

# Auburn High School

## Understanding Our School's Performance



VIRGINIA DEPARTMENT OF  
**EDUCATION**

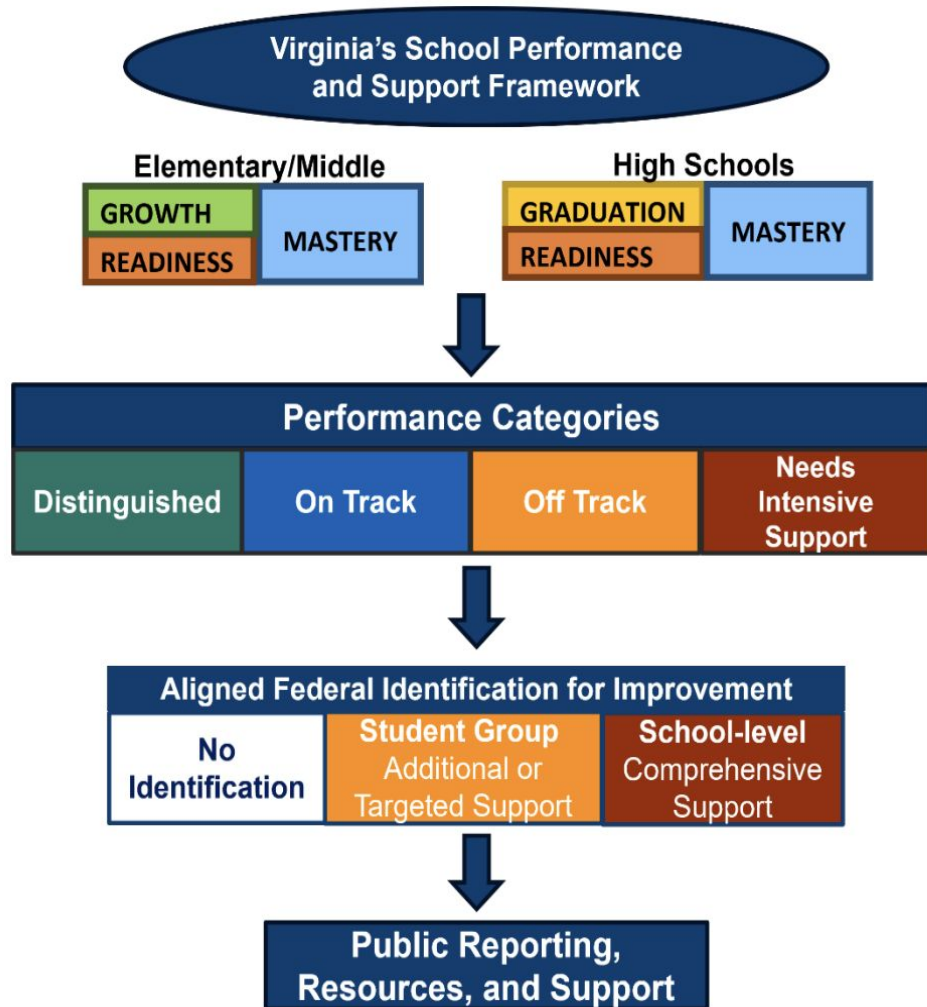
# How to Use This Deck

*These slides are meant to help you orient your school communities to the Virginia School Performance and Support Framework and the associated resources to support students and promote strong family-educator partnerships. They can be customized with your local information and used at staff trainings, family events, school board meetings, etc.*

## *Content:*

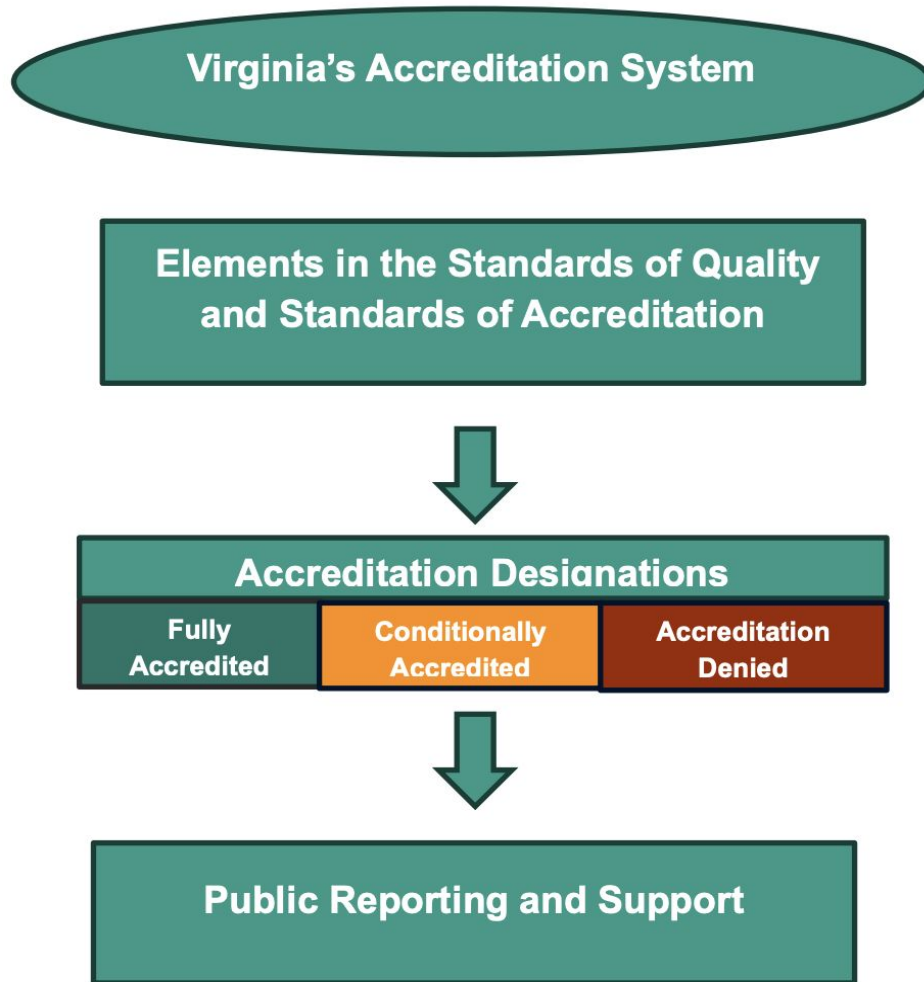
- *Slides 3-5: Overview of accountability and accreditation.*
- *Slides 6-9: Your indicator results: mastery (6-7), readiness (8), and graduation (9).*
- *Slides 10-13: Performance Category and your school plan; use the slide that matches your category.*
- *Slide 14: State support (delete if not applicable).*
- *Slides 15-16: Resources from VDOE, plus space to add division/school resources.*

# Accountability Focuses on Student Learning, Progress, and Outcomes



- **Distinguished** (90+ points): Exceeding expectations.
  - **On Track** (80–89 points): Meeting expectations.
  - **Off Track** (65–79 points): Below expectations, receives extra state support.
  - **Needs Intensive Support** (<65 points): Significantly below expectations, receives the strongest state support.
- 
- **Comprehensive Support and Improvement:** For full school support.
  - **Additional Targeted Support and Improvement:** For intensive student group support.
  - **Targeted Support and Improvement:** For student group support.

# Accreditation Focuses on a Safe and Healthy Learning Environment: Building Safety, Teacher Licensure, etc.

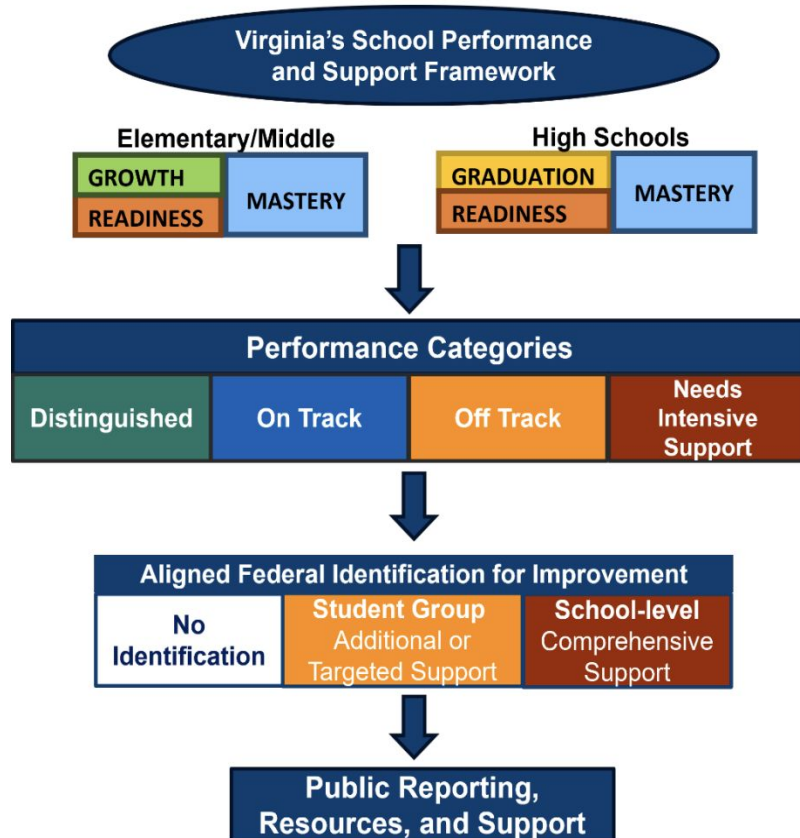


## Accreditation Categories:

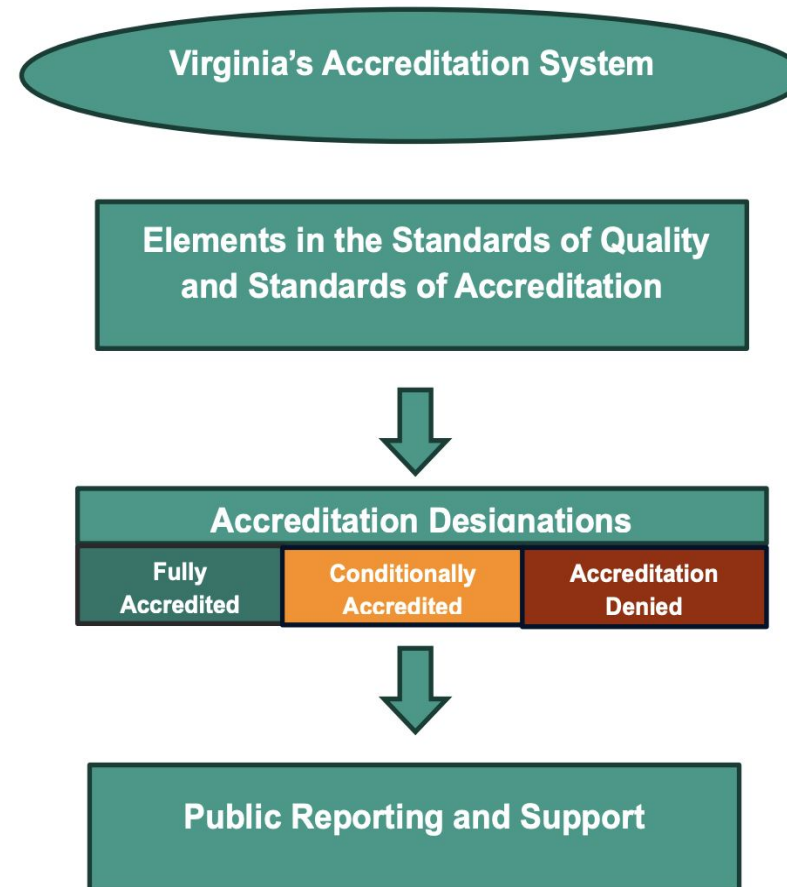
- **Fully Accredited:** Meets all requirements set by the state.
- **Conditionally Accredited:** Has some areas to fix to regain full status.
- **Accreditation Denied:** Has not made the required fixes.
- **New School:** Temporary status for newly opened schools for one year.
- **Accreditation Withheld:** Used if there's a serious testing issue and results can't be validated.

# Together Accountability and Accreditation Give Families and Educators a Fuller Picture of How Schools Are Performing

## Accountability Student Learning, Progress, and Outcomes



## Accreditation Safe and Healthy Learning Environment



# Our Mastery Performance



## Mastery

- Performance in reading, math, and science on SOL/VAAP
- Additional credit for advanced scores
- Partial credit for not-yet-proficient students
- Includes progress for English learners

### Reading Performance

- Indicator Score: 16.98 out of 16.7 points

| Pass/Advanced | Pass/Proficient | Fail/Basic | Fail/Below Basic |
|---------------|-----------------|------------|------------------|
| 18.27%        | 70.96%          | 10.75%     |                  |

### Math Performance

- Indicator Score: 16.26 out of 16.7 points

| Pass/Advanced | Pass/Proficient | Fail/Basic | Fail/Below Basic |
|---------------|-----------------|------------|------------------|
| 1.06%         | 88.29%          | 10.63%     |                  |

# Our Mastery Performance (cont.)



## Mastery

- Performance in reading, math, and science on SOL/VAAP
- Additional credit for advanced scores
- Partial credit for not-yet-proficient students
- Includes progress for English learners

### Science Performance

- Indicator Score: 10.96 out of 11.1 points

| Pass/Advanced | Pass/Proficient | Fail/Basic | Fail/Below Basic |
|---------------|-----------------|------------|------------------|
| 6.45%         | 81.72%          | 11.82%     |                  |

### English Learner Performance

- Indicator Score: N/A

| Pass/Advanced | Pass/Proficient | Fail/Basic | Fail/Below Basic |
|---------------|-----------------|------------|------------------|
|               |                 |            |                  |

# Our Readiness Performance



## Readiness

- How schools prepare students for what's next
- Attendance: chronic absenteeism (students who miss  $\geq 10\%$  of the school year)
- Outcomes: 6-year graduation rate and 3E readiness (college enrollment, employment, or military enlistment)

### Chronic Absenteeism

- Indicator Score: 4.82 out of 5.6 points

| Missed less than 10% | Missed 10% or more |
|----------------------|--------------------|
| 86.82%               | 13.17%             |

### 3E Graduation Rate

- Indicator Score: 28.78 out of 27.8 points

| Enrollment | Employment | Enlistment |
|------------|------------|------------|
| 53.88%     | 46.11%     | 0.00%      |

### 6-Year Graduation Rate

- Indicator Score: 5.12 out of 5.6 points

| Standard Diploma | Advanced Diploma | IB Diploma | None  |
|------------------|------------------|------------|-------|
| 53.84%           | 36.26%           |            | 7.69% |

# Our Graduation Performance



## Graduation

- 4-year graduation rate
- Includes standard, advanced, and IB diplomas

### 4-Year Graduation Rate

- Indicator Score: 15.98 out of 16.7 points

| Standard Diploma | Advanced Diploma | IB Diploma | None  |
|------------------|------------------|------------|-------|
| 46.93%           | 48.97%           |            | 4.08% |

# What Our Performance Category Means

- For 2025-2026, our school Performance Category is: **Distinguished**
- This is a snapshot based on the state measures. No one framework tells the whole story of a school, which is why we are here to talk about the big picture.

## Virginia's 4 Performance Categories:

| <b>Distinguished</b><br>90 points and above                                                                                                                                                                                                                                                           | <b>On Track</b><br>80-89 points                                                                                                                                                                       | <b>Off Track</b><br>65 to 79 points                                                                                                                                                                          | <b>Needs Intensive Support</b><br>Below 65 points                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Schools are exceeding the state's expectation for achievement, graduation, growth, and readiness.<br><br>Schools serve as models of best practices from which others learn.<br><br>Schools have access to general state supports, such as support from regional instructional consultants and grants. | Schools are meeting the state's expectation for achievement, graduation, growth, and readiness.<br><br>Schools have access to general state supports and may also receive support for student groups. | Schools are not meeting the state's expectation for achievement, graduation, growth, and readiness.<br><br>Schools have access to additional state supports and may also receive support for student groups. | Schools are significantly not meeting the state's expectation for achievement, graduation, growth, and readiness.<br><br>Schools may receive intensive support from the state or supports for student groups. |

# Our School's Plan (Distinguished)

- **Strengths:** *AHS has an exceptional climate where students regularly attend school and are engaged. Our student body as a whole participates and are successful in athletic and other extracurricular activities provided at our school.*
- **Ways we are sharing our successes:** *Our success with chronic absenteeism is high and the envy of all secondary schools in the area.*
- **Challenges:** *We are constantly working to improve our student achievement in Reading, Writing and Math.*

# Funding to Support Improving Student Outcomes

Support we are eligible to receive from the state includes:

- School Improvement Grant – supports the school in implementing evidence-based interventions that improve student achievement.
- Direct Student Services Grant – supports for students such as tutoring, personalized learning, and costs for credit recovery or academic acceleration, dual enrollment, etc.

**To receive this support, we will involve teachers, parents, community members, and other stakeholders in our school improvement planning process.**

# Resources



## Virginia School Performance and Support Framework Leader Guide

Division and school leaders are responsible for interpreting results, coordinating improvement planning, and ensuring families, staff, and communities understand school Performance Categories. This resource supports that work by explaining **how the Framework is designed, how schools are identified for additional support, and what actions leaders can take.**

### How Virginia Measures School Performance

Virginia schools are measured based on a variety of factors to create a balanced picture. Depending on the grade span, the state looks at:

- **Mastery:** how students are meeting academic expectations in reading, math, and science. This includes student achievement on Standards of Learning (SOL)/Virginia Alternate Assessment Program (VAAP) tests and English learners' progress in acquiring the language.
- **Growth:** whether students are making expected progress in reading and math, using a student's past performance on Virginia SOL and VAAP tests to measure how they are expected to learn from the start of the school year to the end.
- **Readiness:** how schools are doing with chronic absenteeism, advanced coursework in middle school, and the percentage of students demonstrating post-secondary readiness through the 3E Framework (Enrollment, Employment, and Enlistment). It also includes the percentage of students graduating with additional time.
- **Graduation:** a cohort rate for high school students graduating with an advanced or standard diploma in four years.

For details on these measures and how they add up to school ratings, see the next page.



## Virginia School Performance and Support Framework Family Guide

No single test or report card shows the full story of your child's learning. That's why **Virginia looks at multiple measures—not just test scores—to understand how schools are helping students grow, stay on track, and get ready for the future. This overview will give you a clearer picture, so you can ask questions, partner with teachers, and play an active role in your child's progress.**

### How Virginia Measures School Performance

Virginia schools are measured based on a variety of factors to create a balanced picture. Depending on the grade span, the state looks at:

- **Mastery:** how students are meeting academic expectations in reading, math, and science.
- **Growth:** how students are progressing academically over time in reading and math.
- **Readiness:** how schools are preparing students for what's next.
- **Graduation:** how students are fulfilling graduation requirements.

For details on these measures and how they add up to school ratings, see the next page.

### School Ratings and State Supports

Schools earn points based on how they do in each measure, adding up to one of four Performance Categories:



## Virginia School Performance and Support Framework Educator Guide

**Families often turn to teachers first when they have questions about school or student performance. This resource outlines the School Performance and Support Framework so you can use the data it provides and communicate about it effectively with parents.**

### How Virginia Measures School Performance

Virginia schools are measured based on a variety of factors to create a balanced picture. Depending on the grade span, the state looks at:

- **Mastery:** how students are achieving in reading, math, and science on Standards of Learning (SOL)/Virginia Alternate Assessment Program (VAAP) tests and English learners' progress in acquiring the language.
- **Growth:** whether students are making expected progress in reading and math, using a student's past performance on Virginia SOL and VAAP tests to measure how they are expected to learn from the start of the school year to the end.
- **Readiness:** how schools are doing with chronic absenteeism, advanced coursework in middle school, and the percentage of students demonstrating post-secondary readiness through the 3E Framework (Enrollment, Employment, and Enlistment). It also includes the percentage of students graduating within six years.
- **Graduation:** a cohort rate for high school students graduating with an advanced or standard diploma in four years.

For details on these measures and how they add up to school ratings, see the next page.



## What Should Families Know About the New School Quality Profiles?

Virginia's new **School Quality Profiles** give families a fuller **picture of how your school is doing by using multiple measures**, including academic achievement (mastery), growth, readiness, and preparation for the future. Here are some answers to questions families may have that can help you **use this information to support your child and your school.**

### What's the difference between accountability and accreditation?

Virginia recently changed the accreditation system and now uses two ways to describe schools. Accountability is focused on student progress and outcomes, while accreditation is focused on whether schools provide an essential foundation of high-quality programs for all students. They serve different purposes but work together to give families a clearer picture.

- **Accountability (School Performance and Support Framework)**
  - This Framework leads to the Performance Categories described below, which show how schools are doing overall and where they can improve. Virginia provides resources based on performance, with prioritized support going to schools that are Off Track or Need Intensive Support.
- **Accreditation:**
  - This shows whether a school meets Virginia's basic standards to operate, with the following categories:
    - **Fully Accredited:** Meets all requirements set by the state.
    - **Conditionally Accredited:** Has some areas to fix to regain full status.
    - **Accreditation Denied:** Has not made the required fixes.
    - **New School:** Temporary status for newly opened schools for one year.
    - **Accreditation Withheld:** Used if there's a serious testing issue and results can't be validated.
  - If your school is not fully accredited, ask your principal or superintendent about their plans for improvement.

**Leader School Performance One-Pager:** Explains SPSF measures, categories, and leader responsibilities for planning and communication.

**Parent School Performance One-Pager:** Breaks down SPSF in plain language, highlighting family roles and supports.

**Teacher School Performance One-Pager:** Helps teachers interpret SPSF results and talk with families about them.

**SQP Family FAQ:** Gives family answers on School Quality Profile categories, assessment data, and accountability vs. accreditation.