Las Vegas City Schools
Parent Engagement Policy

Part I. Engagement Policy Implementation

Section I

The Las Vegas City Schools will take the following actions to involve parents and family members in the joint development of its LVCS Title I Parent and Family Engagement Policy.

Title I invites all liaisons, parents, and families to attend 2 meetings per year to the LVCS Title I Parent/Family Advisory Council. The meetings will be held in the Fall and in the Spring.

The agenda for those meetings include joint development of LVCS Title I Parent and Family Engagement Policy and School Data information. Council members will be involved in the joint development of the policy during large and small group meetings, review and feedback systems, and via verbal and digital communications.

Section II

The Las Vegas City Schools will provide the coordination, technical assistance, and other support to assist and build the capacity of all participating schools in planning and implementing effective family engagement activities in order to improve student academic achievement and school performance. This may include meaningful consultation with employers, business leaders, and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education:

- The coordination, technical assistance, and other support to assist and build the capacity of all participating schools in planning and implementing effective parent and family engagement activities is supported by Title I Family Engagement Director.

Professional Development with Liaisons

Informational meetings are held with school liaisons to share effective strategies to reach families. Meetings are held with Title I Director and school leadership yearly to support their work in planning and implementing effective parent and family engagement activities.

Direct Support of Title I Director

Provide guidance to schools regarding School Compacts, policies, and annual meetings. Consultation with school personnel to guide them on how best to support their students and families.

Leverage Community Partners

Title I collaborate with many partners to support families in academic and physical resources. Partners include: The NEREC, New Vistas, The Children's Workshop, Samaritan House, Victory Life Church, Resources Include: Food, clothing, books, parent education, hygiene products, relationships, identified community resources.

Section III

The Las Vegas City Schools will coordinate and integrate parent and family engagement strategies with other State and federal programs. Title I also coordinate with Early Childhood Programs, Food Services, Title III, School and Family Health and Special Education through the Leadership Team

Section IV

In accordance with Title I federal law, every year LVCS will surveys the parents and families of our students about their schools' efforts to engage them as partners in their children's education. This survey is designed to provide actionable information to schools and the district; meaning that the questions focus on things that LVCS district and school personnel have the ability to change (e.g., communication practices) and improve.

Additionally, the questions on the Title I Family Engagement Survey are intentionally and specifically designed to get to the heart of how well LVCS is engaging families as partners; as such, it includes questions that ask about schools' success in 1) meaningfully including parents/families in decision making 2) engaging with them in respectful, understandable two-way communication, and 3) acknowledging and supporting their essential role in helping their children attain academic success.

Distribution and Modes of Response

Parents are offered multiple modes of response - electronic and pen & paper - whenever possible

1. The survey is deployed annually in late March or early April.
    1. Invitations to the electronic survey are sent directly to parents via the email address provided in the LVCS online student registration system each year.
    2. Additional, school-specific links to the electronic version of the survey are provided to school principals to distribute:

- to parents who did not receive an email; or
- have issues with the emailed link; and, if needed
- more widely through additional communication methods, (i.e. school messenger, the school's website, etc.) to improve their response rate.
- Paper copies are provided to schools for use if and when parents make a request to use that format.

Language Options

1. The survey is available to all schools and parents in both Spanish and English
2. Other languages are made available (decisions made annually) based on primary home language information parents provide during the online registration process.
3. Paper copies are printed and available in English or Spanish.

Use and Posting of Results

Survey results provide:

- a district level measure of the LVCS Parent and Family Engagement Policy's effectiveness;
- information the district Title I department uses to better support schools' efforts in the area of family engagement;
- actionable information school personnel can use to improve current practices;
- data to support schools' 90-day plan decision-making in the area of family engagement; and
- information district and school personnel, in collaboration with families, can use to revise Family Engagement Policies (district and school levels)

Survey results posting:

- Results will be available to the parents and community on the LVCS Website and Social Media platform and in print as requested.

Summary
In collaboration with schools and families, each year the Las Vegas City Schools Title I Department uses continual improvement processes and the annual Family Engagement Survey results to support Title I schools in the design and implementation of family engagement efforts, including writing and revising their school level Family Engagement Policy. Additionally, the department uses the data to review and (when necessary) revise current practices; design new family engagement strategies; and update the LVCS Title I Parent and Family Engagement Policy at the district level.

Part II: General expectations

The Las Vegas City Schools agrees to implement the following statutory requirements:

- The LEA will put into operation programs, activities and procedures for the involvement of parents and family members in all of its schools with Title I Part A programs, consistent with Section 1116(a) of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- The LEA will incorporate this Parent and Family Engagement Policy into its LEA plan.
- In carrying out the Title I Part A parent and family engagement requirements, to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under Section 1116(a) of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents and family members understand.
- If the LEA policy is not satisfactory to the parents and family members of participating children, the LEA will submit any comments with the plan when the LEA submits the plan to the State Department of Education.
- The LEA will involve the parents and family members of children served in Title I Part A schools in decisions about how the 1 percent of Title I Part A funds reserved for parent and family engagement are spent, and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools. (Only applicable for LEAs with Title I allocations greater than $500,000.)
- The LEA will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:
    - Parental and family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that
        - parents and family members play an integral role in assisting their child's learning;
        - parents and family members are encouraged to be actively involved in their child's education at school;
        - parents and family members are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
        - other activities are carried out, such as those described in Section 1116(a) of the ESSA

In consultation with parents and family members, LVCS Title I build parents and family members capacity for engagement in the school and district to support their children's academic achievement. We may choose from the following discretionary activities listed under Section 1116(a) of the ESSA:

- involving parents and family members in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents and family members from Title I Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parent and family engagement activities, including transportation and child care costs, to enable parents and family members to participate in school-related meetings and training sessions;
- training parents and family members to extend the involvement of other parents and family members;
- in order to maximize parent and family engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents and family members who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parent and family engagement;
- establishing a district wide Parent Advisory Council (PAC) to provide advice on all matters related to parent and family engagement in Title I Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities; and
- providing other reasonable support for parent and family engagement activities under (Section 1116 as parents and family members may request.)
- This LVCS Title I Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and family members of children participating in Title I Part A programs, as evidenced by their involvement on the LVCS Title I Family Advisory Council.
- This policy was adopted by the Las Vegas City Schools on February 19, 2026 and will be in effect for the period of one year. This detailed document is accessible on the LVCS website to all parents and family members of participating Title I Part A schools.