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Thomasville City Schools Is No Longer in Low-Performing District Status Following Significant Academic Growth in 2025–2026

THOMASVILLE, NC — Thomasville City Schools achieved a major milestone during the 2025–2026 school year, officially exiting low-performing district status driven by significant academic gains across all schools and student groups.

Accountability data highlights broad-based progress, with district proficiency rising by 6.7 percentage points in reading, 5.5 points in mathematics, and 13.9 points in science. Crucially, historically lower-performing student groups achieved some of the strongest gains, driving meaningful progress in narrowing achievement gaps district-wide.

Beyond proficiency, student academic performance and growth accelerated across the district:

- Thomasville Middle School led district growth, improving a letter grade from an F to a D and earning an Exceeded Growth status.
- Thomasville Primary School advanced from a D to a C letter grade while meeting growth goals.
- Liberty Drive Elementary met growth expectations while securing positive gains in reading proficiency.
- Thomasville High School delivered notable course-level performance gains in Biology.

"Exiting low-performing district status reflects the hard work of our students, educators, families and community," said Interim Superintendent Dr. Rodney Shotwell. Building on our recent growth, Thomasville City Schools is committed to ensuring long-term success for every student as we strive for the excellence they deserve.