Alternative Education Program
Student Handbook
- Mountain View High School & Burney Community Day School
- Soldier Mountain High School
Intermountain Academy of Learning
(Independent Study)

2025-2026

Welcome to Alternative Education

Welcome to the Alternative Education Program at FRJUSD!

We are dedicated to providing an inclusive and adaptive learning environment that caters to the individual needs of each student. Our program is designed to offer a flexible and supportive space where you can excel academically and personally. We understand that every student has a unique path, and our goal is to help you find and navigate that path with confidence.

Whether you are here to recover credits, explore new academic interests, or find a setting that better suits your learning style, we are committed to your success. Our team of educators and staff are here to provide guidance, resources, and encouragement as you work towards your goals.

We are excited to have you as part of our community and look forward to supporting you on your educational journey. Welcome to a place where your potential is limitless and your future is bright!

General Information

Alternative Education Main Office

- Address: 37571 Mountain View Road, Burney, CA 96013
- Phone: 530-335-5189
- Fax: 530-335-3554

Staff Members

- Cindy Fruguglietti: Director
- Johnna Howard: Secretary
- Blake Uhles: Teacher - Mountain View High School/Independent Study
- Jeff Earnest: Teacher - Soldier Mountain High School/Independent Study
- Michelle Dennis: Teacher - Burney Community Day

-- Paraprofessionals:
Heather Glaser
Shasta Bellegante

Schools

- Mountain View High School
- Burney Community Day School
- Soldier Mountain High School
- Intermountain Academy of Learning
- Fall River Community Day currently closed

District Board of Trustees:

President-	Jeanne Norris
Trustees-	Megan Estes
	Rick Dougherty
	Jack Hathaway
	John Hamilton

Discipline Guidelines

General Practices

1. Respectful Behavior: All students are expected to treat staff, fellow students, and school property with respect. This includes following instructions, using appropriate language, and respecting personal boundaries.
2. Attendance: Regular attendance is crucial. Absences must be justified through communication from parents or guardians. Excessive unexcused absences may lead to disciplinary actions.
3. Dress Code: Students must adhere to the school's dress code policy, which is designed to promote a safe and distraction-free learning environment.
4. Bullying and Harassment: The district maintains a strict no-tolerance policy for bullying and harassment, whether verbal, physical, or cyber. Incidents should be reported immediately to staff.
5. Substance Abuse: Possession, use, or distribution of illegal substances or alcohol on school grounds is strictly prohibited and will result in disciplinary action.
6. Conflict Resolution: Students are encouraged to resolve disputes peacefully and seek mediation from teachers or counselors if needed.
7. Use of School Property: Students must use school property responsibly. Any form of vandalism will lead to consequences and potential restitution requirements.
8. Electronic Devices: Use of electronic devices during school hours should be in accordance with school policy, typically restricted to educational purposes unless otherwise permitted.
9. Other Acts Prohibited by Law: Any behaviors that violate local, state, or federal laws, including but not limited to theft, serious threats of violence, or illegal file sharing, will be subject to school discipline and may necessitate involvement from law enforcement.

Examples of Specific Education Code Violations

10. Smoking and Vaping: Prohibited by California Education Code Section 48901.
11. Profanity: Habitual profanity can lead to disciplinary action as per California Education Code Section 48900(i).
12. Use of Slurs: Disciplinary actions can be taken for discriminatory or harassing language.

Notification of Law Enforcement Authorities

- Policy: When student behavior potentially constitutes a criminal violation, the school will notify law enforcement as part of its commitment to maintaining a safe and lawful environment.
- Instances Requiring Notification: Including but not limited to violence or threats, illegal substance issues, unauthorized weapon possession, serious theft or vandalism, and certain sexual offenses.
- Procedure: The school will take immediate action, document the incident, notify parents, and cooperate with law enforcement.

Goal: This policy ensures legal compliance and reinforces a secure educational environment.

NOPE List

Students will be considered ineligible for participation in extra and co-curricular activities if the following takes place:

1. Students who receive 2 or more suspensions or commit a suspendable offense that warrants ineligibility per the extra-curricular policy.
2. After the 3rd unexcused absence* in a quarter.
3. Receive more than 6 tardies per quarter.
4. Students who fail to serve detention 4 times in a quarter.
5. Student's conduct warrants ineligibility.
    a. Drugs / Alcohol
    b. Fighting
    c. Weapons on campus
    d. Profanity and/or threats directed toward an FRJUSD employee

The NOPE List applies to all extra and co-curricular activities including but not limited to off-campus lunch, dances, athletic participation and field trips. The NOPE List will start over each quarter. The ineligibility period will be the remainder of the quarter. If there are less than 14 calendar days remaining in the quarter, the ineligibility will be a total of 14 calendar days.

*Students who attend Attendance Recovery will need to receive 4 hours of Attendance Recovery for each day absent. One hour minimum per session is required.

School Procedures and Policies

Telephone Usage

Students are not permitted to use telephones in the classroom to minimize disruptions. If a student needs to make an emergency call or arrange to be picked up due to illness, the school secretary can assist and make calls on behalf of the student. This policy ensures that classroom activities proceed without interruptions while still accommodating urgent needs.

Transportation

Transportation is provided for students residing in the Fall River Mills area. Students are subject to all regular transportation rules of the district. Transportation privileges may be withdrawn for inappropriate behavior on the bus or at the bus stop, ensuring that all students experience safe and respectful commutes.

Campus Visitations

Visitors must obtain advance permission from the director and or teacher to access the campus. This ensures control over campus access and maintains safety. Students are not allowed on other campuses in the district during school hours without specific permission. However, they may be present at other campuses to attend sports or other approved curricular activities when warranted.

Returning to a Comprehensive High School

Students wishing to return to a comprehensive high school from the alternative education program may do so only at the end of each semester, when approved. It is essential that students provide as much notice as possible of their intent to return to facilitate a smooth transition and adequate planning.

Leaving School Early

Students are not allowed to leave the school premises early for breaks, lunch, or at the end of the day without specific authorization. They are expected to plan their day to stay until the official dismissal time. Unauthorized departures will be addressed according to the school's disciplinary procedures to ensure the safety and accountability of all students.

Attendance Policy

Regular attendance is essential for academic success. Students are expected to attend school in person according to the established schedule, unless they are enrolled in the Independent Study (IS) program, which allows for flexibility in location:

In-Person Attendance: Students not enrolled in the IS program must attend school physically. If a student is absent without valid reasons, their access to online educational programs will be blocked. This measure ensures that attendance policies are adhered to and that students participate actively in their scheduled in-person classes.

Independent Study Program: Students enrolled in the IS program have the flexibility to complete their assignments at home and are not subject to the same in-person attendance requirements. These students can continue to access their programs remotely, allowing them to work at their own pace, including potentially accelerated progression. Students must complete the required Independent study attendance and engagement requirements per their contract to stay in the program.

This policy is designed to promote accountability and maximize educational outcomes by ensuring that students are present and engaged during instructional times. Regular monitoring and communication with parents or guardians will support adherence to these attendance expectations.

Grading Policy and Citizenship

Grading Policy

The grading policy is designed to reflect students' academic performance accurately and fairly, focusing on the quality rather than the quantity of work completed. This approach is applied across all courses, including teacher and staff-directed activities:

- A (90-100%): Excellent understanding and application of course material.
- B (80-89%): Good performance demonstrating solid comprehension of the subject.
- C (70-79%): Satisfactory performance with basic understanding.
- D (60-69%): Marginal performance, below average understanding.
- F (below 60%): Unsatisfactory performance, failing to meet minimum requirements.

For students engaged in Independent Study (IS), the grading will occur as assignments are completed, allowing students to work at an accelerated pace if desired. This flexibility supports personalized learning paths and encourages students to progress according to their individual capabilities and goals. If students are off pace at the time of grading this will reflect in a potentially lower grade as they will have a 0 on all assignments not yet completed. If students do not maintain a passing grade they will be removed from the program.

Students both in the Independent Study program and the in person programs will be required to complete a Senior Project developed with the guidance of their teachers.

Citizenship

Citizenship grades are separate from academic marks and reflect students' behavior, participation, and adherence to school rules. The focus is on fostering a respectful and responsible student body. Citizenship grades are typically categorized as follows:
- Outstanding (O): Exemplary behavior and active participation in class and school activities.
- Satisfactory (S): Generally good behavior with occasional reminders for school rules.
- Needs Improvement (N): Frequent issues with following school rules or disruptive behavior.

Reporting

- Progress Reports: These will be mailed between report cards to keep students and parents informed of the students' academic and citizenship performance. They serve as interim updates on progress and areas needing attention.
- Report Cards: Sent out at the end of each quarter and semester, providing a formal record of academic and citizenship grades.

Both academic grades and citizenship marks are communicated to students and parents regularly through progress reports and report cards and parent phone calls/texts/emails as needed. This

transparency ensures that students and their guardians are aware of the academic and behavioral expectations and can address any issues promptly. This grading system encourages students to not only excel academically but also to develop the qualities of good citizenship, which are essential for personal growth and community well-being.

Dress Code Policy:

The District has a dress and grooming policy for all students that applies to all regular school activities as seen below:

1. Shoes must be worn at all times. Fully enclosed shoes may be required in classes for safety reasons such as in PE, lab classes, shop classes, etc.
2. Clothing, jewelry and personal items (backpacks, phone cases, gym bags , water bottles etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear alcohol, tobacco, & drug company advertising, promotions and likenesses i.e. “cookies”, or which advocate racial, ethnic or religious prejudice.
3. Hats, caps, and other head coverings shall not be worn in classrooms unless for religious reasons.
4. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish net fabrics, halter tops, off the shoulder or low cut tops, bare midriffs and skirts or shorts shorter than mid thigh are prohibited, Excessively ripped jeans are prohibited.
5. Hair shall not cover a student's face.
6. Gang-related apparel is banned at school & all school activities.
7. Belt-to-wallet chains may not exceed 6 inches in length. The wearing of other chains is prohibited.

STUDENT PHONE POLICY & GUIDELINES

Phones are not to be used during school. Every student will be assigned a personal Yondr Pouch. While the Yondr Pouch is considered school property, it is each student's responsibility to keep it in good working condition.

DAILY PROCESS

As students arrive at school, they will:

1) Turn their phone on airplane mode.
2) Place their phone inside their pouch and secure it in the presence of school staff.
3) Store their pouch in their backpack or at their desk for the day.

At the end of the day, students will unlock their pouch, remove their phone and turn their pouch in either at the office or with their teacher.

***Students arriving late or leaving early will pouch/unpouch their phones in the Main Office/Classroom.

VIOLATIONS

Progressive Discipline for Violations

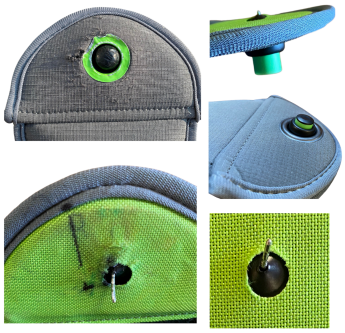
Offense	Violation	Disciplinary Action
1st Offense	Unauthorized removal, unlocking, or use of a phone/device during the school day	- Device confiscated and secured in the office for the remainder of the day - Student warned and parent/guardian notified. Students can pick up after school.
2nd Offense	Repeat violation of Yondr policy	- Device confiscated - Parent/guardian must pick up the device - Student conference with administrator
3rd Offense	Continued noncompliance	- Device confiscated - Detention assigned Lunch/afterschool -Parent meeting required - Warning of further consequences

4th Offense	Willful defiance or refusal to comply with pouch use	- Device confiscated - In-school suspension or loss of privileges (e.g., extracurriculars) - Individual behavior contract established
5th+ Offense	Chronic noncompliance	- Escalated disciplinary action including extended suspension from personal device use on campus - Additional consequences per Ed Code and site administrator discretion

Pouch Damage / Lost Pouch / Using Phone During School

If a student damages their pouch or is caught using their phone, Administration will collect the student's pouch/phone and call home.
Repercussions for damaged pouches will include:

- $35 fee for a replacement pouch
- Disciplinary action for willful destruction of school property



Examples of pouch damage include:

- Bent pin
- Ripped fabric
- Deep scratches on the lock exterior + green ring
- Intentional pen marks on the inside of the pouch
- Pin and button not fully recessing due to pin damage

School Schedules

Soldier Mountain High School
Daily Schedule
Monday thru Thursday: 8:00am – 1:30pm
Friday: 8:00am – 11:30am

8:00-9:10 Journal/Vocabulary, English
9:10-9:20 Breakfast (Break)
9:20-10:10 Core Subject: Math, History/Government,
Science, English
10:10-10:20 Break
10:20-11:20 Core Subject: History/Government, Geography
11:20-12:00 Lunch
12:00-1:30 Electives, PE, Character/Career Development/ Construction
(Construction class times are subject to change as program is implemented and students could potentially stay as late as 3pm)

Mountain View High School
Daily Schedule
Monday thru Thursday: 8:00am – 1:30pm
Friday: 8:00am – 11:30am

8:00- 8:50 Phone storage, announcements Core Subject work
8:50-9:00 Breakfast (Break)
9:00-10:00 Core Subject: Math, History/Government,
Science, English
10:00-10:10 Break
10:10-10:50 Core Subject: History/Government, Geography
10:50-11:30 Lunch
1130-12:30 Core Subjects
12:30-1:30 Electives, PE, Character/Career Development,
(students in the Heavy Equipment program will report to BHS from 1:20-3:15)
(Students in Heavy Equipment will have class at BHS every other Friday)

Burney Community Day
Daily Schedule

Monday-Friday: 8:00-3:00

8:00-9:20	Core Classes
9:20-9:35	Breakfast
9:35-10:35	Core Classes
10:35-11:45	Core, elective,
11:45-12:25	Lunch
12:25-1:50	Core,
1:50-2:20	P.E.
2:20-3:00	Electives and dismissal

Offense	**1st Offense**	**2nd Offense**	**3rd Offense**	**4th Offense**
Verbal Altercation: Threatening Bodily Harm; Fighting, Pushing, Shoving - Limited swings, no significant injuries	**(7-8):** 1-2-day In-house suspension **(9-12):** 1-3-day In-house suspension	**(7-8):** 2-3-day In-house suspension **(9-12):** 1-3-day suspension	**(7-8):** 1-2-day suspension **(9-12):** 3-5-day suspension	**(7-8):** 3-5-day suspension **(9-12):** 5-day suspension / Recommend expulsion
Fighting: Mutual Combat Minor Injury without Medical Attention	**(7-8):** 1-3-day In-house suspension **(9-12):** 1-2-day suspension	**(7-8):** 1-2-day suspension **(9-12):** 2-3-day suspension	**(7-8):** 2-3-day suspension **(9-12):** 3-5-day suspension	**(7-8):** 3-5 day suspension **(9-12):** 5-day suspension
Fight: Gang Related	**(7-8):** 1-2-day Structured Day / Contact Law Enforcement **(9-12):** 1-2-day suspension / Contact Law Enforcement	**(7-8):** 1-2-day suspension / Contact Law Enforcement **(9-12):** 3-5-day suspension / Contact Law Enforcement	**(7-8):** 3-5-day suspension / Contact Law Enforcement **(9-12):** 5-day suspension / Recommend expulsion / Contact Law Enforcement	**(7-8):** 5-day suspension / Recommend expulsion / Contact Law Enforcement **(9-12):** Expulsion
Fighting: Serious Injury / Assault /Battery	**(7-12):** 5-day suspension / Contact Law Enforcement / **Mandatory expulsion** - extension of suspension	**N/A**	**N/A**	**N/A**
Possession of a Knife/gun or Other Dangerous Object	**(7-8):** 2-3-day suspension / Contact Law Enforcement / Recommendation of expulsion — extension of suspension **(9-12):** 3-5-day suspension / Contact Law Enforcement / Recommendation of expulsion — extension of suspension	**(7-8):** 3-5-day suspension / Contact Law Enforcement / Mandatory expulsion — extension of suspension **(9-12):** 5-day suspension / Contact Law Enforcement / Mandatory expulsion — extension of suspension	**(7-8):** 5-day suspension / Contact Law Enforcement / Mandatory expulsion — extension of suspension **(9-12):** Contact Law Enforcement / Mandatory expulsion — extension of suspension	**N/A**
Possession/under the influence of Drugs, Alcohol or any Controlled Substance	**(7-8):** 1-2-Days In-House Suspension / Contact Law Enforcement/CPS / Confiscate item - wear gloves **(9-12):** 1-2-Days In-House Suspension / Contact Law Enforcement / CPS / Confiscate item - wear gloves	**(7-8):** 2-3-Days In-House Suspension / Contact Law Enforcement/CPS / Confiscate item - wear gloves **(9-12):** 1-3-Day Suspension / Contact Law Enforcement / CPS / Confiscate item - wear gloves	**(7-8):** 1-2-Day Suspension / Contact Law Enforcement/CPS / Confiscate item - wear gloves **(9-12):** 3-5-Day Suspension / Contact Law Enforcement / CPS / Confiscate item - wear gloves	**N/A**

Possession of Drugs for Sale	**(7-8):** 1-2-Days In-House Suspension / Contact Law Enforcement / CPS **(9-12):** 1-2-Day Suspension / Contact Law Enforcement / CPS	**(7-8):** 2-3-Days In-House Suspension / Contact Law Enforcement / CPS **(9-12):** 3-5-Day Suspension / Contact Law Enforcement / CPS	**(7-8):** 1-2-Days Suspension / Contact Law Enforcement / CPS **(9-12):** 5 Days Suspension / Contact Law Enforcement / CPS / Recommend Expulsion - Extend suspension	**(7-8):** 3-5-Days Suspension / Contact Law Enforcement / CPS **(9-12):** 5 Days Suspension / Contact Law Enforcement / CPS / Recommend Expulsion - Extend suspension
Robbery, Extortion, Grand Theft: Violence Indicated Robbery, Extortion, Grand Theft: Violence Indicated	**(7-8):** 1-2-day In-House Suspension / Contact Law Enforcement **(9-12):** 1-5-day suspension / Contact Law Enforcement / Possible recommendation for expulsion	**(7-8):** 1-5-day suspension / Contact Law Enforcement **(9-12):** 5-day suspension / Contact Law Enforcement / Recommend expulsion	**(7-8):** 5-day suspension / Contact Law Enforcement / Recommend expulsion **(9-12):** 5-day suspension / Contact Law Enforcement / Recommend expulsion	**(7-8):** 5-day suspension / Contact Law Enforcement / Recommend expulsion **(9-12):** 5-day suspension / Contact Law Enforcement / Recommend expulsion
Defacing School Property, Graffiti: Permanent Damage	**(7-8):** 2-3 Structured Days / Restitution / Contact Law Enforcement **(9-12):** 1-2-Days In-House Suspension / Restitution / Contact Law Enforcement	**(7-8):** 1-2-Days In-House Suspension / Contact Law Enforcement / Restitution **(9-12):** 1-2-Days Suspension / Restitution / Contact Law Enforcement	**(7-8):** 2-3-Days In-House Suspension / Contact Law Enforcement / Restitution **(9-12):** 3-5-Days Suspension / Restitution / Contact Law Enforcement	**(7-8):** 1-2-Days Suspension / Contact Law Enforcement / Restitution **(9-12):** 5-Days Suspension / Restitution / Contact Law Enforcement / Recommend Expulsion
Stole, or Attempted to Steal, School Property (petty theft)	**(7-8):** 1-2 Structured Days / Restitution **(9-12):** 2-3 Structured Days / Restitution	**(7-8):** 2-3 Structured Days / Restitution **(9-12):** 1–2-Days In-House Suspension / Restitution	**(7-8):** 1–2-Days n-House Suspension / Restitution **(9-12):** 1-2-Days Suspension / Restitution	**(7-8):** 1-2-Days Suspension / Restitution **(9-12):** 2-3-Days Suspension / Restitution
Grand Theft (Amount over $400.00)	**(7-8):** 1-2 Day In-House Suspension / Contact Law Enforcement / Restitution **(9-12):** 1-2 Day Suspension / Contact Law Enforcement / Restitution	**(7-8):** 1-2 Day Suspension / Contact Law Enforcement / Restitution **(9-12):** 3-5 Day Suspension / Contact Law Enforcement / Restitution	**(7-8):** 3-5 Day Suspension / Contact Law Enforcement / Restitution **(9-12):** 5 Day Suspension / Contact Law Enforcement / Restitution	**(7-8):** 5 Day Suspension / Contact Law Enforcement / Restitution **(9-12):** 5 Day Suspension / Contact Law Enforcement / Restitution / Recommend Expulsion - extend suspension
Possession and/or use of Tobacco including VAPES	**(7-8):** Confiscate Item / Assign detention **(9-12):** Confiscate Item / 1 Structured Day	**(7-8):** Confiscate Item / 1 Structured Day **(9-12):** Confiscate Item / 2-3 Structured Days	**(7-8):** Confiscate Item / 2-3 Structured Days **(9-12):** Confiscate Item / 1 day In-House Suspension	**(7-8):** Confiscate Item / 1 day In-House suspension **(9-12):** Confiscate Item / 1-2-Day suspension

Committed an Obscene Act (excluding sexual harassment) Habitual Profanity	**(7-8):** Restrict activity / 1 Structured Day **(9-12):** Restrict activity / 2-3 Structured Days	**(7-8):** Restrict activity / 2-3 Structure Days **(9-12):** 1-2-day In-House suspension	**(7-8):** Restrict activity / 1-2-day In-House suspension **(9-12):** 1-2-day suspension / Obscene Act: Contact Law Enforcement	**(7-8):** 1-2-day suspension **(9-12):** 3-5-day suspension / Contact Law Enforcement / Possible recommendation for expulsion
Habitual Profanity Toward a School Employee	**(7-8):** 1-2 Days In-House Suspension **(9-12):** 2-3-Days In-House Suspension	**(7-8):** 2-3-day In-House suspension **(9-12):** 1-2-day suspension	**(7-8):** 1-2-day suspension **(9-12):** 3-5-day suspension	**(7-8):** 3-5-day suspension **(9-12):** 5-day suspension / Possible recommendation for expulsion
Possession of Drug Paraphernalia / Selling Drug Paraphernalia	**(7-8):** Confiscate Item / 2-3 Structured Days / Selling: Contact Law Enforcement **(9-12):** Confiscate Item / 1-2 day In-House suspension / Selling: Contact Law Enforcement	**(7-8):** Confiscate Item / 1-2 day In-House suspension / Selling: Contact Law Enforcement **(9-12):** Confiscate Item / 2-3 day In-House suspension / Selling: Contact Law Enforcement	**(7-8):** Confiscate Item / 2-3 day In-House suspension / Selling: Contact Law Enforcement **(9-12):** Confiscate Item / 1-2 day suspension / Selling: Contact Law Enforcement	**(7-8):** Confiscate Item / 1-2-day suspension / Selling: Contact Law Enforcement **(9-12):** 5-day suspension / Selling: Contact Law Enforcement / Possible recommendation for expulsion
Chronic Classroom Disruption Disruption to School Activities Gambling Forgery Possession of Electronic Devices Verbal Abuse	**(7-8):** Assign detention / Restrict activity **(9-12):** Restrict activity / 1 Structured Day	**(7-8):** Restrict Activity / 1 Structured Day **(9-12):** Restrict Activity / 1-2 Structured Days / Gambling/Forgery: Contact Law Enforcement	**(7-8):** Restrict activity / 1-2 Structured Days suspension / Gambling/Forgery: Contact Law Enforcement **(9-12):** 1-2-Days In-house Suspension / Gambling/Forgery: Contact Law Enforcement	**(7-8):** 1-2-days In-House suspension / Gambling/Forgery: Contact Law Enforcement **(9-12):** 1-2-day suspension
Inappropriate use and/or display of technology in class including: Cell Phones, music players, speakers, etc.	**(7-12):** Confiscate item(s) until the end of the day. Place in the safe at the office. / The student can pick up. / Document incident. / Review school rules	**(7-12):** Confiscate item(s) until the end of the day. Place in the safe at the office. / Parent(s) pick up. / Detention / Review school rules	**(7-12):** Confiscate item(s) until the end of the day. Place in the safe at the office. / Parent(s) pick up. / Detention / Restorative Justice	**(7-12):** Confiscate item(s) until the end of the day. Place in the safe at the office. / Parent(s) pick up. / Discussion with parents and school administration about item(s) not being allowed back onto campus. / Restorative Justice
Dress Code Violation	**(7-12):** Modify offending clothing. / Parent brings in clothing for student to change into if needed. / After school pickup of clothing. / Documentation of incident. / Explain dress code/counsel	**(7-12):** Modify offending clothing. / Parent bring in clothing for student to change into if needed. / After school pickup of clothing. / Parent Contact / Restorative Justice	**(7-12):** Modify offending clothing. / Parent bring in clothing for student to change into if needed. / After school pickup of clothing. /Restorative Justice / Detention	**(7-12):** Modify offending clothing. / Parent bring in clothing for student to change into if needed. / After school pickup of clothing. /Restorative Justice / Detention

Habitual Tardiness	**(7-12):** Every 3 tardies a lunch detention is assigned. / Restorative Justice / Loss of off campus lunch for 5th period tardies / Parent contacted	**(7-12):** Every 3 tardies a lunch detention is assigned. / Restorative Justice / Parent contacted	**(7-12):** Every 3 tardies a lunch detention is assigned. / Restorative Justice / Parent contacted	**(7-12):** Every 3 tardies a lunch detention is assigned. / Restorative Justice / Parent contacted
Class cuts and/or Truancy	**(7-12):** Detention / Parent contacted	**(7-12):** Structured Day / Parent contacted	**(7-12):** Structured Day/ Parent contacted	**(7-12):** Structured Day / Parent contacted
Missed Detention / Failure to serve	**(7-12):** Structured Day / Parent contacted	**(7-12):** Structured Day / Parent contacted	**(7-12):** Structured Day / Parent contacted	**(7-12):** Structured Day / Parent contacted
Continued Willful Disobedience, Refusal to Follow School Rules and Regulations Defiance, Interference and/or Obstruction of a staff member	**(7-8):** Restrict activity / Structured Day **(9-12):** Restrict activity / 1-2 Structured Days	**(7-8):** Restrict activity / 1-2 Structured Days **(9-12):** 1-2-Days In-House suspension	**(7-8):** 1-2-Days In-House suspension **(9-12):** 2-3-Days In-House suspension	**(7-8):** 2-3-Days In-House suspension **(9-12):** 1-2-Days suspension
Knowingly Received Stolen Property	**(7-8):** Restrict activity / 1-2 Structured Days / Return or Reimbursement of Item **(9-12):** Restrict activity / 1-2-days In-House suspension / Return or Reimbursement of Item	**(7-8):** 1-2-days In-House suspension / Return or Reimbursement of Items / Contact Law Enforcement **(9-12):** 2-3-days In-House suspension / Return or Reimbursement of Items / Contact Law Enforcement	**(7-8):** 2-3-days In-House suspension / Return or Reimbursement of Items / Contact Law Enforcement **(9-12):** 1-2-days Suspension / Return or Reimbursement of Items / Contact Law Enforcement	**(7-8):** 2-3-days In-House suspension / Return or Reimbursement of Items / Contact Law Enforcement **(9-12):** 1-2-days Suspension / Return or Reimbursement of Items / Contact Law Enforcement
Possession of an Imitation Firearm—MUST LOOK LIKE A REAL GUN	**(7-12):** 1-3-day suspension / Contact Law Enforcement	**(7-12):** 3-5-day suspension / Contact Law Enforcement / Possible recommend expulsion	**(7-12):** 5-day suspension / Contact Law Enforcement / Recommend expulsion	**Expelled**
Sexual Assault	**(7-12):** 5-day suspension / Contact Law Enforcement / Crime Report / Mandatory expulsion / Possible meeting with Superintendent to extend suspension until expulsion hearing.	**N/A**	**N/A**	**N/A**
Harassed, Threatened or Intimidated a Witness	**(7-8):** Restrict activity / 1 Structured day **(9-12):** 2-3 Structured Days	**(7-8):** Restrict activity / 2-3 Structured Days / Contact Law Enforcement **(9-12):** 1-2-day In-House suspension / Contact Law Enforcement	**(7-8):** 1-2 day In-House suspension / Contact Law Enforcement **(9-12):** 2-3-day suspension / Contact Law Enforcement	**(7-8):** 1-2-days suspension / Contact Law Enforcement **(9-12):** 3-5-day suspension / Contact School Police / Possible recommendation

				for expulsion
Sexual Harassment	**(7-8):** Restrict activity / 1-2 Structured Days **(9-12):** Restrict activity / 2-3 Structured Days	**(7-8):** Restrict activity / 2-3 Structured Days / Contact Law Enforcement **(9-12):** 1-2-days In-House suspension / Contact Law Enforcement	**(7-8):** 1-2-days In-House suspension / Contact Law Enforcement **(9-12):** 3-5-day suspension / Contact Law Enforcement / Recommend expulsion	**(7-8):** 3-5-day suspension / Contact Law Enforcement **(9-12):** 5-day suspension / Contact Law Enforcement / Recommend expulsion
Sexual Harassment, Inappropriate Verbal Harassment	**(7-8):** Restrict activity / 1-2 Structured Days **(9-12):** Restrict activity / 2-3 Structured Days	**(7-8):** Restrict activity / 2-3 Structured Days **(9-12):** 1-2-day In-House suspension	**(7-8):** 1-2-day In-House suspension **(9-12):** 2-3-day suspension	**(7-8):** 2-3-day suspension **(9-12):** 5-day suspension / Possible recommendation for expulsion
Hate Violence	**(7-8):** Restrict activity / 2-3 Structured Days **(9-12):** 1-3 -day in-House suspension / Contact Law Enforcement	**(7-8):** 1-3-day In-House suspension / Contact Law Enforcement **(9-12):** 1-3-day suspension / Contact Law Enforcement	**(7-8):** 1-3-day suspension / Contact Law Enforcement **(9-12):** 5-day suspension / Contact Law Enforcement / Possible Recommendation for expulsion	**(7-8):** 5-day suspension / Contact Law Enforcement / Possible Recommendation for expulsion **(9-12):** 5-day suspension / Contact Law Enforcement / Recommend expulsion
Bullying/ Cyberbullying / Harassed, Threatened, or Intimidated Student, Groups, or Staff	**(7-8):** Restrict activity / 1-2 Structured Days **(9-12):** 1-2-In-House suspension / Contact Law Enforcement	**(7-8):** Restrict activity / 2-3 Structured Day **(9-12):** 2-3-day In-House suspension / Contact Law Enforcement	**(7-8):** 1-2-day In-House suspension **(9-12):** 2-3-day suspension / Contact Law Enforcement	**(7-8):** 2-3-day suspension **(9-12):** 5-day suspension / Contact Law Enforcement / Possible recommendation for expulsion
Terrorist Threats	**(7-12):** 5-day suspension / Contact Law Enforcement / Mandatory expulsion — extension of suspension	**N/A**	**N/A**	**N/A**
Unlawfully Arranged to Sell Drug Soma Unlawfully Arranged to Sell Drug Soma	**(7-8):** 1—5-day suspension / Contact Law Enforcement / Possible recommendation for expulsion **(9-12):** 5-day suspension / Contact Law Enforcement / Recommendation for expulsion	**(7-8):** 5 day suspension /m Contact Law Enforcement / Recommend expulsion **N/A**	**N/A** **N/A**	**N/A** **N/A**
Aid or Abet in the Infliction, or Attempted Infliction, of Physical Injury	**(7-8):** Restrict activity / 2-3 Structured Days	**(7-8):** 1-2-day In-House suspension / Contact Law Enforcement	**(7-8):** 2-3-day In-House suspension / Contact Law Enforcement	**(7-8):** 2-3-day In-House suspension / Contact Law Enforcement

	(9-12): 1-2-day In-House suspension / Contact Law Enforcement	**(9-12):** 2-3-day In-House suspension / Contact Law Enforcement	**(9-12):** 2-3-day suspension / Contact Law Enforcement	**(9-12):** 5-day suspension / Contact Law Enforcement / Recommend Expulsion
Hazing	**(7-8):** 1-2-days In-House suspension / Contact Law Enforcement **(9-12):** 2-3-days In-House suspension / Contact Law Enforcement	**(7-8):** 2-3-days In-House suspension / Contact Law Enforcement **(9-12):** 1-3-day suspension/ Contact Law Enforcement	**(7-8):** 1-3-day suspension / Contact Law Enforcement **(9-12):** 5-day suspension / Contact Law Enforcement / Possible recommendation for expulsion	**(7-8):** 5-day suspension / Contact Law Enforcement / Recommend expulsion **(9-12):** 5-day suspension / Contact Law Enforcement / Recommend expulsion