Paul L. Dunbar

Creative and Performing Arts Magnet School



7th Grade
Open House
9/3/26 @ 6pm

Agenda

Introduction of Teachers

K. Jones
J. Mosier
D. Dempsey
M. Green
I. Tucker
J. Dorsey

Course Expectations

ELA
Science
Math
Social Studies
Physical Education
Creative Writing

DMS Policies & Procedures

- Uniforms
- Cellphones/Yondr Pouches
- Devices (laptops/chargers)

Communication

- School Website/Facebook/Twitter (X)
- Two-Way Communication
  - Rooms
  - email

Schoology vs. PowerSchool

- Assignments/Submissions
- Activities
- Grades
- Turn-Around: Grades posted after assessments are given.

First Quarter

- Progress Reports will be given at the end of the meeting.
- Parent schedule conferences with teachers at this time (sign-in to request).

Please scan the QR code at the end of this presentation to ask questions.

COURSE EXPECTATIONS

ELA - D. Dempsey

Quarterly: Unit test, performance-based writing assessment, and selection tests.
Bring Chromebooks, ELA folder, writing utensil
Major Grade: 60% - Minor Grade: 30% - Additional Grade: 10%

MATH - J. Mosier

Warm-Up/Daily Standard Problems, note taking, Textbook guided notes & practice, CFAs, quizzes, & tests. Weekly math homework.
Major - 60% Minor - 30% Additional 10%

SCIENCE - K. Jones Science fee - $20

Bellringers, note taking, projects, assessments (tests & quizzes), laboratory experiments.
Major - 60% Minor - 40%

SOCIAL STUDIES - Civics - Margaret Green

Bellringers - Skills Tests, Vocabulary Tests, Newsela, Note taking skills, study skills, primary sources, 3 major grades , 5 minor 60/40

Introduction of Teachers

Mr. Dempsey - 7th Grade ELA / Creative Writing - ddempsey@mcpss.com

Mrs. Jones - 7th Grade Life Science - ksjones@mcpss.com

Mrs. Mosier - 7th Grade Math - jmosier@mcpss.com

Ms. Green - 7th Grade Social Studies - mgreen1@mcpss.com

Ms. Chambers-Patterson - Media Center Specialist (jchambers1@mcpss.com)

Mrs. Tucker - Physical Education - itucker@mcpss.com

K. Jones - Life Science

- Availability: MWF 10:30am-11:00am; TTH 1:30pm-2:00pm

- Communication: Ksjones@mcpss.com, Apptegy, PowerSchool, Schoology
- Daily Materials: Chromebook/charger; Science workbook, green folder, pencil, colored pencils
- Grading: Major Grade (60%), Minor Grade (40%)
- Textbook: McGraw-Hill through Clever
- Lab Safety Contract: For students to participate in laboratory activities, a signed lab safety contract will need to be on file.

J. Mosier - Math

- Office Hours -Planning 11:11 - 12:32 PM (5th period)
- Contact Info - jmosier@mcpss.com or Rooms
- Classroom Policies & Classroom Management
- Daily Materials - purple folder, 2 notebooks, pencil
- Grading - major = 60%, minor = 30%, additional = 10%
- Assessment dates/ CFAs (CFA#1 = 9/8-9/18)
- Math Homework -weekly, NOT optional/ forgettable
- Padlet - link posted in Schoology
- Math Skills & Study/Practice habits
- Demerits
- Rooms App

M. Green - Social Studies

- 7:00-4:30 pm office hours
- Please make sure you have downloaded rooms
- You can find my classroom rules and sylabus in the
- Schoology folders
- Social Studies grading parameters 60% major
- 40% minor
- Textbook is in Clever under Savas

D. Dempsey - ELA/Creative Writing

***Availability*:** 12:40 - 1:10pm (M-W-F); 7:30-8:00am (Tu-Th); also as scheduled

***Communication*:** email (ddempsey@mcpss.com), Thrillshare, or phone by appointment

Daily Materials: Chromebook/Charger; ELA Workbook; Digital materials on SAVVAS and Schoology

***Grading*:** Major Grade (60%), Minor Grade (30%), Additional Grades (10%)

Upcoming Major Grades (*subject to change*):
Unit Test - 9/16/26 (Retests complete during Week 9)
Paper 2 - 9/21/26 - 9/24/2026
Project - Around 9/28/26 (TBD)

Details also provided on syllabus on Schoology Course Pages

I. Tucker – Physical Education

Office Hours

Monday, Wednesday, Friday: 1:25 p.m. – 2:25 p.m.

Tuesday, Thursday: 8:10 a.m. – 8:55 a.m.

Procedures and Guidelines

All procedures and guidelines are outlined in the course syllabus. Parents and students submitted a signed acknowledgment form confirming that they have read and understand the contents of the syllabus.

Communication

All class updates, announcements, and important information will be communicated through Rooms. If you have not already done so, please download the MCPSS app to access Rooms and stay informed about class activities and updates.

Rooms is our primary method of communication for this course.

Chambers-Patterson

Hello Parents and Guardians,

I hope your child is off to a great start this academic year. My name is Jasmine Chambers-Patterson, Media Specialist/Technology Support Teacher (TST) at Dunbar Creative and Performing Arts Magnet Middle School. I am so blessed to be afforded the opportunity to service your child's needs whether Print Material or Technology. Dunbar's Media Center offers print and digital resources for personal or academic use. It is my duty to help your child explore our Media Center and discover what it has to offer them.

The Media Center is now open to all patrons. During the month of September classes will come in for Library Orientation and Library Skills pertaining to Nonfiction Narrative Writing. Each quarter there will be an opportunity for cross-curricular lessons. These co teaching opportunities will allow the Media Specialist to make resources readily available, give insight on the best way to retrieve information pertaining to the lesson or desired skill, and build educational relationships with students. Students are permitted to check out Library Books, headphones, or a loner device with a pass from their teacher; 2 Library Books may be checked out for 10 school days.

Students were asked to review and sign the printed version of the Device/Textbook Requirement Form (also uploaded in Schoology). This document highlights the student's responsibility while having resources and a device in their possession. ALL students will be issued Devices and Textbooks (August 11-13, 2026); during this process your child receives a Device, Case, & Charger to Device. Please ensure that your student is taking great care of all items from the Media Center and all items are returned at the end of the school year.

- It is my desire to:
- Cultivate lifelong readers who find joy and knowledge from reading books and other media.
- Create a learning environment that provides every student access to technology as well as the knowledge of how to use it effectively and ethically.
- Build student knowledge of research strategies including setting criteria for credibility, accuracy and relevance.
- According to the American Library Association, "Information literacy is a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information."

Feel free to contact me if you ever have any questions or concerns,

Jasmine Chambers-Patterson
Dunbar Creative & Performing Arts Magnet Middle School
Library Media Specialist/TST/Building Test Coordinator
(251) 221-2160 Ext 25042

SCHOOLOGY VS. POWERSCHOOL

Schoology

- Assignments/Activities are housed.
- Clever (Resources)
- Assignments/Activities are submitted.
- Some assessments are taken and scored. Then placed in PowerSchool.

PowerSchool

- Grades are posted.
- The official grading (record) for the student.
- Student attendance is housed.
- Official record of student attendance.

UNIFORM POLICY

Dunbar Creative and Performing Arts Magnet Middle School
Uniform Policy 2025-26

The justification of our uniform policy is as follows:

- To create an atmosphere conducive to learning and minimize disruptions attributable to personal appearance, conduct, grooming, hygiene, and attire.
- To foster an attitude of respect for authority, and to prepare students to enter the workplace, which often has rules regarding dress, conduct, and appearance.
- To ensure that the conduct and grooming of students who represent MCPSS in extracurricular activities creates a favorable impression of the System.

In accordance with MCPSS, Dunbar Magnet School administration, teachers, and staff will strictly enforce our uniform policy. The administrative team will make final decisions pertaining to compliance with the policy and discipline as a result of non-compliance. Responsibility for proper uniforms and appearance of the students begin with parents.

Girls' Shirts	Boys' Shirt
6th Grade: Yellow Oxford button down collar (long/short sleeved) **7th Grade:** Light blue Oxford button down collar (long/short sleeved) **8th Grade:** White Oxford button down (long/short sleeved) ***ALL shirts must have DMS monogrammed on the LEFT collar ('1/2" in height and 1" in length) Uppercase block lettering in "Navy Blue"*** *Shirts must remain tucked in at all times. This includes compliance on the bus, carline, gym, and cafeteria.* **SOLID WHITE UNDERSHIRTS ONLY** **No** PE shirts, or shirts with emblem, writing, or color under uniform shirts.	**6th Grade**: Yellow Oxford button down collar (long/short sleeved) **7th Grade:** Light blue Oxford button down collar (long/short sleeved) **8th Grade:** White Oxford button down (long/short sleeved) ***ALL shirts must have DMS monogrammed on the LEFT collar ('1/2" in height and 1" in length) Uppercase block lettering in "Navy Blue"*** *Shirts must remain tucked in at all times. This includes compliance on the bus, carline, gym, and cafeteria.* **SOLID WHITE UNDERSHIRTS ONLY** **No** PE shirts, or shirts with emblem, writing, or color under uniform shirts.
Girls' Bottoms	**Boys' Bottoms**
Light Khaki pants, traditional uniform style. Must sit at natural waist. **No shorts/skorts.** Skirts- #37 plaid – Navy and red plaid pattern – **NO** solid Khaki. Navy shorts must be worn under skirts. ***Length must measure no shorter than 3" from the middle of the kneecap and 3" from the back of the knee crease for the entire year. Allow seam for extra growth*** **Belt:** Solid black or navy-blue belt with small buckle. **No** ornaments or studs. Must be visible at all times.	Light Khaki pants, traditional uniform style. Must sit at natural waist. **No shorts/skorts.** **Belt:** Solid black or navy-blue belt with small buckle. **No** ornaments or studs. Must be visible at all times.
Pants must be worn at the natural waistline, and belt loops must be visible at all times. No low-cut, skinny, cargo jean, or boot cut styles allowed. Students must wear traditional uniform style pants.	

Dunbar Creative and Performing Arts Magnet Middle School
Uniform Policy 2025-26

Shoes/Socks
Shoes: All "Black" tennis shoes. This shoe includes black...laces, sole, and stitching/symbols. **Girls** have the option of wearing "all blue" oxford/buck lace-up shoes (***Zoghby's***). **Socks:** Solid white or black crew or ankle socks. No logos, no emblems, no monograms. **Tights:** Solid white, navy-blue, or black tights with no designs. Uniform socks should be worn with tights. (tights are "feet" in no leggings)
Outerwear
The following outerwear is acceptable at Dunbar Magnet Middle School. NO other styles, colors, or jackets allowed. This includes compliance with outerwear on the bus, carline, gym, and cafeteria.NO HOODS. Students must remain in compliance with the outerwear policy at all times. • Navy-blue v-neck or button-down cardigan style sweater with the school patch on the left side. • Navy-blue blazer with the school patch on the left side. • Navy-blue fleece – purchased only from Dunbar Magnet Middle School (includes patch and monogrammed name) *Our front office has free patches for all students. No hoods allowed on the campus including bus, carline, gym, and cafeteria.*
Hair/Accessories/Appearance
• **Smartwatches are not allowed.** • Hair must be natural colors (growth color) • Hair accessories/ribbons/ barrettes/pins/headbands must be solid red, navy, black, or white. **No** additional ornamentation (**NO** beads, crowns, pins, flowers, feathers, rhinestone, barrettes, etc.) Girls should not have yarn or ribbon wrapped or braided into hair, and clips and beads should not be worn on braids. • **NO** fake eyelashes of any length. • Nails: length cannot be longer than sport length. (**NO** rhinestones or ornamentations) • No bandannas. • Pink highlights and accessories will be allowed during the month of October (**announced events only**). • Makeup must be lightly applied in neutral, natural colors. • Jewelry: Stud earrings only. **NO** facial piercings. 1 necklace may be worn. Up to 3 arm bracelets may be worn. • No hats, gloves, or scarves inside. • Writing/drawing on body, uniform, or shoes in **NOT** allowed.
PE Uniforms
• Dunbar PE teachers will sell the required PE uniform. • Jewelry is not allowed in PE.

Dunbar Magnet uniforms and shoes are available for purchase at Zoghby's, Uniforms R Us, any athletic shoe vender, and French Toast Uniforms.

ID badges and lanyards are part of the daily uniform and must be visible at all times. The ID badge is used for lunch, attendance, media checkout, and student identification purposes. ID badges must be worn around the neck and be visible at all times. If your child loses his/her badge, the replacement cost is $5.00.

Dunbar Magnet Middle School is a "School of Choice". We have a strict uniform policy. All students must comply with our uniform policy every day throughout the day.

Uniforms



NOT ACCEPTABLE



ACCEPTABLE

Not conforming to uniform standards will result in a demerit each day it occurs.

Common Uniform Violations:

- No belt
- Non-clear backpack/translucent backpack
- Consistently untucked shirts
- Lululemon jackets/non-uniform jackets
- Skirt too short

Daily School Materials



DAILY



DAILY

Students should always bring daily…

- YONDR Pouch for Cellphones
- School-issued laptop/charger
- Class materials such as folders and writing utensils.
- Laptops should be charged at home daily and ready to use at school. Uncharged laptops may result in a demerit.

Note: Not bringing materials can result in a demerit.

Students should not bring…

- iPads/apple watches/smart glasses or other smart devices
- Airpods or earbuds (wireless or wired)

COMMUNICATION

“How Do I Keep in Touch?”

- Mobile County Public School: Apptegy App
  - Rooms
- Teacher’s Email
- @DunbarMagnet (X)
- www.dunbarmagnet.com

Title One Meeting and Open House
9/3/26

Scan the QR code and
send us any questions
or concerns you may have.