

Thomasville High School Student Handbook 2026-2027



Principal
Dr. William Wynn, III

Assistant Principals:
Mrs. Kimberly Ashby
Ms. Gwendolyn Johnson, Ed.S.

Thomasville High School
410 Unity St.
Thomasville, NC 27360
Main Office 336-474-4250

Mission - Vision - Motto



OUR CORE VALUES

We have a **COMMITMENT** to:

Build positive relationships
Excel in teaching and learning
Personal Responsibility
Mutual Respect
Value Diversity

by all staff and students

Who's Who & Who Do I Go To?

504 Coordinator	Kristopher Campbell TBD	Lost & Found	Guadalupe Montelongo
Activity Buses	James Atkinson	Media Coordinator	Christina Overcash
Address Changes	Anthony Gamble	Medications at School	Nurse Misty Duncan
Announcements	Guadalupe Montelongo	MTSS Coordinator	Gwendolyn Johnson
Athletic Director	James Atkinson	Parent Conferences	Student Services
Attendance (Students)	Anthony Gamble	Parent Portal	Anthony Gamble
Cafeteria Manager	Rechelle Jiles	Parking Passes	Guadalupe Montelongo Kelli Scruggs
Counselors	Kristopher Campbell TBD	Prom	Tressa McBride
Data Manager	Anthony Gamble	Promotion Requirements	Student Services
Driver's Education	Guadalupe Montolongo Kelli Scruggs	Say Something	Student Services
Exceptional Children	Gwendolyn Johnson	Schedule Changes	Student Services
Financial Secretary	Kelli Scruggs	Social Worker	Kevin Wilder
Honor Society	Laura Keziah	Student Government	Lyza Royal and Zoe Imes-Thomas
Interpreter	Yesenia Guzman	SRO	Officer Chad Bussell
Keys	Kelli Scruggs	Testing Coordinators	Kimberly Ashby (EOC's, Checkins, Access (WIDA), Extend) Gwendolyn Johnson (PreACT, ACT, AP Exams, & CCRAA 10 & 11)

Diabetes Care Manager	Sgt. Carl Smith Antoinette McLendon Megan Kelly	First Responders	Sonya Merchant (Bldg A) SRO Bussell (Bldg B) Brandon Staton (Bldg C) AP Johnson (Bldg D) Sgt. Carl Smith (Bldg C) On Call James Atkinson Sharon Green
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THS Bell Schedules 2026-2027

THS R.I.S.E AA Schedule		THS Regular Schedule	
BLOCK	TIME	BLOCK	TIME
Warning Bell	7:55 AM	Warning Bell	7:55 AM
R.I.S.E.	8:00 – 8:30* Announcements: 8:25 – 8:30	1st Block	8:00–9:30
1st Block	8:35–10:05	R.I.S.E.	9:35–10:05* Announcements: 10:00 – 10:05
2nd Block	10:10–11:40	2nd Block	10:10–11:40
3rd Block (1st Lunch)	11:40–12:05 Lunch 12:10–1:40 Class	3rd Block (1st Lunch)	11:40–12:05 Lunch 12:10–1:40 Class
3rd Block (2nd Lunch)	11:45–1:15 Class 1:15–1:40 Lunch	3rd Block (2nd Lunch)	11:45–1:15 Class 1:15–1:40 Lunch
4th Block	1:45–3:10	4th Block	1:45–3:10
Thomasville High School • Bulldogs Go Big! Attend Today, Achieve Tomorrow Don't let the Absences add up This bell schedule is to be used at the beginning of the 1st and 2nd semester only.		Thomasville High School • Bulldogs Go Big! Attend Today, Achieve Tomorrow Don't let the Absences add up	

THS Early Release Schedule

BLOCK	TIME
Warning Bell	7:55 AM
1st Block	8:00–9:00
2nd Block	9:05–10:05
3rd Block	10:10–11:10
4th Block	11:15–12:15* Announcements: 12:10 to 12:15
Lunch Grab & Go	12:15–12:40 w/4th Block Teacher
Dismissal	12:45 PM

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Don't let the Absences add up

THS Pep Rally Schedule

BLOCK	TIME
Warning Bell	7:55 AM
1st Block	8:00 - 9:20 AM
2nd Block	9:25–10:45* Announcements: 10:40 – 10:45
3rd Block (1st Lunch)	10:45–11:10 Lunch 11:15–12:35 Class
3rd Block (2nd Lunch)	10:50–12:10 Class 12:10–12:35 Lunch
4th Block	12:40–2:00 PM
Pep Rally	2:00 - 3:10 PM
Dismissal	3:00 - 3:10 PM

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THS 1-Hour Delay Schedule

BLOCK	TIME
Warning Bell	8:55 AM
1st Block	9:00–10:20
2nd Block	10:25–11:45* Announcements: 11:40 – 11:45
3rd Block (1st Lunch)	11:45–12:10 Lunch 12:15–1:35 Class
3rd Block (2nd Lunch)	11:50–1:10 Class 1:10–1:35 Lunch
4th Block	1:40–3:10

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THS 2-Hour Delay Schedule

BLOCK	TIME
Warning Bell	9:55 AM
1st Block	10:00–11:05
2nd Block	11:10–12:15* Announcements: 12:10 – 12:15
3rd Block (1st Lunch)	12:15–12:40 Lunch 12:45–1:50 Class
3rd Block (2nd Lunch)	12:20–1:25 Class 1:25–1:50 Lunch
4th Block	1:55–3:10

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THS 3-Hour Delay Schedule

BLOCK	TIME
Warning Bell	10:55 AM
1st Block	11:00–11:55* Announcements: 11:00 – 11:55
2nd Block	12:00 –12:50
Lunch Grab & Go	12:50 to 1:15 w/2nd Block Teacher
3 rd Block	1:20 to 2:15
4th Block	2:20 to 3:10

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R.I.S.E PROGRAM SCHEDULE

R.I.S.E.	DAY
1ST BLOCK	MONDAY
2ND BLOCK	TUESDAY
AA/CLUBS (ALTERNATING)	WEDNESDAY
3RD BLOCK	THURSDAY
4TH BLOCK	FRIDAY

REPORT CARDS & PROGRESS REPORTS

	Progress Reports	End of Grading Period	Report Cards
Quarter 1	9/24/26	10/27/26	11/10/26
Quarter 2	12/01/26	01/15/27	01/29/27
Quarter 3	02/23/27	03/19/27	04/15/27
Quarter 4	05/05/27	06/03/27	06/24/27

STUDENT POLICIES

GRADING POLICIES

GRADES

Here is a link to a more exhaustive view of the ([TCS Grading Policy](#).) Teachers will maintain grades for students in InfiniteCampus Gradebook. Grades for students will be clearly labeled as to what was graded (i.e., homework, unit test, project, quarter grade, final grade). Teachers will share their grading system with you on their syllabus. Report cards will be issued to students at the end of each nine week period using the grading scale below.

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 0-59

Major assignments 55%

Minor assignments 35%

Homework 10%

MIDTERMS AND FINAL EXAMS

Teachers of non-EOC and non-CTE state tested courses have the option to give a midterm exam. The TCS Board of Education requires that a cumulative final exam be given each semester in grades 9- 12. Teacher-made exams are created for elective courses, and non state-tested courses. All Final Exams are equal to 20% of the students' final grade.

COURSE CREDIT

Percentage grades will be used on report cards, cumulative folders and transcripts. Students earn one (1) unit of credit toward graduation for each course. Credit for a course will be earned if the student has an average of 60 or above for the course.

CALCULATING AVERAGES

Quarter 1= 40%

Quarter 2= 40%

Exam= 20%

CLASSROOM LOCATIONS

A Building - Principal Wynn, Main office, Attendance office, Student Services, Nurse & Media Center

B Building - AP Ashby, World Languages, CTE, DDCC, ISS, Social Worker

C Building - Science & JROTC

D Building -AP Johnson, Art, ELA, Math, & Social Studies

F Building - Culinary Arts, Student Union & Cafeteria

G Building - HPE, Band, Weight Training

PROMOTIONS

Students are promoted by earning 1 credit for each course taken. The grade-level/ classification requirements are listed below.

You must have at least:

5 credits and above= sophomore (10th grade)

10 credits and above =junior (11th grade)

15 credits and above=senior (12th grade)

One must be mindful of staying on co-hort. If you do not pass required courses for graduation, you must repeat the course. This may hinder you from graduating with the peer group with whom you entered high school.

STUDENT ATTENDANCE

Thomasville High School Attendance Policy **B.A.R.K.** – Bulldogs Achieving through Responsibility and Knowledge

- Attend school every day, on time, and ready to learn.
- Regular attendance supports academic progress and engagement.
- Even excused absences can impact learning—every day matters.

A – Accept Responsibility

- Parents or guardians and students must report absences.
- Provide a written or electronic excuse within 3 school days after returning...NO EXCEPTIONS!
- Accumulating 3 unexcused absences triggers a referral to the MTSS Team.

R – Respect the Process

- Excused absences: Illness, medical/court appointments, bereavement, religious observance, or school-approved events.
- Unexcused absences: Any absence not documented or not covered under school policy.
- Chronic tardiness or skipping may result in disciplinary action or MTSS intervention.

K – Keep Learning First (Knowledge)

- Students are responsible for making up all missed assignments in a timely manner.
- Attendance is tracked weekly to help support student success.
- Staying engaged—despite absences—helps students stay on track.

What Happens After 3 Unexcused Absences?

Once a student reaches 3 unexcused absences, the MTSS (Multi-Tiered System of Supports) Team will review the case and may implement supportive measures:

- Notification to parent/guardian
- Attendance contract or agreement
- Student mentoring or check-ins

- Counseling, academic support, or school-based services

Further unexcused absences or noncompliance may result in:

- Truancy procedures
- Revocation of privileges (sports, parking, dances, etc.)
- Disciplinary or legal actions according to district and state policy

ATTENDANCE FOR THE DAY

Students must attend at least one-half of the school day to be considered present. Students leaving school before 12:30 pm or the equivalent of three complete class periods and not returning will be considered absent for the day. On the day following the absence(s), students are required to give their excuse notes to the front office. These notes must be turned in DAILY to the School Data Manager.

Participation in school athletics and other extracurricular activities are prohibited for students who were coded absent for the school day.

Attendance in school and participation in class are integral parts of academic achievement and the teaching-learning process. Parents and legal guardians are responsible for ensuring that students attend and remain at school daily. The Ten Day Rule states that when a student accumulates more than ten consecutive days of unlawful absences, he/she is to be

withdrawn from funded membership as of the first day following his/her last attendance. Absence caused by out of school suspensions are not a factor in the administration of the Ten Day Rule.

STUDENT ARRIVAL & DISMISSAL

Parents should thoroughly familiarize themselves with the map depicting designated pick-up and drop-off points and

visitor parking areas at the school, and carefully follow the school's instructions for operating a motor vehicle in the vicinity of the school and its students.

Students will be dropped off and picked up at Bulldog Circle in between the gym and the cafeteria. Students should not be dropped off prior to 7:45 am or anywhere else on campus. Students arriving after 8:00 am must check in through the main office.

TARDY POLICY

Instruction at Thomasville High School begins at 8:00 AM, and it is critical that all students be prepared to begin instruction on time. A student who is late misses valuable instructional time. Students not in class by 8:00 AM have missed the window to be served breakfast.

- 1st Tardy: Teacher Warning
- 2nd Tardy: Teacher contact home and explain the tardy policy
- 3rd Tardy: Teachers contact home and student receives ISS for a lunch period
- 4th Tardy: Administrator contacts home and student receives overnight suspension.

LEAVING SCHOOL EARLY

A student can leave school early if they submit a note signed by the parent or guardian to the attendance/guidance office prior to pick up. The note may be verified by phone call or letter to the parent/guardian. All notes should contain the following information:

- Date note written;
- Exact and specific reason for early dismissal;
- Time of departure and estimated time of return to school;
- Phone number where parent/guardian can be reached;
- Signature of parent/guardian.

them in the front office to be picked up.

Early dismissals from school may be excused for the following reasons:

- Personal illness/injury; Death or serious illness in the immediate family or household;
- Medical or dental appointment which cannot be made other than during school hours

EXCUSED AND UNEXCUSED ABSENCES

Absences are of two types – excused and unexcused. Excused absences are defined by the state as the following:

- Illness or injury that makes the student physically unable to attend school.
- Quarantine or isolation ordered by the State Board of Health.
- Death in the immediate family.
- Medical or dental appointment.
- Participation as a party under subpoena as witness in a court proceeding.
- Observance of an event required or suggested by the religion of the students or the students' parents. This requires prior approval from the principal.
- On rare occasions, an absence may be excused, with prior approval from the principal, for participation in a valid educational opportunity.

Unexcused absences are those for which there is no legitimate reason (e.g., truancy). It is the students' responsibility to make up work regardless of the reason for the absence.

Any absence not meeting the requirements of an excused absence shall be an unexcused absence.

MAKE-UP WORK

Missed assignments may be requested when students miss consecutive days through the front office or counselors. Teachers are allowed 24 hours to gather make-up work assignments and place

EXAM EXEMPTION POLICY

According to School Board Policy Code: 3415 High School Exam Exemption, Exemption to final exams based on attendance cannot be applied to any course for which there is a required State end-of-course examination, CTE post assessment or transfer or college course examination.

All students are eligible to be exempt from all course exams not required by the State Board of Education if they meet final grade average and attendance requirements.

1. Eligibility:

For a student to be eligible for an exemption, the student must have a minimum final course average prior to the exam as indicated below and not have been absent more than the number of class periods listed below for the course in which the student wishes to be exempt.

Must have no more than 6 absences with an A average and no more than 5 absences with a B average.

For the purposes of the policy and for accurate attendance calculation, all absences will be calculated. Class periods waived will not reduce the number of class absences for the purpose of this policy. Suspension days served at Bulldog Academy or out-of school will count as absences for exam exemption purposes.

If a student elects to take an exam for which the student is eligible for exemption, the exam grade will be calculated as 20% of the final grade.

ATHLETICS

OFFERINGS

- Fall:
 - Football (JV & Varsity)
 - Volleyball
 - Men's Soccer
 - Cheerleading
 - Cross Country**
 - Women's Tennis**

- Women's Golf**
- Winter:
 - Men's Basketball (JV & Varsity)
 - Women's Basketball
 - Cheerleading
 - Wrestling
 - Women's Wrestling
 - Indoor Track
- Spring:
 - Women's Soccer
 - Baseball
 - Softball
 - Track & Field
 - Men's Tennis**
 - Men's Golf**

Sport that is offered, not currently fielded

ELIGIBILITY - Set by NCHSAA ● Must pass 70% of classes from previous semester
 ● Must be in attendance 85% of the previous semester

Any questions regarding athletics should be brought to Coach Atkinson, our athletic director.

BEHAVIOR EXPECTATIONS

At Thomasville High School we take discipline issues very seriously. Discipline is the positive enforcement of behavior as established by the code of conduct, fully understood and based upon reason, judgment, and consideration of the rights of others. Thomasville City Schools have established rules and procedures in the [TCS Code of Conduct](#) to guide students through constructive growth and into mature adulthood.

Students failing to adhere to behavioral

expectations may be assigned ISS, OSS, or referred to Bulldog Academy once the teacher has provided documented attempts to intervene in the classroom. Consequences of inappropriate behavior may result in a range of disciplinary actions depending on the severity of the act, frequency of offense, and other factors directly related to each individual case. All consequences are at the sole discretion of the assigning administrator and will reflect the guidelines set forth in the [Thomasville City Schools Code of Conduct](#).

Please refer to the [TCS Student Code of Conduct](#) for additional information regarding student behavior that should result in disciplinary action. Below is a list of 'non-negotiable' occurrences. If any of the following offenses occur, students are referred to an administrator.

CELL PHONE POLICY

Effective 2025-26 | Aligned with NC House Bill 959

In an effort to be in compliance with the State of North Carolina law and Thomasville City Schools board policy, the Thomasville High School "No Cell Bell-to-Bell" policy is designed to minimize distractions and create the best possible learning environment for all of our students.

It is crucial that parents and guardians review these new rules with their children.

First, as students enter their classroom, they must immediately place their powered-off device securely inside their backpack or bag. Phones must remain stored out of sight for the

entire school day, from the morning bell until the final dismissal bell.

Next, please be aware that this policy also applies to **all headphones, AirPods, and earbuds**. These items must also be powered off and stored during school hours. Any devices, including phones and listening accessories, found visible or in use during the school day are subject to confiscation.

Students should not:

- Text
- Call
- Use social media
- Listen to music
- Watch videos
- Play games
- Record audio or video
- Photograph staff or students
- Use AI or internet resources without teacher permission

Expectation Enforcement:

- 1st time-Teacher will confiscate the phone, student pick up at the end of the school day;
- parent contact
- 2nd time-Teacher will confiscate and give to an administrator; parent must pick it up from an administrator; may receive 1-Day OSS
- 3rd time and repeated behavior-Confiscation, parent contact; up to 3-day OSS

Exceptions

Students may use devices during restricted times only if:

- Authorized by a teacher for educational purposes
- Needed for a documented medical condition
 - Allowed in an IEP or 504 Plan
 - In an emergency, with staff permission

Parent Contact During the Day

Parents should contact the main office if they need to reach their student during school hours.

DRESS CODE

Thomasville High School follows a dress code that is designed to allow dress that is comfortable but appropriate for an academic environment. We expect the dress code to be followed; not doing so will result in consequences.

Clothing must be appropriate and may not display obscene, profane, gang-related, sexual, or illegal content.

Shoes must be fastened and worn at all times; sneakers, sandals, Crocs, and similar footwear are allowed, but bedroom shoes, slippers, and shower shoes are not allowed.

Pants must fit properly and stay up around the waist; sagging or low-riding pants that expose underwear or skin are not allowed.

Pajamas, crop tops, low-cut, sheer, excessively tight, strapless, or spaghetti strap tops are not allowed.

While hoodies, hats, and caps are permitted, students are not allowed to wear them during class.

Students may not wear do-rags, bonnets, head wraps, rollers, satin caps, or blankets at any time.

- 1st Consequence: Parent contact/required to change (parent or school provided clothes)
- 2nd Consequence: Parent contact/OSS
- 3rd Consequence: Parent contact/OSS

MEDICATION

MEDICATION POLICIES AND

PROCEDURES The school nurse must be informed of any prescription medication that a student is required to take at school. To dispense prescription medication to students, the school must receive a written order from the student's doctor and a permission slip from the student's parent. All medication must be brought to the Nurse in its original prescription container, labeled with the student's name, the name of the medication, the date of expiration, and the proper dosage. Students may only carry

emergency items (ex. epipens, glucagon, inhalers). All other medications must be kept

in the nurse's office.

TITLE I

Title I, Part A (Title I) of the Every Student Succeeds Act (ESSA) provides financial assistance to school districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

PARENT FAMILY ENGAGEMENT POLICY 2026-2027

In support of strengthening student academic achievement, Thomasville High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of every Students Succeeds Act (ESSA) Section 1116. Families shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the families can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the families and the school. The policy establishes the school's expectations for family engagement and describes how the school will implement a number of specific family engagement activities.

Thomasville High School understands that family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Families play an integral role in assisting their child's learning
- Families are encouraged to be actively involved in their child's education at school
- Families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

PARENT FAMILY ENGAGEMENT POLICY 2026-2027

Thomasville High School agrees to implement the following requirements as outlined by ESSA Section 1116:

1. ANNUAL TITLE I MEETING

Thomasville High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parental involvement policy, the school-wide plan, and the school-parent compact.

2. FLEXIBLE NUMBER OF MEETINGS

Thomasville High School will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, child care or home visits, as such services relate to family involvement).

3. JOINTLY DEVELOPED

Thomasville High School will involve families regularly and collaboratively in planning, reviewing, and improving Title I programs, the family engagement policy, and the school-wide program plan. Provide

training for select members of the staff to learn and develop ways to better engage with parent and community stakeholders.

- Organize Family and Community Engagement Team (FACE)
- Take student and staff surveys to gauge next steps in developing a plan

4. COMMUNICATION

Thomasville High School will provide families of participating children timely information about programs under Title I, including:

- a description and explanation of the curriculum in use,
- forms of academic assessment used to measure student progress,
- achievement levels of the challenging State academic standards, and if requested by families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and family programs, meetings, and other activities, will be sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand

5. DISSENSION PROCESS

Thomasville High School will submit any comments/concerns to the Thomasville City School's District Superintendent's office if the school-wide plan or family engagement policy is not satisfactory to families.

Any comments/concerns can be emailed to the Director of Federal Programs by phone at 336.474.4200.

6. SCHOOL-PARENT COMPACT

Thomasville High School will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

7. BUILD CAPACITY OF PARENTS

Thomasville High School will build family capacity for strong parental involvement to ensure effective involvement of families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help families work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster family involvement
- Provide assistance to families of participating children, as appropriate, in understanding topics such as the following
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments, ◦ the requirements of Title I, Part A,
 - how to monitor their child's progress, and
 - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of the

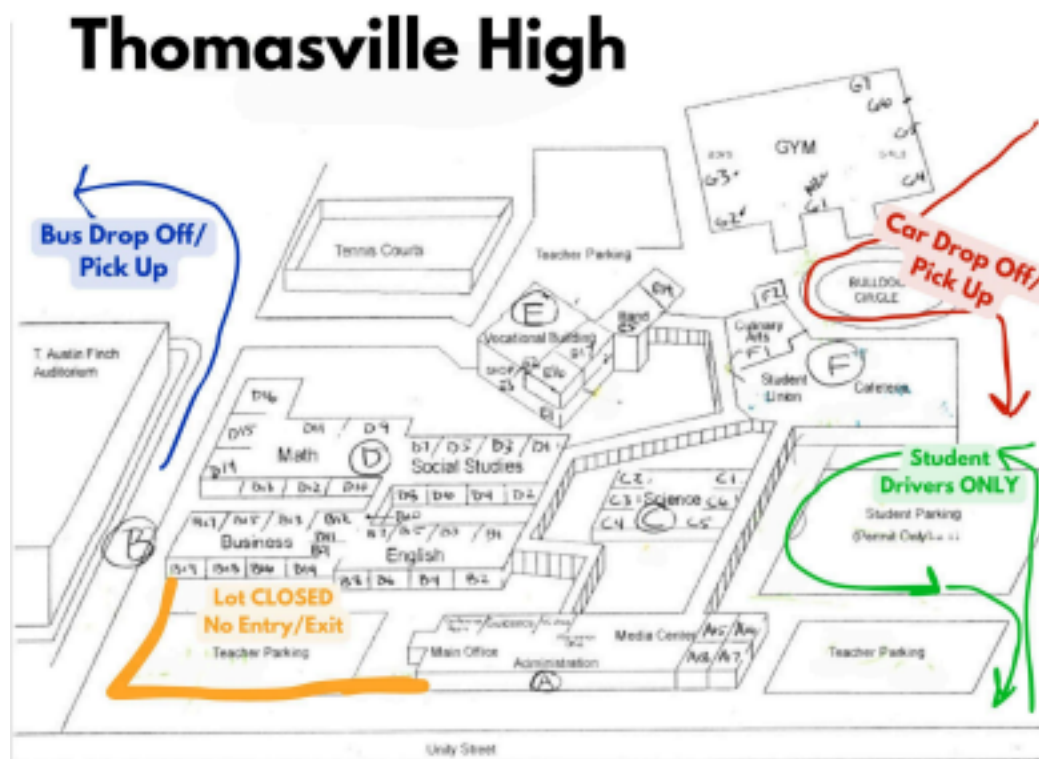
contributions of parents, and in how to reach out to, communicate with, and work with families

as equal partners, implement and coordinate parent programs, and build ties between families and the school.

- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers, that encourage and support families to fully participate in the education of their children.

8. ACCESSIBILITY

Thomasville High School in carrying out the family engagement requirements of this part, to the extent practicable, shall provide full opportunities for the participation of family members (including family members with limited English proficiency, Family members with disabilities, and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such families understand.



Thomasville High School Campus Map

