

Early Childhood Special Education Teacher

DUTIES AND RESPONSIBILITIES:

- Assists Early Childhood Coordinator and evaluation team with evaluation of students who fail Early Childhood screening.
- Provide direct instructional services to preschool students placed in the program for delays in one or more developmental areas, including:
 - Cognition
 - Motor
 - Self-Help
 - Socialization
 - Communication
- Develops and implements IEP for all students placed in the program, utilizing due process procedures with direct student instruction in individual and/or group settings.
- Collects data and monitors each child's progress.
- Prepares materials for lessons.
- Develops training programs for students in a home based setting.
- Assists in developmental screenings throughout the cooperative region.
- Complies with standards of the local school district.
- Maintains confidentiality concerning each child.
- Adheres to job descriptions as defined by the ADE Program Standards.

QUALIFICATIONS:

- Master's degree (M.Ed.) in Special Education (including Preschool Special Education); or B.A. in Early Childhood or related field with an Additional Licensing Plan; or BA in appropriate field with a Special Education 3-4 or B-K Integrated designation on teacher certificate.
- Knowledge of how to evaluate and complete therapy with preschool special education
- Skills
- Abilities
- Other characteristics such as personal characteristics
- Past experience working with children in special education and/or preschool special education preferred

PHYSICAL REQUIREMENTS: The employee will be required to lift heavy educational supplies and/or files daily inside and outside of sites. The employee will be required to travel daily to multiple sites. The employee will be required to travel to daily sites with different types of weather conditions unless a district is closed due to inclement weather. The employee could be sitting in a student sized chair or in a floor completing therapy with a student or group of students. The employee will be required to be able to bend, stoop, walk, and stand for extended periods of time. The employee will be required at times to work with students that include both indoor and outdoor settings that require physical activity to model gross motor activities to improve gross motor progress.

This position involves working with young children ages 3 to 5 with disabilities. This position is a 9 month (190 day) contract, following school calendar. Travel required to assigned areas. Public school benefits apply. All applications and resumes must be submitted online.

Please email resume to Shannon Leathers. shannon.leathers@dawsonesc.com

Speech-Language Pathologist

DUTIES AND RESPONSIBILITIES:

- Assists Early Childhood Coordinator and evaluation team with evaluation of students who fail Early Childhood screening.
- Provide direct instructional services to Speech Language Impaired students placed in the program.
- Develops and implements IEP for all Speech Impaired students placed in the program, utilizing due process procedures with direct student instruction in individual and/or group settings.
- Collects data and monitors each child's progress.
- Prepares materials for lessons.
- Develops training programs for students in a home based setting.
- Assists in developmental screenings throughout the cooperative region.
- Complies with standards of the local school district.
- Maintains confidentiality concerning each child.
- Adheres to job descriptions as defined by the ADE Program Standards.

QUALIFICATIONS:

- M.S.E. degree minimum in Speech Pathology
- Certified and/or licensed Speech/Language Pathologist
- Knowledge of how to evaluate and complete therapy with preschool special education
- Skills
- Abilities
- Other characteristics such as personal characteristics
- Arkansas Teaching License and Medicaid NPI Number
- Past experience working with children in special education and/or preschool special education

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