CHERRY CREEK ELEMENTARY SCHOOL

"Growing Together"

Holly Muscoe
Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Cherry Creek Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Holly Muscoe at hmuscoe@mapsnet.org for assistance.

The AER is available for you to review electronically by visiting the following website:https://bit.ly/39nyXJT, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of the following labels.

A key challenge is found in offering instruction to meet the varying academic, social, emotional, and behavioral needs of students. Cherry Creek Elementary staff members are actively engaged in the district's Multi-Tiered System of Support (MTSS) initiative with emphasis on our comprehensive efforts in screening and assessing students, continuous data-based decision making, and tiered instruction to target the needs of students. During the 2024-25 school year, a building-level behavior leadership team was established to improve building-wide tier 1 behavior support, build better systems of behavioral data collection, and to establish a continuous improvement cycle within our building. With the support of grade level

PLCs, instructional coaching, and professional learning, our approach has been comprehensive.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Marquette Area Public School District has identified attendance areas for each building as well as a policy and process to address parents' school of choice requests. Copies of this policy and procedures are available through the office of each school. Parents have been notified of the policy and process for schools of choice requests.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A plan for continuing school improvement efforts is evidenced by goals set forth in our District Strategic Plan and Continuous Improvement Plan. The District Strategic Plan defines goals in the areas of student achievement, wellness, professional development,community relations, business/finance, and facilities/learning environment. The Continuous Improvement Plan addresses the goal of closing student achievement gaps through an intentional and impactful Multi-tiered System of Supports initiative that connects directly to Cherry Creek building goals.

SPECIALIZED SCHOOLS

Cherry Creek is not identified as a specialized school.

ACCESS TO THE CORE CURRICULUM

The Core Curriculum can be accessed through the MAPS website www.mapsnet.org.

STUDENT ACHIEVEMENT RESULTS:

Cherry Creek Elementary School uses the FastBridge Assessment as a district assessment tool in grades K-2 in the areas of reading and math.

Cherry Creek Elementary School uses the Northwest Evaluation Association Assessment (NWEA) as a district assessment tool in grades 3-5 in the areas of reading and math.

Below you will find Cherry Creek Elementary School's K-2nd Grade comparison of mid-year assessments using the FastBridge Benchmark 2025 national norms as well as Cherry Creek Elementary School's 3rd-5th Grade comparison of mid-year assessments using the NWEA 2025 national norms:

FastBridge Reading Winter 2023-2024			Fastbridge Reading Winter 2024-2025		
Grade	RIT Average	RIT Norm	Grade	RIT Average	RIT Norm
Kindergarten	52.7	>=50	Kindergarten	50.9	>=191
Grade 1	51.1	>52	Grade 1	51.5	>=199
Grade 2	482.6	>=499	Grade 2	481.3	>=206

FastBridge Math Winter 2023-2024			Fastbridge Math Winter 2024-2025		
Grade	RIT Average	RIT Norm	Grade	RIT Average	RIT Norm
Kindergarten earlyMath	63.1	>=50	Kindergarten earlyMath	64.4	>=50
Grade 1 earlyMath	60.3	>=51	Grade 1 earlyMath	62.9	>=51
Grade 2 aMath	201.0	>=206	Grade 2 aMath	203.7	>=206

NWEA Reading Winter 2023-2024			NWEA Reading Winter 2024-2025		
Grade	RIT Average	RIT Norm	Grade	RIT Average	RIT Norm
Grade 3	194.8	190	Grade 3	194.1	190
Grade 4	199.2	199	Grade 4	202.3	199
Grade 5	208.2	206	Grade 5	208	206

NWEA Math Winter 2023-2024			NWEA Math Winter 2024-2025		
Grade	RIT Average	RIT Norm	Grade	RIT Average	RIT Norm
Grade 3	194.8	193	Grade 3	192.4	193
Grade 4	199.2	204	Grade 4	203.4	204
Grade 5	208.2	212	Grade 5	207.2	212

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The percentage of parents that attended Parent-Teacher Conferences in Fall 2023 was 93% with 395 attending. In the fall of 2024, the percentage of parents who attended Parent-Teacher Conferences was 96% with 404 conferences attended.

Cherry Creek Elementary is dedicated to the high academic achievement of all students. We are also vested in supporting the social, emotional, and behavioral health of all students. School improvements continue to be set and modified to meet the needs of our students. Congratulations to all students, staff, and families for continuing to achieve annual progress. Thank you for the ongoing support!

Sincerely,

Holly Muscoe

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Principal
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