

MEMORANDUM OF UNDERSTANDING
Between the Fall River Joint Unified School District
and the Pit River Tribe

This Memorandum of Understanding (MOU) is made and entered into on this 6th day of June, 2025, by and between the Fall River Joint Unified School District (hereinafter referred to as "FRJUSD" or "the District") and the Pit River Nation (hereinafter referred to as "the Tribe").

I. PURPOSE

The purpose of this MOU is to establish a formal partnership between FRJUSD and the Pit River Tribe (PRT, or the Tribe) to enhance the educational experience of students of indigenous backgrounds and to promote cultural understanding among all students within the District. This partnership reflects a shared commitment to providing a culturally responsive educational environment that respects and integrates the history, values, and contributions of the Pit River Nation.

II. ELEMENTS OF THE MOU

A. Through this partnership, both parties agree that:

1. The Tribe in this agreement is a federally-recognized Indian Tribe,
 2. For the purposes of this Agreement, the Governing Body of the Tribe is the Tribal Council and the individual(s) signing this Agreement certifies that they have been granted the authority to act on behalf of the Tribe by the Governing Body.
 3. The Fall River Joint Unified School District in this agreement is a unified school district of California and is comprised of two elementary schools, two junior-senior high schools, two continuation high schools, and one community day school.
 4. For the purposes of this Agreement, the Governing Body of FRJUSD is the Board of Trustees and the individual(s) signing this Agreement certifies that they have been granted the authority to act on behalf of FRJUSD by the Governing Body.
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II. OBJECTIVES

Through this partnership, the parties agree to work collaboratively toward the following objectives:

1. **Support for Indigenous Student Achievement**
 - o Provide culturally relevant academic supports and services tailored to the needs of Pit River students.

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- Identify and address barriers to attendance, engagement, and academic success for Tribal youth.
- Increase graduation rates through coordinated mentoring, academic advising, and culturally grounded support systems.
- 2. Improving Attendance**
 - Implement early intervention strategies to identify, engage and assist students with chronic absenteeism.
 - Engage Tribal families and community members in conversations about the importance of regular attendance.
 - Collaborate on culturally relevant incentive programs and outreach efforts that promote daily school participation.
- 3. Enhancing Graduation Rates**
 - Support credit recovery options, tutoring, and alternative pathways for at-risk students.
 - Foster student goal setting and college/career planning through culturally affirming advising.
 - Engage student in Tribal education programs and resources that align with academic success.
- 4. Strengthen Community Systems that prevent Missing & Murdered Indigenous People (MMIP)**
 - Establish and operate an MMIP Advocacy Youth Club
 - Establish network of support and resources to Indigenous youth to actively engage in prevention, intervention and support for dating violence, sexual assault, stalking and/or trafficking
 - Implement culturally-responsive educational programs and resources at schools to empower Indigenous youth with knowledge and skills necessary to protect themselves
 - Collaborate on initiatives to increase community engagement and raise awareness on MMIP issues through student-led activities and events.
 - Establish a confidential reporting system for potential MMIP cases
- 5. Cultural Awareness for All Students**
 - Integrate curriculum and resources that reflect the culture, history, and traditions of the Pit River Nation.
 - Provide professional development for educators on Tribal perspectives, culturally responsive teaching, and anti-bias practices.
- 6. Community Engagement**
 - Involve Tribal elders, educators, and cultural leaders in school activities, ceremonies, and classroom enrichment.
 - Strengthen partnerships that encourage mutual learning and respect between students of all backgrounds.
- 7. Ongoing Collaboration**
 - Conduct regular meetings between the District and the Pit River Tribal members to review progress, share data, and adjust strategies.
 - Ensure meaningful consultation with the Tribe on decisions affecting Native American students.

III. ROLES AND RESPONSIBILITIES

A. Fall River Joint Unified School District

- Designate school site and district-level liaisons to implement and monitor this partnership.
- Track and report to Tribe on Tribal student attendance and graduation data to support continuous improvement.
- Collaborate with Tribal representatives to create and sustain culturally supportive programs and environments.
- Provide space for training and educational workshops for youth on the issues surrounding MMIP and human trafficking prevention
- Provide space for a youth-led MMIP Advocacy Club
- Establish a confidential reporting system for youth for potential MMIP cases

B. Pit River Nation

- Appoint a Tribal liaison to coordinate with District staff and support student and family engagement.
- Assist in developing attendance outreach strategies that are culturally relevant and community-informed.
- Support students and families in accessing school and Tribal education services, including scholarship opportunities.
- Provide capacity support, training and resources for MMIP Advocacy Club
- Increase communications experience and capacity by facilitating cultural-sensitivity training and MMIP media training to district staff.
- Provide Substance Use Disorder (SUDS) prevention activities and treatment to Indigenous youth and/or their families

IV. TERMS OF AGREEMENT

This MOU shall become effective on the date signed by both parties and shall remain in effect for three (3) years, unless terminated earlier by mutual written agreement. Either party may withdraw from this MOU with 30 days' written notice.

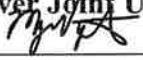
V. NON-BINDING UNDERSTANDING

This MOU reflects a good faith partnership and mutual understanding. It does not constitute a legally binding agreement or financial obligation. Any specific projects requiring funding, staffing, or resource commitments shall be subject to separate written agreements.

VI. SIGNATURES

IN WITNESS WHEREOF, the undersigned have executed this MOU on behalf of their respective organizations:

For Fall River Joint Unified School District

Signature: 

Name: Morgan Nugent

Title: Superintendent

Date: 6/7/2025

For the Pit River Nation 

Signature: _____

Name: Yatch Bamford

Title: Tribal Chairman

Date: 6/6/2025