State Assessment Report

New Jersey Student Learning Assessment-Adaptive (NJSLA-A)

November 18, 2026

Meet The District Leadership Team

Working Together to Support Every Student and School

Central Office Leadership	School-Based Leadership
Dr. Clifford Burns Superintendent **Tanya Dawson** Business Administrator **Tanya Lopez-Gonzalez** Director of Curriculum **Ralph Losanno** Director of Technology/ Testing **Dr. Tarah Santaniello** Director of Special Services **Amanda Cahill** Director of Early Childhood Education	**Dr. Robert Castellano**, Principal, JP Case **Peter Sibilia**, Assistant Principal, JP Case **Dr. Michelle Cook**, Assistant Principal, JP Case **Dr. Anthony DeMarco**, Principal, Reading Fleming **Jason Borawski**, Assistant Principal, Reading Fleming **Caitlin D'Armiento**, Assistant Principal, Reading Fleming **Amy Switkes**, Principal, Barley Sheaf **Kristin Comerford**, Assistant Principal, Barley Sheaf **Jesse Lockett**, Principal, Copper Hill **April Kay**, Assistant Principal, Copper Hill **Mark Masessa**, Principal, Desmares **Kristin DeLorenzo**, Assistant Principal, Desmares **Dr. Jessica Braynor**, Principal, Robert Hunter **Lindsay Shirvanian**, Assistant Principal, Robert Hunter

An Overview of New Jersey's Statewide Assessment Program

Assessment	Students	Format
English Language Arts	Grades 3-8	Adaptive Assessment
Mathematics	Grades 3-8	Adaptive Assessment
Science	Grades 5 and 8 ONLY	Multiple Choice

What is an Adaptive Assessment?

An adaptive assessment is a computer test that changes as your child takes it (giving harder questions when they get answers right, and easier questions when they get answers wrong) to quickly find their exact skill level.

This is an updated testing format for the NJSLA this year.

What Has Changed with The NJSLA?

New Standards
Aligned to 2023 NJSLS

New Modality
Adaptive assessment

New Performance Levels
Redesigned reporting structure

New Cut Scores
New definitions of proficiency

New Jersey's Statewide Assessment Program

New Jersey Student Learning Assessment: 2026 Administration

Testing Information

- Most students in grades 3-8 take the NJSLA.
- Students with alternate assessments:

    1. Students with the most significant disabilities are assessed through the DLM.

    2. Students eligible for ESL services who arrived to the US after June 1 are not assessed in reading and writing.

How it Works

- Unless otherwise specified in a child's Individualized Education Program (IEP), all tests are administered online.
- ESL students may be offered the NJSLA Mathematics test in Spanish.

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Spring 2026 Scheduling Breakdown

Subject	Who Takes It?	Structure and Time
Reading (English Language Arts)	Grades 3-8	Two 75-Minute Sessions (150 Minutes Total)
Writing (English Language Arts)	Grades 3-8	One 90-Minute Session (90 Minutes Total)
Math	Grades 3-8, Algebra, and Geometry	Two 75-Minute Sessions (150 Minutes Total)
Science	Grades 5 and 8	Four 45-Minute Units (180 Minutes Total)

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How We Use This Information to Support Every Learner

A single test never tells a child's whole story…we pair these results with daily classroom learning and teacher insight to support every child.

Personalized Small-Group Support: Principals and teachers look closely at these results alongside daily classroom learning to differentiate instruction for students who need extra practice…or an extra challenge.

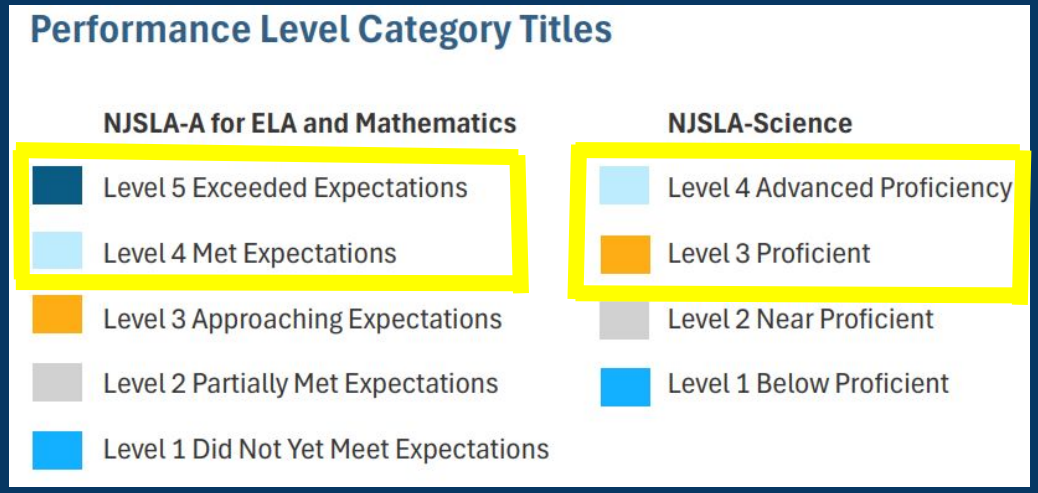
Tracking Growth All Year Long: We set clear learning goals for every grade and check in regularly throughout the year to see how students are progressing.

Strengthening Student Support Programs: Our team reviews all of our specialized services (including extra academic help, special education, and support for students learning English) to make sure every child gets what they need.

Supporting Teachers in Every Classroom: District leaders and principals visit classrooms together to share best practices and give teachers the coaching and resources they need.

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Understanding the Numbers



What Counts as "On Grade Level"

- **ELA and Math:** Levels 4 and 5 (*Met/Exceeding*)
- **Science:** Levels 3 and 4 (*Proficient/Advanced*)

A New Test, and a New Starting Point

ELA and Math moved to a new format this spring, so 2026 scores shouldn't be compared directly to past years.

District Performance Overview

Overall Results, Student Groups, and State Comparison Data

FLEMINGTON-RARITAN
SCHOOL DISTRICT

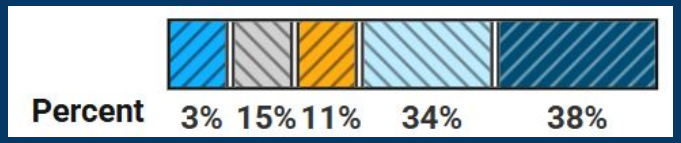
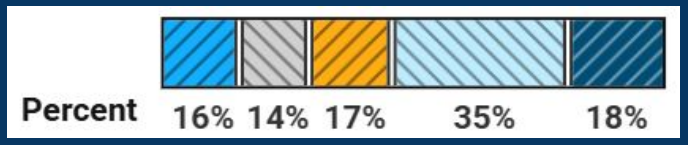
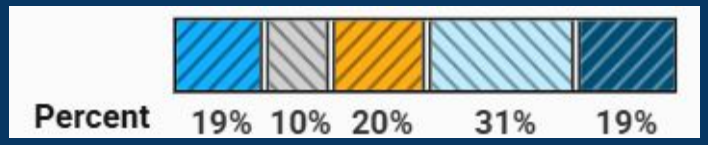
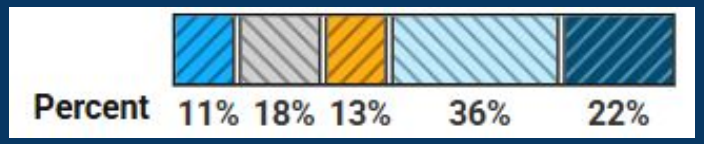
Mathematics



Spring 2026 Performance Reports

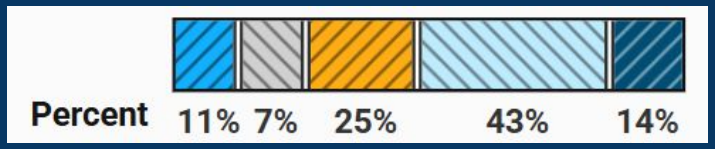
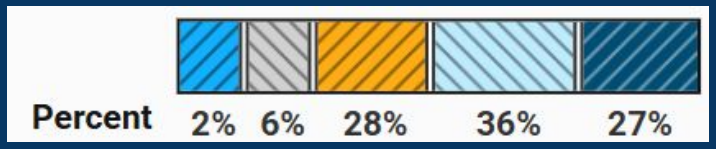
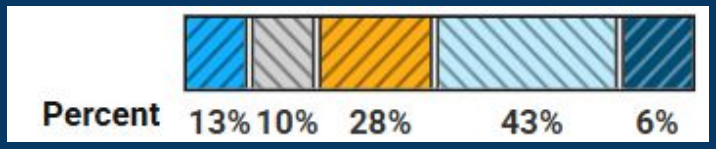
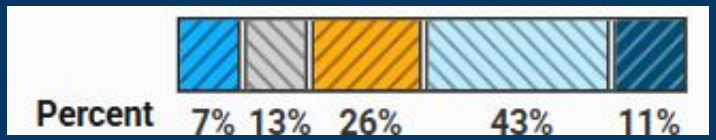
Mathematics

Grade 3

School	Proficiency Levels (Levels 1-5)	FRSD % Meeting and Exceeding	State % Meeting and Exceeding
Barley Sheaf Elementary		72%	49%
Copper Hill Elementary		53%	
Francis A.Desmares Elementary		50%	
Robert Hunter Elementary		58%	

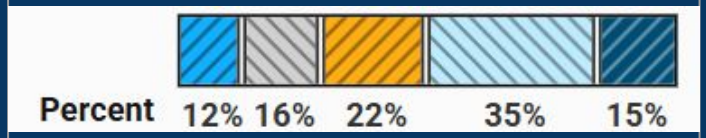
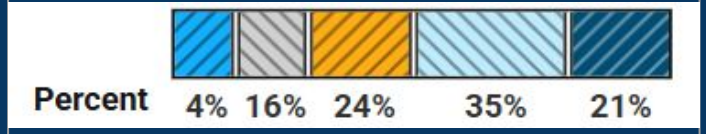
Mathematics

Grade 4

School	Proficiency Levels (Levels 1-5)	FRSD % Meeting and Exceeding	State % Meeting and Exceeding
Barley Sheaf Elementary		57%	47%
Copper Hill Elementary		63%	
Francis A.Desmares Elementary		49%	
Robert Hunter Elementary		54%	

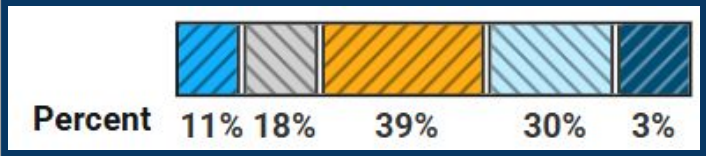
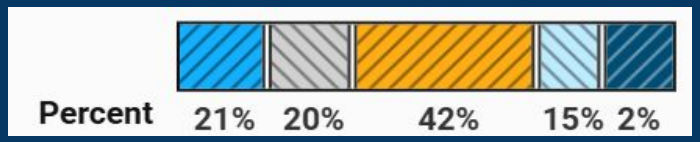
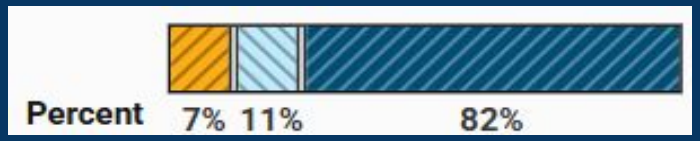
Mathematics

Grades 5-6

School	Proficiency Levels (Levels 1-5)	FRSD % Meeting and Exceeding	State % Meeting and Exceeding
Reading Fleming Grade 5		50%	46%
Reading Fleming Grade 6		56%	40%

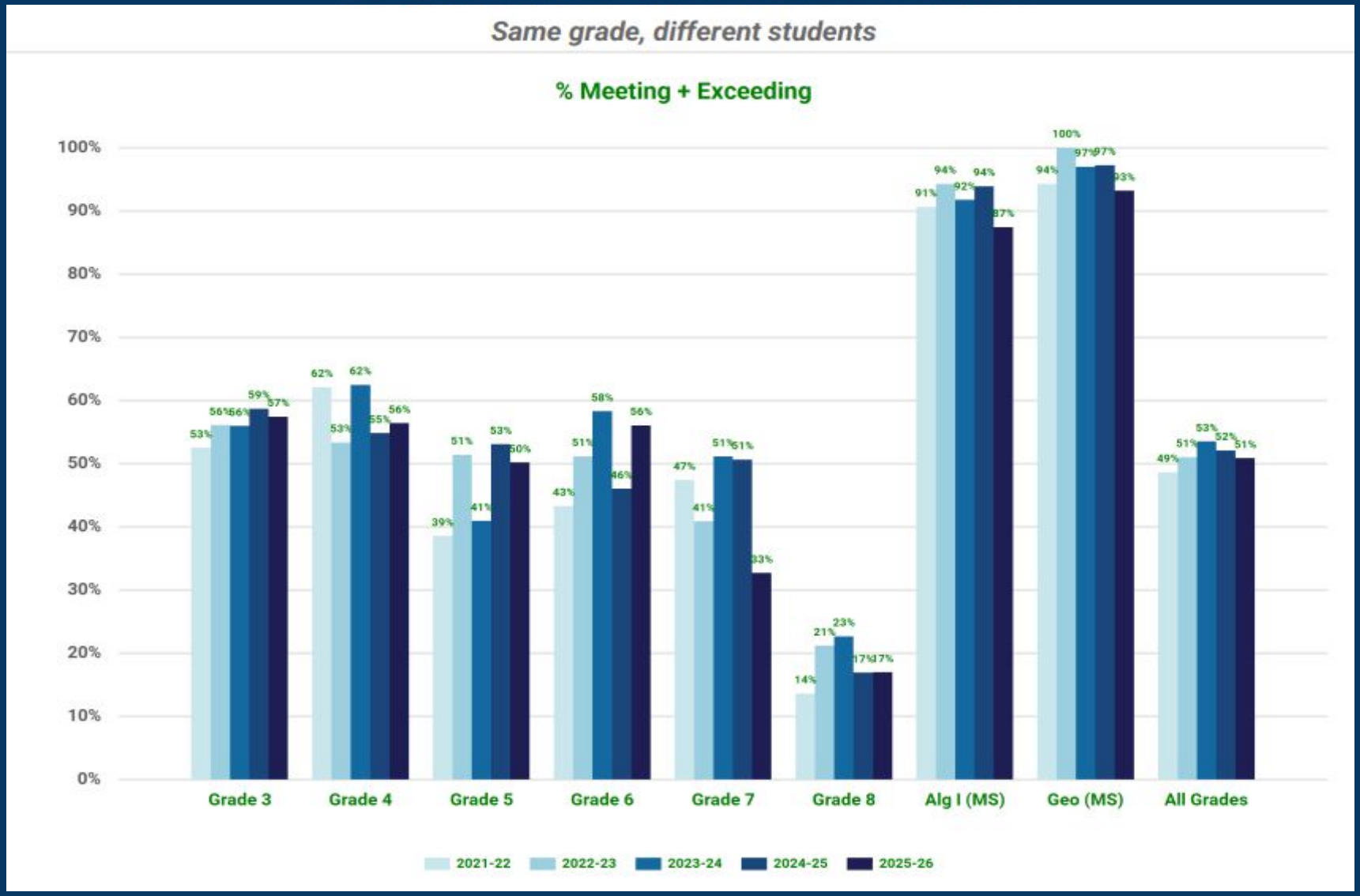
Mathematics

Grades 7-8

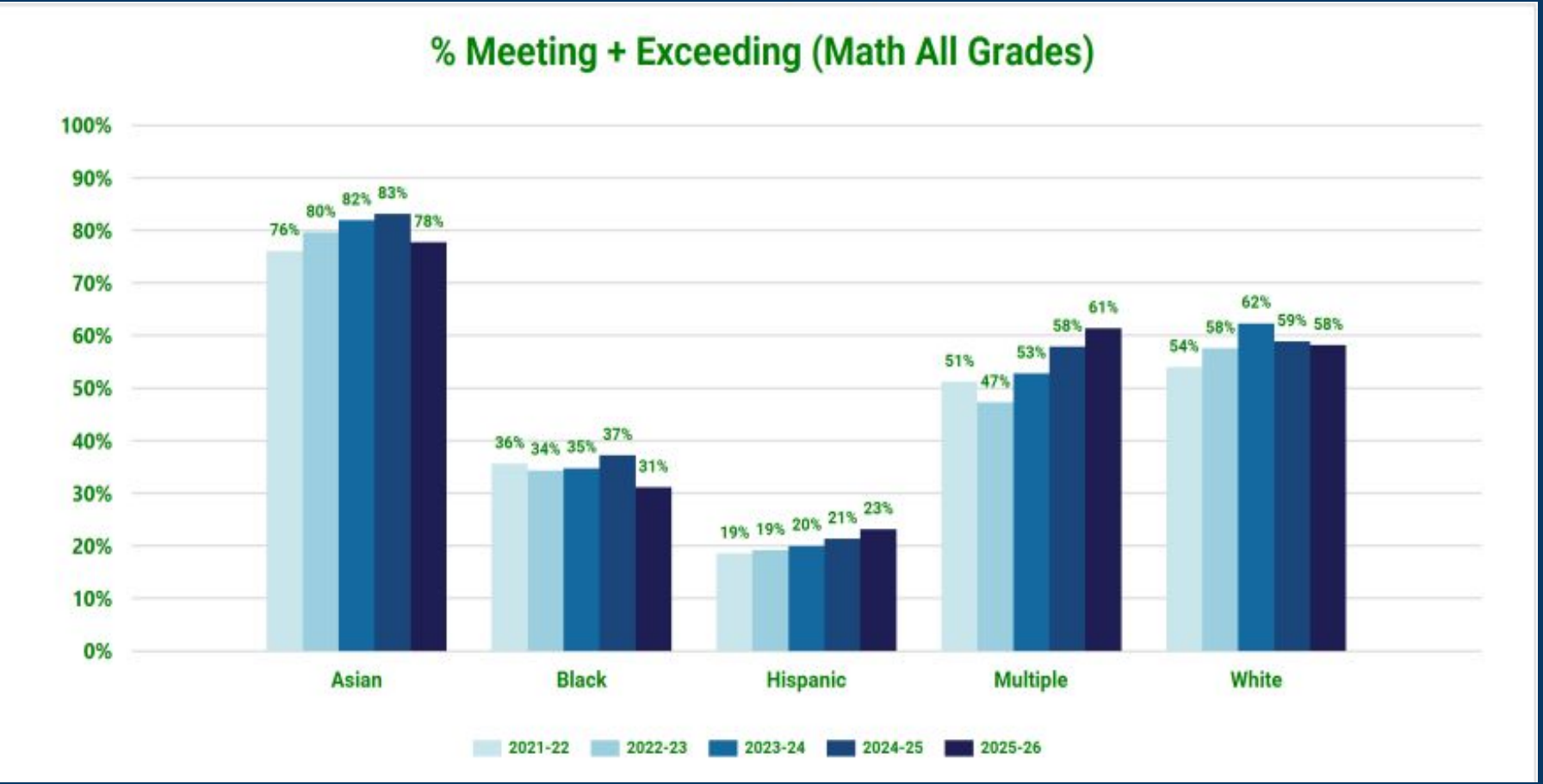
School	Proficiency Levels (Levels 1-5)	FRSD% Meeting and Exceeding	State % Meeting and Exceeding
JP Case Grade 7		33%	38%
JP Case Grade 8		17%	23%
JP Case Algebra		88%	40%
JP Case Geometry		93%	51%

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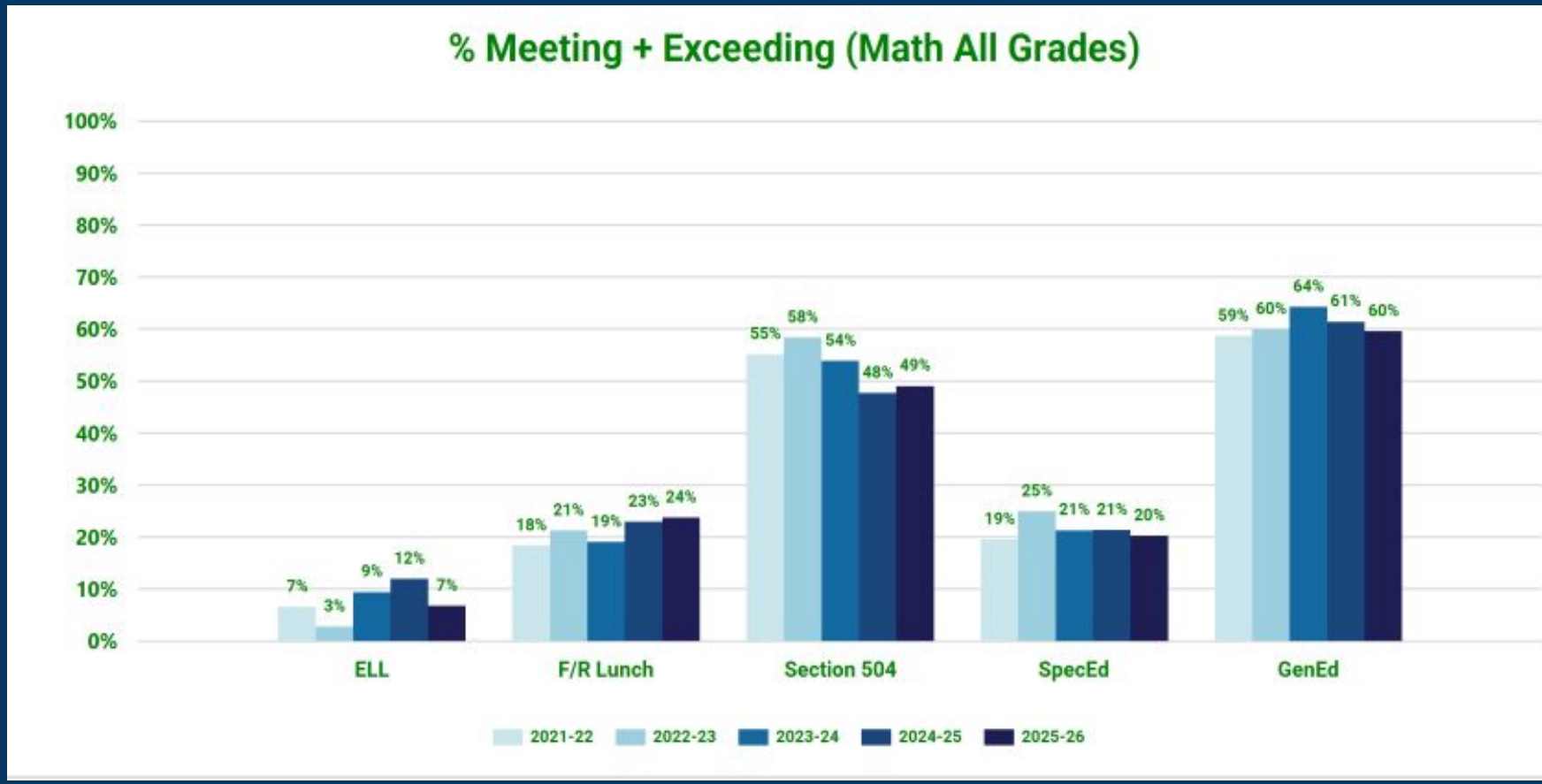
Mathematics: Progress By Grade



Mathematics: Progress Across Student Groups



Mathematics: Progress Across Support Programs



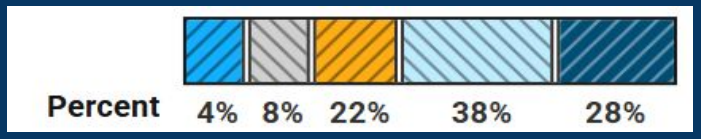
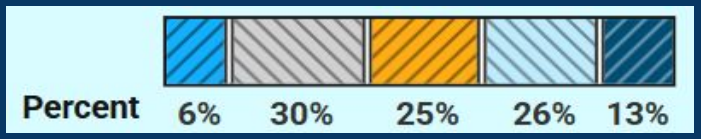
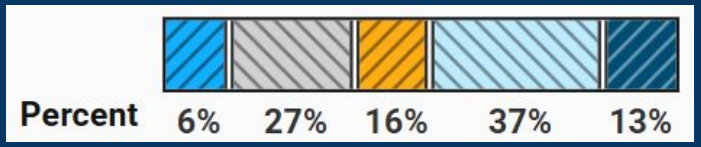
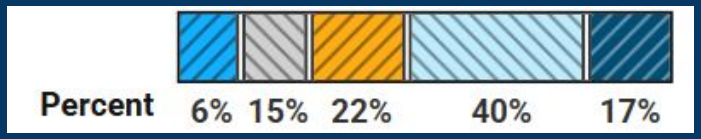
English Language Arts



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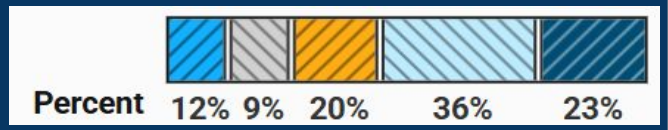
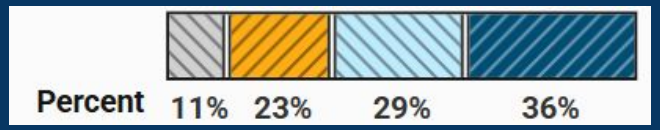
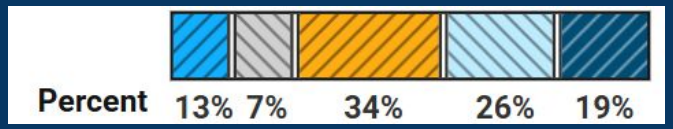
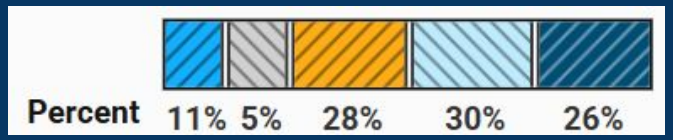
English Language Arts

Grade 3

School	Proficiency Levels (Levels 1-5)	FRSD% Meeting and Exceeding	State % Meeting and Exceeding
Barley Sheaf Elementary		66%	48%
Copper Hill Elementary		39%	
Francis A.Desmares Elementary		49%	
Robert Hunter Elementary		57%	

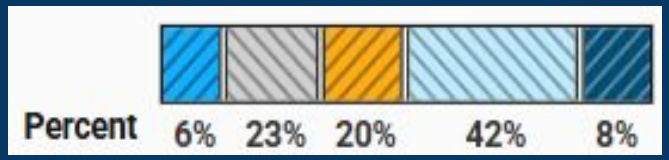
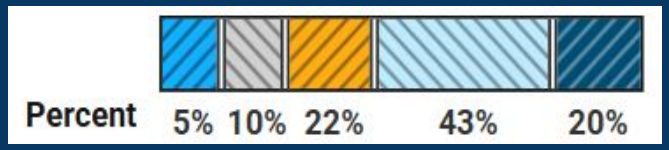
English Language Arts

Grade 4

School	Proficiency Levels (Levels 1-5)	FRSD% Meeting and Exceeding	State % Meeting and Exceeding
Barley Sheaf Elementary		59%	46%
Copper Hill Elementary		65%	
Francis A. Desmares Elementary		45%	
Robert Hunter Elementary		56%	

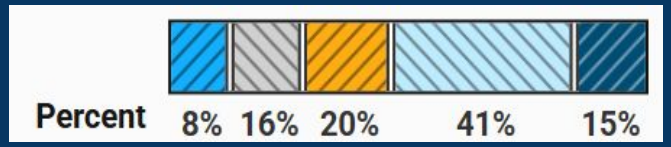
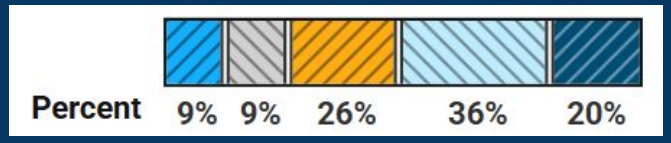
English Language Arts

Grades 5-6

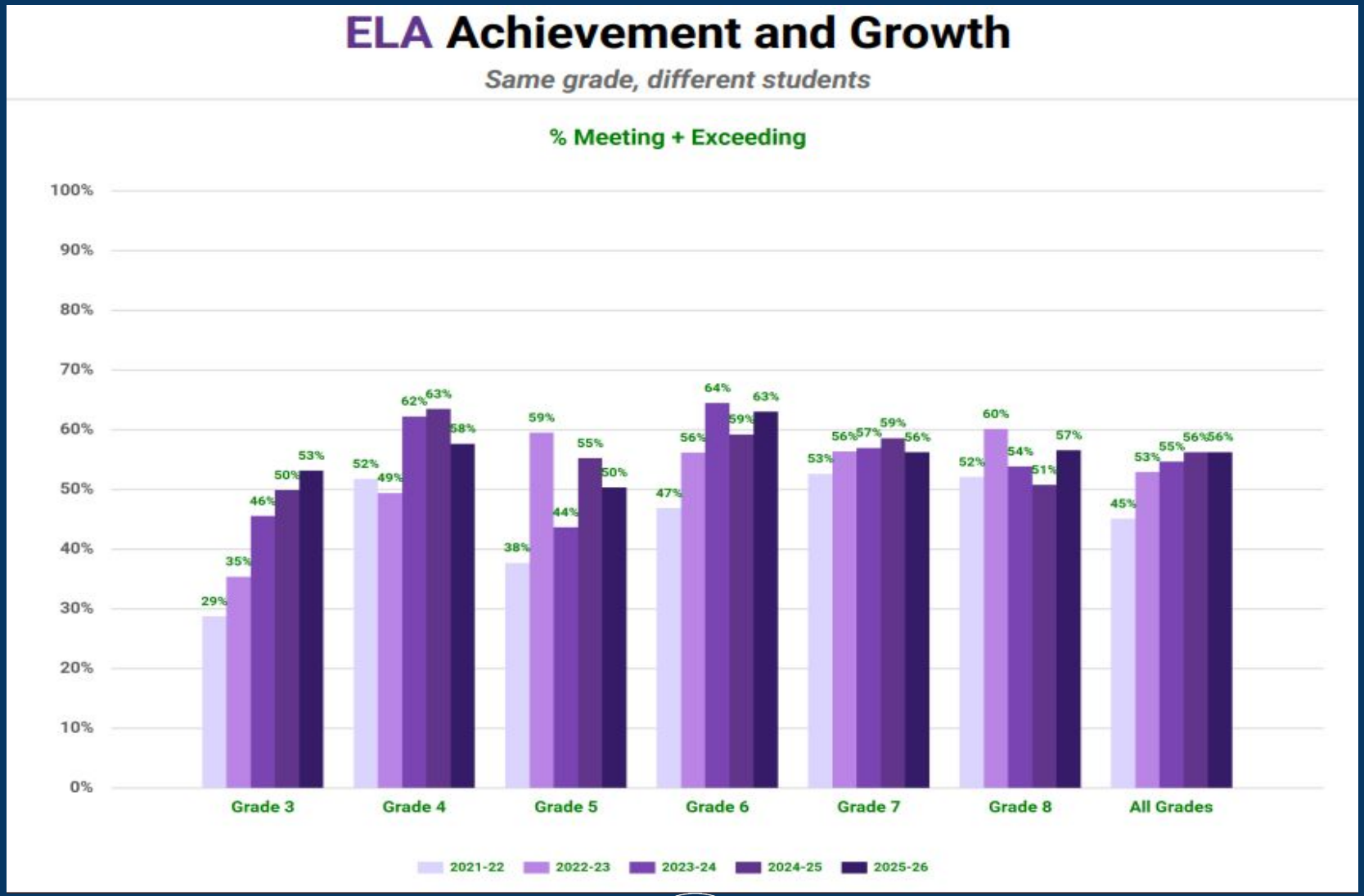
School	Proficiency Levels (Levels 1-5)	FRSD % Meeting and Exceeding	State % Meeting and Exceeding
Reading Fleming Grade 5		50%	52%
Reading Fleming Grade 6		63%	51%

English Language Arts

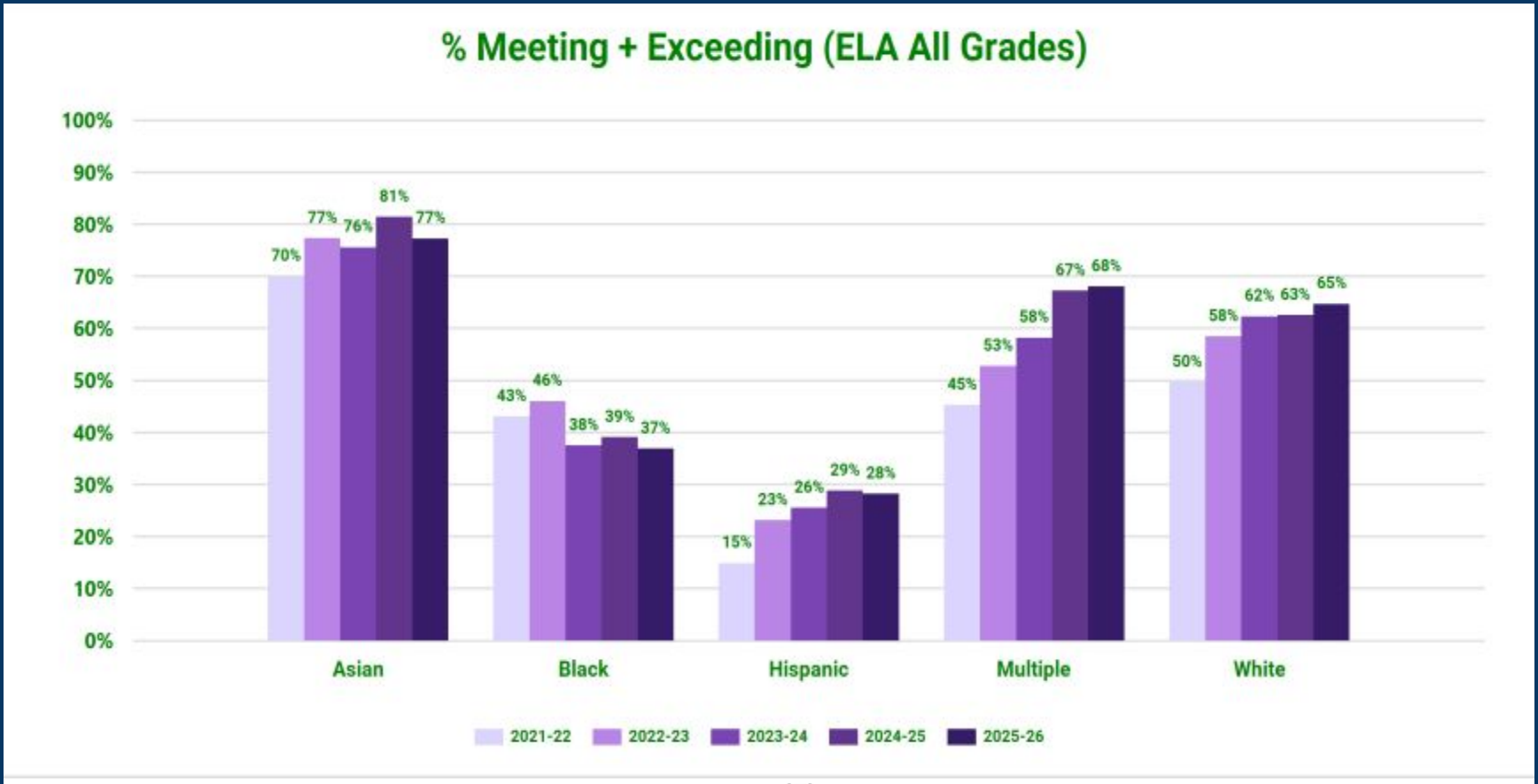
Grades 7-8

School	Proficiency Levels (Levels 1-5)	FRSD % Meeting and Exceeding	State % Meeting and Exceeding
JP Case Grade 7		56%	56%
JP Case Grade 8		56%	53%

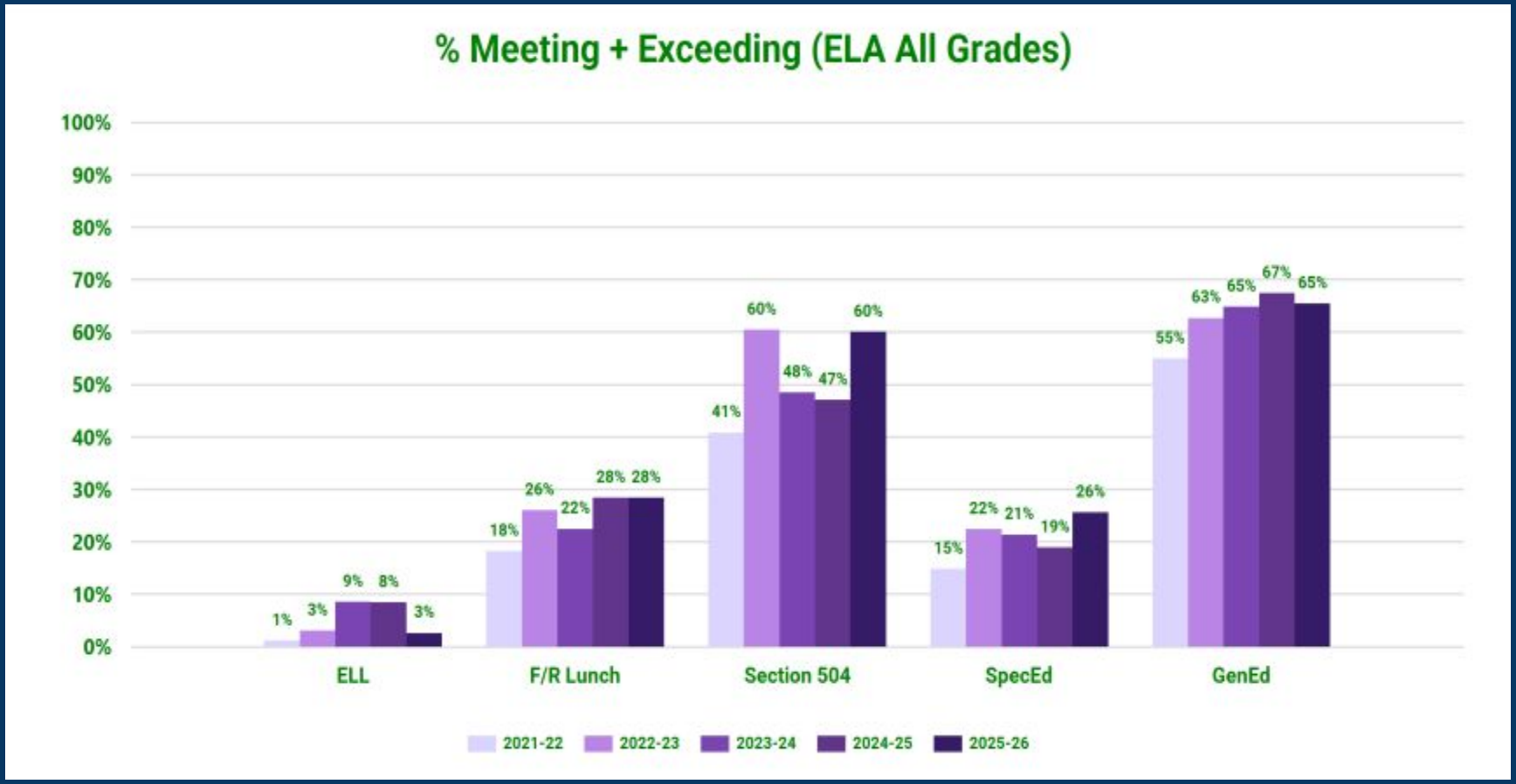
English Language Arts: Progress By Grade



English Language Arts: Progress Across Student Groups



English Language Arts: Progress Across Support Programs



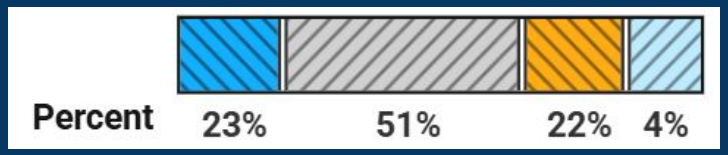
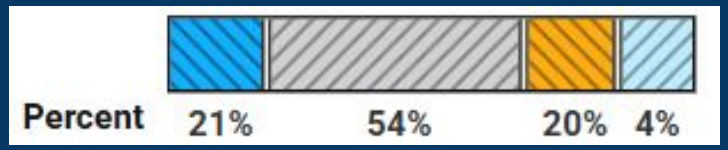
Science



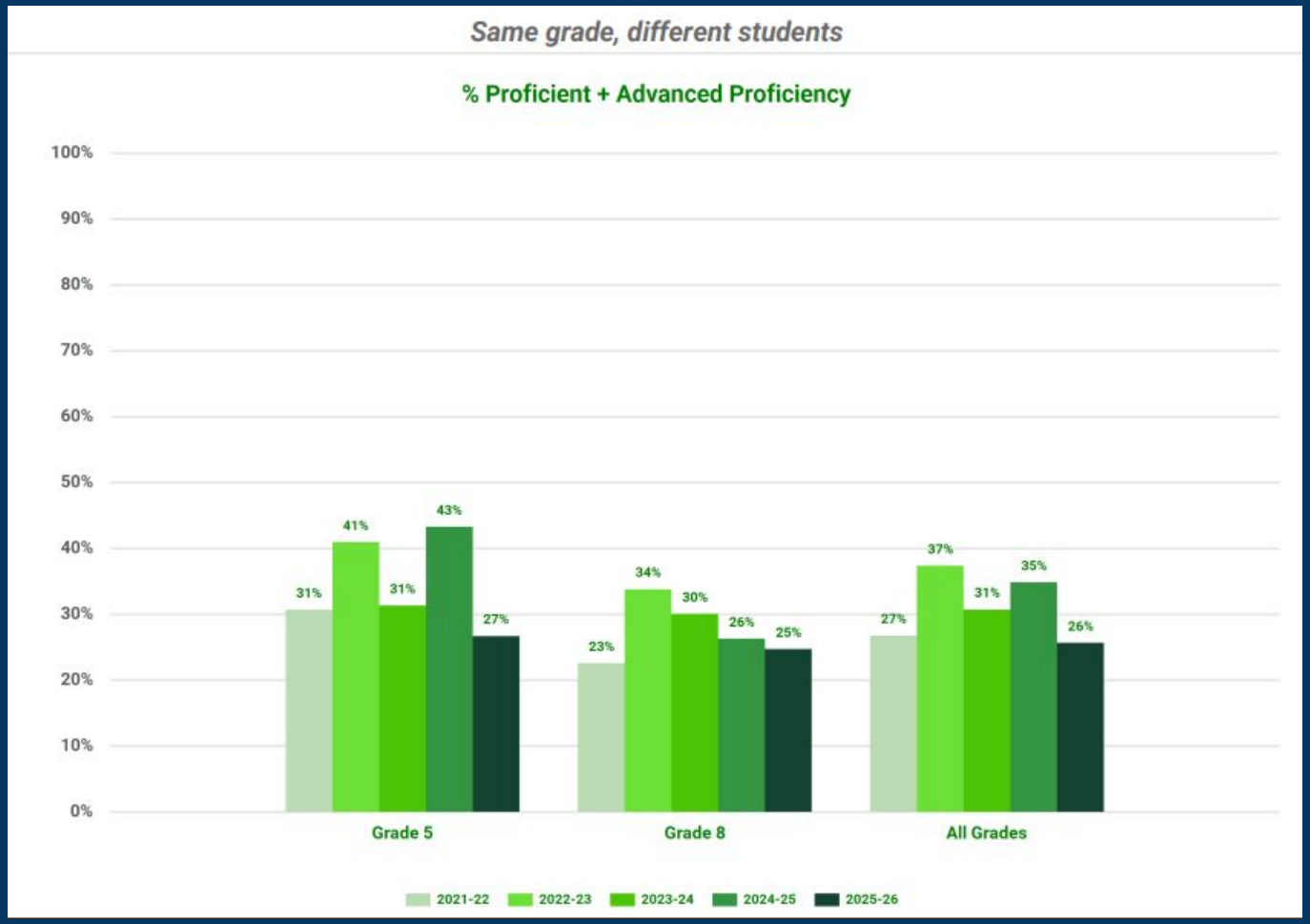
Spring 2026 Performance Reports

Science

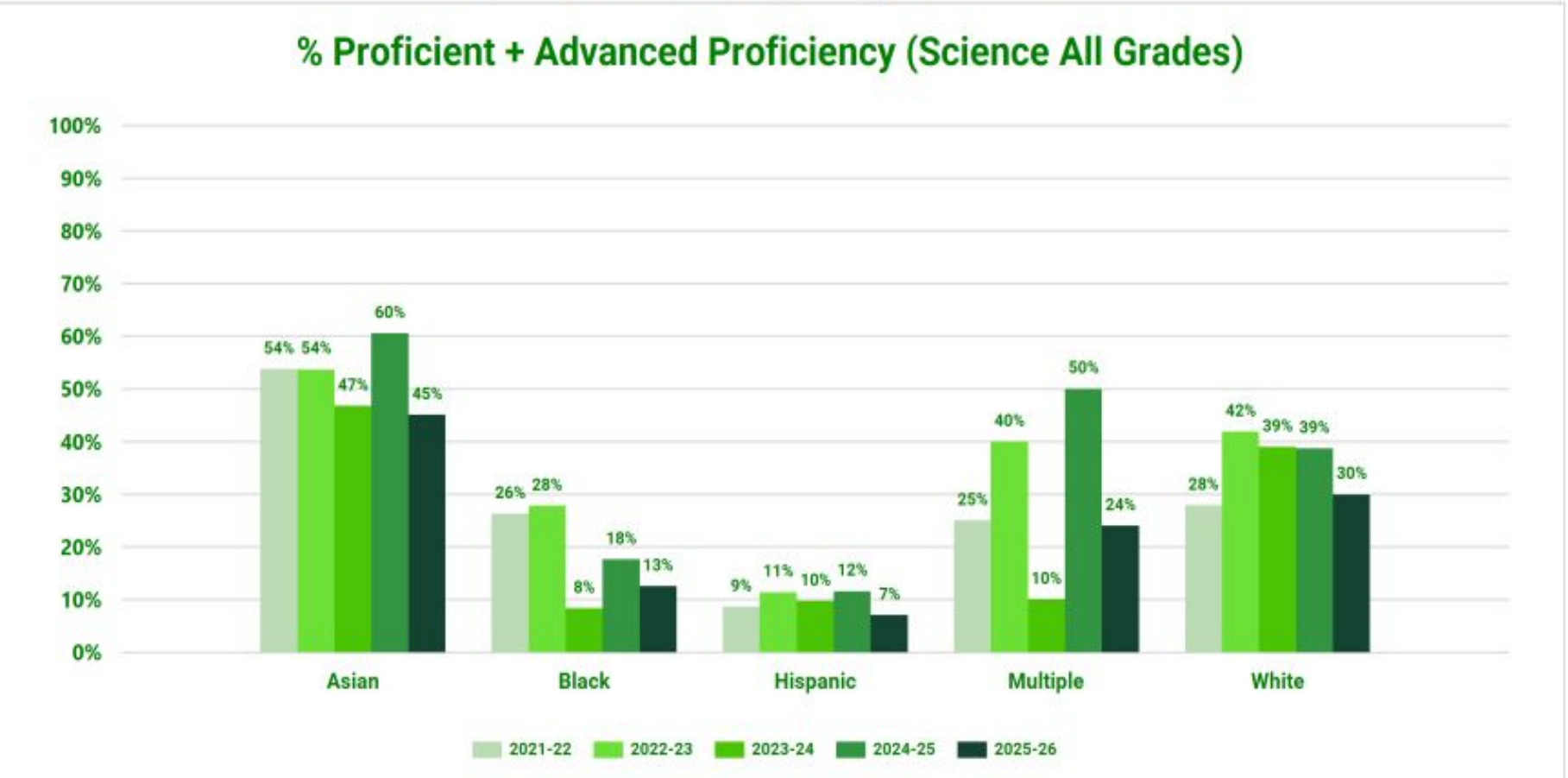
Grades 5 and 8

School	Proficiency Levels (Levels 1-4)	FRSD % Meeting and Exceeding	State % Meeting and Exceeding
Reading Fleming Grade 5		**26%**	19%
JP Case Grade 8		**24%**	27%

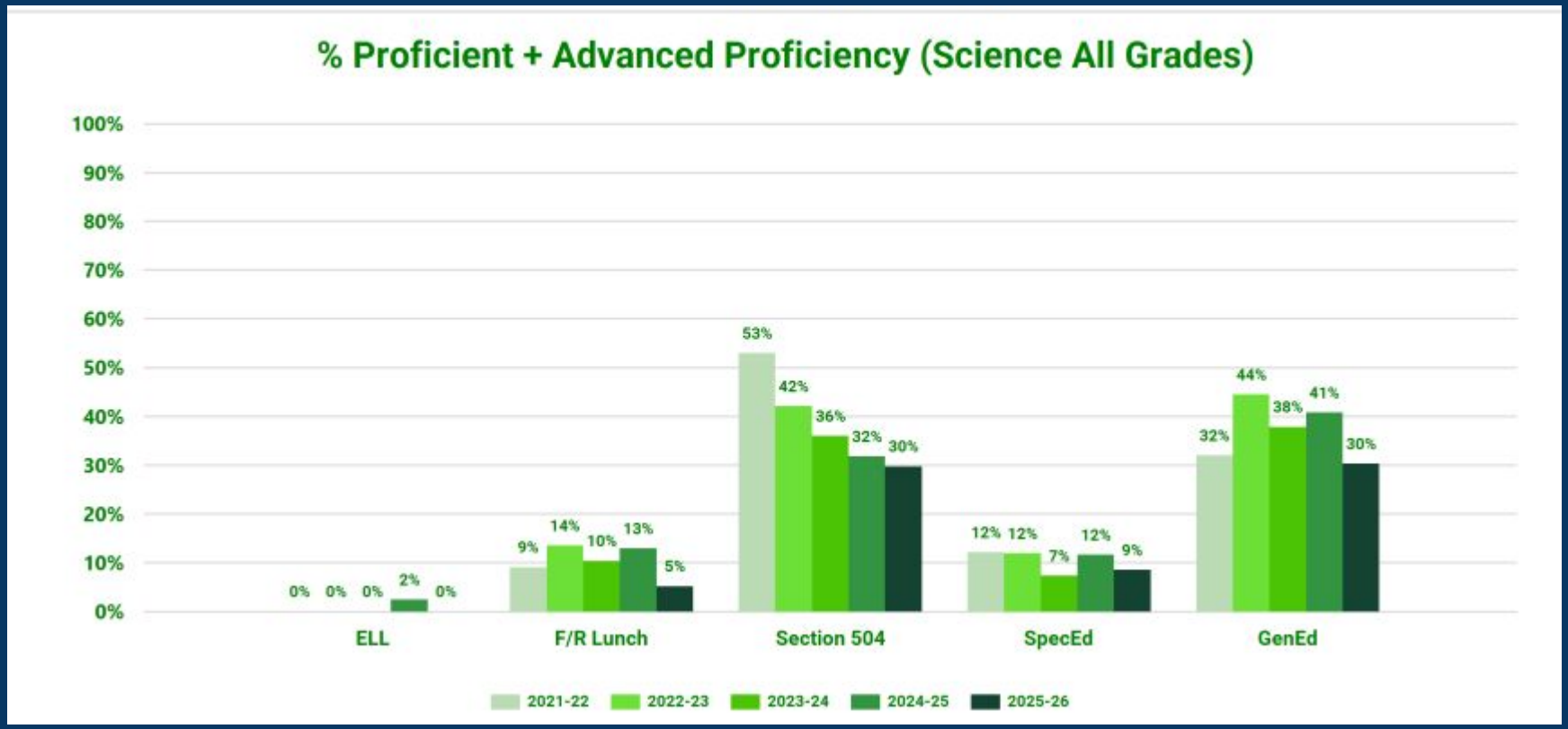
Science: Progress By Grade



Science:
Progress Across Student Groups

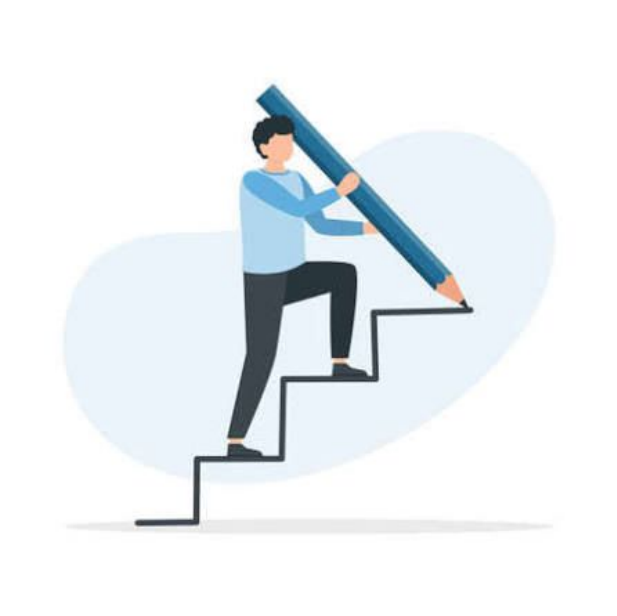


Science:
Progress Across Support Programs



FLEMINGTON-RARITAN SCHOOL DISTRICT

Findings and Next Steps



Where Our Students are Thriving

Early Reading Momentum 3rd-grade reading jumped from **29% to 53%** in four years	**Steady Performance, Even With a New Test** Overall reading held at **56%** (+11 points since 2022) despite the new test format.
Closing Opportunity Gaps: Multilingual Learners grew in ELA and Math; **economically disadvantaged math** rose **4 points**.	**Middle Grade and Accelerated Math Strengths: 6th-grade math** hit a 5-year high (**56%**); **Algebra I (88%)** and **Geometry (93%)** excelled.

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Areas of Focus: How We are Driving Sustained Growth

Middle School Math

- Target missing skills through daily small-group instruction in the **EXCEL** block
- Review individual student growth every 4–6 weeks across middle school teams

Science K-8

- Continue full rollout of hands-on, inquiry-based OpenSci Ed in middle school
- Update K-8 science curriculum using state test and classroom data

Areas of Focus: How We are Driving Sustained Growth

Supporting Every Learner: Connected, Consistent Action

- **Breaking Down Silos Across the School Day:** Coordinating **ESL**, **Basic Skills**, and general/special education teachers so every adult working with a child is taking a targeted role in supporting growth.
- **Regular Conversations About Individual Kids:** Embedding structured team check-ins (especially at the middle school level) to monitor each student's actionable growth and adjust interventions immediately.
- **Expanding Time and Access After School:** Offering targeted in-school and after-school academic programs that reinforce classroom skills in a smaller, supportive setting.
- **Empowering Families as Partners:** Hosting practical parent workshops and multilingual outreach so families know exactly how their child is progressing and how to reinforce learning at home.

FLEMINGTON-RARITAN SCHOOL DISTRICT

Thank You!

Any Questions?

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