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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Jennifer Degl

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other

2B. **If 'Other' was selected in Question 2 above, please identify the title.**

Executive Director of Science & Instructional Technology

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II. Strategic Technology Planning

1. What is the overall district mission?

Yonkers Public Schools' mission is to create a culturally responsive and sustaining environment that ensures all learners in our school community are equitably prepared with critical thinking skills, are able to lead, inspire, and succeed in the world of today and tomorrow.

2. What is the vision statement that guides instructional technology use in the district?

Yonkers Public Schools is committed to providing equitable access to technology that empowers students and educators to create, communicate, and think critically in a connected world. Guided by Yonkers 2030: Community Driven, Data Informed, Excellence Defined, the district's technology vision emphasizes digital equity, innovation, and instructional excellence to prepare all students for college, career, and civic readiness.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Significantly

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Significantly

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Significantly

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Significantly

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Ensure every student, educator, and family unit has equitable access to high-quality devices, digital tools, and connectivity that empower participation, creativity, and achievement in all learning environments.

2. **Choose the topic that best aligns to your instructional technology goal.**

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

11,400,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☑ District Public Bond
- ☑ Distrcit Operating Budget
- ☑ E-Rate
- ☑ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☑ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☑ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Implementation	Expand the 1:1 device program to sustain full access to new and full-functioning Apple devices for all students K-12 students by the fall of 2026.
Action Step 2	Professional Development	Expand Apple devices to all instructional staff by the fall of 2026.
Action Step 3	Collaboration	Partner with Digital Promise to bridge device gaps and home broadband access gaps for our students and families.
Action Step 4	Infrastructure	Integrate assistive technologies and accessibility tools for multilingual learners and students with disabilities.
Action Step 5	Community Partnerships	Host an annual District-Wide Family Digital Fluency, Safety and Skills Night to support parents in device use, digital fluency, and digital safety.
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Advance digital learning practices that promote inquiry, creativity, and personalized learning through integration of instructional technology, data systems, and professional growth.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

90,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☑ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ E-Rate
- ☑ Grants
- ☑ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☑ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Professional Development	Embed technology-rich instruction aligned with NYSSLS, Common Core, NYS Computer Science & Digital Fluency Standards, and the Portrait of a Graduate.
Action Step 2	Professional Development	Expand professional learning through micro-credentialing opportunities
Action Step 3	Professional Development	Use newly integrated instructional technology platforms for real-time instructional data analysis and targeted interventions.
Action Step 4	Professional Development	Integrate foundational and age-appropriate AI education into digital learning practices to enhance student inquiry, creativity, and personalized learning, while supporting educators through targeted professional development and data-informed instructional strategies.
Action Step 5	Professional Development	Further develop our Technology Liaison Professional Learning Communities to focus on innovation and collaboration across schools to drive student achievement and staff training.
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

Leverage technology to enhance communication, collaboration, and digital citizenship among students, educators, families, and community partners.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

555,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☑ District Public Bond
- ☑ Distrcit Operating Budget
- ☑ E-Rate
- ☑ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☑ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☑ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Communications	Further implement unified communication platforms (Schoology, Let's Talk, Rooms, and our YPS social media) to connect schools and families.
Action Step 2	Curriculum	Develop student-led digital citizenship and media literacy campaigns and curriculum promoting safe, responsible online behavior.
Action Step 3	Community Partnerships	Build partnerships with local organizations, higher education, and businesses to expand STEM and career-tech learning experiences.
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

Yonkers Public Schools is committed to a comprehensive instructional technology strategy that advances equity and excellence in teaching and learning. Grounded in the Yonkers 2030 Strategic Plan and aligned with the National Education Technology Plan (NETP), the district ensures that every student, regardless of background, has access to high-quality digital learning “everywhere, all the time.” This vision is realized through a sustainable 1:1 device program that extends learning beyond the classroom, enabling inquiry, collaboration, and creative problem-solving from any location.

Technology is integrated into curriculum and instruction to raise academic standards and improve student outcomes. Using our instructional technology platforms, teachers' design lessons aligned to the NYSSLS, Common Core, and the Computer Science & Digital Fluency Standards, fostering data analysis, literacy, and critical thinking across disciplines.

Ongoing professional learning—including Apple Education, Microsoft and Clever Academy and School Tech Lead micro-credential programs—builds teacher capacity and supports technology-infused instruction. Coaching overseen by the Office of Science and Instructional Technology and school-based Technology Liaisons ensures consistent implementation and support.

Through our data systems and digital dashboards, the district uses real-time information to personalize learning, close achievement gaps, and monitor progress toward Yonkers 2030 goals. Alignment with Verizon, Optimum, T-Mobile, and the Yonkers Public Library further expand connectivity and digital literacy for families.

Together, these efforts ensure that instructional technology supports continuous, equitable learning opportunities for all students—empowering them to succeed in a dynamic, interconnected world.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☑ Other

2B. **If Other, please explain.**

Our district will continue growing our Virtual Academy by adding additional virtual Advanced Placement courses for four students to attend after school hours in an asynchronous format. Our Virtual Academy has its own Principal and teaching staff.

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

Yes

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	3.00	0.00
Instructional Support	1.00	0.00
Technical Support	18.00	0.00
Totals:	**22.00**	**0.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

Instructional Technology

http://www.yonkerspublicschools.org/o/yps/page/instructional-technology

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☑ Active Learning Spaces/Makerspaces
- ☑ Advanced Computer Science or Technology Courses
- ☑ Artificial Intelligence (AI)
- ☑ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☑ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☑ Digital Fluency
- ☑ Engaging School Community through Technology
- ☑ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☐ Media Literacy
- ☑ OER and Digital Content
- ☑ Personalized Learning
- ☑ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☑ Student Technology Support/Helpdesk
- ☑ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

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