

FOR IMMEDIATE RELEASE

Campbell County Schools Celebrates Strongest Districtwide Results Since the Implementation of Kentucky's Current Accountability System



Campbell County Schools is celebrating a historic milestone following the release of the 2025-26 School Report Card. For the first time since the implementation of Kentucky's current school accountability system, every Campbell County school has achieved an overall performance rating in the "high" categories, marking the district's strongest performance to date.

Adding to this remarkable accomplishment, Campbell Ridge Elementary achieved a BLUE "Very High" overall performance rating, and Crossroads Elementary achieved a GREEN "High" overall performance rating, both for the first time in their schools' histories.

These results reflect years of intentional collaboration, innovative instructional practices, and a districtwide commitment to ensuring that every student has access to high-quality learning experiences.

Strong Academic Growth Across the District

The district's latest Kentucky Summative Assessment (KSA) results demonstrate progress in multiple academic areas; the impact of focused instruction, data-informed decision-making, and a shared commitment to student success.

Districtwide proficiency and distinguished (P/D) performance showed strong growth and achievement:

CCS Elementary School Reading: 64% → 66% (State 2026 Performance = 50%)

CCS Middle School Reading: 47% → 48% (State 2026 Performance = 48%)

CSS High School Reading: 53% → 57% (State 2026 Performance = 49%)

CCS Elementary School Math: 60% → 62% (State 2026 Performance = 43%)

CCS Middle School Math: 50% → 53% (State 2026 Performance = 40%)

CCS High School Math: 52% → 50% (State 2026 Performance = 39%)

2025–2026 School Accountability Overall Performance Ratings

Overall performance rating is one (1) of the five (5) color-coded performance levels that aggregates all available state indicator data for performance status; RED "Very Low", ORANGE "Low", YELLOW "Medium", GREEN "High", and BLUE "Very High".

Campbell County High School: GREEN "High"

Campbell County Middle School: GREEN "High"

Campbell Ridge Elementary School: BLUE "Very High"

Crossroads Elementary School: GREEN "High"

Donald E. Cline Elementary School: BLUE "Very High"

Grant's Lick Elementary School: GREEN "High"

John W. Reiley Elementary School: GREEN "High"

The Power of Collaboration: A Districtwide Approach to Excellence

According to Superintendent Mr. Adam Ritter, the district's success is rooted in its exceptional teachers and instructional staff and a distinctive approach to professional learning that breaks down traditional barriers.

"I attribute this success first and foremost to our incredible teachers and instructional staff. We have the very best educators, and when we bring them together to share their expertise, challenge one another, and grow as a team, extraordinary things happen. In Campbell County Schools, our teachers don't work in isolation. We have intentionally created a culture of collaboration where educators across our district plan, learn, and innovate together, united by a shared responsibility for every student. This approach has been truly trajectory-changing, transforming instruction and ensuring exceptional learning opportunities exist in every classroom. These results reflect the collective commitment of our educators and the incredible things we can accomplish when we work as one team."

Unlike traditional professional development models that often operate within individual school buildings, Campbell County Schools brings grade-level teachers and instructional teams from across the district together for collaborative planning and professional learning. Teachers work alongside colleagues from other schools to analyze student learning, share effective instructional strategies, align curriculum, and develop innovative approaches to meeting student needs. The collaborative approach also extends vertically through elementary, middle, and high school, strengthening instructional alignment and creating a more cohesive educational journey for students from preschool through graduation.

Every Student. Every Opportunity. Limitless Futures.

Campbell County Schools serves a student population with a wide range of backgrounds, experiences, strengths, and needs. The district's student population and program participation in the recently released 2025-26 School Report Card includes:

Total K-12 Student Enrollment: 4,799
Economically Disadvantaged: 44.6%
Homeless: 4.2%
English Learners: 1.6%
Students with Disabilities: 20.7%

These numbers provide important insight into the students and families Campbell County Schools serves. They help district leaders and educators better understand student needs, allocate resources, remove barriers to learning, and design meaningful educational opportunities. They do not define what its students can achieve. In Campbell County Schools, we believe every single student has a limitless future.

With more than 34 career pathways and a districtwide commitment to college and career readiness, Campbell County Schools continues to create innovative opportunities that prepare students for success beyond graduation. CCS also earned the highest indicator rating available, "Very High", for both graduation rate and postsecondary readiness. CCS's priorities are reflected not only in academic performance but also in the relationships, opportunities, and experiences that shape students throughout their educational journeys.

"We are incredibly proud of these results, but even more proud of the people and the work behind them," Ritter said. "This accomplishment belongs to our teachers, instructional assistants, administrators, department staff, students, families, and community. It represents what can happen when an entire district believes in the potential of every child and works together to help them succeed."

As Campbell County Schools celebrates its strongest accountability performance yet, the district remains focused on continued growth, innovation, and ensuring that every student is prepared for a successful future.

KSA Information: Kentucky students took the Kentucky Summative Assessment (KSA) in the spring of 2026. The tests were developed in collaboration with Kentucky teachers and align with the Kentucky Academic Standards (KAS) in each content area.

KSA is the annual summative assessment given to Kentucky public school students in grades 3 through 8, 10, and 11. KSA provides content-area assessments in reading and mathematics (grades 3 through 8 and 10), science (grades 4, 7, 11), on-demand writing and editing and mechanics (grades 5, 8, 11), and social studies (grades 5, 8, 11). These assessments are Kentucky's measure of student proficiency and progress on the state academic content standards.

The Quality of School Climate and Safety indicator uses perception data from surveys that measure insight into the school environment.

Postsecondary Readiness is the attainment of the necessary knowledge, skills, and dispositions for a student to successfully transition to the next level of his or her educational career.

Graduation rate is the percentage of students completing the requirements for a Kentucky high school diploma compared to a cohort of students beginning in grade 9.