

H.E.A.R.T. High School

Holistic **E**ducational **A**lternatives for **R**ochester **T**eens

HANDBOOK

MISSION STATEMENT

H.E.A.R.T. High School provides students with a flexible, safe, and caring environment where they can complete their high school education, be equipped with the knowledge, understanding, and skills needed to reach their goals, develop maturity, resiliency, and civic responsibility.

PHILOSOPHY STATEMENT

To accomplish our mission H.E.A.R.T. High School staff will recognize individual differences, and will design an appropriate educational program for each student in which he/she can perform to his/her level. It will be the responsibility of each H.E.A.R.T. High School student to explore and make full use of the educational opportunities offered.

STUDENT EXPECTATIONS

The H.E.A.R.T. High School learning community is a place where students work independently to achieve their common goal of earning a high school diploma. Students are here through personal choice. These expectations are created with that need in mind and are designed to create a safe and positive learning environment for all students.

Students are to accept responsibility for their choices, actions, and education. Each student at H.E.A.R.T. High School is empowered to manage his/her time, accomplishments, and behavior. Students are expected to view H.E.A.R.T. High School as part of the community of Rochester and as such to refrain from any illegal activity while on school property or participating in any school sponsored activity.

H.E.A.R.T. High School is a tobacco-free environment for students, faculty and visitors. The expectation for personal integrity and accountability helps promote a feeling of self worth and dignity for all who attend the school. The students at H.E.A.R.T. High School feel ownership of their school. Each student has the responsibility to work hard to promote and protect the rights of each individual at H.E.A.R.T. High School and to recognize each as a person of merit. H.E.A.R.T. High School staff will not enable students by sanctioning or ignoring destructive or non-productive behaviors.

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To generate a good learning environment:

1. Students will be expected to attend during their assigned session Monday through Thursday:
   AM session (7:45-10:45 AM) or
   PM session (11:25 AM-2:25 PM)
   Every effort will be made to accommodate the individual schedule needs of H.E.A.R.T. High School students.
2. Students must be engaged in a minimum 28 hours of educational activity each week. This means that students should plan on completing an average of 2 hours of classwork out of school per day.
3. Students who receive an Unsatisfactory Progress Evaluation will make an Intervention Plan.
4. Students will come prepared to class with all necessary materials.
5. Students will remain on task at all times.
6. Students will cooperate and follow staff directions.
7. Attendance at New Market Skills Center will be assessed on a case-by-case basis and students must be on track in their core classes in addition to maintaining satisfactory progress at both schools.

Flex/Support Time

Unsatisfactory progress in any class requires a student to attend on Fridays 7:45-10:45 AM until satisfactory progress is reached..

Graduation

HEART High School conducts its own graduation ceremony.

Inclement Weather/ Early Dismissal

H.E.A.R.T. High School follows the same schedule as Rochester School District. The superintendent determines school closure and length of closure. Announcements are made on KELA 1470 AM, KITI 1420 AM, KMNT 104.3 FM, and KGY 1240 AM.

Written Student Learning Plan

Written Student Learning Plans will be developed and maintained for each course. It is the student's responsibility to maintain their plans. Completed coursework will be turned in and stored by staff.

Children/Guests

Under no circumstances will children be allowed at school. Our space is small and it is important to maintain as comfortable an environment as possible for our students. Guests are encouraged to visit by appointment only.

Closed Campus

H.E.A.R.T. High School is a closed campus, meaning; if a student decides to leave the campus

during their assigned session; they have lost the option of returning to campus for the remainder of that school day. That time will have to be made up, as would a normal absence. Being on other Rochester School District grounds during school hours is also prohibited.

Internet Use

Students are provided access to the Internet for the purpose of school-related research. With this educational opportunity also comes responsibility. Non-educational activities are not allowed and may cause a student to lose internet privileges.

Academic Dishonesty Policy

At HEART, integrity and honesty are essential to student success. Staff use **Classwize** to monitor students' online activity in real time. Submitting work that is copied or generated by tools such as **ChatGPT, Google, or other AI platforms** is considered **plagiarism** and will not receive credit. This includes assignments where only minor rewording or restructuring of AI-generated content has been done. All work must reflect the student's own thinking, writing, and effort. Assignments completed in **Edgenuity** and submitted through **Turnitin.com** will also be checked for originality and AI-generated content.

Continued violations of this policy will result in removal from HEART.

Electronics

Cell phones shall be out of sight and will not be allowed to be used during class. Headphones, and/or other electronic devices should not interfere with learning.

Admittance

- Students have fulfilled all the application requirements.
- Students will be interviewed to determine placement in H.E.A.R.T. High School.
- Students are not admitted on a first come, first serve basis.
- Staff, counselors, and administrators will determine whether students will be successful completing graduation at H.E.A.R.T.

Special Consideration for Unique Circumstances

H.E.A.R.T. staff reserves the right to make exceptions to any of the above due to unique circumstances as deemed appropriate. All appropriate intervention strategies will be considered.

Understanding the differences between Home-Based Instruction & public school Alternative Learning Experiences (ALE) such as H.E.A.R.T. High School

Home-based Instruction:

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.

- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

When a parent or guardian has filed a "declaration of intent to provide home-based instruction" with the school district and is meeting the requirements for home-based instruction stated in the above RCW. Students receiving only home-based instruction are not enrolled in public education, and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public school system, the school district is under no obligation to provide instruction or instructional materials for these students. Home-based instruction students are not required to participate in any district or state testing and/or assessments. Additionally, home-based instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the state, district, and the local high school. This includes earning the Certificate of Academic Achievement. Home-based instruction students may have access to ancillary services and may enroll in a public school course, such as an alternative learning experience program, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, the student is responsible for maintaining acceptable attendance and meeting all course and school requirements. For an alternative learning experience, this will mean meeting the requirements of the written student learning plan. The student continues to be considered a home based instruction student when enrolled part-time in a public school setting. Therefore, except for the individual class requirements, school and district attendance rules, and school behavior policies, the limitations and restrictions noted in the paragraph above are in force.

Alternative Learning Experience - H.E.A.R.T. High School

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE. Learning experiences are:
    - Supervised, monitored, assessed, and evaluated by certificated staff.
    - Provided via a written student learning plan.
    - Provided in whole, or part outside the regular classroom.

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.



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A student enrolling full-time in a public school alternative learning experience program is not receiving home-based instruction, even if the parent or guardian has filed a "declaration of intent to provide home-based instruction" with the school district. The student is considered a public school student and is subject to all the rules and regulations governing actions of all public school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirements, and assessment requirements. Full-time students are eligible for graduation from a public high school upon meeting all of the school, district, and state requirements.

Attendance

Attending the Rochester School District is a right and responsibility of all students. State law and school board regulations require students to attend all assigned classes each day. The family and the student both hold responsibility for attendance. The Rochester School District is required to file petition with Juvenile Court in cases where there is a concern about a student's attendance at school. Failure to attend class may result in a juvenile court petition, loss of credit, failure, removal from class and/or school.

Excused and Unexcused Absences

Students are expected to attend all assigned classes each day. Teachers will keep a record of absence and tardiness.

Excused Absences

Regular school attendance is necessary for mastery of the educational program provided to students of the district. Students at times may appropriately be absent from class. Assignments and activities not completed as a result of an excused absence or tardiness may be made up in the manner provided by the teacher. The following principles will govern the development and administration of attendance procedures within the district:

The following are valid excuses for absences:

1. Participation in a district or school approved activity or instructional program;
2. Illness, health condition or medical appointment (including but not limited to medical, counseling, dental or optometry);
3. Family emergency, including but not limited to a death or illness in the family; 4. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
5. Court, judicial proceeding or serving on a jury;
6. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
7. State-recognized search and rescue activities consistent with RCW 28A.225.055;
8. Absence directly related to the student's homeless status;
9. Absence resulting from a disciplinary/corrective action. (e.g., short-term or long term suspension, emergency expulsion); and
10. Principal (or designee) and parent, guardian, or emancipated youth mutually agreed upon approved activity.

The school principal (or designee) has the authority to determine if an absence meets the above criteria for an excused absence.

• If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher except that in participation-type classes a student's grade may be affected because of the student's inability to make up the activities conducted during a class period.

• An excused absence will be verified by a parent/guardian or an adult, emancipated or appropriately aged student, or school authority responsible for the absence. If attendance is taken electronically, either for a course conducted online or for students physically within the district, an absence will default to unexcused until such time as an excused absence may be verified by a parent or other responsible adult. If a student is to be released for health care related to family planning or abortion, the student may require that the district keep the information confidential. Students thirteen and older have the right to keep information about drug, alcohol or mental health treatment confidential. Students fourteen and older have the same confidentiality rights regarding HIV and sexually transmitted diseases.

Excusing Absences

▪ Absences due to Illness, Health Condition, Medical Appointments, Family Emergencies, Religious or Cultural Purposes or Judicial Proceedings: The parent/guardian is expected to notify the school office on the morning of the absence or send a note stating the reason for the absence, the date of absence, signature and phone number within two school days of the absence. If the school is not notified by phone or note within two school days of the student's return to school, the absence will be unexcused.

▪ School-approved Activities (grades 6-12): To be excused for a school-approved absence it must be authorized by a staff member. Once authorized a student must take a Pre Planned Parental/School Outing Form around to all of their classes. A "No" response from the teacher does not deny a student from going if a parent/guardian signature is obtained. Parents and students must be aware that absences can/will affect a student's performance in class. The Teacher recommendation indicates a student's need to stay in class to ensure academic success.

▪ Principal (or designee) and Parent, Guardian or Emancipated Youth Agreed Upon Pre-approved Activities: If there is a written agreement between the appropriate school official and a student's parent or guardian or an emancipated youth pursuant to RCW 28A.225.010 that the student's temporary absence is not deemed to cause a serious adverse effect upon the student's educational progress, the absent student may be approved as excused. This category of absence shall be counted as excused for purposes agreed upon in advance by the principal or designee. An absence may not be approved if it may cause a serious adverse effect on the student's educational progress. In performance based classes, (e.g. physical education, music, etc.) the student may not achieve the objectives of the unit of instruction as a result of the absence from class. In such a case, a parent-approved absence may have an adverse effect on the student's educational progress which would ultimately be reflected in the grade for such a course.

▪ Absences Resulting from Disciplinary Action: As required by law, a student who is removed from a class or classes as a disciplinary measure or a student who has been placed on short-term suspension shall have the right to make up assignments or exams missed

during the time he/she was denied entry to the classroom if the effect of the missed assignments shall result in a substantial lowering of the course grade.

Unexcused Absences

▪ If the school is not notified by phone or note within two school days of the students return following an absence due to illness, health condition, medical appointments, family emergencies, religious or cultural purposes or judicial proceedings, the absence will be unexcused. If a student does not have authorization from the school for a parent-requested or school-approved activity, the absence will be unexcused. Students who have unexcused absences may receive an "F" for the day with no opportunity to make up work and/or other disciplinary action. A student may be suspended or expelled for habitual truancy. Prior to suspension or expulsion, the parent shall be notified in writing in his/her primary language that the student has unexcused absences.

▪ Any absence from school for the majority of hours or periods in an average school day is unexcused unless it meets one of the criteria above for an excused absence. ▪ As a means of instilling values of responsibility and personal accountability, a student whose absence is not excused will experience the consequences of his/her absence. A student's grade may be affected if a graded activity or assignment occurs during the period of time when the student is absent.

▪ The school will notify a student's parent or guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any month during the current school year. The notification will include the potential consequences of additional unexcused absences.

▪ A conference with the parent or guardian will be held after two unexcused absences within any month during the current school year. A student may be suspended or expelled for habitual truancy. Prior to suspension or expulsion, the parent will be notified in writing in his/her primary language that the student has unexcused absences. A conference will be scheduled to determine what corrective measures should be taken to alleviate the cause for the student's absences from school. If the parent does not attend the conference, the parent will be notified of the steps the district has decided to take to reduce the student's absences.

▪ No later than the student's fifth unexcused absence in a month the district will enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community truancy board or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.

▪ If such action is not successful, the district will file a contempt petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student or parent and student no later than the seventh unexcused absence within any month during the current school year or upon the tenth unexcused absence during the current school year.

▪ All suspensions and/or expulsions will be reported in writing to the superintendent within 24 hours after imposition.

Excessive absences

If a student is absent 20 school days either excused or unexcused, the school may require a note from a medical professional before excusing any further absences, and may also file a truancy

petition with juvenile court. (District Policy No. 3122) If 20 consecutive days of absence occur with no response from a parent or guardian, the student will be withdrawn.

Tardiness

When the number of student tardies equals the periods within his/her school day, the tardiness will result in one unexcused absence. At H.E.A.R.T. High School three (3) tardies = one (1) absence. Tardiness may result in student disciplinary action.

Discipline / Corrective Actions

In order to ensure that order essential to effective teaching and learning is maintained, corrective actions and punishments may be imposed by designated employees for violation of rules of student conduct.

The following corrections or punishments may be imposed:

1. Discipline includes all forms of corrective action other than suspension or expulsion and shall include the exclusion of a student from a class for all or any portion of the period or for the balance of the school day. The student shall be in the custody of a school employee for this period of time. A student may be detained after school, provided that his/her transportation needs are considered.
2. Suspension means a denial of attendance in a class or any full schedule of classes for a stated period of time. Short-term suspensions may be imposed for not more than ten (10) consecutive school days. Suspensions in excess of ten (10) days shall be defined as long-term suspensions. Suspension is subject to the following limitations and conditions.
    a) The nature and circumstances of the violation of school rules must reasonably warrant the length of suspension imposed.
    b) No student in grades kindergarten through four shall be subject to short-term and long-term suspensions for more than a total of (10) school days during any single semester, and no loss of academic grades or credit shall be imposed by reason of the suspension of such a student.
    c) No student in the grade five and above program shall be subjected to short-term suspensions for more than a total of 15 school days during any single semester. No single long-term suspensions shall be imposed which causes the student to lose academic grades or credit in excess of one semester.
    d) Any student subject to a short-term suspension shall be provided the opportunity upon his/her return to make up assignments and tests missed by reason of the short term suspension if: 1) such assignments or tests have a substantial effect upon the student's semester grade or grades, or 2) failure to complete such assignments or tests would preclude the student from receiving credit for the course or courses.
    e) All suspensions shall be reported in writing to the superintendent within 24 hours after imposition.
    f) As a general rule, no student shall be suspended for a short or long term unless other forms of corrective action or punishment reasonably calculated to modify his/her conduct have previously been imposed upon the student as a consequence of misconduct of the same nature. However, a student may be suspended for

"exceptional misconduct," other than absenteeism, when such misconduct is of frequent occurrence or is serious in nature and/or is disruptive to the operation of the school.

The following infractions are identified as EXCEPTIONAL MISCONDUCT and will result in immediate short or long-term suspension or expulsion, subject to exceptions in cases where school officials feel there are extenuating circumstances:

• Possession of a weapon, weapon facsimile or other dangerous instrument(s). • Possession of, use of, or participation in the sale or transmission of a prescription drug, drug paraphernalia or an illegal substance including drugs and alcoholic beverages. The possession and/or consumption of any medical substance used under a doctor's orders and registered with the main officer per district policy will not constitute violation of the policy). • Being under the influence of alcohol and/or illegal drugs.

• Assault or causing physical injury to another person or maliciously threatening physical injury to another person.

• Disruption of the school, including but not limited to:

- causing false alarms
- refusal to follow reasonable directions
- use of racist, harassing, obscene or abusive language
- stealing school property or the private property of another student or staff
- vandalizing or defacing school property or the property of other students or staff
- reckless or dangerous driving on or near school property or at school activities
- gang-like or gang-related behavior

No student shall be suspended or expelled because of one or more unexcused absences unless the district has:

1. Provided written notice to the student's parent(s) or guardian(s) in their primary language that the student has failed to attend school without valid justification;
2. Scheduled a conference(s) with the above party(s) and the student at a convenient time and place to analyze the causes for the student's absence, such analysis to determine by appropriate means whether the student should be made a focus of concern for placement in special education or other special program; and
3. Taken steps to reduce the student's absence which include, when agreeable to all parties, adjusting the student's school program, changing schools, or assisting the student to obtain supplementary services that might ameliorate the causes of absence.

Expulsion

Expulsion means a denial of attendance at any single subject or class or any full schedule of classes for an indefinite period of time. A student may be expelled immediately by the school principal, provided that the principal has good and sufficient reason to believe that the student's presence poses an immediate and continuing threat of substantial disruption to the educational process. An emergency expulsion shall continue until rescinded by the imposing administrator or until

modified or reversed pursuant to a hearing.
Expulsion is subject to the same conditions as a suspension, except that an expulsion shall be in effect for an indefinite period of time. All expulsions shall be brought to the attention of the juvenile court.
A student may be removed immediately from a class by a certificated teacher or an administrator without other forms of corrective action (if sent or delivered to the building principal or another designated school authority) provided that the teacher or administrator has good and sufficient reason to believe that the student's presence poses an immediate and continuing danger to the student, other students or school personnel or any immediate and continuing threat of substantial disruption of class, subject, or educational process of the student's school. The removal of students from classes shall continue only until the danger or threat ceases or the principal acts to impose discipline, a short-term suspension, or an emergency expulsion or to initiate a long-term suspension.
Appeals
A student shall be given an opportunity to contest the facts leading to corrective action or punishment or to contest the appropriateness of the corrective action or punishment imposed by a disciplinary authority. The school principal will advise the student of the procedure available if he/she wishes to appeal a disciplinary, corrective, or expulsion action.

Application for Readmission

Any student who has been suspended or expelled shall be allowed to make an application for readmission at any time. If a student desires to be readmitted to the school from which he/she has been suspended/expelled, the student shall submit a written application to the principal, who instituted the corrective action or punishment. If a student wishes admission to another school, he/she shall submit the written application to the superintendent.
The application shall include:

1. 1.The student's reasons for returning and why the request should be considered;
2. Evidence, which supports the request; and
3. A supporting statement from the parent, guardian or others who may have assisted the student.

The superintendent shall, in writing, notify the student and the student's parents or guardians of the principal's or superintendent's decision within seven school days of the receipt of such application.

Nondiscrimination Notice

Rochester School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, the use of a trained guide dog or service animal, or any other basis prohibited by law. We also provide equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator: Kim Fry (360) 273-9242; Title IX Coordinator: Will Maus (360) 273-5958; Title IX Alternative Coordinator: Kelley Bremgartner (360) 273-5512; 504/ADA Coordinator: Laura Staley (360) 273-5536. Address: 10140 Highway 12 SW, Rochester, WA 98579.



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Harassment, Intimidation and Bullying

Rochester School District is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation or bullying. "Harassment, intimidation or bullying" means any intentional written message or image, including those that are electronically transmitted, a verbal or physical act, including but not limited to one shown to be motivated by (race, color, religion, ancestry, nationally origin, gender, sexual orientation including gender expression or identity, mental or physical disability), or other distinguishing characteristics, when an act:

- Physically harms a student or damages the student's property**.**
- Has the effect of substantially interfering with a student's education
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening education environment.
- Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation, or bullying. "Other distinguishing characteristics" can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, and weight. "Intentional acts" refers to the individual's choice to engage in the act rather than the ultimate impact of the action(s).

Behaviors/Expressions

Harassment, intimidation or bullying can take many forms including, but not limited to, slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, physical or electronically transmitted messages or images.
The complete district policy **3207 Harassment, Intimidation or Bullying**, including the appeals process is located in the District's Student Handbook, on the district's website www.rochester.wednet.edu and upon request at any school office.

Harassment will not be tolerated. Administrative sanctions, ranging from parent conferences to suspensions will occur.

Sexual Harassment

Sexual harassment is a form of sex discrimination, which is prohibited by Title VI of the Civil Rights Act of 1964. Unwelcome sexual advances, request for sexual favors, or other verbal, written or physical conduct of a sexual nature constitutes harassment. Such conduct interferes with an individual's work performance at school by creating an intimidating, hostile or offensive environment.
Students should be aware of behaviors, remarks, and/or jokes that may embarrass or cause others to be uncomfortable. They should monitor their behavior and language. **Sexual harassment will not be tolerated.** Any student found to be sexually harassing another student or staff member will be subject to discipline, suspension, or expulsion. The complete district policy **6590 Sexual Harassment**, including the appeals process is located in the District's Student Handbook, on the

district's website www.rochester.wednet.edu and upon request at any school office.
Sexual Harassment Policy 6590

Reporting of Harassment

You can report harassment of any type, intimidation, bullying, weapons, drugs or other concerns using our tip line. And remember, you can remain anonymous. Our tip line can be accessed in four easy ways:
Call 1-855-4ALERT1, ext. 1049
Text #1040 to ALERT1 (253781)
Visit the website http://1049.alert1.us
Email 1049@alert1.us

You may also use the **Rochester School District Harassment, Intimidation or Bullying (HIB) Incident Reporting Form.** The form is available at www.rochester.wednet.edu or in each of our school offices.

McKinney-Vento Act

If you lost your housing and now live in a shelter, motel, vehicle, camping ground, or temporary trailer; on the street; doubled-up with family or friends; or in another type of temporary or inadequate housing, your child might be able to receive help through a federal law called the McKinney-Vento Act. For more information contact:

District Liaison, Nancy Villanueva/Esmeralda Millikan
Phone Number: (360) 858-1818
Location: 10140 Highway 12 SW, Rochester, WA 98579

For information on **Student and Parent Rights, Child Find, Title I and Special Education**, please reference the District's Student Handbook, district's website www.rochester.wednet.edu, or contact the school office.



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Handbook Statement of Understanding

I understand the H.E.A.R.T. High School Handbook of expectations and policies:

- I will check school email and calendar daily and use it to communicate with teachers.
- I will meet every Monday with my advisor to go over my assignments and progress.
- If an intervention is needed, I must attend on Friday(s) as Flex/Support time until released by my advisor.
- I will come prepared to class, on time and with all necessary materials.
- I will be proactive in seeking help, taking ownership of my learning, and making progress in all of my classes.
- I will cooperate and follow staff directions.
- I understand that H.E.A.R.T. High School is a closed campus.
- I understand that if I use the Internet for non-educational activities, I may lose internet privileges.
- I understand that cell phones are not to be left out and need to be put away.
- I understand that I must reach a 70% mastery level in all subjects.
- I understand that not meeting my monthly progress may impact my chance to graduate on time.
- If I attend New Market Skills Center I understand I am still expected to fulfill 28-hours per week with H.E.A.R.T. High School class work.
- I will go over my 20-day Progress Evaluations to evaluate my progress and goals.
- If I am unsatisfactory in any class, I will schedule a conference to discuss an Intervention Plan and/or other options.
- I understand that I may be withdrawn from H.E.A.R.T. High School if I do not meet the responsibilities outlined above and in the handbook so that I may redirect my efforts in an educational program in which I might be more successful.
- I understand the Academic Dishonesty Policy.

Student signature: _____ Date _____

Please return this page to H.E.A.R.T. High School.