Clinton County High School

Student Handbook

2026-2027



Table of Contents

Part 1: Introduction
Part 2: School Information
Part 3: Academic Information
Part 4: Attendance
Part 5: Expectations
Part 6: Fees
Part 7: Student Services and Activities
Part 8: Privileges
Part 9: Behavior Code and Safety
Part 10: Forms and Notices

Part One: Introduction

Daily operating policies and procedures are subject to change due to recommendations and requirements from local, state and federal agencies in order for us to comply with regulations.

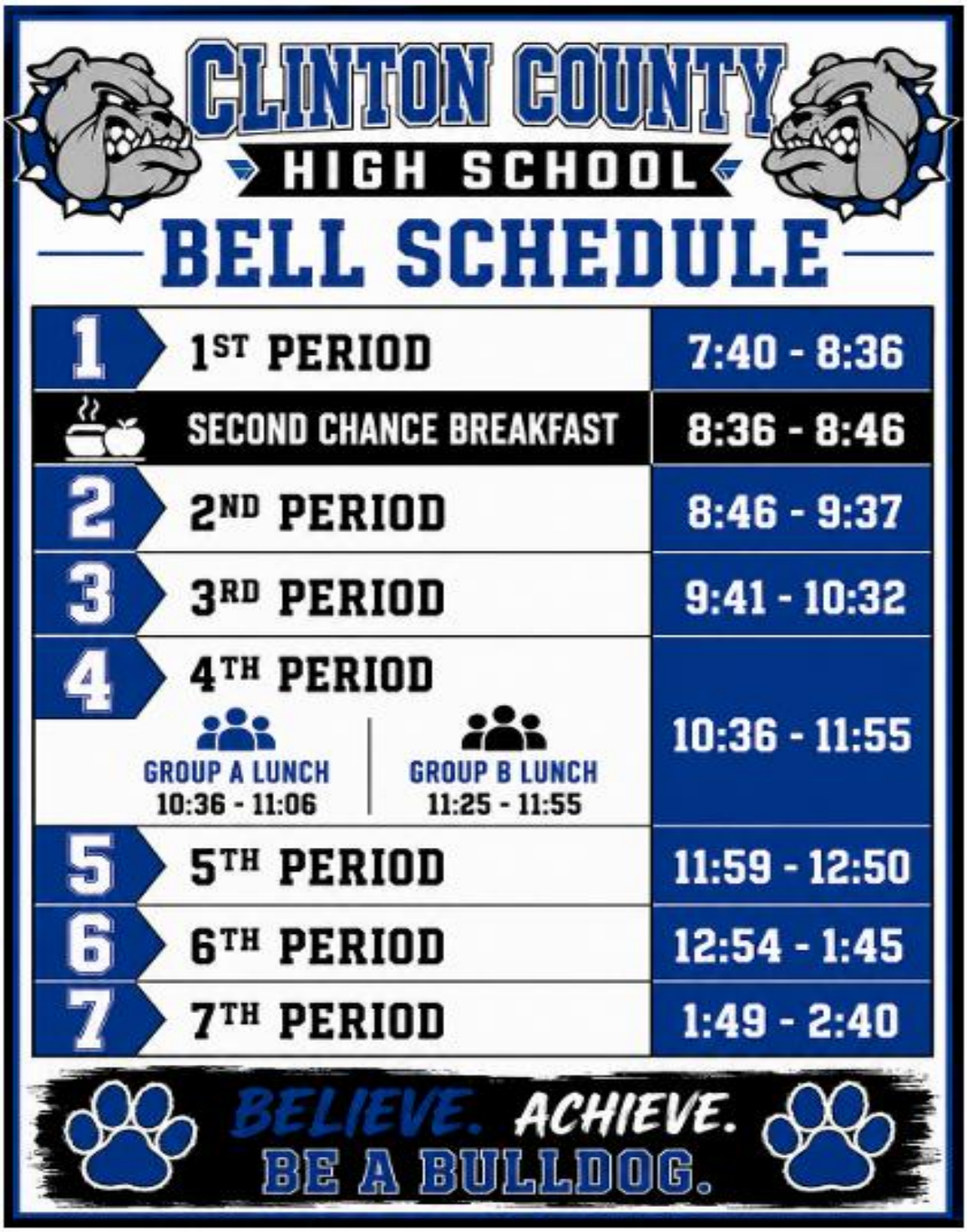
The policies and procedures contained in this handbook are the result of a concerted effort on the part of the handbook committee members, faculty and the Clinton County High School SBDM Council. This information has been carefully prepared and presented so that it will be of great value in helping students adjust to our school, and to become an integral part of it. Changes in these procedures/rules may be made at the discretion of the principal.

In the event of any discrepancy between the provisions of this handbook and Board Policies and Procedures, the Board Policies and Procedures control. They are available online from the District Website or printed copies are available in the CCHS main office.

The ultimate purpose of education is to help each student become an efficient citizen in a democracy. To develop and accept the responsibilities and obligations of good citizenship will help students to participate successfully in the world of tomorrow. We hope students will participate in our varied activities and thus find those things within our school which will prepare them to live a better life and finally take their place in this complex society. Students' success in this school will be directly proportional to their efforts.

PART TWO - Clinton County High School 2026-2027 Bell/Class SCHEDULE (7:40am-2:40pm)

7:00am	Bell rings to open school doors for Bus Riders, Student Drivers, Parent Drop Offs. *Students must go to Lunchroom or Gym until bell rings for students to be released to classrooms.
7:35am	Bell rings to release students from lunchroom and gym to classrooms.
7:35am-7:40am	Class Transition
7:40am	Bell rings for 1st period to start
7:40am-8:36am	**1st period**
8:36am	Bell rings for 1st period to end
8:36am - 8:46am	Second Chance Breakfast/Class Transition
8:46am	Bell rings for 2nd period to start
8:46am - 9:37am	**2ND PERIOD**
9:37am	Bell rings for 2nd period to end
9:37am-9:41am	Class Transition
9:41am	Bell rings for 3rd period to start
9:41am - 10:32am	**3RD PERIOD**
10:32am	Bell rings for 3rd period to end
10:32am-10:36am	Class Transition
10:36am	Bell rings for 4th period to start and Group A Lunch to begin
10:36am-11:55am	**4th Period**
10:36am-11:06am	Group A Lunch
11:06am	Bell rings for Group A Lunch to end
11:06am-11:25am	Time Gap between Group A lunch and Group B Lunch
11:25am	Bell rings for Group B Lunch to begin
11:25am-11:55am	Group B Lunch
11:55am	Bell rings to end 4th period
11:55am-11:59am	Class Transition
11:59am	Bell rings for 5th period to start
11:59am-12:50pm	**5TH PERIOD**
12:50pm	Bell rings for 5th period to end
12:50pm-12:54pm	Class Transition
12:54pm	Bell rings for 6th period to start
12:54pm-1:45pm	**6TH PERIOD**
1:45pm	Bell rings for 6th period to end
1:45pm-1:49pm	Class Transition
1:49pm	Bell rings for 7th period to start
1:49pm-2:40pm	**7TH PERIOD**
2:40pm	Bell rings for 7th period to end – Student drivers, Parent pickup, Bus riders dismissed.



Beginning at 7 am, parent drop-off begins, and student drivers may enter the building. Buses will unload and enter through the Front Entrance. Parent drop-offs will enter through the side/boiler room entrance. Student drivers will enter through the staff/student driver parking lot door. From 7:00 - 7:35 am students will remain in the cafeteria or gym.

At dismissal, bell will ring at 2:40pm to release bus riders. After buses have exited the campus, the bell will ring to release parent pickup which will go to the lunch room and be dismissed from there, student drivers will be also be released at this time to leave thru the staff/teacher parking lot door.

Part Three: Academic Information

Class Schedules

Students are required to pre-register for the following year's courses before the end of the current school year. Prior to the beginning of school students will have an opportunity to verify schedules and make necessary changes through guidance counselors and administrators.

The available number of student seats in classes is limited to 31 with the exception of Band and Physical Education.

Class schedule changes should be made before the first day of the current school year. Students will have allotted days in the summer and at the beginning of the school year to make needed schedule changes. Schedule changes once the school year has begun are at the discretion of administration. Every effort should be made to handle schedule changes before the first day of school.

Students will not be allowed to audit any classes at Clinton County High School.

Dual Credit Classes

Eligibility for dual credit enrollment at CCHS, **in non-ATC courses**, requires a minimum cumulative GPA of 3.0. Students taking dual credit courses at the ATC will follow their requirements. Dual credit courses are limited to students in grades 10—12. Students must also satisfy all additional admissions, placement, or eligibility requirements established by the partnering postsecondary institution.

Dual credit courses from an accredited institution will receive high school credit per course upon successful completion of the course. Various colleges have been approved to provide dual credit classes for schools. Through the Governor's Dual Credit Scholarship students may take dual credit classes at a discounted rate.

Students will be required to take in-person dual credit courses when they are taught here at CCHS. For courses not taught in-person, students will be assigned to a computer lab for their dual credit class. Students may have the opportunity to leave school under performance-based regulations for a dual credit course. If a student fails an on-line dual-credit course, and they are utilizing the opportunity to complete the course work off campus, they will be required to return to campus. Grades will come from the accredited institution/college.

Dual credit courses are based on the 4.0 weighted grading scale with an additional bonus of up to 10 points added onto their grade at the end of the term. The maximum grade a student may receive is 100%. No additional points will be added for a failing grade. Students who withdraw from the college course with a failing grade (WF) shall receive the failing grade on their Clinton County High School transcript. Students that withdraw from a college course will enroll in a Subject lab for an elective course, or course determined by the counseling department.

Advanced Placement Courses

1. To be considered for Advanced Placement class enrollment, students must have successfully completed all prerequisite courses for the class.
2. Advanced Placement classes will be based on a 5.0 weighted grading scale.
3. Students receiving a B in an AP course(s) may still be considered as having All "A's" if all other courses result in an A for the final grading period and shall be listed on the All "A's" honor roll. If a student receives a grade of C in the AP course and all other courses result in an A or B for the final grading period, then they may be listed on the All "A's & B's" honor roll.
4. Test and homework vouchers shall not be used in an AP course.

Hybrid - Dual Credit / Advanced Placement

Classes may be offered in a hybrid combination of Dual Credit coupled with Advanced Placement from which students may be eligible to receive college credit through either the dual credit or the AP programs. Hybrid courses will be on a 5.0 grading scale with no additional points added to the final grade. These courses may be offered in core contents of Math, English, and Science.

Scholastic Standing/Grading System/Scholastic Reports

The scholastic standing of each student may be determined by following the grading scale and the corresponding number of quality points awarded for each grade listed below:

Weighted Scale		
Numerical	Letter Grade	Quality Points
90 – 100	A	5.00
80- 89	B	4.00
70 – 79	C	3.00
60 – 69	D	2.00
59 and Below	F	0.00

Un-weighted Scale		
Numerical	Letter Grade	Quality Points
90 – 100	A	4.00
80 – 89	B	3.00
70 – 79	C	2.00
60 – 69	D	1.00
59 and Below	F	0.00

Grades will be based on a variety of formative and summative assessments throughout the year. Each department will determine the percentage for formative and summative assessment comparable to the overall grade. Weights for grades may be approved by the principal.

Incomplete grades will not be given. In those instances where an illness or emergency causes a student to be unable to complete his or her assignments, the actual grade made will be given. However, grades may be changed when work is completed within the appropriate make-up work time period. Exceptions may be granted by the principal. Students receive grade reports after each grading period. Grade reports are given out approximately ten school days following the end of the grading period. The grade report should be given by the student to parents or guardians for examinations. Final grade reports may be mailed to the home address on file for the student, depending upon the year-end scheduling.

Classification of Students

Credit requirements and classifications will be as follows:

- 5 credits to be sophomore, 11 credits to be a junior, 17 credits to be a senior
- Grade classification for retained students may change at the end of the school year. Should a student who is repeating a grade level earn enough credits in any one semester to qualify him/her to advance to the next grade level, he/she will be promoted at the end of the school year with the exception of seniors.
- Changes to classifications and placement may be made by the principal.

Diploma requirements for the Class of 2023 through 2029 changed by the Kentucky Department of Education in 2019 and Senate Bill 158 in 2020.

Students in the Class of 2023 through 2029 must successfully complete the following requirements to earn a high school diploma:

- 4 credits English – English I and English II, **and** two additional English Language Arts credits aligned with the student's Individual Learning Plan (ILP)
- 4 credits Mathematics – Algebra I and Geometry, **and** two additional Mathematics credits aligned with the student's ILP
- 3 credits Social Studies (at least one aligned with the student's ILP)
- 3 credits Science (at least one aligned with the student's ILP)
- ½ credit Health
- ½ credit Physical Education
- 1 credit Visual and Performing Arts
- 6 additional credits aligned with the student's ILP

In addition, students must meet the following graduation requirements:

- Pass the state-mandated Civics Test
- Successfully complete a course or program in Financial Literacy
- Receive instruction in Essential Workplace Ethics
- Demonstrate competency in Technology

Diploma Requirements for the Incoming Freshman Class
(Effective Beginning with the Class of 2030)

Beginning with students entering ninth grade in the 2026–2027 school year (Class of 2030), Clinton County High School will require **two additional credits** for graduation, increasing the total graduation requirement by **2 credits**.

Students in the incoming freshman class must complete all Kentucky graduation requirements listed above, **plus two (2) additional elective credits**, for a total of **24 credits** required for graduation.

These additional credits may be earned through electives aligned with the student's Individual Learning Plan (ILP), Career and Technical Education (CTE), World Language, Fine Arts, Dual Credit, Advanced Placement (AP), or other courses approved by Clinton County High School.

All other state and local graduation requirements remain unchanged.

Early Graduation

Effective for the 2019 - 2020 school year and beyond, based on the new graduation requirements from the Kentucky Department of Education, the following requirements for Early Graduation are in place for Clinton County High School students in order to enhance the quality of education that is received by students in order to assure that students are held to a high standard of learning.

Early Graduation Requirements

- Notify the school principal within the first 30 days of the school year in which they intend to graduate.
- Enter the Early Graduation pathway prior to October 1 of the year in which they intend to graduate early.
- Graduate in three years or less.
- Take the state-administered college readiness exam and meet the college readiness exam benchmarks and/or obtain transition readiness.

For a full list of requirements for Early Graduation, please reference 704 KAR 3:305.

Credit Recovery Guidelines

Clinton County High School
Credit Recovery Guidelines

Clinton County High School offers credit recovery through approved computer-based programs. The following guidelines apply:

1. **Administrative Approval**
   Students may be placed in credit recovery only with approval from the principal or the principal's designee.

2. **Fall Semester Failures**
   Students who fail a Section A (fall semester) course will be placed into a computer-based credit recovery program during the spring semester in place of one elective course. The student will continue to attend the Section B portion of the course during the regularly assigned class period.

3. **Spring Semester Failures**
   Students who fail a course during the spring semester may be eligible for credit recovery through summer school **if they finish the course with a minimum grade of 45%.**

4. **After-School Requirement for Summer School Eligibility**
   Students wishing to attend summer school must attend a required number of after-school credit recovery sessions and demonstrate a good-faith effort to complete assigned work. For those students whose semester exam causes the class failure will have the option to attend summer school without attending after school sessions.

5. **Required After-School Sessions Based on Final Grade**
   45% – 50%: 7 after-school sessions required
   51% – 59%: 5 after-school sessions required

6. **Failure to Complete Required Sessions**
   Students who do not complete the required number of after-school sessions or fail to demonstrate a good-faith effort will **not be permitted to attend summer school.**

7. **Grades Below 45%**
   Students earning **below 45%** in a course will be required to **retake the class in a traditional, in-person setting.**

8. **Administrative Review of Credit Recovery Limits**
   The number of credit recovery courses applied toward graduation for any individual student may be reviewed and approved by the administrative team.

9. **Summer School Credit Limit**
   Students may complete **up to two (2) credits** during summer school.

Clinton County High School
Response to Intervention (RTI) Policy for Grades 9–11
Reading and Mathematics Intervention Placement

Purpose - The purpose of the Response to Intervention (RTI) program at Clinton County High School is to provide targeted academic support to students in grades 9–11 who demonstrate a need for additional instruction in reading and/or mathematics based on Measures of Academic Progress (MAP) assessment data. The goal of the intervention program is to accelerate student learning, close achievement gaps, and ensure students develop the skills necessary for academic success.

Identification of Students - Students in grades 9–11 who score below the established grade-level student achievement norms benchmark on the MAP Reading and/or MAP Mathematics assessment will be identified for RTI services.

Placement Criteria : 1. **Fall Semester Placement** * MAP assessment scores obtained during the **spring administration** of the previous school year will be used to determine intervention placement for the **fall semester**. * Students scoring below the designated benchmark in Reading and/or Mathematics will be scheduled into the appropriate intervention course. 2. **Spring Semester Placement** * MAP assessment scores obtained during the **winter administration** of the current school year will be used to determine intervention placement for the **spring semester**. * Students who continue to score below the designated benchmark will remain in intervention services.

Intervention Courses

- Students identified through the RTI process will be enrolled in a Reading Intervention and/or Mathematics Intervention course designed to address identified skill deficits and provide targeted instruction.
- Participation in an intervention class may take the place of an elective course during the semester in which services are required.
- Intervention classes will utilize evidence-based instructional practices, progress monitoring, and individualized supports to improve student achievement.

Exit Criteria

- Students who meet or exceed the established grade-level benchmark score on the MAP assessment will successfully exit the intervention program.
- Students meeting the benchmark criteria will be returned to an elective course of their choice at the **beginning of the following semester**, based on course availability and scheduling considerations.

Progress Monitoring

- Student progress will be monitored regularly through classroom assessments, teacher observations, and other data sources as determined by the intervention team.
- MAP assessment results will serve as the primary measure for entrance into and exit from intervention services.

Parent/Guardian Notification - Parents and guardians will be informed when their student is placed into an intervention course due to MAP assessment results. Communication will include the reason for placement, the goals of the intervention program, and the criteria for exiting the intervention setting.

Review of Policy - This policy will be reviewed annually by school administration and instructional leadership teams to ensure that intervention practices remain aligned with student needs and district expectations.

Computer Based Instruction

Other than credit recovery purposes, a computer-based program can be assigned to a student who cannot take a required course due to scheduling conflicts. Students may be assigned to the computer lab with a teacher for dual credit, credit recovery or computer-based instruction to complete the course(s). Performance based instruction/classes may be used for course credit toward graduation. (Example is dual credit classes on computer, Edgenuity for Humanities, etc.) Course work must be 100% completed with a passing score of 60% or higher for a student to receive credit towards graduation. If courses are not completed at 100%, students will receive zeros for the remaining assignments then the grade generated will be grade for the course.

Homework

Homework is to be used to extend the student's opportunity to learn. It is to be completed outside the regular school day and intended to provide added enrichment to practice skills, increase knowledge, and explore topics using various learning modes and technologies. Homework assignments may include not only written work, but also cultural and creative activities and projects. Homework is not to be used as a punishment for behavior. The amount of homework a student has will vary with the type of courses being taken. Some upper-level courses may have significantly higher homework loads than other courses.

Make-Up Work

Students having excused absences shall be allowed to make up the missed assignments. It is the student's responsibility to contact the teachers concerning make-up work. For the initial day of an excused absence, a student shall be given **three days** to make up assignments (tests, homework, etc.). The returning day back to school shall count as one of the three days. For each successive day of excused absence, the student shall receive one additional day for make-up. Thereafter, no missed work can be made up other than at the teacher's discretion for an excused absence. In the event the assignment was of such a nature that it cannot reasonably be made up, no penalty of the student's grade shall result. **Students are not permitted to makeup work from unexcused absences.

Part Four: Attendance Policies

Attendance policies are detailed in the District Code of Conduct. It is available online through the Clinton County Schools district website or printed copies are available in the main office at Clinton County High School.

Getting to school and class on time is an important habit. The following consequences will be enforced for tardies per semester:

Tardies to/from SCHOOL:

- 3 unexcused tardies (signed in late, left early)
  - 1 lunch detention and letter to parent/guardian
- 4 - 5 unexcused tardies (signed in late, left early) will result in a call to parents/guardian with student present explaining that at 6 driving privileges will be revoked.
- 6 - 9 unexcused tardies (signed in late, left early)
  - Loss of parking privileges for 1 week/ If not a driver 1 full day of ISS ***AND***
  - Lunch detention for 3 days
- 10 or more unexcused tardies (signed in late, left early)
  - Loss of parking privileges for 2 weeks ***AND***
  - 1 FULL Day of ISS
  - If NOT a driver 3 full days of ISS

Tardies to CLASS:

- 3 — 1 day of lunch detention & letter to parent/guardian
  Call the parent/guardian explaining tardies to class policy.
- 6 - 9 — 1 day of ISS
- 10 or more — 2 days of ISS

Attendance Incentives

Attendance incentives may be given throughout the year. Students with perfect attendance for the semester will be given the option of being exempt from their semester exams. The semester exam will count if it raises the student's final grade.
Students with perfect attendance may be recognized monthly. Students' names for perfect attendance may be posted in the newspaper or other publications with the signed permission from the parent/guardian with the return of the Responsible Use Policy Permission form handed out at the first of the year.

Part Five: Student Expectations

Building Entry Procedures

Parents or others may not bring purchased food or drinks for students during the day unless documented in an IEP, 504 Plan, or a doctor's medical statement.
After 7:30 a.m., students must enter the building using the front door.

Cell Phone/Ear-Bud/Headphone Use

Use of cell phones, earbuds, and headphones can be used before and after instructional hours, lunch and between classes. During class time these devices aren't to be used except when allowed by the teacher.

Student Use of Building

No student should be in the building during non-school hours unless under the supervision of a teacher or person authorized by the school administration. On days when school is canceled because of emergencies, extracurricular activities will also be canceled except by permission of the principal. Students must leave campus by 3:00 p.m. unless they are participating in any school athletic or extracurricular activity with direct supervision of coaches and/or authorized personnel.

Assemblies

Student behavior should be always refined and courteous. An indication of the cultural level of the school is the conduct of its student body at an assembly. Whether guests are present or not, each student is personally responsible for the impression made by the school. Unacceptable conduct includes, but is not limited to, whistling, uncalled-for-clapping, boisterousness, moving about, talking, any behavior that interrupts the program, etc.

Fundraising

No school employee or student shall have the right to solicit funds for the school or school activity without permission from the principal. In those activities designated to raise money, students should have sufficient identification when soliciting. All fundraisers must be approved by the SBDM council after appropriate forms/documentation is submitted. Sponsors will still be required to complete the PO request forms to purchase any fundraiser materials.

Parking Lot

Parking a vehicle on school grounds is a privilege, **NOT A RIGHT**. Students who drive to school must have a valid driver's license and purchase a parking pass for the current school year. Parking passes may be purchased for $5.00 and are valid for the current school year, regardless of purchase date. All students are required to purchase and display the school parking pass on their review mirror facing out. Student parking spots will be assigned, and the pass number will match the spot number.

Students are permitted to drive only properly licensed and insured vehicles through a state transportation department to and from school. For example, tractors or animals are not allowed in the parking lot as a means of transportation. Anyone who parks on the school property does so accepting full responsibility for the vehicle. Damaged, lost or stolen items are not the responsibility of Clinton County High School.

Students are prohibited from being in the parking lot except for those who drive to school or ride to school in a personal vehicle. Students may be denied parking privileges for infractions of school vehicle violations.

Tardies and driving privileges:

Students must arrive at school on time or risk losing their parking/driving privileges as follows:

- 6 - 9 unexcused tardy arrivals or leaving school early
  - Loss of parking/driving privileges for 1 week
- 10 or more unexcused tardy arrival or leaving school early
  - Loss of parking/driving privileges for 2 weeks

If a student parking/driving on campus privileges have been lost and the student park/drives on campus this may result in revoking parking/driving privileges for the remainder of the current school year.

If a student's parking/driving privileges on campus have been revoked, transportation will be provided for the student by the Clinton County Public School District transportation buses.

Animals

No animals are to be brought to, ridden, or boarded at school except with special permission from the principal. An exception may include school approved class activity or project such as a biology activity or livestock judging.

Dress Code

Students will be expected to keep themselves well-groomed and neatly dressed at all times. The following dress code will be observed:

A. Any form of dress which is distractive or disruptive in appearance and detrimental to the purpose or conduct of the school will be prohibited.

B. No clothing with:
(a) advertising for alcoholic beverages or tobacco products,
(b) drug or drug paraphernalia,
(c) obscene language or pictures (either implied or explicit), racial or ethnic slurs.

C. Skirts, dresses, shorts and skorts must sit at the natural waist and reach the mid knuckle of the longest finger. Students and Instructors participating in PE and JROTC must meet the dress code requirements for shorts.

D. Clothes must have no holes above the mid knuckle of the longest finger.

E. All shirts must be at least two inches on the shoulder with no undergarments showing.

F. No navels, cleavage, or underwear should be visible when standing upright; and no cut-out backs or sides will be allowed. Shirts must cover the torso.

G. Hoods on any shirt or jacket are not permitted to be pulled over head while inside buildings on campus.

Cafeteria

Student behavior in the dining area should be based on courtesy and cleanliness. This means leaving the area in the condition in which the student would like to live. Misconduct may result in losing privileges of eating in the cafeteria area. Students will remain in the cafeteria during the entire lunch period. At no time are students allowed to take food outside the cafeteria or to bring food from outside sources such as area restaurants into the cafeteria. Areas may be designated by the principal for students to eat lunch, such as 180, rewards, etc.

Sextortion/Sexual Extortion

Sexual extortion, also known as sextortion, occurs when someone threatens another person – through violence, harm to reputation, or distribution of explicit material – with the intent to coerce them into unwanted actions. These actions may include engaging in sexual conduct, providing explicit content, providing money or valuables, or complying with demands against the victims' will. These situations can cause significant emotional distress and place victims in dangerous situations. Many victims feel forced to comply because they fear repercussions.

In accordance with Senate Bill 73 2025, every student received a letter explaining what sexual extortion is, how to recognize it and strategies on how to stay safe. Along with the strategies, 1-800-THE-LOST phone number and a QR code were provided to aid the student with removing any video or photo that may have been shared.

We want to make sure ALL students feel safe, supported, and informed when it comes to serious issues such as sexual extortion/sextortion.

Sign-Out Policy

Under no circumstances shall a student be dismissed from school prior to the end of the school day or into any person's custody without the direct prior approval and knowledge of the building principal or designee. Identification may be verified by office personnel prior to allowing the student(s) to leave school property. The individual signing a student out of school will be checked against the authorization form turned in at the beginning of the school year by the parent/guardian. An individual may be required to show his or her driver's license to office staff before a student is released.

The principal or his/her designee shall not excuse a student before the end of the school day without a request for the early dismissal from the student's parent/guardian. In keeping to this procedure, the following precautions will be taken:

1. No student will be released from school early based on an invalidated phone call.
2. If the student is to be picked up, the parent/guardian or parental designee shall report to the front office. When appropriate both the student and the person picking up the student shall sign the sign-out form.
3. A student may be released early to the custody of police or proper authorities, e.g., a police officer with a warrant. In such case, the student's parent/guardian shall be notified at the earliest opportunity.
4. Children of estranged parents will be released only upon the request of the custodial parent/guardian and who is the parent or guardian registered on the school record. District/school personnel may request a copy of the legal document pertaining to child custody.
5. If it is necessary for a student to be taken home by school personnel due to an emergency (sickness, discipline problem, etc.) an immediate effort will be made to notify a custodial parent or a relative. The student must be left in the care of a custodial parent or a responsible family member. If no custodial parent or relative is available, the student may be retained at the school, administered to by the school nurse, a local physician, and/or other appropriate agencies.
6. If it is necessary for a parent to speak with or deliver items to the student during school hours, he/she must come to the office. This service can be done through the front office to prevent classroom interruption. If it is necessary for a parent to speak with his/her child, the child will be called to the office.

Transportation of Students to/from School Sponsored Events, including Sports Activities

Clinton County Board of Education procedures relating to the transportation of students on all school sponsored trips:

Students who travel with their team or group by means of a school bus or other school district vehicle may be excused from traveling home by same means under the following guidelines:

a) The coach or school employee responsible for the group allows the student this option.

b) The student intends to leave the event with parent/guardian or a family member who is authorized to sign the student out from school, as evidenced by signed permission given by the parent/guardian on file at the respective school.

c) The person taking responsibility for the student shall give the coach/employee a signed and dated statement by the custodial parent allowing permission for each occurrence.

PART SIX: FEES

Textbooks

Books may be issued to students at the beginning of the school year. The student is responsible for returning the books in good condition with only reasonable wear. Lost books are to be replaced at fair market value.

Lockers

Lockers with built-in combination locks are assigned to students. Lockers should be kept locked at all times. In an effort to keep locker items safe, students are advised to keep locker combinations confidential. Each student is responsible for keeping his or her assigned locker clean, both inside and outside. Damages will be charged to the student responsible. Any locker malfunction should be reported to the assistant principal. Students are cautioned not to keep money or other valuables in their lockers.

Unpaid Bills

Any student at Clinton County High School who has an extra-curricular indebtedness may be ineligible to participate in any extracurricular activity at Clinton County High School until such financial obligation is paid in full. This may include obligations such as fees, fundraiser items, items purchased, and any related indebtedness. This may not include textbooks, cafeteria, or library indebtedness.

Cafeteria

Breakfast and lunch will be served at no cost to all students. Extras (sandwiches, etc.) may be purchased when available.

PART SEVEN: STUDENT SERVICES AND ACTIVITIES

Lost and Found

Lost and Found is located at the Youth Service Center. At the end of each nine weeks items not claimed will go up for redistribution or will be thrown away.

Club Meetings

Club meetings may be conducted after school. Meetings may be scheduled during regular school hours during home room time on Fridays.

Class Officers and Student Representatives

To be eligible the following requirements must be met:

Class Officers

A candidate for class officer must have been enrolled in the Clinton County School System during the previous school year, have a cumulative grade point average of 3.0 or better, and have shown traits of leadership and a spirit of cooperation. Students who are retained in the same grade are ineligible to serve as class officers.

President
Vice President
Secretary/Treasurer
Historian

Student Council

The Student Council provides an opportunity for the students to help establish and implement policies within the school. It helps to create a better relationship between the administration and the students providing students an opportunity to develop leadership abilities. Through the Student Council the student body is provided with a working model of government. Students who are retained in the same grade are ineligible to serve as student council representatives. The participation from each class shall be:

4 representatives from the senior class
4 representatives from the junior class
4 representatives from the sophomore class
4 representatives from the freshman class
The president of each class, grades 9-12

Student Council members may be used on various committees (attendance, safety, etc.) throughout the school year. Students elected will represent their class and school.

Mr. and Miss Class

Candidates for Mr. and Miss Freshman, Sophomore, Junior, and Senior Class must have been enrolled in Clinton County Schools during the previous school year and maintained a cumulative grade point average of 3.0 or better. Candidates must have shown traits of leadership, spirit of cooperation and good citizenship. Candidates must have participated in some form of extra-curricular activity.

Mr. and Miss CCHS

Only juniors and seniors are eligible candidates. Candidates must have been enrolled in Clinton County High School the previous year and maintained a cumulative grade point average of 3.0 or better. Candidates must have shown traits of leadership and spirit of cooperation and have displayed good citizenship and leadership ability. Candidates must have participated in some form of extra-curricular activity and displayed a cooperative spirit toward fellow students and school personnel. Candidates are elected by vote of high school students, grades 9-12.

Homecoming and Sweetheart Candidates

Each class nominates and elects three representatives and two alternates for Homecoming and Sweetheart Festivities. From these candidates the student body votes to select a Homecoming Queen and Sweetheart Queen (Senior and Junior candidates) and a Homecoming Princess and Sweetheart Princess (Sophomore and Freshman candidates).

Commencement Ushers
Ushers must be selected by the senior class from the junior class. Candidates must have a cumulative grade point average of 3.0 or better in all completed subjects and must be enrolled in the Clinton County School system the entire current semester. Sponsors of the senior class will furnish the principal with the names of prospective candidates so scholastic standing can be approved. Candidates for this coveted honor should be selected for their pleasing personality and the spirit of helpfulness. It is suggested that the number of ushers should not exceed twelve. Ushers will be required to wear formal attire for the events of graduation and awards night.

Senior Activities Information and Participation Requirements

1. Fourth year juniors and early graduate candidates may attend the prom as a senior, participate in class favorites election, senior breakfast, senior trips, senior group pictures, and senior fundraisers provided deficient credit requirements are in the process of completion by graduation.

2. Fourth year juniors and early graduate candidates may be eligible to have pictures on senior pages in the yearbook provided deficient credits have been completed prior to the publisher's deadline for shipment of senior pictures. Pictures may be added at the end of senior pages at sponsor discretion.

3. A student may participate in individual senior activities only once during his/her high school career. These activities include the following: commencement exercises, prom, class favorites, senior breakfast, senior trips, senior group pictures, senior fundraisers, and any and all other senior activities.

4. Students will only be placed in a senior homeroom if classification requirements are met at the beginning of the school year, regardless of the number of years in high school.

5. Students enrolled in the Foothills Academy will not be allowed to participate in prom activities.

6. Exceptions may be made only by the principal.

Graduation Information and Participation Requirements

To participate in commencement exercises a student...		
Must have been enrolled at least four full years in high school	**Or**	Must have completed the required number of credits of high school work that includes minimum graduation requirements
	And	
Must be enrolled at the high school during his/her last school year.		

- Non-seniors may participate in commencement exercises provided they have completed graduation requirements.
- Behavior that distracts from the ceremony or acts in disrespect toward presenters, guests, or classmates may result in diplomas being held by the administration. Diplomas, grade cards, and transcripts may be held until the student and administration make arrangements, such that the student completes a minimum of twelve hours of community service at the school. Community service may be under the direction of the school's custodial staff, successful completion of which to be determined by the administration.
- Prohibited items for graduation activities (Commencement and Awards Night) include but are not limited to:
    - Any items that are distracting to or interrupt the ceremonies.
      Examples: Beach balls, bouncy balls, silly string, marbles, marshmallows, water/squirt guns, sunglasses, food/drink, cell phones---turned on
    - Any items to be handed to or given to presenters or speakers
- Students may be recognized for various achievements, awards, and scholarships that have occurred during their high school career.
- Only those students who receive a Comprehensive diploma are eligible for honors classification at graduation. Honors classification is as follows: Summa Cum Laude (3.8 or greater with gold tassel), Magna Cum Laude (3.5 or greater but less than 3.8 with silver tassel), Cum Laude (3.0 or greater but less than 3.5 with black tassel). Counselors will monitor if students are meeting requirements throughout the year. All requirements must be completed by commencement night.
- The number of musical selections, with the exception of Band, will be limited to two. In the event that more than two requests are made, an election shall be held and the senior class by a majority vote shall determine the two selections.
- The top student(s) with the top GPA for the senior class may give speech(es) during awards night and/or graduation. Speeches may be given to the principal up to five days prior to the award ceremony and shall be no longer than 3 minutes.
- The class president may be able to address (speech) students and audience during graduation ceremony. His or her speech may not be longer than three minutes in length and be submitted to the principal for approval up to five days prior to graduation night.
- No student will be allowed to graduate until after the completion of any assessments required by the Kentucky Department of Education and Clinton County High School.

Departmental Awards

The core and pathway departments may each present an award to one senior during commencement exercises:

The winner in each department may be chosen by the teacher(s) in that department using some or all of the following criteria:

1. Final grade in individual courses taken within the particular department
2. Highest SAT score in that particular subject area, if applicable
3. State assessment score in that particular subject area, if applicable
4. A comprehensive exam in each subject area
5. Class participation
6. Class attendance
7. Class disciplinary issues
8. Extra weight for upper-level courses in that department
9. Number of elective classes taken in that particular department
10. Involvement in student organizations related to that department, if applicable

Each department may determine which of the above criteria may apply (and any additional criteria they deem necessary) and may inform all seniors taking courses in a particular department during the first month of school. If no clear winner can be determined, a comprehensive exam MUST be given by each department to the prospective recipients to determine the winner.

Project Graduation

Project Graduation is a community-sponsored event. The officers of the Project Graduation Committee will make the determinations as to who will attend and participate in Project Graduation and all associated functions.

End of School Year Behavior

At the end of the school year, behavior that serves as a distraction to the educational process, class prank, unwanted behaviors before, during, or after school deemed by principal/assistant principal anywhere on school property, or acts in disrespect from students toward administration, teachers, visitors, guests, or classmates may result in consequences for the student. If a senior, diplomas may be held by the administration. Diplomas, grade cards, and transcripts may be held until the student and administration make arrangements, such that the student completes a minimum of twelve hours of community service at the school. Community service may be under the direction of the school's custodial staff, successful completion of which to be determined by the administration. Other consequences may apply pending the severity of the behavior.

Consequence for unwanted behaviors, and/or breaking rules and procedures for underclassman at the end of the school year will carry over to the next school year for discipline.

PART EIGHT: STUDENT PRIVILEGES AND REWARDS

Cell Phone and Personal Electronic Device Procedure - Clinton County High School

In compliance with Kentucky House Bill 208 and to promote an environment focused on learning, Clinton County High School has established the following procedures regarding student cell phone and personal electronic device use during the school day.

General Expectations

To minimize distractions and maximize instructional time, the following expectations will be followed in every classroom:

- Each student will be issued an individual cell phone pouch at the beginning of the school year.
- Upon entering each classroom, students are required to silence their cell phone and place it inside their assigned cell phone pouch.
- The cell phone pouch must remain either:
  - in the student's backpack, **or**
  - on the student's desk, as directed by the classroom teacher.
- Cell phones must remain secure inside the pouch for the entire class period unless the teacher specifically authorizes their use for an instructional activity.
- The only time students may use their cell phones during the regular school day is during their assigned lunch period.

Student Responsibility for Cell Phone Pouches

- Students are responsible for the care and maintenance of their assigned cell phone pouch throughout the school year.
- Pouches are school property and must be returned in good condition at the end of the school year.
- Students who forget to bring their assigned pouch to school must turn their cell phone into the front office before the start of first period. The phone will remain in the front office until the end of the school day and must be picked up by a parent or guardian.
- Students who lose or intentionally damage their assigned pouch will be required to purchase a replacement pouch at a cost of **$15.00**.

Violation of Cell Phone Procedure

Any student found using, possessing, or accessing a cell phone during instructional time without teacher permission or failing to follow the cell phone pouch procedure will be referred to the discipline office.

First Offense

- The cell phone/personal electronic device will be confiscated and held in the discipline office for the remainder of the school day.
- A parent or guardian must come to the school to retrieve the device.

Second Offense

- The cell phone/personal electronic device will be confiscated and held in the discipline office for the remainder of the school day.
- A parent or guardian must retrieve the device.
- On the following school day, the student must turn the cell phone into the front office upon arrival and may pick it up at the end of the school day.

Third Offense

- The cell phone/personal electronic device will be confiscated and held in the discipline office for the remainder of the school day.
- A parent or guardian must retrieve the device.
- For the next **five (5) school days**, the student must turn the cell phone into the front office each morning upon arrival and may pick it up at the end of each school day.

Additional Information

- Refusal to surrender a cell phone or personal electronic device when requested by a staff member will result in additional disciplinary consequences in accordance with the Student Code of Conduct.
- Clinton County High School is not responsible for lost, stolen, or damaged electronic devices brought to school.
- Exceptions may be made for documented medical needs, Individualized Education Programs (IEPs), Section 504 Plans, or administrative approval.

Telecommunication Services (including Cameras and Cell Phones)

While on school property or while attending school-sponsored or school-related activities, whether on or off school property, students shall be permitted to possess and use personal telecommunications devices as defined by law (KRS 158.165), provided they observe the following conditions:

- During instructional time, the use of cell phones and other electronic devices is at the discretion of the classroom teacher.
- Devices shall not be used in a manner that disrupts the educational process.
- Devices shall not be used to invade another person's privacy, (e.g. no photographs or videos, except in compliance here within).
- Students are responsible for keeping up with devices they bring to school. The district shall not be responsible for loss, theft, or destruction of devices brought onto school property.
- Students shall comply with the Code of Acceptable Behavior and Disciple and Board Policy concerning all use, including internet access.
- When students violate this prohibition, they may be subject to disciplinary action, including losing the privilege of bringing the device onto school property. In addition, an administrator may confiscate the device, which may be returned to the student's parent/guardian.
- Students shall comply with any additional rules developed by the school concerning appropriate use of telecommunication devices.

The misuse of a telecommunication device on school property may result in disciplinary action from the school's administration.

No Pass/No Drive

KRS 159.051 ("No Pass/No Drive") results in the denial or revocation of a student's driver's license for: (1) academic deficiency, (2) dropping out of school/excessive unexcused absences. Academic deficiency is defined as a student who does not have passing grades in at least five courses, or the equivalent of five courses, in the preceding semester. A student is deemed to have dropped out of school when he/she has nine or more unexcused absences in the preceding semester. Any absences due to suspension shall be unexcused absences. A student may apply to have a license reinstated at the end of the qualifying semester.

Students who are age 18 or older will be held to the same No Pass/No Drive regulations for the school. Students who are 18 or older may not drive and park on school property until the driving privilege has been reinstated at the end of a qualifying semester.

Assessment Incentives for State Required Testing

Students may receive various reward incentives, recognitions and/or privileges throughout the school year based on state testing. Students may have their names printed in the newspaper or other publications pending on the return of a signed Honor Roll Permission form by the parent.

Part Nine: Behavior Code and Safety Procedures

Visitors

All visitors must sign in/out at the front office and leave their keys/drivers licenses in order to obtain a Visitor Pass. Visitor's passes will be printed by the front office. All visitors should get permission from the principal or assistant principal to observe or participate in classroom activities. Students may not bring visitors to school due to lack of facilities to accommodate them and for problems with distraction in class.

School Insurance

The Clinton County Board of Education has purchased school insurance on each student in the district. However, this is a secondary policy and is designed to pay claims only after a student's primary insurance company has paid all it will on a particular claim.

Counseling Services

Counselors will maintain or supervise the maintenance of cumulative records on all pupils. These services are available to all pupils related to personal and academic issues, career orientation, and plans for higher education.

Student Drug Testing

Clinton County High School participates in a drug testing program. Student names are randomly drawn by the company responsible for the testing. Students who participate in KHSAA sports, cheerleading, or other extracurricular activities **must** complete and return the Consensus for Drug Testing form before participating in an athletic or extra-curricular activity. The only exception is for student drivers, who may submit their consent for drug testing form when they apply for a school driving permit/pass.

Students who fail a drug test need to refer to the Code of Acceptable Behavior and Discipline on the school website for the discipline actions that may be taken by the school.

Bus Regulations

Riding the bus to and from school is a privilege. Improper conduct on the buses may result in that privilege being denied.

School buses travel to and from the vocational school throughout the day. Students may be assigned to a specific bus to travel to the vocational bus. Because of the state laws for transportation, students may be assigned seats on their assigned bus. Students' behavior on buses must be appropriate. Inappropriate behavior may result in disciplinary action from the school and the student may lose his/her privilege to attend the vocational school.

Tobacco/Vaping

All tobacco and smokeless tobacco products are prohibited on school property at all times. This includes students, faculty, staff, and visitors. Students may not vape on school property at any time.

This is a Smoke/Tobacco/Vaping/Drug Free Campus and School District.

Discipline

One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire educational structure. Proper discipline develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.

With an understanding of the purposes of discipline in a school, students may form a correct attitude toward it and not only do their part in making the school an effective place of learning but develop the habit of self-restraint which will make them a better person.

Students and parents should refer to the Code of Acceptable Behavior and Discipline for specific student behaviors and possible consequences.

Time-Out/In School Suspension Procedures

1. While a student is in detention, time-out, or in-school suspension there may be none of the following:
    a. Games
    b. Food or drinks
    c. Talking among students
    d. Sleeping
    e. Recreational reading, drawing, recreational television, or radio.
    f. Personal electronic devices and cell phones

2. Students assigned for one period of time-out/ISS will not be permitted to leave the time-out room.

3. In-school suspension students will be given two passes per day to be used as needed for restroom or water fountain visits. Students may visit the restroom or water fountain during lunch at the discretion of the time-out supervisors.

4. Students will be assigned seats by the timeout teacher.

5. Students in time out/ISS without a class assignment may be assigned class work by the assistant principal or designee.

6. It is the student's responsibility to turn in class assignments completed in time-out/ISS to the classroom teacher, time-out teacher, or the assistant principal at the end of the period/day.

7. If a student refuses to do assigned work or is disruptive in the time out room, additional consequences may apply.

8. Parents will be notified if a student receives one or more days in timeout/ISS.

Part Ten: Policies and Notices

Clinton County High School Anti-Bullying Policy

Please refer to the Code of Pupil Conduct and Attendance that is distributed to students at the beginning of the school year.
Bullying means any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated that occurs on school premises, on school transportation, or at a school sponsored event or that disrupts the educational process. This definition set forth by KRS 158.148 shall not be interpreted to prohibit civil exchange of opinions or debate or cultural practices protected under the state or federal Constitution where the opinion expressed does not otherwise materially or substantially disrupt the education process.
In order to effectively participate in the democratic process as adults, students must learn to respect the rights of others and to interact with them in a civil manner. Therefore, students are required to speak and behave in a civil manner toward students, faculty and staff, and visitors to the school.

Clinton County High School Anti-Harassment Policy

All CCHS students must abide by Board policies and the Code of Acceptable Behavior and Discipline. Harassment will be subject to all appropriate measures and discipline, up to and including expulsion, (see the Code of Acceptable Behavior and Discipline).

Student Directory Information

Federal Law requires that in order for school districts to be in compliance with FERPA (Family Educational Rights and Privacy Act), we must obtain parent or guardian consent before releasing certain student directory information. Listed below are examples of information that Clinton County High School may have need of releasing regarding your child.

1. Student's name
2. Address
3. Telephone number
4. E-mail address
5. Photograph
6. Data and place of birth
7. Major field of study
8. Dates of attendance
9. Grade level
10. Enrollment status
11. Participation in officially recognized activities and sports
12. Weight and height of members of athletic teams
13. Degrees received
14. Honors and awards received
15. Most recent educational institution attended

The majority of the above information is contained on transcripts that must be sent to colleges, universities, the Governor's Scholarship Program, and/or vocational technology schools. Additionally, the following entities or events **may** result in the disclosure of student information:

- Military recruiters are provided the names, addresses and telephone numbers of students.
- The Kentucky Division of Driver Licensing is informed before students are eligible to receive their learner driving permit and also in the event of having permits or licenses revoked if student grades do not meet standards.
- Honor roll reports, Graduation Top GPA, student recognition may be printed in Clinton County News in Albany, Kentucky.
- At commencement and/or awards night, the names of those seniors who have won scholarships and/or awards are announced.
- Daily announcements may be made on the local WANY radio station containing the names of students who are absent from school.
- Seniors' names are released to members of the Kentucky General Assembly for congratulatory certificates.
- Athletic programs for tournaments must have some of the information listed above.
- Photographs and videos of school activities and events.

Barring any objection from the parent or guardian, the following information will continue to be released in the situations listed above. **If you do not wish any or all of this information to be released, a parent or guardian must put in writing their denial of permission and drop off by the high school office Monday through Friday, 8:00 a.m. until 3:00 p.m.**

Notification of FERPA Rights

The Family Education Rights and Privacy Act (FERPA) affords parents and "eligible students" (students over 18 years of age or students who are attending a postsecondary institution) certain rights with respect to the student's education records. They are:

1) The **right to inspect and review the student's education records within forty-five days of the day the District receives a request for access.**

Parents or eligible students should submit to the school Principal/designee a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the record(s) may be inspected.

2) **The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or in violation of the student's privacy or other rights.**

Parents or eligible students may ask the district in writing to amend a record that they believe is inaccurate, misleading, or in violation of privacy or other rights. They should write the school Principal clearly identify the part of the record they want to change, and specify why it is inaccurate, misleading, or in violation of their privacy or other rights.

If the District decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise him/her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3) **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.**

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A "school official" is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

Upon request, the district shall disclose education records without consent to officials of another school district in which a student seeks or intends to enroll or to other entities authorized by law.

4) The right to prohibit the disclosure of personally identifiable information concerning the student to recruiting representatives of the U.S. Armed Forces and its service academies, the Kentucky Air National Guard, and the Kentucky Army National Guard.

Unless the parent or eligible student requests in writing that the district not to release information, the student's name, address and telephone number (if listed) shall be released to Armed Forces recruiters upon their request.

5) **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Notification of PPRA Rights

The Protection of Pupil Rights Amendment (PPRA) affords parents and eligible students (those who are 18 or older or who are emancipated minors) certain rights regarding conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations. These include the right to:

Consent before minor students are required to submit to a survey, analysis, or evaluation that concerns one (1) or more of the following protected ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent.
2. Mental or psychological problems of the student or student's family.
3. Sex behavior or attitudes.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of others with whom respondents have close family relationships.
6. Legally recognized privileged relationships such as with lawyers, physicians, or ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parents; or
8. Income (other than required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding.
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student (except for any physical exam or screening permitted or required under state law); and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others. **NOTE:** If the parent/eligible student has indicated no directory information is to be provided to third parties or if the marketing activity involves provision of social security numbers, consent form 09.14 AP.122 should be used.

Inspect, upon request and before administration or use:

1. Protected information surveys to be used with students:
2. Instruments used to collect personal information from students for any of the above marketing, sales,
   or other distribution purposes: and
3. Instructional material used as part of the educational curriculum.

The District shall annually provide parents and eligible students notice of these rights under law in the Student Handbook, the District *Code of Acceptable Behavior and Discipline,* or other avenue designated by the Superintendent/designee.

The District shall also notify parents and eligible students at least annually at the start of each school year of the specific or approximate dates of the activities listed above. A new or supplemental notice shall be given as necessary to provide the opportunity to consent or opt out under the standards set forth above. Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, D. C. 20202-4605

CLINTON COUNTY SCHOOL DISTRICT GRIEVANCE PROCEDURES

The Clinton County School District does not discriminate on the basis of race, color, national origin, sex, disability, pregnancy or related condition, and age with regard to admission, access to services, treatment, or employment in its programs or activities. Any alleged discriminatory practices should be addressed through the grievance procedure. This grievance procedure can be used for complaints of discrimination on the basis of race, color, national origin, sex, disability, pregnancy and age. See applicable Board policies and procedures for more information.

NONDISCRIMINATION POLICY STATEMENT

Clinton County High School does not discriminate on the basis of race, color, national origin, sex, disability, pregnancy or related condition, age, religion or marital status in training, activities or employment practices in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act of 1990. For more information contact: Supt. Tim Parson, Clinton Co. Schools, 1273 Kentucky Hwy. 90 West, Ste 103, Albany, KY 42602, Phone No. 606-387-6480.