CCSD 89 STRATEGIC PLAN 2026-2031

Mission Statement

CCSD 89 is a community where every learner belongs and is empowered to discover their full potential.

Vision Statement

Our students will be learners who are capable, confident, empathetic, and resilient.

As a community, we support our vision for students when we:

- Develop critical thinking and collaboration
- Model responsibility and accountability
- Foster empathy and confidence
- Embrace the strengths of our diverse community
- Provide quality resources

CCSD 89 strategic plan goals

Student success

- Ensure all students have consistent access to a high-quality, standards-aligned curriculum and strong Tier 1 instruction in every classroom.
- Increase student academic growth and reduce achievement gaps by creating annual growth goals for district students as a whole, as well as varied demographic groups of students. When targets are not met, staff should analyze the underlying causes and develop targeted improvement strategies.
- Expand relevant future-ready learning and enrichment opportunities that promote student agency and prepare students for success in their future education, career, and life.
- Expand access to rigorous, engaging, and accelerated learning opportunities for all students.
- Strengthen foundational skills in early grades through developmentally appropriate practices, including the use of technology when relevant.
- Evaluate current student assessment and data systems and implement a streamlined, instructionally relevant, and equity-focused approach that supports and enhances effective teaching and learning.
- Strengthen and align systems of support for multilingual learners, social-emotional learning, and special education through ongoing evaluation of staffing, instruction, and service delivery, including a comprehensive review of student services.

Finance/facilities

- Maximize the efficient use of resources through ongoing evaluation of operations, staffing, and expenditures.
- Maintain the highest financial rating with the Illinois State Board of Education through responsible fiscal management and long-term planning.
- Ensure transparent financial reporting and communication to actively engage the community in understanding the district's financial health.
- Maintain district facilities through a proactive approach to asset management and long-range planning.

Innovation

- Ensure the responsible, ethical, and effective use of technology (including emergent tools) through a comprehensive, future-ready plan focused on continuous learning, strategic device use, skill development, digital citizenship, and instructional impact.
- Recruit, develop, and retain a high-quality, diverse staff with specific attention to strengthening talent pipelines.
- Provide meaningful, job-embedded professional learning that strengthens staff proficiency in evidence-based instructional practices.
- Build staff capacity in language development, inclusive instruction, and social-emotional learning to effectively meet the diverse needs of all students.

Social Emotional Learning (SEL)

- Provide a comprehensive, tiered system of social-emotional supports that ensures students receive timely and appropriate interventions.
- Continue to enhance learning environments so students experience belonging, safety, and healthy opportunities to show resilience.
- Expand and strengthen inclusive practices to ensure all students can meaningfully participate in their education, feel celebrated, and have a sense of belonging.
- Develop student data systems that help reveal insights into student life that can be used to improve connections and belonging.

Beyond the classroom

- Strengthen partnerships among families, schools, and the community by increasing engagement, elevating family voice, and fostering meaningful collaboration that supports student success.
- Establish or improve upon processes to gather and use student voice to inform the development, adjustment, and expansion of extracurricular programs.
- Identify and address barriers that limit student and family participation in extracurricular activities and school events.