January 2026

HAZLETON AREA SCHOOL DISTRICT MONTHLY NEWSLETTER

Dear HASD Community,

As we begin the third quarter of the school year, it is a pleasure to reflect on the progress and accomplishments achieved so far. The dedication of our teachers, the support of our families, and the hard work of our students continue to make our schools a place of growth, learning, and community.

The third quarter marks an important time to build on the momentum of the first half of the year. Students are encouraged to set new goals, strengthen study habits, and take advantage of the many opportunities available both in and outside the classroom. Teachers and staff remain committed to providing engaging instruction, fostering curiosity, and supporting every learner's success.

Families play a vital role in this partnership. Continued communication between home and school helps ensure that each student receives the encouragement and guidance needed to thrive. Attending school events, reviewing progress reports, and maintaining open dialogue with teachers all contribute to a strong and supportive learning environment.

As we move forward, our focus remains on academic excellence, social-emotional well-being, and preparing students for the challenges and opportunities ahead. Together, we will continue to nurture a culture of respect, responsibility, and resilience.
Thank you for your ongoing commitment to our schools and for the shared belief that every student can achieve great things. Wishing everyone a productive and inspiring third quarter.



Sincerely,

Dr. Brian T. Uplinger
Superintendent of Schools

January 2026

BEYOND THE CLASSROOM GRANT

The Hazleton Area Education Foundation is excited to announce the grant recipients for this year's Beyond the Classroom Grant Program!

Thanks to the continued support of our donors and community partners, this year the Education Foundation awarded over $24,000 in grants across 11 schools, with 23 applicants receiving funding to enhance learning experiences for the Hazleton Area students.

These grants help support creative, meaningful opportunities for students beyond the traditional classroom—through innovative programs, hands-on learning activities, materials, and enrichment experiences that directly benefit our students.

Over the next two weeks, I will be visiting schools to personally recognize the grant recipients, present awards, and take photos with the staff members and students who will benefit from these projects. During these visits, we will also be announcing and promoting our Payroll Deduction Program (form can be found on Comply), which directly supports the Beyond the Classroom Grant Program. The Luzerne Foundation has also committed to matching up to $10,000 in payroll deduction donations. As part of this program, we will be awarding the top three participating schools $500 each.

Thank you to everyone who took the time to apply, and congratulations to all of this year’s recipients! We truly appreciate your dedication to making a lasting impact in our schools. A special thank you to the teachers and staff who contributed through payroll deduction currently—your support plays a major role in making these grants possible.

January 2026

BEYOND THE CLASSROOM GRANT

Congratulations!

- **HAAH Photography Program**- Lisa Murphy- HAAH
- **Enrichment and Community Building Experiences-** Rebecca Porpiglia- Cyber
- **Bridging Classrooms and Communities-** Maria D'Amato- Cyber
- **Exploring the Pennsylvania Capital-** Enrica Bellucci & Janet Gasser- High School
- **Pennsylvania Seal of Bi-literacy Senior Award-** Lauren Conston & Carmen Ramos- High School
- **Literacy Center to Improve Language Acquisition-** Donald A Gliem Jr- Arthur St
- **Bridging Gaps: Innovative Strategies for Autism Education in Kindergarten-** Alicia Burger- Arthur Street
- **Exploration Through Play: Art Class Centers-** Sara Kelso- Drums
- **Brewing Up Communication and Life Skills for Students with Autism Spectrum Disorder-** Theresa Gawlas- Drums
- **Operation Novel Study-** Deanna Pavlik- Freeland
- **Game Based Learning in the ELA Classroom-** Katie Sanzi- Freeland
- **Tactile Pictures in a Flash-** Megan Barilla- Castle
- **Empowering Middle School ELD students: Incentives for WIDA Access Growth and Achievement-** Reina Alberto- Castle
- **Empowering Elementary ELD Students: Incentives for WIDA Access Growth and Achievement-** Joleen T. Oressie- Castle
- **Empowering Elementary ELD Students: Incentives for WIDA Access Growth and Achievement-** Carinne Karlick- Castle

January 2026

BEYOND THE CLASSROOM GRANT

Congratulations!

- **Getting Ready for Secondary Ed-** Megan LaBuda- Maple
- **Middle School Art Club Enrichment Initiative-** Bobbi Sorber- Maple
- **WIDA Achievement Incentives-** Lindsay D. Bower- Maple
- **Pathways to Progress: Incentivizing ELL Success on the WIDA Exam-** Kelly Randazzo- Maple
- **Level Up Language: Empowering ESL Learners Through WIDA Growth Incentives-** Junell Guarneri- Maple
- **Classroom Community of Readers-** Melissa Lamson Kania- McAdoo
- **Let's Move, Middle School!-** Chris Hine & Jenn Balay-Valley
- Builder's Club- 5th and 6th Grade Field Trip- Sarah Demusz- West Hazleton



January 2026

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MUCH ADO ABOUT NOTHING



🎭 Friday Night Sold Out! 🎭

Thank you for the incredible support! Friday's performance of Much Ado About Nothing is officially sold out! Seats are still available for Saturday at 7 PM and Sunday at 2 PM & 7 PM. We hope to see you there!

Please reserve tickets at hasdcougarplayers@gmail.com

PEMA DISTRICT 9 CHORUS FESTIVAL

Three Hazleton Area students performed in the PMEA District 9 Chorus Festival January 7-9, 2026 at Valley View High School. The Festival Chorus was under the direction of Guest Conductor Mr. John Vaida. The three-day festival showcased the musical proficiency and dedication of students from throughout Northeast PA. The Hazleton Area Arts and Humanities students who participated in the Pennsylvania Music Educator's Association District Chorus Festival are from left to right: Tatiana Sharonoff-Soprano 1, Tiffany Taveras-Rosario Soprano 1, and Carlos Otero Jr. Bass 2. Each student worked extremely hard to achieve the honor of singing in this competitive festival. They are to be commended and celebrated for their dedication, commitment, and musicianship.



FBLA

FACULTY & STAFF DRESS DOWN

FEBRUARY 11TH

$5

Wear blue or yellow



Send money to
Lynn Feola
at
Hazleton High School

Support the 110 FBLA members on their trip to the State Leadership Conference in Hershey PA!

HAZLETON AREA FBLA



Hazleton Area FBLA is extremely proud of our students for their outstanding performance at the Regional Competition!

This year marks our largest number of students—over 100—qualifying for the FBLA State Leadership Conference in more than a decade, and we couldn't be more excited to see them advance to states this April.

Our students competed with excellence across a wide range of career-related events, including Information Technology, Visual Design, Business Management, Accounting, and Public Speaking, showcasing both their skill and dedication.

Competition season isn't over yet! Throughout the month, 20 of our bright competitors are continuing to compete in state-only events, and we look forward to seeing who else will earn a spot at states.

Thank you to our students, advisors, teachers, administrators, families, and supporters for making this success possible! We are truly grateful for your continued support. The state event will take place April 12–15.

HAZLETON AREA FBLA REGIONAL WINNERS

Event	Student(s)	Place
Accounting	Kaitlyn Bindas	10th
Accounting	Kevin Quinones (State Qualifier)	3rd ⭐
Advanced Accounting	Edwin Delarosa	7th
Advanced Accounting	Matthew Puntiel (State Qualifier)	1st ⭐
Advanced Accounting	Amanda Malena (State Qualifier)	4th ⭐
Advertising	Michael Scatton (State Qualifier)	1st ⭐
Advertising	Ellie Merrit	7th
Advertising	Michael Zamonas (State Qualifier)	4th ⭐
Agribusiness	Hunter Bundegon (State Qualifier)	1st ⭐
Broadcast Journalism	Josh Chernigo, Greg Kupsho, Ryan Scherbaty (State Qualifier)	1st ⭐
Business Communication	Rebekah Hoats	7th
Business Communication	Kaitlyn McAlarney (State Qualifier)	2nd ⭐
Business Ethics	Gia Doganiero (State Qualifier)	2nd

HAZLETON AREA FBLA REGIONAL WINNERS

Business Law	Alexa Torres	10th
Business Law	Kailey Nemeth (State Qualifier)	5th ⭐
Business Management	Ben Ruckle & Nadya Marycz (State Qualifier)	6th ⭐
Business Management	Dustin Becker (State Qualifier)	5th ⭐
Computer Problem Solving	Adrianna Demko (State Qualifier)	5th ⭐
Computer Problem Solving	Logan Billig	10th
Customer Service	Taryn Leonard (State Qualifier)	2nd ⭐
Customer Service	Mazie Kurtz (State Qualifier)	3rd ⭐
Cybersecurity	Tyler Stein	8th
Cybersecurity	Kaeden Clymer (State Qualifier)	3rd ⭐
Cybersecurity	Rhett Lee	9th
Data Science & AI	Jeandro Torres (State Qualifier)	4th ⭐
Economics	Eliesel Lazala Gomez (State Qualifier)	1st ⭐
Economics	Johnny Pena (State Qualifier)	4th ⭐

HAZLETON AREA FBLA REGIONAL WINNERS

Economics	Johnny Pena (State Qualifier)	4th ⭐
Entrepreneurship	Andrew Lucarino & Sophia Rodgers (State Qualifier)	3rd ⭐
Event Planning	Lauren Harmonosky, Macie Maylath, Ruby Myers (State Qualifier)	2nd ⭐
Financial Planning	Freddy Corrado, Logan Hearity, Jack Esposito (State Qualifier)	1st ⭐
Future Business Educator	Lexi Staffin (State Qualifier)	1st ⭐
Future Business Educator	Maliah Graziano (State Qualifier)	3rd ⭐
Future Business Leader	Mateo Feola (State Qualifier)	1st ⭐
Graphic Design	Jayke Pcolinsky & Paul Yanac (State Qualifier)	1st ⭐
Healthcare Administration	Brooklyn Keeler (State Qualifier)	1st ⭐
Healthcare Administration	Eva Pasca (State Qualifier)	2nd ⭐
Healthcare Administration	Jayden Forte (State Qualifier)	5th ⭐
Hospitality & Event	Rhianna Temborski-Genery & Kaiden	10th

HAZLETON AREA FBLA REGIONAL WINNERS

Human Resource Management	Eimy Mejia	10th
Human Resource Management	Anastasiia Hradil	9th
Impromptu Speaking	Kimberly Tejada Delgado (State Qualifier)	2nd ⭐
Impromptu Speaking	Tommy Albane (State Qualifier)	3rd ⭐
Insurance & Risk Management	Liam Woznicki (State Qualifier)	5th ⭐
International Business	Maddy Lamanna & Lauren Shemansky (State Qualifier)	4th ⭐
International Business	Kayla Aude	6th
Intro to Business Communication	Maciel Anziani (State Qualifier)	1st ⭐
Intro to Business Communication	Sophia Mason	8th
Intro to Business Concepts	Nathan Paulino (State Qualifier)	1st ⭐
Intro to Business Concepts	Emerson Weed	7th
Intro to Business	Madelyn Evancho	8th

HAZLETON AREA FBLA REGIONAL WINNERS

Intro to Business Communication	Sophia Mason	8th
Intro to Business Concepts	Nathan Paulino (State Qualifier)	1st ⭐
Intro to Business Concepts	Emerson Weed	7th
Intro to Business Concepts	Madelyn Evancho	8th
Intro to Business Presentation	Adiel Batista, Jackson Shafer, Derek Gaydos (State Qualifier)	1st ⭐
Intro to Business Presentation	Mercede DeLorenzo, Katie Rodgers, Alanna Filler (State Qualifier)	2nd ⭐
Intro to Business Procedures	Liam Tranguch (State Qualifier)	5th ⭐
Intro to Business Procedures	Jayson Rush (State Qualifier)	6th ⭐
Intro to Information Technology	Justin Munoz (State Qualifier)	5th ⭐
Intro to Information Technology	Sofia Klick (State Qualifier)	4th ⭐
Intro to Information Technology	Josiah Arias (State Qualifier)	3rd ⭐

HAZLETON AREA FBLA REGIONAL WINNERS

Intro to Parliamentary Procedure	Anthony Shebelock (State Qualifier)	3rd ⭐
Intro to Parliamentary Procedure	Brayden Matteo (State Qualifier)	4th ⭐
Intro to Public Speaking	Austin Lutz (State Qualifier)	2nd ⭐
Intro to Public Speaking	Ricardo Sanchez	4th
Intro to Retail & Merchandising	Alicia Sabatini (State Qualifier)	4th ⭐
Intro to Social Media Strategy	Giavanna Zullo, Kyden Kowalick, Isabella Molli (State Qualifier)	1st ⭐
Intro to Social Media Strategy	Richanie Tang & Nicole Cintra	9th
Intro to Supply Chain Management	Carelyn Aquino Polanco (State Qualifier)	3rd ⭐
Intro to Supply Chain Management	Lia Ochs	8th
Introduction to FBLA	Kacy Thomas (State Qualifier)	6th ⭐
Introduction to FBLA	Ava Christman	9th

HAZLETON AREA FBLA REGIONAL WINNERS

Introduction to FBLA	Ava Christman	9th
Job Interview	Keerah Stahora (State Qualifier)	2nd ⭐
Journalism	Laela Cedrone (State Qualifier)	4th ⭐
Journalism	Brian Kaprat	9th
Management Information Systems	Alivia Sargent (State Qualifier)	2nd ⭐
Marketing	Natasha Ruiz & Rubi Reinoso	10th
Network Design	Mariannyi Brache & Chase Kaschak (State Qualifier)	2nd ⭐
Organizational Leadership	Josh Davidson Heintzelman (State Qualifier)	2nd ⭐
Organizational Leadership	Owen Onuschak (State Qualifier)	5th ⭐
Organizational Leadership	Ariamdalys Ramos Alvarez (State Qualifier)	6th ⭐
Parliamentary Procedure	Sophia Andrae, Lexi Lutz, Serena Novotney, Lauren Lamanna, Maddy Matteo (State Qualifier)	2nd ⭐
Parliamentary Procedure	Yan Diaz, Jace Caputo, Alex Martinez, Luca Pasca, Ariel Roque (State Qualifier)	4th ⭐

HAZLETON AREA FBLA REGIONAL WINNERS

Personal Finance	Mikey Balay	10th
Project Management	Nashley Paulino (State Qualifier)	5th ⭐
Project Management	Jenna Chulock(State Qualifier)	6th ⭐
Public Administration & Management	Jaiden Reinmiller(State Qualifier)	4th ⭐
Public Speaking	Ava Hinkle (State Qualifier)	3rd ⭐
Public Speaking	Cyrus Shaw Freeman	6th
Real Estate	Ben Assad (State Qualifier)	5th ⭐
Real Estate	Avery Stefanick	8th
Retail Management	Alyvia Fredericks (State Qualifier)	2nd ⭐
Retail Management	Aralexa Ramirez (State Qualifier)	3rd ⭐
Retail Management	Olivia Chyko (State Qualifier)	5th ⭐
Sales Presentation	Addison Bobrowski & Ava Arendash (State Qualifier)	2nd ⭐
Sales Presentation	Carlo Quinn, Joseph Fanning, Hernan Arias (State Qualifier)	3rd ⭐
Securities & Investments	Nathaniel VanCamp (State Qualifier)	1st ⭐

HAZLETON AREA FBLA REGIONAL WINNERS

Securities & Investments	Lorena Mejia (State Qualifier)	2nd ⭐
Social Media Strategies	Mia Calabrese, Jordan Jurewicz, Troy Gaydos	1st ⭐
Social Media Strategies	Alyssa Evancho	4th
Sports & Entertainment Management	Eugene Hradil & Julia Kintzel (State Qualifier)	2nd ⭐
Sports & Entertainment Management	Tyler Zubick & Patrick Soden (State Qualifier)	3rd ⭐
Sports & Entertainment Management	Matteo Corrado, Leo Ventra, Daniel Eblin	5th
Technology Support & Services	Mya Taveras (State Qualifier)	1st ⭐
Visual Design	Esme Boyle & Hiboni Balbuena (State Qualifier)	3rd ⭐

Waiting Results/Competition this Month: Viarys Dominguez, Camila Reyes Abad, Jacob Ferriola, Kyle Hastings, Emily Fancher, Marc Zellin, Santino DeLorenzo, Jonas Kozlek, Kailyn MacCollum, Emme Zanolini, Sophia Moran, Justin Perez-Lopez, Riley Mastantuono, Ava Badamo, Robert Cryder, Thomas Lazar, Jadielyn Tejada, Rosmael Solano Medina, and AJ Miller (State only projects Animation, Web Design, Digital Video Production, Financial Analysis, Data Analysis, PSA, Supply Chain Management, Introduction to Programming etc)

HAZLETON AREA FBLA REGIONAL WINNERS









HARP FUNDRAISER



This Valentine's season, we're raising funds with our heart-shaped crayons to support HARP — the Hazleton Area Recreation Program.

HARP is a non-profit sports and fitness center in Hazleton, PA, offering youth and adult programs such as boxing, strength training, indoor turf sports, and batting cages within their 22,000-square-foot facility. Their mission is to build character, confidence, and community through exercise while supporting the Greater Hazleton Area's youth — including children who are economically challenged.

HARP also hosts sensory-friendly game nights, and this is something especially meaningful to many families including our own.

By purchasing our heart crayons, you're helping support a place that makes a real difference in so many lives. Thank you for spreading love this Valentine's Day and for supporting such an amazing community resource.

January 2026

Valentine Heart Crayon Fundraiser

TO BENEFIT H.A.R.P

(HAZLETON AREA RECREATION PROGRAM)



Crayon hearts 2 for $1

Deadline to order will be February 5

MAPLE MANOR JANUARY HAPPENINGS



MMEMS K-9 UNIT PRESENTATION

This program introduces students to the sheriffs K-9 unit explaining how police dogs are trained, what jobs they do and how they help officers protect the community. This special event will raise funds to support the Luzerne County Sheriff's Department K9 Fund and their important work in keeping our schools and communities safe.



January 2026

MAPLE MANOR JANUARY HAPPENINGS

MMEMS Title I Math Painting Parent Engagement Program for 4th- 6th

Students and families learned about geometry and symmetry while painting a snowman. Each student was provided a canvas in which they were able to take home concluding the event. This program was a fun and engaging way for children and parents to connect to learning different math concepts and sequencing strategies while increasing their artistic skills. Parents also learned ways in which their child can learn through drawing while painting. Students applied math and listening skills during the activity. Canvases for each child were purchased and sponsored by Title I Federal Funds. This program was facilitated by interventionists, math teachers, and instructed by Kelly Billig, from "Pretty in Paint".







HAZLETON AREA CAREER CENTER WINNERS!

Hazleton Area Career Centers winners at the Regional Skills USA competition. The 1st place winners will continue on to the state competition in Hershey, Pennsylvania. We are very proud of all of the competitors.

1ST PLACE

Automotive Maintenance and Light Repair- Condeido Flaim
CNC Milling- Zach Niznek
Cosmetology- Addison Bobby
Cosmetology Under 500- Perla Mejia Arias
Crime Scene Investigation- Wolfsy Nazaire, Bella Custred, and Andrew Salcedo
Deisel- Ethen Yanac
Extemporaneous Speaking- Alyssa Evancho
First Aid/CPR- Gianna Patterson
Nail Care- Lilly Merenda and her model Layla Mernda
Precision Machine-Michael Carrelli



HAZLETON AREA CAREER CENTER WINNERS!

2ND PLACE
Cosmetology Under 500- Gabby Urbaez- Rivera
CTE Demo Marielmy Utate Guiterrez
Electrical Construction Wiring- Ariel Roque
Employment Application Process- Wilson Ruiz
Internetworking- Kailer Torres
Job Demonstration- David Hilario
Nail Care- Jadelyn Bernard and her model Ashley Sanchez Caleno
Nurse Assisting- Yulbelky Feliz
Welding Fabrication- Hailey Barletta, Conner Wetzel, and Colton Yachera

3rd PLACE
Criminal Justice- Michael Burke
Information Technology Services- Bryan Rodriguez
Job Interview- Emerlin Mejia Soto
Medical Math- Brianna Gerhard
Plumbing- Lance Nicholas

THANK YOU all for all you do to help these kids shine! The excitement on their faces is priceless when they hear their names called❤️

*NEXT UP: Collison January 15th, TEAM Build January 21st and a redo of Basic Health Care date to be determined

State Competitions are set for April 8th-10th in Hershey!

January 2026

UPCOMING T-SHIRT SALE FOR BLUE & GREEN DAY





If you are interested in purchasing a Life Savers T-shirt for the upcoming Blue & Green Day in April. Orders being accepted through March 17 to ensure that everyone has their shirt to wear for Blue & Green Day. Please use the link below to purchase your shirt! Additionally, April 10 will be a dress down day district wide in recognition of Blue & Green Day!

https://www.stripesandstrikes.com/products/organ-donation-t-shirt

January 2026

CLASS OF 2028- CLOTHING FUNDRAISER

Looking for new Hazleton Area or Cougar swag? Do you want to wear something for "game day", no matter what game is being played? The Class of 2028 has what you need! Please take a look at our new designs for our clothing fundraiser! Clothing sale ends on February 11th! As always, thank you for supporting the Class of 2028! Please use the link below to find the clothing being sold!

Check out our new designs! All designs come in a variety of colors and styles! We do still have some older designs available, including our oversized jersey style and the "In My Teacher Era". If you have any questions, please reach out to Emily Hardy (brownhardye@hasdk12.org) or Angela Moore (moorea@hasdk12.org).

https://www.judysstore.com/class-of-28







What Every Parent and Caregiver Needs to Know About FAKE PILLS

DRUG ENFORCEMENT ADMINISTRATION • Public Safety Alert

What is fentanyl?

— Itis adeadly synthetic opioid that is being pressed into fake pills or cut into heroin, cocaine, and other street drugs to drive addiction.

FENTANYL IS

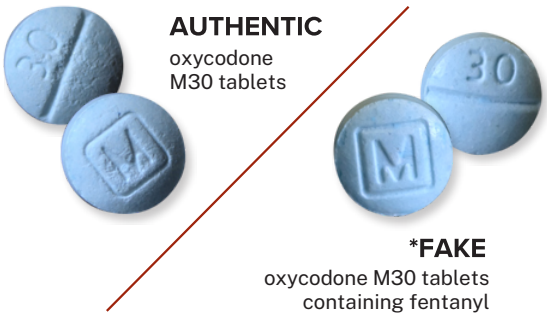
50 x

MORE POTENT THAN HEROIN

What are fake pills?

— The Sinaloa Cartel and Cartel de Jalisco Nueva Generacion are making fentanyl and pressing it into fake pills. Fake pills are made to look like OxyContin®, Xanax®, Adderall®, and other pharmaceuticals. These fake pills contain no legitimate medicine.

— Fentanyl is also made in a rainbow of colors so it looks like candy.





***FAKE**
rainbow oxycodone M30 tablets containingfentanyl

Why is fentanyl so dangerous?

— DEA lab testing reveals thatfive out of every ten fake pills with fentanyl contain a potentially lethal dose.



What are the physical and mental effects of fentanyl?

— Fentanyl usecan cause confusion,drowsiness, dizziness, nausea, vomiting, changes in pupil size, cold and clammy skin, coma, and respiratory failure leading to death.

Visit **www.dea.gov/onepill** for more information and resources for parents and caregivers

ONE PILL CAN KILL

**Photos of fake pills do not represent all available fake pills.*

Data as of November 2024

Drug Enforcement Administration

WHAT EVERY PARENT AND CAREGIVER NEEDS TO KNOW ABOUT FAKE PILLS

How would my child get fentanyl?

- Drug traffickers are using social media to advertise drugs and conduct sales. If you have a smartphone and a social media account, then a drug trafficker can find you. This also means they are finding your kids who have social media accounts.
- To learn about emoji codes used on social media, visit Emoji Drug Code Decoded on www.dea.gov/onepill.

PERCOCET® & OXYCODONE



XANAX®



ADDERALL®



Why you should be concerned.

- The drug landscape is dramatically different from when you grew up, or even from just a few years ago.
- All parents and caregivers need to be educated on current drug threats to be able to have informed talks with their kids.

Tips for Parents and Caregivers

- Encourage open and honest communication
- Explain what fentanyl is and why it is so dangerous
- Stress not to take any pills that were not prescribed to you from a doctor
- No pill purchased on social media is safe
- Make sure they know fentanyl has been found in most illegal drugs
- Create an “exit plan” to help your child know what to do if they’re pressured to take a pill or use drugs
- For more tips on how to talk to your child about drugs, read Chapter 4 of Growing Up Drug Free: A Parent’s Guide to Substance Use Prevention at www.getsmartaboutdrugs.com/publications

Visit **www.dea.gov/onepill** for more information and resources for parents and caregivers

**Photos of fake pills do not represent all available fake pills.*

Data as of November 2024

FENTANYL FREE AMERICA

Protect • prevent • support

***Fentanyl Free America* demonstrates the Drug Enforcement Administration's unwavering commitment to protecting the United States from synthetic opioids by disrupting the fentanyl supply chain, reducing its availability, and saving American lives.**

PROTECT

Protecting communities through increased enforcement and stronger measures to prevent fentanyl production and distribution

DEA leads the fight to protect American lives and communities from the devastating impact of fentanyl. Our mission is clear and rooted in decisive action: dismantling the cartels responsible for manufacturing and trafficking this deadly poison, breaking their command and control networks, disrupting the illicit financial systems that sustain them, and cutting off the supply before it reaches our neighborhoods. DEA is relentlessly driving toward a *Fentanyl Free America,* committed to eliminating the poison behind the nation's deadliest drugcrisis andsecuring a safer, healthier future for all Americans.

PREVENT

Preventingfentanyl overdose through education and awareness

DEA conducts targeted prevention outreach for increased public awareness to save American lives through the following campaigns and initiatives:

- One Pill Can Kill
- Red Ribbon Week
- National Prescription Drug Take Back Day
- Togetherfor Families Network
- Every Day is Take Back Day
- Operation Engage
- Operation Prevention
- Diversion Outreach

SUPPORT

Supportingfamilies and those impacted by providing action-oriented resources

DEA provides parents, caregivers, and educators with up-to-date information about drug threats, and provides resources to help prevent substance misuse among children, teens, and young adults. DEA offers *Tips for Talking*, developed by prevention experts, to help facilitate age-specific conversations. The Together for Families Network provides valuable tools and support to assist people through any stage of their journey: DEA.gov/TogetherForFamilies.

Together we can achieve a fentanyl free America and create a safer future for generations to come.

DEAAdministrator Terrance Cole



29% of fentanyl pills tested by DEA contained a **potentially lethal dose,** compared to 76% of pills tested just two years before in fiscal year 2023



Fentanyl powder purity **decreased to 10.3%** in fiscal year 2025, from 19.5% in 2023

WHAT IS FENTANYL?

Itis a deadly synthetic opioid that is being pressed into counterfeit pills or mixed into heroin, cocaine, and other street drugs to drive addiction.



TIPS FOR PARENTS AND CAREGIVERS

- Encourageopenandhonest communication
- Create an "exit plan" to help your child know what to do if they're pressured to take a pill or use drugs
- Explain what fentanyl is and why it is so dangerous
- Stress not to take any pills that were not prescribed to you from a doctor
- No pill purchased on social media is safe
- Make sure they know fentanyl has been found in most illegal drugs

988 | SUICIDE & CRISIS LIFELINE

If you or someone you know needs immediate help, contact the 988 Lifeline.

WE ALL HAVE A ROLE

JOIN THE FIGHT

TO MAKE AMERICA FENTANYL FREE

Scan the QR code to visit **DEA.gov/FentanylFree** for additional information and resources.

FENTANYL FREE AMERICA

Blood Donor Awareness Day – Jan 14

The HAHS LifeSavers Club will be holding a Dress Down Day on January 14 for Blood Donor Awareness.

To take part, please

- **Make a $5 donation (donations will be collected and will be made to the American Red Cross)**
- **Wear Red on Wednesday, Jan 14**
- **Share blood donor awareness information with your students**

FACTS ABOUT BLOOD DONATION

- Every two seconds, someone in the United States needs blood or platelets.
- That amounts to about 36,000 units of blood needed each day
- One donation can save up to three lives.
- Blood and platelets cannot be manufactured and must come from a human donor

*Statistics provided by the American Red Cross

Please send all donations to HAHS LifeSavers c/o Robin Frask, Kim Ferlick, or Amie Yanac – you may also venmo @Robin-Frask

MURDER MYSTERY

A DANCE WITH DEATH: 1950'S SOCK HOP GONE SOUR

HAZLETON POWER! PRESENTS

A 1950's Murder Mystery Dinner where everyone is a suspect!



SATURDAY, FEBRUARY 28, 2026

EDGEWOOD
22 EDGEWOOD LANE, DRUMS, PA 18222

ADVANCE TICKETS REQUIRED $70/PERSON

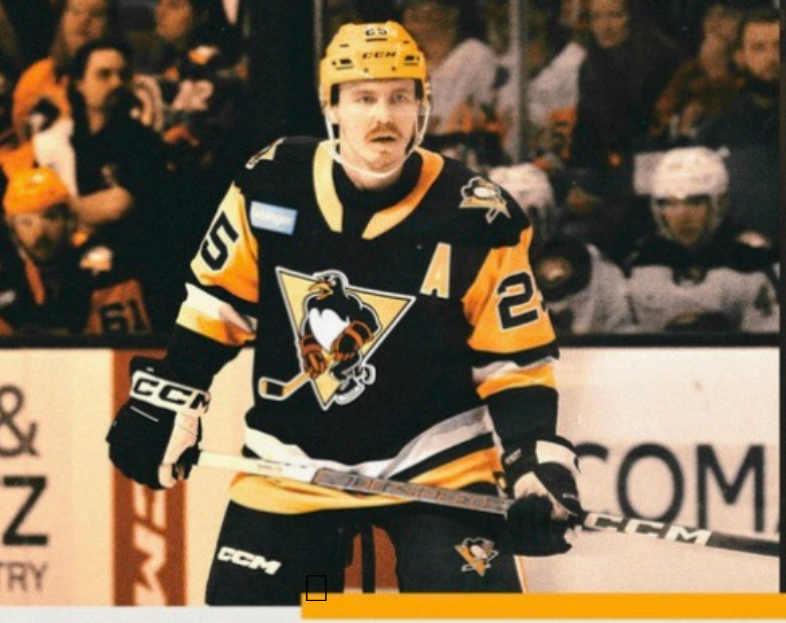
DETAILS:

- Ticket includes buffet dinner and show
- Doors open at 5:15pm. Buffet served from 6pm-7pm. Show begins at 7pm.
- Cash bar available
- Must be 18 to attend or 15 with an adult

FOR MORE DETAILS AND TO PURCHASE TICKETS

VISIT WWW.HAZLETONPOWER.ORG

Check out our Facebook page! Thank you for supporting Hazleton POWER!



GROUP NIGHT OUT WITH THE PENS!

MARCH 13TH | 7:05PM vs HERSHEY

McAdoo/Kelayres Elementary School NIGHT OUT!

Come out and support the McAdoo/Kelayres Elementary School Chorus as they perform the National Anthem! The WBS Penguins face the Hershey Bears for our Fan Control Friday! A portion of the proceeds go to support the Chorus.

ADD ON: $4 FOOD VOUCHERS

BLUE ZONE $23 **GREEN ZONE $25** **ORANGE ZONE $26** **RED ZONE $27**

Fees are included on FEVO and not outlined in price above



SCAN HERE

PLEASE PURCHASE TICKETS IN ADVANCE BEFORE THE GAME!

HAZLETON AREA LIFE•SAVERS

Organ & Tissue Donation

POSTER CONTEST



Division 1:
Grades 6-8

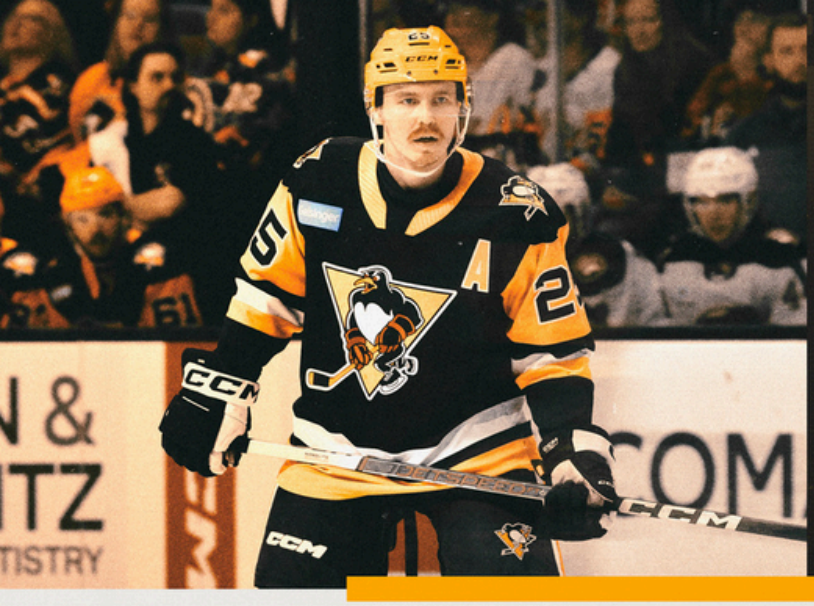
Division 2:
Grades 9-12

First Place $50 VISA Gift Card
Runner-Up $25 VISA Gift Card

Official Entry Form
& Rules
Ends 2 March 2026

ENGLISH

SPANISH



GROUP NIGHT OUT WITH THE PENS!

February 21 | 6:05PM vs Bridgeport

Maple Manor PTA Fundraiser Night!

Join the Wilkes-Barre/Scranton Penguins as they take on the Bridgeport Islanders! Special group pricing is offered to Maple Manor Elementary/Middle School and their friends and family! $4 of every ticket goes back to the PTA.

Pricing

Blue Zone $23

SCAN HERE

Add-on's

Food Voucher $4- Hot dog, chips, and a drink. Due a week before the game date.

Giveaway

WBS Penguins Ballcap or Winter Hat

Theme Night

Military Appreciation Night

For more info or to purchase tickets directly over the phone, please call **TYLER ROTHMANN** at **570-208-5407** or e-mail **trothmann@wbspenguins.com**

LARGE GROUPS ARE ENCOURAGED TO RESERVE IN ADVANCE, NO DEPOSIT REQUIRED!

CONTACT INFORMATION:

NAME: _____ **ADDRESS:** _____

CITY: _____ **STATE:** _____ **ZIP:** _____

PHONE: _____ **E-MAIL:** _____

I WOULD LIKE: _____ **# OF PACKAGES:** _____ **EACH FOR A TOTAL OF $:** _____

CREDIT CARD: _____ **EXP:** _____ **DELIVERY METHOD: MAIL**

CHECK NUMBER: _____ (CHECKS PAYABLE TO: WBS PENGUINS)

Random Acts of Kindness Week

Hazleton Area Cyber Academy

Friday, Feb 13

Love who YOU are Day"

Kick off RAK week by wearing **hearts, red** or **pink,** and commit to being kind to the most important person—YOU!

Tuesday, Feb 17

Be a Rainbow in Someone's Cloud Day"

Wear rainbow colored clothing.
Commit to spreading kindness and being a good friend to everyone all week long!

Wednesday, Feb 18

Sparkle Day"

Glitter, Sparkle, and Shine, but most of all be **KIND**!
Wear glitter, metallic, or sparkly clothes and commit to helping clean up your school, home, and community!

Thursday, Feb 19

Peace, Love, and Kindness Day"

Wear tie dye to show you are **all** about **peace,** love, and kindness. Make sure to let someone in your life know how much you appreciate them!

Friday, Feb 20

Share the Spirit of Kindness Day"

Wear your favorite school themed clothing or school colors to show you are all about kindness in our school!

FIRST SEVEN (7) WEEKS
Jan 12 to Feb 27

CLASS CODE	CLASS NAME	INSTRUCTOR	TYPE
EDU 585 Section DA	Blended Learning - Creating a Personalized Classroom for Today's Learners	Gabrielle Lizbinski	Online
EDU 585 Section DB	Utilizing Interactive Student Notebooks	Gabrielle Lizbinski	Online
EDU 585 Section DC	Understanding the Diverse Student	Kris Bonomo	Online
EDU 585 Section DD	Behavorial Management and Support Strategies for Students with Challenging Behaviors	Mario Cella	Online
EDU 585 Section DE	How a Not Yet Classroom Can Foster Student Learning	William Stone	Hybrid. 1/24, 1/25, 1/31, 2/1 9am-4pm
EDU 585 Section DF	Game-Based Learning	Teri Gennaro	Online
EDU 585 Section DG	Alternative Assessments	Teri Gennaro	Online
EDU 585 Section DH	Integrating iPad Technology	Scott Duggan	Online

SECOND SEVEN (7) WEEKS
Mar 9 to April 29

CLASS CODE	CLASS NAME	INSTRUCTOR	TYPE
EDU 585 Section DI	Establishing Effective Communication with Parents	Gabrielle Lizbinski	Online
EDU 585 Section DJ	Homework: The Age-Old Debate	Gabrielle Lizbinski	Online
EDU 585 Section DK	Self-Care Strategies for Teachers	Gabrielle Lizbinski	Online
EDU 585 Section DL	Incorporating Physical Activity into Classroom Lessons	Mario Cella	Online
EDU 585 Section DM	Calming and Connection Strategies for Teachers	William Stone	Hybrid. 3/14, 3/15, 3/21, 3/22 9am-4pm
EDU 585 Section DN	Utilizing Digital Whiteboards	Teri Gennaro	Online
EDU 585 Section DO	The Flipped Classroom	Teri Gennaro	Online
EDU 585 Section DP	Google Apps in Education	Scott Duggan	Online
EDU 585 Section DQ	New Students? No Problem!	Kris Bonomo	Online

MISERICORDIA UNIVERSITY INVITES YOU TO GET YOUR ACT 48 CREDITS

SPRING 2026

To register, contact Karen Cefalo at
570-674-8094 or email
kcefalo@misericordia.edu

MISERICORDIA UNIVERSITY

MISERICORDIA UNIVERSITY

Graduate Education
Professional Development Center
Spring 2026 Schedule – First 7 Weeks

Misericordia University's Teacher Education Department/Graduate Education Programs include a professional development opportunity for the educator interested in professional growth and Act 48 credits. A student enrolled in these courses will receive three (3) graduate credits (not transferable toward a master's degree) and Act 48 credits. All courses are taught by well-qualified instructors who have expertise and experience in the areas they teach.

Tuition: $320 per credit: $960 per course
Dates: Dates as indicated
Times: Variable; as depicted after each individual course offering.
Courses are offered fully online or in a blended (hybrid) format.

Registration: Toregister, please contact Karen Cefaloat570-674-8094or email kcefalo@misericordia.edu
Website: **www.Misericordia.edu/EdPDCenter**

First Seven (7) Weeks – January 12, 2026 to February 27, 2026

EDU 585 Section DA: Blended Learning – Creating a Personalized Classroom for Today's Learners

Instructor: GabrielleLizbinski,TeacherHazleton AreaSchoolDistrict
First 7 Weeks: January12, 2026 to February 27, 2026

Fully Online

Today's classroom looks very different than it did years ago. Our students are constantly connected to technology, screens, and social media. The concept of blended learning combines the benefits of a traditional classroom setting while using online educational resources and technology to engage students even further. Blended classrooms continue to evolve as technology evolves. Ultimately, this classroom environment allows the teacher to facilitate student learning while students self-guide their education with interactive experiences. This course showcases the pros and cons of a flipped classroom and how this approach to learning might just be the future of education.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DB: **Utilizing Interactive Student Notebooks**
Instructor: Gabrielle Lizbinski, Teacher Hazleton Area School District
First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

This course is designed to help all content area teachers in grades K-12 understand what Interactive Student Notebooks are, how they can be utilized in their classrooms, andwhat benefits they holdfor studentachievement.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DC: **Understanding the Diverse Student**
Instructor: Kris Bonomo, Supervisor of Curriculum for the Hazleton Area School District
First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

This course examines the social, culture, and educational backgrounds of our diverse students.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DD: Behavioral Management and Support Strategies for Students with challenging behaviors
Instructor: MarioCella, K-5 PhysicalEducationInstructor,8-10GradeCyberHealth andPhysicalEducation
First 7 Weeks: January 12, 2026toFebruary 27,2026

Fully Online

Students willgain skills and knowledge with effective strategies to manage classroom behaviors, support students struggling with behavioral challenges, and create a positive learning environment. Topics include understanding behavior, intervention techniques, positive reinforcement, de-escalation tactics, andcommunication strategies.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DE: How a Not Yet Classroom Can Foster Student Learning
Instructor: Bill Stone, ESL Teacher, Wyoming Valley West School District
First 7 Weeks: January 12, 2026 to February 27, 2026

***Hybrid - Online/Embedded study component integrated**

This course will show teachers how they can help students celebrate the academic experience and all it has to offer. They will learn specific ways to cultivate a not-yet classroom where productive struggle is encouraged, obstacles are valued, and students seethemselves as capable learners and risktakers.

ON CAMPUS MEETINGS:

This course will be implemented in a hybrid style online with some campus meetings.

Saturday, January 24	**9am until 4pm**
Sunday, January 25	**9am until 4pm**
Saturday, January 31	**9am until 4pm**
Sunday, February 1	**9am until 4pm**

***Please be aware this is a hybrid course that begins on January 12, 2026 and ends on February 27, 2026. In addition to the on-campus meetings, students enrolled in this course are required to complete additional online coursework during this six-week session.**

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DF: Game Based Learning
Instructor: Teri Gennaro, Reading Specialist, Hazleton Area School District
First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

Teachers will discover how to engage students through game-based learning.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DG: Alternative Assessments
Instructor: Teri Gennaro, Reading Specialist, Hazleton Area School District
First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

Participants are introduced to a variety of instructional practices and resources and how thesepractices maybeeffective tools in assessingstudentunderstanding.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DH: Integrating iPad Technology

Instructor ScottDuggan, Technology Specialist, Unionville-Chadds Ford School District
First 7 Weeks: January 12, 2026 to February 27, 2026
Fully Online

The iPad has changed the playing field in the world of computing. The introduction of this tablet device has brought the power and functionality of a full-size computer system into a lightweight, user-intuitive, mobile tablet. Business and education have rapidly embraced the iPad to meet computing needs and fill specific niche roles. Today's students have a vast array of technological skills that are often untapped in the classroom setting. Technology can increase engagement, allows access to vast content, provide the ability to create media to share stories with visuals and sound, and signals what lies ahead for students. Bring technology into integrated use throughout the curriculum by using tablet devices and their applications to explore the development of lessons applicable to a range of subject areas through cross-curricular sound and video projects. Consider how the iPad can be an integrated professional tool for classroom management, creating and sharing content, and discuss the financial resources tobring these technologies into schools.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

Second Seven (7) Weeks – March 9, 2026 to April 29, 2026

EDU 585 Section DI: Establishing Effective Communication with Parents

Instructor: Gabrielle Lizbinski,Teacher Hazleton Area School District
Second 7 weeks: March 9, 2026 to April 29, 2026
Fully Online

A frequently overlookedpartofthe educational process is the relationship between school members andparents.Even though parents/guardians are one of the main pieces of a child's education,their participation in that journey is often overlooked. Many times, teachersandadministrators find it difficult to communicate with those at home. Continual updatesonstudent progress, behavior, classroom activities/assessments,andbuilding events allows parents/guardians to be actively involved in their child'seducation. Effective communication between parents and teachers can build strongandcooperative relationships that help students grow in theirlearning.

The last day to drop this course with a full refund is on March 11, 2026 and the last day to withdraw from this course without a refund is on April 13, 2026.

EDU 585 Section DJ:**Homework: The Age-Old Debate**

Instructor: GabrielleLizbinski,TeacherHazletonAreaSchool District

Second 7 weeks: March 9, 2026 to April 29, 2026

Fully Online

The usefulness of homework has been an ongoingdebate between educators and parents. While many believe that homework is justan extension of school giving students additional practice in the concepts that areintroduced within the walls of their classrooms, many feel that homework does notallow children to meet other social, emotional, and physical needs. This course willdive into the pros and cons of homeworkandhow we can all come to agreatcompromise.

The last day to drop this course with a full refund is on March 11, 2026 and the last day to withdraw from this course without a refund is on April 13, 2026.

EDU 585 Section DK:**Self-Care Strategies for Teachers**

Instructor: GabrielleLizbinski,TeacherHazletonAreaSchool District

Second 7 weeks: March 9, 2026 to April 29, 2026

Fully Online

Teaching is among someofthe most stressful careers one can choose. Teachers face high-stress situationsdaily that may lead you to feeling unheard, unsupported, and uninspired. Self-careisessential for all teachers, but how do you know if you are doing the right things toprevent more anxiety? This course will help you target strategies that will fosterwellness and give opportunities for you to become a more inspired teacher, colleague,and self.

The last day to drop this course with a full refund is on March 11, 2026 and the last day to withdraw from this course without a refund is on April 13, 2026.

EDU 585 Section DL: Incorporating Physical Activity into Classroom Lessons

Instructor: MarioCella,K-5PhysicalEducationInstructor,8-10GradeCyberHealth and Physical Education

Second7weeks: March 9, 2026 to April 29, 2026

Fully Online

Thiscourse is designed to equipteachers with practical strategies and evidence-based methods for incorporating physicalactivity into their lessons. Research shows that integrating movement not only supports physical health but also enhances cognitive function, improves focus, and boosts overall engagement among students. Educators will learn how to seamlessly blend physical activity into their daily lesson plans without disrupting the flow ofinstruction.

The last day to drop this course with a full refund is on March 11, 2026 and the last day to withdraw from this course without a refund is on April 13, 2026.

EDU 585 Section DM: Calming and Connection Strategies for Teachers
Instructor: Bill Stone, ESL Teacher, Wyoming Valley West School District
Second 7 weeks: March 9, 2026 to April 29, 2026

***Hybrid - Online/Embedded study component integrated**

This course will ensure you break free from the bonds of stress as it teaches why cortisol floods our bloodstream when we are under stress, and how somatic awareness, mindfulness, and emotional resilience are the tools we can use to retrain your stress response for a happy, healthy life. You will be able to understand and manage your innatestress by focusingon gratitude, empathy, compassion, and hope.

ON CAMPUS MEETINGS:

This course will be implemented in a hybrid style online with some campus meetings.

Saturday, March 14	**9am until 4pm**
Sunday, March 15	**9am until 4pm**
Saturday, March 21	**9am until 4pm**
Sunday, March 22	**9am until 4pm**

***Please be aware this is a hybrid course that begins on March 9, 2026 and ends on April 29, 2026. In addition to the on-campus meetings, students enrolled in this course are required to complete additional online coursework during this seven-week session.**

The last day to drop this course with a full refund is on March 11, 2026 and the last day to withdraw from this course without a refund is on April 13, 2026.

EDU 585Section DN Utilizing Digital Whiteboards
Instructor: TeriGennaro,ReadingSpecialist,Hazleton Area School District
Second7weeks: March 9, 2026 to April 29, 2026

Fully Online

Miro board is a powerful onlinewhiteboard tool designed to transform collaboration and engagement in your classroom-andit's completely free for educators and students. In this course, we'll dive into themanyways the interactive Miro can enhance your teaching and encourage studentengagement, from creating interactive activities, to student-led projects.

The last day to drop this course with a full refund is on March 11, 2026 and the last day to withdraw from this course without a refund is on April 13, 2026.

EDU 585Section DO: The Flipped Classroom
Instructor: TeriGennaro,ReadingSpecialist,Hazleton Area School District
Second7weeks: March 9, 2026 to April 29, 2026

Fully Online

The flipped classroom is an instructional strategy which aims to increase student engagement by providing material at home or online, while class time is reserved for collaboration and other interactive activities. This course will provide information on the flipped classroom, why is works, strategies to use, what is needed, and how to design a lesson plan.

Thelast dayto drop thiscoursewith afull refund ison March11,2026andthelastdayto withdraw from this course without a refund is on April 13, 2026.

EDU 585 Section DP: Google Apps in Education

Instructor: ScottDuggan,TechnologySpecialist,Unionville-Chadds Ford School District

Second7 weeks: March 9, 2026 to April 29, 2026

Fully Online

Currenttrends have shown a steady move toward cloud computing. Google Apps for Education is a suite of free, secure tools that can be used for collaboration and communication. With Google Apps for Education everything is automatically saved in the cloud. This allows users to access and edit email, documents, calendars and sites almost anywhere and anytime. Over 40 million students, faculty and staff in schools around the world are using Google Apps for Education. In this course you will learn the core components of Google Apps: Documents, Calendars, email and Sites. Additional tools such as Blogger, YouTube, Hangouts and Classroom will be introduced in the course.

The last day to drop this course with a full refund is on March 11, 2026 and the last day to withdraw from this course without a refund is on April 13, 2026.

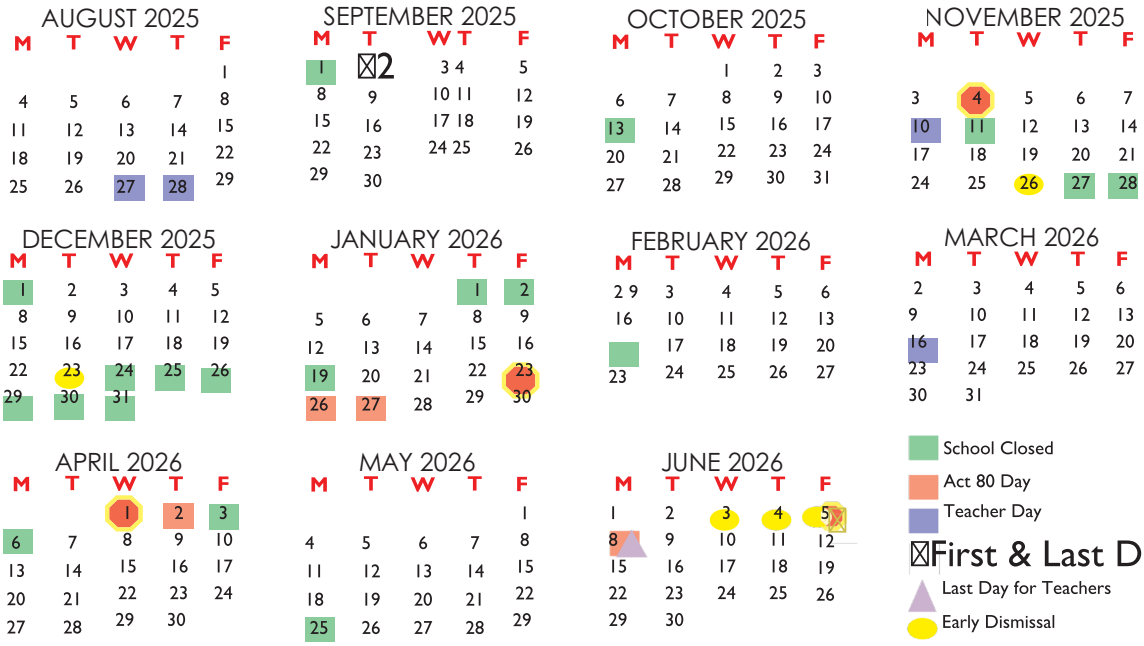
Graduate Education Professional Development Center
www.misericordia.edu/EdPDCenter
To register, please contact 570-674-8094; or email kcefalo@misericordia.edu.
PLEASE NOTE: Students are responsible for reviewing their transcripts, and previously submitted registration forms, prior to submitting a registration form to ensure they are not registering for the same course(s) in which they were previously enrolled. The student agrees to meet all requirements and obligations (both academic and financial) which result from this registration and understand that it is their responsibility to notify the appropriate departments in the event they need to drop or withdraw from this/these course(s) for any reason.

RESOURCES/ LINKS

- **HASD Website**
- **HASD Delays & Cancellations**
- **HASD Admin**
- **Winter Sports Calendar**

HAZLETON AREA SCHOOL DISTRICT

2025 - 2026 CALENDAR



Aug.	27-28	–	Teacher Training Days
Sep.	1	–	Labor Day
Sep.	2	–	First Day For Students
Oct.	13	–	Columbus Day
Nov.	10	–	Teacher Training Day
Nov.	11	–	Veterans Day
Nov.	26	–	Early Dismissal for Students & Teachers
Nov.	27 - 28	–	Thanksgiving Holiday
Dec.	1	–	Thanksgiving Holiday
Dec.	23	–	Early Dismissal for Students & Teachers
Dec.	24 - 31	–	Winter Break
Jan.	1-2	–	Winter Break
Jan.	19	–	Martin Luther King Jr. Day
Jan.	26	–	Act 80
Jan.	27	–	Act 80
Feb.	16	–	Presidents' Day
Mar.	16	–	Teacher Training Day (Snow Make-Up Day 1)
Apr.	2	–	Act 80
Apr.	3 - 6	–	Spring Break
May	25	–	Memorial Day
June	3 - 5	–	Early Dismissal - Students & Teachers
June	5	–	Last Day for Students
June	8	–	Act 80 Day
June	8	–	Last Day for Teachers
June	9	–	Thisday will be made up byteachers through attendanceat: MEET THE TEACHER NIGHT (See Attached) OPEN HOUSE (See Attached) GRADUATION (June 5)

NUMBER OF SCHOOL DAYS (ORIGINAL CALENDAR)

	STUDENTS	TEACHERS
August	0	2
September	21	21
October	22	22
November	16	17
December	16	16
Januar y	17	19
February	19	19
March	21	22
April	19	20
May	20	20
June		6
Totals:	5 176	 184

November 4 - **End of 1st Quarter** -
January 23 **End of 2nd Quarter** -
April 1 **End of 3rd Quarter** -
June 5 **End of 4th Quarter**

EARLY DISMISSAL TIMES - For Students

10:30 AM - Academy of Sciences (STEM)
10:45 AM - High School & Career Center
11:15 AM - Middle Schools
12:00 PM - Elementary Schools

PSSA (Grades 3 - 8) April 20-24, 2026 (English / Lang. Art.)
May 4 - 8, 2026 (Science)
April 27 - May 1, 2026 (Math)

KEYSTONE Dec. 3-17, 2025; Jan. 5-16 & May 11-22, 2026

NON-DISCRIMINATION POLICY

The Hazleton AreaSchool District doesnot discriminate on the basis of race,color, national origin, sex, disability, or age in its programsand activitiesand providesequal access to all designated youth groups per the Boy Scouts Act. Inquiries regarding the non-discrimination policies may be directed to the Title IX Coordinator at (570) 459-3221 ext. 81566 or the Section 504 Coordinator at (570) 459-3111 Ext. 3156 at 1515 West 23rd Street, Hazle Township, PA 18202.

Board Approved 4/24/2025