01.03.a. Identify wildlife species that can be sustainably harvested.
- CT-NRS.03.01.03.b. Describe techniques used in the harvesting of wildlife.
- CT-NRS.03.01.03.c. Formulate a management plan for protecting wildlife from overexploitation.

4. CT-NRS.04.01. Performance Indicator: Diagnose plant and wildlife diseases and follow protocol to prevent their spread.

- CT-NRS.04.01.02.a. Identify causes of diseases in wildlife.
- CT-NRS.04.01.02.b. Report the observance of diseases affecting wildlife to the appropriate authorities.
- CT-NRS.04.01.02.c. Discuss various methods of disease and pest control in the natural environment.
- CT-NRS.04.01.03.a. Identify concepts and techniques used in environmental conservation law enforcement.
- CT-NRS.04.01.03.b. Explain the importance of concepts and techniques in environmental conservation law enforcement and the impact illegal activities have on the environment.

5. CT-NRS.08.01. Performance Indicator: Develop skill in the safe use of natural resources related tools and equipment.

- CT-NRS.08.01.01.b. Describe the proper safe use or function of tools, materials and equipment for use in natural resources.
- CT-NRS.08.01.01.c. Demonstrate the safe use of tools, materials and equipment for use in natural resources.

5. What evaluative tools will be used to measure the success of this course/pilot/materials? What specific data sources will be used? How will data be collected? At what intervals will data be collected? Who is responsible for data collection and analysis?

The following will be used to measure the course success:

- ➔ Student enrollment
- ➔ Student surveys
- ➔ Instructional rounds/PLC collaboration
- ➔ Post secondary plans

Data will be collected throughout the course and analyzed by the teacher, Leah Mocko, and the ASTE Department Chair, Erika Bahler. Data will be shared with the ASTE Consulting Committee.

6. What is the timeline for implementation?

This course will be offered to students and implemented within the ASTE Program as soon as it is approved by the district, ideally for the 2027-2028 school year.

7. How will the addition of this course/pilot/materials impact other courses, grades, or levels? (If a new course, we highly suggest that you discuss this with whomever schedules at your specific school.)

The ASTE program continues to grow and to attract students it is necessary to include more offerings in this pathway. This course will be utilized as an upperclassmen course in the ASTE Natural Resources pathway and will run based on student interest and enrollment. Students who have taken the Ag I course will be approved to take this course. Currently students in the Natural Resources pathway need to take courses outside of their pathway because it is only partially articulated. There are 3 gaps in this pathway and as the ASTE program grows, we need to add additional course offerings.

8. What are the specific budgetary implications attached to this proposal? Please include staffing, facilities, materials and any other issues for consideration.

This course will be taught by a current teacher within the ASTE Program, so no additional staffing or facilities will be required at this time.

Additional money in the ASTE budget will be required to purchase materials to implement the curriculum, mainly lab kits and dissection materials. The current estimated cost for the supplies per year is $1000.

9. How will technological resources be integrated into this course/pilot/materials?

The following technological resources will be integrated into this new course: Google Apps/Workspace, Google Classroom, 1:1 student devices, AET (Agricultural Experience Tracker), EdPuzzle, Gimkit, and Gemini.

10. What technical assistance will be needed from the Curriculum Planning Council or Office of Teaching and Learning ?

Guidance during the writing of the full curriculum.

11. What professional development will implementers need (type & time)?

At this time, the only professional development needed in order to create the course is time to write the full curriculum. I have already completed the CASE NRE (Natural Resources and Ecology) curriculum training, which will be used during the development of the curriculum. I would like to attend the CASE Environmental Science Issues training in the near future (occurs every summer) to further enhance this new course.

ASTE PATHWAY FLOWCHART

Plant Systems

9th grade	AGRICULTURAL EDUCATION I - Exploratory course	
10th grade	AGRICULTURAL EDUCATION II – LEADERSHIP	
	INTRO TO HORTICULTURE	AGRICULTURAL NATURAL RESOURCES
11th grade	PLANT IDENTIFICATION AND CLASSIFICATION	HORTICULTURE II (ECE option)
	FLORAL DESIGN (ECE option)	FLORICULTURE
12th grade	LANDSCAPE TECHNOLOGY	GREENHOUSE MANAGEMENT
	ADVANCED FLORAL DESIGN (ECE)	CT AGRICULTURE IN THE 21st CENTURY (ECE)

Power, Structural, and Technical Systems

9th grade	AGRICULTURAL EDUCATION I - Exploratory course	
10th grade	AGRICULTURAL EDUCATION II – LEADERSHIP	
	ENGINE TECHNOLOGY	AGRICULTURAL EQUIPMENT OPERATION, MAINTENANCE AND REPAIR I
11th grade	WELDING I	WELDING II
	AGRICULTURAL STRUCTURES AND BUILDING TECHNOLOGY	AGRICULTURAL EQUIPMENT OPERATION, MAINTENANCE AND REPAIR II
12th grade	LANDSCAPE TECHNOLOGY	PRECISION AGRICULTURAL TECHNOLOGY
	WELDING III	ASTE SENIOR INDEPENDENT STUDY

Animal Systems

9th grade	AGRICULTURAL EDUCATION I - Exploratory course	
10th grade	AGRICULTURAL EDUCATION II – LEADERSHIP	
	ANIMAL FITTING & SHOWMANSHIP	ANIMAL ANATOMY & PHYSIOLOGY
11th grade	ANIMAL BEHAVIOR (ECE option)	ANIMAL REPRODUCTION
	ANIMAL NUTRITION	LIVESTOCK MANAGEMENT
12th grade	VETERINARY SCIENCE I* (MxCC)	VETERINARY SCIENCE II* (MxCC)
	INTRODUCTION TO COMPANION ANIMAL MANAGEMENT (ECE option)	HORSE or POULTRY SCIENCE

Natural Resource Systems

9th grade	AGRICULTURAL EDUCATION I - Exploratory course	
10th grade	AGRICULTURAL EDUCATION II – LEADERSHIP	
	AQUACULTURE SCIENCE I	PLANT SYSTEM FUNDAMENTALS
11th grade	AGRICULTURAL NATURAL RESOURCES	AQUACULTURE SCIENCE II*
12th grade	AQUACULTURE SCIENCE III*	CONNECTICUT AGRICULTURE IN THE 21st CENTURY
	ASTE SENIOR INDEPENDENT STUDY	

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	10.1
Decision Requested	X		November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Board of Education Finance Committee Report (BOE Goal #1, #2, #3)

Background: Mr. William Meier, Director of Business and Finance, will give the Board an updated report including the Year-to-Date Budget. The Board will take action on:

(a) Asset Disposal Request

Recommendation: MOTIONS:

(a) That the Board approve the Asset Disposal Request as presented.

Signature of Person(s) Submitting Report

Superintendent of Schools

VERNON PUBLIC SCHOOLS
BUSINESS AND FINANCE REPORT

November 9, 2026

William Meier III
Director of Business and Finance
wmeier@vernon-ct.gov
(860) 896-4661

- **Budget**
  - Executive Summary of Account Balances (Exhibit A, pages 1-2)
  - Master Scholarship Account Balances (Exhibit B, page 3)
  - FY2027 Year-to-Date Budget Summary (Exhibit C, pages 4-6)
  - Budget Transfers and Amendment Summary (Exhibit D, page 7)
  - Tuition Revenue and Expenses (Exhibit E, pages 8-10)
- **General Business**
  - Vendor Contracts and Renewals (Exhibit F, pages 11-19)
    - For informational purposes only
- **Food & Nutrition Services**
  - Financial Reports
    - Profit & Loss July 1, 2025 through June 30, 2026 (Exhibit G, pages 20-21)
    - Profit & Loss July 2026 (Exhibit H, page 22)
    - Profit & Loss August 2026 (Exhibit I, page 23)
    - Profit & Loss September 2026 (Exhibit J, page 24)
- **Logistics**
  - Asset Disposal (Exhibit K, pages 25-26)
    - Action Item
      - Motion to Approve as Presented

EXHIBIT A

VERNON PUBLIC SCHOOLS
EXECUTIVE SUMMARY
YTD ACCOUNT BALANCES
FISCAL YEAR 2026-2027
November 9, 2026

ACCOUNT TYPE	ORIGINAL APPROP	TRANSFERS & ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
LOCAL as of 11/2/26	**62,175,741.00**	**0.00**	**62,175,741.00**	**11,647,165.28**	**44,859,090.06**	**5,669,485.89**	**90.90%**
LOCAL as of 11/1/2025	**60,419,570.00**	**0.00**	**60,419,570.00**	**15,304,312.42**	**39,792,863.53**	**5,322,394.05**	**91.20%**
GRANTS (AS OF 10/30/2026)							
ABE PEP IELCE	65,900.00	0.00	65,900.00	3,528.18	765.94	61,605.88	6.50%
ABE State & Local Provider	415,059.00	0.00	415,059.00	108,222.64	164,583.19	142,253.17	65.70%
ABE Tuition	727,800.00	0.00	727,800.00	156,168.38	136,789.66	434,841.96	40.30%
Alliance District Ed. Funding	6,530,831.00	0.00	6,530,831.00	1,495,287.20	4,156,698.33	878,845.47	86.50%
ARPA Suppl Early Start	10,000.00	0.00	10,000.00	0.00	3,835.07	6,164.93	38.40%
ASTE Additional Funding	2,182,033.00	0.00	2,182,033.00	51,155.74	79,970.06	2,050,907.36	6.00%
Carl Perkins Vocation Ed	62,548.00	0.00	62,548.00	1,621.80	499.59	60,246.61	3.40%
Chef to School	150,000.00	0.00	150,000.00	34,230.47	60,554.66	55,214.87	63.20%
DRIP	212,092.00	0.00	212,092.00	0.00	212,092.00	0.00	100.00%
Early Start CT	155,520.00	0.00	155,520.00	27,987.55	117,547.70	9,984.75	93.60%
Family Lit. Grant - PIP	49,960.00	0.00	49,960.00	12,493.65	13,583.89	23,882.46	52.20%
HTFD Foundation Planning	190,519.00	0.00	190,519.00	42,227.62	64,872.87	83,418.72	56.22%
IDEA 611 Indiv. w/Disabilities	1,159,856.00	0.00	1,159,856.00	183,155.01	775,820.42	200,881.01	100.00%
IDEA 619 Special Education Preschool	66,287.00	0.00	66,287.00	23,495.34	46,764.95	0.00	100.00%
Integrated Educ and Train	41,188.00	0.00	41,188.00	1,898.96	5,010.70	34,278.34	16.80%
McKinney Vento Education of Homeless	65,208.00	0.00	65,208.00	18,312.11	13,635.94	33,259.84	49.90%
Open Choice Program-Receiv	2,369.00	0.00	2,369.00	0.00	0.00	2,369.00	0.00%
Para Health	5,811.00	0.00	5,811.00	0.00	0.00	5,811.46	0.00%
Pre-Apprenticeship Program	33,651.00	0.00	33,651.00	0.00	0.00	33,650.79	0.00%
Post Secondary Readiness	3,700.00	0.00	3,700.00	0.00	0.00	3,700.00	0.00%
Quality Enhancement Early Start	0.00	13,354.00	10,354.00	0.00	0.00	10,354.00	0.00%
Special Education Expansion and Development	320,974.00	0.00	320,974.00	37,557.32	162,492.98	120,923.70	62.30%
Suppl Educ Aid	3,276,608.00	0.00	3,276,608.00	293,573.60	366,940.35	2,616,094.05	20.20%
Sykes Foundation Trust	201,399.00	0.00	201,399.00	13,436.00	157,850.54	30,112.46	85.05%
TEAM	5,584.00	0.00	5,584.00	0.00	0.00	5,584.00	0.00%
Tech Integration Expans SV	28,389.00	0.00	28,389.00	4,431.48	830.49	23,127.03	18.50%
TITLE I - ESEA	1,067,631.00	0.00	1,067,630.00	156,459.73	633,389.70	277,781.05	73.98%
TITLE II - Teachers	146,360.00	0.00	146,360.00	11,920.80	83,516.36	50,923.10	65.21%
TITLE III - English Language	16,545.00	3,077.00	19,622.00	2,152.55	10,441.26	7,028.26	76.12%
Title IV Student Supp and Acad	78,660.00	0.00	78,660.00	0.00	78,660.00	0.00	0.00%
Transition Career Navi Sup	46,206.00	0.00	46,206.00	12,466.04	0.00	33,739.96	27.00%
Universal Service Grant	67,720.00	0.00	67,720.00	0.00	386.64	67,333.06	0.60%
Wethersfield Family Learning	2,097.00	0.00	2,097.00	0.00	0.00	2,097.05	0.00%
SUBTOTAL	**17,388,505.00**	**16,431.00**	**17,401,935.00**	**2,691,782.17**	**7,347,533.29**	**7,366,414.34**	**57.69%**
EDUCATION CAPITAL AND NON-RECURRING ACCOUNT						**993,910.45**	
SCHOOL ROOF CAPITAL PROJECTS FUND						**17,766.91**	
MEDICAID REIMBURSEMENT						**43,170.95**	
SPECIAL EDUCATION/SPECIAL REVENUE FUND						**350,000.00**	
STATE REVENUE							
Excess Cost						0.00	
Education Cost Sharing						0.00	
Vocational Agriculture						0.00	
TOTAL						**0.00**	

VERNON PUBLIC SCHOOLS
EXECUTIVE SUMMARY
YTD ACCOUNT BALANCES
FISCAL YEAR 2026-2027
November 9, 2026

ACCOUNT TYPE	BALANCE
OUT-OF-DISTRICT TUITION REVENUE	
Vocational Agriculture	277,013.46
VoAg/Special Education	0.00
Special Education	0.00
TOTAL	**277,013.46**
FOOD AND NUTRITION SERVICES - Bank Statement Balance as of 10/31/2026	**642,982.41**
SCHOOL ACTIVITY ACCOUNTS - Bank Statement Balance as of 10/31/2026	
Continuing Education	105,421.01
CRS Student Activity	13,248.21
LSS Student Activity	580.92
MSS Student Activity	6,334.90
NES Student Activity	4,995.75
NextSTEP Activity	6,181.73
RHS Student Activity	152,272.68
RHS Student Activity STIF Account	109,504.28
School Use Fund	46,693.69
School Use Fund STIF Account	339,798.65
SRS Student Activity	1,471.74
Summer School Activity	17,544.45
Vernon Friends of Music - CD	8,788.45
VCMS Student Activity	51,001.27
Vernon Regional Adult Based Ed	6,201.96
VPS District Activity Acct.	19,100.04
TOTAL	**889,139.73**
SCHOLARSHIP ACCOUNTS - as of 10/31/2026	
Master Scholarship Account	16,848.66
Master Scholarship STIF Account	359,270.26
Master Scholarship Check Writing Account	1,055.89
Pitkat Scholarship Trust Fund **(as of 9/30/2026)**	154,892.98
TOTAL	**532,067.79**

EXHIBIT B

FY2026-2027 VERNON PUBLIC SCHOOLS - SCHOLARSHIP ACCOUNTS BALANCES as of 10/31/2026		
Account		
Master Scholarship Account	16848.66	1.43
STIF Master Scholarship Account	359270.26	1208.39

Account Name	Total Interest and Principal as of September 30, 2026	October 2026 Deposits/ Transfers	October 2026 Sub-Total	October % to Master Acct. Balance	October 2026 Interest	Total Interest and Principal as of October 31, 2026
RHS SCHOLARSHIP BANK ACCOUNTS						
Ballos, Seymour Scholarship	$4,102.08	$0.00	$4,102.08	0.01094	$13.24	$4,115.32
Bellino, Claire Scholarship	$3,416.89	$0.00	$3,416.89	0.00911	$11.03	$3,427.91
Bellino, John Mem. Scholarship	$3,416.85	$0.00	$3,416.85	0.00911	$11.03	$3,427.88
Berger, Don Family Scholarship	$504.60	$0.00	$504.60	0.00135	$1.63	$506.23
Colvin, Lawrence Memorial Scholarship	$2,908.90	$0.00	$2,908.90	0.00776	$9.39	$2,918.29
Dailey, Louise & Virginia Memorial Scholarship	$73,099.91	$0.00	$73,099.91	0.19498	$235.89	$73,335.80
Doss, Bruno Scholarship	$1,808.87	$0.00	$1,808.87	0.00482	$5.84	$1,814.71
Duell, Joan Nursing Scholarship	$1,193.66	$0.00	$1,193.66	0.00318	$3.85	$1,197.52
Dyment, Justin "Joy & Light" Memorial Scholarship Award	$914.58	$0.00	$914.58	0.00244	$2.95	$917.53
Edwards, Fred & Shirley Memorial Scholarship	$1,854.00	$0.00	$1,854.00	0.00495	$5.98	$1,859.98
Fagan, Martin Memorial Scholarship	$22,112.22	$0.00	$22,112.22	0.05898	$71.36	$22,183.57
Gessay, Dennis Memorial Scholarship	$2,593.23	$0.00	$2,593.23	0.00692	$8.37	$2,601.60
Hammar, Alice H Scholarship	$24,258.39	$0.00	$24,258.39	0.06470	$78.28	$24,336.67
Hartmann, Russell Scholarship	$21,346.52	$0.00	$21,346.52	0.05694	$68.88	$21,415.40
Johnston, Attorney Timothy Memorial Scholarship	$2,796.82	$0.00	$2,796.82	0.00746	$9.03	$2,805.84
Kuhnly, Lucille E., Chemistry Scholarship	$2,350.75	$0.00	$2,350.75	0.00627	$7.59	$2,358.34
Lachut, Nancy McMahon '52 Scholarship	$805.78	$0.00	$805.78	0.00215	$2.60	$808.38
Lipman, Leonard Music Scholarship	$4,588.47	$0.00	$4,588.47	0.01224	$14.81	$4,603.27
Lipton, Simon Scholarship	$7,093.08	$0.00	$7,093.08	0.01892	$22.89	$7,115.97
MacDonald, Jennifer Ann Memorial Scholarship	$12.54	$0.00	$12.54	0.00003	$0.04	$12.58
Merk, Kenneth C Memorial Scholarship	$22,374.93	$0.00	$22,374.93	0.05968	$72.20	$22,447.13
Moulin, Peter Memorial Scholarship	$932.64	$0.00	$932.64	0.00249	$3.01	$935.65
O'Donnell, Ryan H. Memorial Band Scholarship	$2,674.55	$0.00	$2,674.55	0.00713	$8.63	$2,683.18
RHS Principals Award Fund	$5,822.30	$0.00	$5,822.30	0.01553	$18.79	$5,841.09
Rock, Ernie Music Memorial Fund	$99.23	$0.00	$99.23	0.00026	$0.32	$99.55
Saimond, Chuck Scholarship	$25,044.94	$0.00	$25,044.94	0.06680	$80.82	$25,125.75
Smith, Mark / Williams, John Memorial Award	$65,319.34	$0.00	$65,319.34	0.17423	$210.78	$65,530.12
Vernon Board of Education Scholarship	$1,347.20	$0.00	$1,347.20	0.00359	$4.35	$1,351.54
Vernon Teachers Scholarship	$67,424.42	$0.00	$67,424.42	0.17984	$217.58	$67,642.00
TOTAL: RHS SCHOLARSHIPS	**$372,217.68**	**$0.00**	**$372,217.68**	**0.99282**	**$1,201.13**	**$373,418.82**
VCMS AWARD BANK ACCOUNTS						
Amongst the Waves - The Andrew Aggarwala Memorial Scholarship	$100.74	$0.00	$100.74	0.00027	$0.33	$101.07
John Kalina Memorial Award	$254.26	$0.00	$254.26	0.00068	$0.82	$255.08
TOTAL: VCMS AWARD ACCOUNTS	**$355.00**	**$0.00**	**$355.00**	**0.00095**	**$1.15**	**$356.14**
CRS SCHOLARSHIP BANK ACCOUNTS						
Joseph Novack Memorial Fund	$2,093.00	$0.00	$2,093.00	0.00558	$6.75	$2,099.76
TOTAL: CRS SCHOLARSHIP ACCOUNTS	**$2,093.00**	**$0.00**	**$2,093.00**	**0.00558**	**$6.75**	**$2,099.76**
MSS SCHOLARSHIP BANK ACCOUNTS						
Owen Woods Scholarship	$243.41	$0.00	$243.41	0.00065	$0.79	$244.19
TOTAL: MSS SCHOLARSHIP ACCOUNTS	**$243.41**	**$0.00**	**$243.41**	**0.00065**	**$0.79**	**$244.19**
GRAND TOTAL: SCHOLARSHIP ACCOUNTS	**$374,909.10**	**$0.00**	**$374,909.10**	**1.00**	**$1,209.82**	**$376,118.92**

VERNON PUBLIC SCHOOLS

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
51111 GENERAL CONTROL	954,387	0	954,387	335,332.88	628,445.46	-9,391.50	101.0%
51112 PRINCIPALS & SUPERVISORS	2,359,633	0	2,359,633	822,245.22	1,553,129.86	-15,742.08	100.7%
51113 CLASSROOM TEACHERS	16,684,495	0	16,684,495	3,309,839.10	13,585,006.54	-210,351.09	101.3%
51114 SPECIAL EDUCATION PERSONNEL	3,875,224	0	3,875,224	713,484.69	2,903,563.94	258,175.62	93.3%
51115 COORDINATORS/FACILITY MANAGER	162,719	0	162,719	56,325.78	106,393.14	.08	100.0%
51116 DEPARTMENT HEAD/FACILITATOR	132,179	0	132,179	21,345.48	82,641.40	28,192.12	78.7%
51117 COACHING	393,929	0	393,929	61,733.40	.00	332,196.09	15.7%
51119 SCHOOL PSYCHOLOGISTS - SALARY	707,269	0	707,269	128,480.65	539,618.73	39,169.62	94.5%
51120 GUIDANCE COUNSELOR - SALARY	729,512	0	729,512	141,411.28	592,138.26	-4,037.54	100.6%
51121 STUDENT ACTIVITY-SALARY STIPE	141,731	0	141,731	.00	.00	141,731.00	.0%
51122 TRAVEL SUPPLEMENT	7,700	0	7,700	2,337.10	5,052.57	310.33	96.0%
51123 SALARY NON-AFFILIATED	1,191,473	0	1,191,473	370,961.02	846,868.26	-26,356.78	102.2%
51124 HOURLY NON AFFILIATED	655,640	0	655,640	136,166.84	377,684.63	141,788.49	78.4%
51125 LIBRARIAN & ASSISTANTS SALARY	105,392	0	105,392	18,762.38	83,342.25	3,287.37	96.9%
51126 SECRETARIES - SALARIES	1,263,821	0	1,263,821	359,076.81	625,396.10	279,348.09	77.9%
51127 NURSES - SALARY	613,728	0	613,728	115,503.29	473,671.54	24,553.17	96.0%
51128 CUSTODIAL/MAINTENANCE SALARIE	2,421,162	0	2,421,162	668,902.27	1,671,784.00	80,475.33	96.7%
51129 NON-CERTIFIED GEN CONTROL SAL	93,653	0	93,653	38,583.09	72,879.17	-17,809.51	119.0%
51131 CERTIFIED PERSONNEL - OT SALA	51,476	0	51,476	30,575.60	.00	20,900.52	59.4%
51132 CUSTODIAL/MAINTENANCE OT SALA	121,710	0	121,710	58,104.04	.00	63,605.96	47.7%
51133 SECRETARIAL OT	18,700	0	18,700	3,351.45	.00	15,348.55	17.9%
51136 ANNUITY BOARD OF EDUCATION	20,000	0	20,000	.00	.00	20,000.00	.0%
51151 PARAPROFESSIONALS	3,194,769	0	3,194,769	645,145.27	2,723,522.62	-173,899.37	105.4%
51152 SUBSTITUTE TEACHERS	537,560	0	537,560	152,498.88	.00	385,061.12	28.4%
51153 TUTORS	25,000	0	25,000	2,866.03	.00	22,133.97	11.5%
51154 SUBSTITUTE NURSES	15,000	0	15,000	4,385.94	.00	10,614.06	29.2%
51156 CURRICULUM DEVELOPMENT SALARY	25,000	0	25,000	1,542.84	.00	23,457.16	6.2%
51157 CLERICAL SALARIES	51,800	0	51,800	9,835.13	34,917.70	7,047.17	86.4%
51158 TEMPORARY/CUSTODIAL SALARY	45,000	0	45,000	43,025.00	.00	1,975.00	95.6%
51159 TEMPORARY SALARIES	110,900	0	110,900	23,807.56	.00	87,092.44	21.5%
51270 SEVERANCE PAY - TEACHERS	90,000	0	90,000	.00	.00	90,000.00	.0%
51275 SEVERANCE PAY - ADMINISTRATOR	20,000	0	20,000	.00	.00	20,000.00	.0%
51276 SEVERANCE PAY - SECRETARIAL	20,000	0	20,000	4,596.69	.00	15,403.31	23.0%
51278 SEVERANCE PAY- CUSTODIAL/MAIN	20,000	0	20,000	30,478.48	.00	-10,478.48	152.4%
51281 EARLY RETIREMENT-INSTRUCTION	45,000	0	45,000	65,000.00	.00	-20,000.00	144.4%
52132 LIFE INSURANCE	30,000	0	30,000	.00	.00	30,000.00	.0%
52171 HSA EMPLOYER CONTRIBUTIONS	635,000	0	635,000	.00	.00	635,000.00	.0%
52172 PPO/HMO MEDICAL INSURANCE	6,459,649	0	6,459,649	11,764.46	6,447,884.68	.00	100.0%
52173 MEDICAL	300	0	300	.00	.00	300.00	.0%
52174 DENTAL	195,000	0	195,000	.00	195,000.00	.00	100.0%
52179 MEDICARE	615,000	0	615,000	146,032.80	.00	468,967.20	23.7%
52220 SOCIAL SECURITY	620,000	0	620,000	170,895.21	.00	449,104.79	27.6%
52500 UNEMPLOYMENT COMPENSATION	60,000	0	60,000	.00	60,000.00	.00	100.0%
52600 WORKERS' COMPENSATION	250,000	0	250,000	.00	250,000.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13

52620 WORKERS' COMPENSATION EXCESS	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
52620 WORKERS' COMPENSATION EXCESS	50	0	50	.00	.00	50.00	.0%
52860 LONG & SHORT TERM DISABILITY	68,000	0	68,000	14,272.67	53,727.33	.00	100.0%
52919 TOWN PENSION	867,645	0	867,645	.00	867,645.00	.00	100.0%
52920 PENSION - DEFINED CONTRIBUTIO	189,175	0	189,175	49,124.10	.00	140,051.06	26.0%
52930 OPEB TRUST FUND CONTRIBUTION	125,000	0	125,000	.00	125,000.00	.00	100.0%
53070 ENGINEERING FEES	1,000	0	1,000	.00	.00	1,000.00	.0%
53321 INSTRUCTIONAL SERVICES - BOE	1,846,160	0	1,846,160	313,232.86	838,018.48	694,908.66	62.4%
53322 INSTRUCTIONAL PROGRAM IMPROV.	25,000	0	25,000	2,714.62	470.21	21,815.17	12.7%
53323 PUPIL SERVICES	50,000	0	50,000	.00	.00	50,000.00	.0%
53330 EMPLOYEE TRAINING AND DEV	2,000	0	2,000	.00	.00	2,000.00	.0%
53332 BOARD OF ED LEGAL SERVICES	120,000	0	120,000	18,214.50	101,785.50	.00	100.0%
53339 OTHER PROF & TECH SERVICES BO	1,985,826	0	1,985,826	93,983.70	1,685,985.25	205,857.05	89.6%
54110 UTILITY SERVICES: ELECTRIC	740,000	0	740,000	149,039.75	720,960.25	-130,000.00	117.6%
54120 UTILITY SERVICES: NATURAL GAS	540,000	0	540,000	66,628.00	473,372.00	.00	100.0%
54130 UTILITY SERVICES: WATER	82,000	0	82,000	22,146.35	59,853.65	.00	100.0%
54140 UTILITY SERVICES: SEWER USE	32,000	0	32,000	.00	32,000.00	.00	100.0%
54200 CLEANING SERVICES	10,500	0	10,500	2,693.22	6,306.78	1,500.00	85.7%
54217 DISPOSAL - HAZARDOUS WASTE	9,500	0	9,500	.00	.00	9,500.00	.0%
54320 MACHINERY & EQUIPMENT REPAIRS	31,000	0	31,000	668.59	21,203.25	9,128.16	70.6%
54332 COPIER MAINTENANCE	44,000	0	44,000	7,790.45	36,209.55	.00	100.0%
54350 REPAIR NON-INSTRUCTIONAL EQUI	4,000	0	4,000	.00	.00	4,000.00	.0%
54351 REPAIR INSTRUCTIONAL EQUIPMEN	32,175	0	32,175	3,568.19	876.95	27,729.86	13.8%
54390 OTHER REPAIR AND MAINTENANCE	62,550	0	62,550	590.84	53,148.90	8,810.26	85.9%
54450 RENTAL OF EQUIPMENT/VEHICLE	11,500	0	11,500	.00	.00	11,500.00	.0%
54490 COPIER RENTAL/LEASE	30,000	0	30,000	.00	.00	30,000.00	.0%
54802 ROOF REPAIRS	35,000	0	35,000	15,029.87	6,270.13	13,700.00	60.9%
54813 AIR CONDITIONING REPAIRS	33,550	0	33,550	1,884.12	4,537.25	27,128.63	19.1%
54814 REPAIR ENERGY MANAGEMENT SYST	45,000	0	45,000	18,750.00	18,750.00	7,500.00	83.3%
54816 FIRE SAFETY SYSTEM REPAIRS	47,000	0	47,000	12,347.40	8,612.35	26,040.25	44.6%
54818 SECURITY/ALARM SYSTEM REPAIRS	29,000	0	29,000	1,880.00	9,820.00	17,300.00	40.3%
54830 INTERCOM SYSTEM REPAIRS	6,700	0	6,700	295.00	2,705.00	3,700.00	44.8%
54890 MISC. BUILDING & GROUND REPAI	23,000	0	23,000	9,914.60	1,460.00	11,625.40	49.5%
55020 EMPLOYEE TRAVEL	24,050	0	24,050	2,357.96	7,822.40	13,869.64	42.3%
55210 GENERAL LIABILITY INSURANCE	304,178	0	304,178	81,080.00	212,526.00	10,571.62	96.5%
55219 INTERSCHOLASTIC ACTIVITY INSU	30,000	0	30,000	21,500.00	.00	8,500.00	71.7%
55246 REIMBURSEMENT-PRIVATE AGENCIE	250,000	0	250,000	74,923.10	353,900.00	-178,823.10	171.5%
55310 TELEPHONE/DATA LINES	66,000	0	66,000	7,104.47	28,505.45	30,390.08	54.0%
55330 COMMUNICATIONS	46,000	0	46,000	8,554.79	29,000.00	8,445.21	81.6%
55400 ADVERTISING	25,000	0	25,000	7,340.00	11,799.00	5,861.00	76.6%
55500 PRINTING & BINDING	44,100	0	44,100	5,882.55	1,741.64	36,475.81	17.3%
55650 CONFERENCE FEES & MEMBERSHIP	151,904	0	151,904	62,826.05	7,391.07	81,686.88	46.2%
55800 ADULT ED TUITION IN LEA	221,088	0	221,088	49,533.00	171,555.00	.00	100.0%
55810 TUITION TO OTHER LEA'S	355,120	0	355,120	160,771.43	445,951.21	-251,602.64	170.9%
55815 MAGNET SCHOOL TUITION	675,000	0	675,000	.00	.00	675,000.00	.0%

VERNON PUBLIC SCHOOLS

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13

55820	TUITION NON-PUB SCHOOL NO CONT	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
55820	TUITION NON-PUB SCHOOL NO CON	424,320	0	424,320	246,123.45	1,145,866.06	-967,669.51	328.1%
55911	CONTRACTED SERVICE - BUSES	1,004,337	0	1,004,337	18,472.00	942,671.66	43,193.16	95.7%
55912	CONTRACT SERVICE VANS/LIFT BU	1,531,635	0	1,531,635	33,463.30	1,332,268.80	165,902.60	89.2%
55913	CONTRACTED SERVICE VO-TECH BU	127,809	0	127,809	1,404.44	171,391.53	-44,986.92	135.2%
55917	HOMELESS TRANSPORTATION	225,000	0	225,000	.00	.00	225,000.00	.0%
55920	FIELD & ATHLETIC TRIPS	249,747	0	249,747	17,127.44	120,888.42	111,730.64	55.3%
55999	PURCHASED SERVICES	318,129	0	318,129	159,890.95	48,844.64	109,393.73	65.6%
56130	CUSTODIAL SUPPLIES	168,000	0	168,000	89,284.09	51,715.91	27,000.00	83.9%
56136	CEILING SUPPLIES	5,000	0	5,000	.00	.00	5,000.00	.0%
56140	PAINTING SUPPLIES	28,000	0	28,000	7,693.11	20,306.89	.00	100.0%
56141	PLUMBING SUPPLIES	30,000	0	30,000	11,705.82	9,294.18	9,000.00	70.0%
56142	ELECTRICAL SUPPLIES	37,000	0	37,000	13,371.91	16,128.09	7,500.00	79.7%
56148	BOILER & HEATING SUPPLIES	37,500	0	37,500	4,245.24	7,254.76	26,000.00	30.7%
56152	AIR FILTER SUPPLIES	7,000	0	7,000	3,092.24	3,907.76	.00	100.0%
56160	HAND TOOL SUPPLIES	6,000	0	6,000	.00	.00	6,000.00	.0%
56161	SMALL HARDWARE SUPPLIES	28,000	0	28,000	13,261.18	13,744.15	994.67	96.4%
56180	LANDSCAPING SUPPLIES	36,000	0	36,000	1,797.18	19,352.82	14,850.00	58.8%
56183	CHEMICAL TREATMENT SUPPLIES	5,000	0	5,000	.00	.00	5,000.00	.0%
56199	MISC. BUILDING MATERIALS	10,000	0	10,000	172.74	39.94	9,787.32	2.1%
56252	HEATING OIL #2	25,000	0	25,000	.00	.00	25,000.00	.0%
56260	AUTOMOTIVE FUEL - GASOLINE	100,020	0	100,020	3,524.52	79,618.48	16,877.00	83.1%
56261	AUTOMOTIVE FUEL - DIESEL	87,150	0	87,150	20,885.79	66,264.21	.00	100.0%
56410	TEXTBOOKS	53,600	0	53,600	24,228.38	4,256.55	25,115.07	53.1%
56420	LIBRARY BOOKS	27,305	0	27,305	8,537.75	6,478.90	12,288.35	55.0%
56430	NEW INSTRUCTIONAL MATERIALS	20,000	0	20,000	.00	540.00	19,460.00	2.7%
56440	INSTRUCTIONAL SUPPLIES	567,046	0	567,046	182,126.55	100,527.21	284,392.52	49.8%
56450	OTHER NEW CURRICULUM SUPPLIES	4,000	0	4,000	.00	.00	4,000.00	.0%
56500	CLOTHING AND UNIFORM	51,000	0	51,000	28,230.63	18,886.34	3,883.03	92.4%
56900	OTHER SUPPLIES & MATERIALS	444,994	0	444,994	141,587.51	99,627.82	203,778.37	54.2%
56910	FIRE SAFETY SYSTEM SUPPLIES	7,000	0	7,000	.00	.00	7,000.00	.0%
57100	LAND IMPROVEMENT REPAIRS	75,000	0	75,000	52,595.02	11,079.01	11,325.97	84.9%
57220	HEATING SYSTEM REPAIRS	38,000	0	38,000	330.43	17,669.57	20,000.00	47.4%
57230	PLUMBING SYSTEM REPAIRS	7,100	0	7,100	804.51	6,195.49	100.00	98.6%
57710	COMPUTER HARDWARE	40,000	0	40,000	28,557.36	1,407.70	10,034.94	74.9%
57712	REPLACE COMPUTER EQUIPMENT	200,000	0	200,000	7,783.69	93,046.07	99,170.24	50.4%
57720	COMPUTER SOFTWARE	513,259	0	513,259	499,952.55	147,579.07	-134,272.26	126.2%
57811	FURNISHINGS	46,410	0	46,410	8,548.51	7,589.72	30,271.77	34.8%
57850	NEW INSTRUCTIONAL EQUIPMENT	25,550	0	25,550	1,715.92	10,223.96	13,610.12	46.7%
57852	REPLACE INSTRUCTIONAL EQUIP	5,050	0	5,050	.00	.00	5,050.00	.0%
57854	NON-INSTRUCTIONAL EQUIPMENT	39,600	0	39,600	13,088.23	11,821.90	14,689.87	62.9%
57856	REPLACE NON-INSTRUCTION EQUIP	12,500	0	12,500	.00	.00	12,500.00	.0%
57866	MUSICAL INSTRUMENTS	7,000	0	7,000	.00	6,880.00	120.00	98.3%
57873	OTHER SAFETY EQUIPMENT	9,400	0	9,400	.00	.00	9,400.00	.0%
58400	CONTINGENCY	400,000	0	400,000	12,524.00	7,872.00	379,604.00	5.1%
	GRAND TOTAL	62,175,741	0	62,175,741	11,647,165.28	44,859,090.06	5,669,485.89	90.9%

** END OF REPORT - Generated by Natalia Hudson **

EXHIBIT D

Vernon Public Schools
Budget Transfers and Amendments
FY2026-2027

Location	Amount	From: Funding String	To: Funding String	Justification	Disposition	Amendment or Transfer
TOTAL	**$0.00**					

EXHIBIT E

MAGNET SCHOOL TUITION	2026-2027 October 27, 2026				
CREC Schools	Projected by CREC 10/27/2026	Tuition 2026-27	Projected Amount	Invoice Amount	Notes
Academy of Aerospace & Engineering Elem	2	$3,674.00	$7,348.00		
Academy of Aerospace & Engineering (High School)	7	$4,032.00	$28,224.00		
Ana Grace Academy of the Arts (Greater Hartford Academy of the Arts-Elementary)	5	$3,674.00	$18,370.00		
Ana Grace Academy of the Arts (Greater Hartford Academy of the Arts-Middle School)	9	$4,032.00	$36,288.00		
Discovery Academy	3	$3,674.00	$11,022.00		
Glastonbury/East Hartford Magnet School	3	$3,674.00	$11,022.00		
Greater Hartford Academy of the Arts High School **FULL TIME**	4	$4,032.00	$16,128.00		
Greater Hartford Academy of the Arts **HALF DAY/PART TIME**	2	$4,032.00	$8,064.00		
Academy of International Studies Elementary School (Formerly,International Magnet School for Global Citizenship)	13	$3,674.00	$47,762.00		
Academy of Science and Innovation	2	$4,032.00	$8,064.00		
Academy of International Studies 6 - 12 (formerly, Metropolitan Learning Center)	8	$4,032.00	$32,256.00		
Montessori Magnet School	9	$3,674.00	$33,066.00		
Museum Academy	1	$3,674.00	$3,674.00		
Academy of Computer Science and Engineering HS (formerly Civic Leadership High School , PSA)	13	$4,032.00	$52,416.00		
CREC Impact Academy	1	$4,032.00	$4,032.00		
Reggio Magnet School of the Arts	2	$3,674.00	$7,348.00		
Academy of Computer Science and Engineering (formerly Two Rivers Magnet Middle School)	8	$4,032.00	$32,256.00		
University of Hartford Magnet School	3	$3,674.00	$11,022.00		
Great Path Academy	12	$2,010.00	$24,120.00		
CREC Total	**107**		**$392,482.00**	**$0.00**	
GOODWIN UNIVERSITY SCHOOLS	**Projected 10/27/2026**	**Tuition 2026-27**	**Projected Amount**		**Adjustment**
Connecticut River Academy (CTRA) HS	16	$3,713.00	$59,408.00		
Connecticut River Academy (CTRA) MS	11	$3,713.00	$40,843.00		
Early College Advanced Manufacturing Pathway Half Day (ECAMP)	1	$3,713.00	$3,713.00		
River Tech at Goodwin University	1	$3,713.00	$3,713.00		
Riverside at Goodwin Magnet School	10	$3,713.00	$37,130.00		
Other Total	**39**		**$144,807.00**	**$0.00**	
EASTCONN SCHOOLS	**Projected 10/27/2026**	**Tuition 2026-2027**	**Projected Amount**		**Adjustment**
Arts at the Capitol Theater Magnet (ACT)	0	$0.00	$0.00	**$0.00**	
Charles H. Barrows STEM Academy	0	$0.00	$0.00	**$0.00**	
Other Total	**0**		**$0.00**	**$0.00**	
Estimated Tuition Total	146		**$537,289.00**	**$0.00**	
CT Charter & Technical Schools	10/27/2026				
Howell Cheney Technical High School	39				
A.I. Prince Technical High School	24				
Windham Technical High School	0				
Odyssey Community School	10				
Jumoke Academy	0				
VPS Students in Magnet Schools	193				
VPS students in Technical Schools	60				
VPS Students in Charter Schools	10				
VPS Students in Home School	87				
VPS Students in Open Choice Schools	5				
VPS Students in Private Schools	28				
Total OTHER Database	383				

October 30, 2026 SCHOOL NAME	GRADE	STUDENT NUMBER	CURRENT TUITION	EXIT DATE	RETURNED TO BUDGET (not deducted from current tuition)
CREC MAGNETS					
Acad. Of Aerospace & Engineering	7	1	$ 9,496.58		$ -
Acad. Of Aerospace & Engineering	10	2	$ 19,316.79		$ -
Acad. Of Comp Science & Eng. HS	11	3	$ 60,836.00		$ -
Acad. Of Comp Science & Eng. HS	10	4	$ 12,788.52		$ -
Acad. Of Comp Science & Eng. Mid	7	5	$ 12,219.22		$ -
Acad. Of CS and Eng HS	7	6	$ 17,762.63		$ -
Acad. Of CS and Eng HS	9	7	$ 10,817.27		$ -
Acad. Of CS and Eng Middle	8	8	$ 16,331.13		$ -
Acad. Of Int'l Studies 6-12	8	9	$ 21,909.04		$ -
Acad. Of Int'l Studies 6-12	8	10	$ 19,574.34		$ -
Acad. Of Int'l Studies 6-12	10	11	$ 7,447.37		$ -
Acad. Of Int'l Studies Elem.	5	12	$ 11,783.80		$ -
Acad. Of Int'l Studies Elem.	3	13	$ 6,363.10		$ -
Ana Grace Acad of Arts Elem	3	14	$ 6,495.80		$ -
Ana Grace Acad of Arts Elem	3	15	$ 13,695.84		$ -
Ana Grace Acad of Arts Elem	3	16	$ 16,566.86		$ -
Ana Grace Adaemy of Arts Middle	8	17	$ 14,613.23		$ -
Ana Grace Adaemy of Arts Middle	7	18	$ 27,241.82		$ -
Discovery Academy	KF	19	$ 14,324.30		$ -
Discovery Academy	5	20	$ 25,198.25		$ -
Glastonbury/East Hartford Magnet	5	21	$ 9,873.54		$ -
Montessori	1	22	$ 16,566.86		$ -
Montessori	6	23	$ 1,195.77		$ -
Museum Academy	3	24	$ 14,964.02		$ -
Museum Academy	5	25	$ 94,158.30		$ -
Reggio Magnet	5	26	$ 20,326.96		$ -
Evaluations					
CREC MAGNET TOTALS			**$ 501,867.34**		**$ -**
GOODWIN					
CT River Academy @ Goodwin	11	27	$ 10,422.36		$ -
CT River Academy @ Goodwin	7	28	$ 16,119.00		$ -
CT River Academy @ Goodwin	10	29	$ 3,234.38		$ -
Goodwin Magnet	7	30	$ 9,598.01		$ -
Goodwin Magnet	2	31	$ 7,119.27		$ -
Riverside Elementary @ Goodwin	K	32	$ 52,779.48		$ -
Riverside Elementary @ Goodwin	4	33	$ 12,966.48		$ -
Riverside Elementary @ Goodwin	6	34	$ 6,574.12		$ -
Evaluations					
GOODWIN TOTALS			**$ 118,813.10**		**$ -**
HARTFORD PUBLIC SCHOOLS					
Classical Magnet School	7	35	$ 9,096.74		$ -
Exped Learning Acad at Moylan	K	36	$ 14,834.06		$ -
Great Path Academy	11	37	$ 9,824.52		$ -
Great Path Academy	12	38	$ 16,400.40		$ -
Great Path Academy	10	39	$ 12,137.77		$ -
Hartford	PK	40	$ 8,048.00		$ -
Kinsella Performing Arts	K	41	$ 5,966.00		$ -
Noah Webster Micro Society	PK3	42	$ 8,284.00		$ -
Noah Webster Micro Society	6	43	$ 2,257.63		$ -
Sports medical Scinece Academy	9	44	$ 13,686.50		$ -
STEM Magnet at Annie Fisher	4	45	$ 18,943.00		$ -
STEM Magnet at Annie Fisher	6	46	$ 10,678.00		$ -
STEM Magnet at Annie Fisher	8	47	$ 6,772.59		$ -
Wish Museum School	K	48	$ 25,102.03		$ -
HARTFORD TOTAL			**$ 162,031.24**		**$ -**

October 30, 2026 SCHOOL NAME	GRADE	STUDENT NUMBER	CURRENT TUITION	EXIT DATE	RETURNED TO BUDGET (not deducted from current tuition)
ODYSSEY COMMUNITY SCHOOL					
Odyssey Community School	6	49	$3,168.62		$ -
Odyssey Community School	4	50	$15,350.92		$ -
Odyssey Community School	1	51	$32,213.41		$ -
ODYSSEY TOTAL			**$ 50,732.95**		**$ -**
Total Students			**$ 833,444.63**		**$ -**
			$ 833,444.63		
MAGNET SCHOOL 504 Students 91547200-55818	**GRADE**	**STUDENT NUMBER**	**CURRENT TUITION**	**EXIT DATE**	**RETURNED TO BUDGET**
504 Students Only					
CREC Acad of CS and Eng	10		$ 1,573.38		$ -
CREC Montessori	6		$ 1,888.05		$ -
Goodwin Riverside Magnet	PK		$ 2,402.50		$ -
Hartford (Capitol Prep Magnet)	PK		$ 1,578.41		
Hartford (Capitol Prep Magnet)	8		$ 2,404.12		$ -
			$ 9,846.46		**$ -**
			$ 9,846.46		
26-27 EXITED STUDENTS					
Acad. Of Aerospace & Engineering			$ 4,713.52	6/30/2026	
Acad. Of Aerospace & Engineering			$ 8,266.05	6/30/2026	
Acad. Of Comp Science & Eng. Mid			$ 25,959.13	6/30/2026	
Great Path Academy			$ 14,109.56	6/30/2026	
Riverside Elementary @ Goodwin			$ 4,949.99	6/30/2026	
Impact Academy			$ 6,174.75	6/30/2026	
26-27 Exited 504 Students					

EXHIBIT F

The Architects

56 Arbor Street
Hartford, CT 06106
Tel: 860-232-2707
Fax: 860-232-2722

Robert B. Hurd, AIA
Architect

October 21, 2026

William Meier III, Director of Business and Finance
Vernon Public Schools
30 Park Street
Vernon, CT 06066
Email: wmeier@vernon-ct.gov

RE: Exterior Rehabilitation of the Existing Building at 38 Park Street, Vernon, Connecticut

Dear Bill,

I propose to provide the **Limited Architectural Services** necessary to prepare construction documents for the above referenced rehabilitation of the existing building. Work will include roof replacement, window rehabilitation or replacement, and possible ADA-related improvements.

A. SERVICES: Our services shall include, and be limited to, the following:

1 **Document Existing Building –** Working from the drawings we prepared in connection with the installation of the wheelchair lift at the rear of the building, we will develop measured roof and floor plans as well as building elevations showing existing conditions needing remediation.

2 **Construction Documents –** Working with the measured drawings, we prepare construction drawings and specifications setting forth in detail the requirements for the rehabilitation project. Our drawings will include roof and floor plans, building elevations, construction details where required, and written specifications in the form of notes on the construction drawings.

3 **Conferences –** We will meet with you, other municipal officials, and/or your prospective contractors as required to assure that the rehabilitation meets the needs of the Vernon Public Schools (VPS) and conforms to all applicable codes.

4 **Deliverables –** We will provide an electronic original (PDF) and six paper copies of completed construction drawings for use by the VPS.

5 **Construction Review –** We shall provide bidding and construction review services including site visits, interpretation of drawings, consultation on contractor's questions during construction and/or review of contractor's invoices requesting payments as needed and upon request of the owner.

B. COMPENSATION: Our compensation for services outlined above shall be:

1 For services A.1 through A.4 above, five thousand eight hundred dollars ($5,800.00), payable as follows:

a. Initial payment prior to the start of our work = $ 1,200.00
b. At completion of the construction drawings = $ 3,200.00
c. At completion of construction = $ 1,400.00

THE ARCHITECTS
THE INTEGRITY. THE ABILITY. THE EXPERIENCE

The Architects

56 Arbor Street
Hartford, CT 06106
Tel: 860-232-2707
Fax: 860-232-2722

Robert B. Hurd, AIA
Architect

2 Billings shall be made monthly and/or at completion of the work as noted above, and shall include payment for services plus all applicable exclusions as outlined in Item C Exclusions below.

3 Payments shall be due upon receipt of services. Payments not received within 30 days of the billing date shall be subject to a late fee of 1-1/2% of the balance due for each 30 days unpaid or a minimum charge of $30.00, whichever is greater.

4 If project does not go forward to completion, payment shall be due for services rendered, plus exclusions and/or expenses, to stop work date.

C. EXCLUSIONS: Our compensation for services shall **NOT** include:

1 Consultant services for evaluating the space to determine the presence of hazardous materials. This evaluation shall be the responsibility of VPS.

2 Architectural services not listed above. If such additional services are requested by VPS, the services shall be charged at the hourly rates listed in Attachment A.

3 Other consultant services are not included in this proposal. If requested and/or required by the Vernon Public Schools, other consultant services shall be billed at my cost plus 12%.

4 One electronic (PDF) and six paper copies of the completed construction drawings shall be provided at no cost to VPS. Costs for duplication of additional copies of the construction drawings shall be assessed at the rates listed in Attachment A.

5 Costs for mileage shall be assessed at no charge.

6 Late payment fees (see Item B.3 above).

The Standard Architectural Contract Conditions, shown in Attachment B, shall be incorporated into, and become part of, our agreement. Please sign and return page two of this proposal along with your notice to proceed.

Very truly yours,
THE ARCHITECTS



Robert B. Hurd, AIA
Architect

Accepted this 27 day of October, 2026
THE VERNON PUBLIC SCHOOLS

BY: 

William Meier III

Cc: VPS-38PS file

The Architects

56 Arbor Street
Hartford, CT 06106
Tel: 860-232-2707
Fax: 860-232-2722

Robert B. Hurd, AIA
Architect

ATTACHMENT A – THE ARCHITECTS

RATES FOR SERVICES - FY 2026
(Effective January 1, 2026)

For Services:

• Principal	= $ 150.00 per hour
• Design Architect	= $ 125.00 per hour
• Designer/Drafter #1	= $ 100.00 per hour
• Designer/Drafter #2	= $ 75.00 per hour
• Designer/Drafter #3	= $ 60.00 per hour

For Duplication:

In-house and small batch Copying -

• 8-1/2” x 11”	= $ 0.50 each
• 11” x 17”	= $ 1.00 each
• 18” x 24”	= $ 2.50 each
• 24” x 36”	= $ 4.00 each

Out-source Copying -

• all copies	= cost plus 12%

For Mileage:

• all billable mileage	= $ 0.60 per mile

The Architects

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Robert B. Hurd, AIA
Architect

ATTACHMENT B – THE ARCHITECTS

STANDARD ARCHITECTURAL CONTRACT CONDITIONS

This agreement shall be subject to the following terms and conditions:

1. Services shall be performed in full accord with the terms and for the compensation listed in the agreement.

2. The Owner or his designated representative shall furnish, at his own expense, full information concerning requirements for the project, including: survey information of all existing real property interests and dimensions of objects; soils or other engineering data on existing conditions; test, inspections and/or reports required by law or other authority; legal, accounting and insurance services. The Architect shall use this information in performing its services and shall be entitled to rely on the accuracy and completeness thereof.

3. Expenses for travel, temporary lodging on project business, fees for governmental or institutional permits or approvals, duplication, postage and mailing, unforeseen overtime at the Owner's request and renderings and models for the Owner's use shall be reimbursable expenses charged in addition to the fees listed in the agreement.

4. This agreement may be terminated by either party upon seven (7) days' notice to the other party for any reason. In the event of termination for reasons other than the Architect's default, the Architect shall be paid for services rendered and expenses accrued to the date of termination.

5. and specifications as instruments of service, and the designs incorporated therein, are and shall remain the property of the Architect whether the project is completed or not. They shall not be used by the Owner for other projects or for extensions of this project except by written agreement with appropriate compensation to the Architect.

6. All claims, disputes and other conflicts which arise during the design and construction of the project, or following completion of the project, shall be submitted to nonbinding mediation unless both parties mutually agree otherwise. Further, the Owner and the Architect agree to include a similar mediation provision in all agreements with independent contractors and consultants retained for the project and to require all such independent contractors and consultants to include a similar mediation provision in all agreements with their subcontractors, subconsultants, suppliers and fabricators, thereby providing for mediation as the primary method of dispute resolution between the parties to all those agreements.

7. The Owner hereby agrees to reimburse the Architect for all collection expenses, including reasonable attorney's fees, incurred in connection with the collection of delinquent accounts hereunder, subject to the limits of item 6 above.

8. Except as specifically provided herein, all parties acknowledge that the Architect's scope of services does not include services related to the presence of any hazardous or toxic materials. In the event that the Architect or any other party encounters any hazardous or toxic materials, or if the Architect learns that such materials may be present on or about the project site or adjacent areas and may affect the performance of the Architect's services, the Architect may, at its option and without liability for consequential or any other damages, suspend performance of its services under this agreement until the Owner retains appropriate consultants or contractors to identify and abate or remove the hazardous or toxic materials and warrants that the site is in full compliance with all applicable laws and regulations.
Further, the Owner agrees, notwithstanding any other provisions of this agreement, to the fullest extent permitted by law, to indemnify and hold harmless the Architect, it principals, employees, agents and consultants from any and against any and all claims, suits, demands, liabilities, damages or costs, including reasonable attorney's fees and defense costs, arising from or in any way connected with the detection, presence, handling, removal, abatement or disposal of any asbestos or hazardous or toxic materials which may exist on, about or adjacent to the project site, whether liability arises under breach of contract or warranty, tort, including negligence, strict liability or statutory liability or any other cause of action, except for the sole negligence or willful misconduct of the Architect.

Order Form

Date: 8/6/2026
Expires: 9/5/2026

Apptegy, Inc.
2201 Brookwood Dr, Ste 115
Little Rock, AR 72202

Client Name: ("Client") Vernon Board of Education, CT
Attn:
Address: 30 Park Street, Vernon CT 06066

Billing Contact: Natalia Hudson
Billing Email: nhudson@vernon-ct.gov
Billing Phone Number: 860-896-4659

Order Summary

Client Start Date: March 1, 2027
End Date: June 30, 2028
Contract Term: 16 months

Payment Terms: Net 30
Billing Frequency: Annual
Reference #:

Subscriptions

Name	Start Date	End Date	Term (mo)	List Price	Total
Foundations Subscription *For up to 3,218 students*	Mar 1, 2027	Jun 30, 2028	16	$10,473.75	$13,974.57
Muni Foundations Subscription *For up to 30,000 residents*	Mar 1, 2027	Jun 30, 2028	16	$10,473.75	$13,974.57
				Total Subscription Fees	**$27,949.14**

apptegy

Payment Schedule

Payment Schedule	Amount
Total of the above, collectively, the **"Services"**	$27,949.144
March 2027 (Foundations Pro Rate)	$7,001.64
July 2027 (Foundations Annual)	$20,947.50

Signature

By signing below, Client agrees to purchase the Services described in this Order Form and acknowledges that this Order Form is governed by and incorporates by reference the Apptegy Services Agreement available at http://www.apptegy.com/terms/msa ("Services Agreement"). This Order Form, together with the Services Agreement and any Apptegy-provided addenda or other documents referenced or attached, forms the complete agreement between Apptegy and Client (the "Agreement") and is effective as of the date of Client's signature below. By signing, Client agrees to be bound by the terms of the Agreement.

Client

By: 

Name: William Meier III

Title: Director of Business and Finance

Date: 10/27/2026

ATLAS ENVIRONMENTAL COMPANY
90 Starr Hill Road
Groton, Connecticut 06340
(860) 405-1463
Kristin@Atlas-Environmental.com

October 29, 2026

Mr. Dwight Ryniewicz
Town of Vernon
375 Hartford Turnpike
Vernon, CT 06066

Re: Scope of Work for Commercial Stormwater General Permit

Town of Vernon Facilities with NAICS Sector 61 Coda 611 Educational Services:
Center Road School: 20 Center Road
Lake Street School: 201 Lake Street
Maple Street School: 20 Maple Street
Skinner Road School: 90 Skinner Road
Vernon Center Middle School: 777 Hartford Turnpike
Rockville High School: 70 Loveland Hill Road
Northeast School: 69 East Street

Dear Mr. Ryniewicz:

Atlas Environmental Company (Atlas) is pleased to propose the following scope of work to the Town of Vernon (Town) for the Connecticut Department of Energy and Environmental Protection (DEEP) General Permit for the Discharge of Stormwater Associated with Commercial Activity (Commercial Stormwater General Permit).

Scope of Work

Task 100 Applicability Determination

Atlas will review Town Facilities with NAICS Sector 61 Code 611 Educational Services listed above to determine Commercial Stormwater General Permit applicability (five or more acres of contiguous impervious surface). Atlas will prepare a report documenting the findings.

Task 200 Prepare SMP and Submit Application

For each facility that is determined to be subject to the Commercial Stormwater General Permit, Atlas will prepare and certify the Stormwater Management Plan (SMP) as

described in the DEEP Commercial Stormwater General Permit effective December 1, 2025, including:

- Facility inspection.
- Preparation of the SMP including the following required elements:
    - Facility Description
    - General Location Map
    - Detailed Site Map
    - Inventory and Management of Potential Pollutant Sources
    - Spills and Leaks
    - Control Measures
    - Non-stormwater Discharges
    - Inspection and Assessment Procedures
    - Monitoring and Sampling Program
    - Certifications and Recordkeeping
    - Supporting Documentation
    - Signature and Plan Authorization
- A draft copy of the SMP will be sent to the City for review and comment before finalization and certification.
- All work will be performed under the supervision of a Licensed Environmental Professional, and upon completion of the review process, the final SMP will be certified by a Certified Hazardous Materials Manager.
- The final SMP will be delivered as one original and one electronic file.

Atlas will prepare and submit the application for the Commercial Stormwater General Permit including:

- Preparation of DEEP Online Application Form: Notice of Intent to Discharge Commercial Stormwater and Transmittal Form.
- Electronic submission of the Notice of Intent, Transmittal Form, SMP and Net DMR Subscriber Agreement to DEEP.

Cost

The cost to conduct Task 100 is a lump sum charge of **$500.00**. The cost to conduct Task 200 is a lump sum charge of **$4,500.00** per applicable facility.

This charge does not include the DEEP registration fee for the permit.

Schedule

Atlas can commence work immediately upon your authorization and we can deliver the draft version of the SMP and Site Map within four weeks. The final SMP will be delivered to you, and the Notice of Intent will be submitted within two weeks of receiving any proposed revisions or your approval for us to finalize.

If the proposal is acceptable, you can send me an email authorizing Atlas to proceed or a purchase order number. Should you have any questions regarding this proposal, please contact me at 860-405-1463.

Sincerely,
ATLAS ENVIRONMENTAL COMPANY

Kristin Doundoulakis
President

Vernon Public Schools Food & Nutrition Services

Profit and Loss Statement

July 2025 - June 2026

	TOTAL
Income	
Catering Services	12,077.98
Discrepancies	0.50
Food Sales	10.55
Food Sales - A La Carte	117,381.76
Food Sales - Adult	5,898.75
Food Sales - Students (Breakfast)	48,389.25
Food Sales - Students (Lunch)	332,940.70
Total Food Sales	**504,621.01**
Interest Income	21,400.02
Miscellaneous Income	371.76
Rebates	182.73
Refund	-565.75
State/Federal Aid	
CTG4CTK	3,488.31
Federal Aid - NSLP Lunch	1,195,969.84
Federal Aid - SBP Breakfast	367,472.18
Federal Aid - SFSP Lunch	31,946.69
Federal Aid - SFSP-Breakfast	10,590.13
Federal Aid -LFSIP	14,925.53
Federal Aid-FFVP	12,950.23
State Aid - Healthy Food Cert	33,276.00
State Aid - Matching Grant	17,097.00
State Aid - Severe Need Breakfast	18,142.00
Total State/Federal Aid	**1,705,857.91**
Total Income	**$2,243,946.16**
GROSS PROFIT	**$2,243,946.16**
Expenses	
Advertsing / Marketing	186.33
Consulting Services	4,985.68
Employee Insurance	
Dental Insurance	2,128.21
Health Insurance	154,731.27
Total Employee Insurance	**156,859.48**
Equipment Repairs and Maintenance	32,169.83
Food Purchases	1,091.13
Bread	20,376.75
Grocery	714,784.38
Ice Cream	10,648.10

Vernon Public Schools Food & Nutrition Services

Profit and Loss Statement

July 2025 - June 2026

	TOTAL
Local Food Purchases	20,206.54
Milk	114,090.09
Total Food Purchases	**881,196.99**
Kitchen Supplies	5,820.67
Equipment Purchases	11,070.52
Office Supplies	192.03
Paper Supplies	57,720.12
Smallware Supplies	3,031.43
Uniforms and Shoes	4,835.88
Total Kitchen Supplies	**82,670.65**
Membership Fees	1,129.50
Miscellaneous	8,506.68
Negative Meal Bal (FY25-26 only)	46,019.31
Office/General Administrative Expenses	11,194.89
Payroll	884,904.82
Payroll Taxes	61,828.28
Point of Sales System	8,320.00
Professional Development	2,449.00
Retirement Benefits	80,353.23
Telephone	722.24
Training/Workshop	1,595.74
Travel	
Travel	44.66
Total Travel	**44.66**
Total Expenses	**$2,265,137.31**
NET OPERATING INCOME	**$ -21,191.15**
NET INCOME	**$ -21,191.15**

Vernon Public Schools Food & Nutrition Services

Profit and Loss
July 2026

	Total
Income	
State/Federal Aid	
Federal Aid - SFSP Lunch	25,356.80
Federal Aid - SFSP-Breakfast	9,141.66
Total for State/Federal Aid	**$34,498.46**
Total Income	**$34,498.46**
Gross Profit	**$34,498.46**
Expenses	
51160-66 PAYROLL*	34,076.32
52172 PPO/HMO MEDICAL INSURANCE	10,541.51
52174 DENTAL INSURANCE	100.64
52179 MEDICARE	491.76
52220 SOCIAL SECURITY - BOE	2,056.03
52919 TOWN PENSION	5,846.33
52920 DEFINED CONTRIBUTION	502.83
54320 MACHINERY & EQUIPMENT REPAIRS	270.00
55310 TELEPHONE/DATA LINES	36.23
56010 OFFICE SUPPLIES	428.35
56299 LOCAL FOOD	370.00
56300 FOOD	9,362.55
56500 CLOTHING AND UNIFORM	169.13
56900 OTHER SUPPLIES & MATERIALS	470.59
57854 NON-INSTRUCTIONAL EQUIPMENT	177.93
Total Expenses	**$64,900.20**
Net Operating Income	**-$30,401.74**
Net Income	**-$30,401.74**

Vernon Public Schools Food & Nutrition Services

Profit and Loss
August 2026

	Total
Income	
4010 Food Sales	
Food Sales - A La Carte	1,004.50
Food Sales - Adult	61.75
Food Sales - Students (Breakfast)	0.00
Food Sales - Students (Lunch)	5,017.50
Total for 4010 Food Sales	**$6,083.75**
Catering Services	1,375.50
State/Federal Aid	
4011 Federal Aid - NSLP Lunch	19,440.54
Federal Aid - SBP Breakfast	4,552.77
Federal Aid - SFSP Lunch	4,603.20
Federal Aid - SFSP-Breakfast	917.68
State Aid - RISE Funds	711.12
Total for State/Federal Aid	**$30,225.31**
Total Income	**$37,684.56**
Gross Profit	**$37,684.56**
Expenses	
51160-66 PAYROLL*	24,019.13
52172 PPO/HMO MEDICAL INSURANCE	10,541.51
52174 DENTAL INSURANCE	100.64
52179 MEDICARE	344.73
52220 SOCIAL SECURITY - BOE	1,474.07
52919 TOWN PENSION	5,846.33
52920 DEFINED CONTRIBUTION	182.25
53322 INSTRUCTIONAL PROGRAM IMPROV.	525.00
54320 MACHINERY & EQUIPMENT REPAIRS	3,017.07
55020 EMPLOYEE TRAVEL	41.34
55310 TELEPHONE/DATA LINES	36.23
56010 OFFICE SUPPLIES	3,483.23
56299 LOCAL FOOD	1,070.00
56300 FOOD	39,549.62
56500 CLOTHING AND UNIFORM	424.77
56900 OTHER SUPPLIES & MATERIALS	9.13
57854 NON-INSTRUCTIONAL EQUIPMENT	4,238.20
Total Expenses	**$94,903.25**
Net Operating Income	**-$57,218.69**
Net Income	**-$57,218.69**

Vernon Public Schools Food & Nutrition Services

Profit and Loss
September 2026

	Total
Income	
4010 Food Sales	
Food Sales - A La Carte	11,988.55
Food Sales - Adult	407.75
Food Sales - Students (Breakfast)	13.50
Food Sales - Students (Lunch)	35,615.50
Total for 4010 Food Sales	**$48,025.30**
Catering Services	5,200.00
State/Federal Aid	
4011 Federal Aid - NSLP Lunch	135,592.38
Federal Aid - SBP Breakfast	43,435.78
State Aid - RISE Funds	8,092.60
Total for State/Federal Aid	**$187,120.76**
Total Income	**$240,346.06**
Gross Profit	**$240,346.06**
Expenses	
51160-66 PAYROLL*	88,647.05
52172 PPO/HMO MEDICAL INSURANCE	10,541.51
52174 DENTAL INSURANCE	100.64
52179 MEDICARE	1,226.37
52220 SOCIAL SECURITY - BOE	5,123.30
52919 TOWN PENSION	5,846.33
52920 DEFINED CONTRIBUTION	868.04
55020 EMPLOYEE TRAVEL	96.57
56010 OFFICE SUPPLIES	1,491.81
56299 LOCAL FOOD	3,022.25
56300 FOOD	57,195.84
56500 CLOTHING AND UNIFORM	444.61
Total Expenses	**$174,604.32**
Net Operating Income	**$65,741.74**
Net Income	**$65,741.74**

EXHIBIT K

TOWN OF VERNON

REQUEST FOR DISPOSAL OF FIXED ASSETS

Department: English **Date:** October 2, 2026

Fixed Asset #	Description	# of Copies to Be Disposed	ID # / Serial #	Date of Acquisition	Original Cost	Location			Please Check	
						Building	Floor	Room	Dispose	Sell
1	The student writer editor and critic fifth edition: shelf C	240	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
2	Literature and introduction to fiction poetry and drama seventh edition: shelf C	1	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
3	Patterns for college writing 10th edition: C	1	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
4	The language of composition:C	1	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
5	The awakening and selected stories:C	1	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
6	A tale of two cities with readers guide:C	1	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
7	Literature and the language arts, the British tradition:C	2	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
8	Everything's an argument with readings	31	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
9	The student writer, editor and critic sixth edition:D	130	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
10	Warriners English grammar and composition third course:D	29	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
11	Adventures in American literature Pegasus edition	4	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
12	American literature, a chronological approach, treasury edition	11	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
13	Create your own stage effects	12	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
14	Full tilt	13	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
15	Hear my voice	35	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
16	The gospel according to Larry	55	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	

Fixed Asset #	Description	# of Copies to Be Disposed	ID # / Serial #	Date of Acquisition	Original Cost	Location			Please Check	
						Building	Floor	Room	Dispose	Sell
17	The night Thoreau spent in jail	97	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
18	Billy budd	106	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
19	The summer I got life	3	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
20	Pull	2	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
21	Stepping up	3	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
22	Strunk and white	170	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
23	Alfred Lord Tennyson	50	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
24	Beowulf	13	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
25	Writing essays strategies for success	234	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
26	Myths and their meaning	18	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
27	Literature seventh edition	66	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
28	The joy of vocabulary	37	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
29	Literature third edition	28	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
30	Night	1	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	
31	Strunk and white	1	n/a	n/a	n/a	RHS	2	Storage Room Orange Hall	X	

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	10.2
Decision Requested	X		November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Approval of the Board of Education 2027-2028 Budget Meeting Calendar (BOE Goal #1, #2, #3)

Background: The Board will review and approve the Board of Education 2027-2028 Budget Meeting Calendar.

Recommendation: MOTION: That the Board approve the Board of Education 2027-2028 Budget Meeting Calendar as presented.

Signature of Person(s) Submitting Report

Superintendent of Schools

VERNON BOARD OF EDUCATION
2027/2028 Budget Calendar

Date	Time	Agenda
Monday, January 11, 2027	**6 PM**	**Presentation of the Superintendent's 2027/2028 Budget**
Wednesday, January 20, 2027	**6 p.m. – 8 p.m.**	**Budget Workshop**
Monday, January 25, 2027	**6 p.m. – 8 p.m.**	**Budget Workshop**
Wednesday, January 27, 2027	**6 p.m. – 8 p.m.**	**Budget Workshop**
Monday, February 1, 2027	**6 p.m. – 8 p.m.**	**Budget Workshop**
Wednesday, February 3, 2027	**6 p.m. - 8 p.m.**	**Budget Workshop**
Monday, February 8, 2027	**6 p.m. – 7 p.m.**	**Budget Workshop**
Monday, February 8, 2027	**7PM**	**Regular Meeting - Approval of 2027/2028 Estimate of Expenditures**

Opportunity for Public Comment will occur at the beginning of the Budget Workshops.

All meetings will be held in the 3rd Floor Board Room of the Administration Building

Approved by the Vernon Board of Education _____

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	10.3
Decision Requested	X		November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Approval of Board of Education Meeting Calendar for January 2027 through January 2028 (BOE Goal #1, #2, #3)

Background: The Board of Education will review and approve the Board of Education Meeting Calendar for January 2027 through January 2028.

Recommendation: Motion: That the Vernon Board of Education approve the January 2027 through January 2028 meeting calendar as discussed and presented.

Signature of Person(s) Submitting Report

Superintendent of Schools

VERNON BOARD OF EDUCATION MEETING DATES
JANUARY 2027 THROUGH JANUARY 2028

All meetings begin at 7:00 p.m., on the second Monday of each month (except April 19th, August 23rd and October 12th). All meetings will be held at the Board of Education Meeting Room, Third Floor, Administration Building, 30 Park Street, Vernon, CT, unless otherwise noted.

DATE:	**MEETING LOCATION:**
January 11, 2027	Board of Education Meeting Room, Third Floor, Administration Building
February 8, 2027	Board of Education Meeting Room, Third Floor, Administration Building
March 8, 2027	Board of Education Meeting Room, Third Floor, Administration Building
April 19, 2027	Board of Education Meeting Room, Third Floor, Administration Building
May 10, 2027	Board of Education Meeting Room, Third Floor, Administration Building
June 14, 2027	Board of Education Meeting Room, Third Floor, Administration Building
August 23, 2027	Board of Education Meeting Room, Third Floor, Administration Building
September 13, 2027	Board of Education Meeting Room, Third Floor, Administration Building
October 12, 2027 (Tuesday)	Board of Education Meeting Room, Third Floor, Administration Building
November 8, 2027	Board of Education Meeting Room, Third Floor, Administration Building
December 13, 2027	Board of Education Meeting Room, Third Floor, Administration Building
January 10, 2028	Board of Education Meeting Room, Third Floor, Administration Building

Approved by the Vernon Board of Education on _____

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	10.4
Decision Requested	X		November 9, 2026
			Date

AGENDA REPORTING FORM

Subject: Approval of Grant Application (BOE Goal #1, #2, #3)

Background: The Board will review and approve the 2026-2027 Consolidated Alliance and Priority School District Grant Application.

Recommendation: MOTION: That the Board approve the 2026-2027 Consolidated Alliance and Priority School District Grant Application as discussed and presented.

Signature of Person(s) Submitting Report

Superintendent of Schools

Vernon Board of Education

Grant Request Form

Grant Title	2026-27 Consolidated Alliance and Priority School District	**Grant Period**	July 1, 2026 – June 30, 2027
Due Date	September 30, 2026	**District Location**	District Wide
Grant Amount	$ 6,530,831	**Students Effected (Grade, Number)**	Entire District
Co-Funder? No	N/A	**New Program or Enhancement?**	Enhancement
Matching Amount Required? No	N/A	**Funding Source for Match If Applicable**	N/A

SUMMARY: The Alliance District program is to support district strategies to dramatically increase student outcomes and close achievement gaps by pursuing bold and innovative reforms.

FEATURES:

Personal Salaries and Benefits: 1.0 FTE District STEM teacher; 1.0 FTE Math Interventionist at Center Rd School, 3.0 FTE Reading interventionist at CRS, 0.5 FTE assistant principal/math interventionist at CRS, 1.0 FTE Reading Interventionist & 1.0 FTE Math Interventionists at Lake Street School; 1.50 FTE Reading Interventionists at Maple Street School(MSS),1.0 Social Worker at MSS, 1.60 FTE Reading Interventionist at Northeast School (NES), 2.0 Pre-K teachers at NES, 1.5 SPED Pre-K teachers at Skinner Rd, 1.0 FTE Math Interventionist at Skinner Rd. School, 2.0 FTE Reading Interventionist at Skinner Rd. School, 2.0 Instructional coaches at Vernon Center Middle School (VCMS), 2.0 Math Interventionists at VCMS, 1.0 Reading Interventionist at VCMS, 5.0 Language Teachers at VCMS, 1.0 FTE LMC teacher at VCMS, 2.0 FTE Tech Ed at VCMS, 1.0 FTE Family/Consumer Science at VCMS, 1.0 FTE Truancy officer at Rockville High (RHS), 1.50 FTE Social Worker at Rockville High, 3.0 FTE Tech Ed RHS Teachers, 4.0 FTE Business Teachers at RHS, 1.0 FTE General Interventionist at RHS, 1.0 FTE Math Interventionist at RHS, 1.0 FTE Reading Interventionist at RHS, 1.0 FTE Culinary Teacher RHS, 1.0 School to Career Coordinator at RHS, 1.0 FTE Early Education Teacher RHS, 1.0 District Speech and Language teacher, (1) Financial Analyst for Central Office, Curriculum Revision Bootcamp, Summer School Salaries, .34 FTE of (9) Social Workers (split w/IDEA), (3) Internships w/UCONN, (2) IDEA Fellows, .50 FTE BCBA (district), stipends for website designer, art & music dept. heads, (2) summer school coordinator stipends.

Purchased Professional Services: Contracted services with educational consultants including: Partners for Educational Leadership, Hanover Research, CT RISE Network, Heather Banas Consultant, CT Behavioral Health Services, Meghan Kinkaid Curriculum Work, iReady, Central Office & Facilities Dept training

Transportation & Other Purch Svcs: Summer School and Homeless student transportation, In-house field trip fees, AP/ECE course and exam fees, Microsoft 365, Follett Software Library Svcs

Instructional Supplies: Instructional supplies for ELA supports (Great Minds Geodes), summer school supplies, Wilson Lang. Training, Pearson Virtual Schools, Edgenuity credit recovery, miscellaneous software subscriptions, etc.

Property & Equipment: Technology Purchases (replacement Chromebook, replacement laptops, docking stations, replacement I-pads, Newline displays for classrooms). Funds will also update furniture throughout the district, including RHS science classrooms and VCMS Library Media Center and Professional Learning/Community Room {SYKES match].

Personnel Salaries	$ 5,229,631
Purchased Professional Services	$ 451,073
Transportation/Other Purchased Services	$ 249,785
Instructional Supplies	$ 170,550
Property and Equipment	$ 429,792
TOTAL	**$ 6,530,831**

For Office Use Only:

Submittal Date:	**Approval Date:**

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only	X	Agenda Item	10.5
Decision Requested			November 9, 2026
			Date

AGENDA REPORTING FORM

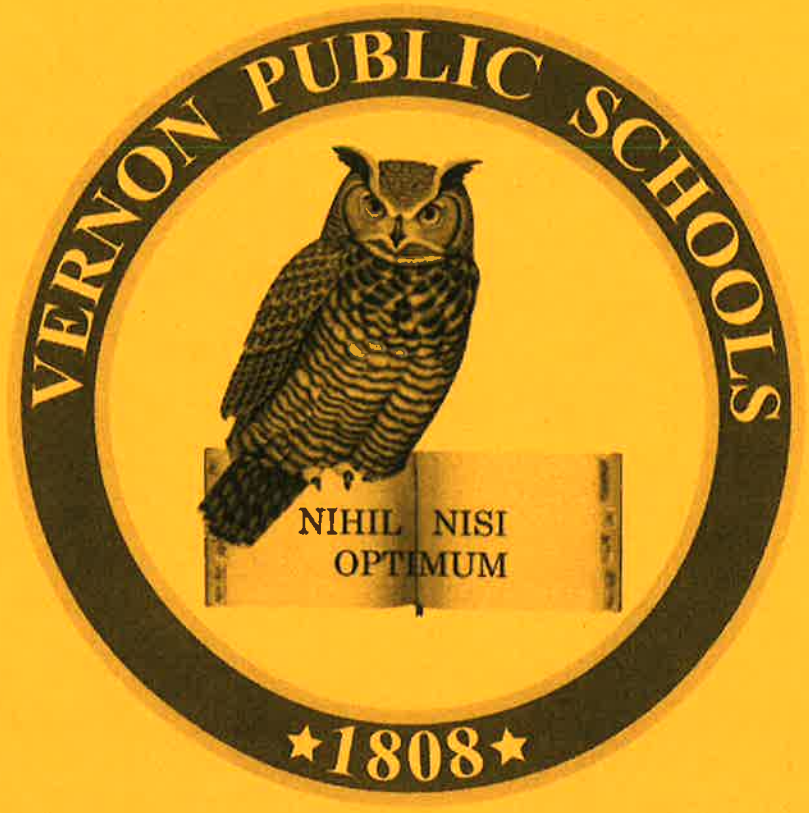
Subject: Reports from Board of Education Liaisons Regarding Attendance at Organization/Committee Meetings (BOE Goal #1)

Background: The Board of Education liaisons will report on their attendance at any meetings that were held recently.

Recommendation: No action required.

Signature of Person(s) Submitting Report

Superintendent of Schools



FOR YOUR INFORMATION



November 4, 2026

Are you following us on social media?

Governor's Blue-Ribbon Commission on K-12 Funding and Accountability - Office Hours Opportunity

Various Tuesdays 12:00-1:00 pm

Next Meeting - Tuesday, November 17, 2026

Click here to register.

Join CABE Immediate Past President and NSBA President Leonard Lockhart (Windsor) for a series of virtual Office Hours discussions to share how current education funding affects your district, ask questions and provide input to help inform the Commission's work and recommendations.

Your voice and your district's experience are important to this process. We encourage all board members to participate and help shape the future of public education funding in Connecticut

Click here for other Office Hours dates and registration.


We are grateful for our members and the work they do on behalf of students in Connecticut

CABE JOURNAL

Connecticut Association of Boards of Education | The Leading Voice for Connecticut Public Education

Vol. 30, No. 10 November, 2026

CABE'S DELEGATE ASSEMBLY: How to Be Involved

Saturday Morning General Session

State Board of Education Meets

Inside

7 1,800! Another Milestone

10 State Supreme Court Agrees to Hear FOI Appeal

13 Council of Urban Boards of Education Conference

CABE Journal

Click here to read the November CABE Journal.

This month's edition features:

- 1,800! Another Milestone
- State Supreme Court Agrees to Hear FOI Appeal
- Council of Urban Boards of Education Conference

CABE in the Media



CABE's Patrice McCarthy and Leonard Lockhart, the National School Boards Association President and Windsor Board of Education member, joined Erika Arias to discuss the start of the school year and Connecticut's Blue-Ribbon Commission on K-12 Education Funding and Accountability.

Click here to watch.



Listen to CABE President Meg Scata, (Portland) and CABE Executive Director and General Counsel Patrice McCarthy on Brian & Company on WTIC News/Talk 1080 discuss back-to-school readiness and school funding, among other important topics impacting Connecticut's public schools.

Click here to listen.

Opinion: Federal Scholarship tax credit should receive an "unacceptable" grade in Connecticut

An Op-Ed piece written by Patrice McCarthy, CABE Executive Director and General Counsel and Fran Rabinowitz, CAPSS Executive Director as it appeared in the Hartford Courant July 21, 2026.

Click here to read.

Funding in public education in America is obsolete

An OpEd piece written by Leonard Lockhart, CABE Immediate Past President and NSBA President (Windsor) as it appeared in Hearst Publications on July 23, 2026.

Click here to read.

CABE Events

CABE Delegate Assembly

Thursday, November 19, 2026
Mystic Marriott, Groton
3:30 - 6:00 pm

Come together to debate issues and crystallize major issues that affect our districts. We need your advice and vote as we debate and decide on our policies and positions.

Click here to register online.

CABE/CAPSS Convention

Together We Lead Strong Schools and Successful Students

Mystic Marriott, Groton

November 20-21, 2026

Be a part of Connecticut's premier professional development for educational leaders.

Click here for more information.
Click here for the registration form.
Click here to register online.



Friday Morning General Session Speaker

Dr. Phelton Moss

Managing Director of Government Relations, NSBA

Dr. Moss's remarks will provide a non-partisan overview of federal education issues, help participants anticipate the impact on local public education, and share strategies for meaningful advocacy.

Saturday Morning General Session Speakers

Beyond the Boardroom: Navigating the Realities of School Governance Today!

Click here for a description of the session.

Our speakers:



Leonard Lockhart
President, NSBA
Immediate Past President, CABE (Windsor)



Mary Broderick
Past President, NSBA
Past President, CABE (East Lyme)



Jeffrey Newton
2026 Connecticut Superintendent of the Year (East Lyme)

CABE Area 8 Legislative Breakfast

Thursday, December 3, 2026
Westbrook High School
9:00 - 10:00 am

This is an opportunity for legislators, superintendents and school board members to discuss education issues.

Click here to register online.
Click here for more information.

New Board Member Orientation/Leadership Conference

Thursday, December 10, 2026
Hartford Sheraton South, Rocky Hill

8:00 am - Preconference Registration
8:30 - 10:05 am - Preconference Workshops

9:45 am - Conference Registration
10:30 am - 5:00 pm - Conference

Two concurrent programs. Choose the track that most benefits you:
New Board Member track or **Board Leadership track.**

Thanks to the CT State Department of Education this conference is free of charge and meets the training requirement for newly elected board of education members.

Click here for the agenda.
Click here to register online**.**

Publications

CABE Board Meeting Guide - *Revised August 2026*

A handy Freedom of Information Act (FOIA) and Parliamentary Procedures Handbook. Through definitions, court cases, and answers to frequently asked questions, this CABE publication equips you with information that will help meetings of school boards remain lawful.

Includes updated information on

- Remote meetings
- Recent legal decisions

Click here to order online.

CABE Board Member Handbook

Service as a board member is a testament to the belief in the power of public education and the importance of effective governance. This free digital handbook is a source for board roles and responsibilities, communication strategies, finance, ethics and much more.

Click here for the Board Member Handbook.

Webinars

READY. SET. Govern!

NEW For the on-demand recording of the October 29, 2026 **10 Questions Every Board Member Should Ask About the Budget click here**.

Click here for the presentation slides.



2026-2027 Finance Webinar Series

January 2027
Beyond This Year's Budget: Long-Range Financial Planning for Boards

March 2027
When the Budget Goes Sideways: Financial Decision-Making During the Year

April 2027
School Finance Mythbusters

Click here to browse a full list of our archived webinars.

2025 - 2026 Finance Webinars (Ready, Set Govern)

NEW For the on-demand recording of the October 29, 2026 **10 Questions Every Board Member Should Ask About the Budget** **click here**.
Click here for the presentation slides.

For the on-demand recording of the March 19, 2026 **Best Practice for Financial Oversight** webinar **click here**.
Click here for the presentation slides.

For the on-demand recording of the February 25, 2026 **Deep Dive into the Budget Adoption Process** webinar **click here**.
Click here for the presentation slides.

For the on-demand recording of the January 13, 2026 **Deep Dive into Budget Development** webinar **click here**.
Click here for the presentation slides.

Board Chair Webinars (supported by SDE)

Click here for the 2024-2025 webinar recordings for:

- Working Effectively with People Who Have Different Perspectives
- Leading Through Difficult Times
- How to Manage an Effective Meeting

Click here for the 2025-2026 webinar recordings for:

- Effective Meeting and Roberts Rules of Order
- The Instructional Core: What Every School Board Member Should Know
- Use Public EdSight Data to Guide Local Discussion and Decisions

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CABE Board of Directors

CABE Staff

CABE Business Affiliates

CABE Education Affiliates

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