

# Gervais School District#1

## Report on Compliance with Public School Standards

### 2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Gervais** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, **Gervais** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

**What are the requirements of the standards?** For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

### Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2000 Diploma Requirements</a>	In compliance	GHS - Both of these courses, with necessary standards applied, have already been implemented and included in our Personal Finance course and Advisory.	Not applicable
<a href="#">581-022-2010 Modified Diploma</a>	In compliance	GHS - All requirements for Modified Diploma are included in our Course Catalog and provided to parents as necessary. The Personal Finance Course and Career Path Skills is also included.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2015 Extended Diploma</a>	<b>In compliance</b>	GHS - All requirements for Extended Diploma are included in our Course Catalog and provided to parents as necessary.	Not applicable
<a href="#">581-022-2020 Certificate of Attendance</a>	<b>In compliance</b>	GHS - All requirements for Certificate of Attendance are included in our Course Catalog and provided to parents as necessary.	Not applicable
<a href="#">581-022-2050 Human Sexuality Education</a>	<b>In compliance</b>	<p>GES provides age-appropriate human sexuality education within the Second Step SEL curriculum with lessons on healthy relationships, boundaries, and communication. The counselors provide additional support for learning and the Erin's Law toolkit is used for lessons about child sexual abuse prevention.</p> <p>GHS - All necessary curriculum regarding comprehensive sexuality education and child abuse prevention, healthy relationships and healthy sexuality is delivered at Gervais High School via Health classes.</p> <p>GMS has implemented the K-12 human sexuality education program, and it meets the Health Education Standards. All GMS instructors</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		provide instruction on child abuse prevention, healthy relationships, and human sexuality appropriate for the 6-8 grade levels in homeroom SEL classes and during Health.	
<a href="#">581-022-2055 Career Education</a>	<b>In compliance</b>	<p>GES incorporates professional guest speakers at various assemblies, integrated STEAM lessons, and after school clubs. Multiple field trips for each grade level are also focused on STEAM fields and career learning.</p> <p>GHS - We have a College and Career center located in our library with a full time counselor. In addition, we also use Oregon CIS in our Advisory classes to educate students and help them review and prepare Personal Education Plans.</p> <p>Gervais Middle School has a yearly college and career day including various speakers and careers. This year the middle school day was expanded into a full week. The homeroom classes also included "Find Your Grind" - a career program that is used weekly in the classes for all 6-8 grade students.</p>	Not applicable
<a href="#">581-022-2263 Physical Education Requirements</a> *Elementary Grades	<b>In compliance</b>	GES provides 115 minutes of PE specials, 50 minutes of PE in the classroom, and 175 minutes of recess	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		for grades K-2 each week. GES provides 75 minutes of PE specials, 75 minutes of PE in the classroom, and 100 minutes of recess for grades 3-5 each week. GES has 1.5 PE positions. There are also a variety of after school clubs that are centered on physical education and sports (e.g. basketball and hockey). There is also an after school soccer club offered in partnership with Active Children Portland for students grades 3-5.	
<a href="#">581-022-2263 Physical Education Requirements</a> *Middle Grades	<b>In compliance</b>	Gervais Middle School has Physical Education for every student 5 times a week for a total of 275 minutes. This exceeds the requirement of 150 minutes. All 6-8 grade students are taught by a licensed PE/Health teacher.	Not applicable
<a href="#">581-022-2340 Media Programs</a>	<b>In compliance</b>	GES has a librarian that serves as the media specialist and maintains a library and STEAM maker space. Students are scheduled to use these spaces during both morning and afternoon library specials and during after school clubs (e.g STEAM, robotics, coding, Minecraft Science, and Legos clubs).GHS - The district employs a Media Specialist to help	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		with all media for the district. In addition, GHS employs a librarian as well. GMS-MS has a media specialist that helps provide independent reading material to students. She also helps provide various books that help support our monthly themes: such as Hispanic Heritage Month. Our specialist also maintains collections that are of particular interest to the 6-8 grade students. We also added many new books to our middle school library to promote reading throughout the middle school.	
<a href="#">581-022-2350 Independent Adoptions of Instructional Materials</a>	<b>In compliance</b>	In full compliance. District TOSA for Teaching and Learning assists me with all adoptions. The district engages in very limited independent adoptions.	Not applicable
<a href="#">581-022-2355 Instructional Materials Adoption</a>	<b>In compliance</b>	We are in full compliance with this. All grades in all buildings have adopted the curriculum on cycle and we even built in a cycle for the PE department.	Not applicable
<a href="#">581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</a>	<b>In compliance</b>	We have not postponed any adoption.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2440 Teacher Training Related to Dyslexia</a>	<b>In compliance</b>	GES has 4 staff members with dyslexia training.	Not applicable
<a href="#">581-022-2500 Programs and Services for TAG Students</a>	<b>In compliance</b>	The TAG plan, utilizing the ODE template, is posted on the district website. Individual student plans address level and rate of learning and are updated annually at Fall conferences. The district TAG contact has been reported to ODE and is identified on the district website.	Not applicable
<a href="#">581-022-2505 Alternative Education Programs</a>	<b>In compliance</b>	GHS-The PAWS program hosts one teacher and one instructional assistant. This program included students who need credit recovery, along with other necessary parameters regarding student supports (pregnant teens, students with substance abuse). Also, this program has a GED program as well. The PAWS program is hosted inside GHS.	Not applicable

### Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2025 Credit Options</a>	<b>In compliance</b>	GHS - Students earn credit through passing classes in person, or through	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Credit Recovery using an accredited online program in the Alternative Classroom.	
<a href="#">581-022-2030 District Curriculum</a>	<b>In compliance</b>	All newly adopted curriculum includes SEL components, in homeroom or advisory periods we also include SEL lessons, Erin's Law, Adi's Act, etc. We already implemented PFE and HECPS previously.	Not applicable
<a href="#">581-022-2060 Comprehensive School Counseling</a>	<b>In compliance</b>	GES incorporates Second Step as its SEL curriculum that covers a variety of topics about emotions, self-regulation, mindfulness, and self-esteem. GES has 1.5 counseling positions that meet regularly with students, including a full-time counselor and part-time social worker. GHS - We have 3 counselors (social emotional counselor, academic counselor, and college and career counselor). All of which are meeting the standards for Oregon's framework for Counseling. Gervais Middle School has implemented the Behavior and Social Emotional (Second Step) program. This is a Social Emotional Learning program which complies with state requirements. GMS also has 1.5 full time school counselors.	Not applicable
<a href="#">581-022-2100 Administration of State Assessments</a>	<b>In compliance</b>	GSD will offer the SEED Survey to all students in grades 3-11 during the	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		2025-26 school year as documented in the District Assessment Calendar posted on the district website. The ELPA Screener will remain a required assessment for determining eligibility for language development services for all English learners entering the district. The district agrees to abide by ODE's decisions regarding test records.	
<a href="#">581-022-2110 Exception of Students with Disabilities from State Assessments</a>	<b>In compliance</b>	The district ensures that all students with disabilities who have an IEP or Section 504 plan participate in state assessments, in accordance with OAR 581-022-2110. Students are only exempted when a parent or guardian submits a formal exemption request, and all such requests are documented in the student's file. Accommodation outlined in IEPs or 504 plans are provided to support equitable participation.	Not applicable
<a href="#">581-022-2115 Assessment of Essential Skills: Diploma Requirements</a>	<b>Waived through the end of 2027-28 school year</b>	Not applicable	Not applicable
<a href="#">581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</a>	<b>Implementing approved corrective action</b>	The district was not in compliance during the 2023-24 school year and so part of our corrective action for the 2024-25 school year was to provide	implementing corrective action



Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		professional development and work with staff to implement the work sample requirements. Most teachers did implement last year and we are taking this year to finalize processes. We have put a “window” in our assessment calendars where the district expects teachers to provide the assessment in early February and then those results will be used in PLC work.	
<a href="#">581-022-2120 Essential Skill Assessments for English Language Learners</a>	<b>Waived through the end of 2027-28 school year</b>	Not applicable	Not applicable
<a href="#">581-022-2250 District Improvement Plan</a>	<b>In compliance</b>	The district maintains a Comprehensive Improvement Plan (CIP) in accordance with OAR 581-022-2250, completed at least once every four years or sooner if substantial changes occur. The most recent CIP was completed during the 2024-2025 school year. Community input is gathered, and the plan is regularly evaluated to guide continuous improvement.	Not applicable
<a href="#">581-022-2260 Records and Reports</a>	<b>In compliance</b>	The district is in full compliance with this. We have a spreadsheet with the responsible individuals assigned to reports; business office files timely	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		reports and audits all reflect compliance with monetary expectations/laws/regulations.	
<a href="#">581-022-2265 Report on PE Data</a>	<b>In compliance</b>	<p>GES provides 115 minutes of PE specials, 50 minutes of PE in the classroom, and 175 minutes of recess for grades K-2 each week. GES provides 75 minutes of PE specials, 75 minutes of PE in the classroom, and 100 minutes of recess for grades 3-5 each week. GES has 1.5 PE positions. PE specials is in the gym each day.</p> <p>GHS - All students are required to meet .5 credits for PE. We require PE for all Freshmen. We have a GYM, Weight Room, and all necessary equipment needed for this requirement.</p> <p>GMS - The middle school has Physical Education for every student 5 times a week for a total of 275 minutes. This exceeds the requirement of 150 minutes. All 6-8 grade students are taught by a licensed PE/Health teacher. We have a gym and equipment needed to fulfill the state requirements.</p>	Not applicable
<a href="#">581-022-2300 Standardization</a>	<b>In compliance</b>	We share a google doc in August with any person who would have	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		knowledge about the areas found in Div. 22. This document is then reviewed by the superintendent, and she marks the compliance status.	
<a href="#">581-022-2305 District Assurances of Compliance with Public School Standards</a>	<b>In compliance</b>	We met the timelines and posting requirements.	Not applicable
<a href="#">581-022-2315 Special Education for Children with Disabilities</a>	<b>In compliance</b>	The district provides educational programs and services for all eligible students with disabilities in accordance with OAR 581-022-2315 and all applicable state and federal requirements. Services are delivered through individualized IEPs or 504 plans, and staff ensure students have access to appropriate supports, accommodations, and specialized instruction to meet their unique needs .	Not applicable
<a href="#">581-022-2320 Required Instructional Time</a>	<b>In compliance</b>	GES had 925.5 hours of instruction throughout the school year. GHS - All required instructional minutes are met - 966 for Seniors, and 990 for 9-11. Approximately 1008 hours of instructional time. GMS had 1008 hours of instructional time for all 6-8 students.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</a>	<b>In compliance</b>	GSD recognizes local norms and percentiles for TAG identification as evidenced in the district's TAG Plan. The district TAG coordinator has completed annual TAG training with the ODE TAG Coordinator.	Not applicable
<a href="#">581-022-2335 Daily Class Size</a>	<b>In compliance</b>	GES has the following average class sizes for each of the following grades: 21 in kinder, 19 in 1st grade, 18 in 2nd grade, 22 in 3rd grade, 20 in 4th grade, and 22 in 5th grade. GHS-All class sizes are at a level that promotes the best classroom experience for all students - class sizes are maintained throughout the school in the best way possible. The largest class size is approximately 28 students. GMS -Average class size was 25 students. Our smallest elective class was 15 and the largest PE class was 30.	Not applicable
<a href="#">581-022-2400 Personnel</a>	<b>In compliance</b>	All persons requiring a license to work in an educational setting have a license.	Not applicable
<a href="#">581-022-2445 Universal Screenings for Risk Factors of Dyslexia</a>	<b>In compliance</b>	GES uses Acadience to screen every kindergartner and new 1st grade students for dyslexia but has now adopted iReady as a reading	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		diagnostic tool which includes a screening for dyslexia.	

### Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2005 Veterans Diploma</a>	<b>In compliance</b>	GHS-The district has met all of the requirements for this rule. All requirements will be fulfilled for any person earning this degree and is supported in district policy.	Not applicable
<a href="#">581-022-2255 School and District Performance Report Criteria</a>	<b>In compliance</b>	The district posts all report cards on the website and sends out a letter to parents via email notifying them of the information posted.	Not applicable
<a href="#">581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</a>	<b>In compliance</b>	GES has 2 semester grading periods and provides 4 different progress reports throughout the year. Students are measured using a proficiency scale on a variety of academic areas. There are both fall and spring parent-teacher conferences. GHS - Parents are provided with course syllabi each semester which contains grading practices/systems – including how students will be graded. Students are provided, every 6 weeks	Not applicable

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		<p>with progress reports, with the semester grades being entered for the students. In addition, student transcripts are reviewed regularly in Advisory classes. ELA teachers administered the i-Ready Diagnostic at the beginning, middle and end of the year and shared students' progress on grade-level academic content standards with parents at fall and spring parent-teacher conferences. Math teachers administered ALEKS throughout the school year to show progress on grade-level academic content standards with parents at fall and spring parent-teacher conferences. Parents received Oregon State Assessment results for ELA, math, science, and ELPA at fall parent-teacher conferences.</p> <p>GMS - Parents and students are provided with course syllabi each semester which contains grading practices/systems – including how students will be graded. Students are provided, every 6 weeks, with progress reports, with the semester grades being entered into the students' record. Parent/Teacher conferences are conducted in the Fall</p>	

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Semester and Spring Semester. (Approximately October and April)	
<a href="#">581-022-2330 Rights of Parents of TAG Students</a>	<b>In compliance</b>	Parents are notified of services offered, right to provide input on TAG plan, and right to opt-out at any time when their student is identified, at the initial TAG plan meeting, and during annual TAG plan meetings during Fall conferences. The Rights of Parents document is linked through the district TAG plan on the district website.	Not applicable
<a href="#">581-022-2370 Complaint Procedures</a>	<b>In compliance</b>	Process link is on the main district webpage.	Not applicable

### Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2045 Substance Use Prevention and Intervention Plan</a>	<b>In compliance</b>	GES uses Second Step as its SEL curriculum which includes lessons about choice and healthy living that relate to drug and alcohol prevention education. GES 5th graders also participate in the D.A.R.E. program in a partnership with the Gervais Police Department. This program teaches them good decision-making skills to help them lead safe and healthy lives.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>GHS - our Health Curriculum covers all standards and topics. In addition, we supplement necessary topics such as Opioid Prevention in our Advisory classes.</p> <p>GMS - the middle school health curriculum covers all standards and topics having to do with substance abuse. -Alcohol and drug abuse prevention is covered in the middle school in both the 6-8 Health Program and Social Emotional Learning - Second Step program during homeroom. Staff are trained in referral and responsibilities along with help from the local police department.</p>	
<a href="#">581-022-2205 Policies on Reporting of Child Abuse</a>	<b>In compliance</b>	All policies are adopted and up-to-date	Not applicable
<a href="#">581-022-2210 Anabolic Steroids and Performance Enhancing Substances</a>	<b>In compliance</b>	These topics are covered in our Health Curriculum. All coaches and ADs take a course on NFHS that covers this. It is one of several courses coaches take to be cleared by OSAA to coach.	Not applicable
<a href="#">581-022-2215 Safety of School Sports – Concussions</a>	<b>In compliance</b>	GHS and GMS-The district has met all of the requirements for this rule. All Coaches and Athletic Directors are trained on the necessary requirements for this.	Not applicable



Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2220 Health Services</a>	<b>In compliance</b>	<p>The district maintains a comprehensive, prevention-oriented health services program in accordance with OAR 581-022-2220. This includes school-level communicable disease prevention and response plans, services for all students including those who are medically fragile or nursing dependent, and processes to assess student health needs with access to a school nurse. The district ensures proper management of health needs during the school day and school-sponsored activities, provides staffed and equipped health care spaces, conducts health screenings (hearing, vision, dental), administers medications, and implements medical emergency response procedures in each building. First aid/CPR/AED staff ratios are maintained at 1:60.</p>	Not applicable
<a href="#">581-022-2223 Healthy and Safe Schools Plan</a>	<b>In compliance</b>	<p><del>Choose an item.</del> The district has met all of the requirements for this rule. Lead in water testing was completed in January 2023 and results have been posted according to our HASS plan and ODE has signed off. Test results and plans are posted on our website. Next testing year for water is 2026.</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2225 Emergency Plans and Safety Programs</a>	<b>In compliance</b>	All students are provided with safety instructions in relation to materials and items used in class work. Students and staff are part of monthly safety drills which are logged by building office managers and monitored by the district safety committee. District safety committee meets monthly to address issues. District revised the evacuation plan during the 2024-25 school year.	Not applicable
<a href="#">581-022-2230 Asbestos Management Plans</a>	<b>In compliance</b>	The three year and 6-month inspections have been completed by PBS and posted as required on our website. Our site coordinator's training is up to date.	Not applicable
<a href="#">581-022-2267 Annual Report on Restraint and Seclusion</a>	<b>In compliance</b>	The district submits an annual report on restraint and seclusion in accordance with OAR 581-022-2267, using the ODE Restraint and Seclusion Incidents Data Collection and the ODE Seclusion Rooms Data Collection. Reports are maintained at the local level and made publicly available on the district website to ensure transparency and accountability.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2308 Agreements Entered Into with Voluntary Organizations</a>	<b>In compliance</b>	All policies are adopted and current.	Not applicable
<a href="#">581-022-2310 Equal Education Opportunities</a>	<b>In compliance</b>	District is fully compliant by adopting most current policies as provided by OSBA.	Not applicable
<a href="#">581-022-2312 Every Student Belongs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2345 Auxiliary Services</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2510 Suicide Prevention Plan</a>	<b>In compliance</b>	The district has adopted a K-12 suicide prevention policy and plan in accordance with OAR 581-022-2510. The plan includes procedures for prevention, intervention, postvention, and student reentry following a suicidal event; identifies school and district designees and a referral flowchart; and provides a process to request a review of responses. Equity-	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		centered procedures support youth at high risk of suicide, particularly those from historically and currently underserved communities. The plan also includes a staff training component and is publicly available on the district website.	
<a href="#">581-022-2515 Menstrual Dignity for Students</a>	<b>Implementing approved corrective action</b>	<p>GES- Female hygiene products (including tampons and pads) are available in the office for any student or staff.</p> <p>GMS - Menstrual products are provided for free to all students in the nurse's room across from the office and in the public restrooms.</p> <p>GHS - menstrual products have been provided free of charge for all students - either through asking specific staff members or also provided free in the public bathrooms.</p>	implementing corrective action

### Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2405 Personnel Policies</a>	<b>In compliance</b>	All policies are current and posted.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2410 Teacher and Administrator Evaluation and Support</a>	<b>In compliance</b>	District uses Danielson Framework for Teaching and Learning for all licensed employees.	Not applicable
<a href="#">581-022-2415 Core Teaching Standards</a>	<b>In compliance</b>	These are found in the four domains of the Danielson Framework for teaching.	Not applicable
<a href="#">581-022-2420 Educational Leadership - Administrator Standards</a>	<b>In compliance</b>	These are the standards found in administrators beginning of the year and end of the year evaluations.	Not applicable