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Within our growing, diverse community, we sow the seeds of opportunities to raise prepared, resilient students.

Notice of Required Reporting and Accountability of English Learners School Year 2026-2027

The Gervais School District is required to provide an annual report on the progress of all students. This includes how well students can read, write, speak, and understand English.

English Language Proficiency (ELP) test scores are posted on our state and district report cards and share the results of how all students identified as multilingual learners score in English and grade-level content.

The state report card includes students who are participating in English Learning Development programs and students who finished their English language program in the last four years.

Results posted include the following measures:

- **Language Arts & Math** - The percent of students who can read and do math on, or above, grade level.
- **High School Graduation rates** - The percentage of students who earned a regular or modified diploma within four years of entering 9th grade (4-year cohort) or within five years of entering 9th grade (5-year cohort).
- **Regular attenders** - The percentage of students who attended more than 90% of their enrolled days.
- **9th Grade On-track** - The percentage of students who earned at least one-fourth of graduation credits during their 9th grade year.
- **On Track to English Language Proficiency** – The percent of students who are on track to read, write, speak, and understand English without needing support.

While general scores are reported at the state level, your student's test scores and identity are protected and not shared publicly.

If you have any questions about this data, please contact Dr. Creighton Helms, Director of Student Services and Federal Programs, Gervais School District 1, at Creighton_Helms@gervais.k12.or.us.