

Clearfield Area SD

Special Education Plan | 2026 – 2029

March 27, 2026

**Profile and Plan Essentials**

<b>LEA Name</b>		<b>AUN</b>
School District		110171003
<b>Address 1</b>		
P.O. Box 710		
<b>Address 2</b>		
<b>City</b>	<b>State</b>	<b>Zip</b>
Clearfield	PA	16830
<b>Director of Special Education Name</b>		
Mark Bender		
<b>Director of Special Education Email</b>		
mbender@clearfield.org		
<b>Director of Special Education Phone Number</b>	<b>Director of Special Education Ext</b>	
814-765-5511	6010	
<b>Chief Administrator Name</b>		
Mr Terry W Struble		
<b>Chief Administrator Email</b>		
tstruble@clearfield.org		

**Special Education Students**

**Total Number of Students Receiving Special Education**

501

**School District Total Student Enrollment**

2057

**Percent of Students Receiving Special Education**

24.4

## Steering Committee

Name	Position/Role	Building	Email
Terry Struble	Superintendent	Clearfield Area SD	strublet1646@clearfield.org
Mark Bender	Director of Special Education	Clearfield Area SD	benderm8831@clearfield.org
Dave Domico	Director of Curriculum	Clearfield Area SD	domicod7238@clearfield.org
Mary.Mike Sayers	Other	Clearfield Area SD	sayersm5011@clearfield.org
Heather Prestash	Building Principal	Clearfield Area JSHS	prestashh1504@clearfield.org
Sara De La Cruz	Special Education Teacher	Clearfield Area El Sch	delacruzs1937@clearfield.org
Sheena Pawl-MacTavish	Special Education Teacher	Clearfield Area JSHS	mactavishs2328@clearfield.org
Tim Cima	General Education Teacher	Clearfield Area JSHS	climat1403@clearfield.org
Johnna Pyne	General Education Teacher	Clearfield Area El Sch	pynej1730@clearfield.org
Kristen Lanich	Parent	Clearfield Area JSHS	lanichk2311@clearfield.org
Jackie Seger	Other	Clearfield Area SD	jseger@clearfield.org
Kenneth Veihdeffer	Building Principal	Clearfield Area El Sch	veihdefferk0933@clearfield.org

## School District Areas of Improvement and Planning - Indicators

### Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

### Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

### Secondary Transition (Indicator 13)

Indicator not flagged at this time.

### Graduation (Indicator 1)

Indicator not flagged at this time.

### Drop Out (Indicator 2)

Indicator not flagged at this time.

### Assessment (Indicator 3)

Indicator not flagged at this time.

### Education Environments (Indicator 5)

Indicator not flagged at this time.

### Parent Involvement (Indicator 8)

Indicator not flagged at this time.

### Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

### Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

**School District Areas of Improvement and Planning - Monitoring**

District has completed all monitoring corrective action/improvement plans.

**Identification Method**

Identify the School District's method for identifying students with specific learning disabilities.

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
---------------	-----	---------------	-----	------------------

## Non-Resident Students Oversight

1. Is your School District currently a host district for a 1306 facility?

No

2. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

CASD educational oversight to ensure students with disabilities are educated in the least restrictive environment while in a 1306 facility would include meeting all requirements of IDEA 2004 and PA Chapter 14 as per section 1306 of the Public School Code as outlined in the BEC Educational Programs for Students in Non-Educational Placements 22 Pa. Code Section 14.102. Collaborative efforts ensure Child Find and provisions of FAPE for all students with disabilities in such facilities. The CASD, in conjunction with the Central Intermediate Unit #10, completes an annual public notice that includes the following components: a) the purpose of the identification activities, b) a description of services and program availability, c) the time and location of the screening activities, d) information on how to request the evaluation, and e) a statement of confidentiality. For students enrolled in the facility, educational oversight related to Child Find includes a review of records, request for all educational documents associated with the student, and routine screening to identify education related needs. A multidisciplinary team would convene to determine if there is need for a comprehensive evaluation and the need to issue a permission to evaluate (PTE), and upon parent/guardian consent the evaluation is completed within applicable timelines. When a student is placed in a 1306 facility with existing documentation indicating eligibility for special education services due to an identified disability, a comprehensive review of all documents occurs. Documents forwarded to the 1306 facility including current ER, RR and IEP, are reviewed to determine present levels, strengths and needs. CASD educational oversight responsibilities include communicating expectations for the development and implementation of the IEP process. IEP teams propose specially designed instruction, develop individualized goals and provide on-going progress monitoring. Further, accommodations, modifications and related services are recommended to ensure delivery of FAPE. CASD in collaboration with CIU #10, ensures that certified special education teachers provide specially designed instruction. The unique learning needs of all students are considered

CASD maintains ongoing communication with 1306 facilities through teleconference/tele-video to periodically review the student's progress. Multidisciplinary team members collaborate and communicate regularly to discuss how and when transition back to school is appropriate.

## Incarcerated Students Oversight

4. Does the School District have an adult correctional facility that houses juveniles within its geographical boundaries?  
Yes

### \$1306.2 Facilities

Facility Name	Facility Type	Services Provided By	Student Count
Clearfield County Jail	County Jail	Other	0

2. Describe the system of oversight the School District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated, and, when deemed eligible, are offered a free, appropriate public education (FAPE).

The CASD does have a county jail within the district's boundaries. The CASD, in conjunction with the Central Intermediate Unit #10, completes an annual public notice that includes the following components: a) the purpose of the identification activities, b) a description of services and program availability, c) the time and location of the screening activities, d) information on how to request the evaluation, and e) a statement of confidentiality. At the Clearfield County Jail (CCJ) the CIU#10 oversees the materials and dissemination process regarding Child Find. The annual public notice is initiated by the CIU#10. The Director of Special Education then disseminates the information to the local newspapers on behalf of the schools located within the CIU#10 area. The CCJ is included in the annual public notice. In addition, our annual public notice is posted on the district's web page. Every student receives instruction in the five core subjects - English, math, science, social studies, and health- totaling 20 hours per week. Special education students receive additional support/instruction as indicated in their IEP. Three teachers provide instruction at the correctional facility. One teacher is certified in Special Education and is also the science teacher. One teacher is certified in social studies and holds an emergency permit to teach English and math. The third teacher is permitted to teach health/PE. Students are delivered specially designed instruction in all classes in accordance with their IEP. Services are provided to all eligible school-age students. Due to the relatively small population of eligible students, instruction is delivered in small groups or on a one-to-one basis. Students attend daily educational classes and earn credits toward a high school diploma issued by the Clearfield Area School District. CASD contracts with CIU#10 to provide the incarcerated youth program. All incoming inmates are required to complete an educational registration form on the first day of arrival. The CIU#10 staff is

child find process is checked and balanced by the number of incoming students with those receiving educational services. This is monitored on a regular basis by the CIU#10 staff, CASD Director of special education, and the CCJ staff. All incoming students at the CCJ are afforded their educational rights and educational options upon entering the facility. All incoming inmates complete a screening form and complete a Clearfield County Prison Education Notification Form. All records are then requested from the state to assure the most current and up-to-date records are obtained. The Supervisor of Special Education reviews all documents and proceeds with the IEP team to update them as needed in order to provide a Free and Appropriate Public Education.

## **Least Restrictive Environment**

### **3. Review the School District's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

As per the most recent Special Education Data Report 2024/25, the Clearfield District exceeds the state averages in Special Education students Inside Regular Class 80% or More (63.5% vs. 61.7%). In the 2024-25 data the district's performance outperformed the state average of Special Education Students Inside the Regular Class less than 40% (6.0% vs 10.6%) and when considering Other Settings (3.8% vs. 4.4%). The district works collaboratively with outside providers, including CIU#10, for the provision of services to students who present with significant needs in low-incidence cases. As a result, students are provided with evidence-based instruction and interventions to maintain their LRE placement.

### **4. What universal practices does the School District utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The Clearfield Area School District continues to offer a full continuum of services for students requiring special education, regardless of their exceptionality. The district also realizes that Special Education is a service provided to students, rather than a place. In light of the Gaskin's Case, the district continues to follow the process to determine each eligible student's Least Restrictive Environment on an individual basis. The IEP teams within the CASD begin with education in the general education classroom first, and exhausts all possible services before placing eligible students in special education services outside of the general education classroom. Utilizing supplementary aides and services within the general education classroom has led to more paraprofessionals and inclusionary practices such as co-teaching. The securing of a School Based Behavioral Health Team in grades K-12 supports prevention and response to problem behaviors. Further, the Stepping Stones Program provides explicit instruction and executive functioning supports for students entering Kindergarten and at the first-grade level in need of intervention. For any student identified as being eligible for special education services, the process begins with the student's IEP team considering the required level of intervention needed, location of intervention, and instructional group that represents the Least Restrictive Environment. This Continuum of Services begins with the home school and regular classroom

Chapter 15 services. In addition to the above mentioned services, the following Supplementary Aids and Services that are also provided, include the following: Collaborative: (Adults working together to support students) • Scheduled time for co-planning and team meetings grades K-12 • Instructional arrangements that support collaboration (e.g., co-teaching, paraprofessional support) • Professional development related to collaboration/LRE • Coaching and guided support for team members in the use of assistive technology for an individual student • Scheduled opportunities for parental collaboration • All school personnel collaborate in the development and delivery of SAS • Consultation from School Based Behavioral Health for all professional/non-professional staff. Instructional: (Development and delivery of instruction that address diverse learning needs) • Providing modified curricular goals • Providing alternate ways for students to demonstrate learning • Providing test modification • Providing alternate materials and/or assistive technology (e.g., apps (applications), transcribe text into Braille, large print, alternate computer access) • Providing instruction on functional skills in the context of the typical routines in the general classroom • Changing method of presentation • Using reader services • Providing research-based supplementary materials • Providing instructional adaptations (e.g., pre-teaching, repeating directions, extra examples and non-examples) • Using assistive technology to communicate, write and remediate content across the curriculum Physical: (Adaptations and modifications to the physical environment) • Furniture arrangement in environments • Specific seating arrangements • Individualized desk, chair, etc. • Adaptive equipment • Adjustments to sensory input (e.g., light, sound) • Environmental Aids (e.g., classroom acoustics, heating, ventilation) • Structural Aids (e.g., wheelchair accessibility, trays, grab bars) • On campus sensory room Social-Behavioral: (Supports and services to increase appropriate behavior and reduce disruptive or interfering behavior) • K-12 Contracted Social Worker • Social skills instruction • Counseling supports • Peer supports (e.g., facilitating friendships) • Individualized behavior support plans • School Wide Positive Behavior • Modification of rules and expectations • Cooperative learning strategies • Collaborative adults working together to support students • Instructional development and delivery of instruction that address diverse learning needs • Physical adaptations and modifications to the physical environment • In-house School Based Behavioral Health (Beacon Light) K-12 • Supports and services to increase appropriate behavior and reduce disruptive or interfering behavior

5. Describe the academic programming and training efforts the School District utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

in the general education setting. In this area, our focus is to expect paraprofessionals to attend curriculum and intervention-based professional development opportunities with special and general education faculty. Behavioral issues will continue to be addressed in general education through collaboration with School Based Behavioral Health teams. In addition, through collaboration with IU#10, the district is planning to offer training to special and general educators relative to effective behavioral redirection strategies in order to maintain participation of students with disabilities in the general education curriculum.

**6. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

In order to provide opportunity for meaningful participation of students with disabilities in extracurricular activities the district utilizes supplementary aids and services. The process starts with a review of the student's information, the expectations of the extra-curricular activity, identification of potential barriers to participate, and identifying appropriate supplemental aids and services strategies to eliminate barriers. Factors including collaboration opportunities among parent, coach/educator, and student are considered. What will practice/participation in the activity require from the student. Are there physical or social-behavioral expectations that will require an action plan in the event of unforeseen circumstances. Students participating in extra curricular activities are afforded modifications to practice/activity expectations. Coaches, educators and adult support staff are provided training and collaboration opportunities to understand the student's abilities and needs. The district implements this process with a focus on providing meaningful educational/extracurricular benefit in a manner that avoids stigmatizing students while creating pathways for opportunity.

**7. Describe the School District procedures that ensure, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district-led extracurricular activities.**

The district offers learning support K-12, emotional support K-12, life skills support K-12, and autistic support K-12, as on-campus educational options. In addition, speech/language support, vision, hearing, physical, and occupational therapy are also provided. The district also collaborates with the CIU#10 for the services and provisions for low-incidence challenges such as deaf/hard of hearing. As students who are placed in private institutions demonstrate successful

In an effort to provide a continuum of services the CASD has resolved placement issues by utilizing the Regional Interagency Coordinator from CIU#10 and the CASSP process to exhaust placement options and agency support while considering the LRE. In addition to the above-mentioned resources, the CASD utilizes a host of services to provide FAPE such as the following: Clearfield County Children Youth Services, Community Connections, OVR, Can Clear Child Services, Pyramid Health Care, Crossroads Partial Facility, New Story, and Soaring Heights. Currently, the CASD is meeting the placement needs of all students. In the event that the district would encounter difficulty ensuring FAPE, the district would also utilize support from the RIC through PATTAN.

**Out of District Placements**

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Soaring Heights School	Licensed Private Academic		Pyramid Healthcare	Autistic Support	28
New Story	Licensed Private Academic		New Story Schools	Emotional Support	5

## Positive Behavior Support

Date of Approval

2024-08-26

Uploaded Files

BoardDocs® Behavioral Supports 2024.pdf

### 9. How does the School District support the emotional, social needs of students with disabilities?

The district supports the emotional and social needs of students with disabilities through the implementation of School Wide Positive Behavior, supports from school-based mental health, Social and Emotional Learning lessons, and available counseling and social work services. The district offers specially designed instruction in general education and special education classrooms. Behavioral interventions exist for students with disabilities at various levels and are applied based on individual student need. Student need is identified through data collection and progress monitoring. Multidisciplinary teams and IEP teams meet during common collaboration and/or planning times to review data, discuss student needs, and develop intervention plans. The district organizes programming and staff to provide opportunities for explicit instruction, reflection, guided practice, review, re-teaching, independent practice and the progress monitoring of skills. When needed, a Functional Behavior Assessment is conducted to determine the antecedent and consequences maintaining behaviors of concern and a positive behavior support plan is developed and implemented for the individual student.

### 10. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques, and responses to behavior that may require immediate intervention.

The Clearfield Area School District is working to improve positive behavior in a variety of ways proactively. The district is building capacity through the development of a systematic approach to PBIS through School Wide Positive Behavior that prompts increased engagement, explicit instruction of expectations, pre-determined strategies for intervention, and opportunities for incentives. The Special Education department has advocated for verbal de-escalation and crisis response training through QBS and coordinated training for all staff through CIU10 Consultation

be assumed students know the behavior that is desired. Students are taught expectations through systematic and explicit instruction and are offered tiered levels of support and intervention based on performance. Students are motivated through immediate and latent opportunities for rewards. Reward systems include "Bison Pride" tickets that have varying levels of value (daily, weekly, monthly, and quarterly incentives). Tickets can be redeemed through individual teacher's classroom incentives or through systems that incorporate groups such as grade levels, sections, etc. or through the building level systems of incentive opportunities. In addition to incentives students receive opportunities for monthly character recognition. In addition to school wide positive behavior, School Based Behavioral Health, three school counselors, and a contracted social worker are available to students and families district wide.

**12. Describe the School District's school-based behavior health services.**

The district has an agreement with Beacon Light Behavioral Health Systems to provide SBBH in the form of case management, family therapy, psychiatric evaluations, in-school sessions, and crisis intervention to students at both settings. All students participating in SBBH are receiving services to address their current needs to maintain current educational placement in the LRE.

**13. Describe the School District's restraint procedure.**

The Behavior Support Policy (BSP) of the Clearfield Area School District is aligned with all provisions of IDEA 2004 and Pa 22 School Code 14.133. It indicates positive techniques for the development, change, and maintenance of selected behaviors, which should be employed before more intrusive or restraining measures are implemented. The policy indicates that restraints should be only used as a last resort and never for punishment, convenience, or for substitution of an educational program. Mechanical restraints, which are used to control voluntary movement or lack of muscular control of students when due to organic causes or conditions, may be employed only when specified by an IEP and as determined by a medical professional qualified to make the determination, and as agreed to by the student's parents. Mechanical restraints shall prevent the student from injuring himself/herself or others as well promote body positioning and physical functioning.

### **Intensive Interagency**

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

Currently there are no concerns with students who are placed on Instruction Conducted in the Home and there are no students who are at a substantial risk of waiting more than 30 days for an appropriate educational placement. If there was a need or expressed concern, the district would seek assistance via interagency coordination through PaTTAN and our Intermediate Unit 10.

## Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
School Psychologist	1	Secondary	District
School Psychologist	1	Elementary	District
Other	(Special Education Secretary) 1	District Wide	District
Paraprofessionals	59	District Wide	District
Director of Special Education	1	District Wide	District
Other	(Assistant Director of Special Education) 1	District Wide	District
Occupational Therapist	2	District Wide	Contractor
Physical Therapist	2	District Wide	Contractor
Social Worker	1	District Wide	Contractor
Guidance Counselor	3	Elementary	District
Transition Coordinator	0.5	District Wide	District
Guidance Counselor	3	Secondary	District
Other	1 (Orientation and Mobility)	District Wide	Contractor

<sup>1</sup> Special Education Support Services

## Special Education Personnel Development

### Autism

<b>Description of Training</b>			
Faculty and staff K-12 who work directly with students with autism will participate in a structured ongoing professional development related to building capacity for behavior through evidence based social skills instruction, practices that support student engagement, Functional Behavior Assessments and the development and implementation of Positive Behavior Support Plans.			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Special Education/Assistant Director of Special Education		2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
minimum of .5hrs up to 7hrs	minimum of 12	District Intermediate Unit PaTTAN	General Education Teachers Paraprofessionals Special Education Teachers

### Positive Behavior Support

<b>Description of Training</b>			
The district anticipates further developing positive behavior support and school-wide positive behavior at all levels of intervention by implementing behavioral screening tools and using PBIS data to determine grade level needs. Trainings and case studies to support tiered interventions for social and emotional learning, providing faculty and staff and parents with evidence based practices and tools to support all students with varied needs through FBA/PBSP professional development.			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
District administration and Building Administration		2026 2027 2028 2029	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
minimum of .5 hr. up to 7 hr.	minimum of 12	District Intermediate Unit PaTTAN	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

and/or crisis prevention intervention, CPR, and supporting students participating in evidence based social skills instruction. Training and Professional Development opportunities will meet the requirements of the required 20 hours of needed professional development on an annual basis and will have topics that align with district goals to expand the role of paraeducator in supporting students across all educational environments.

<b>Lead Person/Position</b>	<b>Year of Training</b>		
District Administration/Building Principals/Classroom Teachers	2026 2027 2028 2029		
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
6	12	District Intermediate Unit PATTAN	General Education Teachers Paraprofessionals Special Education Teachers

**Transition**

**Description of Training**

Training and professional development related to transitions will include information related to indicator 13, pathways to graduation, and smart futures. Professional development will occur with a focus on types of assessment/surveys, postsecondary present levels, and resources available to support students with disabilities in preparing for further education, employment, and independent living. Professional development will include information related to compliance, individualized goals, and best practices.

<b>Lead Person/Position</b>	<b>Year of Training</b>		
Director of Special Education/Assistant Direct of Special Education/Transition Coordinator	2026 2027 2028 2029		
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	3	District Intermediate Unit	Parents Paraprofessionals Special Education Teachers

**Science of Literacy**

**Description of Training**

Professional teaching staff will participate in Heggerty and ECRI training and professional development, which are both supported through the science of reading as demonstrated methods that best help children learn to read, from the earliest steps in spoken language to being able to

Instruction will help develop students' understanding of sounds, and that knowledge directly impacts their spelling and writing.

<b>Lead Person/Position</b>	<b>Year of Training</b>	<b>Provider</b>	<b>Audience</b>
Director of Curriculum and Instruction,	2026		
Director of Intervention, Director of Special Education	2027 2028 2029		
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
6	2	District Intermediate Unit	General Education Teachers Paraprofessionals Special Education Teachers

**Parent Training**

**Description of Training**

Parents/guardians will receive information related to the educational impact of attendance and behavior. Information will be provided to parents annually via conference, email, and or phone. Parents/guardians will have ongoing opportunities to participate in training on how to use AT devices, software or computer programs a student uses, implementing behavior modification techniques at home, and progress monitoring. Further, trainings for postsecondary options such as OVR, workplace training, etc., transitions for students at various ages/grades that include, but are not limited to, the transition to kindergarten, the junior-senior high school, vocational options, independent living, graduation, etc. will occur along with any part of a child's supports, services, or eligibility category that a parent/guardian is in need of training and explanations.

<b>Lead Person/Position</b>	<b>Year of Training</b>		
	2026		
Director of Special Education/Special Education Teachers	2027 2028 2029		
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
up to 1 hour	a minimum of 3	District	Parents

**IEP Development**

**Description of Training**

Faculty and staff will be provided with opportunities to participate in professional development related to a variety of topics associated with IEP teams including role, compliance, progress monitoring, the various components of the IEP and developing data driven measurable goals. Ongoing professional development opportunities during common collaboration times and work sessions will include the topics above and support best practice for the IEP process to support students and individualized

.5	12	District Intermediate Unit PATTAN	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers
----	----	---	---

## Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

**Superintendent/Chief Executive Officer**

Date

## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area JSHS		103	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
27 feet, 0 inches x 32 feet, 0 inches	864sqft	30	
<b>Implementation Date</b>			
2026-03-23			
<b>Uploaded Files</b>			

<b>Assurance Check</b>	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	
<b>1 Assurance Check</b>		

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area JSHS		110	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
27 feet, 0 inches x 27 feet, 0 inches	729sqft	26	
<b>Implementation Date</b>			
2026-03-23			

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	No	

2 Assurance Check

<b>Building Name</b>	Clearfield Area JSHS	<b>Room #</b>	206
<b>School Building</b>		<b>Building Description</b>	A building in which general education programs are operated
<b>Classroom Measurements</b>	27 feet, 0 inches x 32 feet, 0 inches	<b>Classroom Area Measurement</b>	864sqft
<b>Classroom Area Measurement</b>		<b>Max # of students in classroom</b>	30
<b>Implementation Date</b>	2026-03-23		
<b>Uploaded Files</b>			

<b>Assurance Check</b>	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

3 Assurance Check

<b>Building Name</b>	Clearfield Area JSHS	<b>Room #</b>	208
<b>School Building</b>		<b>Building Description</b>	A building in which general education programs are operated
<b>Classroom Measurements</b>	16 feet, 0 inches x 27 feet, 0 inches	<b>Classroom Area Measurement</b>	432sqft
<b>Classroom Area Measurement</b>		<b>Max # of students in classroom</b>	15
<b>Implementation Date</b>	2026-03-23		

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

4 Assurance Check

<b>Building Name</b>	Clearfield Area JSHS	<b>Room #</b>	102
<b>School Building</b>		<b>Building Description</b>	A building in which general education programs are operated
<b>Classroom Measurements</b>	27 feet, 0 inches x 32 feet, 0 inches	<b>Classroom Area Measurement</b>	864sqft
		<b>Max # of students in classroom</b>	30
<b>Implementation Date</b>	2026-03-23		
<b>Uploaded Files</b>			

<b>Assurance Check</b>	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

5 Assurance Check

<b>Building Name</b>	Clearfield Area JSHS	<b>Room #</b>	330
<b>School Building</b>		<b>Building Description</b>	A building in which general education programs are operated
<b>Classroom Measurements</b>	16 feet, 0 inches x 27 feet, 0 inches	<b>Classroom Area Measurement</b>	432sqft
		<b>Max # of students in classroom</b>	15
<b>Implementation Date</b>			

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

6 Assurance Check

<b>Building Name</b>		<b>Room #</b>
Clearfield Area JSHS		210
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 27 feet, 0 inches	864sqft	30
<b>Implementation Date</b>		
2026-03-23		
<b>Uploaded Files</b>		

<b>Assurance Check</b>	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

7 Assurance Check

<b>Building Name</b>		<b>Room #</b>
Clearfield Area JSHS		212
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 27 feet, 0 inches	864sqft	30

The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

8 Assurance Check

<b>Building Name</b>		<b>Room #</b>
Clearfield Area JSHS		232
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 27 feet, 0 inches	864sqft	30
<b>Implementation Date</b>	2026-03-23	
<b>Uploaded Files</b>		

<b>Assurance Check</b>	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

9 Assurance Check

<b>Building Name</b>		<b>Room #</b>
Clearfield Area JSHS		229
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 27 feet, 0 inches		

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

10 Assurance Check

<b>Building Name</b>	<b>Room #</b>
Clearfield Area JSHS	334
<b>School Building</b>	<b>Building Description</b>
	A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>
16 feet, 0 inches x 27 feet, 0 inches	432sqft
	15
<b>Implementation Date</b>	
2026-03-23	
<b>Uploaded Files</b>	

<b>Assurance Check</b>		<b>Yes</b>	<b>No</b>
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

11 Assurance Check

<b>Building Name</b>	<b>Room #</b>
Clearfield Area JSHS	335
<b>School Building</b>	<b>Building Description</b>
	A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>
	Max # of students in classroom

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

12 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area JSHS		230	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
32 feet, 0 inches x 27 feet, 0 inches	864sqft	30	
<b>Implementation Date</b>			
2026-03-23			
<b>Uploaded Files</b>			

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	

13 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area JSHS		326	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Area</b>			

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	
14 Assurance Check			

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area JSHS		141	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
9 feet, 0 inches x 15 feet, 0 inches	135sqft	4	
<b>Implementation Date</b>			
2023-03-23			
<b>Uploaded Files</b>			

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.		Yes	
15 Assurance Check			
			No

## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		109	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27	
<b>Implementation Date</b>			
2026-03-22			
<b>Uploaded Files</b>			

<b>Assurance Check</b>	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	
<b>1 Assurance Check</b>		

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		118	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
25 feet, 0 inches x 26 feet, 0 inches	650sqft	23	
<b>Implementation Date</b>			
2026-03-23			

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

2 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		233	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
23 feet, 0 inches x 25 feet, 0 inches	575sqft	20	
<b>Implementation Date</b>			
2026-03-23			
<b>Uploaded Files</b>			

<b>Assurance Check</b>	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

3 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		117	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
24 feet, 6 inches x 26 feet, 0 inches	637sqft	22	
<b>Implementation Date</b>			
2026-03-23			

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

4 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		229	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
27 feet, 0 inches x 29 feet, 0 inches	783sqft	27	
<b>Implementation Date</b>			
2026-03-23			
<b>Uploaded Files</b>			

<b>Assurance Check</b>	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in-space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

5 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		239	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
26 feet, 0 inches x 26 feet, 6 inches	689sqft	24	
<b>Implementation Date</b>			

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

6 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		127	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
26 feet, 0 inches x 28 feet, 6 inches	741sqft	26	
<b>Implementation Date</b>			
2023-03-23			
<b>Uploaded Files</b>			

<b>Assurance Check</b>	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

7 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		237	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
26 feet, 0 inches x 26 feet, 0 inches	676sqft	24	

The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

8 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		235	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
26 feet, 0 inches x 29 feet, 0 inches	754sqft	26	
<b>Implementation Date</b>			
2026-03-23			
<b>Uploaded Files</b>			

<b>Assurance Check</b>	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

9 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		238	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
26 feet, 0 inches x 28 feet, 0 inches			

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	
10 Assurance Check		

<b>Building Name</b>	Clearfield Area El Sch	<b>Room #</b>	203
<b>School Building</b>		<b>Building Description</b>	A building in which general education programs are operated
<b>Classroom Measurements</b>	24 feet, 6 inches x 14 feet, 0 inches	<b>Classroom Area Measurement</b>	343sqft
		<b>Max # of students in classroom</b>	12
<b>Implementation Date</b>	2026-03-23		
<b>Uploaded Files</b>			

<b>Assurance Check</b>		<b>Yes</b>	<b>No</b>
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes		
The class is located where noise will not interfere with instruction	Yes		
The class is located only in space that is designed for purposes of instruction	Yes		
The class is readily accessible	Yes		
The class is composed of at least 28 square feet per student	Yes		
The location of the class has been maintained for at least 3 school years.	Yes		
11 Assurance Check			

<b>Building Name</b>	Clearfield Area El Sch	<b>Room #</b>	223
<b>School Building</b>		<b>Building Description</b>	A building in which general education programs are operated
<b>Classroom Measurements</b>		<b>Classroom Area Measurement</b>	
		<b>Max # of students in classroom</b>	

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities			
The class is located where noise will not interfere with instruction			
The class is located only in space that is designed for purposes of instruction			
The class is readily accessible			
The class is composed of at least 28 square feet per student			
The location of the class has been maintained for at least 3 school years.			

12 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		222	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
27 feet, 6 inches x 26 feet, 0 inches	715sqft	25	
<b>Implementation Date</b>			
2026-03-23			
<b>Uploaded Files</b>			

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities			
The class is located where noise will not interfere with instruction			
The class is located only in space that is designed for purposes of instruction			
The class is readily accessible			
The class is composed of at least 28 square feet per student			
The location of the class has been maintained for at least 3 school years.			

13 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area El Sch		103	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
		<b>Classroom Area</b>	

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities			
The class is located where noise will not interfere with instruction			
The class is located only in space that is designed for purposes of instruction			
The class is readily accessible			
The class is composed of at least 28 square feet per student			
The location of the class has been maintained for at least 3 school years.			
14 Assurance Check			

<b>Building Name</b>	Clearfield Area El Sch	<b>Room #</b>	124
<b>School Building</b>		<b>Building Description</b>	A building in which general education programs are operated
<b>Classroom Measurements</b>	27 feet, 0 inches x 11 feet, 0 inches	<b>Classroom Area Measurement</b>	297sqft
		<b>Max # of students in classroom</b>	10
<b>Implementation Date</b>			
2026-03-23			
<b>Uploaded Files</b>			

<b>Assurance Check</b>		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities			
The class is located where noise will not interfere with instruction			
The class is located only in space that is designed for purposes of instruction			
The class is readily accessible			
The class is composed of at least 28 square feet per student			
The location of the class has been maintained for at least 3 school years.			
15 Assurance Check			

<b>Building Name</b>	Clearfield Area El Sch	<b>Room #</b>	251
<b>School Building</b>		<b>Building Description</b>	A building in which general education programs are operated
<b>Classroom Area</b>			

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities			
The class is located where noise will not interfere with instruction			
The class is located only in space that is designed for purposes of instruction			
The class is readily accessible			
The class is composed of at least 28 square feet per student			
The location of the class has been maintained for at least 3 school years.			

16 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area JSHS		108	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
16 feet, 0 inches x 27 feet, 0 inches	432sqft	15	
<b>Implementation Date</b>			
2026-03-23			
<b>Uploaded Files</b>			

<b>Assurance Check</b>		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities			
The class is located where noise will not interfere with instruction			
The class is located only in space that is designed for purposes of instruction			
The class is readily accessible			
The class is composed of at least 28 square feet per student			
The location of the class has been maintained for at least 3 school years.			

17 Assurance Check

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area JSHS		104	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Area</b>			

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities			
The class is located where noise will not interfere with instruction			
The class is located only in space that is designed for purposes of instruction			
The class is readily accessible			
The class is composed of at least 28 square feet per student			
The location of the class has been maintained for at least 3 school years.			
18 Assurance Check			

<b>Building Name</b>		<b>Room #</b>	
Clearfield Area JSHS		220	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
16 feet, 0 inches x 27 feet, 0 inches	432sqft	15	
<b>Implementation Date</b>			
2026-03-23			
<b>Uploaded Files</b>			

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities			
The class is located where noise will not interfere with instruction			
The class is located only in space that is designed for purposes of instruction			
The class is readily accessible			
The class is composed of at least 28 square feet per student			
The location of the class has been maintained for at least 3 school years.			
19 Assurance Check			

<b>Building Name</b>	<b>Room #</b>	
Clearfield Area JSHS	109	
<b>School Building</b>	<b>Building Description</b>	
	A building in which general education programs are operated	
<b>Classroom Area</b>		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

20 Assurance Check

**Education Program (Caseload FTE)**

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
38	Multiple	Full-time (1.0)	03/24/2026 02:47 PM

<b>Building Name</b>			
Clearfield Area SD			
<b>Support Type</b>			
Blind And Visually Impaired Support			
<b>Support Sub-Type</b>			
Blind And Visually Impaired Support			
<b>Level of Support</b>			
Itinerant (20% or Less)			
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit		Multiple	6 to 14
<b>Age Range Justification</b>			<b>FTE %</b>
Grouping of students complies with age range requirements			0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
P37	Multiple	Full-time (1.0)	03/24/2026 02:47 PM

<b>Building Name</b>			
Clearfield Area SD			
<b>Support Type</b>			
Deaf And Hearing Impaired Support			
<b>Support Sub-Type</b>			
Deaf And Hearing Impaired Support			
<b>Level of Support</b>			
Itinerant (20% or Less)			
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit		Multiple	7 to 18
<b>Age Range Justification</b>			<b>FTE %</b>
Grouping of students complies with age range requirements			0.06

<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Itinerant (20% or Less)			11
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
School District		Secondary	14 to 18
<b>Age Range Justification</b>			<b>FTE %</b>
Grouping of students complies with age range requirements			0.22

<b>Building Name</b>			
Clearfield Area JSHS			
<b>Support Type</b>			
Learning Support			
<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)			4
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
School District		Secondary	14 to 18
<b>Age Range Justification</b>			<b>FTE %</b>
Grouping of students complies with age range requirements			0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P35	Secondary	Full-time (1.0)	03/24/2026 02:46 PM

<b>Building Name</b>			
Clearfield Area JSHS			
<b>Support Type</b>			
Learning Support			
<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)			6
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
School District		Secondary	14 to 18

Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Itinerant (20% or Less)			11
<b>Identify Classroom</b>	<b>Classroom Location</b>		<b>Age Range</b>
School District	Secondary		14 to 18
<b>Age Range Justification</b>			<b>FTE %</b>
Grouping of students complies with age range requirements			0.22

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P34	Secondary	Full-time (1.0)	03/24/2026 02:45 PM

<b>Building Name</b>			
Clearfield Area JSHS			
<b>Support Type</b>			
Learning Support			
<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Itinerant (20% or Less)			7
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
School District		Secondary	14 to 18
<b>Age Range Justification</b>			<b>FTE %</b>
Grouping of students complies with age range requirements			0.14

<b>Building Name</b>			
Clearfield Area JSHS			
<b>Support Type</b>			
Learning Support			
<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)			8
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
School District		Secondary	14 to 18
<b>Age Range Justification</b>			<b>FTE %</b>

<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.08

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P33	Secondary	Full-time (1.0)	03/24/2026 02:45 PM

<b>Building Name</b>	
Clearfield Area JSHS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)	6
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Secondary
<b>Age Range Justification</b>	<b>FTE %</b>
Grouping of students complies with age range requirements	0.3

<b>Building Name</b>	
Clearfield Area JSHS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	8
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Secondary
<b>Age Range Justification</b>	<b>FTE %</b>
Grouping of students complies with age range requirements	0.16

Learning Support			
<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Itinerant (20% or Less)			6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>	
School District	Secondary	14 to 18	
<b>Age Range Justification</b>		<b>FTE %</b>	
Grouping of students complies with age range requirements		0.12	

<b>Building Name</b>			
Clearfield Area JSHS			
<b>Support Type</b>			
Learning Support			
<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)			10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>	
School District	Secondary	14 to 18	
<b>Age Range Justification</b>		<b>FTE %</b>	
Grouping of students complies with age range requirements		0.5	

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P31	Secondary	Full-time (1.0)	03/24/2026 02:44 PM

<b>Building Name</b>			
Clearfield Area JSHS			
<b>Support Type</b>			
Learning Support			
<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)			5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>	

<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.22

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P30	Secondary	Full-time (1.0)	03/24/2026 02:44 PM

<b>Building Name</b>		
Clearfield Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		
Itinerant (20% or Less)		
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements		0.2

<b>Building Name</b>		
Clearfield Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		
Supplemental (Less Than 80% but More Than 20%)		
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18

Clearfield Area JSHS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	
Supplemental (Less Than 80% but More Than 20%)	
<b>Case Load</b>	
7	
<b>Identify Classroom</b>	
<b>Classroom Location</b>	
School District	Secondary
<b>Age Range</b>	
15 to 18	
<b>FTE %</b>	
0.35	
Grouping of students complies with age range requirements	

<b>Building Name</b>	
Clearfield Area JSHS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	
Itinerant (20% or Less)	
<b>Case Load</b>	
9	
<b>Identify Classroom</b>	
<b>Classroom Location</b>	
School District	Secondary
<b>Age Range</b>	
15 to 18	
<b>FTE %</b>	
0.18	
Grouping of students complies with age range requirements	

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P28	Secondary	Full-time (1.0)	03/24/2026 02:42 PM

<b>Building Name</b>	
Clearfield Area JSHS	
<b>Support Type</b>	
Emotional Support	
<b>Support Sub-Type</b>	
Emotional Support	
<b>Level of Support</b>	
Case Load	

<b>Support Type</b>			
Emotional Support			
<b>Support Sub-Type</b>			
Emotional Support			
<b>Level of Support</b>			<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)			8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>	
School District	Secondary	15 to 18	
<b>Age Range Justification</b>			<b>FTE %</b>
Age range exception determined appropriate by the IEP Team and justified in the IEP.			0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P27	Secondary	Full-time (1.0)	03/24/2026 02:41 PM

<b>Building Name</b>	Clearfield Area JSHS		
<b>Support Type</b>	Life Skills Support		
<b>Support Sub-Type</b>	Life Skills Support (Grades 7-12)		
<b>Level of Support</b>			<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)			10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>	
School District	Secondary	16 to 22	
<b>Age Range Justification</b>			<b>FTE %</b>
Age range exception determined appropriate by the IEP Team and justified in the IEP.			0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P26	Secondary	Full-time (1.0)	03/24/2026 03:02 PM

<b>Building Name</b>	Clearfield Area JSHS		
<b>Support Type</b>	Learning Support		

<b>Building Name</b>	
Clearfield Area JSHS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	
Supplemental (Less Than 80% but More Than 20%)	
<b>Identify Classroom</b>	
School District	
<b>Age Range Justification</b>	
0.5	

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P25	Secondary	Full-time (1.0)	03/24/2026 03:02 PM

<b>Building Name</b>	
Clearfield Area JSHS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	
Itinerant (20% or Less)	
<b>Identify Classroom</b>	
School District	
<b>Age Range Justification</b>	
0.1	

<b>Building Name</b>	
Clearfield Area JSHS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	

P24	Secondary	Full-time (1.0)	03/24/2026 03:02 PM
-----	-----------	-----------------	---------------------

<b>Building Name</b>		Clearfield Area JSHS	
<b>Support Type</b>		Learning Support	
<b>Support Sub-Type</b>		Learning Support	
<b>Level of Support</b>		Itinerant (20% or Less)	
<b>Case Load</b>		13	
<b>Identify Classroom</b>		Classroom Location	
School District		Secondary	
<b>Age Range Justification</b>		12 to 14	
<b>FTE %</b>		0.26	

<b>Building Name</b>		Clearfield Area JSHS	
<b>Support Type</b>		Learning Support	
<b>Support Sub-Type</b>		Learning Support	
<b>Level of Support</b>		Supplemental (Less Than 80% but More Than 20%)	
<b>Case Load</b>		1	
<b>Identify Classroom</b>		Classroom Location	
School District		Secondary	
<b>Age Range Justification</b>		12 to 14	
<b>FTE %</b>		0.05	

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P23	Secondary	Full-time (1.0)	03/24/2026 03:02 PM

<b>Building Name</b>		Clearfield Area JSHS	
<b>Support Type</b>		Learning Support	

<b>Building Name</b>		
Clearfield Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		
Supplemental (Less Than 80% but More Than 20%)		
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Secondary
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P22	Secondary	Full-time (1.0)	03/24/2026 02:40 PM

<b>Building Name</b>		
Clearfield Area JSHS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		
Itinerant (20% or Less)		
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Secondary
<b>Age Range Justification</b>		<b>FTE %</b>
Age range exception determined appropriate by the IEP Team and justified in the IEP.		0.25

<b>Building Name</b>		
Clearfield Area JSHS		
<b>Support Type</b>		
Autistic Support		

<b>Building Name</b>	
Clearfield Area JSHS	
<b>Support Type</b>	
Autistic Support	
<b>Support Sub-Type</b>	
Autistic Support	
<b>Level of Support</b>	
Full-Time (80% or More)	
<b>Identify Classroom</b>	
School District	Classroom Location
	Secondary
<b>Age Range Justification</b>	
Age range exception determined appropriate by the IEP Team and justified in the IEP.	
<b>Case Load</b>	
1	
<b>Age Range</b>	
12 to 16	
<b>FTE %</b>	
0.12	

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P21	Secondary	Full-time (1.0)	03/24/2026 02:39 PM

<b>Building Name</b>	
Clearfield Area JSHS	
<b>Support Type</b>	
Emotional Support	
<b>Support Sub-Type</b>	
Emotional Support	
<b>Level of Support</b>	
Itinerant (20% or Less)	
<b>Identify Classroom</b>	
School District	Classroom Location
	Secondary
<b>Age Range Justification</b>	
0.12	

<b>Building Name</b>	
Clearfield Area JSHS	
<b>Support Type</b>	
Emotional Support	
<b>Support Sub-Type</b>	
Emotional Support	

P20	Secondary	Full-time (1.0)	03/24/2026 02:39 PM
-----	-----------	-----------------	---------------------

<b>Building Name</b>			
Clearfield Area JSHS			
<b>Support Type</b>			
Life Skills Support			
<b>Support Sub-Type</b>			
Life Skills Support (Grades 7-12)			
<b>Level of Support</b>			
Supplemental (Less Than 80% but More Than 20%)			<b>Case Load</b>
			4
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
School District		Secondary	13 to 16
<b>Age Range Justification</b>			<b>FTE %</b>
Age range exception determined appropriate by the IEP Team and justified in the IEP.			0.2

<b>Building Name</b>			
Clearfield Area JSHS			
<b>Support Type</b>			
Life Skills Support			
<b>Support Sub-Type</b>			
Life Skills Support (Grades 7-12)			
<b>Level of Support</b>			
Full-Time (80% or More)			<b>Case Load</b>
			1
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
School District		Secondary	13 to 15
<b>Age Range Justification</b>			<b>FTE %</b>
			0.07

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P19	Multiple	Full-time (1.0)	03/20/2026 03:18 PM

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			

<b>Building Name</b>		
Clearfield Area JSHS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		
Itinerant (20% or Less)		
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Case Load</b>
School District	Secondary	2
<b>Age Range Justification</b>		<b>Age Range</b>
Grouping of students complies with age range requirements.		12 to 20
		<b>FTE %</b>
		0.03

### Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
P18	Elementary	Full-time (1.0)	03/24/2026 03:02 PM

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Speech And Language Support			
<b>Support Sub-Type</b>			
Speech And Language Support			
<b>Level of Support</b>			
Itinerant (20% or Less)			
<b>Identify Classroom</b>		<b>Classroom Location</b>	
School District		Elementary	
<b>Age Range Justification</b>			
Grouping of students complies with age range requirements.			
<b>Case Load</b>			36
<b>Age Range</b>			5 to 12
<b>FTE %</b>			0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
P17	Elementary	Full-time (1.0)	03/24/2026 03:02 PM

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Speech And Language Support			
<b>Support Sub-Type</b>			
Speech And Language Support			
<b>Level of Support</b>			
Itinerant (20% or Less)			
<b>Identify Classroom</b>		<b>Classroom Location</b>	
School District		Elementary	
<b>Age Range Justification</b>			
Grouping of students complies with age range requirements.			
<b>Case Load</b>			19
<b>Age Range</b>			5 to 12
<b>FTE %</b>			0.29

<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		31
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Grouping of students complies with age range requirements.		0.48

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P15	Elementary	Full-time (1.0)	03/24/2026 03:02 PM

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		
Supplemental (Less Than 80% but More Than 20%)		
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Elementary
<b>Age Range Justification</b>		<b>FTE %</b>
		0.55

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		
Supplemental (Less Than 80% but More Than 20%)		
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Elementary
<b>Age Range</b>		<b>Case Load</b>
11 to 13		1

Clearfield Area El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P13	Elementary	Full-time (1.0)	03/24/2026 02:30 PM

<b>Building Name</b>	
Clearfield Area El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	
Case Load	

<b>Support Type</b>			
Learning Support			
<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)			1
<b>Identify Classroom</b>	<b>Classroom Location</b>		<b>Age Range</b>
School District	Elementary		9 to 11
<b>Age Range Justification</b>			<b>FTE %</b>
			0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P12	Elementary	Full-time (1.0)	03/24/2026 02:30 PM

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Learning Support			
<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)			4
<b>Identify Classroom</b>	<b>Classroom Location</b>		<b>Age Range</b>
School District	Elementary		9 to 11
<b>Age Range Justification</b>			<b>FTE %</b>
			0.2

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Learning Support			
<b>Support Sub-Type</b>			
Learning Support			
<b>Level of Support</b>			<b>Case Load</b>
Itinerant (20% or Less)			9

<b>Building Name</b>	
Clearfield Area El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	
Supplemental (Less Than 80% but More Than 20%)	
<b>Identify Classroom</b>	
School District	Elementary
<b>Age Range Justification</b>	
0.6	

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P10	Elementary	Full-time (1.0)	03/24/2026 03:02 PM

<b>Building Name</b>	
Clearfield Area El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	
Itinerant (20% or Less)	
<b>Identify Classroom</b>	
School District	Elementary
<b>Age Range Justification</b>	
0.38	

<b>Building Name</b>	
Clearfield Area El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Autistic Support			
<b>Support Sub-Type</b>			
Autistic Support			
<b>Level of Support</b>			
Itinerant (20% or Less)			
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Case Load</b>
School District		Elementary	6
<b>Age Range Justification</b>		<b>Age Range</b>	<b>FTE %</b>
		9 to 12	0.5

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Autistic Support			
<b>Support Sub-Type</b>			
Autistic Support			
<b>Level of Support</b>			
Supplemental (Less Than 80% but More Than 20%)			
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Case Load</b>
School District		Elementary	2
<b>Age Range Justification</b>		<b>Age Range</b>	<b>FTE %</b>
		9 to 12	0.25

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Autistic Support			
<b>Support Sub-Type</b>			
Autistic Support			
<b>Level of Support</b>			
Case Load			

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		
Itinerant (20% or Less)		
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Elementary
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		
Supplemental (Less Than 80% but More Than 20%)		
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Elementary
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		
Full-Time (80% or More)		<b>Case Load</b>
		3

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		
Itinerant (20% or Less)		
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		
Supplemental (Less Than 80% but More Than 20%)		
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.55

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P6	Elementary	Full-time (1.0)	03/25/2026 03:18 PM

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Elementary
<b>Age Range Justification</b>		<b>Age Range</b>
		7 to 10
		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Elementary
<b>Age Range Justification</b>		<b>Age Range</b>
		7 to 10
		<b>FTE %</b>
		0.38

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Autistic Support			
<b>Support Sub-Type</b>			
Autistic Support			
<b>Level of Support</b>			
Supplemental (Less Than 80% but More Than 20%)			
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
School District		Elementary	6 to 8
<b>Age Range Justification</b>			<b>FTE %</b>
.			1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P3	Elementary	Full-time (1.0)	03/24/2026 02:27 PM

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Emotional Support			
<b>Support Sub-Type</b>			
Emotional Support			
<b>Level of Support</b>			
Itinerant (20% or Less)			
<b>Identify Classroom</b>		<b>Classroom Location</b>	<b>Age Range</b>
School District		Elementary	9 to 12
<b>Age Range Justification</b>			<b>FTE %</b>
Age range exception determined appropriate by the IEP Team and justified in the IEP.			0.2

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Emotional Support			

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		
Full-Time (80% or More)		
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Elementary
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
P2	Elementary	Full-time (1.0)	03/24/2026 03:02 PM

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		
Supplemental (Less Than 80% but More Than 20%)		
<b>Identify Classroom</b>		<b>Classroom Location</b>
School District		Elementary
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Clearfield Area El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Life Skills Support			
<b>Support Sub-Type</b>			
Life Skills Support (Grades K-6)			
<b>Level of Support</b>			
Supplemental (Less Than 80% but More Than 20%)			
<b>Identify Classroom</b>		<b>Classroom Location</b>	
School District		Elementary	
<b>Age Range Justification</b>		<b>FTE %</b>	
Age range exception determined appropriate by the IEP Team and justified in the IEP.		0.2	

<b>Building Name</b>			
Clearfield Area El Sch			
<b>Support Type</b>			
Emotional Support			
<b>Support Sub-Type</b>			
Emotional Support			
<b>Level of Support</b>			
Full-Time (80% or More)			
<b>Identify Classroom</b>		<b>Classroom Location</b>	
School District		Elementary	
<b>Age Range Justification</b>		<b>FTE %</b>	
Age range exception determined appropriate by the IEP Team and justified in the IEP.		0.17	