VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066
BOARD OF EDUCATION MEETING

DATE: ***Tuesday, October 13, 2026***
TIME: 7:00 p.m.
PLACE: Vernon Board of Education, Administration Building, 30 Park Street, Vernon – 3rd Floor Board Conference Room
ZOOM WEBINAR: zoom.us Phone: +1 646 558 8656 Webinar ID: 946 1524 0266 Passcode: 274347

Mission Statement

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment where all students become independent learners and productive contributors to society.

Goals

1. ***Build and improve relationships and partnerships with family and community.***
2. ***Increase the achievement of every student through high quality curriculum, instruction and assessment.***
3. ***Promote safe environments that are socially, emotionally, and physically conducive to learning.***

Civility Statement

The Board of Education expects mutual respect, civility and orderly conduct among all individuals on school property or at school-sponsored events. District staff will treat parents and other members of the public with respect and have the right to expect the same in return. The Board encourages positive communication and discourages volatile, hostile or aggressive actions. The Board seeks public cooperation with this endeavor.

AGENDA	NOTES
1.0 Establish Quorum	
2.0 Call to Order	
3.0 Pledge of Allegiance	
4.0 Recognitions & Presentations 4.1 Presentation by Center Road School Students (BOE Goal #1, #2)	
5.0 Secretary's Report 5.1 Opportunity for Board of Education to add/delete urgent agenda items 5.2 Rockville High School Student Representative Report	
6.0 Community Forum Opportunity for comments on agenda items, potential future agenda items, or general information provided to the Board from citizens and community organizations (Individual speakers shall be limited to five minutes and the total time for public forum shall be limited to 15 minutes.)	
7.0 Consent Agenda 7.1 (a) Approval of the Minutes of the Board of Education Facilities Committee Meeting held on August 17, 2026 (b) Approval of the Minutes of the Board of Education Special Meeting – Expulsion Hearing held on September 3, 2026 (c) Approval of the Minutes of the Board of Education Finance Committee Meeting held on September 14, 2026 (d) Approval of the Minutes of the Board of Education Meeting held on September 14, 2026	

DATE: Tuesday, October 13, 2026
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8.0 Personnel

8.1 Leave of Absence Request (BOE Goal #2) (Executive Session Anticipated)
8.2 Leave of Absence Request (BOE Goal #2) (Executive Session Anticipated)

9.0 Teaching and Learning

9.1 School Improvement Plans – Elementary (BOE Goal #1, #2, #3)

10.0 General Business

10.1 Board of Education Business and Finance Report (BOE Goal #1, #2, #3)
(a) Asset Disposal Request
10.2 Facilities Report on Summer Projects (BOE Goal #3)
10.3 All Hazards Security Plan (BOE Goal #3) (Executive Session Anticipated)
10.4 Authorized Signatures Changes Form for ED-099 Agreement for Child Nutrition Programs (BOE Goal #3)
10.5 Reports from Board of Education Liaisons Regarding Attendance at Organization / Committee Meetings (BOE Goal #1)

11.0 Review and Update Board of Education Calendar

https://www.vernonpublicschools.org/district-information/district-calendar

12.0 Opportunity for Questions from the Press Regarding Agenda Items

13.0 Adjournment

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only	X	Agenda Item	4.1
Decision Requested			October 13, 2026
			Date

AGENDA REPORTING FORM

Subject: Presentation by Center Road School Students (BOE Goal #1, #2)

Background: Center Road School Students will give a presentation to the Board about their "Recess Run Club".

Recommendation: No action required.

Signature of Person(s) Submitting Report

Superintendent of Schools

RECESS RUN CLUB

Center Road School



About Club

- Offered to students in grades 2-5 during their daily recess time.
- Outdoor track created on the upper grass field
- Students complete laps and scan badge
- Miles then get added up and sent to Ms. Steed
- During second week of club over 162 students at CRS ran (or walked) at least one mile





Run Club in Action











Run Club in Action











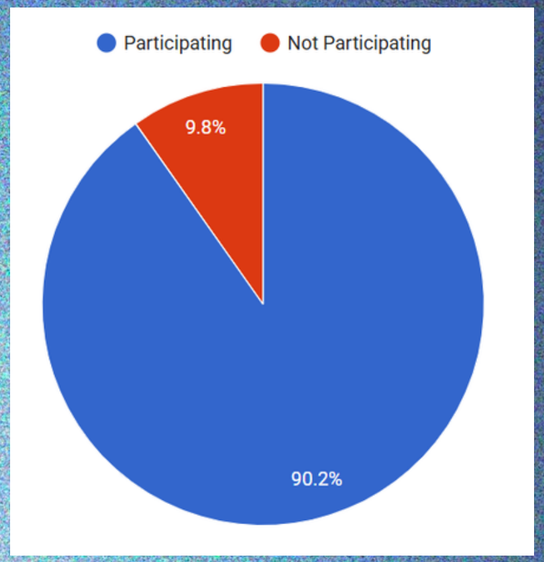
Our Vision & Mission

Vision

Create an environment that encourages our students to challenge themselves and inspire a love for lifelong fitness through running or walking.

Mission

To allow equal access to students who would like to participate in a club that is not before or after school while increasing their physical fitness.







How it Works:

Track

A track was created on the upper grass field using wooden stakes and flags. 9 laps around this track is 1 mile.

App/Badge

Each time a student completes a lap they scan their badge on the ipad that has the EZScan app.

Mileage

This goes directly to Ms. Steed who then calls students down to recieve feet on their lace link for each mile that is completed during the week.

Earning Their Feet:

Students check with Ms. Steed Monday morning during arrival to collect their feet from the week before.







We have a bulletin board outside the gym that displays leaderboards




RECESS RUN CLUB LEADERBOARD
SECOND GRADE
I DID IT!
THIRD GRADE
KEEP GOING!
FOURTH GRADE
CHASING THE PR
FIFTH GRADE
GOTTA RUN
BUILT FOR SPEED
HOYT
HUSSEY
BORTOLAN
BONGIOVANNI
GIANNELLI
GREEN
HOWARD
MOCKALIS
DEDEO
DUNTON
GOLDEN
SHIPMAN
KLUK
RAMSDELL
CLASSROOM RANKINGS
Place Name Total Miles
1 KLUK 174.24
2 Green 149.23
3 Giannelli 137.57
4 Howard 130.68
5 Mockalis 100.45
6 Ramsdell 97.34
7 Bongiovanni 93.93
8 Hoyt 85.67
9 Hussey 66.56
10 Dedeo 58.78
11 Shipman 50.23
12 Dunton 37.89
13 Golden 28.34
14 Bortelan 19.33
15
RUN FARTHER
STRONGER EVERYDAY
ALWAYS RUNNING
PARENT PICK UP 4TH GRADE
SCHOOL WIDE TOP 20
RANK STUDENT NAME CLASS MILEAGE
1 Riley Bilodeau Bongiovanni 214.22
2 Cameron Bilodeau Green 22.89
3 Ezra Cruz Bongiovanni 22.11
4 Ronan Firth KLUK 22.0
5 Keira Crouse Gennetti 18.89
6 Noah Alban KLUK 18.89
7 Ryan Paradis KLUK 17.67
8 Daphne Landini Green 17.22
9 Cotton Bartus KLUK 16.67
10 Jimmy Blanchfield Howard 16.56
11 Tommy Myles Howard 16.56
12 Jadeen Rhinds Ramsdell 15.67
13 Mathis Cotto Mockalis 15.56
14 Macy D'Amora Bongiovanni 15.33
15 Trevor Bartos Hussey 15.0
16 Jocob Brezza Mockalis 14.67
17 Marcen Winter Hoyt 13.78
18 Hailey Williams Kluk 13.78
19
20
CRS




GRADE
BONGIOVANNI
NO | Name | MILES THIS WEEK | TOTAL MILES
1 | Riley Bilodeau | 4.78 | 24.22
2 | Ezra Cruz | 4.78 | 22.11
3 | Macy D'Amora | 3.33 | 15.33
4 | Kathryn Boske | 1.78 | 9.11
5 | Cooper Saprano | 1.11 | 3.0
RUN FARTHER
STRONGER EVERYDAY
GIANNELLI
NO | Name | MILES THIS WEEK | TOTAL MILES
1 | Keira Crouse | 4.11 | 18.89
2 | Morgan Caron | 2.44 | 9.33
3 | Amelia Maury | 2.44 | 12.67
4 | Josie Boynton | 2.33 | 12.89
5 | Brooke Hudgins | 1.78 | 13.22
RUN FARTHER
STRONGER EVERYDAY
GOLDEN
NO | Name | MILES THIS WEEK | TOTAL MILES
1 | Aaliyah Hussey | 1.78 | 4.33
2 | Danny Plank | 1.33 | 6.67
3 | Bella Root | 1.33 | 3.89
4 | Preston McLean | .67 | 1.89
5
RUN FARTHER
STRONGER EVERYDAY
SHIPMAN
NO | Name | MILES THIS WEEK | TOTAL MILES
1 | Grace Mullins | .78 | 5.11
2 | Makai Kim | .44 | 1.56
3 | Halligan Clark | .11 | 3.56
4
5
RUN FARTHER
STRONGER EVERYDAY



Achievements in Month of September

Students enjoy having a new and different activity to do during recess.
Some students will run or walk the entire time others will do several laps to begin or end recess and do other activities for the remainder.

Over 1,500 miles ran

243 participants overall

Average 387 miles a week

Avg Daily Participants: 98 students

What’s next for run club?

Flash days- surprise days where class with the most participation/most laps run/etc win a prize

Goal for the school- How far can we walk? Can we walk to a goal location?I

We will continue to get feedback

to improve the experience for

students and staff

Let’s Hear from some of Run Clubs biggest participants. These students love Run Club and are often at the top of the leader board





We look forward to seeing the benefits of Run Club throughout the year at Center Road!

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Information Only		Agenda Item	7.1
Decision Requested	X		October 13, 2026
			Date

AGENDA REPORTING FORM

Subject: Consent Agenda

Background: The Board is requested to approve the items listed on the Consent Agenda for October 13, 2026:

7.1

(a) Approval of the Minutes of the Board of Education Facilities Committee Meeting held on August 17, 2026

(b) Approval of the Minutes of the Board of Education Special Meeting – Expulsion Hearing held on September 3, 2026

(c) Approval of the Minutes of the Board of Education Finance Committee Meeting held on September 14, 2026

(d) Approval of the Minutes of the Regular Board of Education Meeting held on September 14, 2026

Recommendation: Motion: That the Vernon Board of Education approve the items listed on the Consent Agenda for October 13, 2026.

Signature of Person(s) Submitting Report

Superintendent of Schools

The Board of Education
Town of Vernon

30 Park Street – PO Box 600
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Kristiana Wintress, Vice Chair
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Anthony Bedlack
Susan Jablonecki
Kriste Nucci
Jesse Schoolnik
Simone Sewell
Susanne Vacek

August 17, 2026

DRAFT MINUTES

BOARD OF EDUCATION FACILITIES COMMITTEE MEETING

A Facilities Committee meeting of the Vernon Board of Education was held at Rockville High School, 70 Loveland Hill Road in the Library/Media Center on Monday, August 17, 2026.

Attendees: Facilities Committee Members: Paul Grabowski, Jesse Schoolnik and Anthony Bedlack. Committee Chair Kristiana Wintress was absent.

Also present were Superintendent of Schools Jennifer Hills-Papetti, Director of Business and Finance Bill Meier, Director of Facilities Scott Kanaitis, and Director of Public Works Dwight Ryniewicz.

1. Call to Order – Meeting was called to order at 6:03 pm.

2. Public Comment – There was no public comment.

3. Review of Summer Projects – Scott Kanaitis gave an update on Summer Projects. (see attached)

4. District Repairs & Improvement Program (DRIP) – Bill Meier spoke regarding SRS playground and DRIP. (see attached)

5. Tour of RHS – the Committee toured the Mechanics lab.

6. Capital Plan for Additional State Funding FY 27-Bill Meier explained the attached proposed project list. The committee reviewed and discussed the list.

7. Tour of RHS and ASTE – All in attendance toured.

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Susanne Vacek

August 17, 2026

8. Adjournment – 7:32 PM

Respectfully submitted,

Karen Colt, Secretary

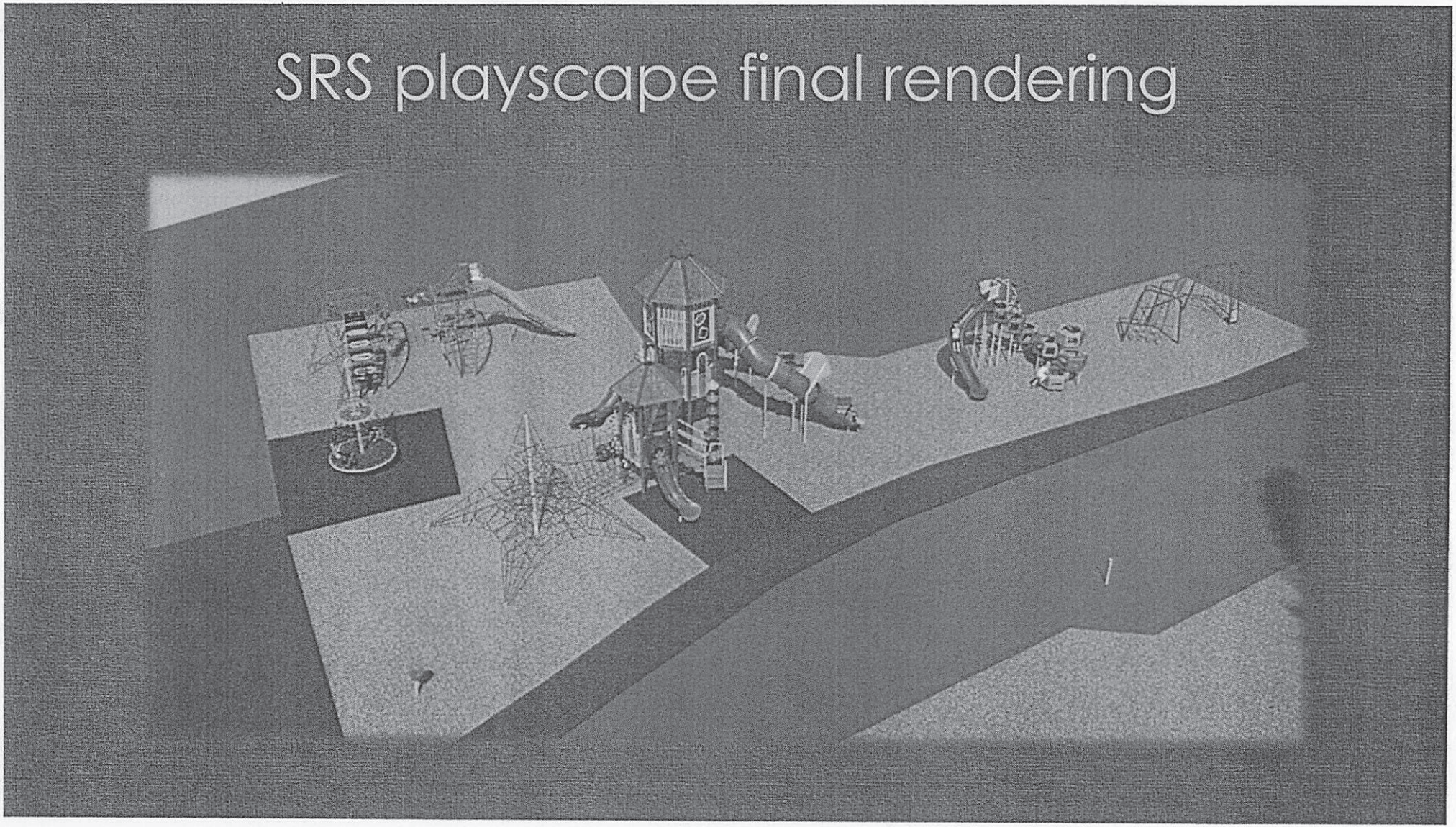
BID #VPS-FY26-001- RFP/ RFQ
Rockville High School- Mechanics Lab Project
Bid Opening: July 14, 2026 11:00am

Vendor	Vendor Address	Proposals (Printed copies) Submitted	Electronic Copy Included	Lump Sum Fee
SILVER PETRUCELLI + ASSOCIATES	3190 WHITNEY AVENUE HAMDEN, CT 06518	2	YES	61,400.00
FRIAR ARCHITECTURE	21 TALCOTT NOTCH ROAD FARMINGTON, CT 06032	2	YES	110,000.00
QUISENBERRY ARCARI MALIK, LLC	195 SCOTT SWAMP ROAD, FLOOR 2 FARMINGTON, CT 06032	2	YES	150,000.00
NEWMAN ARCHITECTS	265 CHURCH STREET NEW HAVEN, CT 06510	2	YES	157,250.00
LOTHROP ASSOCIATES ARCHITECTS	333 WESTCHESTER AVENUE WHITE PLAINS, NY 10604	2	YES	175,000.00
CHRISTOPHER WILLIAMS ARCHITECTS LLC	85 WILLOW STREET BUILDING 54 NEW HAVEN, CT 06511	2	YES	178,080.00
TLB ARCHITECTURE	92 WEST MAIN STREET CHESTER, CT 06412	2	YES	228,750.00
Concluded: 11:17am				
CURRENTLY UNDER REVIEW				

Facilities Proposal for Additional State Funds
August 17, 2026

Rockville High School	
Science Labs	$300,000.00
Tennis Courts	$725,000.00
Boiler Room Piping Replacement	$94,000.00
Dugouts/Baseball/Softball Improvements	$75,000.00
Weight Room Improvements	$125,000.00
Stadium Lighting	$125,000.00
Student Parking Lot and Turnaround Sealing	$100,000.00
Circulator Pump-Boiler Room	$20,000.00
Vernon Center Middle School	
Stage Lighting and Rigging	$250,000.00
Intercom System	$75,000.00
Cafeteria Tables	$120,000.00
Library Renovations	$50,000.00
Valve Bank Replacements-Boiler Room	$75,000.00
Center Road School	
Playground	$500,000.00
Bathroom Renovations	$79,000.00
Intercom System	$75,000.00
Chimney Wrap	$18,500.00
Skinner Road	
HVAC Gym Units	$40,000.00
Next Step	
Roof Replacement and Rebuild	$150,000.00
ADA and Safety Improvements	$95,000.00
Central Office	
Fire Alarm System	$30,000.00
Facilities/District Wide	
2 Maintainer Vehicles	$110,000.00
Maintenance Lift	$45,000.00
Total	**$3,276,500.00**

SRS playscape final rendering



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September 3, 2026

DRAFT MINUTES
BOARD OF EDUCATION SPECIAL MEETING
EXPULSION HEARING

A Vernon Board of Education Special Meeting – Expulsion Hearing was held on Thursday, September 3, 2026.

The record of the expulsion hearing minutes is limited to the motion in regard to the disciplinary decision in order to protect the privacy of the individual. An audio tape will be retained in the Central Office of the Vernon Board of Education.

Mr. Grabowski, Board Chair, called the meeting to order at 6:13 p.m.

Board members present: Mr. Grabowski, Mr. Schoolnik, Ms. Vacek, Ms. Sewell, Ms. Nucci and Mr. Bedlack. Ms. Wintress, Ms. Colt and Mrs. Jablonecki were unable to attend.

Administration Present: Superintendent Dr. Jennifer Hills-Papetti, Rockville High School Principal Mr. Jason Magao and Recorder Mrs. Diane Ritchotte.

Board's Counsel Present: Attorney Thomas Mooney

Administration's Counsel Present: Attorney Chris Chinni

Family's Counsel Present: Attorney Melanie Dunn

Also Present: Officer Jno Gearin

Parent and Student were in attendance.

MOTION: Mr. Schoolnik moved for the Board to go into Executive Session at 6:14 p.m. for the purpose of conducting a student expulsion hearing, inviting Administration, Officer Gearin, Attorney Chinni, Attorney Mooney and Attorney Dunn.
SECOND: Mr. Bedlack
VOTE: Unanimous

The Board came out of Executive Session at 8:00 p.m.

MOTION: Ms. Nucci moved that the Vernon Board of Education expels the student subject of this hearing for one calendar year, from September 4, 2026, to and including September 3, 2027, for possession of a firearm, as required by Connecticut General Statute Section 10-233d(a), during which period the student shall not enter the grounds or participate in the activities of the Vernon Public Schools. During the period of expulsion, the student shall be provided an alternative educational opportunity in accordance with law as determined by the Superintendent.
SECOND: Mr. Bedlack
VOTE: Unanimous

MOTION: Mr. Bedlack moved to adjourn the meeting at 8:01 p.m.
SECOND: Ms. Nucci
VOTE: Unanimous

Respectfully submitted,

Karen Colt, Board Secretary

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September 14, 2026

DRAFT MINUTES

BOARD OF EDUCATION FINANCE COMMITTEE MEETING

A Finance Committee meeting of the Vernon Board of Education was held at the Administration Building on Monday, September 14, 2026.

Attendees: Jesse Schoolnik, Finance Committee Chair; Kristе Nucci and Anthony Bedlack. Board Chair Paul Grabowski was also in attendance. Simone Sewell arrived at 6:15 PM.

Administration Present: Superintendent Dr. Jennifer Hills-Papetti, Interim Assistant Superintendent Mrs. Melissa Iles and Director of Business and Finance Mr. William Meier.

Mr. Schoolnik called the meeting to order at 6:02 PM.

There was no public comment.

Mr. Meier reviewed the Finance Report and Year-to-Date Budget with the committee.

The meeting adjourned at 6:38 p.m.

Respectfully submitted,

Karen Colt, Board Secretary

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September 14, 2026

DRAFT MINUTES
BOARD OF EDUCATION MEETING

A meeting of the Vernon Board of Education was held in-person and via Zoom Webinar at the Administration Building on Monday, September 14, 2026.

Roll call was taken at 7:01 PM.

There was a quorum. Board members present: Mr. Grabowski, Ms. Wintress, Ms. Colt, Mr. Bedlack, Mrs. Jablonecki, Ms. Nucci, Mr. Schoolnik, Ms. Sewell and Ms. Vacek.

Administration present: Superintendent Dr. Jennifer Hills-Papetti, Interim Assistant Superintendent Mrs. Melissa Iles and Director of Business and Finance Mr. William Meier III.

2.0 Call to Order

Board Chair Mr. Grabowski called the meeting to order at 7:02 PM

3.0 Pledge of Allegiance

4.0 Recognitions and Presentations

4.1 Introduction of New Board of Education Student Representative (BOE Goal #1, #2, #3)

Superintendent Dr. Jennifer Hills-Papetti introduced Jacob Brown as our new Student Representative to the Board of Education. Jacob is an 11th grade student at Rockville High School. He is on the Cross Country team and Track team, and is a part of the As Schools Match Wits, History Day and Sports Commentary clubs. He participated in the RYLA Rotary club and also helps with volunteering throughout his community. Jacob said he looks forward to serving as Student Representative. Board Chair Mr. Grabowski welcomed Jacob to the Board. Mr. Schoolnik also spoke of Jacob, that he has known him

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September 14, 2026

his entire life. He is very involved in his community and he couldn't be more deserving of this position.

5.0 Secretary's Report

5.1 Opportunity for the Board of Education to Add/Delete Urgent Agenda Items

No agenda items were added.

5.2 Rockville High School Student Representative Report

Anne Aggarwala reported on the following:

- The first away Football game took place in Stafford; RHS won 21-0. The first home game is this Friday against Guilford.
- Cross Country recently had their first meet.
- First games for Girls' & Boys' Soccer have begun as well.
- Girls' Volleyball has had two games so far with Avon and East Windsor, and have won both!
- ECE College Credit registration is underway for RHS. For ECSU, we had 353 registrations completed across 206 students. CCP registrations will take place the week of September 14th. UConn registrations will take place the week of September 21st.
- Last Thursday, RHS hosted an open house for parents to meet their children's teachers and learn more about their classes.
- Allied Health took a trip to CT State Manchester to get hands-on experience in healthcare.

Jacob Brown reported on the following:

- RHS will host the PSATs for grades 9-11 on October 14th. On the same day, seniors will participate in our annual Mock Interview Day.
- On September 29th, our ASTE Program will take their yearly trip to the Big E.

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September 14, 2026

- Picture Day is next Thursday and Friday, September 24th and 25th, during all English blocks.
- We have 280 students playing a fall sport this year.

6.0 Community Forum

No one addressed the Board

7.0 Consent Agenda

7.1 Consent Agenda

(a) Approval of the Minutes of Ad Hoc 10-Year Facility Study & Master Plan Committee Meeting held on August 20, 2026

(a) Approval of the Minutes of the Regular Board of Education Meeting held on August 24, 2026

MOTION: Ms. Wintress moved to approve Consent Agenda Items 7.1(a) & (b)
SECOND: Mr. Schoolnik
VOTE: Unanimous

8.0 Personnel

8.1 Update on Certified Staff Positions (BOE Goal #2, #3)

Interim Assistant Superintendent Mrs. Melissa Iles announce that we currently have one certified position open that we are planning to fill.

8.2 Approval of the Agreement between the Vernon Board of Education and Local 1303-35 Council 4, AFSCME, AFL-CIO Custodians, Maintenance Staff, Secretaries and Clericals

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July 1, 2026 to June 30, 2030 (BOE Goal #1, #2, #3) (Executive Session Anticipated)

This item was moved to the end of the meeting.

9.0 Teaching and Learning

9.1 Summer School Program Update (BOE Goal #1, #2, #3)

Pre-K – 5 Summer School Learning Program Director Allison Sinacola and Grades 6 – 12 Summer School Learning Program Director Michael DeBellis are here this evening to share an update on their Summer School programs with the Board. Mrs. Sinacola introduced herself to the Board and spoke of her years of service to the District and the Summer School Program. She mentioned that this year's program was held at Center Road School rather than VCMS, and proved to be very convenient for her younger students, as the school was well equipped with the resources she needed. Her program included 112 students with an 83% attendance rate. She described a Day in the Life of Summer School Learning and spoke of guest organizations brought in to enhance the learning experience, including Mad Science Lab, who was new this year and offered great programs to the students. ParentSquare was used this year to communicate with families via a weekly newsletter regarding transportation, updates, etc., and parents were very happy to receive communication in this format.

Mr. DeBellis introduced himself to the Board and also spoke of his years of service to the District and the Summer School Program. He spoke of the secondary program, which, for the first time, included middle school students. Summer School was not a requirement for middle school; this was a teacher recommended program designed to pre-teach some of the skills that students would be exposed to in the following school year to help grow their confidence. Two 10-day sessions were offered to students entering 7th and 8th grade, with each day consisting of 90 minutes of ELA and 90 minutes of Math. High school courses offered this year included English 9 & 10, Health 9 & 10, US History, Modern World History, Spanish 1 & 2, Algebra 1, Geometry, Physical Education and Biology. There

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were a total of 116 students enrolled in the secondary program, with an average attendance rate of 85%. 75.5 total credits were recovered by students, and seven freshmen were able to get "back on track". Six seniors were able to graduate and the ABL students attended weekly field trips. All in all, student behavior was outstanding and the program was a great success!

9.2 Smarter Balanced 2025-2026 Student Achievement Results (BOE Goal #2)

Mrs. Iles gave an overview of the 2025-2026 Smarter Balanced Student Achievement Results. The purpose of this summative assessment is to provide a snapshot of student achievement, and is used in part with other information when making educational decisions. One indicator measures the percentage of students who meet grade level mastery in ELA and Math. There are four achievement levels, and levels 3 & 4 are considered grade level mastery. In ELA, we went up slightly as compared to last year and have exceeded the state average for the last several years. In Math, we increased to 49.8% as compared to last year's score of 45.3%, putting us over the State average of 46.7% this year. Vernon Public Schools will continue to build a shared understanding his year on high quality instruction across the district. Schools have already begun to rollout the work that was developed by a core group of administrators and teachers over the past year. This framework will continue to build consistency across classrooms and provide a foundation for teaching and learning.

9.3 2026 RHS Advanced Placement & Dual Enrollment Programs (BOE Goal #2, #3)

Mr. Jason Magao, Principal of Rockville High School, presented the 2026 RHS Advanced Placement & Dual Enrollment Programs to the Board. Advanced Placement courses provide an opportunity for students to take college-level courses in a high school setting, gaining college-level skills and earning college credits. In the 24-25 school year, 70 out of 96 AP Exams were passed. In the 25-26 school year, 31 out of 35 AP Exams were passed. This results in an 89% AP Exam pass rate for RHS for the 25-26 school year. Dual Enrollment Programs provide students an opportunity to access college courses while in

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high school and earn college credits . These programs include the Early College Experience (ECE) offered at ECSU and UConn; College Career Pathways (CCP) offered at CT State Community College Capital and CT State Community College Middlesex, and Early College Advanced Manufacturing Pathway (ECAMP) at Goodwin University. A total of 2,858 credits were earned across all dual enrollment programs, and 316 RHS students earned college credits during the 2025-2026 school year. 59% of the Class of 2026 earned college credits, with one student having earned 74 credits alone. 63% of the Class of 2026 are furthering their education at a two or four year college/university and 78 members of the class earned scholarships totaling $450,400.00.

9.4 RHS & VCMS School Improvement Plan Presentations (BOE Goal #1, #2, #3)

Mr. Jason Magao, Principal of Rockville High School, and Mrs. Melissa Luke, Principal of Vernon Center Middle School, presented their School Improvement Plans to the Board.

Mrs. Luke began by saying that she works collaboratively with Mr. Magao and that there are not a lot of changes to her plan from last year. She noted that her plan includes three priority areas; “Student Success”, “Family & Community Partnerships” and “System Excellence”. The “Student Success” goal states that all VCMS students will feel a sense of belonging and community, which will help students be more successful in school. The “Family & Community Partnerships” goal states that VCMS families will feel more connected to the school through frequent communication, focusing on building relationships, student progress and support, and VCMS community events. The “System Excellence” goal states that staff will work collaboratively to address student needs with a focus on academics, behavior and attendance. She noted that chronic absenteeism fell 5% this past year, and the goal is to continue to improve upon this issue. If you’re not in school, you can’t learn. Her plan is to continue to communicate with parents to participate in their child’s educational experience.

Mr. Magao noted that his plan consists of the same three priority areas that align to the District’s Strategic Plan. “Student Success” focuses on improving student outcomes as

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measured by the Next Generation Accountability Index. "Family & Community Partnerships" focuses on strengthening and expanding partnerships with families and the broader community, to ensure every student is supported socially, emotionally and academically. "System Excellence" focuses on contributing to the creation of safe classrooms and school environments that are socially, emotionally and physically conducive to learning. Mr. Magao is pleased with the gains made to date, but he feels they haven't met the goals they wanted to regarding chronic absenteeism; 13% of students are still chronically absent and they need to improve upon this issue.

9.5 Update on August 2026 PD Sessions (BOE Goal #2)

Mrs. Iles presented the survey results of the August PD sessions to the Board. She noted that staff were satisfied with the sessions presented, as was evidenced by their scores of each session. The score range was from 1 – 4, with 1 = strongly disagree, 2 = disagree, 3 = agree and 4 = strongly agree. Scores came in at 3+ to 4, with an average score range of 3.75 to 3.89.

10.0 General Business

10.1 Board of Education Finance Committee Report (BOE Goal #1, #2, #3)

Business and Finance Director Mr. William Meier III announced that the Finance Committee met this evening to review the year-to date budget report. He is also presenting one action item to the Board for their consideration and approval:

(a) Asset Disposal Request (BOE Goal #3)

MOTION: Ms. Sewell moved to approve the Asset Disposal Request as discussed and presented

SECOND: Ms. Nucci

Paul Grabowski, Chair
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September 14, 2026

VOTE: Unanimous

10.2 Approval of the CABE Board Recognition Award Application (BOE Goal #1, #2, #3)

Dr. Hills-Papetti announced that we will once again apply for the CABE Board Recognition Award and is asking for the Board's approval of the application. The Board has won the Level 2 Award for the last 10 years. Submission of our application and supporting documents are due back to CABE by October 2, 2026.

MOTION: Ms. Nucci moved to approve the CABE Board Recognition Award Application as discussed and presented.
SECOND: Mrs. Jablonecki
VOTE: Unanimous

10.3 Approval of the 2027 Rockville High School Graduation Date (BOE Goal #1)

Dr. Hills Papetti asked the Board to give their approval for Thursday, June 10, 2027 as the date for the 2027 Rockville High School Graduation.

MOTION: Mr. Schoolnik moved to approve Thursday, June 10, 2027 as the 2027 Rockville High School Graduation Date.
SECOND: Mr. Bedlack
VOTE: Unanimous

10.4 Approval of the BOE Ad Hoc 10-Year Facility Study & Master Plan Committee's School Projects Recommendation (BOE Goal #1, #2, #3)

Mr. Grabowski noted that the Board was given a presentation of the Ad Hoc 10-Year Facility Study & Master Plan Committee's recommendations for School Projects at last month's Board of Education meeting, and that they need to vote on whether or not to

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approve. Once approved, the Vernon Town Council would then take over next steps.

MOTION: Ms. Wintress moved that the Vernon Board of Education approve the Ad Hoc Committee's recommendations for Vernon Public Schools Facilities and forward to the Vernon Town Council for Consideration:
Phase 1: consolidation of Maple Street School and Northeast School, building a new school on the Northeast School property and updating the Rockville High School Mechanical Systems.
Phase 2: Construction of a new Lake Street School and updating the Mechanical Systems at Vernon Center Middle School.
SECOND: Ms. Nucci
VOTE: Unanimous

10.5 Approval of Donation to Rockville High School (BOE Goal #1, #2)

Mr. Meier announced that Rockville High School received a donation of $900.00 from Eva Maria Garza-McAdams in memory of her husband, Wendell Warren McAdams, a graduate of RHS. She is requesting that the donation is directed to three of the school's clubs/organizations: The Youth Equity Squad, School Store and Peer Advocates.

MOTION: Ms. Colt moved to approve, and accept with gratitude, the donation of $900.00 to Rockville High School, to be distributed as requested.
SECOND: Mrs. Jablonecki
VOTE: Unanimous

10.6 Reports from the Board of Education Liaisons Regarding Attendance at Organization / Committee Meetings (BOE Goal #1)

Mr. Grabowski noted that he attended the CRS PTO organizational meeting last Thursday. They announced that they raised $22,000.00 last year, and have a full slate of events planned for this school year.

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Mr. Bedlack announced that there will be an upcoming ASTE meeting.

11.0 Review and Update Board of Education Calendar

https://www.vernonpublicschools.org/district-information/district-calendar

No updates were made

12.0 Opportunity for Questions from the Press Regarding Agenda Items

No one from the Press was in attendance.

MOTION: Ms. Wintress motioned to go into executive session at 8:12 PM to address item 8.2, inviting Superintendent Dr. Jennifer Hills-Papetti, Interim Assistant Superintendent Mrs. Melissa Iles and Director of Business and Finance Mr. William Meier III
SECOND: Mrs. Jablonecki
VOTE: Unanimous

The Board came out of executive session at 8:25 PM

8.2 Approval of the Agreement between the Vernon Board of Education and Local 1303-35 Council 4, AFSCME, AFL-CIO Custodians, Maintenance Staff, Secretaries and Clericals July 1, 2026 to June 30, 2030 (BOE Goal #1, #2, #3) (Executive Session Anticipated)

MOTION: Ms. Nucci moved to approve the Agreement between the Vernon Board of Education and Local 1303-35 of Council 4, American Federation of State, County and Municipal Employees, AFL-CIO, Custodians, Maintenance Staff, Secretaries and Clericals July 1, 2026 through June 30, 2030 as

Paul Grabowski, Chair
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Kristе Nucci
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proposed.
SECOND: Mrs. Jablonecki
VOTE: Unanimous

13.0 Adjournment

MOTION: Mr. Schoolnik made a motion to adjourn at 8:28 PM
SECOND: Ms. Colt
VOTE: Unanimous

Respectfully submitted,

Karen Colt, Board Secretary

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	8.1
Decision Requested	X		October 13, 2026
			Date

AGENDA REPORTING FORM

Subject: Leave of Absence Request (BOE Goal #2) (Executive Session Anticipated)

Background: The Board will review and may take action on an employee's request for a leave of absence.

Recommendation: Possible Motion: That the Board approve/deny the request for a leave of absence submitted by Kara Gumke for the reasons discussed in executive session and authorize the Superintendent to inform the employee of the Board's decision and the reasons therefore.

Signature of Person(s) Submitting Report

Superintendent of Schools

Kara Gumke
169 Brook St.
South Windsor, CT
06074

Dr. Jennifer Hills- Papetti
Vernon Public Schools
30 Park Street
Vernon, CT 06066

September 22, 2026

Dear Dr. Hills- Papetti,

I am currently on maternity leave from my position as Library Media Specialist at VCMS. I am writing to formally request a short extension of my leave. Human resources has recently informed me that my current return date is November 17. I would like to request an extension through November 30, with a return date of December 1.

This timing would align well with the trimester schedule for my Media Literacy classes, allowing me to return at the start of Trimester 2. Additionally, the extension would allow me some additional time to bond with my newborn son and would provide time to secure childcare, which will not be available until December 1.

I appreciate your consideration of my request and I am happy to provide any additional information or documentation that may be needed. Thank you for your understanding and consideration.

Best,

Kara Gumke

Kara Gumke

Library Media Specialist

Vernon Center Middle School

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	8.2
Decision Requested	X		October 13, 2026
			Date

AGENDA REPORTING FORM

Subject: Leave of Absence Request (BOE Goal #2) (Executive Session Anticipated)

Background: The Board will review and may take action on an employee's request for a leave of absence.

Recommendation: Possible Motion: That the Board approve/deny the request for a leave of absence submitted by Cailyn Walsh for the reasons discussed in executive session and authorize the Superintendent to inform the employee of the Board's decision and the reasons therefore.

Signature of Person(s) Submitting Report

Superintendent of Schools

To Whom It May Concern,

I am writing to formally request an extension of my child-rearing leave. My son, Callum, was born on September 10, 2026, and based on my 12 weeks of FMLA leave, my current anticipated return-to-work date is December 7, 2026.

I am respectfully requesting an extension of my unpaid child-rearing leave through the holiday recess, with a return-to-work date of January 4, 2027. I would greatly appreciate the opportunity to have these additional few weeks at home with my son before returning to work.

My long-term substitute, Keysa Nieves, was hired with this anticipated timeline in mind and is expecting to continue in the position through the holiday recess. Allowing her to remain in the position through that time would also provide consistency and continuity for the students and staff I support.

Thank you for considering my request for an extension of my unpaid child-rearing leave. Please let me know if any additional documentation or information is needed.

Sincerely,

Cailyn Walsh

Cailyn Walsh Pinto, M.S., OTR/L
Occupational Therapist
Vernon Public Schools

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only	X	Agenda Item	9.1
Decision Requested			October 13, 2026
			Date

AGENDA REPORTING FORM

Subject: School Improvement Plans – Elementary (BOE Goal #1, #2, #3)

Background: Center Road School Principal Heather Earley, Lake Street School Principal Michael Savignano, Maple Street School Principal Joshua Egan, Northeast School Principal Melissa Ross and Skinner Road School Principal Bryan Kerachsky will share their School Improvement Plans with the Board.

Recommendation: No action required.

Signature of Person(s) Submitting Report

Superintendent of Schools

Center Road School
School Improvement Plan
2026-2027



20 Center Road
Vernon, CT

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Center Road – School Improvement Plan 2026-2027

Prepared by:

Heather Earley-Principal

Lori Purcaro-Assistant Principal

School Leadership Team:

Hannah Steed

Hannah Ramsdell

Brenna Little

Kara Modzelewski

Alaina Dunton

Lauren Klein

Kimberly Wallert

Marybeth Hussey

Julia Hayden

Introduction

We, the CRS Community, value kindness, perseverance, and life-long learning. We strive to create a safe, supportive, and positive environment where students are empowered to take responsibility for their learning. Together, we respect diverse thinking, and help our students become successful members of a global society.

Vernon Board of Education Mission Statement

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment, where all students become independent learners and productive contributors to society.

Vernon Board of Education Vision Statement

The Vision of the Vernon Public Schools is that every graduate is a *Critical Thinker*, *Collaborator*, *Communicator*, *Resilient Individual*, and *Responsible Citizen*.

Vernon Board of Education Core Beliefs

1. Build and improve relationships and partnerships with family and community.
2. Increase the achievement of every student through high-quality curriculum, instruction and assessment.
3. Promote safe environments that are socially, emotionally, and physically conducive to learning.

Diversity Statement

The Vernon Board of Education reaffirms our commitment to continue the work being done and continues to look for new opportunities that promote equity and diversity in the Vernon Public Schools. We embrace diversity and inclusion and absolutely condemn racism and discrimination.

Equity Stance

The Vernon Public School district recognizes and values the rich diversity of race, ethnicity, abilities, gender identity, sexual orientation, and economic background of our students.

We also acknowledge the existence of a range of inequities that exist across our nation and within our local community that impact our students. These inequities create disproportionate outcomes ranging from gaps in academic achievement to dropout rates. The impact of these gaps extend well beyond school, correlating with indicators of physical health, emotional well-being, income, and civic participation.

Equity in education is achieved when student outcomes are not predicted by gender, race, ethnicity, economic background, sexual orientation, language or abilities and where all students reach a level of efficacy and competence that supports a rewarding and productive life.

This requires the elimination of inequitable policies, programs, and practices that currently contribute to disproportionate learning and achievement among student groups. In addition, it requires the identification and implementation of new strategies that promote equitable experiences and outcomes.

In order to provide an equitable education for all students, the Vernon Public School district, in partnership with the community, will:

• Focus on inclusive Pre-K education and other research-based practices known to reduce bias and discrimination while reducing gaps
• Provide access, experiences, and opportunities through an inclusive, student-centered environment that values voice and choice resulting in equitable outcomes
• Develop systemic practices that allow all students to learn from others that represent a broad range of backgrounds and experiences
• Recruit and retain a faculty and staff more representative of the experiences and backgrounds of students
• Support a professional learning community where educators have an equity lens, self-awareness, and professional skills to support all students

Our commitment to equity allows us to achieve our Mission, ensuring that every student **can** become an independent learner and a productive contributor to society.

Vision of the Graduate

The Vision of the Vernon Public Schools is that every graduate is a Critical Thinker, Collaborator, Communicator, Resilient Individual, and Responsible Citizen.

Knowledge, Skill or Disposition	**Definition or Explanation**
Critical Thinker	● Works through difficult challenges with analytic reasoning ● Solves novel and complex problems with innovative and creative thinking ● Functions as a problem solver by identifying and using appropriate resources, tools and technology to approach and solve challenges ● Critically evaluates ideas and evidence by asking relevant questions, analyzing multiple sources of information, identifying and considering the reliability of sources, deliberately questioning competing information, and drawing conclusions
Collaborator	● Demonstrates openness to different viewpoints while demonstrating respect for others' assets and contributions ● Effectively works with, and within, diverse groups to plan, strategize, make decisions, and successfully execute tasks ● Seeks and utilizes feedback from others in solving tasks
Communicator	● Actively listens to understand the perspectives of others ● Communicates thoughts and opinions clearly and respectfully

	● Utilizes multiple communication mediums to express viewpoints effectively to a wide range of audiences for a variety of contexts ● Uses technological skills and social media appropriately to meet goals
Resilient Individual	● Perseveres through challenges and setbacks while embracing failure as an opportunity for growth ● Demonstrates flexibility by adapting approaches to the given situation and context taking appropriate risks as necessary ● Demonstrates stamina in multiple contexts and persists in completing tasks ● Possesses self-confidence and independence
Responsible Citizen	● Recognizes the experiences and needs of others, demonstrating empathy, compassion and respect for all ● Communicates and acts with ethics and values ● Positively contributes to the quality of classroom, school, community and the environment ● Possesses and acts with self-awareness

Strategic Plan

Student Success: Vernon Public Schools will ensure every student will have safe, high-quality, equitable learning experiences.

Strategic Actions

- Provide a meaningful, culturally relevant curriculum that engages all students, beginning with universal pre-school and continuing through college and career pathways.
- Deliver personalized instruction, assessments, and interventions that support the academic and social-emotional needs for all students.
- Foster a culture of high expectations for all students with goals for meaningful post-graduation success.
- Create a sense of belonging for all students by deepening connections and relationships with adults and others in the community supportive of the skills in the Vision of the Graduate.

Family and Community Partnerships: Vernon Public Schools will develop meaningful partnerships to engage the whole community that lead to success for Vernon's youth.

Strategic Actions

- Create innovative opportunities for student, family, and community voice that build connections based on trust and strong relationships
- Deepen our understanding of family backgrounds and real-life experiences within our community in order to promote student success.
- Foster comprehensive communication using multiple methods and languages, so families understand the district's vision, the educational progress of their child, and how to partner and advocate on behalf of their child.

- Nurture a culture that promotes wellness, diversity, and inclusion.

System Excellence: Vernon Public Schools will develop and enhance systems and a culture that promote professional capacity and organizational coherence.

Strategic Actions

- Develop a creative approach to recruiting high-quality staff reflective of the population of Vernon.
- Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work.
- Create a positive school culture of teaching and learning for all students, staff, and families.
- Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.

District Metrics for Success	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**
Data Sources: Next Generation Accountability Index, Profile and Performance Reports, and VPS Data	% Points Earned	% Points Earned	% Points Earned		
At least 95% of our students attended school every day	85.3%	81.8%	84%	85%	
Chronically Absent	60.4%	47.9%	57.8%		
On-Track for High School Graduation (measured in 9th Grade)	84.8%	89.1%	89.4%	92.3%	
Staff Demographics: Percentage of Minority Employees within District	6.9%	6.6%	7.2%	8.9%	
Students in Kindergarten who have a pre-kindergarten experience (Target 100%)	73%	68%	68%	74%	
ELA Performance: Students at/or above grade-level standards (SBAC)- All	85.8%	87.3%	88.7%	89.2%	
ELA Performance: Students at/or above grade-level standards (SBAC)- High Needs	76.8%	79.3%	81.4%	80.9%	
Math Performance: Students at/or above grade-level standards (SBAC)- All	80.4%	81.4%	82.8%	82.1%	

Math Performance: Students at/or above grade-level standards (SBAC)- High Needs	70.5%	73%	74.8%	72.8%	
Physical Fitness: Student meeting the Health Fitness Zone Standard (passing all 4)	56.4%	68.8%	72.7%	87.1%	
Students & Families say 'they feel they belong to the Vernon School community	82.5%	84.5%	87%		
Family & Community supporting the District's Mission & Vision (June Survey)	89.5%	87%	86.3%		

Strategic Plan Priority 1: Student Success

Strategic Plan Priority Area 1: Student Success - Vernon Public Schools will ensure every student will have safe, high quality, equitable learning experiences

Strategic Actions:

- **1a:** Provide a meaningful, culturally relevant curriculum that engages all students, beginning with universal pre-school continuing through college and career pathways.
- **1b:** Deliver personalized instruction, assessments and interventions that support academic and social-emotional needs for all students.
- **1c:** Foster a culture of high expectations for all students with goals for meaningful post-graduation success.
- **1d:** Create a sense of belonging for all students by deepening connections and relationships with adults and others in the community supportive of the skills of the Vision of the Graduate.

Student Success Goal:

- **1b:** Students will demonstrate increased achievement in Reading and Mathematics
- **1c:** Students will demonstrate increased achievement on instructional tasks
- **1d:** Students will increase their sense of belonging

Metrics for Success:

- Metric #1: Students in grades K-3 will demonstrate growth by meeting end of year benchmark goals on the mClass DIBELS assessments from Fall 2026 to Spring 2027
- Metric #2: Students in grades 1-5 will demonstrate growth by meeting their individual growth goals as measured by the iReady Math assessment from Fall 2026 to Winter 2027
- Metric # 3: Students in grades 4-5 will demonstrate growth by meeting their individual growth goals as measured by the iReady Reading assessment from Fall 2026 to Winter 2027

- Metric #4: Staff will develop a shared understanding of the district definition of High Quality Instruction
- Metric #5: 90% of students in grades 2-5 will report positive impacts of advisory meetings during end of year advisory reflections conducted in Spring 2027
- Metric #6: Staff will implement proactive SEL strategies within their classrooms which will lead to a decrease in students being identified as At Risk on the SABERS as measured from beginning of year 2026 to mid year 2027 SABERS data.

Action Plan to Accomplish Goal

Alignment to Strategic Actions (1a, 1b, 1c, 1d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
1b	-Administration of mCLASS DIBELS assessment three times per year (fall, winter, spring) for grades K-3 to determine which students are not meeting critical benchmarks in early literacy. -Analyze data to provide small group targeted instruction during the literacy and/or WIN blocks. -Monitoring student progress to ensure students are progressing to and meeting benchmark. -Monitoring of the implementation of district curriculum to ensure all components of the science of reading are being taught.	Administrator(s) Classroom teachers Director of Teaching & Learning Rdg. Interventionists Sp.Ed. teachers Supervisor of Sp.Ed.	<u>Evidence:</u> ● Grade level data team notes ● Grade level analysis meetings after each universal administration of DIBELS and iReady ● DIBELS progress monitoring data for students receiving tiered reading supports ● Mid-cycle SRBI check-ins to review progress monitoring data and student progress towards goals
1b	-Implementation with fidelity of ELA curricular shifts in grades K-5 - Integration of Reading and Writing Units to provide students more authentic ELA experiences - Implementation with fidelity of Fundations in grades K-3 - Morpheme Magic implementation in Grades 4 and 5 - Fluency and Vocabulary Work in Grades 3-5 specifically	Administrators Director of Teaching and Learning District Coaches Classroom Teachers Reading Interventionists	<u>Evidence:</u> ● Lesson Plans ● Classroom Observations of: ○ ELA Block ○ Fundations ○ Morpheme Magic ○ Fluency and Vocabulary Work ● Grade Level Data Team Notes and Observations ● Unit Assessment Data ● Universal Screening Data
1c	Implement the Vernon Public Schools Shared Understanding of High Quality Learning (SUHQL)	Administrators Director of Teaching and	<u>Evidence:</u>

	- Introduce staff to the SUHQL -Utilize the SUHQL checklist during data teams and grade level planning as a tool for planning and reflection to analyze and revise the rigour of lessons developed for implementation -Conduct walkthroughs focusing on the identified SUHQL areas of focus for CRS - Introduce the VOG benchmarks aligned with grade level bands	Learning District Coaches Classroom Teachers Interventionists Special Education Teachers	● Lesson Plans ● Observations ● Student Growth ● Classroom Walkthrough data and reflections
1d	- Implementation of proactive SEL strategies Zones of Regulation, Gizmo for Mental Health and co-taught lessons with SEL (social workers and school psychologist) staff by classroom and special areas teachers - Classroom community building activities throughout the year with support of SEL and other support staff as appropriate	Administrators All CRS Staff	<u>Evidence:</u> ● Fall and Spring Survey data (students and staff) ● SABERS Data ● Professional Development Feedback ● SEL Lesson plan implementation feedback
1d	-Match 4th and 5th Grade students with primary grade students who would benefit from mentoring relationships -Expand Check In/Check Out for identified students - Hold advisory groups twice a month for all students in K-5	Administrators Classroom Teachers	<u>Evidence:</u> ● Staff Mentor Feedback ● Students Mentoring Feedback ● SABERS Data ● Fall and Spring Survey Data

Strategic Plan Priority 2: Family and Community Partnerships

Strategic Plan Priority Area 2: Family and Community Partnership - Vernon Public Schools will develop meaningful partnerships to engage the whole community that lead to success for Vernon's youth.
Strategic Actions: ● **2a:** Create innovative opportunities for student, family and community connections and voice that are built on trust and strong relationships. ● **2b:** Deepen our understanding of family backgrounds and real-life experiences within our community in order to promote student success. ● **2c:** Foster comprehensive communication using multiple methods and languages, so families understand the district's vision, the educational progress of their child and how to partner and advocate on behalf of their child. ● **2d:** Nurture a culture that promotes wellness, diversity, and inclusion.

Family and Community Partnership Goal:

- **2a:** CRS will foster an environment that promotes relationships among students, families and staff
- **2a:** CRS will develop opportunities for parents to engage with their students in learning opportunities that are relevant to students academic success

Metrics for Success:

- Metric #1: 85% of CRS families will respond to the Fall 2026 Panorama Survey
- Metric #2: Family participation in grade level learning opportunities
- Metric #3: Decrease the percentage of CRS students identified as chronically absent to 10% of all students during the 2026-2027 school year

Action Plan to Accomplish Goal

Alignment to Strategic Actions (2a, 2b, 2c, 2d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
2a	Family Touchpoint: December and March Conferences; Phone Calls/ParentSquare Messages to Families; Remarkable Roadrunner student recognition	Administrators All CRS Staff	Evidence: ● Communication Logs ● Newsletters ● Parent & Teacher Conference Rosters ● Remarkable Roadrunner Communications
2a	Each grade level (Pre-K-5) will host at least 1 in person learning experience for families over the course of the year. These events will be planned during the school day and communicated to families well in advance so families can plan to attend.	Administrators All CRS Staff	Evidence: ● Family Learning Opportunity Plans ● Attendance Logs
2a	Weekly attendance meetings will be held with administrators, secretary, psychologist, social worker and nurse to identify students who are at risk of becoming chronically absent or who are exhibiting concerning attendance trends that need to be addressed. Point people will be assigned on a case by case basis to connect with students and family members to support the family and student attendance. District attendance letters will be sent home in addition to ParentSquare messages from Administration around student attendance. The monthly school newsletter will contain an attendance section.	Administrators Nurse and Nursing Aide School Psychologist School Social Worker Secretary	Evidence: ● Family Newsletters ● Parent communication logs ● Student attendance rates
2a	Develop novel family engagement activities throughout the year including Open House, Surprise Attendance Days, etc	Administrators All CRS Staff	Evidence: ● Attendance Logs ● Communication Logs

Strategic Plan Priority 3: Systems Excellence

Strategic Plan Priority Area 3: System Excellence - VPS will develop and enhance systems and a culture that promotes professional capacity and organization coherence.

Strategic Actions:

- **3a:** Develop a creative approach to recruiting high-quality staff reflective of the population of Vernon.
- **3b:** Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work.
- **3c:** Create a positive school culture of teaching and learning for all students, staff and families.
- **3d:** Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.

System Excellence Goal:

- **3b:** Teachers will apply adaptive changes to their classroom environments to maximize student learning and overall student achievement in reading and math
- **3b:** Teachers will engage in meaningful and purposeful weekly data team meetings to analyze student work and determine appropriate instructional strategies to support student achievement in reading and math.
- **3c:** Continue to develop systems and structures that support a positive school climate for students, staff and families

Metrics for Success:

- Metric #1: Student growth in reading and math assessments (iReady, DIBELS, classroom based assessments, unit assessments)
    - Students in Grades K-3 will demonstrate growth on their composite score of mClass Dibels from Fall 2026-Spring 2027
    - Students in Grades 4-5 will demonstrate growth on their iReady Reading scores from Fall 2026-Spring 2027
    - Students in Kindergarten will demonstrate growth on the K math screener from Fall 2026-Spring 2027
    - Students in Grades 1-5 will demonstrate growth on their iReady Math scores from Fall 2026-Spring 2027
- Metric #2: Growth in positive responses on student, staff and family survey data from Fall 2025-Fall 2026
    - Staff question: I feel like I belong as a member of the school community- increase from 94% on the 2025 survey
    - Student question: I feel like I belong at my school-increase from 83% on the 2025 survey
    - Parent question: I feel respected by the staff at my child's school-increase from 93% on the 2025 survey

Action Plan to Accomplish Goal			
Alignment to Strategic Actions (3a, 3b, 3c, 3d)	**Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal**	**Staff Responsible**	**Evidence/Artifacts (Please provide links to documents where applicable)**
3b	Teachers will utilize data team time to plan small group instruction to support student learning utilizing current student data and the SUHQL Implementation Tool.	Administrators Central Office Classroom Teachers Interventionists	Evidence: ● Classroom walkthrough data ● TEVAL observation data ● Teacher PLG evidence ● Common Planning and Data Team Notes
3b	Provide staff with professional development around support around their Teacher Evaluation action research projects	Administrators Classroom Teachers SPED Interventionists	Evidence: ● Classroom walkthrough data ● Feedback and follow up from PD sessions ● Teacher PLG evidence
3c	Advisory groups and school wide assemblies that allow for the school community to come together as a whole	Administrators All CRS Staff	Evidence: ● Advisory groups ● Monthly assembly agendas ● Climate committee minutes
3c	Implement Restorative Practices in all Pre-k-5th grade classes in order to build strong and trusting relationships between students and staff Develop and implement School Climate Improvement Plan	Administrators School Climate Committee (School Leadership Committee) All CRS Staff	Evidence: ● Survey Data ● PD reflections ● School Climate Improvement Plan ● School Climate Improvement Plan Reflection and Rubric

School Data Related to Priorities

What qualitative and/or quantitative data or information are you using to develop this goal and monitor its impact?

Strategic Priorities	September/October (baseline)	January/February (midyear)	June (end of year)
Student Success - Goal 1	Beginning of year mClass DIBELS and iReady Data Classroom walk through observational data on effective teaching strategies and student engagement Beginning of year Belonging survey data	Mid Year mClass DIBELS and iReady Data Classroom walk through observational data on effective teaching strategies and student engagement	End of Year mClass DIBELS data Classroom walk through observational data on effective teaching strategies and student engagement End of year of year Belonging survey data
Family and Community Partnership - Goal 2	Participation at grade level hands on learning activities Monthly student attendance rates	Participation rates at December Conferences Participation at grade level hands on learning activities Monthly student attendance rates	Participation rates at March Conferences Participation at grade level hands on learning activities Monthly student attendance rates
System Excellence - Goal 3	Classroom walk through observational data on identified areas of the Shared Understanding of High Quality Learning (SUHQL) Implementation Tool.	Classroom walk through observational data on identified areas of the Shared Understanding of High Quality Learning (SUHQL) Implementation Tool.	Classroom walk through observational data on identified areas of the Shared Understanding of High Quality Learning (SUHQL) Implementation Tool.

Roles For School-Based Committees

Building-based committees/teams provide opportunities for school staff to focus on specific actions outlined in your School Improvement Plan which supports the Vernon Public Schools Strategic Plan. Identify the building-based committees that will support the School Improvement Plan, what priority goal they align to, and the intended outcomes of their efforts.

Committee	Priority Goal	Intended Outcomes
Student Leadership	System Excellence	Increase student ownership and responsibility around the building and utilize 4th and 5th grade students as peer mentors and models for younger students. Provide guidance for students who are responsible for the creation of the Student Newspaper. Provide the structure and routine for students hosting the monthly assembly.
School Based Equity Team	Student Success Family and Community Partnership	Support the implementation of district equity team goals.
School Leadership Team and Climate Committee	Student Success System Excellence	Provide guidance and feedback to administration around school goals. Review and analyze grade level data at each universal screening point throughout the year (mClass DIBELS, iReady, F&P, SBA etc)
Attendance	Student Success Family and Community Partnership System Excellence	Review monthly attendance rates and collaborate with FSCP and school attendance team to support student attendance. Contribute attendance information to monthly newsletter (as appropriate). Plan surprise attendance day activities throughout the year.

School-Based Accountability Index

Will be updated when the new accountability index becomes available

Lake Street School

School Improvement Plan

2026-27



201 Lake Street
Vernon, CT

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Lake Street School – School Improvement Plan 2026-2027

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Alyssa Ptachcinski, Fourth Grade Teacher

Introduction

Lake Street School believes in growing all students to meet or exceed state standards and to develop them as a whole child, so that they can be ready for middle school and beyond. This School Improvement Plan will guide our work. We will work diligently with all stakeholders to increase student success.

Vernon Board of Education Mission Statement

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment, where all students become independent learners and productive contributors to society.

Vernon Board of Education Vision Statement

The Vision of the Vernon Public Schools is that every graduate is a *Critical Thinker*, *Collaborator*, *Communicator*, *Resilient Individual*, and *Responsible Citizen*.

Vernon Board of Education Core Beliefs

1. Build and improve relationships and partnerships with family and community.
2. Increase the achievement of every student through high-quality curriculum, instruction and assessment.
3. Promote safe environments that are socially, emotionally, and physically conducive to learning.

Diversity Statement

The Vernon Board of Education reaffirms our commitment to continue the work being done and continues to look for new opportunities that promote equity and diversity in the Vernon Public Schools. We embrace diversity and inclusion and absolutely condemn racism and discrimination.

Equity Stance

The Vernon Public School district recognizes and values the rich diversity of race, ethnicity, abilities, gender identity, sexual orientation, and economic background of our students.

We also acknowledge the existence of a range of inequities that exist across our nation and within our local community that impact our students. These inequities create disproportionate outcomes ranging from gaps in academic achievement to dropout rates. The impact of these gaps extend well beyond school, correlating with indicators of physical health, emotional well-being, income, and civic participation.

Equity in education is achieved when student outcomes are not predicted by gender, race, ethnicity, economic background, sexual orientation, language or abilities and where all students reach a level of efficacy and competence that supports a rewarding and productive life.

This requires the elimination of inequitable policies, programs, and practices that currently contribute to disproportionate learning and achievement among student groups. In addition, it requires the identification and implementation of new strategies that promote equitable experiences and outcomes.

In order to provide an equitable education for all students, the Vernon Public School district, in partnership with the community, will:

- Focus on inclusive Pre-K education and other research-based practices known to reduce bias and discrimination while reducing gaps
- Provide access, experiences, and opportunities through an inclusive, student-centered environment that values voice and choice resulting in equitable outcomes
- Develop systemic practices that allow all students to learn from others that represent a broad range of backgrounds and experiences
- Recruit and retain a faculty and staff more representative of the experiences and backgrounds of students
- Support a professional learning community where educators have an equity lens, self-awareness, and professional skills to support all students

Our commitment to equity allows us to achieve our Mission, ensuring that every student **can** become an independent learner and a productive contributor to society.

Vision of the Graduate

The Vision of the Vernon Public Schools is that every graduate is a Critical Thinker, Collaborator, Communicator, Resilient Individual, and Responsible Citizen.

Knowledge, Skill or Disposition	Definition or Explanation
Critical Thinker	● Works through difficult challenges with analytic reasoning ● Solves novel and complex problems with innovative and creative thinking ● Functions as a problem solver by identifying and using appropriate resources, tools and technology to approach and solve challenges ● Critically evaluates ideas and evidence by asking relevant questions, analyzing multiple sources of information, identifying and considering the reliability of sources, deliberately questioning competing information, and drawing conclusions
Collaborator	● Demonstrates openness to different viewpoints while demonstrating respect for others' assets and contributions ● Effectively works with, and within, diverse groups to plan, strategize, make decisions, and successfully execute tasks ● Seeks and utilizes feedback from others in solving tasks
Communicator	● Actively listens to understand the perspectives of others ● Communicates thoughts and opinions clearly and respectfully ● Utilizes multiple communication mediums to express viewpoints effectively to a wide range of audiences for a variety of contexts ● Uses technological skills and social media appropriately to meet goals
Resilient Individual	● Perseveres through challenges and setbacks while embracing failure as an opportunity for growth ● Demonstrates flexibility by adapting approaches to the given situation and context taking appropriate risks as necessary ● Demonstrates stamina in multiple contexts and persists in completing tasks ● Possesses self-confidence and independence
Responsible Citizen	● Recognizes the experiences and needs of others, demonstrating empathy, compassion and respect for all ● Communicates and acts with ethics and values ● Positively contributes to the quality of classroom, school, community and the environment ● Possesses and acts with self-awareness

Strategic Plan

Student Success: Vernon Public Schools will ensure every student will have safe, high-quality, equitable learning experiences.

Strategic Actions

- Provide a meaningful, culturally relevant curriculum that engages all students, beginning with universal pre-school and continuing through college and career pathways.
- Deliver personalized instruction, assessments, and interventions that support the academic and social-emotional needs for all students.
- Foster a culture of high expectations for all students with goals for meaningful post-graduation success.
- Create a sense of belonging for all students by deepening connections and relationships with adults and others in the community supportive of the skills in the Vision of the Graduate.

Family and Community Partnerships: Vernon Public Schools will develop meaningful partnerships to engage the whole community that lead to success for Vernon's youth.

Strategic Actions

- Create innovative opportunities for student, family, and community voice that build connections based on trust and strong relationships
- Deepen our understanding of family backgrounds and real-life experiences within our community in order to promote student success.
- Foster comprehensive communication using multiple methods and languages, so families understand the district's vision, the educational progress of their child, and how to partner and advocate on behalf of their child.
- Nurture a culture that promotes wellness, diversity, and inclusion.

System Excellence: Vernon Public Schools will develop and enhance systems and a culture that promote professional capacity and organizational coherence.

Strategic Actions

- Develop a creative approach to recruiting high-quality staff reflective of the population of Vernon.
- Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work.
- Create a positive school culture of teaching and learning for all students, staff, and families.
- Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.

District Metrics for Success	2021-22	2022-23	2023-24	2024-25	2025-26
Data Sources: Next Generation Accountability Index, Profile and Performance Reports, and VPS Data	% Points Earned	% Points Earned	% Points Earned	% Points Earned	
At least 95% of our students attended school every day	85.3%	81.8%	84%		
On-Track for High School Graduation (measured in 9th Grade)	84.8%	89.1%	89.4%		
Chronically Absent	60.4%	47.9%	57.8%	98.3%	
Staff Demographics: Percentage of Minority Employees within District	6.9%	6.6%	7.2%		
Students in Kindergarten who have a pre-kindergarten experience (Target 100%)	73%	68%	68%		
ELA Performance: Students at/or above grade-level standards (SBAC)- All	85.8%	87.3%	88.7%	100%	
ELA Performance: Students at/or above grade-level standards (SBAC)- High Needs	76.8%	79.3%	81.4%	90.8%	
Math Performance: Students at/or above grade-level standards (SBAC)- All	80.4%	81.4%	82.8%	94.5%	
Math Performance: Students at/or above grade-level standards (SBAC)- High Needs	70.5%	73%	74.8%	83.2%	
Physical Fitness: Student meeting the Health Fitness Zone Standard (passing all 4)	56.4%	68.8%	72.7%	85.7%	
Students & Families say ‘they feel they belong to the Vernon School community	82.5%	84.5%	87%		
Family & Community supporting the District’s Mission & Vision (June Survey)	89.5%	87%	86.3%		

Strategic Plan Priority 1: Student Success

Strategic Plan Priority Area 1: Student Success - Vernon Public Schools will ensure every student will have safe, high quality, equitable learning experiences

Strategic Actions:

- **1a:** Provide a meaningful, culturally relevant curriculum that engages all students, beginning with universal pre-school continuing through college and career pathways.
- **1b:** Deliver personalized instruction, assessments and interventions that support academic and social-emotional needs for all students.
- **1c:** Foster a culture of high expectations for all students with goals for meaningful post-graduation success.
- **1d:** Create a sense of belonging for all students by deepening connections and relationships with adults and others in the community supportive of the skills of the Vision of the Graduate.

Student Success Goal:

Challenge and support all Lake Street students in order to grow their academic skills and the skills and dispositions described in the Vernon Vision of the Graduate.

Metrics for Success:

- Metric 1: The number of students meeting or exceeding target growth on SBAC will increase from 39% to 49% for ELA and from 47% to 57% for math.
- Metric 2: The percentage of students in grade K-3 meeting or exceeding goal on the DIBELS composite score will increase from 67% to 77%.
- Metric 3: The percentage of students responding positively to the statement "I have strategies to use when I am upset" will increase from 77% to 87%.

Action Plan to Accomplish Goal

Alignment to Strategic Actions (1a, 1b, 1c, 1d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
1a, 1c, 1d	Implement the Vernon Public Schools Shared Understanding of High Quality Learning (SUHQL) ● Introduce staff to the SUHQL ● Analyze lessons to embed opportunities to develop Vision of the Graduate (VOG) skills and dispositions ● Utilize the SUHQL checklist as a tool for planning and reflecting on lessons ● Conduct walkthroughs focusing on the SUHQL ● Introduce the VOG benchmarks aligned with grade level bands	● Principal ● SUHQL Steering Committee Members ● Instructional Leadership Team (ILT) ● Instructional Coaches ● All certified staff	● Staff meeting agendas, presentations, and resources ● Staff surveys ● Student surveys ● Classroom walkthrough data
1b, 1d	Expand Lion's Dens in connection to the Vision of the Graduate ● Enhance Lion's Dens lessons based on feedback from SY 25-26 ● Embed VOG skills and dispositions every other month ● Reinforce VOG skills and dispositions in signage throughout the school, including a regularly updated bulletin board in the main hall	● Principal ● Lion's Den planning team ● All certified staff	● Lion's Dens lesson plans and resources ● Student surveys focusing on VOG skills and dispositions and self-efficacy

1b, 1c	Continue to strengthen supports for students not meeting grade level in math and reading ● Provide embedded professional learning for paraprofessional staff to increase the effectiveness of targeted adult supports ● Strengthen the data team process to identify students in need of supports and plan for their success	● Principal ● Instructional Leadership Team (ILT) ● Reading and math specialists ● Special education teachers ● BCBA	● Data team meeting agendas (K, 1, 2, 3, 4, 5) ● MTSS meeting agendas ● iReady growth data for reading and math

Strategic Plan Priority 2: Family and Community Partnerships

Strategic Plan Priority Area 2: Family and Community Partnership - Vernon Public Schools will develop meaningful partnerships to engage the whole community that lead to success for Vernon's youth.

Strategic Actions:

- **2a:** Create innovative opportunities for student, family and community connections and voice that are built on trust and strong relationships.
- **2b:** Deepen our understanding of family backgrounds and real-life experiences within our community in order to promote student success.
- **2c:** Foster comprehensive communication using multiple methods and languages, so families understand the district's vision, the educational progress of their child and how to partner and advocate on behalf of their child.
- **2d:** Nurture a culture that promotes wellness, diversity, and inclusion.

Family and Community Partnership Goal:

Cultivate inclusive classroom environments and community events that represent and celebrate the diverse backgrounds, cultures, and lived experiences of all Lake Street students and families.

Metrics for Success:

- Metric #1: The percentage of families responding positively to the statement "I am regularly informed about my child's progress. (ex. report cards, progress reports, conferences, seesaw/Parent Square, PPTs, phone calls)" will increase from 89% to 94%.
- Metric #2: The percentage of families accessing whole school communication (ParentSquare) will increase from 89% to 95%.
- Metric #2: The percentage of families, and in particular families of students in specialized programs (ABL, ESL), participating in school community events will increase.

Action Plan to Accomplish Goal

Alignment to Strategic Actions (2a, 2b, 2c, 2d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
2d	Enhance Lion's Dens and Morning Meetings ● Provide a space for students to share and experience one another's perspectives	● Lion's Den planning team ● All certified staff	● Lion's Dens lesson plans and resources

2a, 2d	Plan and host events that engage families from throughout the Lake Street School community ● Consider alternative solutions for transportation challenges for students who attend Lake Street School from outside of the Lake Street district ● Host events that represent the diverse backgrounds and experiences of Lake Street families	● Family Engagement Committee members ● All staff	● Event programming / materials ● Event attendance
2c	Strengthen systems of communication to connect with all families ● Develop and implement common guidelines for family communication ● Weekly principal's newsletters provide families with a structured and predictable resource with photographs of students and activities and information about upcoming events	● Principal ● Family Engagement Committee members ● All certified staff	● Teacher to family communication guide ● Teacher to family communication samples ● Lake Street School Weekly Newsletters ● ParentSquare engagement metrics

Strategic Plan Priority 3: Systems Excellence

Strategic Plan Priority Area 3: System Excellence - VPS will develop and enhance systems and a culture that promotes professional capacity and organization coherence.			
Strategic Actions: ● **3a:** Develop a creative approach to recruiting high-quality staff reflective of the population of Vernon. ● **3b:** Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work. ● **3c:** Create a positive school culture of teaching and learning for all students, staff and families. ● **3d:** Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.			
Systems Excellence Goals: Support student engagement and maximize student learning by developing and refining systems targeting student academic, behavioral, and SEL supports.			
Metrics for Success: ● Metric #1: Students receiving tiered behavioral supports will increase their rate of growth in SBA and DIBELS. ● Metric #2: The percentage of staff naming student supports as an area of improvement in the fall survey will decrease from 68% to 50%.			
Action Plan to Accomplish Goal			
Alignment to Strategic Actions (3a, 3b, 3c, 3d)	**Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal**	**Staff Responsible**	**Evidence/Artifacts (Please provide links to documents where applicable)**

3c, 3d	Support student engagement through targeted behavior and SEL supports ● Develop a system and process for behavior and SEL supports including: ○ Collect calibrated student behavioral data in order to make informed decisions regarding student supports ○ Collaboratively develop and communicate informal and formal behavior intervention plans in order to support student engagement ○ Provide opportunities for Tier I and support staff to collaborate regarding student behavioral supports	● Behavior Systems and Data Committee members ● BCBA ● Social worker ● School psych ● All certified staff	● Informal student behavior data ● Referral data ● Behavior Intervention Plans
3c, 3d	Enhance implementation of restorative practices ● Implement in-the-moment self-reflection strategies in order to connect intention to impact	● Behavior Systems and Data Committee members ● Social worker ● School psych ● All certified staff	● Informal student behavior data ● Student reflections
3b, 3c	Refine and enhance systems of recognition for students and staff ● Implement Student of the Month and Outstanding Student of the Month recognitions, including display at the entrance of the building ● Recognize staff in weekly staff newsletter ● Award the cleanest room and cleanest cafeteria table with the Golden Broom and Golden Spatula each month	● Principal ● Culture and Engagement Committee members ● All staff	● Monthly award winners ● School displays ● Staff newsletter
3c, 3d	Strengthen supports for students in specialized programs when integrated into Tier I classrooms ● Increase opportunities for collaboration between Tier I teachers, paraprofessionals, and special education teachers ● Develop, share, and utilize a “Learner Inclusion Continuum” to guide planning and supports for students from specialized programs in Tier I classes ● Provide embedded professional learning for paraprofessional staff to increase the effectiveness of targeted supports	● Principal ● Para- educators ● Special education teachers ● Tier I teachers ● Related service providers (SLP, OT, PT, etc.) ● Social worker ● School psych ● BCBA ● Supervisor for Special Education (Elementary)	● Learner Inclusion Continuum ● Para professional learning topics and resources ● Effective Paraprofessional Supports one-pager

School Data Related to Priorities

What qualitative and/or quantitative data or information are you using to develop this goal and monitor its impact?

Strategic Priorities	September/October (baseline)	January/February (midyear)	June (end of year)
Student Success - Goal 1	iReady Reading and Math DIBELS Student survey	iReady Reading and Math DIBELS	SBA ELA and Math DIBELS
Family and Community Partnership - Goal 2	ParentSquare engagement Parent survey	ParentSquare engagement Event attendance	ParentSquare engagement Event attendance
System Excellence - Goal 3	Behavioral data iReady high needs achievement DIBELS high needs achievement Staff survey	Behavioral data iReady high needs growth DIBELS high needs growth	Behavioral data SBA high needs growth DIBELS high needs growth

Roles for School-Based Committees

Building-based committees/teams provide opportunities for school staff to focus on specific actions outlined in your School Improvement Plan which supports the Vernon Public Schools Strategic Plan. Identify the building-based committees that will support the School Improvement Plan, what priority goal they align to, and the intended outcomes of their efforts.

Committee	Priority Goal	Intended Outcomes
Instructional Leadership Team	Goal 1: Challenge and support all Lake Street students in order to grow their academic skills and the skills and dispositions described in the Vernon Vision of the Graduate. (Implement the Vernon Public Schools Shared Understanding of High Quality Learning (SUHQL); Continue to strengthen supports for students not meeting grade level in math and reading)	● Enhanced student experience targeting the SUHQL ● Increased engagement and student growth (academic and VOG skills and dispositions)
Culture and Engagement Committee	Goal 3: Support student engagement and maximize student learning by developing and refining systems targeting student academic, behavioral, and SEL supports. (Refine and enhance systems of recognition for students and staff)	● Increased student engagement ● Increased student understanding and consistency in exhibiting positive behaviors
Behavior Systems and Data Committee	Goal 3: Support student engagement and maximize student learning by developing and refining systems targeting student academic, behavioral, and	● Increased staff clarity and understanding regarding student supports

	SEL supports. (Support student engagement through targeted behavior supports; Enhance implementation of restorative practices)	● Increased staff collaboration ● Enhanced classroom student supports and, therefore, increased engagement and learning
Family Engagement Committee	Goal 2: Cultivate inclusive classroom environments and community events that represent and celebrate the diverse backgrounds, cultures, and lived experiences of all Lake Street students and families. (Plan and host events that engage families from throughout the Lake Street School community; Strengthen systems of communication to connect with all families)	● Increase event attendance with a focus on families of students in specialized programs (ABL, ESL)

Maple Street School
School Improvement Plan
2026 - 2027



20 Maple Street
Vernon, CT

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Maple Street School – School Improvement Plan 2026-2027

Prepared by: Instructional Leadership Team

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Kim Campitelli - Reading Interventionist
Colleen Signori - Grade 1 Teacher
Rachel Martioski - Grade 3 Teacher
Katherine Dominick - Kindergarten Teacher
Josh Egan - Principal

Introduction

Maple Street School believes that all students can achieve high expectations to meet or exceed state standards and to develop each as a whole child so they can be readily prepared for middle school and beyond. We will work diligently and collaboratively with all stakeholders to increase student successes in and out of the building.

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At least 95% of our students attended school every day	85.3%	81.8%	84%	85%	
On-Track for High School Graduation (measured in 9th Grade)	84.8%	89.1%	89.4%	92.3%	
Chronically Absent (all students) (% of points earned)	60.4%	47.9%	57.8%	67.1%	
Staff Demographics: Percentage of Minority Employees within District	6.9%	6.6%	7.2%	8.9%	
Students in Kindergarten who have pre-kindergarten experience (Target 100%)	73%	68%	68%	74%	
ELA Performance: Students at/or above grade-level standards (SBAC)- All	85.8%	87.3%	88.7%	89.2%	
ELA Performance: Students at/or above grade-level standards (SBAC)- High Needs	76.8%	79.3%	81.4%	80.9%	
Math Performance: Students at/or above grade-level standards (SBAC)- All	80.4%	81.4%	82.8%	82.1%	
Math Performance: Students at/or above grade-level standards (SBAC)- High Needs	70.5%	73%	74.8%	72.8%	
Physical Fitness: Student meeting the Health Fitness Zone Standard (passing all 4) (% of points earned)	56.4%	68.8%	72.7%	87.1%	
Students & Families say “they feel they belong to the Vernon School community”	82.5%	84.5%	87%		
Family & Community supporting the District’s Mission & Vision (June Survey)	89.5%	87%	86.3%		

Strategic Plan Priority 1: Student Success

Strategic Plan Priority Area 1: Student Success - Vernon Public Schools will ensure every student will have safe, high quality, equitable learning experiences

Strategic Actions:

- **1a:** Provide a meaningful, culturally relevant curriculum that engages all students, beginning with universal pre-school continuing through college and career pathways.
- **1b:** Deliver personalized instruction, assessments and interventions that support academic and social-emotional needs for all students.
- **1c:** Foster a culture of high expectations for all students with goals for meaningful post-graduation success.
- **1d:** Create a sense of belonging for all students by deepening connections and relationships with adults and others in the community supportive of the skills of the Vision of the Graduate.

Student Success Goal: Maple Street School will focus on interventions to support our individual learners, creating a sense of belonging to deepen connections and relationships between staff, students and families and improve attendance for our chronically absent students.

Metrics for Success:

- Metric #1a: ELA achievement for grades K-3 students will increase by at least 30% as measured by DIBELS mClass (2025 BOY - 36% to 2026 EOY DIBELS - 56% - Benchmark or Above).
- Metric #1b: Math achievement for kindergarten students will increase to at least 70% as measured by the K Math Screener (2025 BOY - 6% to 2026 EOY - 70% - Benchmark or Above).
- Metric #1c: All students in (Gr. 1-5 Math) (Gr. 4-5 ELA) will meet their typical growth target on the iReady diagnostic assessment from Mid-Year 2025 to Mid-Year 2026.
- Metric #1d: SBA proficiency scores will increase from 50.3% to 60% ELA and from 44% to 54% Math.
- Metric #1e: Increase students who reach their scale score growth target in both ELA and Math by 10% from the previous year (25-26 - ELA 50.5% and Math 64.5%).
- Metric #2: Increased students' positive responses to "I feel like my ideas are valued in school" from 75% favorable (Panorama) to 90% favorable (EOY 2027).
- Metric #3: Increased students' positive responses to "I have strategies to use when I am upset" from 68% favorable (Panorama) to 90% favorable (EOY 2027).

Action Plan to Accomplish Goal

Alignment to Strategic Actions (1a, 1b, 1c, 1d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts
1d	**-Sustain the school-wide Advisory program** for all students and staff to strengthen relationships and cultivate a strong sense of belonging/connectedness. **-Establish targeted themes** for each session, such as school expectations, survey insights, coping mechanisms, and the Zones of Regulation. **-Track student well-being and engagement** using survey data and observational feedback, adapting the approach as necessary.	-All Staff	<u>Evidence:</u> -Survey responses -Advisory meeting plans and focus (Student Climate Committee) -Classroom Walkthroughs by administration
1a, 1b, 1c	**-Emphasize differentiated, small-group instruction** during Tier 1 teaching and intervention blocks to address diverse student needs. **-Maintain consistent implementation** of the standard intervention template across all grade levels. **-Align ILT walkthroughs** to directly observe and support these core instructional practices. **Deliver targeted professional development** and collaborative planning time tailored to grade-level needs.	-Grade level teams -Interventionists -District Coaches -Principal -Director of Teaching and Learning	<u>Evidence:</u> -MSS ILT Team walkthrough data -Classroom Observations -Decrease in students needing Tier 2 and 3 interventions -Pre/Post Assessment data, SBA Growth, DIBELS Growth -Implementation of district curriculum
1a, 1c, 1d	-**Introduce the SUHQL framework** and grade-band VOG benchmarks to establish a shared vision of high-quality instruction.	-Principal -Instructional	<u>Evidence:</u> -Staff Meetings agendas

	-**Integrate the SUHQL checklist** into daily lesson design to systematically embed VOG skills and dispositions. -**Execute targeted walkthroughs focused on SUHQL** criteria to collect actionable classroom data and drive continuous feedback. -**Align unit outcomes and student tasks** directly with grade-band VOG competencies to ensure progressive skill development.	Leadership Team -District Coaches -All certified staff -Director of Teaching and Learning	-Presentations -Staff surveys -Classroom walkthrough data

Strategic Plan Priority 2: Family and Community Partnerships

Strategic Plan Priority Area 2: Family and Community Partnership - Vernon Public Schools will develop meaningful partnerships to engage the whole community that lead to success for Vernon's youth.

Strategic Actions:

- **2a:** Create innovative opportunities for student, family and community connections and voice that are built on trust and strong relationships.
- **2b:** Deepen our understanding of family backgrounds and real-life experiences within our community in order to promote student success.
- **2c:** Foster comprehensive communication using multiple methods and languages, so families understand the district's vision, the educational progress of their child and how to partner and advocate on behalf of their child.
- **2d:** Nurture a culture that promotes wellness, diversity, and inclusion.

Family and Community Partnership Goal: Maple Street School will deepen our understanding of the families we partner with, create opportunities for all stakeholders to make connections and allow for all voices to be heard and continue a culture that embraces and celebrates diversity.

Metrics for Success:

- Metric #1: Increase family positive responses to "I know who to talk to at the school when I want to express concerns or ideas " from 94% favorable (Panorama) to 98% favorable (EOY 2027).
- Metric #2: Increase family positive responses to "I feel like I belong as a member of the school community" from 95% favorable (Panorama) to 98% favorable (EOY 2027).
- Metric #3: Decrease the percent of students that are chronically absent from 5.2 % EOY 2026 to 4.0 % (or better) EOY 2027.

Action Plan to Accomplish Goal

Alignment to Strategic Actions (2a, 2b, 2c, 2d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
2a, 2b, 2c, 2d	**-Partner collaboratively with families** of students identified as chronically absent or truant to build personalized support systems. **-Establish bi-weekly Advisory groups** designed to cultivate a deep sense of belonging and strengthen student-staff relationships. **-Implement proactive attendance outreach**, ensuring staff contact families of chronically absent students at the 3-, 6-, and 9-day absence milestones. **-Conduct home visits** (starting early 2026 and continuing throughout the year) for all families with students chronically absent during the 2025–2026 school year.	-Classroom Teachers -Social Workers/Psychologist -FRC -Nurse -Office Clerk -Principal	Evidence: -Student folders/calendars (Morning Attendance meetings) -Monthly Attendance and tardy data -Student survey results
2a, 2b, 2c, 2d	**-Utilize the district's SEL Screener** to identify student needs and provide targeted support to families. **-Analyze post-diagnostic SAEBRS data** to pinpoint specific behavioral and social-emotional needs at both the individual and classroom levels. **-Identify and place eligible students in the H.U.G. program** for attendance and behavioral support, driven directly by screener insights. **-Coordinate wraparound family supports** tailored to individual household	-Social Workers -Psychologist -Classroom Teachers -Principal -FRC	Evidence: -SAEBRS Screener data -Student survey results -Classroom observations/walkthroughs -Decrease in number of students needing behavioral interventions

	needs identified through data.		-Office referral data
2a, 2b, 2c, 2d	**-Mobilize the MSS Family Engagement Committee** to design and host high-interest family events across the school year. **-Partner with the Family Resource Center** to facilitate grade-level monthly Family Lunches and community-based events off campus. **-Host monthly BEAR Breakfasts** to celebrate student achievements alongside their families. **-Coordinate PTO-sponsored events** throughout the academic year to promote community involvement.	-MSS Family Engagement Committee -FRC -Principal	<u>Evidence:</u> -Participation numbers at family events (MSS and PTO) -Participation numbers at Family Lunches -Participation in Backpack Program

Strategic Plan Priority 3: Systems Excellence

Strategic Plan Priority Area 3: System Excellence - VPS will develop and enhance systems and a culture that promotes professional capacity and organization coherence.

Strategic Actions:

- **3a:** Develop a creative approach to recruiting high-quality staff reflective of the population of Vernon.
- **3b:** Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work.
- **3c:** Create a positive school culture of teaching and learning for all students, staff and families.
- **3d:** Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.

System Excellence Goal: Maple Street School will address individual professional learning needs, enhance systems to allow for more collaboration, create a positive culture for all, and continue to operate as a school that is conducive to learning.

Metrics for Success:

- Metric #1: Increase the staffs' positive response to "I have received training from the district and/or (coaches, interventionists, support staff and/or administration) when new initiatives are presented" from 77% favorable (Panorama) to 90% favorable (EOY 2027).
- Metric #2: Increase the staffs' positive response to "Curriculum, Instruction, and Assessment are aligned to support student learning at my school" from 79% favorable (Panorama) to 90% favorable (EOY 2027).

Action Plan to Accomplish Goal

Alignment to Strategic Actions (3a, 3b, 3c, 3d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
3b	**-Sustain the Data Team process** to elevate instructional quality and support personalized learning for every student. **-Convene weekly grade-level meetings** with support staff, tailored to specific instructional priorities. **-Anchor all meetings in the VPS Data Team Agenda**, driven by four core questions: ● *What do we want students to learn?* ● *How will we know if they have learned it?* ● *How will we respond when they don't?* ● *How will we extend learning when they already know it?* **-Analyze diverse data points** to inform daily planning and guide instructional decision-making. **-Embed professional development and district initiative training** directly into weekly team meetings as needed.	-All Certified Staff -Director of Teaching and Learning -Principal	<u>Evidence:</u> -Data Team agendas and minutes -Data analysis charts -Classroom Observations -Improved student assessment data
3b, 3c, 3d	**-Sustain the Teacher Development Team's core focus** on driving continuous improvement through peer observations and targeted staff development.	-All MSS staff -District Instructional	<u>Evidence:</u> -Observational data

	-Establish flexible scheduling structures that allow staff to conduct peer observations and debrief based on individual availability and needs. **-Expand participation to include paraeducators and building substitutes**, ensuring all educators are integrated into the professional growth cycle.	Coaches -Director of Teaching and Learning	-Google docs collected (W.I.N. and How can I support?) -Number of observations during the 26-27 school year

School Data Related to Priorities

What qualitative and/or quantitative data or information are you using to develop this goal and monitor its impact?

Strategic Priorities	September/October (baseline)	January/February (mid year)	June (end of year)
Student Success - Goal 1	● Pre/post assessment data (Math priority skills tests, DIBELS, F&P, SAEBRS, SBA) ● iReady results ● Student survey	● Pre/post assessment data (Math priority skills tests, DIBELS, F&P, SAEBRS, SBA) ● iReady results ● Student survey	● Pre/post assessment data (Math priority skills tests, DIBELS, F&P, SAEBRS, SBA) ● Student survey
Family and Community Partnership - Goal 2	● Family survey ● Number of attendants at school events (MSS and PTO)	● Family survey ● Number of attendants at school events (MSS and PTO)	● Family survey ● Number of attendants at school events (MSS and PTO)
System Excellence - Goal 3	● Staff Survey ● Data Team Agendas and Minutes	● Staff Survey ● Data Team Agendas and Minutes	● Staff Survey ● Data Team Agendas and Minutes

Roles For School-Based Committees

Building-based committees/teams provide opportunities for school staff to focus on specific actions outlined in your School Improvement Plan which supports the Vernon Public Schools Strategic Plan. Identify the building-based committees that will support the School Improvement Plan, what priority goal they align to, and the intended outcomes of their efforts.

Committee	Priority Goal	Intended Outcomes
Instructional Leadership Team	Focus on individualized needs of each student during Tier 1 instruction, the intervention block and the instructional task.	Increase student achievement in all academic areas. Teachers will have a variety of tools to use during the WIN block in both ELA and Mathematics to support various levels of learners.
Climate (Student-Focused)	Zones of Regulation common language throughout the building. SAEBRS data analysis. School-wide assemblies.	Students feel as though they belong and are engaged in their learning. Students understanding and usage of coping skills/strategies. Common SEL language (Zones of Regulation) used throughout the building.
Climate (Staff-Focused)	Focus on the well-being of all MSS staff.	Staff feel supported, enjoy being at work and feel as though they are valuable members of the MSS community.
Yearbook	Connecting with the MSS PTO, recruiting members, working on the MSS yearbook and increasing family engagement.	Increasing engagement at PTO monthly meetings and engagement during MSS events. Completed MSS Yearbook.
Family Engagement	Build and maintain positive relationships with our families to best support all students.	Increasing family participation in MSS events and increased number of events offered (whole-school or grade-level specific).
Advisory Team	Focus on student belonging and providing activities and feedback for staff during the bi-monthly MSS Advisory meetings	Increase the sense of belonging for all MSS students. Decrease the number of chronically absent/tardy students.
Attendance Team	Connect with all students, and their families, considered chronically absent last year. Work with families to offer support.	Decrease in chronically absent/tardy students.

School-Based Accountability Index

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	64.5	75	43.0	50	85.9	85.2
1b. ELA Performance Index - High Needs Students	60.8	75	40.5	50	81.1	72.1
1c. Math Performance Index - All Students	61.3	75	40.9	50	81.8	80.2
1d. Math Performance Index - High Needs Students	57.1	75	38.1	50	76.2	66.1
1e. Science Performance Index - All Students	60.2	75	40.1	50	80.3	82.4
1f. Science Performance Index - High Needs Students	56.5	75	37.7	50	75.3	68.5
2a. ELA Academic Growth - All Students	62.8%	100%	62.8	100	62.8	58.7
2b. ELA Academic Growth - High Needs Students	57.6%	100%	57.6	100	57.6	54.2
2c. Math Academic Growth - All Students	68.3%	100%	68.3	100	68.3	61.4
2d. Math Academic Growth - High Needs Students	65.0%	100%	65.0	100	65.0	55.1
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	58.9
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	55.2
4a. Chronic Absenteeism - All Students	10.6%	<=5%	38.7	50	77.4	49.3
4b. Chronic Absenteeism - High Needs Students	12.5%	<=5%	35.0	50	70.0	17.9
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	100.0
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	59.1
7. On-track to High School Graduation	.	94%	.	.	.	89.9
8. 4-year Graduation: All Students (2023 Cohort)	.	94%	.	.	.	94.0
9. 6-year Graduation: High Needs Students (2021 Cohort)	.	94%	.	.	.	92.1
10. Postsecondary Entrance (Graduating Class 2023)	.	75%	.	.	.	91.2
11. Physical Fitness (estimated participation rate = 100.0%)	56.9%	75%	37.9	50	75.8	63.0
12. Arts Access	.	60%	.	.	.	91.7
Accountability Index	.		605.7	850	71.3	70.8

Northeast School
School Improvement Plan
2026-2027



69 East Street
Vernon, CT

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Northeast School – School Improvement Plan 2025-2026

Prepared by:

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Introduction

Every year, the Northeast Elementary School (NES) staff develops a new School Improvement Plan (SIP) as a "living" continuous reference for priorities, strategies, and measurements that drive performance across the NES community. This plan includes the mission and vision statements, the goals of the Vernon Board of Education, as well as school improvement strategies that are aligned to the district mission and goals. The goals and priorities at Northeast are developed to increase student achievement, meet the needs of individual students, and strengthen the school learning community to ensure all students, staff and families are included.

Vernon Board of Education Mission Statement

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment, where all students become independent learners and productive contributors to society.

Vernon Board of Education Vision Statement

The Vision of the Vernon Public Schools is that every graduate is a *Critical Thinker*, *Collaborator*, *Communicator*, *Resilient Individual*, and *Responsible Citizen*.

Vernon Board of Education Core Beliefs

- Advocating a “whole child” approach to student learning
- Maximizing student performance and setting high expectations
- Integrating family and community with the educational system

Diversity Statement

The Vernon Board of Education reaffirms our commitment to continue the work being done and continues to look for new opportunities that promote equity and diversity in the Vernon Public Schools. We embrace diversity and inclusion and absolutely condemn racism and discrimination.

Equity Stance

The Vernon Public School district recognizes and values the rich diversity of race, ethnicity, abilities, gender identity, sexual orientation, and economic background of our students.

We also acknowledge the existence of a range of inequities that exist across our nation and within our local community that impact our students. These inequities create disproportionate outcomes ranging from gaps in academic achievement to dropout rates. The impact of these gaps extend well beyond school, correlating with indicators of physical health, emotional well-being, income, and civic participation.

Equity in education is achieved when student outcomes are not predicted by gender, race, ethnicity, economic background, sexual orientation, language or abilities and where all students reach a level of efficacy and competence that supports a rewarding and productive life.

This requires the elimination of inequitable policies, programs, and practices that currently contribute to disproportionate learning and achievement among student groups. In addition, it requires the identification and implementation of new strategies that promote equitable experiences and outcomes.

In order to provide an equitable education for all students, the Vernon Public School district, in partnership with the community, will:

- Focus on inclusive Pre-K education and other research-based practices known to reduce bias and discrimination while reducing gaps
- Provide access, experiences, and opportunities through an inclusive, student-centered environment that values voice and choice resulting in equitable outcomes
- Develop systemic practices that allow all students to learn from others that represent a broad range of backgrounds and experiences
- Recruit and retain a faculty and staff more representative of the experiences and backgrounds of students
- Support a professional learning community where educators have an equity lens, self-awareness, and professional skills to support all students

Our commitment to equity allows us to achieve our Mission, ensuring that every student **can** become an independent learner and a productive contributor to society.

Vision of the Graduate

The Vision of the Vernon Public Schools is that every graduate is a Critical Thinker, Collaborator, Communicator, Resilient Individual, and Responsible Citizen.

Knowledge, Skill or Disposition	Definition or Explanation
Critical Thinker	● Works through difficult challenges with analytic reasoning ● Solves novel and complex problems with innovative and creative thinking ● Functions as a problem solver by identifying and using appropriate resources, tools and technology to approach and solve challenges ● Critically evaluates ideas and evidence by asking relevant questions, analyzing multiple sources of information, identifying and considering the reliability of sources, deliberately questioning competing information, and drawing conclusions
Collaborator	● Demonstrates openness to different viewpoints while demonstrating respect for others' assets and contributions ● Effectively works with, and within, diverse groups to plan, strategize, make decisions, and successfully execute tasks ● Seeks and utilizes feedback from others in solving tasks
Communicator	● Actively listens to understand the perspectives of others ● Communicates thoughts and opinions clearly and respectfully ● Utilizes multiple communication mediums to express viewpoints effectively to a wide range of audiences for a variety of contexts ● Uses technological skills and social media appropriately to meet goals
Resilient Individual	● Perseveres through challenges and setbacks while embracing failure as an opportunity for growth ● Demonstrates flexibility by adapting approaches to the given situation and context taking appropriate risks as necessary ● Demonstrates stamina in multiple contexts and persists in completing tasks ● Possesses self-confidence and independence
Responsible Citizen	● Recognizes the experiences and needs of others, demonstrating empathy, compassion and respect for all ● Communicates and acts with ethics and values ● Positively contributes to the quality of classroom, school, community and the environment ● Possesses and acts with self-awareness

Strategic Plan

Student Success: Vernon Public Schools will ensure every student will have safe, high-quality, equitable learning experiences.

Strategic Actions

- Provide a meaningful, culturally relevant curriculum that engages all students, beginning with universal pre-school and continuing through college and career pathways.
- Deliver personalized instruction, assessments, and interventions that support the academic and social-emotional needs for all students.
- Foster a culture of high expectations for all students with goals for meaningful post-graduation success.
- Create a sense of belonging for all students by deepening connections and relationships with adults and others in the community supportive of the skills in the Vision of the Graduate.

Family and Community Partnerships: Vernon Public Schools will develop meaningful partnerships to engage the whole community that lead to success for Vernon's youth.

Strategic Actions

- Create innovative opportunities for student, family, and community voice that build connections based on trust and strong relationships
- Deepen our understanding of family backgrounds and real-life experiences within our community in order to promote student success.
- Foster comprehensive communication using multiple methods and languages, so families understand the district's vision, the educational progress of their child, and how to partner and advocate on behalf of their child.
- Nurture a culture that promotes wellness, diversity, and inclusion.

System Excellence: Vernon Public Schools will develop and enhance systems and a culture that promote professional capacity and organizational coherence.

Strategic Actions

- Develop a creative approach to recruiting high-quality staff reflective of the population of Vernon.
- Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work.
- Create a positive school culture of teaching and learning for all students, staff, and families.
- Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.

District Metrics for Success	2021-22	2022-23	2023-24	2024-25	2025-26
Data Sources: Next Generation Accountability Index, Profile and Performance Reports, and VPS Data	% Points Earned	% Points Earned	% Points Earned		
At least 95% of our students attended school every day	85.3%	81.8%	84%		
Chronically Absent - All Student - Next Generation Accountability Percentage of Points Earned	60.4%	47.9%	57.8%		
On-Track for High School Graduation (measured in 9th Grade)	84.8%	89.1%	89.4%		
Staff Demographics: Percentage of Minority Employees within District	6.9%	6.6%	7.2%		
Students in Kindergarten who have a pre-kindergarten experience (Target 100%)	73%	68%	68%		
ELA Performance: Students at/or above grade-level standards (SBAC)- All	85.8%	87.3%	88.7%		
ELA Performance: Students at/or above grade-level standards (SBAC)- High Needs	76.8%	79.3%	81.4%		
Math Performance: Students at/or above grade-level standards (SBAC)- All	80.4%	81.4%	82.8%		
Math Performance: Students at/or above grade-level standards (SBAC)- High Needs	70.5%	73%	74.8%		
Physical Fitness: Student meeting the Health Fitness Zone Standard (passing all 4)	56.4%	68.8%	72.7%		
Students & Families say ‘they feel they belong to the Vernon School community	82.5%	84.5%	87%		
Family & Community supporting the District’s Mission & Vision (June Survey)	89.5%	87%	86.3%		

Strategic Plan Priority 1: Student Success

Strategic Plan Priority Area 1: Student Success - Vernon Public Schools will ensure every student will have safe, high quality, equitable learning experiences

Strategic Actions:

- **1a:** Provide a meaningful, culturally relevant curriculum that engages all students, beginning with universal pre-school continuing through college and career pathways.
- **1b:** Deliver personalized instruction, assessments and interventions that support academic and social-emotional needs for all students.
- **1c:** Foster a culture of high expectations for all students with goals for meaningful post-graduation success.
- **1d:** Create a sense of belonging for all students by deepening connections and relationships with adults and others in the community supportive of the skills of the Vision of the Graduate.

Student Success Goal: Deliver personalized instruction, assessments and interventions that support academic and social emotional needs for all students

Metrics for Success:

- All students in 1-5 will demonstrate at least one year's growth as measured by the IReady assessment (June 2025 to June 2026) in reading and math. All Kindergarten students will meet the kindergarten EOY benchmark as measured by the DIBELS mCLASS.

Action Plan to Accomplish Goal

Alignment to Strategic Actions (1a, 1b, 1c, 1d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
1b- Deliver personalized instruction, assessment and interventions that support the academic needs for all students.	Support each student's academic and social-emotional growth by meeting regularly with teachers to review student progress, plan more challenging and meaningful learning tasks, use student work to strengthen expectations, visit classrooms to observe learning, and give helpful feedback that promotes higher-level thinking and stronger instruction.	Reading teachers, Math Interventionist and all classroom teachers.	Evidence: -learning asks, observations, PD agendas, assessments -Short-Term Impact & Longer-Term Outcomes: Weekly planning for conferences & groups Targeted & differentiated instruction, student growth
1a: Provide a meaningful, culturally relevant curriculum that engages all students, beginning with universal pre-school continuing through college and career pathways.	Use culturally responsive texts and activities, provide staff training, and connect early learning to real-world concepts. Design learning tasks aligned to the DOK/Learning task rubric to promote deeper thinking, and include student voice to ensure all students feel seen, valued, and supported.	District coaches, Reading interventionists, Teachers, Admin	Evidence: - Grade level Meetings - Daily Common Planning time -Walkthroughs
1b- Deliver personalized instruction, assessment and interventions that support the academic needs for all students. 1d: Create a sense of belonging for all students by deepening connections and relationships	Administer mCLASS DIBELS assessments three times a year (fall, winter, spring) in grades K–3 to identify students below key early literacy benchmarks. Use the results to inform targeted small-group instruction and monitor both student progress and curriculum effectiveness. Pair each student with a consistent adult for bi-weekly check-ins focused on building relationships and reflecting on	Administrator(s) Teachers/SPED Director of T&L Reading Interventionists	Evidence: -PD Aug. 27, Nov. 4 -District Literacy Leadership Team Meetings (fall, winter, and spring) -School-Based data team and SRBI meetings -Classroom walkthroughs by Administrator(s)

with adults and others in the community supportive of the skills of the Vision of the Graduate	the Vision of the Graduate skills, fostering belonging and personal growth.		

Strategic Plan Priority 2: Family and Community Partnerships

Strategic Plan Priority Area 2: Family and Community Partnership - Vernon Public Schools will develop meaningful partnerships to engage the whole community that lead to success for Vernon's youth.

Strategic Actions:

- **2a:** Create innovative opportunities for student, family and community connections and voice that are built on trust and strong relationships.
- **2b:** Deepen our understanding of family backgrounds and real-life experiences within our community in order to promote student success.
- **2c:** Foster comprehensive communication using multiple methods and languages, so families understand the district's vision, the educational progress of their child and how to partner and advocate on behalf of their child.
- **2d:** Nurture a culture that promotes wellness, diversity, and inclusion.

Family and Community Partnership Goal: Enhance the relationships between the school, students, families, and the community, firmly founded on trust.

Metrics for Success:

- 2024-25 School Climate Survey - to "***Northeast School provides me with useful information about how to help my child do well in school. "*** and ***"I know who to talk to at the school when I have ideas or concerns"*** =/>90% (agree or strongly agree)
- School Accountability Index Chronic Absenteeism =/< 10%

-Action Plan to Accomplish Goal

Alignment to Strategic Actions (2a, 2b, 2c, 2d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
2a: Create innovative opportunities for student, family and community connections and voice that are built on trust and strong relationships.	Host monthly family engagement events (like "Family Read Nights", "Math Nights." etc.) where students, families, and staff connect through fun, hands-on activities and share ideas in a welcoming setting.	All Teachers/Admin	Evidence: -Weekly Communication through Parent Square -Parents usage of the Parent Square App
2a: Create innovative opportunities for student, family and community connections and voice that are built on trust and strong relationships.	To strengthen connections and trust, we will create innovative opportunities for students, families, and the community to engage and share their voices. This includes hosting events like Family Nights and student-led activities, as well as developing "make and take" learning activities that families can use at home. Through these efforts and ongoing two-way communication, we aim to build strong relationships that support learning and foster a sense of belonging for all.	Social Worker/School Psychologist, teachers, Admin	Evidence: - Family Attendance - School Climate Survey
2d**:** Nurture a culture that promotes wellness, diversity, and inclusion.	We will strengthen attendance initiatives focused on new families and incoming kindergarten students. This includes continuing parent phone calls and Parent Square messages to	Social Worker/School Psychologist	Evidence: - Attendance Calendar (Sticker Chart) - Incentives for consistent attendance

	highlight the importance of regular attendance. New families enrolling during the school year will also receive a Welcome Packet with key attendance policies and information. Additionally, these efforts will include resources and communication that promote wellness, celebrate diversity, and support an inclusive school community.		

Strategic Plan Priority 3: Systems Excellence

Strategic Plan Priority Area 3: System Excellence - VPS will develop and enhance systems and a culture that promotes professional capacity and organization coherence.

Strategic Actions:

- **3a:** Develop a creative approach to recruiting high-quality staff reflective of the population of Vernon.
- **3b:** Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work.
- **3c:** Create a positive school culture of teaching and learning for all students, staff and families.
- **3d:** Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.

System Excellence Goal: Staff will contribute to the creation of safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.

Metrics for Success:

- Achieve =/>90% positive responses to all questions in the Staff Climate Survey, and =/> 90% of teachers will be identified as effective teachers on the teacher evaluation plan.

Action Plan to Accomplish Goal

Alignment to Strategic Actions (3a, 3b, 3c, 3d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
3b: Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work.	To enhance collaboration and support equitable learning, a review of the data warehouse will be provided to improve teachers' data literacy and create clear systems for collecting and reviewing student data. Regular team meetings will focus on using data to guide instruction and allocate resources effectively. We will also recognize and celebrate teachers who successfully use data to drive student achievement.	Admin, all staff	Evidence: - Staff meeting agendas - Staff Climate Survey
3d: Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.	To promote safe and supportive classrooms, we will set clear behavior expectations and routines, provide regular social-emotional learning, and start each day with a warm greeting. We will maintain secure facilities, conduct safety drills, and offer calming spaces for students. Families will receive ongoing communication about safety and well-being to support a strong school community.	Admins, Social Work, School Psychologist. SCS	Evidence: - Staff and student Attendance - Monitor/Review SEL Screener results

3c: Create a positive school culture of teaching and learning for all students, staff and families.	Using the school climate plan, we will create a positive teaching and learning culture by clearly posting and teaching school-wide rules and behavior expectations to students, staff, and families. Staff will consistently apply these rules with fair consequences and positive reinforcement. We will implement a behavior tracking system to monitor progress and recognize students who demonstrate positive behavior. Teachers and staff will participate in regular training on culturally responsive practices and relationship-building. Families will receive regular updates through newsletters and be invited to participate in school events to strengthen community connections.	Admin, All Staff	Evidence: - Staff meeting agendas - Staff Climate Survey

School Data Related to Priorities

What qualitative and/or quantitative data or information are you using to develop this goal and monitor its impact?

Strategic Priorities	September/October (baseline)	January/February (midyear)	June (end of year)
Student Success - Goal 1	DIBELS mCLASS, iready, classroom assessments, observations will be monitored and analyzed during data team meetings and weekly ILT/MTSSmeetings.	DIBELS mCLASS, iready, classroom assessments, observations will be monitored and analyzed during data team meetings and weekly ILT/MTSS meetings.	DIBELS mCLASSS, iready, classroom assessments, observations will be monitored and analyzed during data team meetings and weekly ILT/MTSS meetings.
Family and Community Partnership - Goal 2	School Climate Survey Results and student attendance monitored along with parent attendance of family events and conferences	School Climate Survey Results and student attendance monitored along with parent attendance of family events and conferences	School Climate Survey Results and student attendance monitored along with parent attendance of family events and conferences
System Excellence - Goal 3	Classroom Walkthroughs/Formal and Informal Observations by Administration	Classroom Walkthroughs/Formal and Informal Observations by Administration	Classroom Walkthroughs/Formal and Informal Observations by Administration

Roles for School-Based Committees		
Building-based committees/teams provide opportunities for school staff to focus on specific actions outlined in your School Improvement Plan which supports the Vernon Public Schools Strategic Plan. Identify the building-based committees that will support the School Improvement Plan, what priority goal they align to, and the intended outcomes of their efforts.		
Committee	**Priority Goal**	**Intended Outcomes**
Instructional Leadership Team	Student Success and Systems Excellence	Deliver personalized instruction, assessments, and interventions that support academic and social-emotional needs for all students.
Culture & Climate Team	Family and School Partnership	Staff will contribute to the creation of safe classrooms and school environments that are socially, emotionally, and physically conducive to learning. =/> 90% positive responses on the School Climate Survey - all questions End of year Chronic Absenteeism will be =/< %8
Family & Community Engagement	Student Success	Enhance relationships between the school, students, families, and the community, firmly founded on trust, communication, and inclusive culture. =/> 90% positive responses on the School Climate Survey "I feel connected to the school community"
Student Voice and Leadership		Staff will contribute to the creation of safe classrooms and school environments that are socially, emotionally, and physically conducive to learning. =/> 95% positive responses on the School Climate Survey "I feel like I belong at my school."

Skinner Road School
School Improvement Plan
2026-2027



90 Skinner Road
Vernon, CT 06066

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Skinner Road School– School Improvement Plan 2025-2026

Instructional Leadership Team

Bryan Kerachsky, Principal
Carri Clark, Reading Interventionist
Lauren Guay, Teacher
Kelly Schunder, Social Worker
Cheryl Spencer, Teacher
Kathryn Barrington, Math Interventionist
Katie Hoffman, Teacher

Introduction

Every year Skinner Road school staff creates a school improvement plan which provides an overview of the initiatives and priorities being implemented in the building. This plan includes the mission statement and goals of the Vernon Board of Education, as well as, the individual school improvement initiatives that are aligned to the district mission and goals. The goals and priorities at Skinner Road School are developed to increase student achievement while improving the environment in which all students learn.

Vernon Board of Education Mission Statement

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment, where all students become independent learners and productive contributors to society.

Vernon Board of Education Vision Statement

The Vision of the Vernon Public Schools is that every graduate is a *Critical Thinker*, *Collaborator*, *Communicator*, *Resilient Individual*, and *Responsible Citizen*.

Vernon Board of Education Core Beliefs

1. Build and improve relationships and partnerships with family and community.
2. Increase the achievement of every student through high-quality curriculum, instruction and assessment.
3. Promote safe environments that are socially, emotionally, and physically conducive to learning.

Diversity Statement

The Vernon Board of Education reaffirms our commitment to continue the work being done and continues to look for new opportunities that promote equity and diversity in the Vernon Public Schools. We embrace diversity and inclusion and absolutely condemn racism and discrimination.

Equity Stance

The Vernon Public School district recognizes and values the rich diversity of race, ethnicity, abilities, gender identity, sexual orientation, and economic background of our students.

We also acknowledge the existence of a range of inequities that exist across our nation and within our local community that impact our students. These inequities create disproportionate outcomes ranging from gaps in academic achievement to dropout rates. The impact of these gaps extend well beyond school, correlating with indicators of physical health, emotional well-being, income, and civic participation.

Equity in education is achieved when student outcomes are not predicted by gender, race, ethnicity, economic background, sexual orientation, language or abilities and where all students reach a level of efficacy and competence that supports a rewarding and productive life.

This requires the elimination of inequitable policies, programs, and practices that currently contribute to disproportionate learning and achievement among student groups. In addition, it requires the identification and implementation of new strategies that promote equitable experiences and outcomes.

In order to provide an equitable education for all students, the Vernon Public School district, in partnership with the community, will:

- Focus on inclusive Pre-K education and other research-based practices known to reduce bias and discrimination while reducing gaps
- Provide access, experiences, and opportunities through an inclusive, student-centered environment that values voice and choice resulting in equitable outcomes
- Develop systemic practices that allow all students to learn from others that represent a broad range of backgrounds and experiences
- Recruit and retain a faculty and staff more representative of the experiences and backgrounds of students
- Support a professional learning community where educators have an equity lens, self-awareness, and professional skills to support all students

Our commitment to equity allows us to achieve our Mission, ensuring that every student **can** become an independent learner and a productive contributor to society.

Vision of the Graduate

The Vision of the Vernon Public Schools is that every graduate is a Critical Thinker, Collaborator, Communicator, Resilient Individual, and Responsible Citizen.

Knowledge, Skill or Disposition	Definition or Explanation
Critical Thinker	● Works through difficult challenges with analytic reasoning ● Solves novel and complex problems with innovative and creative thinking ● Functions as a problem solver by identifying and using appropriate resources, tools and technology to approach and solve challenges ● Critically evaluates ideas and evidence by asking relevant questions, analyzing multiple sources of information, identifying and considering the reliability of sources, deliberately questioning competing information, and drawing conclusions
Collaborator	● Demonstrates openness to different viewpoints while demonstrating respect for others' assets and contributions ● Effectively works with, and within, diverse groups to plan, strategize, make decisions, and successfully execute tasks ● Seeks and utilizes feedback from others in solving tasks
Communicator	● Actively listens to understand the perspectives of others ● Communicates thoughts and opinions clearly and respectfully ● Utilizes multiple communication mediums to express viewpoints effectively to a wide range of audiences for a variety of contexts ● Uses technological skills and social media appropriately to meet goals
Resilient Individual	● Perseveres through challenges and setbacks while embracing failure as an opportunity for growth ● Demonstrates flexibility by adapting approaches to the given situation and context taking appropriate risks as necessary ● Demonstrates stamina in multiple contexts and persists in completing tasks ● Possesses self-confidence and independence
Responsible Citizen	● Recognizes the experiences and needs of others, demonstrating empathy, compassion and respect for all ● Communicates and acts with ethics and values ● Positively contributes to the quality of classroom, school, community and the environment ● Possesses and acts with self-awareness

Strategic Plan

Student Success: Vernon Public Schools will ensure every student will have safe, high-quality, equitable learning experiences.

Strategic Actions

- Provide a meaningful, culturally relevant curriculum that engages all students, beginning with universal pre-school and continuing through college and career pathways.
- Deliver personalized instruction, assessments, and interventions that support the academic and social-emotional needs for all students.
- Foster a culture of high expectations for all students with goals for meaningful post-graduation success.
- Create a sense of belonging for all students by deepening connections and relationships with adults and others in the community supportive of the skills in the Vision of the Graduate.

Family and Community Partnerships: Vernon Public Schools will develop meaningful partnerships to engage the whole community that lead to success for Vernon's youth.

Strategic Actions

- Create innovative opportunities for student, family, and community voice that build connections based on trust and strong relationships
- Deepen our understanding of family backgrounds and real-life experiences within our community in order to promote student success.
- Foster comprehensive communication using multiple methods and languages, so families understand the district's vision, the educational progress of their child, and how to partner and advocate on behalf of their child.
- Nurture a culture that promotes wellness, diversity, and inclusion.

System Excellence: Vernon Public Schools will develop and enhance systems and a culture that promote professional capacity and organizational coherence.

Strategic Actions

- Develop a creative approach to recruiting high-quality staff reflective of the population of Vernon.
- Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work.
- Create a positive school culture of teaching and learning for all students, staff, and families.
- Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.

District Metrics for Success	2021-22	2022-23	2023-24	2024-25	2025-26
Data Sources: Next Generation Accountability Index, Profile and Performance Reports, and VPS Data	% Points Earned	% Points Earned	% Points Earned		
At least 95% of our students attended school every day	93.9%	81.8	84		
Chronically Absent	60.4%	47.9	57.8		
On-Track for High School Graduation (measured in 9th Grade)	90.2%	89.1	89.4		
Staff Demographics: Percentage of Minority Employees within District	6.9%	6.6	7.2		
Students in Kindergarten who have a pre-kindergarten experience (Target 100%)	73%	68	68		
ELA Performance: Students at/or above grade-level standards (SBAC)- All	85.8%	87.3	88.7		
ELA Performance: Students at/or above grade-level standards (SBAC)- High Needs	76.8%	79.3	81.4		
Math Performance: Students at/or above grade-level standards (SBAC)- All	80.4%	81.4	82.8		
Math Performance: Students at/or above grade-level standards (SBAC)- High Needs	70.5%	73	74.8		
Physical Fitness: Student meeting the Health Fitness Zone Standard (passing all 4)	56.4%	68.8	72.7		

Students & Families say 'they feel they belong to the Vernon School community	82.5%	84.5	87		
Family & Community supporting the District's Mission & Vision (June Survey)	89.5%	87	86.3		

Strategic Plan Priority 1: Student Success

Strategic Plan Priority Area 1: Student Success - Vernon Public Schools will ensure every student will have safe, high quality, equitable learning experiences

Strategic Actions:

- **1a:** Provide a meaningful, culturally relevant curriculum that engages all students, beginning with universal pre-school continuing through college and career pathways.
- **1b:** Deliver personalized instruction, assessments and interventions that support academic and social-emotional needs for all students.
- **1c:** Foster a culture of high expectations for all students with goals for meaningful post-graduation success.
- **1d:** Create a sense of belonging for all students by deepening connections and relationships with adults and others in the community supportive of the skills of the Vision of the Graduate.

Student Success Goal:

Student Success Goal (1B): Students will receive personalized instruction, assessments and interventions that support academic and social-emotional needs for all students to increase math and reading achievement through the Vernon Shared Understanding of High Quality Learning.

Metrics for Success:

- Metric #1: Reading achievement for all students in grades 3-5 will meet their growth target as measured by SBA according to their 2026 to 2027 score
- Metric #2: Math achievement for all students in grades 3-5 will meet their growth target as measured by SBA according to their 2026 to 2027 score
- Metric #3: Reading achievement for all students K-3 will move one benchmark indicator based of DIBELS Fall scores to their May scores to show growth

Action Plan to Accomplish Goal

Alignment to Strategic Actions (1a, 1b, 1c, 1d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
1b- Deliver personalized instruction, assessment and interventions that support the academic needs for all students.	- Personalized Instruction (conferring/small group) -Teachers will working in small groups or individually around "next steps" considering their responsiveness to students learning previous to the conferring/small group based on their formative assessments/running records/notes from previous learning	-Administrator -Classroom teachers -Rdg. Interventionists -Math Interventionists	<u>Evidence:</u> -Lesson plans, PD agendas, assessments -Differentiated Instruction

1c: Foster a culture of high expectations for all students with goals for meaningful post-graduation success.	-Facilitate structured "unpacking" sessions during faculty meetings to dissect the shared framework, exemplars, and align to VOG. -Perform regular, informal classroom visits focused specifically on the indicators of high-quality learning, offering quick, actionable, and encouraging feedback. - Co-plan aligned lesson plans, and analyze student work in PLCs.	-Administrator -Classroom teachers -Social Worker -Rdg. Interventionists -Sp.Ed. teachers -Supervisor of Sp.Ed.	<u>Evidence:</u> -Walkthroughs -Lesson Plans -PD Agendas
1b- Deliver personalized instruction, assessment and interventions that support the academic needs for all students.	Administration of mCLASS DIBELS assessment three times per year (fall, winter, spring) for grades K-3 to determine which students are not meeting critical benchmarks in early literacy. -Analyze data to provide small group targeted instruction during the literacy and/or small group blocks. -Monitoring student progress to ensure students are progressing to and meeting benchmark. -Monitoring of the implementation of district curriculum to ensure all components of the science of reading are being taught.	-Administrator(s) -Classroom teachers -Director of Teaching & Learning -Rdg. Interventionists -Sp.Ed. teachers -Supervisor of Sp.Ed.	<u>Evidence:</u> -District Literacy Leadership Team Meetings (fall, winter, and spring) -School-Based data team and SRBI meetings -Classroom walkthroughs by Administrator(s), Director of Teaching & Learning, Supervisor of Sp. Ed. -Teacher lesson plans

Strategic Plan Priority 2: Family and Community Partnerships

Strategic Plan Priority Area 2: Family and Community Partnership - Vernon Public Schools will develop meaningful partnerships to engage the whole community that lead to success for Vernon's youth.

Strategic Actions:

- **2a:** Create innovative opportunities for student, family and community connections and voice that are built on trust and strong relationships.
- **2b:** Deepen our understanding of family backgrounds and real-life experiences within our community in order to promote student success.
- **2c:** Foster comprehensive communication using multiple methods and languages, so families understand the district's vision, the educational progress of their child and how to partner and advocate on behalf of their child.
- **2d:** Nurture a culture that promotes wellness, diversity, and inclusion.

Family and Community Partnership Goal: Create innovative opportunities for student, family and community connections and voice that are built on trust, which will engage long lasting positive relationships to support the whole child.

Metrics for Success:

- Metric # 1: Maintain the percent of students that are chronically absent to maintain 10% for the 26-27 school year.
- Metric # 2: Maintain the family survey responses around the three (3) staff-family survey questions to above 90%

Action Plan to Accomplish Goal			
Alignment to Strategic Actions (2a, 2b, 2c, 2d)	**Action Steps** **Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal**	**Staff Responsible**	**Evidence/Artifacts** **(Please provide links to documents where applicable)**
2c: Foster comprehensive communication using multiple methods and languages, so families understand the district's vision, the educational progress of their child and how to partner and advocate on behalf of their child.	**Family Touchpoints:** ● Classroom News ● Weekly Communication ● Hopes and Dreams ● IAB Unit Summary	-Administration -Classroom Teachers -All Interventionists -Tech Facilitator	Evidence: -Parent Square Posts -Email communications -IAB unit summary report (Parent's see feedback on student work) -Facebook Posts
2a: Create innovative opportunities for student, family and community connections and voice that are built on trust and strong relationships.	**Family Events:** -Community Celebrations -Academic Understandings (Curriculum)	-Administration -Classroom Teachers -All Interventionists	Evidence: -Agendas -Flyers -Number of families/students in attendance
2d: Nurture a culture that promotes wellness, diversity, and inclusion.	Creating Community Leader Partnerships to enhance student pathways	-Administration -Cultural Awareness Committee -Family Engagement Committee	Evidence (Pictures): -PTO will provide opportunities for community speakers to come in and talk with students -March Community readers to come in to read -Veteran's Day presenters sharing experiences with students
2a: Create innovative opportunities for student, family and community connections and voice that are built on trust and strong	Chronic Absenteeism Team (CAT) and Behavior Awareness Team (BAT) working to support student wellness and belonging.	-Administration -Social Worker -School Psychologist -School Climate Specialist -Nurse -Classroom	Evidence: -CAT/BAT meeting minutes -# of students on the CAT list -

relationships.		Teachers	

Strategic Plan Priority 3: Systems Excellence

Strategic Plan Priority Area 3: System Excellence - VPS will develop and enhance systems and a culture that promotes professional capacity and organization coherence.

Strategic Actions:

- **3a:** Develop a creative approach to recruiting high-quality staff reflective of the population of Vernon.
- **3b:** Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work.
- **3c:** Create a positive school culture of teaching and learning for all students, staff and families.
- **3d:** Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.

System Excellence Goal: Create a positive school culture of teaching and learning for all students to flourish

Metrics for Success:

- Metric #1: Increase students' responses to "I have strategies to use when I'm upset" to increase by 10% points.
- Metric #2: Increase student responses to "I feel like I belong at our school" to increase by 10% points.

Action Plan to Accomplish Goal

Alignment to Strategic Actions (3a, 3b, 3c, 3d)	Action Steps Include specific actions outlining how Teachers, Administrators, and Central Office staff will support this goal	Staff Responsible	Evidence/Artifacts (Please provide links to documents where applicable)
3d: Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.	Using the VPS social-emotional curriculum to enhance our morning meetings and SEL development of our students	All Certified Teachers -Administration	Evidence: -PD Agendas -VPS lesson plans -Teacher/Student formative assessment -Student survey questions on belonging at SRS
3d: Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.	Second Step-Social Thinking Curriculum-K-5 Teachers will be continued to be used K-5.	-Administration -All Certified Teachers	Evidence: -PD Agendas -Second Step lesson plans -Teacher/Student formative assessment -Student survey questions on belonging at SRS
3d: Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.	B3-Be Here. Be You. Belong.-Continue to create another opportunity for students to have another adult to connect to in the school. -The will meet 2x a week at the beginning and the end of the week to connect in small groups with all adults to help with student wellness coming into the week and leaving for the weekend.	-Administration -All SRS Staff	Evidence: -Meeting with students -Plans for their B3 time -Student Survey Results for belonging at SRS

School Data Related to Priorities

What qualitative and/or quantitative data or information are you using to develop this goal and monitor its impact?

Strategic Priorities	September/October (baseline)	January/February (midyear)	June (end of year)
Student Success - Goal 1	Spring 26 SBA Scores/DIBELS	DIBELS Scores	Spring ‘26 Scores/DIBELS Score
Family and Community Partnership - Goal 2	FALL 25 Family Survey Data	N/A	Family Survey 2026
System Excellence - Goal 3	FALL 25 Student Survey Data	N/A	Fall 26 Student Survey

Roles For School-Based Committees		
Building-based committees/teams provide opportunities for school staff to focus on specific actions outlined in your School Improvement Plan which supports the Vernon Public Schools Strategic Plan. Identify the building-based committees that will support the School Improvement Plan, what priority goal they align to, and the intended outcomes of their efforts.		
Committee	**Priority Goal**	**Intended Outcomes**
SRBI	● Our priority goal will be to review our SRBI SEL process / paperwork.	● Promote safe classrooms and school environments that are socially, emotionally, and physically conducive to learning.
Belonging	● Create a positive school culture of teaching and learning for all students to flourish ● Share relevant information from the district level equity team to the building based equity team	● Create a positive school culture of teaching and learning for all students, staff and families. ● Align district and building based equity goals ● Provide resources and strategies for equitable practices
Staff Celebrations	● Enhance systems that encourage collaboration, address professional learning needs, maximize resources, and recognize good work. ● Create a positive school culture of teaching and learning for all staff.	● Create positive interactions among staff members ● Provide team building experiences for staff
Family Engagement	● Create innovative opportunities for student, family and community connections and voice that are built on trust, which will engage long lasting positive relationships to support the whole child.	● Improved engagement as measured by survey results

School-Based Accountability Index

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	10.1
Decision Requested	X		October 13, 2026
			Date

AGENDA REPORTING FORM

Subject: Board of Education Finance Committee Report (BOE Goal #1, #2, #3)

Background: Mr. William Meier, Director of Business and Finance, will give the Board an updated report including the Year-to-Date Budget. The Board will take action on:

(a) Asset Disposal Request

Recommendation: MOTIONS:

(a) That the Board approve the Asset Disposal Request as presented.

Signature of Person(s) Submitting Report

Superintendent of Schools

VERNON PUBLIC SCHOOLS
BUSINESS AND FINANCE REPORT

October 13, 2026

William Meier III
Director of Business and Finance
wmeier@vernon-ct.gov
(860) 896-4661

- **Budget**
  - Executive Summary of Account Balances (Exhibit A, pages 1-2)
  - Master Scholarship Account Balances (Exhibit B, page 3)
  - FYE2026 Year-to-Date Budget Summary (Exhibit C, pages 4-7)
  - FY2027 Year-to-Date Budget Summary (Exhibit D, pages 8-10)
  - Budget Transfers and Amendment Summary (Exhibit E, page 11)
  - Tuition Revenue and Expenses (Exhibit F, pages 12-14)
- **General Business**
  - Request from the Vernon Board of Education to Deposit the Balance of FY2026 to the Education Capital and Non-Recurring Account (Exhibit G, page 15)
    - For informational purposes only
  - Budget Handbook (Exhibit H, pages 16-29)
    - For informational purposes only
- **Logistics**
  - Asset Disposal (Exhibit I, page 30)
    - Action Item
      - Motion to Approve as Presented

EXHIBIT A

VERNON PUBLIC SCHOOLS
EXECUTIVE SUMMARY
YTD ACCOUNT BALANCES
FISCAL YEAR 2026-2027
October 13, 2026

ACCOUNT TYPE	ORIGINAL APPROP	TRANSFERS & ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
LOCAL as of 10/6/26	**62,175,741.00**	**0.00**	**62,175,741.00**	**7,587,201.35**	**45,257,675.88**	**9,330,864.00**	**85.00%**
LOCAL as of 10/8/2025	**60,419,570.00**	**0.00**	**60,419,570.00**	**10,938,997.13**	**40,903,872.39**	**8,576,700.48**	**85.80%**
GRANTS (AS OF 10/2/2026)							
ABE PEP IELCE	65,900.00	0.00	65,900.00	1,866.95	778.91	63,254.14	4.00%
ABE State & Local Provider	415,059.00	0.00	415,059.00	76,369.46	129,250.59	209,438.95	49.50%
ABE Tuition	727,800.00	0.00	727,800.00	105,532.36	145,957.89	476,309.75	34.60%
Alliance District Ed. Funding	5,867,556.00	0.00	5,867,556.00	1,002,197.27	4,389,834.83	475,523.90	91.90%
ARPA Suppl Early Start	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00	0.00%
ASTE Additional Funding	1,875,970.00	0.00	1,875,970.00	43,526.42	72,478.54	1,759,965.20	6.20%
Carl Perkins Vocation Ed	62,548.00	0.00	62,548.00	0.00	2,121.39	60,426.61	3.40%
Chef to School	150,000.00	0.00	150,000.00	27,168.93	67,616.20	55,214.87	63.20%
DRIP	212,092.00	0.00	212,092.00	0.00	212,092.00	0.00	100.00%
Early Start CT	155,520.00	0.00	155,520.00	16,792.53	128,742.72	9,984.75	93.60%
Family Lit. Grant - PIP	49,960.00	0.00	49,960.00	8,245.22	15,252.57	26,462.21	47.00%
HTFD Foundation Planning	190,519.00	0.00	190,519.00	29,531.35	75,949.77	85,038.09	55.37%
IDEA 611 Indiv. w/Disabilities	1,159,856.00	0.00	1,159,856.00	110,271.32	818,662.91	230,922.21	80.09%
IDEA 619 Special Education Preschool	66,287.00	0.00	66,287.00	14,040.12	52,246.88	0.00	100.00%
Integrated Educ and Train	41,188.00	0.00	41,188.00	909.19	5,010.70	35,268.11	14.40%
McKinney Vento Education of Homeless	65,208.00	0.00	65,208.00	16,707.89	15,240.17	33,259.83	49.99%
Open Choice Program-Receiv	2,369.00	0.00	2,369.00	0.00	0.00	2,369.00	0.00%
Para Health	5,811.00	0.00	5,811.00	0.00	0.00	5,811.46	0.00%
Pre-Apprenticeship Program	33,651.00	0.00	33,651.00	0.00	0.00	33,650.79	0.00%
Post Secondary Readiness	3,700.00	0.00	3,700.00	0.00	0.00	3,700.00	0.00%
School Readiness	144,000.00	0.00	144,000.00	5,597.51	139,937.74	0.00	100.00%
Special Education Expansion and Development	320,974.00	0.00	320,974.00	18,941.41	176,622.45	125,410.14	60.19%
Suppl Educ Aid	3,276,608.00	0.00	3,276,608.00	262,034.78	264,859.71	2,749,713.51	16.10%
Sykes Foundation Trust	201,399.00	0.00	201,399.00	13,436.00	179,506.71	8,456.29	95.80%
TEAM	5,584.00	0.00	5,584.00	0.00	0.00	5,584.00	0.00%
Tech Integration Expans SV	28,389.00	0.00	28,389.00	998.38	602.00	26,788.62	5.60%
TITLE I - ESEA	1,067,631.00	0.00	1,067,630.00	95,625.14	693,412.06	278,593.28	73.91%
TITLE II - Teachers	146,360.00	0.00	146,360.00	7,152.48	54,835.68	84,372.10	42.35%
TITLE III - English Language	16,545.00	0.00	16,545.00	1,291.53	11,302.27	3,951.27	76.12%
TITLE III - Immigrants	14,778.00	0.00	14,778.00	0.00	0.00	14,778.00	0.00%
Title IV Student Supp and Acad	66,374.00	0.00	66,374.00	0.00	0.00	66,374.00	0.00%
Transition Career Navi Sup	46,206.00	0.00	46,206.00	10,014.49	0.00	36,191.51	21.70%
UCONN ASTE Subaward	1,950.00	0.00	1,950.00	0.00	0.00	1,950.00	0.00%
Universal Service Grant	67,720.00	0.00	67,720.00	0.00	0.00	67,719.70	0.00%
Wethersfield Family Learning	2,097.00	0.00	2,097.00	0.00	0.00	2,097.05	0.00%
SUBTOTAL	**16,567,609.00**	**0.00**	**16,567,608.00**	**1,868,250.73**	**7,652,314.69**	**7,048,579.34**	**57.46%**
EDUCATION CAPITAL AND NON-RECURRING ACCOUNT						**993,910.45**	
SCHOOL ROOF CAPITAL PROJECTS FUND						**17,766.91**	
MEDICAID REIMBURSEMENT						**43,170.95**	
SPECIAL EDUCATION/SPECIAL REVENUE FUND						**350,000.00**	
STATE REVENUE							
Excess Cost						0.00	
Education Cost Sharing						0.00	
Vocational Agriculture						0.00	
TOTAL						**0.00**	

VERNON PUBLIC SCHOOLS
EXECUTIVE SUMMARY
YTD ACCOUNT BALANCES
FISCAL YEAR 2026-2027
October 13, 2026

ACCOUNT TYPE	BALANCE
OUT-OF-DISTRICT TUITION REVENUE	
Vocational Agriculture	106,848.05
VoAg/Special Education	0.00
Special Education	0.00
TOTAL	**106,848.05**
FOOD AND NUTRITION SERVICES - Bank Statement Balance as of 9/30/26	**644,788.59**
SCHOOL ACTIVITY ACCOUNTS - Bank Statement Balance as of 9/30/26	
Continuing Education	114,813.82
CRS Student Activity	13,096.21
LSS Student Activity	395.08
MSS Student Activity	6,334.90
NES Student Activity	4,742.00
NextSTEP Activity	6,181.73
RHS Student Activity	128,524.31
RHS Student Activity STIF Account	109,135.98
School Use Fund	23,458.69
School Use Fund STIF Account	338,655.71
SRS Student Activity	1,155.03
Summer School Activity	17,544.45
Vernon Friends of Music - CD	8,788.45
VCMS Student Activity	53,525.86
Vernon Regional Adult Based Ed	5,943.46
VPS District Activity Acct.	19,071.42
TOTAL	**851,367.10**
SCHOLARSHIP ACCOUNTS - as of 9/30/26	
Master Scholarship Account	16,847.23
Master Scholarship STIF Account	358,061.87
Master Scholarship Check Writing Account	1,055.89
Pitkat Scholarship Trust Fund **(as of 9/30/2026)**	154,892.98
TOTAL	**530,857.97**

EXHIBIT B

FY2026-2027 VERNON PUBLIC SCHOOLS - SCHOLARSHIP ACCOUNTS BALANCES as of 9/30/26		
Account		
Master Scholarship Account	16847.23	1.38
STIF Master Scholarship Account	358061.87	1125.77

Account Name	Total Interest and Principal as of August 31, 2026	September 2026 Deposits/ Transfers	September 2026 Sub-Total	September % to Master Acct. Balance	September 2026 Interest	Total Interest and Principal as of September 30, 2026
RHS SCHOLARSHIP BANK ACCOUNTS						
Ballos, Seymour Scholarship	$4,089.75	$0.00	$4,089.75	0.01094	$12.33	$4,102.08
Bellino, Claire Scholarship	$3,406.61	$0.00	$3,406.61	0.00911	$10.27	$3,416.89
Bellino, John Mem. Scholarship	$3,406.58	$0.00	$3,406.58	0.00911	$10.27	$3,416.85
Berger, Don Family Scholarship	$503.08	$0.00	$503.08	0.00135	$1.52	$504.60
Colvin, Lawrence Memorial Scholarship	$2,900.16	$0.00	$2,900.16	0.00776	$8.75	$2,908.90
Dailey, Louise & Virginia Memorial Scholarship	$72,880.14	$0.00	$72,880.14	0.19498	$219.77	$73,099.91
Doss, Bruno Scholarship	$1,803.43	$0.00	$1,803.43	0.00482	$5.44	$1,808.87
Duell, Joan Nursing Scholarship	$1,190.08	$0.00	$1,190.08	0.00318	$3.59	$1,193.66
Dyment, Justin "Joy & Light" Memorial Scholarship Award	$911.83	$0.00	$911.83	0.00244	$2.75	$914.58
Edwards, Fred & Shirley Memorial Scholarship	$1,848.42	$0.00	$1,848.42	0.00495	$5.57	$1,854.00
Fagan, Martin Memorial Scholarship	$22,045.74	$0.00	$22,045.74	0.05898	$66.48	$22,112.22
Gessay, Dennis Memorial Scholarship	$2,585.44	$0.00	$2,585.44	0.00692	$7.80	$2,593.23
Hammar, Alice H Scholarship	$24,185.46	$0.00	$24,185.46	0.06470	$72.93	$24,258.39
Hartmann, Russell Scholarship	$21,282.34	$0.00	$21,282.34	0.05694	$64.18	$21,346.52
Johnston, Attorney Timothy Memorial Scholarship	$2,788.41	$0.00	$2,788.41	0.00746	$8.41	$2,796.82
Kuhnly, Lucille E., Chemistry Scholarship	$2,343.69	$0.00	$2,343.69	0.00627	$7.07	$2,350.75
Lachut, Nancy McMahon '52 Scholarship	$803.36	$0.00	$803.36	0.00215	$2.42	$805.78
Lipman, Leonard Music Scholarship	$4,574.67	$0.00	$4,574.67	0.01224	$13.80	$4,588.47
Lipton, Simon Scholarship	$7,071.75	$0.00	$7,071.75	0.01892	$21.33	$7,093.08
MacDonald, Jennifer Ann Memorial Scholarship	$12.51	$0.00	$12.51	0.00003	$0.04	$12.54
Merk, Kenneth C Memorial Scholarship	$22,307.66	$0.00	$22,307.66	0.05968	$67.27	$22,374.93
Moulin, Peter Memorial Scholarship	$929.83	$0.00	$929.83	0.00249	$2.80	$932.64
O'Donnell, Ryan H. Memorial Band Scholarship	$2,666.51	$0.00	$2,666.51	0.00713	$8.04	$2,674.55
RHS Principals Award Fund	$5,804.79	$0.00	$5,804.79	0.01553	$17.50	$5,822.30
Rock, Ernie Music Memorial Fund	$98.94	$0.00	$98.94	0.00026	$0.30	$99.23
Saimond, Chuck Scholarship	$24,969.64	$0.00	$24,969.64	0.06680	$75.30	$25,044.94
Smith, Mark / Williams, John Memorial Award	$65,122.96	$0.00	$65,122.96	0.17423	$196.38	$65,319.34
Vernon Board of Education Scholarship	$1,343.15	$0.00	$1,343.15	0.00359	$4.05	$1,347.20
Vernon Teachers Scholarship	$67,221.71	$0.00	$67,221.71	0.17984	$202.71	$67,424.42
TOTAL: RHS SCHOLARSHIPS	**$371,098.63**	**$0.00**	**$371,098.63**	**0.99282**	**$1,119.06**	**$372,217.68**
VCMS AWARD BANK ACCOUNTS						
Amongst the Waves - The Andrew Aggarwala Memorial Scholarship	$100.44	$0.00	$100.44	0.00027	$0.30	$100.74
John Kalina Memorial Award	$253.49	$0.00	$253.49	0.00068	$0.76	$254.26
TOTAL: VCMS AWARD ACCOUNTS	**$353.93**	**$0.00**	**$353.93**	**0.00095**	**$1.07**	**$355.00**
CRS SCHOLARSHIP BANK ACCOUNTS						
Joseph Novack Memorial Fund	$2,086.71	$0.00	$2,086.71	0.00558	$6.29	$2,093.00
TOTAL: CRS SCHOLARSHIP ACCOUNTS	**$2,086.71**	**$0.00**	**$2,086.71**	**0.00558**	**$6.29**	**$2,093.00**
MSS SCHOLARSHIP BANK ACCOUNTS						
Owen Woods Scholarship	$242.68	$0.00	$242.68	0.00065	$0.73	$243.41
TOTAL: MSS SCHOLARSHIP ACCOUNTS	**$242.68**	**$0.00**	**$242.68**	**0.00065**	**$0.73**	**$243.41**
GRAND TOTAL: SCHOLARSHIP ACCOUNTS	**$373,781.95**	**$0.00**	**$373,781.95**	**1.0**	**$1,127.15**	**$374,909.10**

TOWN OF VERNON

YEAR-TO-DATE BUDGET REPORT

FOR 2026 13

		ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
51111	GENERAL CONTROL	909,084	30,731	939,815	939,814.88	.00	.00	100.0%
51112	PRINCIPALS & SUPERVISORS	2,319,977	-31,179	2,288,798	2,288,798.21	.00	.00	100.0%
51113	CLASSROOM TEACHERS	16,681,464	-259,859	16,421,605	16,421,604.63	.00	.00	100.0%
51114	SPECIAL EDUCATION PERSONNEL	3,984,958	-436,815	3,548,143	3,548,143.32	.00	.00	100.0%
51115	COORDINATORS/FACILITY MANAGER	163,710	-7,249	156,461	156,460.98	.00	.00	100.0%
51116	DEPARTMENT HEAD/FACILITATOR	129,915	-9,600	120,315	120,314.94	.00	.00	100.0%
51117	COACHING	376,572	-12,555	364,016	364,016.49	.00	.00	100.0%
51119	SCHOOL PSYCHOLOGISTS - SALARY	680,468	-27,095	653,373	653,372.70	.00	.00	100.0%
51120	GUIDANCE COUNSELOR - SALARY	745,010	0	745,010	745,009.80	.00	.00	100.0%
51121	STUDENT ACTIVITY-SALARY STIPE	136,143	2,967	139,110	139,109.84	.00	.00	100.0%
51122	TRAVEL SUPPLEMENT	9,700	-1,154	8,546	8,546.13	.00	.00	100.0%
51123	SALARY NON-AFFILIATED	1,154,207	71,957	1,226,164	1,226,163.66	.00	.00	100.0%
51124	HOURLY NON AFFILIATED	615,585	-68,570	547,015	547,014.94	.00	.00	100.0%
51125	LIBRARIAN & ASSISTANTS SALARY	101,629	-3,249	98,380	98,379.74	.00	.00	100.0%
51126	SECRETARIES - SALARIES	1,255,422	21,339	1,276,761	1,276,760.54	.00	.00	100.0%
51127	NURSES - SALARY	589,576	-2,358	587,218	587,218.43	.00	.00	100.0%
51128	CUSTODIAL/MAINTENANCE SALARIE	2,424,843	-210,823	2,214,020	2,214,020.12	.00	.00	100.0%
51129	NON-CERTIFIED GEN CONTROL SAL	92,744	909	93,653	93,652.70	.00	.00	100.0%
51131	CERTIFIED PERSONNEL - OT SALA	50,726	-6,168	44,558	44,557.81	.00	.00	100.0%
51132	CUSTODIAL/MAINTENANCE OT SALA	121,710	65,502	187,212	187,211.78	.00	.00	100.0%
51133	SECRETARIAL OT	18,700	-9,675	9,025	9,025.18	.00	.00	100.0%
51136	ANNUITY BOARD OF EDUCATION	20,000	0	20,000	20,000.00	.00	.00	100.0%
51151	PARAPROFESSIONALS	2,848,367	-173,741	2,674,626	2,674,626.10	.00	.00	100.0%
51152	SUBSTITUTE TEACHERS	523,000	47,065	570,065	570,064.91	.00	.00	100.0%
51153	TUTORS	25,000	-8,198	16,802	16,801.94	.00	.00	100.0%
51154	SUBSTITUTE NURSES	15,000	305	15,305	15,305.40	.00	.00	100.0%
51156	CURRICULUM DEVELOPMENT SALARY	25,000	-24,936	64	64.48	.00	.00	100.0%
51157	CLERICAL SALARIES	50,480	-7,157	43,323	43,322.66	.00	.00	100.0%
51158	TEMPORARY/CUSTODIAL SALARY	52,000	-4,698	47,302	47,301.64	.00	.00	100.0%
51159	TEMPORARY SALARIES	113,541	-21,437	92,104	92,103.58	.00	.00	100.0%
51270	SEVERANCE PAY - TEACHERS	60,000	262,044	322,044	322,043.70	.00	.00	100.0%
51276	SEVERANCE PAY - SECRETARIAL	20,000	-20,000	0	.00	.00	.00	.0%
51278	SEVERANCE PAY- CUSTODIAL/MAIN	60,000	156,385	216,385	216,385.24	.00	.00	100.0%
51281	EARLY RETIREMENT-INSTRUCTION	70,000	27,196	97,196	97,195.87	.00	.00	100.0%
51283	TRB REIMBURSEMENT	18,167	-18,167	0	.00	.00	.00	.0%
52132	LIFE INSURANCE	30,000	-7,223	22,777	22,777.04	.00	.00	100.0%
52171	HSA EMPLOYER CONTRIBUTIONS	635,000	-57,583	577,417	577,416.65	.00	.00	100.0%
52172	PPO/HMO MEDICAL INSURANCE	6,009,018	-3,410	6,005,607	6,005,607.47	.00	.00	100.0%
52173	MEDICAL	300	-300	0	.00	.00	.00	.0%
52174	DENTAL	195,000	-2,983	192,017	192,016.72	.00	.00	100.0%
52179	MEDICARE	580,000	6,877	586,877	586,876.70	.00	.00	100.0%
52220	SOCIAL SECURITY	590,000	7,276	597,276	597,276.48	.00	.00	100.0%
52500	UNEMPLOYMENT COMPENSATION	60,000	-18,202	41,798	41,798.00	.00	.00	100.0%
52600	WORKERS' COMPENSATION	300,000	0	300,000	300,000.00	.00	.00	100.0%

FOR 2026 13

52620 WORKERS' COMPENSATION EXCESS	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
52620 WORKERS' COMPENSATION EXCESS	50	-50	0	.00	.00	.00	.0%
52860 LONG & SHORT TERM DISABILITY	68,000	1,535	69,535	69,535.40	.00	.00	100.0%
52919 TOWN PENSION	1,000,104	-132,459	867,645	867,645.00	.00	.00	100.0%
52920 PENSION - DEFINED CONTRIBUTIO	167,141	41,646	208,787	208,786.91	.00	.00	100.0%
52930 OPEB TRUST FUND CONTRIBUTION	95,000	0	95,000	95,000.00	.00	.00	100.0%
53070 ENGINEERING FEES	1,000	-1,000	0	.00	.00	.00	.0%
53321 INSTRUCTIONAL SERVICES - BOE	136,501	1,034,059	1,170,560	1,170,559.68	.00	.00	100.0%
53322 INSTRUCTIONAL PROGRAM IMPROV.	23,000	5,624	28,624	28,624.06	.00	.00	100.0%
53323 PUPIL SERVICES	40,345	-27,644	12,701	12,701.38	.00	.00	100.0%
53330 EMPLOYEE TRAINING AND DEV	2,500	-1,715	785	784.98	.00	.00	100.0%
53332 BOARD OF ED LEGAL SERVICES	100,000	-21,184	78,816	78,816.16	.00	.00	100.0%
53339 OTHER PROF & TECH SERVICES BO	1,626,139	44,635	1,670,774	1,670,773.68	.00	.00	100.0%
54110 UTILITY SERVICES: ELECTRIC	730,000	64,236	794,236	794,236.11	.00	.00	100.0%
54120 UTILITY SERVICES: NATURAL GAS	540,000	-28,669	511,331	511,330.75	.00	.00	100.0%
54130 UTILITY SERVICES: WATER	78,800	9,884	88,684	88,684.32	.00	.00	100.0%
54140 UTILITY SERVICES: SEWER USE	32,845	7,029	39,874	39,874.30	.00	.00	100.0%
54200 CLEANING SERVICES	8,000	648	8,648	8,648.30	.00	.00	100.0%
54217 DISPOSAL - HAZARDOUS WASTE	9,500	-9,013	487	486.80	.00	.00	100.0%
54320 MACHINERY & EQUIPMENT REPAIRS	31,000	-6,295	24,705	24,704.83	.00	.00	100.0%
54332 COPIER MAINTENANCE	42,000	879	42,879	42,878.76	.00	.00	100.0%
54350 REPAIR NON-INSTRUCTIONAL EQUI	3,950	-2,450	1,500	1,500.00	.00	.00	100.0%
54351 REPAIR INSTRUCTIONAL EQUIPMEN	31,100	-14,146	16,954	16,953.67	.00	.00	100.0%
54390 OTHER REPAIR AND MAINTENANCE	62,200	1,729	63,929	63,929.04	.00	.00	100.0%
54450 RENTAL OF EQUIPMENT/VEHICLE	10,500	-3,345	7,155	7,155.02	.00	.00	100.0%
54490 COPIER RENTAL/LEASE	30,000	-30,000	0	.00	.00	.00	.0%
54802 ROOF REPAIRS	20,000	-15,155	4,845	4,844.87	.00	.00	100.0%
54813 AIR CONDITIONING REPAIRS	33,550	-10,917	22,633	22,632.96	.00	.00	100.0%
54814 REPAIR ENERGY MANAGEMENT SYST	45,000	-8,800	36,200	36,200.00	.00	.00	100.0%
54816 FIRE SAFETY SYSTEM REPAIRS	37,000	7,005	44,005	44,004.76	.00	.00	100.0%
54818 SECURITY/ALARM SYSTEM REPAIRS	25,000	-6,817	18,183	18,183.14	.00	.00	100.0%
54830 INTERCOM SYSTEM REPAIRS	6,700	731	7,431	7,431.11	.00	.00	100.0%
54890 MISC. BUILDING & GROUND REPAI	27,000	-4,206	22,794	22,793.67	.00	.00	100.0%
54895 SCHOOL REPAIRS-SUMMER PROJECT	0	780,460	780,460	640,959.80	139,500.00	.00	100.0%
55020 EMPLOYEE TRAVEL	23,500	-4,448	19,052	19,051.74	.00	.00	100.0%
55210 GENERAL LIABILITY INSURANCE	265,356	16,131	281,487	281,487.35	.00	.00	100.0%
55219 INTERSCHOLASTIC ACTIVITY INSU	30,000	-8,500	21,500	21,500.00	.00	.00	100.0%
55246 REIMBURSEMENT-PRIVATE AGENCIE	155,000	207,296	362,296	362,296.32	.00	.00	100.0%
55310 TELEPHONE/DATA LINES	47,000	-20,778	26,222	26,222.27	.00	.00	100.0%
55330 COMMUNICATIONS	60,000	-9,608	50,392	50,392.30	.00	.00	100.0%
55400 ADVERTISING	25,000	-6,090	18,910	18,909.86	.00	.00	100.0%
55500 PRINTING & BINDING	44,100	-16,152	27,948	27,947.75	.00	.00	100.0%
55650 CONFERENCE FEES & MEMBERSHIP	130,798	-5,483	125,315	125,315.35	.00	.00	100.0%
55800 ADULT ED TUITION IN LEA	229,475	-31,343	198,132	198,132.00	.00	.00	100.0%
55810 TUITION TO OTHER LEA'S	802,800	61,474	864,274	864,273.53	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 13

55815	MAGNET SCHOOL TUITION	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
55815	MAGNET SCHOOL TUITION	800,000	-365,792	434,208	434,207.78	.00	.00	100.0%
55816	MAGNET TUITION - SPECIAL ED	450,000	-450,000	0	.00	.00	.00	.0%
55820	TUITION NON-PUB SCHOOL NO CON	975,800	12,297	988,097	988,096.72	.00	.00	100.0%
55911	CONTRACTED SERVICE - BUSES	970,374	5,535	975,909	975,908.88	.00	.00	100.0%
55912	CONTRACT SERVICE VANS/LIFT BU	1,479,840	-95,324	1,384,517	1,384,516.64	.00	.00	100.0%
55913	CONTRACTED SERVICE VO-TECH BU	123,487	-374	123,113	123,113.28	.00	.00	100.0%
55917	HOMELESS TRANSPORTATION	260,000	-222,694	37,306	37,305.98	.00	.00	100.0%
55920	FIELD & ATHLETIC TRIPS	221,744	-49,515	172,229	172,229.09	.00	.00	100.0%
55999	PURCHASED SERVICES	329,737	-74,650	255,087	255,086.90	.00	.00	100.0%
56130	CUSTODIAL SUPPLIES	160,000	26,315	186,315	186,314.70	.00	.00	100.0%
56136	CEILING SUPPLIES	5,000	-5,000	0	.00	.00	.00	.0%
56140	PAINTING SUPPLIES	28,000	2,391	30,391	30,391.04	.00	.00	100.0%
56141	PLUMBING SUPPLIES	30,000	-10,130	19,870	19,869.56	.00	.00	100.0%
56142	ELECTRICAL SUPPLIES	32,000	14,693	46,693	46,693.45	.00	.00	100.0%
56148	BOILER & HEATING SUPPLIES	30,000	-14,605	15,395	15,395.27	.00	.00	100.0%
56152	AIR FILTER SUPPLIES	7,000	-1	6,999	6,999.40	.00	.00	100.0%
56154	AIR CONDITIONING SUPPLIES	0	181	181	180.50	.00	.00	100.0%
56160	HAND TOOL SUPPLIES	6,000	-5,386	614	614.00	.00	.00	100.0%
56161	SMALL HARDWARE SUPPLIES	28,000	43,492	71,492	71,492.44	.00	.00	100.0%
56180	LANDSCAPING SUPPLIES	36,000	-997	35,003	35,002.71	.00	.00	100.0%
56183	CHEMICAL TREATMENT SUPPLIES	5,000	-5,000	0	.00	.00	.00	.0%
56199	MISC. BUILDING MATERIALS	10,000	-4,627	5,373	5,373.21	.00	.00	100.0%
56252	HEATING OIL #2	24,800	-1,300	23,500	23,500.00	.00	.00	100.0%
56260	AUTOMOTIVE FUEL - GASOLINE	91,035	1,168	92,203	92,203.01	.00	.00	100.0%
56261	AUTOMOTIVE FUEL - DIESEL	92,050	-14,795	77,255	77,254.86	.00	.00	100.0%
56410	TEXTBOOKS	79,270	-4,040	75,230	75,230.44	.00	.00	100.0%
56420	LIBRARY BOOKS	29,755	-7,219	22,536	22,535.76	.00	.00	100.0%
56430	NEW INSTRUCTIONAL MATERIALS	20,000	-10,057	9,943	9,942.77	.00	.00	100.0%
56440	INSTRUCTIONAL SUPPLIES	559,019	-50,632	508,388	508,387.54	.00	.00	100.0%
56450	OTHER NEW CURRICULUM SUPPLIES	4,000	-3,834	166	166.40	.00	.00	100.0%
56500	CLOTHING AND UNIFORM	46,000	-6,013	39,987	39,987.31	.00	.00	100.0%
56900	OTHER SUPPLIES & MATERIALS	524,571	-19,637	504,934	504,934.07	.00	.00	100.0%
56910	FIRE SAFETY SYSTEM SUPPLIES	7,000	-298	6,702	6,702.16	.00	.00	100.0%
57100	LAND IMPROVEMENT REPAIRS	75,000	9,098	84,098	84,098.48	.00	.00	100.0%
57220	HEATING SYSTEM REPAIRS	38,000	-1,339	36,661	36,661.28	.00	.00	100.0%
57230	PLUMBING SYSTEM REPAIRS	7,100	6,907	14,007	14,007.03	.00	.00	100.0%
57710	COMPUTER HARDWARE	40,000	-435	39,565	39,565.08	.00	.00	100.0%
57712	REPLACE COMPUTER EQUIPMENT	200,000	-5,896	194,104	194,104.25	.00	.00	100.0%
57720	COMPUTER SOFTWARE	484,148	-39,304	444,844	444,844.29	.00	.00	100.0%
57811	FURNISHINGS	38,910	-2,663	36,247	36,247.31	.00	.00	100.0%
57850	NEW INSTRUCTIONAL EQUIPMENT	14,800	-304	14,496	14,495.63	.00	.00	100.0%
57852	REPLACE INSTRUCTIONAL EQUIP	4,900	-966	3,934	3,933.59	.00	.00	100.0%
57854	NON-INSTRUCTIONAL EQUIPMENT	38,100	-15,219	22,881	22,881.06	.00	.00	100.0%
57856	REPLACE NON-INSTRUCTION EQUIP	8,260	1,343	9,603	9,602.56	.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2026 13

57866 MUSICAL INSTRUMENTS	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
57866 MUSICAL INSTRUMENTS	7,000	94	7,094	7,094.00	.00	.00	100.0%
57873 OTHER SAFETY EQUIPMENT	8,900	-7,400	1,500	1,500.00	.00	.00	100.0%
58400 CONTINGENCY	250,000	267,030	517,030	148,424.00	.00	368,606.24	28.7%
GRAND TOTAL	60,419,570	0	60,419,570	59,911,463.76	139,500.00	368,606.24	99.4%

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TOWN OF VERNON

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13

		ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
51111	GENERAL CONTROL	954,387	0	954,387	261,398.12	702,380.22	-9,391.50	101.0%
51112	PRINCIPALS & SUPERVISORS	2,359,633	0	2,359,633	639,524.06	1,735,851.02	-15,742.08	100.7%
51113	CLASSROOM TEACHERS	16,684,495	0	16,684,495	2,016,676.14	14,800,586.63	-132,768.22	100.8%
51114	SPECIAL EDUCATION PERSONNEL	3,875,224	0	3,875,224	422,349.60	3,353,111.72	99,762.93	97.4%
51115	COORDINATORS/FACILITY MANAGER	162,719	0	162,719	43,808.94	118,909.98	.08	100.0%
51116	DEPARTMENT HEAD/FACILITATOR	132,179	0	132,179	13,144.76	90,592.36	28,441.88	78.5%
51117	COACHING	393,929	0	393,929	370.00	140.00	393,419.49	.1%
51119	SCHOOL PSYCHOLOGISTS - SALARY	707,269	0	707,269	77,088.39	591,010.99	39,169.62	94.5%
51120	GUIDANCE COUNSELOR - SALARY	729,512	0	729,512	85,017.16	648,532.38	-4,037.54	100.6%
51121	STUDENT ACTIVITY-SALARY STIPE	141,731	0	141,731	.00	.00	141,731.00	.0%
51122	TRAVEL SUPPLEMENT	7,700	0	7,700	1,742.68	5,646.99	310.33	96.0%
51123	SALARY NON-AFFILIATED	1,191,473	0	1,191,473	270,000.54	881,644.08	39,827.88	96.7%
51124	HOURLY NON AFFILIATED	655,640	0	655,640	74,490.35	416,737.29	164,412.32	74.9%
51125	LIBRARIAN & ASSISTANTS SALARY	105,392	0	105,392	10,916.62	91,188.01	3,287.37	96.9%
51126	SECRETARIES - SALARIES	1,263,821	0	1,263,821	237,224.10	656,527.90	370,069.00	70.7%
51127	NURSES - SALARY	613,728	0	613,728	68,559.15	458,151.81	87,017.04	85.8%
51128	CUSTODIAL/MAINTENANCE SALARIE	2,421,162	0	2,421,162	473,514.65	1,876,064.00	71,582.95	97.0%
51129	NON-CERTIFIED GEN CONTROL SAL	93,653	0	93,653	30,009.07	81,453.19	-17,809.51	119.0%
51131	CERTIFIED PERSONNEL - OT SALA	51,476	0	51,476	26,476.35	.00	24,999.77	51.4%
51132	CUSTODIAL/MAINTENANCE OT SALA	121,710	0	121,710	43,170.04	.00	78,539.96	35.5%
51133	SECRETARIAL OT	18,700	0	18,700	2,978.22	.00	15,721.78	15.9%
51136	ANNUITY BOARD OF EDUCATION	20,000	0	20,000	.00	.00	20,000.00	.0%
51151	PARAPROFESSIONALS	3,194,769	0	3,194,769	344,448.41	3,004,978.73	-154,658.62	104.8%
51152	SUBSTITUTE TEACHERS	537,560	0	537,560	71,776.98	.00	465,783.02	13.4%
51153	TUTORS	25,000	0	25,000	2,183.07	.00	22,816.93	8.7%
51154	SUBSTITUTE NURSES	15,000	0	15,000	1,295.34	.00	13,704.66	8.6%
51156	CURRICULUM DEVELOPMENT SALARY	25,000	0	25,000	1,542.84	.00	23,457.16	6.2%
51157	CLERICAL SALARIES	51,800	0	51,800	5,625.34	38,844.50	7,330.16	85.8%
51158	TEMPORARY/CUSTODIAL SALARY	45,000	0	45,000	42,125.00	.00	2,875.00	93.6%
51159	TEMPORARY SALARIES	110,900	0	110,900	20,448.54	.00	90,451.46	18.4%
51270	SEVERANCE PAY - TEACHERS	90,000	0	90,000	.00	.00	90,000.00	.0%
51275	SEVERANCE PAY - ADMINISTRATOR	20,000	0	20,000	.00	.00	20,000.00	.0%
51276	SEVERANCE PAY - SECRETARIAL	20,000	0	20,000	4,596.69	.00	15,403.31	23.0%
51278	SEVERANCE PAY- CUSTODIAL/MAIN	20,000	0	20,000	30,478.48	.00	-10,478.48	152.4%
51281	EARLY RETIREMENT-INSTRUCTION	45,000	0	45,000	65,000.00	.00	-20,000.00	144.4%
52132	LIFE INSURANCE	30,000	0	30,000	.00	.00	30,000.00	.0%
52171	HSA EMPLOYER CONTRIBUTIONS	635,000	0	635,000	.00	.00	635,000.00	.0%
52172	PPO/HMO MEDICAL INSURANCE	6,459,649	0	6,459,649	6,916.08	6,452,733.06	.00	100.0%
52173	MEDICAL	300	0	300	.00	.00	300.00	.0%
52174	DENTAL	195,000	0	195,000	.00	195,000.00	.00	100.0%
52179	MEDICARE	615,000	0	615,000	94,968.63	.00	520,031.37	15.4%
52220	SOCIAL SECURITY	620,000	0	620,000	120,745.63	.00	499,254.37	19.5%
52500	UNEMPLOYMENT COMPENSATION	60,000	0	60,000	.00	60,000.00	.00	100.0%
52600	WORKERS' COMPENSATION	250,000	0	250,000	.00	250,000.00	.00	100.0%

YEAR-TO-DATE BUDGET REPORT

FOR 2027 13

52620 WORKERS' COMPENSATION EXCESS	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
52620 WORKERS' COMPENSATION EXCESS	50	0	50	.00	.00	50.00	.0%
52860 LONG & SHORT TERM DISABILITY	68,000	0	68,000	7,222.88	60,777.12	.00	100.0%
52919 TOWN PENSION	867,645	0	867,645	.00	867,645.00	.00	100.0%
52920 PENSION - DEFINED CONTRIBUTIO	189,175	0	189,175	32,215.87	.00	156,959.29	17.0%
52930 OPEB TRUST FUND CONTRIBUTION	125,000	0	125,000	.00	125,000.00	.00	100.0%
53070 ENGINEERING FEES	1,000	0	1,000	.00	.00	1,000.00	.0%
53321 INSTRUCTIONAL SERVICES - BOE	1,846,160	0	1,846,160	117,346.72	127,614.99	1,601,198.29	13.3%
53322 INSTRUCTIONAL PROGRAM IMPROV.	25,000	0	25,000	250.00	149.90	24,600.10	1.6%
53323 PUPIL SERVICES	50,000	0	50,000	.00	.00	50,000.00	.0%
53330 EMPLOYEE TRAINING AND DEV	2,000	0	2,000	.00	.00	2,000.00	.0%
53332 BOARD OF ED LEGAL SERVICES	120,000	0	120,000	15,124.50	104,875.50	.00	100.0%
53339 OTHER PROF & TECH SERVICES BO	1,985,826	0	1,985,826	44,284.30	1,688,392.65	253,149.05	87.3%
54110 UTILITY SERVICES: ELECTRIC	740,000	0	740,000	62,660.07	807,339.93	-130,000.00	117.6%
54120 UTILITY SERVICES: NATURAL GAS	540,000	0	540,000	21,923.36	518,076.64	.00	100.0%
54130 UTILITY SERVICES: WATER	82,000	0	82,000	8,253.49	73,746.51	.00	100.0%
54140 UTILITY SERVICES: SEWER USE	32,000	0	32,000	.00	32,000.00	.00	100.0%
54200 CLEANING SERVICES	10,500	0	10,500	1,788.63	7,211.37	1,500.00	85.7%
54217 DISPOSAL - HAZARDOUS WASTE	9,500	0	9,500	.00	.00	9,500.00	.0%
54320 MACHINERY & EQUIPMENT REPAIRS	31,000	0	31,000	289.65	18,710.35	12,000.00	61.3%
54332 COPIER MAINTENANCE	44,000	0	44,000	3,245.39	40,754.61	.00	100.0%
54350 REPAIR NON-INSTRUCTIONAL EQUI	4,000	0	4,000	.00	.00	4,000.00	.0%
54351 REPAIR INSTRUCTIONAL EQUIPMEN	32,175	0	32,175	2,060.19	867.80	29,247.01	9.1%
54390 OTHER REPAIR AND MAINTENANCE	62,550	0	62,550	20.00	53,719.74	8,810.26	85.9%
54450 RENTAL OF EQUIPMENT/VEHICLE	11,500	0	11,500	.00	.00	11,500.00	.0%
54490 COPIER RENTAL/LEASE	30,000	0	30,000	.00	.00	30,000.00	.0%
54802 ROOF REPAIRS	35,000	0	35,000	3,605.06	12,894.94	18,500.00	47.1%
54813 AIR CONDITIONING REPAIRS	33,550	0	33,550	1,884.12	2,812.16	28,853.72	14.0%
54814 REPAIR ENERGY MANAGEMENT SYST	45,000	0	45,000	18,750.00	18,750.00	7,500.00	83.3%
54816 FIRE SAFETY SYSTEM REPAIRS	47,000	0	47,000	12,197.40	8,117.60	26,685.00	43.2%
54818 SECURITY/ALARM SYSTEM REPAIRS	29,000	0	29,000	1,410.00	10,290.00	17,300.00	40.3%
54830 INTERCOM SYSTEM REPAIRS	6,700	0	6,700	295.00	2,705.00	3,700.00	44.8%
54890 MISC. BUILDING & GROUND REPAI	23,000	0	23,000	9,914.60	1,460.00	11,625.40	49.5%
55020 EMPLOYEE TRAVEL	24,050	0	24,050	1,168.22	8,042.83	14,838.95	38.3%
55210 GENERAL LIABILITY INSURANCE	304,178	0	304,178	81,080.00	212,526.00	10,571.62	96.5%
55219 INTERSCHOLASTIC ACTIVITY INSU	30,000	0	30,000	21,500.00	.00	8,500.00	71.7%
55246 REIMBURSEMENT-PRIVATE AGENCIE	250,000	0	250,000	74,923.10	.00	175,076.90	30.0%
55310 TELEPHONE/DATA LINES	66,000	0	66,000	4,548.64	31,061.28	30,390.08	54.0%
55330 COMMUNICATIONS	46,000	0	46,000	6,000.00	31,000.00	9,000.00	80.4%
55400 ADVERTISING	25,000	0	25,000	5,872.00	.00	19,128.00	23.5%
55500 PRINTING & BINDING	44,100	0	44,100	1,607.81	5,684.08	36,808.11	16.5%
55650 CONFERENCE FEES & MEMBERSHIP	151,904	0	151,904	59,881.00	9,861.72	82,161.28	45.9%
55800 ADULT ED TUITION IN LEA	221,088	0	221,088	49,533.00	171,555.00	.00	100.0%
55810 TUITION TO OTHER LEA'S	355,120	0	355,120	49,505.69	33,565.69	272,048.62	23.4%
55815 MAGNET SCHOOL TUITION	675,000	0	675,000	.00	.00	675,000.00	.0%

YEAR-TO-DATE BUDGET REPORT

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55820	TUITION NON-PUB SCHOOL NO CONT	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
55820	TUITION NON-PUB SCHOOL NO CON	424,320	0	424,320	107,617.00	48,672.00	268,031.00	36.8%
55911	CONTRACTED SERVICE - BUSES	1,004,337	0	1,004,337	16,759.12	944,384.54	43,193.16	95.7%
55912	CONTRACT SERVICE VANS/LIFT BU	1,531,635	0	1,531,635	.00	1,353,832.00	177,802.70	88.4%
55913	CONTRACTED SERVICE VO-TECH BU	127,809	0	127,809	1,404.44	171,391.53	-44,986.92	135.2%
55917	HOMELESS TRANSPORTATION	225,000	0	225,000	.00	.00	225,000.00	.0%
55920	FIELD & ATHLETIC TRIPS	249,747	0	249,747	531.60	134,001.02	115,213.88	53.9%
55999	PURCHASED SERVICES	318,129	0	318,129	154,779.48	51,796.11	111,553.73	64.9%
56130	CUSTODIAL SUPPLIES	168,000	0	168,000	71,270.39	39,729.61	57,000.00	66.1%
56136	CEILING SUPPLIES	5,000	0	5,000	.00	.00	5,000.00	.0%
56140	PAINTING SUPPLIES	28,000	0	28,000	5,838.95	22,161.05	.00	100.0%
56141	PLUMBING SUPPLIES	30,000	0	30,000	5,380.56	15,619.44	9,000.00	70.0%
56142	ELECTRICAL SUPPLIES	37,000	0	37,000	3,725.05	25,774.95	7,500.00	79.7%
56148	BOILER & HEATING SUPPLIES	37,500	0	37,500	4,245.24	7,254.76	26,000.00	30.7%
56152	AIR FILTER SUPPLIES	7,000	0	7,000	.00	7,000.00	.00	100.0%
56160	HAND TOOL SUPPLIES	6,000	0	6,000	.00	.00	6,000.00	.0%
56161	SMALL HARDWARE SUPPLIES	28,000	0	28,000	9,616.33	15,383.67	3,000.00	89.3%
56180	LANDSCAPING SUPPLIES	36,000	0	36,000	1,636.34	19,513.66	14,850.00	58.8%
56183	CHEMICAL TREATMENT SUPPLIES	5,000	0	5,000	.00	.00	5,000.00	.0%
56199	MISC. BUILDING MATERIALS	10,000	0	10,000	.00	212.68	9,787.32	2.1%
56252	HEATING OIL #2	25,000	0	25,000	.00	.00	25,000.00	.0%
56260	AUTOMOTIVE FUEL - GASOLINE	100,020	0	100,020	3,524.52	79,618.48	16,877.00	83.1%
56261	AUTOMOTIVE FUEL - DIESEL	87,150	0	87,150	9,049.14	78,100.86	.00	100.0%
56410	TEXTBOOKS	53,600	0	53,600	8,470.13	19,058.17	26,071.70	51.4%
56420	LIBRARY BOOKS	27,305	0	27,305	5,708.09	8,990.10	12,606.81	53.8%
56430	NEW INSTRUCTIONAL MATERIALS	20,000	0	20,000	.00	540.00	19,460.00	2.7%
56440	INSTRUCTIONAL SUPPLIES	567,046	0	567,046	137,678.28	112,643.29	316,724.71	44.1%
56450	OTHER NEW CURRICULUM SUPPLIES	4,000	0	4,000	.00	.00	4,000.00	.0%
56500	CLOTHING AND UNIFORM	51,000	0	51,000	26,227.23	20,772.77	4,000.00	92.2%
56900	OTHER SUPPLIES & MATERIALS	444,994	0	444,994	113,656.59	123,672.00	207,665.11	53.3%
56910	FIRE SAFETY SYSTEM SUPPLIES	7,000	0	7,000	.00	.00	7,000.00	.0%
57100	LAND IMPROVEMENT REPAIRS	75,000	0	75,000	46,310.77	16,713.26	11,975.97	84.0%
57220	HEATING SYSTEM REPAIRS	38,000	0	38,000	66.30	11,933.70	26,000.00	31.6%
57230	PLUMBING SYSTEM REPAIRS	7,100	0	7,100	804.51	6,195.49	100.00	98.6%
57710	COMPUTER HARDWARE	40,000	0	40,000	28,557.36	1,407.70	10,034.94	74.9%
57712	REPLACE COMPUTER EQUIPMENT	200,000	0	200,000	6,784.13	93,806.43	99,409.44	50.3%
57720	COMPUTER SOFTWARE	513,259	0	513,259	467,899.62	179,632.00	-134,272.26	126.2%
57811	FURNISHINGS	46,410	0	46,410	4,072.22	11,672.07	30,665.71	33.9%
57850	NEW INSTRUCTIONAL EQUIPMENT	25,550	0	25,550	1,598.98	348.40	23,602.62	7.6%
57852	REPLACE INSTRUCTIONAL EQUIP	5,050	0	5,050	.00	.00	5,050.00	.0%
57854	NON-INSTRUCTIONAL EQUIPMENT	39,600	0	39,600	7,870.32	16,422.87	15,306.81	61.3%
57856	REPLACE NON-INSTRUCTION EQUIP	12,500	0	12,500	.00	.00	12,500.00	.0%
57866	MUSICAL INSTRUMENTS	7,000	0	7,000	.00	6,880.00	120.00	98.3%
57873	OTHER SAFETY EQUIPMENT	9,400	0	9,400	.00	.00	9,400.00	.0%
58400	CONTINGENCY	400,000	0	400,000	5,148.00	15,248.00	379,604.00	5.1%
	GRAND TOTAL	62,175,741	0	62,175,741	7,587,201.35	45,257,675.88	9,330,864.00	85.0%

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EXHIBIT E

Vernon Public Schools
Budget Transfers and Amendments
FY2026-2027

Location	Amount	From: Funding String	To: Funding String	Justification	Disposition	Amendment or Transfer
TOTAL	**$0.00**					

EXHIBIT F

MAGNET SCHOOL TUITION	2026-2027 October 1, 2026				
CREC Schools	Projected by CREC 10/01/2026	Tuition 2026-27	Projected Amount	Invoice Amount	Notes
Academy of Aerospace & Engineering Elem	2	$3,674.00	$7,348.00		
Academy of Aerospace & Engineering (High School)	7	$4,032.00	$28,224.00		
Ana Grace Academy of the Arts (Greater Hartford Academy of the Arts-Elementary)	5	$3,674.00	$18,370.00		
Ana Grace Academy of the Arts (Greater Hartford Academy of the Arts-Middle School)	9	$4,032.00	$36,288.00		
Discovery Academy	3	$3,674.00	$11,022.00		
Glastonbury/East Hartford Magnet School	3	$3,674.00	$11,022.00		
Greater Hartford Academy of the Arts High School **FULL TIME**	4	$4,032.00	$16,128.00		
Greater Hartford Academy of the Arts **HALF DAY/PART TIME**	2	$4,032.00	$8,064.00		
Academy of International Studies Elementary School (Formerly,International Magnet School for Global Citizenship)	13	$3,674.00	$47,762.00		
Academy of Science and Innovation	2	$4,032.00	$8,064.00		
Academy of International Studies 6 - 12 (formerly, Metropolitan Learning Center)	8	$4,032.00	$32,256.00		
Montessori Magnet School	9	$3,674.00	$33,066.00		
Museum Academy	1	$3,674.00	$3,674.00		
Academy of Computer Science and Engineering HS (formerly Civic Leadership High School , PSA)	13	$4,032.00	$52,416.00		
CREC Impact Academy	1	$4,032.00	$4,032.00		
Reggio Magnet School of the Arts	2	$3,674.00	$7,348.00		
Academy of Computer Science and Engineering (formerly Two Rivers Magnet Middle School)	8	$4,032.00	$32,256.00		
University of Hartford Magnet School	3	$3,674.00	$11,022.00		
Great Path Academy	12	$2,010.00	$24,120.00		
CREC Total	**107**		**$392,482.00**	**$0.00**	
GOODWIN UNIVERSITY SCHOOLS	**Projected 10/01/2026**	**Tuition 2026-27**	**Projected Amount**		**Adjustment**
Connecticut River Academy (CTRA) HS	16	$3,713.00	$59,408.00		
Connecticut River Academy (CTRA) MS	11	$3,713.00	$40,843.00		
Early College Advanced Manufacturing Pathway Half Day (ECAMP)	1	$3,713.00	$3,713.00		
River Tech at Goodwin University	1	$3,713.00	$3,713.00		
Riverside at Goodwin Magnet School	10	$3,713.00	$37,130.00		
Other Total	**39**		**$144,807.00**	**$0.00**	
EASTCONN SCHOOLS	**Projected 10/01/2026**	**Tuition 2026-2027**	**Projected Amount**		**Adjustment**
Arts at the Capitol Theater Magnet (ACT)	0	$0.00	$0.00	**$0.00**	
Charles H. Barrows STEM Academy	0	$0.00	$0.00	**$0.00**	
Other Total	**0**		**$0.00**	**$0.00**	
Estimated Tuition Total	146		**$537,289.00**	**$0.00**	
CT Charter & Technical Schools	10/1/2026				
Howell Cheney Technical High School	37				
A.I. Prince Technical High School	23				
Windham Technical High School	0				
Odyssey Community School	10				
Jumoke Academy	0				
VPS Students in Magnet Schools	192				
VPS students in Technical Schools	60				
VPS Students in Charter Schools	10				
VPS Students in Home School	83				
VPS Students in Open Choice Schools	5				
VPS Students in Private Schools	28				
Total OTHER Database	378				

October 2, 2026 SCHOOL NAME	GRADE	STUDENT NUMBER	CURRENT TUITION	EXIT DATE	RETURNED TO BUDGET (not deducted from current tuition)
CREC MAGNETS					
Acad. Of Aerospace & Engineering	7	1	$ 9,496.58		$ -
Acad. Of Aerospace & Engineering	10	2	$ 19,316.79		$ -
Acad. Of Comp Science & Eng. HS	11	3	$ 60,836.00		$ -
Acad. Of Comp Science & Eng. HS	10	4	$ 12,788.52		$ -
Acad. Of Comp Science & Eng. Mid	7	5	$ 12,219.22		$ -
Acad. Of CS and Eng HS	9	6	$ 10,817.27		$ -
Acad. Of CS and Eng Middle	8	7	$ 16,331.13		$ -
Acad. Of Int'l Studies 6-12	8	8	$ 44,168.43		$ -
Acad. Of Int'l Studies 6-12	8	9	$ 19,574.34		$ -
Acad. Of Int'l Studies 6-12	10	10	$ 7,447.37		$ -
Acad. Of Int'l Studies Elem.	5	11	$ 11,783.80		$ -
Acad. Of Int'l Studies Elem.	3	12	$ 6,363.10		$ -
Ana Grace Acad of Arts Elem	3	13	$ 6,495.80		$ -
Ana Grace Acad of Arts Elem	3	14	$ 13,695.84		$ -
Ana Grace Acad of Arts Elem	3	15	$ 16,566.86		$ -
Ana Grace Adaemy of Arts Middle	8	16	$ 14,613.23		$ -
Ana Grace Adaemy of Arts Middle	7	17	$ 27,241.82		$ -
Discovery Academy	KF	18	$ 14,324.30		$ -
Discovery Academy	5	19	$ 25,198.25		$ -
Glastonbury/East Hartford Magnet	5	20	$ 9,873.54		$ -
Montessori	1	21	$ 16,566.86		$ -
Montessori	6	22	$ 1,195.77		$ -
Museum Academy	3	23	$ 14,964.02		$ -
Museum Academy	5	24	$ 94,158.30		$ -
Reggio Magnet	5	25	$ 20,326.96		$ -
Evaluations					
CREC MAGNET TOTALS			**$ 506,364.10**		**$ -**
GOODWIN					
CT River Academy @ Goodwin	11	26	$ 10,422.36		$ -
CT River Academy @ Goodwin	7	27	$ 16,119.00		$ -
CT River Academy @ Goodwin	10	28	$ 3,234.38		$ -
Goodwin Magnet	7	29	$ 9,598.01		$ -
Goodwin Magnet	2	30	$ 7,119.27		$ -
Riverside Elementary @ Goodwin	K	31	$ 52,779.48		$ -
Riverside Elementary @ Goodwin	4	32	$ 12,966.48		$ -
Riverside Elementary @ Goodwin	6	33	$ 6,574.12		$ -
Evaluations					
GOODWIN TOTALS			**$ 118,813.10**		**$ -**
HARTFORD PUBLIC					
Classical Magnet School	7	34	$ 9,096.74		$ -
Exped Learning Acad at Moylan	K	35	$ 14,834.06		$ -
Great Path Academy	11	36	$ 9,824.52		$ -
Great Path Academy	12	37	$ 16,400.40		$ -
Great Path Academy	10	38	$ 12,137.77		$ -

October 2, 2026 SCHOOL NAME	GRADE	STUDENT NUMBER	CURRENT TUITION	EXIT DATE	RETURNED TO BUDGET (not deducted from current tuition)
Hartford	PK	39	$ 8,048.00		$ -
Kinsella Performing Arts	K	40	$ 5,966.00		$ -
Naylor/CCSU Leadership Acad	7	41	$ 17,762.63		$ -
Noah Webster Micro Society	PK3	42	$ 8,284.00		$ -
Noah Webster Micro Society	6	43	$ 2,257.63		$ -
SMSA	9	44	$ 13,686.50		$ -
STEM Magnet at Annie Fisher	4	45	$ 18,943.00		$ -
STEM Magnet at Annie Fisher	6	46	$ 10,678.00		$ -
STEM Magnet at Annie Fisher	8	47	$ 6,772.59		$ -
Wish Museum School	K	48	$ 25,102.03		$ -
HARTFORD TOTAL			**$ 179,793.87**		**$ -**
ODYSSEY COMMUNITY					
Odyssey Community School	6	49	$3,168.62		$ -
Odyssey Community School	4	50	$15,350.92		$ -
Odyssey Community School	1	51	$32,213.41		$ -
ODYSSEY TOTAL			**$ 50,732.95**		**$ -**
Total Students			**$ 855,704.02**		**$ -**
			$ 855,704.02		
MAGNET SCHOOL 504 Students 91547200-55818	**GRADE**	**STUDENT NUMBER**	**CURRENT TUITION**	**EXIT DATE**	**RETURNED TO BUDGET**
504 Students Only					
CREC Acad of CS and Eng	10		$ 1,573.38		$ -
CREC Montessori	6		$ 1,888.05		$ -
Goodwin Riverside Magnet	PK		$ 2,402.50		$ -
Hartford (Capitol Prep Magnet)	8		$ 2,404.12		$ -
			$ 8,268.05		**$ -**
			$ 8,268.05		
26-27 EXITED STUDENTS					
Acad. Of Aerospace & Engineering			$ 4,713.52	6/30/2026	
Acad. Of Aerospace & Engineering			$ 8,266.05	6/30/2026	
Acad. Of Comp Science & Eng. Mid			$ 25,959.13	6/30/2026	
Great Path Academy			$ 14,109.56	6/30/2026	
Riverside Elementary @ Goodwin			$ 4,949.99	6/30/2026	
Impact Academy			$ 6,174.75	6/30/2026	
26-27 Exited 504 Students					

EXHIBIT G

VERNON PUBLIC SCHOOLS

Office of the Superintendent
30 Park Street • P.O. Box 600
Vernon, CT 06066-0600
Fax (860) 870-6005
Website: www.vernonpublicschools.org

Jennifer Hills-Papetti, Ed.D.
Superintendent of Schools
(860) 870-6000 ext. 4660

Melissa Iles
Interim Assistant Superintendent of Schools
(860) 870-6000 ext. 4676

September 30, 2026

The Honorable Daniel Champagne
Mayor of Vernon
14 Park Place
Vernon, CT 06066

RE: Request from the Vernon Board for Education for Deposit to Capital and Non-Recurring Education Account

Dear Mayor Champagne,

The Vernon Board of Education would like to request that the Vernon Town Council transfer the amount of $318,606.00, which represents the remaining funds from the Board's 2025-2026 budget as of June 30, 2026, to the Capital and Non-Recurring Account. This request for transfer of funds was approved by the Vernon Board of Education at the June 8, 2026 Board of Education meeting.

Please let me know if any additional information is needed. I thank you in advance for your assistance.

Respectfully,

Jennifer Hills-Papetti, Ed.D.
Superintendent of Schools

Cc: Mr. John Kleinhans, Town Administrator
Ms. Kaiya Hill, Finance Officer and Treasurer
Mr. William Meier, Director of Business and Finance

EXHIBIT H

VERNON PUBLIC SCHOOLS

BUDGET HANDBOOK

2027-2028

"Together, Student Learn, Achieve, and Succeed."

Our Mission: The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment where all students become independent learners and productive contributors to society.

TENTATIVE SCHEDULE FOR BUDGET COMPLETION

- **October 16, 2026**: Budget Handbook and request forms distributed by the Business Office.

- **November 20, 2026**: Budget request forms returned to the Business Office Note: Please submit the budget for your cost center in its entirety as one file.

- **December 1st to December 18, 2026:** Meetings with administrators to finalize the Superintendent's Budget.

- **January 11, 2027**: Superintendent's Budget presented to the Board of Education.

- **January 18, 2027 to February 3, 2027**: Board of Education budget workshop(s) date(s) pending Board approval.

- **February 8, 2027:** Board of Education approves budget and delivers to the Mayor. Date pending Board approval.

- **April 27, 2027**: Town Meeting.

BUDGET DEVELOPMENT

The budget process will continue to be by cost center and program. Each principal and cost center lead will have the responsibility to assure that his or her budget requests include not only the ongoing instructional and support programs, but also any new educational needs. District-wide Coordinators will assist the principals in budget preparation.

School principals will supervise the preparation and approval of all budgetary items from within their buildings with input from their teachers and the department heads. Principals will meet with the Superintendent to explain and justify their individual building requests.

INFORMATION OVERVIEW

The Business Office will calculate the salary including all adjustments (longevity, etc.) for all employees. Funds will be allocated to the contingency account for all unsettled labor contracts. For unsettled contracts, only the current salary schedule will appear in the cost center budgets.

Budget Request Form: The MS-Excel worksheet encompasses your requests for next year's budget. The previous year's expenditures are also included in the request form.

For continuing budget requests, the worksheet requires the dollar amount needed in the 2027-28 column alongside the corresponding budget description. Please make sure comments are updated to reflect FY27-28 requests.

Areas shaded in red (athletic department), blue (health service) or green (safety and logistics) are handled by other departments/functions and should be left blank by schools in their submissions.

For new budget requests, use the separate worksheet provided. If you are discontinuing a budget line item, place a zero (0) in the 2027-28 column. **DO NOT DELETE THE LINE**.

Please do not change any codes on the EXCEL budget request worksheet. If you have a new budget item that you feel does not fit your current listed accounts please contact Bill Meier, x4661 for an account number.

EQUIPMENT REQUESTS

Please continue to differentiate between Instructional/Non-Instructional and New/Replacement Equipment.

57710	New Computer Equipment (NCE)
57712	Replace Computer Equipment (RCE)
57811	Furniture/Furnishings
57850	New Instructional Equipment (NIE)
57852	Replace Instructional Equipment (RIE)
57854	New Non-instructional Equipment (NNE)
57856	Replace Non-instructional Equipment (RNE)

If replacement equipment is requested, please notify the Logistics Coordinator and include the approximate age and condition of the equipment being replaced, along with the fixed asset number if applicable. All equipment valued at $1,000 or more and all technology equipment (i.e. computers, projectors, cameras, phones, etc.) require inventorying.

SUPPLIES

Please use the correct supply object number when requesting supplies. The supplies objects (**excluding maintenance supplies**) are as follows:

56410	Textbooks
56420	Library Books and Periodicals
56430	New Instructional Materials
56440	Instructional Supplies
56450	Other New Curriculum Supplies
56900	Other Supplies and Materials

FIELD TRIPS

The district's transportation contract is scheduled for renewal in FY28. For budget purposes, use the FY26-27 rates for your requests. Central Office will apply the new rates once they are determined.

EMPLOYEE TRAVEL

When budgeting for travel, the reimbursement rate for mileage is currently 76 cents per mile. This may be subject to change in January when the IRS typically resets the rate if necessary.

SALARY INFORMATION

The Business Office will complete the section of each budget for salaries for teachers and non-certified personnel by program for high school, middle school, all elementary schools, and central cost centers. If contracts are not settled, any amounts reserved for salary increases will be budgeted in the contingency account. **Any anticipated secretarial overtime must be provided by the school administrator.**

DEFINITION OF EQUIPMENT

Please note that replacement of equipment is a separate account from new equipment and instructional equipment is different from non-instructional. Disposition of the item to be replaced should be noted (i.e. trade-in, scrap, or continued usage) and the Logistics Coordinator must be notified. Instructional equipment refers to any equipment used in any phase of the educational process (i.e. file cabinets, tables, desks, etc.).

For your information the definition of equipment as stated in the booklet *Financial Accounting for Local and State School Systems - Handbook Revised 2009*:

- Total value of at least $500
- It retains its original shape and appearance with use.
- It is not consumed in a period of less than one year.

SUMMARY

Please be careful and thoughtful in preparing your section of the budget. Please ensure that the description in the 'white pages' of your budget accurately coincide with and clearly support the requested budget amount. If you are in doubt about how to handle a particular situation, please call the Business Office at (860) 870-6000, extension 4659.

Please submit the entire budget for your cost center at one time.

ACCOUNT NUMBERS

Fund Number

Location in account code
x-xx-xx-xxx-xxxxx

Code for fund will always be 9

Cost Centers

Location in account code
x-**xx**-xx-xxx-xxxxx

School Code	Principals/Directors	Cost Center
01	Jason Magao	Rockville High School
02	Melissa Luke	Vernon Center Middle School
04	Joshua Egan	Maple Street School
05	Melissa Ross	Northeast School
06	Bryan Kerachsky	Skinner Road School
08	Heather Earley	Center Road School
09	Michael Savignano	Lake Street School
12	Melissa Iles	Continuing and Adult Education
13	Various	Central Administration
14	Scott Kanaitis	Maintenance and Custodial
15	Robert Nagashima	Pupil Services

Programs

Location in account code
x-xx-**xx**-xxx-xxxxx

Regular Education

21	Art
24	Health Education
26	Family and Consumer Sciences
27	Technology Education
29	Music
30	Reading
31	Career Education

Regular Education (continued)

32	Language Arts
33	English as a Second Language
34	Library/Media
35	Mathematics
38	World Languages
39	Business Education
44	Science
45	Social Studies
54	Agricultural Education
56	Intramural Sports
57	Physical Education
58	Continuing Education
59	Testing Instruction
60	Computer Sciences
62	Vocational Education
63	Alternative Education
66	Consumer Education

Special Education

40	Preschool
41	School Psychologists
42	Physically Handicapped
46	Social Workers
47	Special Education General
48	Speech and Hearing
49	Speech Education Transportation
95	Summer School Special Education

School Support

22	Guidance
23	Health Services
25	General – All Schools

Plant Operations

20	Energy
37	Building Maintenance
50	Cleaning of Buildings
53	Utilities

Central Office

17	Capital Reserve
18	Contingency
19	Fringe Benefits
28	Insurance
36	Board of Education
43	Business Office
51	Superintendent's Office
52	Student Transportation
61	Substitute Calling Service
64	Curriculum Development
65	Data Processing
67	Central Supply
99	Grants Management

Sports

69	Interscholastic Sports General Account
70	Interscholastic Football
71	Interscholastic Soccer Boys
72	Interscholastic Cross Country
73	Interscholastic Basketball Boys
74	Interscholastic Ice Hockey
75	Interscholastic Indoor Track
76	Interscholastic Wrestling
77	Interscholastic Baseball
78	Interscholastic Track Boys
79	Interscholastic Tennis Boys
80	Interscholastic Golf
81	Interscholastic Cheerleaders
82	Interscholastic Dance Team
83	Interscholastic Volleyball
84	Interscholastic Badminton
85	Interscholastic Gymnastics
86	Interscholastic Softball
87	Interscholastic Tennis Girls
88	Interscholastic Soccer Girls
89	Interscholastic Track Girls
90	Interscholastic Basketball Girls
91	Interscholastic Lacrosse

FUNCTION CODES/ORG

Function Codes

Position in Code
x-xx-xx-**xxx**-xxxxx

Functions refer to the action a person takes or the purpose for which a thing exists or is used. Data are published by the State and Connecticut Public Expenditures Council showing comparisons by totals and per pupil expenditures between school districts by function.

100	Regular Instruction
120	Special Education Instruction
130	Continuing Education
200	Special Education Tuition
211	Social Workers
212	Guidance
213	Health Services
214	School Psychologists
215	Speech and Hearing
221	Employee Travel/Conferences
222	Library Services
225	Curriculum Development
230	Superintendent's Office
231	Board of Education
240	General Office Schools
250	Business Office
260	Capital Reserve
261	Custodial/Maintenance & Utilities
262	Logistics and Safety
270	Transportation/Filed Trips
280	Substitute Calling
284	Data Processing Support
290	Fringe Benefits/Insurance
320	Student Activities/Coaches
700	Contingency

OBJECT CODES

Position in Code
x-xx-xx-xxx-**xxxxx**

Object means the service or commodity obtained as the result of a specific expenditure. Broad categories are subdivided to obtain more detailed information about objects of expenditures. Each program within each cost center is coded by objects.

OBJECT	SALARIES
51060	Longevity
51111	General Control
51112	Principals and Supervisors
51113	Classroom Teachers
51114	Special Education Personnel
51115	Coordinators/Facility Managers
51116	Department Heads
51117	Coaches
51118	Social Workers
51119	School Psychologists
51120	Guidance Counselors
51121	Student Activity Salary/Stipend
51122	Travel Supplement
51123	Salary Non-Affiliated
51124	Hourly Non-Affiliated
51125	Library/Media Managers/Library Assistants
51126	Secretaries
51127	Nurses
51128	Custodial/Maintenance
51129	Non-certified General Control
51131	Certified Personnel Overtime
51132	Custodial/Maintenance Overtime
51133	Secretarial Overtime
51134	Non-certified Overtime
51135	School Use—Custodial Wages
51136	Annuity
51137	In lieu of Medical Insurance
51139	Proctors
51151	Paraprofessionals
51152	Substitute Teachers
51153	Tutors
51154	Substitute Nurses
51156	Curriculum Development
51157	Clerical
51158	Custodial
51159	Temporary Salaries

OBJECT CODES (continued)

OBJECT	SEVERANCE/EARLY RETIREMENT
51270	Severance Pay: Teachers
51271	Severance Pay: Teachers RHS
51272	Severance Pay: Teachers VCMS
51273	Severance Pay: Teachers Elementary
51274	Severance Pay: Teachers Special Education
51275	Severance Pay: Administrators
51276	Severance Pay: Secretarial District-wide
51278	Severance Pay: Custodial/Maintenance District-Wide
51281	Early Retirement Instruction
51282	Early Retirement Special Education
OBJECT	**BENEFITS**
52132	Life Insurance
52172	PPO / HSA Health Plan
52173	Medical
52174	Dental
52175	Prescription Drugs
52179	Medicare
52180	Medical Insurance
52182	Medical – HMO
52220	Social Security
52221	Retired Custodial/Maintenance Medicare
52500	Unemployment Compensation
52600	Workers' Compensation
52860	Long Term Disability
52919	Town Pension
OBJECT	**CONTRACTS**
53040	Data Processing Services
53070	Engineering Fees
53090	Custodial Fees
53321	Instructional Services
53322	Instructional Program Improvements
53323	Pupil Services
53332	Board of Education Legal Services
53339	Other Professional and Technical Services
53800	Other Fees
OBJECT	**UTILITIES**
54110	Utility Service-Electric
54120	Utility Service-Natural Gas
54130	Utility Service-Water
54140	Utility Service-Sewer
54190	Utility Service-Other

OBJECT CODES (continued)

OBJECT	RENTAL
54200	Cleaning Services
54450	Rental of Equipment/Vehicle
54460	Rental of Buildings
OBJECT	**GENERAL**
54217	Disposal – Hazardous Waste
54320	Machinery and Equipment Repairs
54322	Hardware Maintenance
54324	Software Maintenance
54350	Repair Non-instructional Equipment
54351	Repair Instructional Equipment
54390	Other Repairs/Maintenance
54999	Other Purchased Property Service
55010	Mileage
55020	Employee travel
55210	General Liability Insurance
55219	Interscholastic Insurance Premium Payments
55222	Transportation Liability Insurance
55246	Reimbursement Private Agencies
55270	Risk Management Agency Fee
55310	Telephone Service and Data Line
55400	Advertising
55500	Printing and Binding
55650	Conference Fees and Membership
55651	NEASC Accreditation
55660	Subscriptions and Manuals
55710	Medical Services
55800	LEA Tuition in LEA Boundaries
55810	Tuition to Other LEA
55815	Magnet School Tuition
55820	Tuition Non-public School No Contract
55911	Contracted Service Buses
55912	Contracted Service Vans/Lift Bus
55913	Contracted Service Vo-Tech Buses
55914	Noontime Buses and Vans
55915	Extra Mileage
55920	Field and Athletic Trips
55999	Other Purchased Services
OBJECT	**MAINTENANCE CONTRACT REPAIR**
54800	Lumber and Wood Repairs
54802	Roof Repairs
54804	Asbestos Removal
54806	Contracted Masonry
54808	Contracted Painting

OBJECT CODES (continued)

54810	Boiler and Heating Repairs
54812	Thermostat and Controls Repairs
54813	Air Conditioning Repairs
54814	Energy Management System Repairs
54816	Fire Safety System Repairs
54818	Security Alarm System Repairs
54830	Intercom System Repairs
54832	Clock Repairs
54840	Window Covering Repairs
54841	Glass and Putty Repairs
54842	Floor and Tile Repairs
54843	Carpet Installation
54844	Ceiling Repairs
54850	Blackboard Resurfacing
54852	Stage Curtain and Drape Repairs
54856	Cabinet and Counter Repairs
54890	Miscellaneous Building and Ground Repairs
57100	Land Improvement Repairs
57220	Heating System Repairs
57230	Plumbing System Repairs
OBJECT	**CUSTODIAL/MAINTENANCE SUPPLIES**
56130	Custodial Supplies
56134	Glass and Putty Supplies
56135	Window Covering Supplies
56136	Ceiling Supplies
56137	Floor and Tile Supplies
56138	Ventilation Supplies
56139	Blackboard Supplies
56140	Painting Supplies
56141	Plumbing Supplies
56142	Electrical Supplies
56144	Lumber and Wood Supplies
56145	Clock Supplies
56146	Intercom Supplies
56147	Thermostat and Control Supplies
56148	Boiler and Heating Supplies
56149	Asbestos Removal Supplies
56150	Cabinet and Counter Supplies
56151	Glides and Caster Supplies
56152	Air Filter Supplies
56154	Air Conditioning Supplies
56160	Hand Tool Supplies
56161	Small Hardware Supplies
56170	Communication Supplies

OBJECT CODES (continued)

56175	TV Antenna and Cable Supplies
56180	Landscaping Supplies
56183	Chemical Treatment Supplies
56199	Miscellaneous Building and Ground Supplies
56712	Masonry Supplies
56910	Fire Safety System Supplies
56912	Security Alarm System Supplies
OBJECT	**FUEL**
56252	Heating Oil #2
56260	Automotive Fuel Gasoline
56261	Automotive Fuel Diesel
56262	Propane Gas
OBJECT	**SUPPLIES**
56300	Food
56410	Textbooks
56420	Library Books and Periodicals
56430	New Textbook Adoptions
56440	Instructional Supplies
56450	Other New Curriculum Supplies
56900	Other Supplies and Materials
OBJECT	**COPIER**
54332	Copier Maintenance
54490	Copier Rental/Lease
OBJECT	**COMPUTER**
55340	Internet Access
56050	Computer Supplies
57710	New Computer Equipment
57712	Replace Computer Equipment
57720	Computer Software
OBJECT	**EQUIPMENT**
57850	New Instructional Equipment
57852	Replace Instructional Equipment
57854	Non-instructional Equipment
57856	Replace Non-instructional Equipment
57873	Other Safety Equipment

OBJECT	**MISCELLANEOUS**
57920	Capital Improvements
58400	Reserve for Negotiations

EXHIBIT I

TOWN OF VERNON

REQUEST FOR DISPOSAL OF FIXED ASSETS

Department: VCMS / Cafeteria Tables **Date:** September 23, 2026

Fixed Asset #	Description	Make/Model	ID # / Serial #	Date of Acquisition	Original Cost	Location			Please Check	
						Building	Floor	Room	Dispose	Sell
4501	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
4506	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
4507	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
4511	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
4512	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
4517	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
4521	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
4522	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
4523	foldable 8 seat laminated wood top table	Sisco	T-811363	Uknown	Uknown	VCMS	2nd	Cafeteria		
4525	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
4528	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
4529	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
6354	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
6357	foldable 8 seat laminated wood top table	Sisco	T812430	Uknown	Uknown	VCMS	2nd	Cafeteria		
6366	foldable 8 seat laminated wood top table	Sisco	T-812424	Uknown	Uknown	VCMS	2nd	Cafeteria		
6367	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
6368	foldable 8 seat laminated wood top table	Sisco	T-811360	Uknown	Uknown	VCMS	2nd	Cafeteria		
6376	foldable 8 seat laminated wood top table	Sisco	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		
6379	foldable 8 seat laminated wood top table	Sisco	T-812431	Uknown	Uknown	VCMS	2nd	Cafeteria		
no asset tags	**QTY-13** 8 seat foldable gray top tables	n/a	n/a	Uknown	Uknown	VCMS	2nd	Cafeteria		

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only	X	Agenda Item	10.2
Decision Requested			October 13, 2026
			Date

AGENDA REPORTING FORM

Subject: Facilities Report on Summer Projects (BOE Goal #3)

Background: Mr. Dwight Ryneiwicz, Director of Public Works, and Mr. Scott Kanaitis, Supervisor of Schools Facilities & Special Projects, will share the Facilities Report on Summer Projects with the Board.

Recommendation: No action required

Signature of Person(s) Submitting Report

Superintendent of Schools

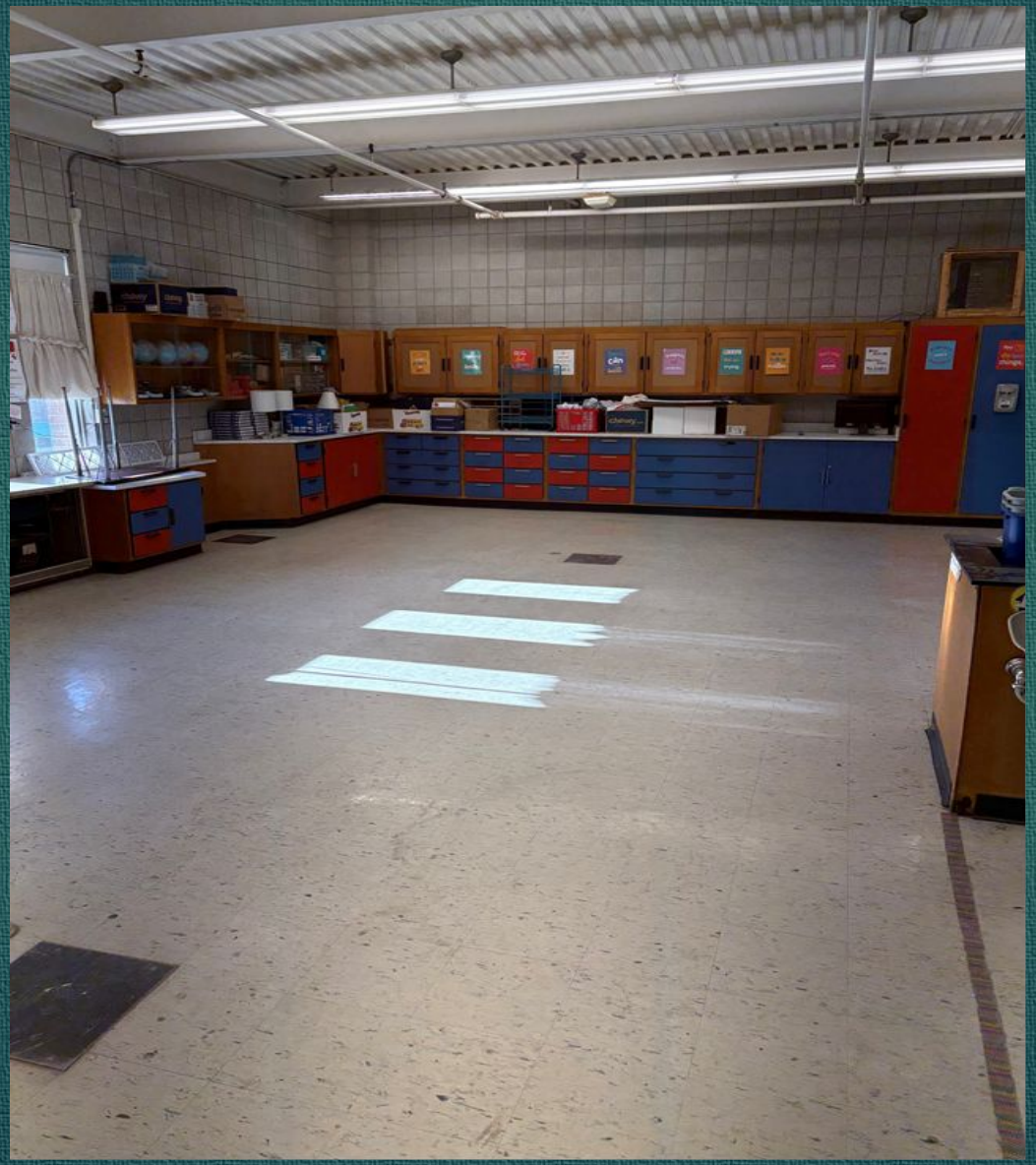
Vernon Board of Education

Summer Projects 2026

Director of Facilities-Scott Kanaitis

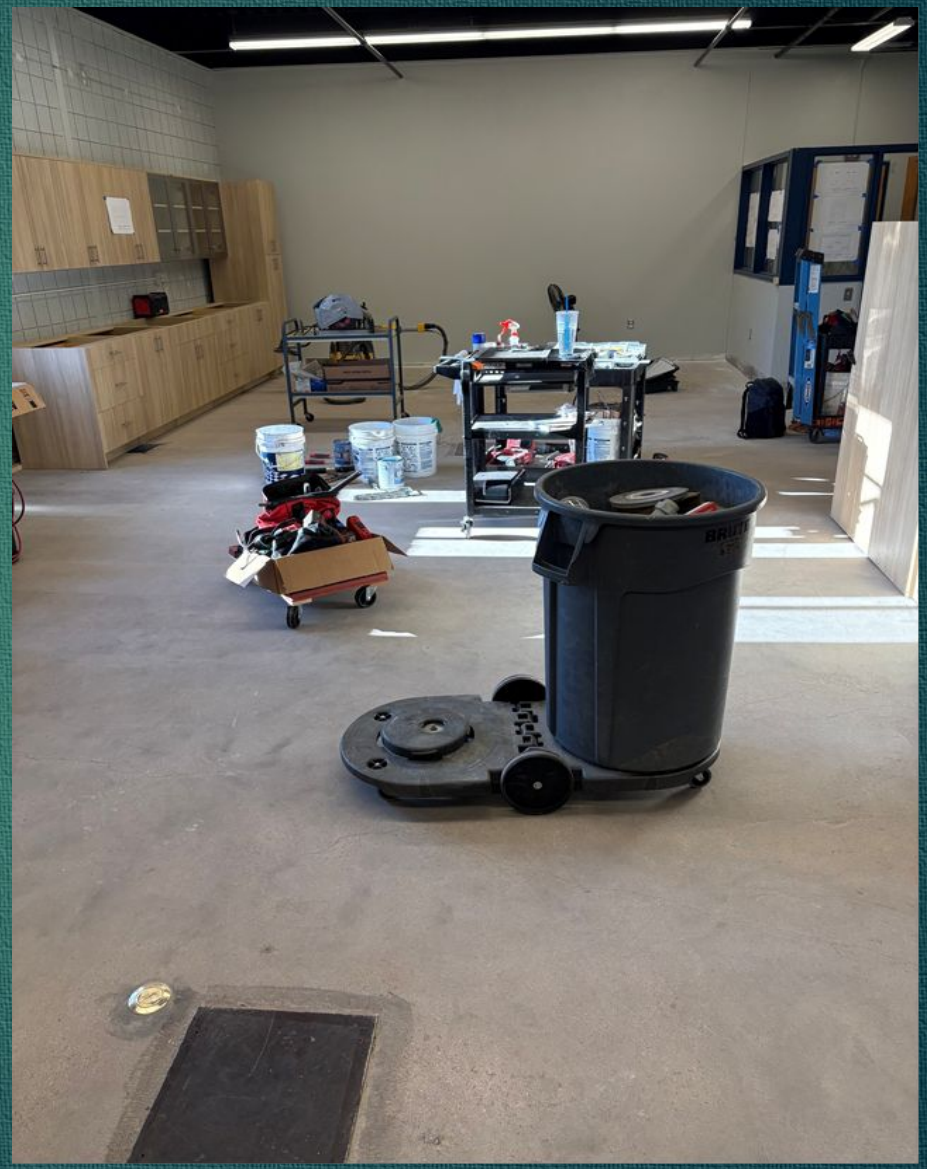


RHS science Labs pre-construction rm. 239 & 241



Science Labs Construction



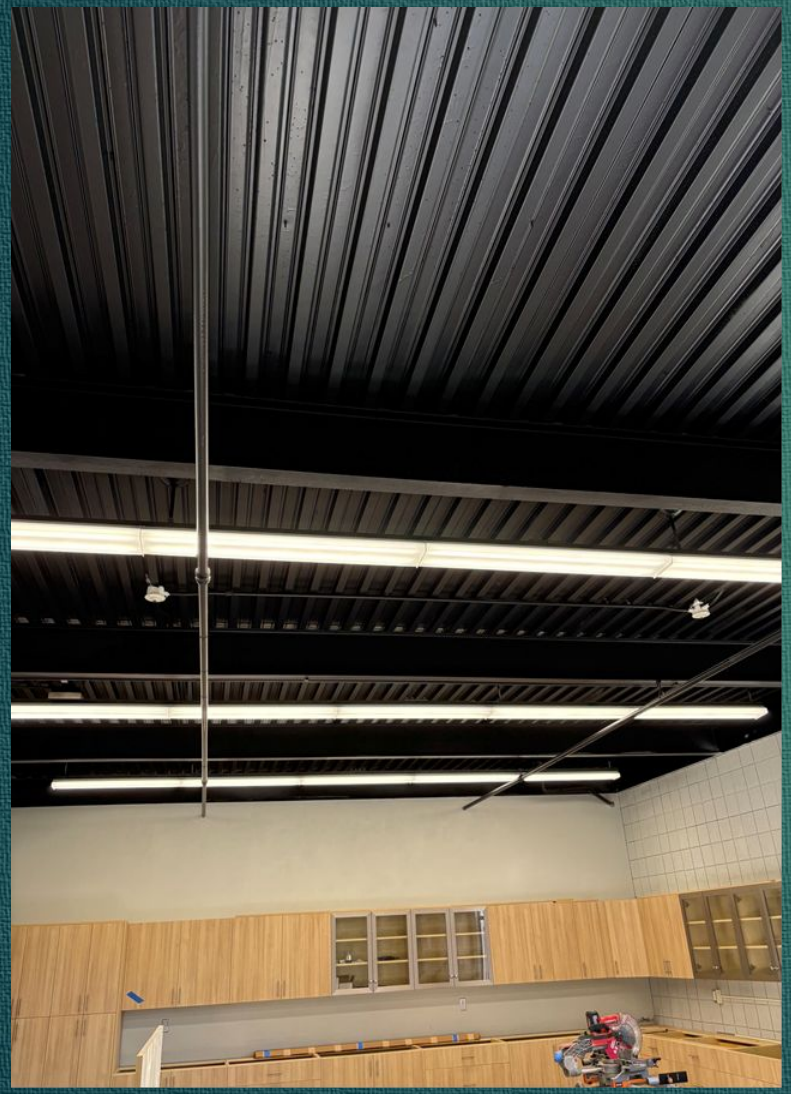


Construction continued





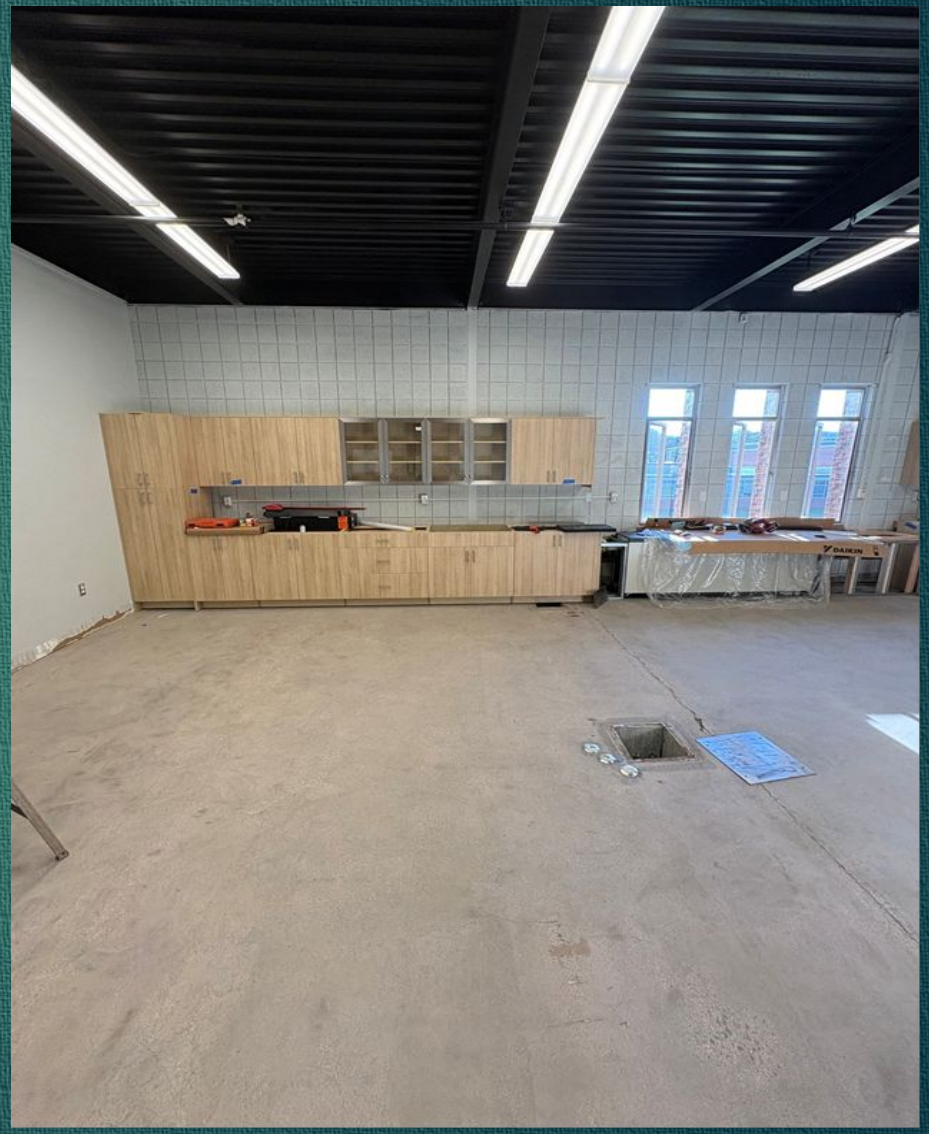
Construction continued





Construction continued





Final completion



Final completion



RHS boilers



RHS boiler access to combustion chamber



Combustion chamber before repair



RHS combustion chamber repair



RHS Press Box Framing & Roof Replacement



RHS press box framing & Roof Replacement



Central Office slate & roof repair



Central Office Fire Escape descaling & painting



Central Office men's bathroom floor tile

Before



After



Central Office women's & unisex bathrooms complete





VCMS Main office heating & air conditioning replacement

3- 4 ton Daikin VRV heat pump outdoor units
16 indoor cassettes total
4 indoor cassettes for main office and entryway
6 indoor cassettes for guidance and smaller counseling rooms
6 indoor cassettes for assistant's principal's and nurses office area

Installation of roof top units



Roof top unit



Roof top duct work



1 of 16 cassettes installed



VCMS Stage Lighting & Rigging in progress



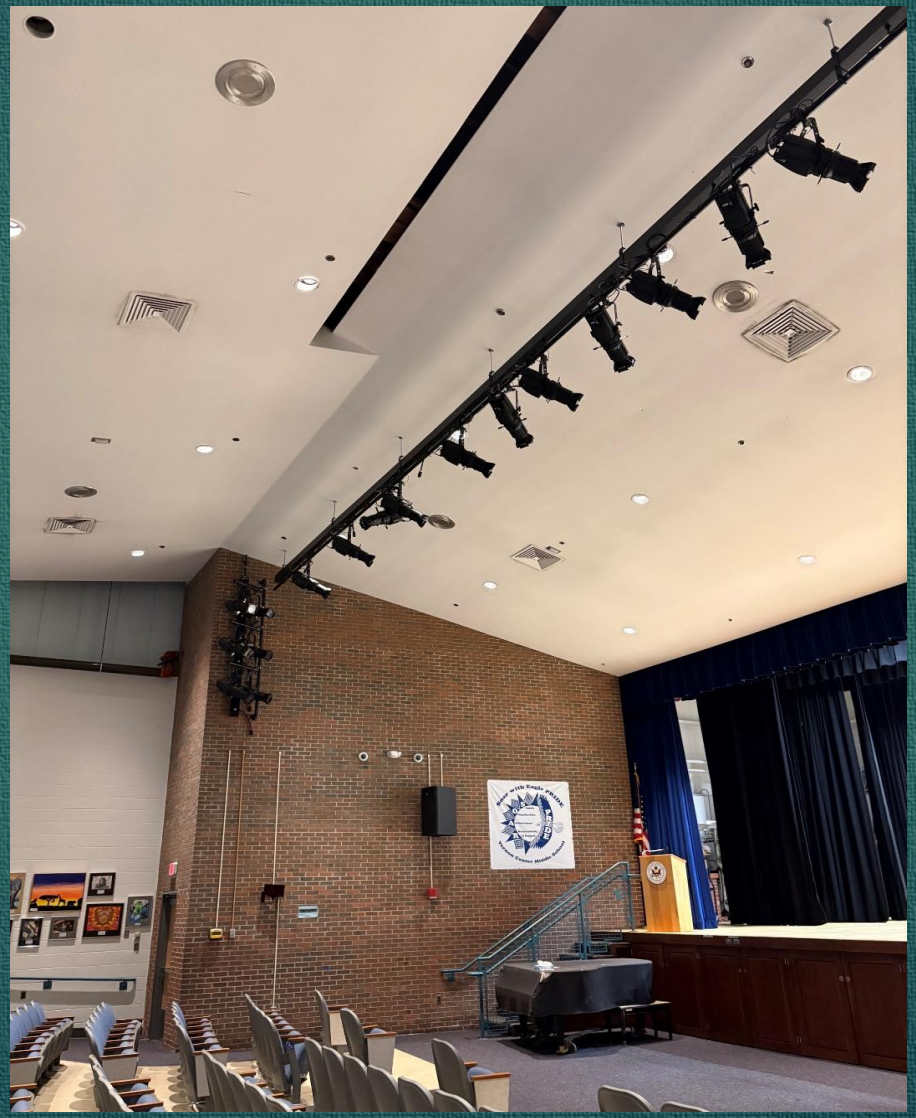
VCMS Stage Lighting & Rigging complete



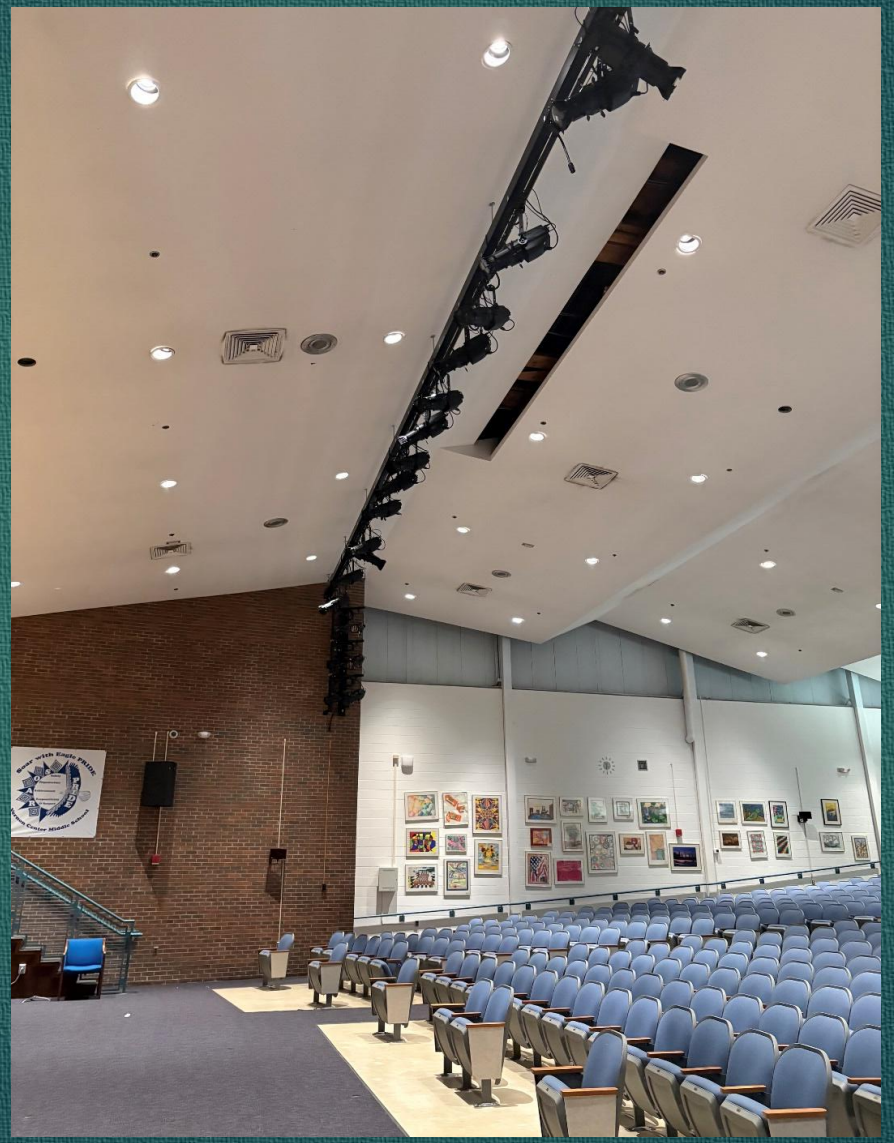
VCMS stage



VCMS stage



VCMS stage



VCMS Library renovation-before





VCMS Library during renovation





VCMS during renovation





VCMS library near completion







VCMS PD room





SRS existing playscape



SRS playscape final rendering



RHS Tennis Courts Current Condition

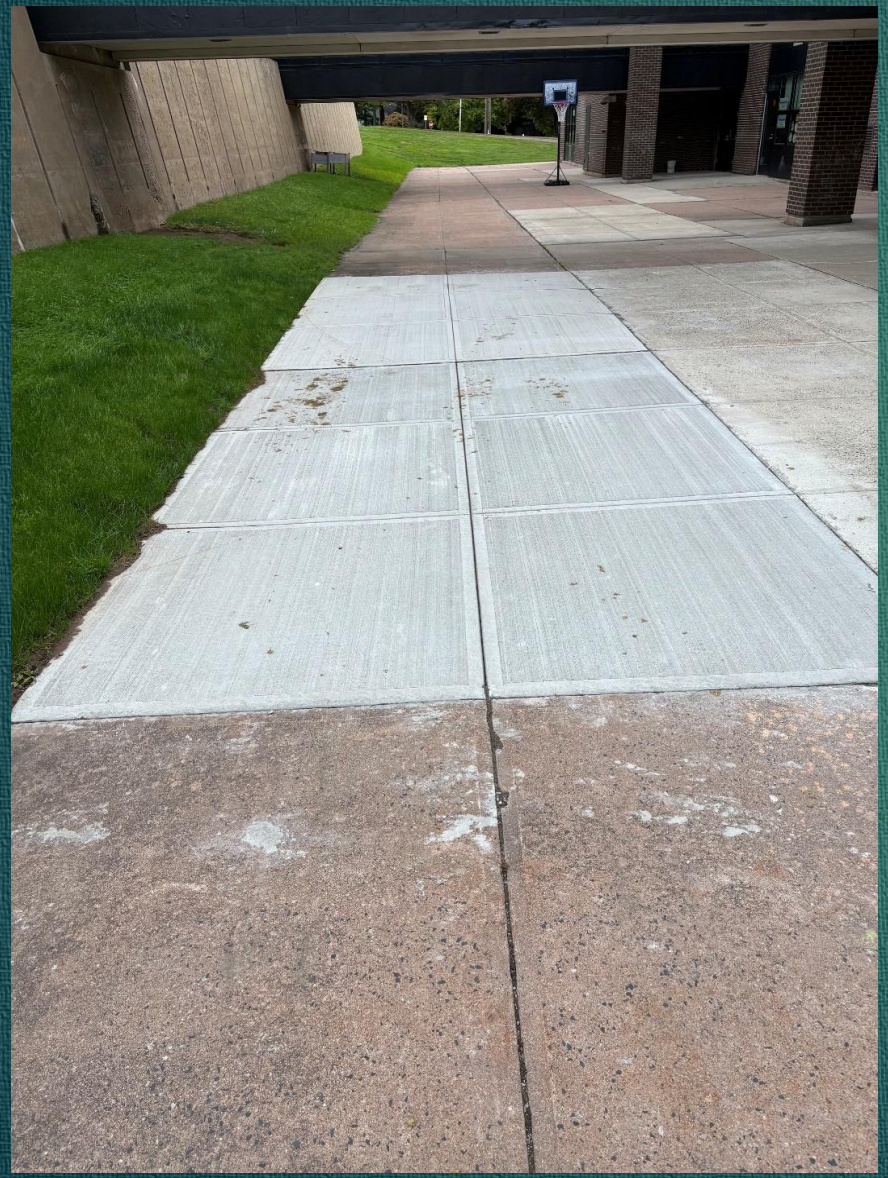


RHS Tennis Courts Current Condition



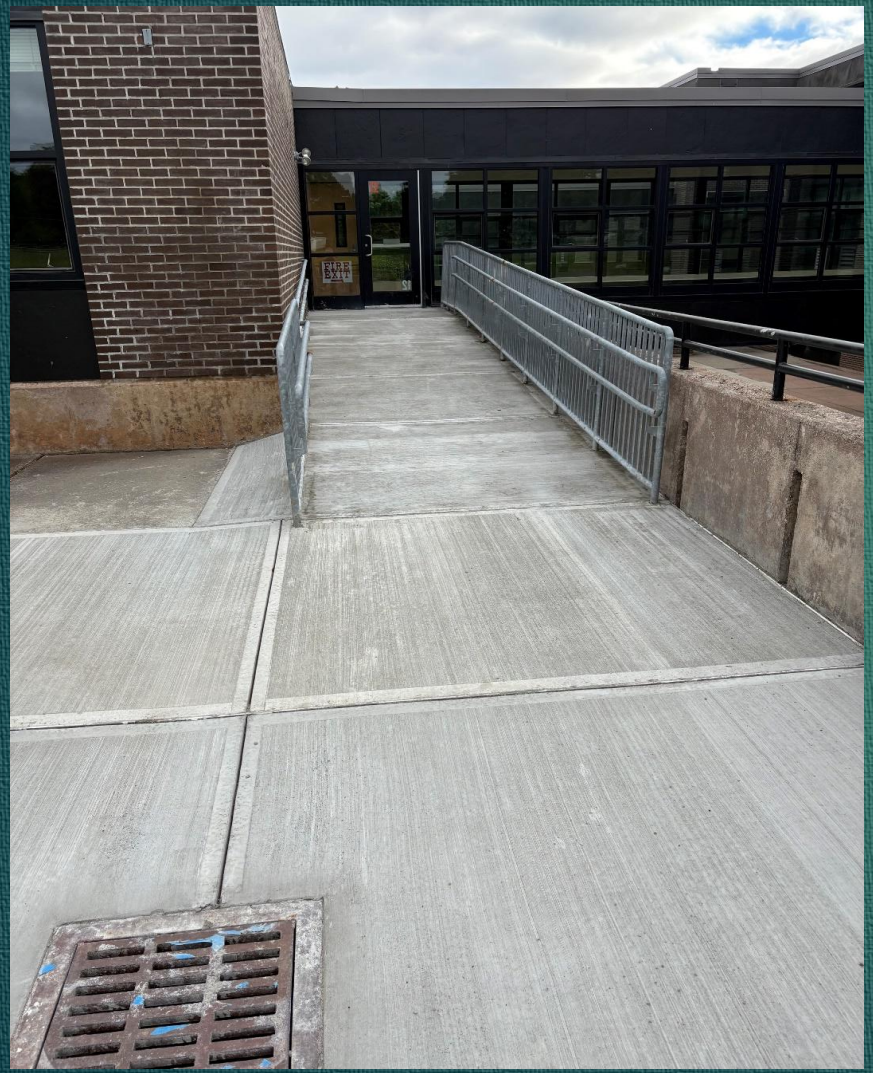
Director of Vernon Public Works, Dwight Ryniewicz

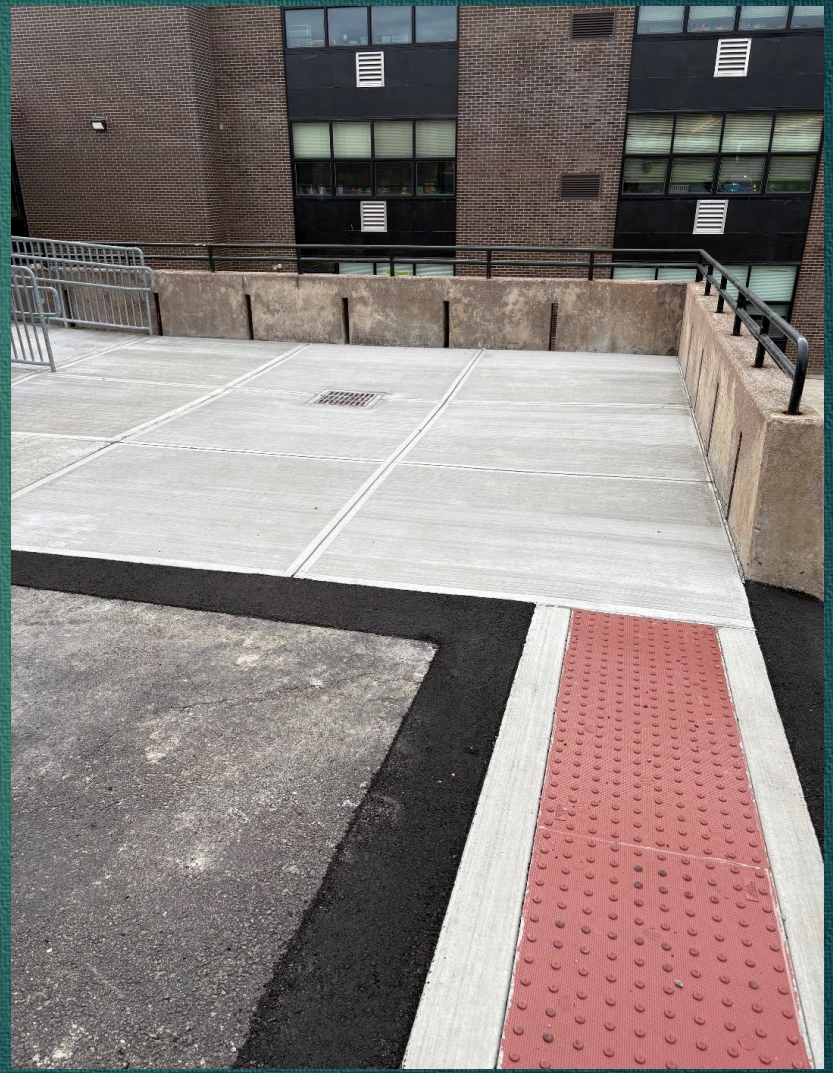
CRS Pads and Ramp Replacement





CRS continued…





CRS continued…



VCMS pad, curb & ADA replacement







VCMS continued…





Lighted Ped. Crossing Signs-MSS

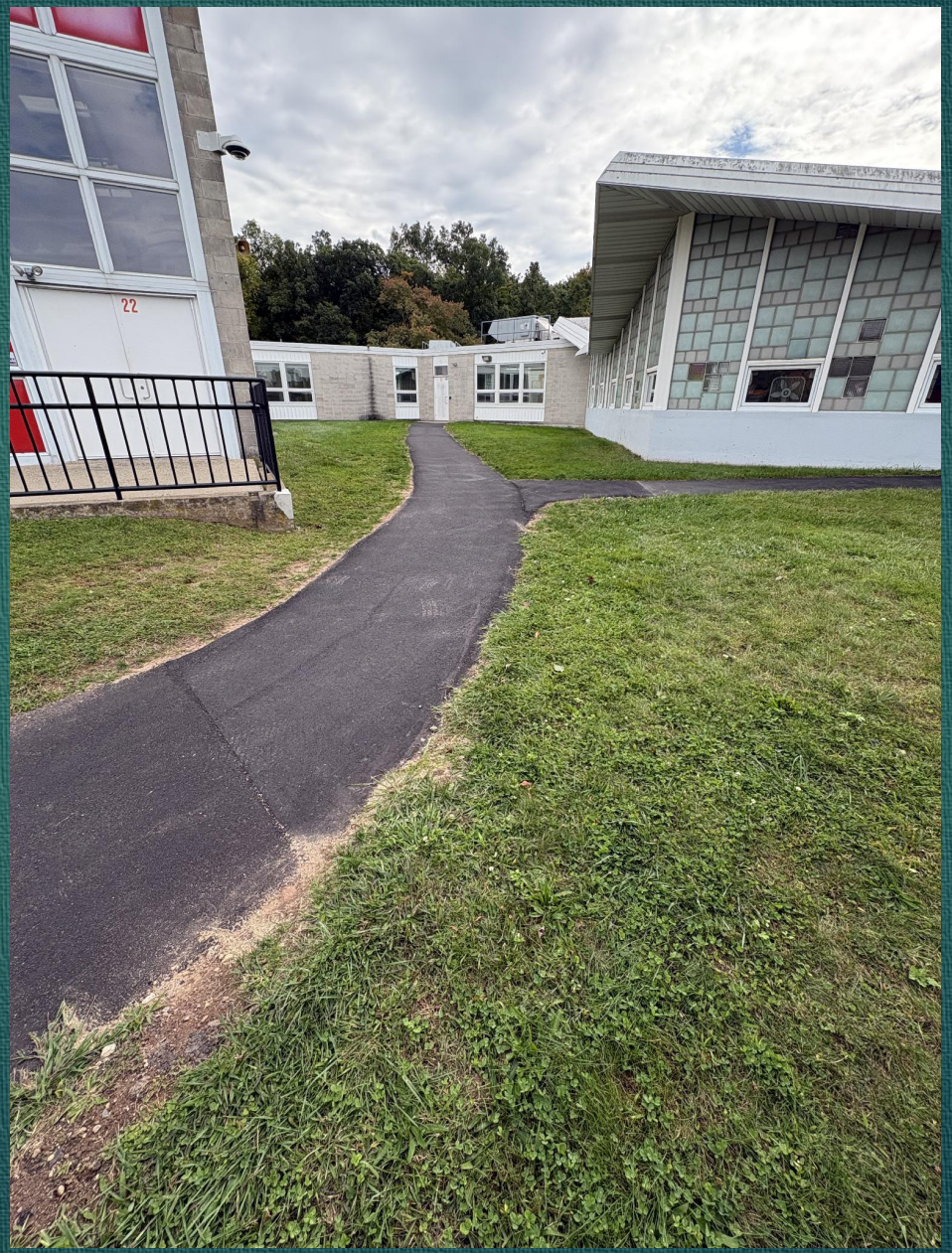




LSS Door by Library



LSS Walkway



LSS Ramp



SRS curb & shed apron painting





SRS continued

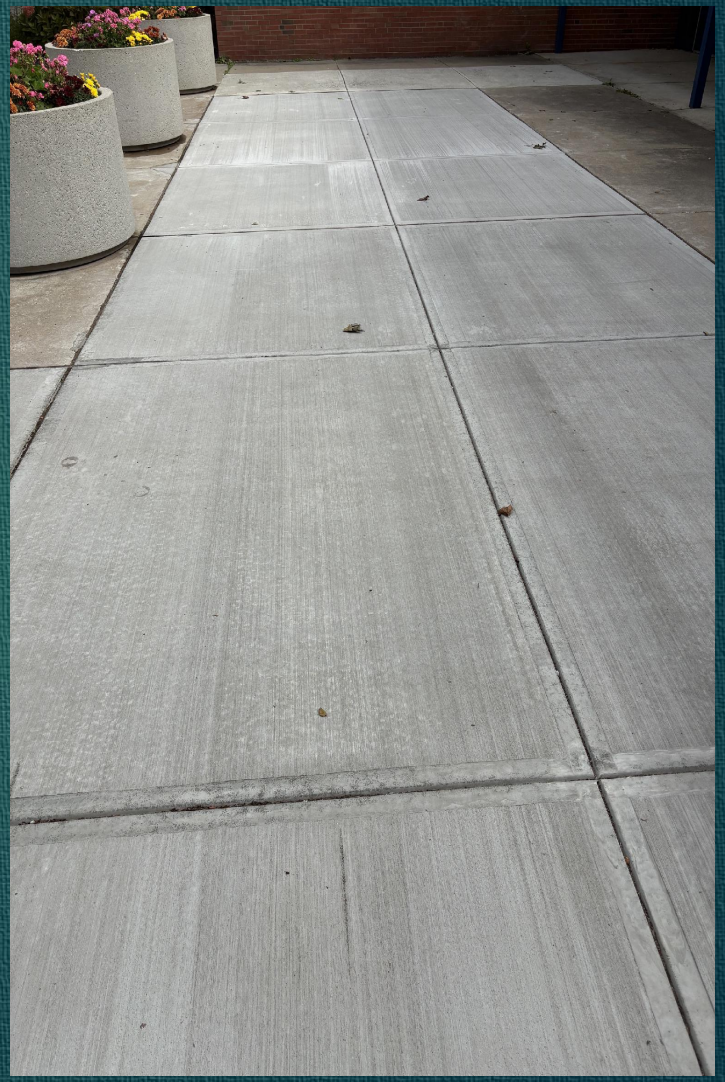




RHS/ASTE pad sidewalks & ramp replacement







RHS concrete pad replacement



NES Time Capsule





VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only	X	Agenda Item	10.3
Decision Requested			October 13, 2026
			Date

AGENDA REPORTING FORM

Subject: All Hazards Security Plan (BOE Goal #3) (Executive Session Anticipated)

Background: Director of Business and Finance Mr. William Meier will review with the Board the All Hazards Security Plan.

Recommendation: No action required.

Signature of Person(s) Submitting Report

Superintendent of Schools

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only		Agenda Item	10.4
Decision Requested	X		October 13, 2026
			Date

AGENDA REPORTING FORM

Subject: Authorized Signatures Change Form for ED-099 Agreement for Child Nutrition Programs (BOE Goal #3)

Background: The ED-099 Agreement for Child Nutrition Programs (Agreement) is the formal agreement between a sponsoring organization and the Connecticut State Department of Education (CSDE) to operate one or more of the U.S. Department of Agriculture's (USDA) Child Nutrition Programs. The Agreement designates representatives authorized to enter into an agreement with the CSDE and certifies the claims for reimbursement. The Agreement is permanent and amended as changes occur. The CSDE recognizes that one or both authorized signers will change periodically. Claims for reimbursement are valid only when certified by authorized signers on file with the CSDE. Action by the board of education must occur to make changes to authorized signers so that claims can be signed and submitted, and reimbursement delays are avoided.

Recommendation: MOTION: That the Board approve the revised Authorized Signatures Change Form authorizing and designating Superintendent Dr. Jennifer Hills-Papetti as the first designated signer for the agreement and claims for reimbursement and also authorizing and designating Director of Business and Finance William Meier III as the second signer for the agreement and claims for reimbursement in the absence or incapacity of Superintendent Dr. Jennifer Hills-Papetti.

Signature of Person(s) Submitting Report

Superintendent of Schools

Authorized Signatures Change Form

Read the Instructions for Completing the Authorized Signatures Change Form before completing this form. Scan and email the completed form to CNPermanentAgreement@ct.gov. Include "Authorized Signatures Change Form" in the subject line of the email.

This is to certify that on (insert day/month/year) October 13, 2026, as shown in the minutes of the Vernon Board of Education

name of corporation, board of education, or governing body

the following action was taken to revise the authorized signers of the **ED-099 Agreement for Child Nutrition Programs**.

1. **Signature 1:** The person designated below is authorized to sign this agreement and to sign claims for reimbursement.

   Signature: _____

   Printed name: Jennifer Hills-Papetti, Ed.D.

   Title: Superintendent of Schools

   (superintendent of schools, mayor, selectman, president ,chairperson of the board, pastor, or commissioner)

   Email: jhills-papetti@vernon-ct.gov

   Phone number: 860-896-4660

2. **Signature 2:** In the absence or incapacity of the first designated individual, the second person designated below is authorized to sign claims for reimbursement.

   Signature: _____

   Printed name: William Meier III

   Title: Director of Business & Finance

   (assistant superintendent, business official, principal, headmaster, city or town manager, executive director, or deputy commissioner)

   Email: wmeier@vernon-ct.gov

   Phone number: 860-896-4650

3. **Signature 3:** The signature below certifies the above action.

   Signature: _____

   Printed name: Paul Grabowski

   Title: Board Chair

   (secretary of corporation, town clerk, secretary of the board)

For state use only

Effective date: _____ **Agreement numbers**

School programs: _____

Child care centers: _____

Adult day care centers: _____

Day care homes: _____

Summer food service: _____

CONNECTICUT Education

This institution is an equal opportunity provider.

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only	X	Agenda Item	10.5
Decision Requested			October 13, 2026
			Date

AGENDA REPORTING FORM

Subject: Reports from Board of Education Liaisons Regarding Attendance at Organization/Committee Meetings (BOE Goal #1)

Background: The Board of Education liaisons will report on their attendance at any meetings that were held recently.

Recommendation: No action required.

Signature of Person(s) Submitting Report

Superintendent of Schools



FOR YOUR INFORMATION

Rockville High School
Field Trip Request Form: Day Trips & Overnight Trips Instructions

The sponsoring staff member must complete this form and obtain approval from their Department Head/Coordinator. The completed form should then be submitted to the Student Activities Director, who will forward it for proper authorization.

- Submit at least **four weeks** before the proposed trip date.
- Submit at least **6 weeks** in advance for **overnight trips**.
- **Superintendent approval** is required for **overnight and out-of-state trips**.

Trip Information

- **Date(s) of Trip:** April 6, 2027
- **Time of Departure:** 5:30AM | **Time of Return:** 4:30PM
- **Name of Sponsoring Staff Member:** C. Grace Artioli & Molly Allard
- **Number of Buses Needed:** 0 (ASTE Van)
    - *(The sponsoring staff member must make transportation arrangements.)*
- **Specific Class/Group/Grade Involved:** Competitors for the State Ag Mechanics CDE
- **Destination:** SUNY Cobleskill, 106 Suffolk Cir, Cobleskill, NY 12043
- **Total Number of Students:** 8
- **Number of Chaperones (1:10 ratio):** 1
- **Names of Chaperones:** Molly Allard
    - *(A completed Chaperone Form must be submitted online for each non-school employee.)*
- **Number of Substitutes Needed:** 1
    - *(The sponsoring staff member must make arrangements for substitutes.)*
- **Classes Requiring Substitutes (include block #s): A Day; Block 1, 2, 4**

Purpose of Trip

Students are attending state agricultural mechanics CDE to demonstrate excellence of knowledge and performance relating to electrical, welding, compact equipment maintenance, and natural resources as related to mechanics.

Student Costs

Admission	Transportation	Other	TOTAL
			$0

Media Consideration NO

Is this an event that should/could be promoted? Discuss this with the principal.

Signatures *(Please complete in the order listed below)*

Role	Signature	Date
Sponsoring Staff Member		9/10/26
Department Head/Coordinator *(I have reviewed this request, agree with the justification, and approve this trip)*		9.10.26
Nurse		9/14/26
Student Activities Director		9/14/2026
Principal		9/15/26
Superintendent *(ONLY for overnight & out-of-state trips)*		

Workflow Upon Completion of Form *(To be checked off by responsible staff member when complete)*

- [ ] Student Activities Director enters trip in **RHS Events Calendar (Google Sheet)**, then gives it to the Principal to sign. Principal gives the form to the **Principal's Secretary**.
- [ ] Principal's Secretary gives the form to the **Superintendent** (if necessary), who, after approval, returns the form to the Principal's Secretary.
- [ ] Principal's Secretary gives the form to the **Main Office Assistant**.
- [ ] Main Office Assistant adds the event to the **RHS Main Calendar (Outlook)** and confirms **RHS Events (Google) Calendars**. The Main Office Assistant makes a copy of the form, files one in the Main Office, and returns the original to the sponsoring staff member.
- [ ] ***Main Office Assistant Completed Form***

Rockville High School
Field Trip Request
Day Trips & Overnight Trips

INSTRUCTIONS: Sponsoring Staff member is to complete this form and receive approval from their Department Head/Coordinator. The form should then be submitted to the Student Activities Director. The Student Activities Director will forward the form for proper authorization. The form must be submitted at least four weeks prior to the date of the proposed trip, and six weeks for overnight trips. The approval of the Superintendent is required for overnight and out-of-state trips.

Date(s) of Trip: Tuesday, May 18, 2027

Time of Departure 7:30 am **Time of Return** 4:00 pm

Name of Sponsoring Staff Member Maureen Ringrose

Number of Buses Needed 1 coach bus - out of state
The Sponsoring Staff Member must make arrangements for transportation.

Specific Class/Group/Grade Involved 11-12 graders, open to precalc and calculus students all levels

Destination Boston Waterfront and Quincy Market, Boston, MA

Total Number of Students Making Trip 50 **Number of Chaperones (1:10)** 5

Names of Chaperones Maureen Ringrose, Michele Gonzalez, James Shannon,Heather Kennedy, Jordan Bonadies.

A completed Chaperone Form must be submitted online for each non-school employee.

Number of Substitutes Needed 5 The Sponsoring Staff Member must make arrangements for substitutes.

Classes Requiring Substitutes (include block #'s, please) : Algebra 2, Precalc, Algebra 1

Purpose of Trip
This field trip is an interdisciplinary math/history walking tour of the Boston waterfront. Mathematics can be found everywhere in real life and this tour provides authentic connections between mathematics, history, city planning, architecture, and physics. This trip aligns with our district *Vision of the Graduate* in that students must collaborate with each other to solve highly engaging and complex thinking problems through peer-to-peer discourse and use critical thinking skills.

Student Costs: **Admission** $0 **Transportation** $0 **Other** $5 **TOTAL** $5

SIGNATURES

Maureen Ryan — 9/23/26

Sponsoring Staff Member — **Date**

R Vinagre RN — 9/23/26

Nurse Signature — **Date**

Maureen Ryan — 9/23/26

Department Head/Coordinator — **Date**

(I have reviewed this request, agree with the justification and approve this trip)

Ashley Lamy — 9/25/2026

Student Activities Director — **Date**

Jon D. Lopez — 9/28/26

Principal — **Date**

Mark Pagotto — 9/29/26

Superintendent (ONLY for overnight & out-of-state trips) — **Date**

WORKFLOW UPON COMPLETION OF FORM:

- Principal gives form to Principal's Secretary
- Principal's Secretary gives form to Superintendent (if necessary), who, after approval, returns the form to the Principal's Secretary
- Principal's secretary gives the form to the Main Office Assistant
- Main Office Assistant adds event to RHS Main Calendar (Outlook) and RHS Events (Google) Calendars
- Main Office Assistant makes copy of form, filing one form in the Main Office, and returning the original to the sponsoring staff member



October 7, 2026

Are you following us on social media?

Governor's Blue-Ribbon Commission on K-12 Funding and Accountability - Office Hours Opportunity

Various Tuesdays 12:00-1:00 pm

Next meeting - October 20, 2026

Click here to register.

Join CABE Immediate Past President and NSBA President Leonard Lockhart (Windsor) for a series of virtual Office Hours discussions to share how current education funding affects your district, ask questions and provide input to help inform the Commission's work and recommendations.

Your voice and your district's experience are important to this process. We encourage all board members to participate and help shape the future of public education funding in Connecticut

Click here for Office Hours dates and registration.


CABE JOURNAL
Connecticut Association of Boards of Education | The Leading Voice for Connecticut Public Education
Vol. 30, No. 9
October, 2026
2026 CABE/CAPSS CONVENTION
Together We Lead Strong Schools and Successful Students
That Was Just the Way Things Were
Congratulations to New Certificated and Master Board Members
Inside
7 You Don't Have to Like Each Other to Work Together Professionally
10 When Bias Shows Up at Schools: A Guide for District Leaders
11 Explainer on Dual Instruction and Cooperative Learning Programs

CABE Journal

Click here to read the October CABE Journal.

This month's edition features:

- You Don't Have to Like Each Other to Work Together Professionally
- When Bias Shows UP at Schools: A Guide for District Leaders
- Explainer on Dual Instruction and Cooperative Learning Programs

CABE in the Media



CABE's Patrice McCarthy and Leonard Lockhart, the National School Boards Association President and Windsor Board of Education member, joined Erika Arias to discuss the start of the school year and Connecticut's Blue-Ribbon Commission on K-12 Education Funding and Accountability.

Click here to watch.



Listen to CABE President Meg Scata, (Portland) and CABE Executive Director and General Counsel Patrice McCarthy on Brian & Company on WTIC News/Talk 1080 discuss back-to-school readiness and school funding, among other important topics impacting Connecticut's public schools.

Click here to listen.

Opinion: Federal Scholarship tax credit should receive an "unacceptable" grade in Connecticut

An Op-Ed piece written by Patrice McCarthy, CABE Executive Director and General Counsel and Fran Rabinowitz, CAPSS Executive Director as it appeared in the Hartford Courant July 21, 2026.

Click here to read.

Funding in public education in America is obsolete

An OpEd piece written by Leonard Lockhart, CABE Immediate Past President and NSBA President (Windsor) as it appeared in Hearst Publications on July 23, 2026.

Click here to read.

◆ CABE Events ◆

This Tuesday! Register Today!

Legal Issues Workshop

Tuesday, October 13, 2026
Sheraton Hartford South Hotel, Rocky Hill
8:30 am - Registration
9:00 am - 12:00 pm - Program

Topics include:

• Outside the Box - Using Collaborative Legal Tools to Save Your Board Money
• Taking Stock: Review of Recent Court and Agency Decisions

• Not a Hallucination: The Reality of AI and Our Schools

Click here to register online.

Click here for more information and registration form.

Fall Meeting of Superintendents' Administrative Professionals

Tuesday, October 27, 2026
Pitkin Community Center, Wethersfield
11:30 am - Registration
12:00-12:30 pm - Networking and Light Refreshments
12:30-3:00 pm - Program

Unlock the Power of AI: A Practical Workshop for Administrative Assistants - Part II

This session follows up on the session of April 21. If you did not attend the April session, you may still participate as long as you're familiar with AI.

Click here to register online.
Click here for more information and registration form.

CABE Delegate Assembly

Thursday, November 19, 2026
Mystic Marriott, Groton
3:30 - 6:00 pm

Come together to debate issues and crystallize major issues that affect our districts. We need your advice and vote as we debate and decide on our policies and positions.

Click here to register online.



Watch your email for more information!

New Board Member Orientation/Leadership Conference

Thursday, December 10, 2026
Hartford Sheraton South, Rocky Hill

8:00 am - Preconference Registration
8:30 - 10:05 am - Preconference Workshops

9:45 am - Conference Registration
10:30 am - 5:00 pm - Conference

CABE/CAPSS Convention

Together We Lead Strong Schools and Successful Students

Mystic Marriott, Groton
November 20-21, 2026

Regular Registration Ends This Friday!

Register today and save your district money!

Be a part of Connecticut's premier professional development for educational leaders.

Click here for more information.
Click here for the registration form.
Click here to register online.



Friday Morning General Session Speaker

Dr. Phelton Moss
Managing Director of Government Relations, NSBA

Dr. Moss's remarks will provide a non-partisan overview of federal education issues, help participants anticipate the impact on local public education, and share strategies for meaningful advocacy.

Saturday Morning General Session Speaker

Announcement coming soon!

Convention Hotel Reservations

The Mystic Marriott Hotel reservation link is now open!

Hotel reservations must be made on or before Monday, October 19, 2026 at 4:00 pm to be eligible for the group rate of $177. Reserve your room today.

Click here to make your hotel reservations.

◆ Publications ◆

CABE Board Meeting Guide - *Revised August 2026*

A handy Freedom of Information Act (FOIA) and Parliamentary Procedures Handbook. Through definitions, court cases, and answers to frequently asked questions, this CABE publication equips you with information that will help meetings of school boards remain lawful.

Includes updated information on

- Remote meetings
- Recent legal decisions

Click here to order online.

CABE Board Member Handbook

Service as a board member is a testament to the belief in the power of public education and the importance of effective governance. This free digital handbook is a source for board roles and responsibilities, communication strategies, finance, ethics and much more.

Click here for the Board Member Handbook.

Webinars in the CABE Webinar Library



2026-2027 Finance Webinar Series

Thursday, October 29, 2026

The Questions Every Board Member Should Ask About the Budget

Click here to register.

Additional topics coming soon:

- Beyond This Year's Budget: Long-Range Financial Planning for Boards
- When the Budget Goes Sideways: Financial Decision-Making During the Year
- School Finance Mythbuster

Watch your email for more information

Click here to browse a full list of our archived webinars.

2025 - 2026 Finance Webinars (Ready, Set Govern)

For the on-demand recording of the March 19, 2026 **Best Practice for Financial Oversight** webinar **click here**.
Click here for the presentation slides.

For the on-demand recording of the February 25, 2026 **Deep Dive into the Budget Adoption Process** webinar **click here**.
Click here for the presentation slides.

For the on-demand recording of the January 13, 2026 **Deep Dive into Budget Development** webinar **click here**.
Click here for the presentation slides.

Board Chair Webinars (supported by SDE)

Click here for the 2024-2025 webinar recordings for:

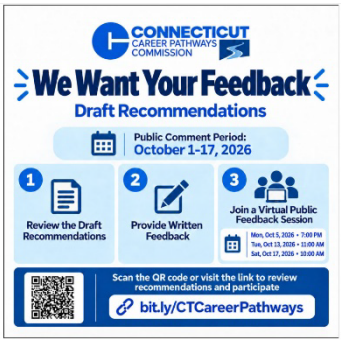
- Working Effectively with People Who Have Different Perspectives

- Leading Through Difficult Times
- How to Manage an Effective Meeting

Click here for the 2025-2026 webinar recordings for:

- Effective Meeting and Roberts Rules of Order
- The Instructional Core: What Every School Board Member Should Know
- Use Public EdSight Data to Guide Local Discussion and Decisions

Outside Opportunities



Office of Workplace Strategy requests

Share Your Input and Help Shape State Strategy

The Career Pathways Commission is seeking input from people across Connecticut to help shape a statewide strategy for education and career pathways. The Commission has released its Draft Recommendations. Your feedback will help the Commission strengthen the recommendations before they are finalized.

Click here to read the draft and for more information.

CEN and the Connecticut National Guard present

Cyber Nutmeg 2026

Tuesday, October 20, 2026
8:00 am - 5:30 pm
Omni New Haven Hotel at Yale

This one-day event is designed to heighten your awareness on cybersecurity threats and defenses you can use to protect your organization.

School board members and district leaders will better understand the cybersecurity risks facing schools, as well as the governance, policy, and organizational considerations involved in managing those risks.

Registration ends October 13, 2026.

Click here for more information and to register.

UNH Fall Courses

7-week online micro-credential courses in school finance and operations

Public School Operations
October 22 - December 10, 2026
5:30-7:30 pm

Learning opportunities designed specifically for instructional leaders who want to elevate their understanding of school finance, operations, and the systems that drive district success. Practical, immediately applicable learning in budget development, HR and staffing, facilities and transportation oversight, and compliance and ancillary services.

Click here for more information and to register.

CT Association of School Librarians

CASL Conference 2026
Books, Bytes & Balance

November 1-2, 2026

The CASL Conference 2026 brings together educators, administrators, and educational technology leaders with a focus on literacy, technology, and much more! Featuring Keynote speakers, breakout sessions, and opportunities to connect with colleagues who are shaping the future of literacy and technology in our schools.

Click here for more information and to register.

CABE Board of Directors

CABE Business Affiliates

CABE Staff

CABE Education Affiliates

Connecticut **A**ssociation of **B**oards of **E**ducation
81 Wolcott Hill Road, Wethersfield, CT 06109
Phone: 860-571-7446 • Fax: 860-571-7452
www.cabe.org

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