

STUDENT RIGHTS & RESPONSIBILITIES

STUDENT RIGHTS	STUDENT RESPONSIBILITIES
- To attend school in a positive social, emotional and educational environment - To be supported by school staff that is willing to hear and address the needs and concerns of students - To feel safe from crime, violence, intimidation, bullying, harassment, racism, and other discrimination based on actual or perceived race, color, physical appearance, national origin, ethnic group, religion or religious practice, gender identity (including gender expression), sexual orientation, or disability, by employees or students on school property or at a school-sponsored event, function, or activity.	- To only engage in behaviors which support a positive learning environment - To express needs and concerns appropriately - To understand and follow school behavior expectations and to report instance of bullying and dangerous /unsafe situations to school administrators
- To attend school in the District in which their parents reside and receive a free public education from age 5 to 21, as provided by law. - To be informed of school board policies and school rules about absences and tardiness - To arrange to make up classwork / tests for credit after returning from an absence	- To demonstrate self-discipline by making responsible behavioral and academic choices, adhering to the standards of behavior in the Code of Conduct. - To attend school and class daily and to be on time, and to provide documentation of the reason for an absence - To request make-up work for an absence and arrange to complete it within the given grading policy
- To receive available guidance, counseling, and advice for personal, social, educational, career, and vocational development. - To be informed about school guidance services and request counseling when needed. - To serve on student councils, advisory bodies, school teams and committees that influence the education process whether school/ District based.	- To utilize guidance services for educational improvement - To request counseling or advisement when needed and work cooperatively with school staff - To seek opportunities to share voice and engage in civic learning
- To express views (in written or verbal form) without being obscene, disruptive, discriminatory or provocative - To have religious beliefs respected - To be protected from bullying, intimidation and threats	- To respect the rights of others when they express their views - To respect the religious beliefs of others and to refrain from activities that hold religious beliefs up to ridicule - To refrain from bullying, intimidating and threatening conduct
- To have personal possessions remain private unless school staff have a reason to believe that a student in possession of items prohibited by the Code of Conduct or the law - To have personal property respected - To have access to instructional materials to support and promote college and career readiness.	- To keep prohibited items away from school and school functions - To respect the personal property of others - To use technology appropriately as directed by adults in accordance with District policy; keeping personal electronic devices off and out of sight except with permission of school staff.
- To be given information about how to report incidents of intimidation, harassment and discrimination. - To be provided clear information and expectations regarding: - Course objectives, requirements, and state standards; - Grading criteria and procedures; - Assignment requirements and deadlines; - School and classroom rules and expectations regarding behavior.	- To report incidents of intimidation, harassment and discrimination - To access course material and commit to doing your best to complete all assignments - To try to correct and improve behavior through non-confrontational and restorative interventions. - To seek help and assistance when needed - Accepting direction, requests, feedback, and support respectfully from adults; as well as accepting consequences when behavioral expectations are not met or school rules are violated.
- To bring complaints or concerns to the Yonkers Public Schools staff without fear of retaliation. - To request an explanation of or challenge, in writing, anything in their education records. - To be provided an opportunity to be heard in disciplinary actions for alleged violations of the Code of Conduct (resulting in removal or suspension). - To have a parent or appropriate representation attend disciplinary conferences and hearings.	- To advocate for yourself in written or verbal form against potential injustice or inequities. - To regularly review records for accuracy - To request a hearing in writing to examine evidence and alleged charges - To inform and encourage parent participation at all disciplinary conferences and hearings.

DRESS CODE

Student Dress Code

All students are expected to dress appropriately for school and at school-sponsored functions. Students and their parents are responsible for ensuring that student dress (including jewelry) and appearance is safe and appropriate and does not disrupt or interfere with the educational process. School personnel should help students develop an understanding of appropriate appearance in the school setting.

The following dress code will be enforced:

- Students may not wear extremely brief, revealing garments such as, but not limited to, tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and/or back), midriff tops, see-through fabrics, short shirts, or dresses.
- Undergarments such as, but not limited to, underwear and/or undershirts must be completely covered with clothing. Pants and/or shorts are to be worn at the waist.
- Footwear must be worn at all times. Footwear that is a safety hazard, such as, but not limited to, flip-flops or sandals without a heel strap and lace up shoes without laces, is not allowed.
- Clothing and/or accessories which promote inappropriate products or activities prohibited by school policies or that is likely to cause a material and substantial disruption in the school is not allowed. This includes, but is not limited to items that display, promote, or endorse profanity, illegal organizations and/or gang identity, violent activities, and/or the use of alcohol, tobacco, or illegal drugs or substances.
- Clothing will be considered inappropriate if it contains obscenity, is libelous, or denigrates others on account of race, color, religion, creed, national origin, gender, sexual orientation, disability, or any other protected class.
- Headgear of any kind including, but not limited to, hats, caps, and hoods may not be worn in school, except for headgear for religious or medical purposes.
- Face coverings of any kind may not be worn in school, except for religious, health or medical purposes.
- Jewelry that is capable of being used as a weapon is not allowed. This shall include, but is not limited to, rings covering multiple fingers, spiked necklaces or belts, belts with large removable buckles, heavy and/or large neckwear, martial arts gear, chain link wallets, and key rings.

While some garments are inappropriate to wear during the school day, exceptions may be made for school dances and proms by individual schools. Those who violate the dress code must modify their appearance by covering the offending item and/or replacing it with an acceptable one. If they refuse to do so or repeatedly violate the dress code, they will be subject to discipline under this Code of Conduct.

