

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 340	LEA Name: Lewiston Independent School District #1
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://www.idahoreportcard.org/about-us/district?districtId=340
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2024 cohort LHS-95%, THS-63%	2025 cohort LHS-95%, THS-67%
	5-year cohort graduation rate (optional metric)	2023 cohort	2024 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	65.0%	75.0%
	% students who make adequate growth on the grade 8 Math ISAT	75.0%	75.0%
	% students who score proficient on the grade 8 ELA ISAT	75.0%	80.0%
	% students who make adequate growth on the grade 8 ELA ISAT	85.0%	85.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	60.0%	75.0%
	% students who make adequate growth on the grade 6 Math ISAT	75.0%	75.0%
	% students who score proficient on the grade 6 ELA ISAT	65.0%	80.0%
	% students who make adequate growth on the grade 6 ELA ISAT	85.0%	85.0%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%	90.0%
	% students who score proficient on the Grade 1 Spring IRI	85.0%	90.0%
	% students who score proficient on the Grade 2 Spring IRI	85.0%	85.0%
	% students who score proficient on the Grade 3 Spring IRI	85.0%	90.0%
	% students who score proficient on the Grade 4 ELA ISAT	60.0%	76.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	80.0%	80.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
% of Grade 3 students who score Tier 3 on the Spring IRI	5.0%	9.00%	5.0%
% of Grade 2 students who score Tier 3 on the Spring IRI	5.0%	9.00%	5.0%
% of Grade 1 students who score Tier 3 on the Spring IRI	5.0%	9.00%	5.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* from the required metrics in Sections I and II, above.

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
% of high school seniors who complete the FAFSA	60.0%	56.0%	60.0%
% of seniors who apply to a post secondary or trade school	88.0%	79.0%	82.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* than those required in Section I, above.

BENCHMARK #1: The College & Career Advisor along with Counselors will provide students and parents with four (4) FAFSA workshop opportunities. Representatives from post-secondary institutions will be available to provide information and assist students and parents during the workshops. Counselors and College & Career advisor will communicate availability of additional one-on-one help throughout the year. Communication to parents will occur through email and social media throughout the year. At the end of semester 1, FAFSA data will be pulled, and follow up with students who have not completed the FAFSA, as well as their parents, will occur. **BENCHMARK #2:** College & Career Advisor along with Counselors will enter senior government classes and encourage every senior to apply to at least one post-secondary or trade institution. They will work individually with seniors on applying to post-secondary institutions. Designated time during College Application Week will be available to provide opportunities for students to apply to post-secondary institutions, trade schools or certificated programs.

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Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2024-2025 Performance Targets (as chosen for your 2024-2025 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

IRI

Lewiston School District students in grades K-3 ranked second out of the 23 largest traditional school districts in the state of Idaho (with at least 1,000 test takers) on the IRI, with 81.6% of students reading at grade level. The state average proficiency was 70.9%.

From Fall to Spring, kindergarten proficiency increased 37.2 percentage points on the IRI, from 51.3% to 88.5%, meeting our goal. From Fall to Spring, 1st grade proficiency increased 7.3 percentage points on the IRI, from 68.7% to 76%. From Fall to Spring 2nd grade proficiency increased 11.7 percentage points on the IRI, from 73.3% to 85%. From Fall to Spring, 3rd grade proficiency increased 6.7 percentage points on the IRI, from 70.9% to 77.6%.

The percentage of students in Tier 3 decreased for in all grades, from Fall to Spring.

Kindergarten students in Tier 3 decreased 18.2 percentage points, from 21.9% to 3.7%. First grade students in Tier 3 decreased 4.3 percentage points, from 13.5% to 9.2%. Second grade students in Tier 3 decreased 3.4 percentage points, from 12.4% to 9%. Third grade students in Tier 3 decreased 1 percentage point, from 10.6% to 9.6%.

ISAT

Lewiston School District tested 2,336 students on the Spring 2054 ISAT. When comparing with other traditional school districts in the state that tested at least 2,000 students in grades 3-8 and 11, Lewiston:

Ranked #5 in the state for ELA, with 58.5% of students being proficient or advanced

Ranked #2 in the state for math, with 53.2% of students being proficient or advanced

The District outperformed the State proficiency rates in grades 4-8 and 11 on the ISAT English/Language Arts (ELA), and for all grades 3-8 and 11 on the ISAT Mathematics. The District outperformed the State proficiency rates for grades 5, 8, and 11 on the ISAT for Science.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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