LEWISTON HIGH SCHOOL
STUDENT HANDBOOK



Goal

Staff at LHS focus on building a positive culture, strong instruction, and assessment practices aligned to standards in order to improve student learning.

Mission

We are Ambitious learners, Dedicated to excellence, Supportive of our community, and Resilient in the face of challenges.

Welcome to Lewiston High School — Home of the Bengals!
We're excited to have you here. LHS has a long tradition of academic excellence, strong school spirit,

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and a community that supports every student. Our goal is simple: help you learn at high levels, feel connected, and be ready for whatever comes next.
This handbook is your guide to daily life at LHS. Inside, you'll find what you need to know about schedules, expectations, opportunities, and the many ways you can get involved. We want you to feel confident navigating school and supported every step of the way.
Have a great year — and Go Bengals!

David Kronemann Principal	Doug Henderson Athletic Director	Annette Province Vice Principal	Ryan Wessels Vice Principal

BELIEF



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STATEMENTS

At LHS, we believe school should be a place where you can:

- Challenge yourself academically and personally
- Feel safe, supported, and respected
- Grow as a responsible and caring member of the community
- Explore your interests and discover new passions
- Think critically, solve problems, and prepare for your future
- Build healthy habits and strong relationships
- Work together with staff, students, and families toward success

TRADITIONS

LHS traditions help build pride and bring our community together:

- The Star-Spangled Banner opens athletic events
- We salute the flag before assemblies
- Everyone stands for the school song
- Our mascot is the Bengal; our colors are Purple and Gold
- Homecoming, Prom, Spring Fling, and Senior BBQ are annual celebrations

SCHOOL SPIRIT

Your involvement shapes your high school experience. Join a club, attend events, cheer on your classmates, and take pride in being a Bengal!

SCHOOL SONG

(Tune – Notre Dame Fight Song)

Cheer, Cheer for old Lewiston High,
Wake up the spirit, don't let it die,
Send a roaring cheer on high,
Shake down the thunder from the sky,
What though the odds be great or small,
Old Lewiston High will win over all
While her loyal sons are marching
Onward to victory. Rah! Rah! Rah!

(Repeat faster)

SECTION 1 — GENERAL SCHOOL OPERATIONS

This section helps you understand how our school runs day-to-day so you can move confidently

through your schedule, stay safe, and know what to expect.

2026–2027 BELL SCHEDULE

Your school day follows one of three schedules: Regular, Purple & Gold Connection/FRP, or Early Release.

Regular Schedule (Mon, Tue, Thu, Fri)
Period 1: 7:55–9:25
Period 2: 9:30–10:55
First Lunch: 10:55–11:25
Period 3 (1): 11:00–12:25
Second Lunch: 12:25–12:55
Period 3 (2): 11:30–12:55
Period 4: 1:00–2:25

Advisory/Future Readiness Project (77-minute block)
Period 1: 7:55–9:14
Advisory (FRP): 9:19–9:49
Period 2: 9:54–11:11
First Lunch: 11:11–11:41
Period 3 (1): 11:16–12:33
Second Lunch: 12:33–1:03
Period 3 (2): 11:46–1:03
Period 4: 1:08–2:25

Early Release
Period 1: 7:55–8:50
Period 2: 8:55–9:50
Period 3: 9:55–10:50
Period 4: 10:55-11:50
Lunch: 11:50–12:25

2026–2027 SCHOOL CALENDAR

The school calendar outlines important dates like breaks, early releases, finals, and graduation. Keep these dates handy so you can plan ahead.

- First Day of School: Aug. 26
- Labor Day: Sept. 7
- School Improvement (Early Release): Sept. 23
- Parent Conferences (No School): Oct. 1
- Fall Break: Oct. 2
- School Improvement (Early Release): Oct. 14
- Progress Reports (No School for Students): Nov. 16
- Thanksgiving Break: Nov. 25–27
- School Improvement (Early Release): Dec. 2
- Winter Break: Dec. 21–Dec. 31
- MLK Day: Jan. 18
- First Semester Finals: Jan 21-22
- Progress Reports (No School for Students): Jan 25
- Presidents' Day: Feb. 15
- School Improvement (Early Release): Feb 24
- Parent Conferences (No School): Mar. 4
- No School: Mar. 5
- School Improvement (Early Release): Mar. 17
- Spring Break: Apr. 5-9
- School Improvement (Early Release): Apr. 21
- Progress Reports (No School for Students): May 7
- School Improvement (Early Release): May 19
- Memorial Day: May 31
- Graduation: June 5
- Finals: June 7–9
- Last Day of School (Early Release): June 9

Enrollment Guide

To enroll at LHS, students must provide:

- Proof of Residence (Utility bill, etc)
- Immunization records (required by Idaho law)
- A birth certificate within 30 days of registration

Out-of-state students may enroll under the district's open enrollment policy; tuition may apply.

LHS is an equal opportunity educational institution. All courses are open to students of all genders in accordance with state and federal law.

Pledge of Allegiance/Moment of Silence

The Pledge of Allegiance and a Moment of Silence will be done every day, per Idaho Code.

- Moment of Silence
    - 1 minute in length

- Students and staff can participate in any silent conduct as long as it doesn't interfere with other students' ability to do the same.
- Teachers are responsible for making sure all students are given this opportunity.

Hallways & Stairs

To maintain safety and reduce congestion:

- Students may not be in the CW or SN halls or on the second floor during lunch.
- Eating on the stairs is not permitted.
- Cell phones must remain put away during class time, including in hallways.

Visitors

LHS does not allow students to have non-LHS student visitors during the school day.

Exceptions:
- Approved guest speakers
- Special curriculum requests approved by the principal

All visitors must:
- Check in at the main office
- Wear a visitor pass
- Leave campus when their business is complete

Lost and Found

- Lost library books should be returned to the library.
- All other found items should be turned in to the main office.
- Students are responsible for all school-issued materials.
    - Labeling items with your name and teacher is strongly encouraged.

Parent Permission Forms

Parent permission forms are required for:
- Any school-supervised trip
- Any activity requiring school transportation

Students may not drive themselves to field trips or activities unless approved by the administration.

Registration Fees

During registration, students pay a $35 activity fee, which includes:
- A student planner
- A student activity card (required for entry to school events)

Additional fees:
- Bengal's Purr (newspaper): $2.50
- Class dues: $2.00
    - $0.50 supports Homecoming activities
- Replacement activity cards: $5.00

School Bus Policies

School buses are provided for transportation to and from school and school-related events. They may not be used for personal transportation (e.g., work, lessons, visiting friends).

Key expectations:
- Students must ride only their assigned bus and use their assigned stop.
- Written permission from the principal is required to ride a different bus or exit at a different

stop.
- Once on the bus, the driver has full authority over student behavior.
- Emergency permits may be issued for temporary family needs.

Student Injuries

The district does not provide medical insurance for student injuries.

Families are responsible for all medical costs.

Optional student insurance plans are available for purchase; brochures are provided at the start of the school year and at the district office.

Student Parking

Parking on Lewiston High School's campus is a privilege, not a right.

Requirements

Vehicles must display a current parking permit on the driver's side window.

- First permit: free
- Additional permits: $5

Restrictions & Consequences

- Students may park only in the student lot.
- Parking in staff lots or the DeAtley Center lot may result in a $20 ticket.
- Parking in "No Parking" zones may result in a $50 ticket.
- Repeat violations may result in increased fines or loss of parking privileges.

Dances

LHS dances are school-sponsored events and follow all extracurricular and school-day behavior expectations.

Eligibility & Entry

- Attendance is limited to currently enrolled LHS students in good standing (behavior, attendance, and discipline).
- Students may bring one guest, age 20 or younger, with prior administrative approval.
  - Guest forms are available in the main office and must be submitted three days before the dance.
- All attendees must show their student activity card.

Behavior Expectations

- "Front-to-back" dancing is not allowed. Students who violate dance expectations may be

removed and face additional consequences.
- LHS dances are “Good Night” dances — once a student leaves, they may not re-enter.

RECOMMENDED SCHOOL SUPPLY LIST

Planner
- Freshmen receive a planner during the first week.
- All other students should use a planner of their choice.

Chromebook
  - Each student receives a Chromebook and charger.
  - Bring your fully charged LHS-issued Chromebook daily.
  - Protective covers are recommended.
  - A mouse is optional.
- *Students are responsible for:*
  - Proper care
  - Preventing damage
  - Avoiding excessive wear
  - Replacement costs for lost or stolen items
- *Replacement costs:*
  - Chromebook: $400-$860 (depending on year/model)
  - Charger: $50

General Supplies
- Folders for each class
- College-ruled paper
- Pencils
- Blue/black pens
- Red pens for corrections
- Highlighters
- Composition notebooks
- Wired Headphones
- Notecards
- Glue stick
- Colored pencils

PE Supplies

- Non-marking athletic shoes
- Activewear (shorts, sweats, leggings, school-appropriate shirt)
- Deodorant

Math

- TI-30XIIS scientific calculator

Art

- 9×12 ring-bound sketchbook

Students needing assistance with supplies should contact their counselor.

Textbooks

- Students are responsible for all textbooks issued to them.
- Lost, stolen, or damaged books will be charged to the student.
- Textbook covers are recommended.

SECTION 2 — Attendance

Why Attendance Matters

Being in class every day helps you learn, stay connected, and succeed. As the handbook states, *"Regular attendance is essential for academic success and is a shared responsibility between students, families, and the school."* When you're in class, you get the instruction, discussion, and collaboration that can't be replaced by make-up work.

Idaho law requires school attendance for students ages 7–16, and LHS expects students to attend all

scheduled classes and arrive on time.

Communication & Reporting Absences

Parents/guardians must notify the Attendance Office on the day of the absence by phone or email:

- 208-748-3118 or 208-748-3119
- sokelley@lewistonschools.net
- ksinner@lewistonschools.net

Messages should include:

- Parent/guardian name
- Student name
- Date and reason for absence

If the absence is due to an appointment (medical, dental, counseling, etc.), families are encouraged to provide third-party documentation upon return (Doctor's Note).

Absences must be cleared within **two school days**.

If no contact is made, the absence will be coded unexcused.

Types of Absences

Excused Absences

- Personal illness
- Family emergencies
- Verified appointments (medical, dental, counseling, etc.)

Students who know they will be absent must complete a Prearranged Absence Form from the Attendance Office. The request must come from a parent/guardian.

Unexcused Absences

Absences for reasons not listed above are unexcused.

Students may make up work for credit, but unexcused absences may result in administrative disciplinary action.

Note: Student employment is not an excused absence under any circumstances.

Truancy

A truancy occurs when a student is absent without the knowledge or permission of the school or parent/guardian.

Examples include:

- Skipping a whole or part of the school day for any reason without parental permission
- Skipping whole class periods for any reason without teacher/administration approval (Inside or

outside of the building)
- Leaving campus without checking out

Assignments missed due to truancy ARE required to be made up; however, time will be determined by the teacher and administration. Assignments or time will be made up before participating in extracurricular events.
- 1st Offense: Conversation/Time/Assignment make-up
- 2nd Offense: 1 day In-School Suspension/Time/Assignment make-up
- 3rd Offense: 1 Day OSS/Time/Assignment make up

Attendance & Academic Credit

To earn credit in a course, students must meet:
- The academic standard set by the teacher as defined by syllabus
- The attendance standard set by LHS

Parents/guardians will receive written notification when a student reaches:
- 3 absences in a class
- 6 absences in a class

If a student exceeds six (6) absences in a class during a semester, credit may be withheld.

NOTE:
All absences—whether excused or unexcused—count toward the total number of absences allowed per semester.

Field trips, athletic events, and verified medical appointments or procedures (doctor's note required) are exempt and do not count toward the semester absence total.

Credit Denial & Appeals

Credit Denial Notification

Families will be notified by email and/or letter if credit has been or may be withheld.

Appeals Procedure

Students and parents/guardians may appeal a credit denial.

Documentation must show one or more of the following:
1. Verification of clearing unexcused or unverified absences
2. Extenuating circumstances that contributed to absences
3. Health or legal issues that prevented attendance

Appeals Process

1. An Attendance/Appeals Committee reviews records and circumstances to determine whether credit will be granted.
2. The committee's decision may be appealed to the Superintendent or designee within 10

working days.
3. The Superintendent's decision is final (Board Policy 5010).

Checking In & Out of School

Students arriving late must sign in at the Attendance Office.

Students leaving during the school day must:
- Have a parent/guardian call or send a note
- Receive a dismissal slip
- Sign out before leaving campus

Please allow 30 minutes for processing checkout requests.

No new checkout requests can be processed after 2:15 p.m.

If a student becomes ill at school:
- They must report to the Attendance Office
- Staff will contact a parent/guardian
- Students may not leave campus without permission

Leaving campus without checking out is considered truancy.

Homework Make-Up Policy

Students are responsible for obtaining and completing missed work.

Unplanned Excused Absences
Students have the same number of days missed to complete work.

Example: Absent Monday–Tuesday → Work due Friday.

Planned Absences (1 day or less)
Students must obtain work in advance and complete it upon return.

Planned Absences (more than 1 day)
Students must make arrangements with teachers before leaving.

Long-term assignments
Projects with long-term deadlines (e.g., Future Readiness Project) are due on or before the deadline,

regardless of absences.

Assessments
Tests and quizzes are taken on the scheduled day unless prior arrangements are made.

Tardy Policy

Punctuality is an important life skill and supports a productive learning environment.

All tardies are unexcused unless medical documentation is provided.

Consequences
- 1st Tardy: Conversation/Encouragement with Teacher and/or Administration
- 2nd Tardy: Detention with Teacher
- 3rd Tardy: Saturday School
- Students who do not attend Saturday School on the assigned date will receive 1 day in-school suspension.

Academic Tardy
A tardiness of more than 15 minutes is considered an Academic Tardy

Students must:
- Sign in at the Attendance Office
- Receive administrative disciplinary action

Consequences may include:
- 1st Academic Tardy: Encouragement from Attendance Staff or Administrators
- 2nd Academic Tardy: Detention with the affected Teacher
- 3rd Academic Tardy: Saturday School
- Students who do not attend Saturday School on the assigned date will receive 1 day in-school

suspension.

SECTION 3 — Academic Information

Your Path to Graduation

LHS is committed to helping you succeed academically and prepare for life after high school. This

section explains what you need to graduate, how grades work, and what to expect in your classes.

Graduation Requirements

(Class of 2026 and beyond)

Additional Graduation

Subject Area	Credits Required
English	8
Speech	1
Math	6 (including Algebra I or equivalent and Geometry)
Science	6
U.S. History 10	1
U.S. History	2
World History	2
Economics	1
U.S. Government	2
Physical Education	3
Health	1
Humanities	2
Career Technical	2
Electives	21 (20, Class of 2027 and beyond)
Digital Literacy	1 (Class of 2027 and beyond)
Total	58

Requirements

Students must also:

- Meet Idaho state standardized testing requirements
- Pass the Civics Assessment with a score of 70% or higher
- Complete the Future Readiness Project
- Be enrolled as a full-time LHS student
- Complete all coursework and earn all credits by 10:00 a.m. on the last school day before graduation
- Be in good standing in academics, attendance, and discipline
- Attend all required graduation practices
- Graduate with their assigned cohort

Advisory/Future Readiness Project

Advisory is a required academic time for students to complete required work towards their Future Readiness Project.

Beginning in the 2026–2027 school year, the Senior Project will align with new state guidelines to better support students' career and post-secondary planning. The project spans four years and concludes with a professional interview demonstrating each student's learning and readiness.

Note: *The Class of 2027 is responsible only for the senior-year components. The senior paper and senior presentation are no longer required.*

Project Requirements

- Mentor Experience — Seniors must work with a community mentor in their chosen career pathway and complete 5 hours of job shadowing or volunteering. Hours must be documented and verified by the mentor.
- Career Exploration & Reflection — Seniors complete activities on Next Steps Idaho with teacher guidance to explore career pathways and prepare for the final interview.
- Digital Portfolio — Students compile a digital portfolio demonstrating career readiness. This portfolio supports the final interview.
- Final Interview — Seniors participate in an interview with a review committee to discuss their learning and future plans. Sample questions will be provided in advance.

Honors Recognition Program

Lewiston High School is proud to offer the Honors Recognition Program to incoming Freshmen each year. Students who wish to participate in the program will need to establish their participation in their four-year plan and opt-in with their counselor.

Requirements:

- Create a (4) four year plan to include both Honors and Advanced Placement courses.
- Complete four (4) year-long Honors courses (8 credits) in at least two different content areas. Receive a B or high in at least eight (8) semesters.
- Complete four (4) year-long Advanced Placement (AP) courses (8 credits) in at least

two different content areas. Receive a B or high in at least eight (8) semesters.

Honors Courses	Content Area	Recommended Year
English 9 Honors	English	9
English 10 Honors	English	10
Geometry Honors	Mathematics	10
Algebra 2 Honors	Mathematics	10-11
Biology Honors	Science	10
Chemistry Honors	Science	11-12
Economics Honors	Social Science	9-12
World History Honors	Social Science	9
Advanced Drama*	Humanities	9-12
Gold Voices*	Humanities	9-12
Jazz Band*	Humanities	9-12
Jazz Choir*	Humanities	9-12
Treble Choir*	Humanities	9-12
* This Course requires an audition prior to enrollment.		

Advanced Placement (AP) Courses	Content Area	Recommended Year
AP English Language	English	11
Ap English Literature	English	12
AP Calculus	Math	11-12
AP European History	Social Science	10
AP Government	Social Science	12
AP U.S. History	Social Science	11
AP Music Theory	Humanities	10-12

It is recommended, but not required, that 9th and 10th grade students complete the honors courses prior to enrolling in the AP courses of a specific content area.

Students interested in Advanced Placement courses which are not currently offered at Lewiston High School should speak with their counselor about different options.

Homework Regulations

Homework is an extension of classroom learning and supports skill development, practice, and preparation for future lessons.

Purpose of Homework

- Build responsibility and study habits
- Strengthen communication between home and school
- Provide independent practice
- Reinforce or extend classroom learning
- Improve academic achievement
- Prepare students for upcoming lessons

Concerns About Homework

1. Parents/Guardians and the student should meet with the teacher
2. If unresolved, meet with the teacher + building principal
3. If still unresolved, meet with the teacher + principal + superintendent/designee

Number of Classes

All students must enroll in eight (8) classes each semester.

Students are responsible for attending all scheduled periods, including:

- Study Hall
- Teacher Aide assignments
- Field Experience
- College classes

Parent–Teacher Conferences

LHS will notify families of conference dates and times.

Parents are strongly encouraged to attend with their students.

Additional conferences may be scheduled at any time by contacting the Counseling Center.

Progress Reports

- Parents can access current grades through PowerSchool beginning two weeks into each

semester.
- Progress reports may be emailed every two weeks.
    - A current email address must be on file.

Report Cards & Grading

Report cards are issued at the end of each nine-week grading period.

Grading Scale
- A (90–100) — Excellent
- B (80–89) — Above Average
- C (70–79) — Average
- D (60–69) — Passing
- F (0–59) — Failure
- I — Incomplete
- P — Passing (credit awarded; not included in GPA)
- W — Withdrawal (no credit)
- NC — No Credit

Schedule Changes

Schedule changes require:
- A parent's signature
- Submission of a Request to Change Form (students receive one form only)

Deadlines:
- Fall semester: Requests must be made before the 5th day
- Spring semester: Requests must be made before the 2nd day

Valid Reasons for a Schedule Change
1. The student was misassigned
2. The student previously completed the course
3. The student failed the course with the same teacher
4. Space is available in the requested class

Withdrawals
- First 4 weeks: “W” on transcript, no credit
- After 4 weeks: “F” on transcript, no credit

Removal/Dropped from Class

Students may be removed or dropped from a class for:
- Continued disruption
- Truancy
- Excessive tardiness
- Other behaviors that interfere with learning

If removed:

- The student receives an F for the semester
- The student is placed in Study Hall for the remainder of the term
- Removal requires administrative approval

SECTION 4 — LHS Counseling Guidelines

How the Counseling Center Supports You

The Counseling Center is here to help you plan your classes, explore careers, prepare for college, manage challenges, and stay on track for graduation. This section explains the programs and opportunities available to you.

Online Classes

Online courses may be taken through IDLA or other approved providers.

Guidelines:

- If a course is offered at LHS, online enrollment is allowed only as an overload, unless approved by the administration.
- Students taking an online course during the school day must be in attendance during their assigned period.
- Students are responsible for meeting deadlines, monitoring progress, and communicating with their online instructor.

Repeating Classes

Students may repeat courses to improve mastery or raise a grade.

Transcript Rules:

- The most recent grade and credit earned will be recorded, unless the student earns an F on the second attempt.
    - In that case, the F is recorded, but the previous grade and credit remain.
- Previous attempts are transcribed as NC (No Credit) and do not affect GPA or class rank.
- Students must notify their counselor when a repeated course is completed so transcripts can

be updated.

Eligibility Notes:

- Students who repeat a course are not eligible for Valedictorian or Salutatorian.
- Students earning a D may retake the course for a higher grade.
- Students earning a C may retake the course on a case-by-case basis.
- IDLA courses (Cohort, Flex, or Credit Recovery) may be used to replace a grade.

Early Graduation

Students may apply for early graduation if they meet district requirements.

Requirements:

- Future Readiness Project must be completed during the fall semester.
- Students who choose not to graduate early must remain full-time.
- Early graduation requires application and Board approval.
- Students taking senior English or Government early must complete Senior Project support

independently.

Northwest Children's Ed Center Graduation

Students graduating through the Northwest Children's Educational Center must:

- Meet all LHS graduation requirements
- Earn 4 credits at LHS each semester of their senior year
- Have the Ed Center notify LHS of graduation intent by January 1 of senior year
- Be 21 or younger at the time of graduation

Math Requirements

Students must complete:

- 2 credits of Algebra I or higher (Geometry does not count toward this requirement)
- 2 credits of Geometry
- 2 additional Math credits of any type

TA / Elementary Aide

(Available to juniors and seniors)

Requirements:

- Earn 1 credit per semester
- Must maintain appropriate academic performance, behavior, and attendance
- Elementary Aides must have a 2.0 GPA or higher

Marketing Experience

(Juniors & Seniors)

Requirements:

- Must be enrolled in a Career Technical Education (CTE) class
- Must be approved by Marketing Experience staff
- Must work 10 hours per week and complete quarterly employer evaluations
- Must pass the CTE class to earn Marketing Experience credit

IOT-X Work Experience

(Seniors only — limited to 20 seats)

Requirements:

- The student must be currently employed and provide pay stubs
- Must work 10 hours per week per credit
- Quarterly employer evaluations required
- Offered only during 1st, 4th, and 5th blocks (max one block per day)
- The Work Experience form must be signed by the parent and the employer
- If employment ends, the student fails the class and is placed in Study Hall

New Students

When a student enrolls after schedule-change deadlines:

- Counselors will notify teachers
- Transfer grades must be provided from previous school to obtain credit

- If you were not previously enrolled in a school and do not have transfer grades, you will not earn credit if we are more than 10 days into our semester.

Transfer Credits

Transfer credits are transcribed as NC with credit value adjusted to match LHS's standard of 8 credits per semester for grades 9–12.

Students in Good Standing

To be considered in good standing for grade level:

- 10th grade: 10/18 credits
- 11th grade: 26/34 credits
- 12th grade: 42/50 credits

Graduation Participation Requirements

To walk at graduation, students must:

- Be enrolled full-time
- Complete all courses and earn all credits by 11:00 a.m. the Thursday before graduation
- Be in good standing in academics, attendance, and discipline
- Walk with their assigned cohort

Study Hall

Study Hall is limited to students who:

- Are enrolled in rigorous coursework (3+ AP, Honors, or Dual Credit classes)
- Have struggled academically
- Are enrolled in online coursework

Other students must request Study Hall in writing and receive administrative approval.

Transcribing Credits from Outside Institutions

(Excluding Dual Credit)

- 60 hours in one content area = transcribed in that content area
- Combined hours across areas = transcribed as P (Pass) with elective credit

Advanced Opportunities (AO)

Key guidelines:

- Failing a certification exam paid for with AO funds does not impact future AO eligibility
- Failing a course freezes AO funds until the student successfully completes a course paid out-of-pocket
- Students should have a 3.0 GPA to take college courses with Fast Forward funds and be

college ready by taking a placement exam (exception on a case by case basis)
- LCSC on-campus courses are for juniors and seniors (exceptions case-by-case)
- Students are responsible for transportation and monitoring their progress
- All college credits earned in high school are transcribed on the LHS transcript
- Students must maintain full-time status (8 LHS credits per semester) unless approved for senior release

Course Equivalencies
- MATH 153 → 2 LHS math credits
- HIST 112 → 2 credits of U.S. History 11
- POLS 101 → 2 credits of U.S. Government
- ENGL 101, 102, 175 → completes English 11 & 12 (4.5 credits)

Homeschool Students

- Homeschool students must enroll with the district.
- Once enrolled, students and parents will meet with their counselor to choose classes and will abide by Schedule Change guidelines on page 20 of this handbook.
- Homeschool students must follow the Academic Calendar despite not being enrolled full time.
- Homeschool students may take IDLA courses, but must pay unless enrolled full-time at LHS
- To access Advanced Opportunities funds, homeschool students must be enrolled in equivalent

to 4 LHS credits (half-time)

Dual Credit

- Dual credit courses must be transcribed as at least half of the college credit value
- Example: Math 147 = 1.5 credits per semester

Release Periods

(Seniors only)

Seniors may qualify for up to two release periods (one per day, 1st or 4th block only) if they have:

- 46 credits before the fall semester
- 52 credits before the spring semester
- Parent permission

Students may combine the release periods (maximum of two blocks on either A day or B day) for:

- Work Experience
- IOT-X
- Release

SECTION 5 — Interscholastic Activities

Getting Involved at LHS

Being part of activities, clubs, and athletics is one of the best ways to make your high school experience memorable. LHS offers many opportunities to get involved, build friendships, and show your Bengal pride.

All school-sponsored activities follow the same expectations you follow during the school day — safety, respect, and responsible behavior.

Clubs & Student Organizations

LHS provides a variety of clubs and organizations that support academic, social, artistic, and leadership development. These groups meet throughout the year and are open to all students who

meet participation expectations.

Examples include:

- Academic clubs
- Career Technical Student Organizations (CTSOs)
- Leadership groups
- Service clubs
- Interest-based student groups

Each club has:

- A staff advisor
- Membership expectations
- Meeting schedules
- Activity or competition opportunities

Students should listen to announcements, check the school website, or contact advisors for meeting

times and membership information.

Athletics

As a Bengal athlete, you represent your school on and off the field.

You're expected to:

- Follow team rules
- Maintain academic eligibility
- Show sportsmanship
- Follow all school and district policies

Coaches will provide specific expectations for each sport.

Please see the Athletic Handbook for more information.

Eligibility & Expectations

Participation in interscholastic activities requires students to be in good standing in:

- Academics
- Attendance
- Behavior
- Discipline

Students must:

- Follow all school rules at practices, meetings, competitions, and events
- Represent LHS with integrity and sportsmanship
- Maintain eligibility as defined by district and state guidelines

Failure to meet expectations may result in:

- Suspension from activities
- Removal from leadership roles
- Loss of participation privileges

Behavior at Activities & Events

Students attending school-sponsored events—whether on campus or away—are held to the same behavioral expectations as during the school day.

This includes:

- Respectful conduct
- Following staff directions
- Adhering to event-specific rules
- Avoiding disruptive or unsafe behavior
- League rules prohibit face painting at events.

Students who violate expectations may be removed from the event and face additional disciplinary

action.

Transportation for Activities

When transportation is provided by the school:

- Students must ride the bus to and from the event unless prior approval is granted
    - Travel Releases must be completed before leaving for the game/event.
- Students must follow all bus rules and driver instructions
- Students may not drive themselves unless approved by the administration

Leadership Opportunities

Many clubs and organizations offer leadership roles, such as:

- Officers
- Captains
- Committee chairs
- Event coordinators

These roles help students develop:

- Communication skills
- Responsibility
- Teamwork
- Organizational skills

Leadership positions require students to model positive behavior and uphold school expectations.

SECTION 6 — Discipline Policies

Being a Responsible Bengal

At LHS, we want every student to feel safe, respected, and ready to learn. As your handbook states,

“Students are expected to behave responsibly, respectfully, and safely at all times—on campus, on buses, at bus stops, and at all school-sponsored events.”

This section explains what that looks like and what happens if expectations aren’t met.

Please reference district policy 5020 for more information.

General Expectations

Students are expected to behave responsibly, respectfully, and safely at all times—on campus, on buses, at bus stops, and at all school-sponsored events.

Students are expected to cooperate with school staff by following reasonable instructions and

identifying themselves when asked.

Example Disciplinary Actions

Consequences vary based on severity, frequency, and individual circumstances.

Actions may include:

1. Guidance
    a. A conversation to address behavior and expectations.
2. Conference
    a. A meeting with parents/guardians and school personnel.
3. Detention
    a. Before/after school, lunch detention, or Saturday School.
4. School Cleanup
    a. Assigned cleanup duties.
5. Schedule Adjustment
    a. Changing a student's schedule or teacher.
6. Restriction of Activities
    a. Loss of privileges or extracurricular participation.
7. Saturday School
    a. Required attendance on a designated Saturday.
8. Threat Assessment
    a. A formal process to identify, evaluate, and manage students who exhibit concerning or threatening behavior. Primary goal is to prevent violence by intervening early and

providing necessary support to struggling students

9. District Guidelines
    a. Severe misconduct may result in immediate suspension or expulsion.
10. Suspension
    a. Up to five school days per incident.
    b. May include denial of access to school property.
11. Expulsion
    a. Indefinite removal from classes, activities, and school property.
    b. Required for firearm possession under the Gun-Free Schools Act.

Key expectations include:

Tobacco, Nicotine & Vaping

LHS is a tobacco-free campus. This includes:

- Cigarettes
- E-cigarettes
- Vape pens or oils
- Chewing tobacco
- Nicotine pouches

Violations result in:

- 1st Offense: 1.5 days OSS + citation
- 2nd Offense: 3 days OSS + citation
- 3rd Offense: Recommendation for expulsion + citation

Alcohol & Drugs

Students may not possess, use, distribute, or be under the influence of:

- Alcohol
- Illegal drugs
- Narcotics

This applies:

- On school property
- At school events (on or off campus)
  Violations will result in:
    - 1st Offense: 3 Days OSS, Referral to the Substance Abuse Resource Team, Citation
    - 2nd Offense: 5 Days OSS, Referral to the Substance Abuse Resource Team, Citation
    - 3rd Offense: Recommendation for Expulsion, Citation

Harassment, Bullying, Intimidation, Hazing

- Definitions:
    - Harassment: includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, electronic or physical nature on the basis of age, race, religion, color, national origin, disability, gender, gender identity and expression, sexual orientation, physical characteristic, cultural background, socioeconomic status or geographic location, familial status or weight.
    - Bullying: refers to any act that substantially interferes with a student's educational benefits, opportunities or performance, that takes place on school property or immediately adjacent to school property or grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the

effect of:
    - Harming a student or damaging a student's property;
    - Knowingly placing a student in reasonable fear of harm to the student or damage to the student's property;
    - Is sufficiently severe, persistent, or pervasive so as to create an intimidating, threatening, abusive, or hostile educational environment.
  - Cyber-bullying includes, but is not limited to, the following misuses of technology: Harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful email message, instant messages, text messages, digital pictures or images, or website postings, including blogs through the District's computer network and the Internet, whether accessed on campus or off campus, during or after school hours. In the situation that cyber-bullying originated from a non-school computer, but brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is determined to be reasonably expected to materially and substantially interfere with or disrupt the educational environment of the school or impinge on the rights of other students at school, and/or be in violation of a school policy or state law. Administration shall, in their discretion, contact local law enforcement.
  - Intimidation: includes, but is not limited to, any threat or act intended to tamper, substantially damage or interfere with another's property, cause substantial inconvenience, subject another to offensive physical contact or inflict serious physical injury on the basis of race, color, religion, national origin or sexual orientation.
  - Hazing: includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any District-sponsored activity or grade level attainment, i.e., forced consumption of any drink, alcoholic beverage, drug or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student; requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed or other such activities intended to degrade or humiliate.
- LHS is committed to maintaining a safe environment. All forms of harassment, bullying, intimidation, or hazing of any kind is not tolerated.
- Students should report concerns to:
  - A teacher
  - A counselor
  - An administrator
- Reports are taken seriously and investigated promptly.
- Violations result in:
  - 1st Offense: 1.5 Days OSS
  - 2nd Offense: 3 Days OSS
  - 3rd Offense: Recommendation for Expulsion

Weapons

- Weapons of any kind are prohibited.
  - Knives under 2 ½ inches
    - 1st Offense: 1.5 Days OSS, Threat Assessment, mandatory search by

administration of possessions for 1 quarter.
        - 2nd Offense: 3 Days OSS, Threat Assessment, mandatory search by administration of possessions for 1 quarter.
        - 3rd Offense: 5 Days OSS, Threat Assessment, mandatory search by administration of possessions for 1 quarter.
        - 4th Offense: Recommendation for Expulsion, Threat Assessment
- Possession of a knife over 2 ½ inches and/or possession of any type of weapon that isn't a firearm results in an automatic recommendation for expulsion.
    - Students will remain suspended from school until an expulsion hearing is held.
- A student who is in possession of a firearm results in a mandatory one-year expulsion.

Fighting & Physical Aggression

- Physical aggression, including fighting, is not allowed.
- All individuals who willingly participate in a fight and do not try to stop the fight will be subjected to consequences.
    - Self Defense: Self-defense is the legal right and physical ability to use reasonable force to protect yourself against an imminent threat of harm. It primarily focuses on awareness, de-escalation, escaping danger safely, and utilizing simple strikes (pushing, holds) or defensive moves if physical engagement becomes unavoidable.
    - Actions by a student, who claims self-defense, must meet the above criteria. Administration will have the final say on whether the actions by a student meet the criteria of self-defense.

Violations result in:

- 1st Offense: 2 days OSS + Law Enforcement Involvement
- 2nd Offense: 4 days OSS + Law Enforcement Involvement
- 3rd Offense: Recommendation for expulsion + Law Enforcement Involvement

Other Criminal Acts

Certain behaviors also violate Idaho law on top of Lewiston School District Policy.

Violation will result in:

- 1st Offense: 3 days OSS + Law Enforcement Involvement, Possible Threat Assessment
- 2nd Offense: 5 days OSS + Law Enforcement Involvement, Possible Threat Assessment
- 3rd Offense: Recommendation for expulsion + Law Enforcement Involvement, Possible Threat Assessment

Examples include:

- Arson
- Assault
- Theft or burglary
- Possession of explosives
- Extortion or coercion
- False alarms or bomb threats
- Firearm possession
- Malicious mischief
- Reckless driving
- Rioting
- Robbery

- Substance abuse
- Trespassing
- Interference with school authorities
- Vandalism
- Intimidation or threats

Academic Honesty

- Cheating undermines learning and integrity.
- Cheating includes (but is not limited to):
  - Using AI tools (ChatGPT, chatbots, etc.) on assignments
  - Copying or sharing assignments
  - Using hidden notes or programmed devices
  - Submitting someone else's work
  - Sharing answers electronically
  - Violating teacher- or department-specific guidelines
- Altering School Records
  - Falsifying or altering documents or communication between home and school.
- Violations result in:
  - LHS grade is a zero until alternate assessment is completed at teachers discretion of due date
  - Concurrent credit courses follow college protocol
- Offense Progression:
  - 1st offense: 1 Day ISS, Make-up of alternate assignment, Due date at teacher discretion
  - 2nd offense: 1 Day OSS, Make-up of alternate assignment, Due date at teacher discretion
  - 3rd offense: 2 Day OSS, Student Success Plan Development with parents/guardians, Make-up of alternate assignment, Due date at teacher discretion
  - 4th offense: 2 Day OSS, Removal from course with Academic Impact.

Dress & Appearance

- Students must dress in a way that:
  - Is clean and safe
  - Does not disrupt learning
  - Does not display drugs, alcohol, tobacco, sexual content, violence, or hate speech/symbols
- Clothing must cover:
  - Buttocks
  - Upper thigh
  - Chest
  - Midriff
- Bandanas, full face coverings (includes any type of face paint), and wearing flags or blankets are not permitted.
- Violations result in:
  - Students will be offered appropriate clothing to wear by administration or counseling staff or given the option to remedy the violation themselves.
  - If students choose to not change their clothing/appearance, parents/guardians will be notified to either bring a change of clothing or check them out of school.
  - If a parent or guardian chooses not to show up, the student will be placed in In-School

Suspension for the remainder of the day.

Public Displays of Affection

- Excessive physical contact is not appropriate at school.

Parking Expectations

- Parking on Lewiston High School property is a privilege.
- Students must:
    - Drive safely (this includes all traffic laws, especially in relation to speed and attentive driving)
    - Park only in designated student areas
    - Avoid restricted zones
- Violations may result in tickets, towing, or loss of parking privileges.

Skateboards & Wheeled Devices

- Skateboards and Wheeled Devices are not allowed inside buildings or in posted areas. Students may ride a bicycle to and from school and are encouraged to secure it in the designated bicycle parking.

Gambling

- Lewiston High School does not allow gambling or the use of gambling devices at school or during school activities. Gambling—such as betting, using dice or cards for wagers, or risking something of value to win something else—creates distractions, causes conflict, and disrupts the learning environment. To keep school safe, fair, and focused on learning, students must not participate in or promote any form of gambling on campus.
- Violations will result in disciplinary action determined by administration.

Incorrigigility, Insubordination, Profanity, Unsafe behavior

- Lewiston High School expects all students to help create a positive and safe learning environment. Incorrigible behavior, insubordination, profanity, and unsafe actions are not allowed, as they disrupt learning and put others at risk. Students are expected to act responsibly, treat others with respect, and make choices that support a safe school community.
- Violations will result in disciplinary action determined by administration.

Hate speech or hate symbols

- Lewiston High School supports students' right to express themselves and share their ideas respectfully. However, hate speech or hate symbols—including any words, images, or actions that promote discrimination, harassment, or hostility toward a person or group—are not allowed. These forms of expression harm others, disrupt learning, and go against our commitment to a safe, inclusive school community. Students are expected to use their voices in ways that uplift, respect, and support one another.
- Violation will result in disciplinary action determined by administration.

Due Process

Lewiston High School is committed to ensuring that every student is treated fairly and respectfully in all disciplinary matters. Any situation that may result in a student being removed from school—

whether through suspension, expulsion, or other exclusionary action—will include full due process. Students will receive timely notice of the concern, an explanation of the evidence, and an opportunity to share their perspective before any decision is made. All procedures will be consistent with district policy and Idaho Code, ensuring decisions are transparent, equitable, and grounded in student rights.

SECTION 7 — TECHNOLOGY USE & DIGITAL CITIZENSHIP

Using Technology at LHS

Technology is an important part of learning at LHS. You'll use Chromebooks, online platforms, and

digital tools every day. This section explains how to use technology responsibly and stay safe online.

Chromebook Expectations

Every student receives an LHS-issued Chromebook and charger.

You are responsible for:
- Taking care of your device
- Preventing damage
- Avoiding excessive wear
- Bringing it fully charged each day
- Keeping it safe during travel

Replacement costs:
- Chromebook: $400-$860 (depending on year/model)
- Charger: $50

Protective covers are recommended, and a mouse is optional.

Responsible Use

Technology should support your learning. This means:
- Using your Chromebook for schoolwork
- Following teacher directions about when devices should be open or closed
- Staying on approved websites
- Keeping your login information private

Misuse of technology may result in loss of use of school devices and/or other disciplinary actions.

Cell Phones/Personal Electronic Devices

- All Electronic Devices, such as cell phones must be:
  - Turned off
  - Placed in a Cell Phone Caddy that is provided by each teacher for the duration of class time (Bell to Bell).
- Additional rules:
  - Phones must remain in the classroom when a student leaves during class time (restroom, office, etc.).
  - Phones are prohibited in restrooms, locker rooms, the library, and the auditorium.
  - Violations result in:
    - 1st Offense: Device is confiscated by staff. Given to the student at the end of the class period.
    - 2nd Offense: Device is confiscated by staff. Given to the student at the end of the day.
    - 3rd Offense: Device is confiscated by staff. Must be picked up by a parent/guardian from the office.
    - 4th Offense: Device is confiscated by staff. Must be picked up by a

parent/guardian from the office. Cell phone plans will be created.
    - Headphones & Bluetooth Devices
        - Wired Headphones Only for instructional purposes
        - Bluetooth Devices are not allowed unless approved by administration (Medical, 504, IEP)

Commonly asked Questions:

- https://docs.google.com/document/d/1WmLREroHqrRl9-ZoEBKhik1IVuKCRc6VB7pYpjrIwbY/edit?usp=sharing

WHY

At Lewiston High School, we want you to learn well, feel good, and stay connected to real people—not just screens. Our cell-phone-free classrooms aren't about taking something away from you. They're about giving something back: focus, calm, and real connection.

Here's why:

Phones Break Your Focus

Phones are designed to pull your attention away—even when they're just sitting on your desk or in your pocket.

- Your brain keeps checking for notifications
- You lose your train of thought
- Learning becomes harder and more stressful

When your phone is put away, your brain can actually relax and focus.

Phones Increase Stress and Anxiety

Constant notifications, group chats, and social media comparisons make teens feel more anxious.

During class, that stress makes it harder to learn and harder to feel confident.

Putting phones in our phone caddies gives you a break from all that noise.

School Should Feel Safe and Calm

Phones can spread drama fast—screenshots, rumors, group chats blowing up.

Research shows that this kind of digital drama increases stress and conflict.

A phone-free classroom helps keep school a calmer, safer place to learn.

Your Brain Learns Better Without Distractions

Research shows that when you switch between your phone and class, your brain has to "reboot" every time.

That means:

- You remember less
- You work harder for the same results
- You feel more tired

Keeping phones put away helps you learn faster and feel better.

We don't ban phones to punish you. We do it because your brain, your mental health, and your friendships all get stronger when you're not pulled into your screen during class.
You deserve a learning environment where you can focus, feel calm, and connect with real people.

Digital Citizenship

Being a good digital citizen means:

- Communicating respectfully online
- Protecting your personal information
- Reporting unsafe or inappropriate behavior
- Using technology in ways that reflect LHS values

If you see something concerning online, tell a trusted adult or use the See Tell Now reporting system.

Online Safety

To stay safe online:

- Never share passwords
- Avoid posting personal information
- Use school-approved platforms
- Report suspicious messages or accounts

Your safety matters — online and offline.

Technology Support

If your Chromebook is not working properly:

- Visit the library (Mrs. VanBuren), administration (Mr. Wessels) or LHS Tech support (Mr. McNare)
- Report issues right away
- Do not attempt repairs on your own

SECTION 8 — Support Services

Lewiston High School provides a range of support services to help students succeed academically, socially, and emotionally. These services are available throughout the school year, and students are

encouraged to access them whenever needed.

Equity

LHS is committed to fostering a school environment that values diversity, equity, and inclusion.

Schools will:

- Use equitable and inclusive practices
- Incorporate culturally relevant curriculum
- Provide ongoing professional development in anti-racism, implicit bias, cultural competency, and inclusive practices

Career Counseling Center

The Career Counseling Center assists students with:

- College and career planning
- Scholarship information
- Financial aid guidance
- Career exploration tools
- Post-secondary program applications

Students may schedule appointments or drop in during available hours.

Counselors

School counselors support students in:

- Academic planning
- Graduation progress
- Social-emotional needs
- Conflict resolution
- College and career readiness

Counselors are assigned by student last name or grade level.

Students may request an appointment through the Counseling Center.

Evening Academy & Saturday School

Evening Academy & Saturday School provides additional academic support outside the regular school day. Evening Academy and Saturday School schedules and offerings may vary by semester. Evening Academy is typically held Tuesdays and Thursdays from 6:00-8:00 PM in the High School

Library. Saturday School is typically held 8:00-12:00 PM. Locations vary.

Services may include:

- Credit recovery
- Tutoring
- Quiet study space
- Teacher support

Students should check announcements or contact the Counseling Center for details.

Library

The LHS Library provides:

- Research support
- Access to books, databases, and digital resources
- Study spaces
- Chromebook assistance
- Printing and academic tools

Library expectations:

- Cell phones are not permitted in the library
- Students must follow all school behavior guidelines

Resource Officer

The School Resource Officer (SRO) supports:

- Campus safety
- Emergency response
- Law-related education
- Positive relationships between students and law enforcement

Students may speak with the SRO for safety concerns, reporting issues, or general questions.

See Tell Now Reporting

LHS participates in the See Tell Now program, which allows students to report:

- Safety concerns
- Threats
- Bullying
- Concerning behavior
- Situations that may impact student well-being

Reports may be made anonymously.
Students are encouraged to speak up whenever they see or hear something concerning.

SECTION 9 — Appendices

The following appendices provide important legal, safety, and policy information that supports student well-being and ensures compliance with district, state, and federal requirements.

APPENDIX A — Substance Abuse

Lewiston High School is committed to maintaining a safe, drug-free learning environment. The possession, use, distribution, or sale of alcohol, illegal drugs, controlled substances, or look-alike substances is strictly prohibited. This includes:

- On school property
- In school buildings
- On buses or at bus stops
- At any school-sponsored activity (on or off campus)

Violations may result in:

- Suspension
- Referral to the Substance Abuse Resource Team
- Possible expulsion
- Referral to law enforcement

The district follows all state and federal Drug-Free Schools requirements.

Students and families seeking support may contact the Counseling Center for resources.

APPENDIX B — Internet Use Agreement

LHS provides students with access to technology and the internet to support learning. Students must use school technology responsibly, ethically, and safely.

By using district devices or networks, students agree to:

- Use technology for educational purposes only
- Respect privacy and security of others
- Avoid accessing or sharing inappropriate content
- Not use technology to bully, harass, or intimidate
- Not attempt to bypass filters or security systems
- Follow all copyright and academic honesty expectations

Violations may result in:

- Loss of technology privileges
- Disciplinary action
- Possible suspension or referral to law enforcement

Parents and students acknowledge these expectations when signing the district's Acceptable Use

Policy.

APPENDIX C — Directory Information Disclosures

Under the Family Educational Rights and Privacy Act (FERPA), LHS may release directory information unless a parent/guardian opts out in writing.

Directory information may include:

- Student name
- Grade level
- Participation in activities and sports
- Honors and awards
- Photographs
- Enrollment status

Directory information cannot include academic records, discipline records, or other confidential information.

Parents/guardians who wish to restrict disclosure must submit a written request to the school.

APPENDIX D — Notice of Compliance

Lewiston High School complies with all federal and state nondiscrimination laws, including:

- Title VI (race, color, national origin)
- Title IX (sex discrimination)
- Section 504 (disability)
- ADA (accessibility)
- Age Discrimination Act

The district does not discriminate in:

- Educational programs
- Activities
- Employment practices

Questions or concerns may be directed to the district's compliance officers.

APPENDIX E — Students with Disabilities

LHS is committed to ensuring that students with disabilities receive appropriate services and equal

access to educational opportunities.

Support may include:

- Individualized Education Programs (IEPs)
- Section 504 Plans
- Accommodations and modifications
- Assistive technology
- Specialized instruction
- Related services (speech, OT, PT, counseling, etc.)

Parents/guardians with questions about services should contact:

- The student's case manager
- The Counseling Center
- The District Special Services Office

LHS follows all federal and state laws regarding identification, evaluation, and support for students with disabilities.

APPENDIX F — Resources for Parents

This year, the Lewiston School District has partnered with **ParentGuidance.org** and the **Cook Center for Human Connection** to provide **free, high-quality resources** to all parents and guardians. Our goal is not to tell you how to parent, but to offer tools that strengthen our partnership with you and support the well-being of every student.

Parenting today comes with challenges that are more complex than ever. Growing together—school, family, and community—is essential to ensuring the success of our students.
We encourage you to explore these resources using the link below. If you have any questions, please reach out. We are here to support you.

Access Resources:
https://parentguidance.org/?&utm_source=school&utm_medium=badge&utm_term=school&utm_content=ad-1&utm_campaign=school

We look forward to each and every school year with genuine excitement and purpose. The success of our students remains our central goal, and the strong partnerships we build with parents and families play a crucial role in helping every learner thrive.

If concerns arise for any reason, we encourage you to reach out to us directly. Open communication allows us to work together toward solutions that support students, strengthen relationships, and uphold the values of our school

community.

Each year, we devote intentional time to improving our craft as educators, deepening our relationships with students, and strengthening our partnerships with parents and the broader community. We are proud to grow alongside you and grateful for the trust you place in us.

GO BENGALS!