

REVISED 1/7/2026

OHIO COUNTY HIGH SCHOOL

SBDM POLICY MANUAL



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School Council By-Laws

Ohio County High School

ARTICLE I. PURPOSE

The purpose of the Ohio County High School Council is to address the academic, social and emotional needs of our students in order to set school policy that will enhance student achievement and help each student meet the goals established by the school council, consistent with state law. The school council will establish, monitor, and evaluate the policies and programs of Ohio County High School.

ARTICLE II. MISSION

ARTICLE III. MEMBERSHIP

A. COMPOSITION

The school council shall consist of the principal, three teacher members, and two parent members.

B. REQUIREMENTS FOR MEMBERSHIP

1. All Members: No one may serve on the school council who has a business interest in the school as designated by KRS 45A.340. New members (those with less than one year of service) must complete six hours of training from a Kentucky Department of Education endorsed trainer. Experienced members (those with more than one year of service) must complete three hours of training from a Kentucky Department of Education endorsed trainer each year. In the event the council must select a principal, the council is required by law to obtain training in the recruitment and interviewing prior to beginning the principal selection process.

689593360. Teacher Members: Teacher council members must possess certification required for their position as a basis for employment in Kentucky public schools. Itinerant teachers may nominate, serve, and vote in our school. Counselors may serve as teacher council members. Principals or assistant principals may not serve as teacher council members nor vote in teacher elections.

1012927376. Parent Members: The legal definition of parent (KRS 160.345 1.c.) allows biological parents, stepparents, foster parents, or persons who have court ordered legal custody to be nominated or to vote. According to the law, parents who are nominated or who wish to vote must have a child "preregistered to attend" the school for the next year.

Parent council members cannot be employed in or be related to someone who is employed in the school or in the district administrative offices. An Attorney General's Opinion [OAG 90-102] says that "relative" as used in this section should have the same definition found in KRS 160.180 and KRS 160.380 that applies to school boards. This means that a parent who is a "*father, mother, brother, sister, husband, wife, son, daughter, aunt, uncle, son-in-law or daughter-in-law*" of someone who works at the school or in the district administrative offices could not be a parent council member. Parent members cannot be a board member or a board member's spouse nor can they have a business interest in the school.

C. REMOVAL OF MEMBERS

1. According to KRS 156.132, the commissioner of education may recommend removal of a school council member whom he has reason to believe is guilty of immorality, misconduct in office, incompetence, willful neglect of duty, or nonfeasance.
2. A member of a school council may be removed from the council for cause, after an opportunity for hearing before the local board, by a vote of 4/5 of the membership of the board of education after the recommendation of the commissioner of education, pursuant to KRS 156.132. Written notices setting out the charges for removal shall be spread on the minutes of the board and given to the member of the school council. KRS 160.347

D. FILLING VACANCIES

If a member of the council resigns or is removed from office, another member shall be elected in a special election held not more than one month after the vacancy occurs. The person elected in the special election shall serve the remainder of the term until July 1st, and be eligible for re-election.

E. TERMS OF OFFICE

The terms of parent and teacher members shall begin on July 1st and end on June 30th. Between the date of the elections and July 1st, members-elect are expected to attend all council meetings. The minority parent/teacher election will be in the fall if the amount of minority students indicate the need. Rev. 12/18

ARTICLE IV. DUTIES OF OFFICERS AND COUNCIL MEMBERS

A. ELECTION OF OFFICERS

1. Officers shall include Chair; Vice Chair; and Secretary, hired by the council at its June meeting.
672761808. The vice chair of the school council shall be elected each July by council members and shall serve for one year. Re-election is permitted.
672375856. If a vice chair resigns his or her position, the council shall conduct a vote at that meeting to fill the position with another council member.
678860464. A motion to seek an alternative model allowing a council member other than the principal to serve as chair may be made by any council member at any regular meeting. A majority vote of the full council is required before the school council can seek an alternative model. A faculty vote must then be conducted, and the motion must pass by 2/3 in order to proceed with the model.

B. CHAIR

The principal shall be the chairperson of the school council. Duties of the chair include:

679147648. Conducting school council meetings
673094320. Serving as official custodian of council records
691528976. Stating for the record when a consensus is reached
691528977. Coordinating standing and ad hoc committees
691201728. Maintaining a file of all correspondence addressed to the school council (these records may only be discarded after having been brought to two council meetings)
672238416. Other duties and responsibilities as described in these by-laws

C. VICE CHAIR

Duties of the vice chair shall include:

- 678509904. Presiding over council meetings in the absence of the chair
- 689602832. Calling a special meeting of the council in the event a principal vacancy occurs
- 688741264. Conducting meetings necessary for the principal hiring process to take place

D. SECRETARY

Duties of the secretary shall include:

- 688741328. Keeping minutes of all council meetings
- 2. Maintaining council records
- 3. Compiling and distributing the agenda for council meetings
- 4. Notification of meetings
- 5. Other responsibilities as chair delegates

E. COUNCIL MEMBERS

Duties of all council members include:

- 679423760. Knowing and adhering to the mission, philosophy, and goals of Ohio County High School
- 691672576. Attending all council meetings, both regular and special
- 672295104. Encouraging and requesting opinions from their constituencies
- 678815120. Supporting, promoting, and communicating council decisions
- 689093872. Seeking information independently and as needed about issues brought before the school council and bringing that information to the council

ARTICLE V. COMMITTEES

A. PURPOSE

1. Standing and ad hoc committees are established to gain input from all stakeholders, including certified and classified staff, parents, students, and community members.

678509264. Standing and ad hoc committees shall serve as council resources for gathering data and information and making recommendations to the school council.

B. APPOINTMENT OF COMMITTEES

1. Standing and ad hoc committees are formed and dissolved by the school council as needed.

690576752. Standing committees can be dissolved only through the process of amending by-laws.

C. MEMBERSHIP

1. Membership on council committees is open to all teachers, staff, and students of Ohio County High School. Additionally, parents of OCHS students, employees of the local school district, and local community members may serve on council committees.
2. Standing committees include: Assessment, Attendance, Curriculum/Consolidated Plan, Discipline/School Safety, Finance/Budget, Needs, Professional Development.
3. It shall be the responsibility of the council secretary to advertise the formation of the council committees to teachers, staff, students, parents, and the community through the local newspapers, local radio, and by notices posted in the school building beginning two weeks prior to the start of school through the end of the first week of school.

D. COMMITTEE STRUCTURE

1. Committee membership will attempt to reflect the following composition: At minimum, two certified staff from core content areas, one certified staff from special education, and one certified staff from another area. An exception will be made to include department heads on the Curriculum Committee and the Budgeting Committee.

E. COMMITTEE FORMATION

1. Teachers – Departments will meet by the end of the first week of school to name a representative for each standing committee. Department heads will then meet to suggest committee membership for approval by the council at the September council meeting.
2. Classified staff – Classified employees will meet by the end of the first week of school to offer an opportunity to join a standing committee.
3. Parents and community members – Parents and community members shall submit in writing their requests to serve on a committee. Requests will be mailed to the school to the attention of the SBDM council secretary. The council or PTO will select parents for committee membership from among written requests.

F. TERMS OF COMMITTEE MEMBERSHIP

Committees will be formed annually with membership terms to run from October 1st to August 31st.

G. FUNCTION OF COMMITTEES

1. Committees, at minimum, one time (1) annually.
2. Minutes of meetings and items which should be brought before the council will be turned in to the council secretary for presentation to the council.
3. The number of members present at any committee meeting shall constitute a quorum for conducting business.

H. DECISION MAKING

Committee decisions shall be made by consensus. In the event that consensus is not possible, a majority of the committee may decide that an issue shall be decided by majority vote.

I. DUTIES

1. Committees shall carry out tasks assigned to them by the school council.
2. Committees may decide to bring issues of concern or interest to the school council.
3. Committees may research issues, gather school-wide input, or prepare first and revised drafts of school council policies.
4. Committee minutes given to the council will suffice as reporting to the council. Committee chairs may be asked to present minutes to the council in-person.
5. Committee chairs shall provide the Council secretary with written minutes of their meetings no later than 10 days after the meeting occurred.

J. MEETINGS

1. Committees shall choose the time, place, agenda, and schedule for their meetings.
2. Committees must comply with all provisions of the Open Meetings and Open Records laws.

K. STANDING COMMITTEES

Continued need for standing committees will be reviewed and confirmed by the school council as needed at its regularly scheduled meeting.

ARTICLE VI. SCHEDULE OF MEETINGS

A. REGULAR MEETINGS

672665856. The council shall set its regular monthly meeting date and time at the July meeting each year. The chairperson may cancel regular meetings with approval from a majority of the council members.
2. The regular monthly meetings will be held at the OCHS Library Media Center or other designated area.
 3. The secretary shall provide local news media with the council's regular meeting schedule for the year in July and provide notification of the council's meeting time, place, and agenda at least one week in advance of each regular meeting.
 4. The secretary shall notify teachers by email three days in advance of each council meeting, including the time, place, and agenda.
 5. The secretary shall notify the public by notice posted in the school foyer at least three days in advance of the meeting.

B. SPECIAL CALLED MEETINGS

If the council needs to meet between regular meetings, or if the regular meeting is rescheduled, the chairperson or a majority of the school council members may call a special meeting. The following steps must be completed by the chairperson when a special meeting is called:

1. Written Notice: Contents. The secretary shall prepare and sign a written notice that states the date, time, and place of the special meeting and the agenda for the meeting. Only the items on the agenda may be discussed.
2. Delivery of Notice. The secretary shall arrange for the notice to be delivered to each council member and to any media organization that has requested notice of council meetings. The delivery can be by hand, FAX machine, or mail, but the notice must be received at least 24 hours prior to the time of the meeting.
3. Posting of Notice. The secretary shall post the notice for the special meeting in the school foyer at least 24 hours prior to the time of the meeting.

C. EMERGENCY MEETINGS

Emergency meetings may be called according to Open Records law and the Kentucky Revised Statutes.

ARTICLE VII. CONDUCT OF MEETINGS

A. QUORUM

A quorum of the school council shall be a majority (one-half plus one) of the council members. At least one member of the quorum must be a parent. No council business shall be discussed or conducted unless a quorum of council members is present.

B. ATTENDANCE AT MEETINGS

Council meetings are open to the public, except those portions of meetings that are conducted as closed sessions, and all interested persons may attend.

C. CLOSED SESSIONS

Definition: A closed session is a portion of a regular or special meeting of the council during which the council members meet in private. The council may meet in closed session for the following reasons: to discuss proposed or pending litigation by or against a council member [KRS 61.810(1)(c)], to discuss candidates for a principal vacancy, or to conduct consultation in filling other vacancies [KRS 61.810(1)(f)]. Before a closed session can be conducted, the following steps must be taken:

1. **Announcement: Contents.** An announcement of the general nature of the subject to be discussed and the specific section of the law that allows the conduct of the closed session must be announced in the open meeting and recorded in council minutes.

693477152. **Motion.** The motion to go into closed session must be made, passed by a majority of council members present, and recorded in council minutes.

672830128. **Closed Session.** During the closed session, only the business stated in the announcement can be discussed, and no action may be taken. No minutes are to be taken in closed session. If the council secretary is not a council member, the secretary shall not enter the closed session. Details discussed in closed session shall not be discussed outside the closed session.

688965648. **Decision.** After full discussion of the issue in closed session, the council must return to open session where it may take any official action on the matter. Any actions taken must be recorded in council minutes.

D. MATERIALS PRESENT AT COUNCIL MEETINGS

1. The chairperson shall make accessible:
 - The folder containing all items submitted for inclusion on the agenda
 - The folder containing all correspondence addressed to the council that he or she has received
 - Monthly financial reports from the central office, the school bookkeeper, and the athletic director
 - Lists of applicants for vacant positions
 - Board policies
 - The school's Comprehensive School Improvement Plan
 - Scholastic Review
 - Test scores
 - Standards and indicators
 - *Accounting Procedures for Kentucky School Activity Funds*
 - *Robert's Rules of Order*
2. The council secretary shall bring the binder that he or she uses to maintain copies of the council's by-laws, policies, annual budget, monthly spending reports, and minutes.

E. AGENDA

1. Anyone may submit items for inclusion on the agenda to the chairperson/principal in writing by the Thursday prior to a regularly scheduled council meeting. The principal shall maintain a complete file of these items.

678996912. The chairperson shall prepare a preliminary agenda for each regular council meeting, including items submitted in writing for inclusion by the public, staff, parents, other council members and other items he or she believes should be on the agenda. The chairperson may declare an item received as not within school council authority.

693361728. Each agenda shall include the following items:

Item 1: Setting of the final agenda for the current meeting.

Item 2: Review and approval of previous meeting minutes.

Item 3: An opportunity during the course of the meeting for school or community persons to address the school council.

Item 4: Other items submitted.

4. The preliminary agenda shall be posted with the meeting notice. A copy of the preliminary agenda shall be mailed to local news media.

693361729. Setting of the final agenda shall be the first order of business conducted at each regular council meeting, and council members may introduce issues for inclusion on the current agenda at that time. The agenda shall be approved by motion and vote of the council. At a special called meeting, only the items listed on the notice of meeting can be discussed and no new items can be introduced for discussion or inclusion on the agenda.

F. DISCUSSION OF AGENDA ITEMS

1. The school council shall discuss each agenda item before a decision is made. Each council member shall be given an opportunity to express his or her opinion on the item.

693214576. Other persons attending the meeting may be recognized by the chairperson and may address the council as the chair calls upon them to speak. If a significant number of persons wishes to contribute to the discussion on a particular item, the chair may set limits on the number of persons who will speak to the issue and a time limit for each.

630959264. Any agenda item may be referred to a standing or ad hoc committee for further study as deemed necessary by the council.

G. DECISION MAKING PROCESS

1. Unless otherwise specified by these by-laws, the school council shall use parliamentary procedures as specified by Robert's Rules of Order.

631175440. All business and decisions of the school council will relate to the school's mission and purpose to improve the instructional program and/or further the goals stated in the school's Comprehensive School Improvement Plan.

1011621424. Policies developed by this council shall be student focused and directed at improving student performance.

- Policies may be recommended by committees, at the request of any individual, or by council members.

- Approval of policies shall be by consensus or a simple majority vote of a quorum of council members present.
 - Except in an emergency situation, the council will not enact or revise policy in the same meeting that it is initially introduced.
 - Additional readings shall not be required if the council amends the policy under consideration.
4. All decisions and policies officially adopted by the Ohio County High School SBDM Council will be reported to the board of education and superintendent through submission of monthly council minutes to the SBDM Council district coordinator.
 5. The school council will make decisions by consensus except as otherwise designated in the by-laws using the following guidelines:
 - a. A motion and a second are made.
 - b. If needed after discussion of an item, the chair will ask for restatement of the motion.
 - c. The chair will ask whether any member disagrees with that statement.
 - d. If all members agree, the decision will be recorded as a unanimous decision in the council minutes.
 - e. If a member disagrees, the discussion will continue until a call for consensus is made that draws no disagreement, or until the third call for consensus fails.

H. ALTERNATIVE TO CONSENSUS

When a third suggestion of consensus fails, the council may, by majority vote, determine to:

1. Vote to send the issue back to a committee,
2. Form an ad hoc committee to study the issue further (the motion on this vote shall include a regular meeting date when the council will hear from the committee), or
3. Decide the issue by majority vote of the council

ARTICLE VIII. MINUTES AND OTHER COUNCIL RECORDS

A. MINUTES KEPT AND APPROVED

1. Minutes shall be kept for each meeting of the school council.
2. Minutes shall reflect an accurate record of actions and votes taken at a council meeting. Minutes shall show the words of the motion or suggestion of consensus and the majority vote or unanimous support.
3. If the action taken was the adoption of a policy, the entire text of the policy shall be attached to the copy of the minutes kept on file in the library for public inspection and filed in the council's policy manual.
4. The minutes of the school council shall not be official until they are reviewed and approved by the council.

5. A preliminary copy of the minutes of all council meetings will be available to stakeholders in written form within five business days of the adjournment of the meeting.
6. A copy of the minutes will be emailed to parent council members prior to the next meeting for their review. If any changes are necessary, copies will be sent to parent members.
7. A copy of the official minutes will be made available to the student council.
8. The secretary will forward an official copy of the minutes to the superintendent and SBDM Council district coordinator and keep an official copy on file in the school.

B. COUNCIL RECORDS AVAILABLE FOR PUBLIC INSPECTION

The following are official documents that must be kept on file for public inspection in the library:

1. School Council minutes and agendas
2. Committee minutes and agendas
3. Comprehensive School Improvement Plan (CATS Scores, Needs Assessment)
4. School Council policies and by-laws
5. School Council budget documents not in the school plan
6. School Council and committee membership lists
7. Official correspondence

C. REQUESTS FOR COUNCIL RECORDS

The custodian of records for the school shall be the principal, and the principal shall make the final determination regarding which records are available for inspection, in compliance with state guidelines and requirements.

ARTICLE IX. APPEALS

A. REQUEST

To appeal a decision of the council or file a grievance, a written request to the council for a hearing, including information about the issue must first be made.

B. SCHEDULE

The council shall schedule a hearing within 30 (thirty) working days from the date the request is received. The person appealing shall be informed of the hearing by registered letter.

C. HEARING

The person appealing may be represented by legal council and may call witnesses for testimony germane to the issue.

D. DECISION

The council shall consider the merits of the complaint, make a decision, and respond in writing to the complaint.

E. REPORT

A copy of the written grievance or appeal and a written reply by the council shall be provided to the superintendent with 10 (ten) working days of the council's decision.

Council shall follow local board policy for appeals outside its jurisdiction.

ARTICLE X. AMENDMENTS

AMENDMENTS TO COUNCIL BY-LAWS

These by-laws may be amended after a first and second reading at two consecutive council meetings by majority vote of the school council.

Ohio County High School

SBDM Policy

Policy Number: 1.0

Subject of the Policy: Curriculum

Policy Statement:

Departments shall meet prior to the opening of school for the purpose of reviewing the existing curriculum and rewriting curriculum to ensure that it is aligned vertically & horizontally with state standards. The departments shall include each of the following curricular areas:

- Arts and Humanities
- English
- Math
- Science
- Social Studies
- Practical Living and Career Studies

The school curriculum shall:

1. help all students master all of Kentucky's Core Academic Standards.
2. reflect the strategies adopted in our School Improvement Plan.
3. implement the "I can" learning targets.
4. be developed by department members (through curriculum mapping) & documented in CIITSand available to parents on the school website.

Evidence of curriculum taught shall be kept by teachers and checked by administration.

Date Adopted: 9/17/02

Date Amended: 2/8/10, 3/12/12, 6/10/13

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 1.2

Subject of the Policy: Alignment with State Standards, Technology Utilization, and Program Appraisal

Policy Statement:

The school shall organize all instructional and other activity to be aligned with state standards established in state laws and regulations, and in a manner that is consistent with local school board policy. The Assessment Committee, by no later than the October council meeting of each year, shall provide a report to the school council on the results of the state assessment. The committee shall report on the status of alignment with state standards and technology utilization, and shall make recommendations to the council on ways to become more closely aligned and to better use technology.

All programs at the school must contribute to increased student performance as measured by the state assessment system. Programs may contribute directly or indirectly to this result. Upon request of the school council, the principal or his/her designee shall report to the school council on the degree to which a designated program contributes to increased student performance.

Date Adopted: 9/17/02

Date Amended: 3/12/12

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDIM Policy

Policy Number: 1.3

Subject of the Policy: Instructional Practices

Policy Statement:

Faculty, in collaboration with the principal, shall select the appropriate instructional practices to be utilized in their classrooms, to ensure that the school's curriculum is fully implemented. Persons who wish to have the school council endorse a particular instructional practice to be implemented school-wide shall present the instructional practice to the Curriculum/ School Improvement Plan Committee, which shall study the benefits of the instructional practice. The committee may present a recommendation relative to the proposed instructional practice to the school council for its consideration and approval.

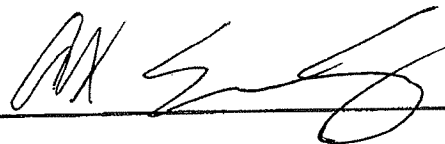
Instructional practices should satisfy one or more of the following:

- Be inquiry based.
- Require critical thinking.
- Involve differentiated instruction.
- Be data-based.
- Focus on conceptual development.
- Provide students with authentic and challenging tasks.
- Require problem solving.
- Promote collaboration and social competence.
- Be caring and culturally responsive.
- Promote civic engagement.
- Promote college and career readiness.
- Spawn creativity.

Date Adopted: 7/20/99

Date Amended: 8/26/02, 3/12/12, 6/10/13

Signature: _____



Ohio County High School

SBDM Policy

Policy Number: 1.5

Subject of the Policy: Curriculum Committee

Policy Statement:

A Curriculum Committee shall be formed and shall be responsible for assessing, designing, monitoring, and evaluating the curriculum. The committee shall help ensure that the curriculum at Ohio County High School meets state and local school board goals.

The Curriculum Committee shall report to the SBDM council regarding the status of implementation of the School Improvement Plan and other initiatives relative to Curriculum.

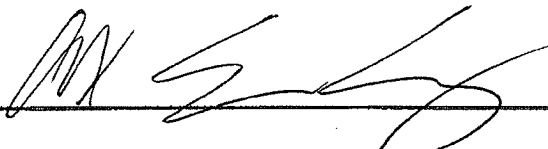
The Committee shall develop or update the School Improvement Plan to improve the curriculum. Priorities for the plan shall be supported by the results of various assessments.

The Curriculum Committee shall ensure that the plan is communicated to teachers and that a summary of the plan is provided to parents. The Curriculum Committee is responsible for reviewing new assessment data and recommending revisions to the School Improvement Plan.

Date Adopted: 4/9/12

Date Amended:

Signature:



(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 1.6

Subject of the Policy: College Level Courses

Policy Statement:

The school counselors and teachers will advise students and parents of Advanced Placement (AP) and Dual Credit College course options and will encourage students to consider more challenging coursework. Students identified for these courses will meet with the appropriate counselors to draft a schedule for the following school year.

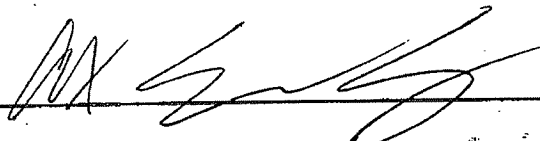
AP/College Curriculum may be offered in the areas of English, Science, Math, Social Studies, World Language, Career/Technology and the Arts.

Instructional staff will be assigned to these courses after the council has determined the number of positions needed in those areas. Assignments will be based upon certification, professional development, and the educational needs/goals of the students.

Date Adopted: 4/9/12

Date Amended:

Signature:



(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 1.7

Subject of the Policy: Enhancing Student Achievement

Policy Statement:

SBDM Councils promote shared leadership between those who are closest to students. Council members include parents, teachers, and administrators of the local school. The SBDM Council of Ohio County High School then has the responsibility to set school policy consistent with Ohio County Board of Education Policy, which shall provide an environment to enhance the students' achievement and help the school meet the goals established by the state of Kentucky.

Date Adopted: 4/9/12

Date Amended:

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 1.8

Subject of the Policy: Professional Development

Policy Statement:

Teachers should be provided professional development to improve their content knowledge and teaching skills specific to instruction in their discipline.

Teachers should have access to PD that supports research based effective instructional strategies specific to their discipline.

The administrative team and curriculum committee shall ensure that the professional growth and development needs of staff are included in the needs assessment portion of the planning process.

Appropriate objectives and strategies should be included in the School Improvement Plan to provide for these needs for the coming school year. The Professional Development plan should be modified based on student data/performance, staff reflections, and evaluative tools.

Additionally, the council may write a PD action plan based on recommendations from the program review team.

The Professional Development Plan will be communicated to all stakeholders.

Date Adopted: 4/9/12

Date Amended:

Signature:



(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 1.9

Subject of the Policy: Writing Policy

Policy Statement:

The OCHS Writing Plan will be reviewed each year and implemented.

All OCHS students shall be required to have a working writing folder consisting of writing samples across genres and for a variety of purposes and audiences.

Teachers will explicitly instruct and develop communication skills by integrating the strands of literacy (reading, writing, speaking, listening, and language use) across content areas.

Professional development will be embedded to improve writing instruction when needed.

Date Adopted: 4/9/12

Date Amended:

Signature:



(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 2.0

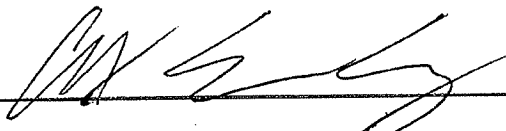
Subject of the Policy: Student Religious Expression

See Attached

Date Adopted:

Date Amended:

Signature: _____



(SBDM Council Chairperson)

POLICY OF THE OHIO COUNTY SCHOOL DISTRICT ON STUDENT RELIGIOUS EXPRESSION

ARTICLE I

STUDENT EXPRESSION OF RELIGIOUS VIEWPOINTS

The School District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

ARTICLE II

STUDENT SPEAKERS AT NONGRADUATION EVENTS

The School District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion. Student speakers could introduce at:

- (a) Any Athletic/Extra-Curricular Event designated by the District;
- (b) Opening announcements and greetings for the school day; and
- (c) Any additional events designated by the District, which may include, without limitation, assemblies and pep rallies.

The forum shall be limited in the manner provided by this Article.

Policy of the Ohio County School District
on Student Religious Expression

The subject of the student introductions must be related to the purpose of the event and to the purpose of marking the opening of the event, honoring the occasion, the participants, those in attendance, bringing the audience to order, and focusing the audience on the purpose of the event. The subject must be designated, a student must stay on the subject, and the student may not engage in obscene, vulgar, offensively lewd or indecent speech. The School District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

For as long as there is a need to dispel confusion over the nonsponsorship of the student's speech at each event in which a student will deliver an introduction, a disclaimer shall be stated in written or oral form, or both, such as, "The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not necessarily reflect the position or expression of the School District."

Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and

Policy of the Ohio County School District
on Student Religious Expression

have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, irrespective of grade level, address school audiences in the normal course of their respective positions. The School District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the district treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

ARTICLE III

STUDENT SPEAKERS AT GRADUATION CEREMONIES

The School District hereby creates a limited public forum consisting of an opportunity for a student to speak during graduation ceremonies and could allow another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

The forum shall be limited in the manner provided by this Article. Only students who are graduating and who hold one (1) of the following neutral criteria positions of honor shall be eligible to use the limited public forum: Senior Class Officers, Eagle Excellence Officers, National Honor Society Officers, or a shorter or longer list of student leaders as the School District may designate. A student who will otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening and/or closing remarks. The names of the eligible

Policy of the Ohio County School District
on Student Religious Expression

volunteering students will be randomly drawn. The first name drawn will give the opening and if there is a second speaker, the second name drawn will give the second speech.

The topic of the student remarks must be related to the purpose of the graduation ceremony and to the purpose of marking the opening and/or closing of the event, honoring the occasion, the participants, and those in attendance, bringing the audience to order, and focusing the audience on the purpose of the event.

In addition to the students giving the opening and/or closing remarks, certain other students who have attained special positions of honor based on neutral criteria, including, without limitation, the Valedictorian and Salutatorian, will have speaking roles at graduation ceremonies. For each speaker, the School District shall set a maximum time limit reasonable and appropriate to the occasion and to the position held by the speaker. For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses must be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.

The subject must be designated for each student speaker, the student must stay on the subject, and the student may not engage in obscene, vulgar, offensively lewd or indecent speech. The School District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not

Policy of the Ohio County School District
on Student Religious Expression

discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

A written disclaimer shall be printed in the graduation program that states, "The students who will be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's message is the private expression of the individual student and does not reflect any position or expression of the School District or the Board of Education, or the District's Administration, or employees of the District, or the views of any other graduate. The contents of these messages were prepared by the student volunteers, and the District refrained from any interaction with student speakers regarding the student speakers' viewpoints on permissible subjects."

ARTICLE IV

RELIGIOUS EXPRESSION IN CLASS ASSIGNMENTS

Students may express the students' beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the students' submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. Students may not be penalized or rewarded on account of religious content. If the assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (ex. a psalm) should be judged on the basis of the academic standards, including literary quality, and not penalized or rewarded on account of its religious content.

ARTICLE V

FREEDOM TO ORGANIZE RELIGIOUS GROUPS AND ACTIVITIES

Students may organize prayer groups, religious clubs, "see you at the pole" gatherings, and other religious gatherings before, during and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. Religious groups must be given the same access to school facilities for assembling as is given to other noncurricular groups, without discrimination based on the religious content of the group's expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups' meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities may not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of noncurricular groups and events, provided they administer the disclaimer in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.

Ohio County High School

SBDM Policy

Policy Number: 3.0

Subject of the Policy: Grades - Assessment

Policy Statement:

Students will have a minimum of one grade per week entered into Infinite Campus (or whatever grading program used by the district).

Per grading period, students will complete formative and summative assessment activities to demonstrate learning and to ensure continuous student progress.

Formative grades (class work, quizzes, participation, etc)

Summative grades (tests, projects, writings, etc)

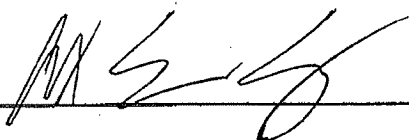
Teachers are responsible for making sure that those activities are aligned with state standards for all subjects.

Assessment data in all subjects is utilized to improve instruction, inform program decisions, and communicate to families regarding student progress.

Date Adopted: 5/21/02

Date Amended: 2/8/10, 7/8/10, 3/12/12, 6/10/13

Signature: _____



(SBDM Council Chairperson)



OHIO COUNTY HIGH SCHOOL
SBDM POLICY

Policy Number: 3.1

Subject of the Policy: Final Grades

Policy Statement:

All courses that utilize a final assessment/project note that their final exam/project will carry the weight of 10% of their student's final grade.

An annual meeting with administration and department heads will be required to discuss plans for finals in each content area.

1st 9 weeks =22.5%

2nd 9 weeks = 22.5%

3rd 9 weeks = 22.5%

4th 9 weeks = 22.5%

Final = 10%

Date adopted 8/17/1999

Date last amended: 6/6/2018, 9/4/2024

Signature: _____

Ohio County High School

SBDM Policy

Policy Number: 3.2

Subject of the Policy: Weighted Grades – Extra quality point

Policy Statement:

OCHS offers a weighted quality GPA scale (5.0 – A, 4.0 – B, 3.0 – C, 2.0 – D, 0 – F) for Advanced Placement and Dual Credit Courses.

Date Adopted: 6/11/07

Date Amended: 6/1/15

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 3.3

Subject of the Policy: Grade Assignment for Retaking a Class

Policy Statement:

Any student who voluntarily retakes a class in which they have received a passing grade for the purpose of raising their previous grade shall receive full credit for the higher grade and no credit for the lower grade.

Date Adopted: 3/16/99

Date Amended:

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 3.4

Subject of the Policy: ACT Accountability

Policy Statement:

Ohio County High School students will be assigned a scaled test grade in each subject that correlates with their subject score on the school accountable ACT test. The content areas of English, Science, and Humanities will split the scaled reading score. i.e:

- ACT Math scaled score applies toward junior Math class
- ACT Science scaled score applies toward junior Science class
- ACT English scaled score applies toward junior English class
- ACT Reading score is split between junior level English, Science, and Humanities

This grade is to be incorporated into their 4th 9-week grade. Students who wish to re-take any portion of the test may work with their teachers to do so. The teacher may create a test to administer to the student.

Date Adopted: 12/10/12

Date Amended:

Signature: _____

(SBDM Council Chair)

Ohio County High School

SBDM Policy

Policy Number: 4.0

Subject of the Policy: Assignment of Students to Classes and Programs within the school

Policy Statement:

The principal shall develop a master schedule and assign students to classes and programs with assistance from guidance counselors and other instructional staff.

The counselors shall ensure that each student's Individual Learning Plan includes a list of the courses to be taken each term, including amendments made as the student's plans are refined. A counselor shall review each student's plan annually to make sure he or she is on track to complete all graduation requirements by the end of his or her senior year.

Every effort will be made to assure service offerings for students identified as gifted & talented in various areas.

Council Policy 3.0 adheres to conditions in Board Policy 02.4241.

Date Adopted: 7/20/99

Date Amended: 8/26/02, 7/8/08, 3/12/12

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 4.1

Subject of the Policy: School Schedule

Policy Statement:

The Curriculum Committee, working in collaboration with the school principal, shall develop a proposed school day schedule by Jan. 1, and shall present this schedule to the school council for approval. The school council shall either approve or amend and approve this schedule. If the school council has not approved a schedule by May 1, the principal shall develop and implement a schedule.

Prior to the start of the new school year, the administrative staff & department chairs will develop the master schedule for the school based on the needs of the students and instructional programs within the school. Assessment and program review data along with ILP data will assist in the decisions of course offerings. The number of classes, rotation of classes, coordination of a lunch schedule, and provision of equitable planning time for all teachers shall be factors in developing the schedule.

The principal or designee shall complete the schedule by May 30 of each year and present it to the SBDM Council for approval. The principal may change the schedule if the needs of the school change (enrollment or addition of special programs).

When possible, our school schedule will provide all students access to all four arts disciplines (dance, drama, music, visual art) along with all four practical living areas (health, PE, consumerism, career studies).

Our schedule will attempt to provide teachers shared time to collaborate and plan on a regular basis.

Date Adopted: 8/20/02

Date Amended: 3/12/12

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 4.2

Subject of the Policy: Registration – Class Changes

Policy Statement:

Pre-registration will be conducted during the month of February for the next school year. Students have until May 1 to make adjustments in their choices of classes.

All teachers and students shall have a tentative schedule completed by the last day of each school year.

Approximately two (2) weeks before the opening of the fall semester, students will be able to pick up their schedules.

Between this date and the first day of classes, students will be able to request changes in their class schedules. Students may not elect to change into a class that was not in their requests.

No schedule changes should be necessary except in cases of conflict when school opens in August. Any necessary changes must be completed within the first four (4) days at the beginning of the school year.

Students who request changes after the initial 4 days should present a written request (signed by parent/guardian) to a counselor. All teachers of the classes being dropped and/or added must sign this form and then this form must be returned to the guidance office.

No classes may be entered or dropped after that date without the approval of the teacher and the parent/guardian of the student and must be in the best interest of the student. If a student would like to drop a class and the teacher does not agree, there must be a meeting with the guidance counselor, teacher, parent, and student.

Date Adopted: 3/16/99

Date Amended: 8/14/07, 12/8/08, 11/9/09, 3/10/14

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 4.3

Subject of the Policy: Student Classification

Policy Statement:

To be classified as a sophomore a student must have earned 5 credits; 11 credits must be earned to be classified as a junior; 17 credits to be classified as a senior.

Students are still required to pass core content classes in order to graduate completing the minimum graduation requirements as set by the Board of Education.

Date Adopted: 3/25/97

Date Amended: 5/16/01, 12/12/02, 7/8/03, 5/19/10, 7/8/10

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 4.4

Subject of the Policy: OCHS CO-OP & Practicum Placement

Policy Statement:

1. The student must have a job, and if needed, provide proof of employment.
2. The student agrees to turn in a time sheet or state form. If paperwork is not submitted, the student will be withdrawn from co-op.
3. The student must complete all state and vocational assessments (ACT, COMPASS, KOSSA...).
4. The student must complete his/her ILP (Individual Learning Plan).
5. If the student misses more than 11 days of school without appropriate documentation (a doctor's note, funeral note, or hospital note), he/she will be withdrawn from co-op.
6. If student is at risk of not graduating on time, he/she may be withdrawn.

Ohio County Area Tech Center co-op courses and students will follow the guidelines in 705 KAR 4:041 Cooperative program standards. This state regulation can be accessed at <http://www.lrc.ky.gov/kar/705/004/041.htm>

8. Unique situations that have not been addressed in this policy will be decided by the principal with the consensus of the administrative staff of Ohio County High School.

Date Adopted: 4/17/01

Date Amended: 10/16/01, 9/13/05, 8/10/09, 9/3/13

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 4.5

Subject of the Policy: Minimum Class Size

Policy Statement:

Any class scheduled as a stand-alone class must have no fewer than 10 students enrolled to be included in a teacher's daily schedule.

Date Adopted: 9/18/01

Date Amended:

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 4.8

Subject of the Policy: Academic Placement

Policy Statement:

Any student who has fallen more than one year behind in credits for graduation at OCHS or who attempts to enroll at OCHS and is more than 1 year behind in credit acquisition will be assigned to the Alternative Learning Program (if staff and room allow for this) until they reach their appropriate grade level status and complete all ALP program requirements at which time they can enroll at OCHS.

Date Adopted: 8/11/08

Date Amended: 11/10/08

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 4.9

Subject of the Policy: Students Transferring from another District

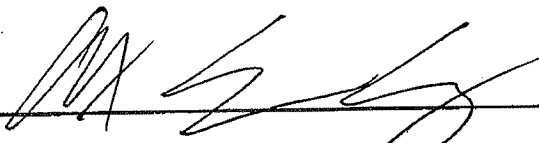
Policy Statement:

Ohio County High School will not accept students transferring to O.C.H.S. to avoid disciplinary action in another district. Also, Ohio County High School will not accept students who are currently suspended or expelled from their previous school district.

Date Adopted: 3/22/94

Date Amended:

Signature:



(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 6.0

Subject of the Policy: Early Graduation Requests

Policy Statement:

The following are the criteria for the Ohio County High School SBDM to consider early graduation requests.

1. All credits and criteria set forth by the Ohio County Board of Education for graduation must be completed at the time of dismissal.
2. Early graduation consideration will be given for one of the following:
 - a. Student circumstances present a clear and definite hardship for completion of 8 semesters of high school.
 - b. Student is enrolling in a higher learning institution.
 - c. Student has an employment opportunity.
 - d. Student is in danger of dropping out, is behind in credits, or has attended high school for more than four years.
3. Students must submit requests, in writing, to the O.C.H.S. administration.
4. The SBDM council can only send early graduation recommendations to the Ohio County Board of Education. Granting of early graduation lies solely within the power of the Ohio County Board of Education.
5. Any student applying for early graduation accepts the following:
 - a. The student must complete the requirements as set forth by the Kentucky Department of Education to be College and/or Career Ready.
 - b. The student must complete his/her ILP (Individual Learning Plan).
 - c. The student must complete all state and/or vocational assessments (ACT, COMPASS, KOSSA...)
 - d. The student must complete final exams.
 - e. The student understands that he/she cannot participate in the following:
 - i. Walking the graduation line
 - ii. Attending PROM
 - iii. Attending senior trip
 - f. The student understands that an official diploma will not be available until May of that school year.
6. Unique situations that have not been addressed in this policy will be decided by the principal with the consensus of the administrative staff of Ohio County High School.

ate Adopted: 6/10/08

Date Amended: 03/11/13, 8/12/13, 6/1/15, 9/14/15



Ohio County High School

SBDM Policy

Policy Number: 6.01

Subject of the Policy: Early Graduation (3 years or less)

Policy Statement:

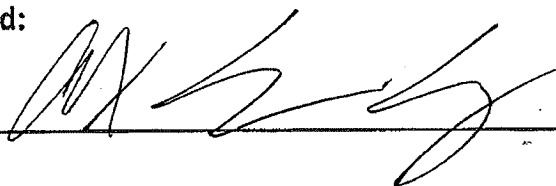
Early Graduation will be possible for students who intend to move on an accelerated timeline through high school and graduate college ready in three academic years or less. Early Graduation is a deliberate pathway for students that wish to complete high school early, receive a diploma from the district and be eligible for acceptance into a two-or four-year Kentucky SACS accredited, public or non-profit institution without remediation. Kentucky provides a financial incentive, known as the Early Graduation Certificate, for the student to support this action. Students may declare as early as 8th grade.

1. All criteria required by KDE and the Ohio County Board of Education for graduation must be completed including KDE Academic Requirements for Early Graduation:
 - a. Meet proficiency benchmarks on Kentucky required end of course exams.
Currently those exams are Algebra 2, English 2, Biology, & US History.
 - b. Meet CPE College Readiness benchmarks on a college readiness exam.
Current benchmarks for the ACT (English=18, Math=19, Reading=20).
2. Early graduates on track to complete all requirements may participate in all senior activities throughout the planned last year.
3. Unique situations that have not been addressed in this policy will be decided by the principal with the consensus of the administrative staff of Ohio County High School.

Date Adopted: 10/05/2015

Date Amended:

Signature: _____



Ohio County High School

SBDM Policy

Policy Number: 6.1

Subject of the Policy: Graduation Honors and Selection of Valedictorian and Salutatorian
Policy Statement:

The following Graduation Honors will be awarded at Ohio County High School:

Cum Laude ("With Honor") – Pre College Curriculum* + 3.5 or higher GPA + Met KY Benchmarks with 22 or higher ACT composite + successful completion of two or more AP or Dual Credit Courses.

Magna Cum Laude ("With Great Honor") – Pre College Curriculum* + 3.8 or higher GPA + Met KY Benchmarks with 24 or higher ACT composite + successful completion of three or more AP or Dual Credit Courses.

Summa Cum Laude ("With Highest Honor") – Pre College Curriculum* + 4.0 or higher GPA + Met KY Benchmarks with 26 or higher ACT composite + successful completion of four or more AP or Dual Credit Courses.

*Pre College Curriculum: All grad requirements plus Chemistry and 2 years of a foreign language.

These honors will be annotated on the student's diploma and/or students will be presented with a distinctive device to be worn on the graduation gown. Additionally, recipients of honors will be recognized during the graduation mony.

The titles Valedictorian and Salutatorian will be awarded to the students who graduate Summa Cum Laude with the highest and second-highest quality points, respectively. Any ties will result in the sharing of honors.

To be eligible for graduation honors, Valedictorian, or Salutatorian, the following criteria must be met:

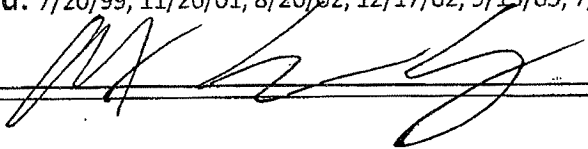
- a) Students must complete four years of high school and complete their entire senior year at OCHS.
- b) Courses taken outside the regular school day or during the summer will receive credit and grades will be calculated into GPA, but these courses will not receive quality points toward class rank or graduation honors.
- c) Only quality points earned in high school will be used to determine class rank or graduation honors.
- d) A maximum of 28 credits will be used to determine class rank.
- e) A student who enters OCHS with more credits earned in a year in his/her previous school than is possible at OCHS to earn in one year will be given the opportunity to choose the classes they wish to delete. Quality points and credits will not be given for deleted courses. No courses that fulfill the graduation requirements may be deleted.
- f) Graduation requirements must be completed before closing day.

Unique situations that are not been addressed in this policy will be decided by the Principal with the consensus of the administrative staff of Ohio County High School.

Date Adopted: 6/16/98

te Amended: 7/20/99, 11/20/01, 8/20/02, 12/17/02, 9/13/05, 7/8/08, 3/12/12, 7/6/15, 2/1/16

Signature: _____



Ohio County High School

SBDM Policy

Policy Number: 6.2

Subject of the Policy: Graduation Participation

Policy Statement:

Students must meet all graduation requirements by the close of the students' final day of school in order to participate in OCHS Graduation ceremony.

To eliminate errors in eligibility for graduation participation, OCHS will do the following:

Members of the administration team will have user rights in Infinite Campus to be able to view teacher grade books.

Grade books will be reviewed to monitor the number of assignments, the weight of assignments and the failure rate in classes.

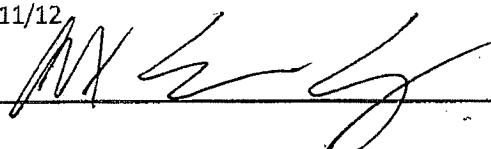
If a student is at risk of not graduating, a conference with the student and parent will occur at the beginning of the 3rd nine weeks to discuss the likelihood of the student not graduating.

Prior to graduation, the grades of each student not graduating will be reviewed to ensure accuracy.

Date Adopted: 11/14/11

Date Amended: 6/11/12

Signature: _____

A handwritten signature in black ink, appearing to be "M. L. G.", is written over a horizontal line.



OHIO COUNTY HIGH SCHOOL
SBDM POLICY

Policy Number: 7.0

Subject of the Policy: COnsultations-Staff Vacancies

Policy Statement:

Interview Committee-

For each vacancy that occurs at our school (except the principal), the principal will appoint an ad hoc interview committee of no more than seven people and no fewer than three people. The committee's membership will include the principal or designee, a department head or designee and at least one certified staff member who will work directly with the person to be hired. Council members other than the principal may or may not be on the committee. The principal will chair the interview committee.

Criteria and Interview Questions-

Interview questions will be used from a previously created form. If new questions and criteria are desired, the committee will meet in open session to develop new questions. These criteria will not discriminate based on gender, ethnicity/race, marriage or family status, religion, political affiliation, disability, age, or other illegal grounds.

Applications and References-

Within five (5) school days after receiving a list of applicants from the superintendent and finishing the procedures in the section above, the Interview Committee will meet in closed session to:

1. Review all applications and written references and select applicants to interview.
2. Determine if information in the written application or resume points to any specialized questions that should be asked of a particular applicant and develop those questions if they are necessary.

Interviews-

Within five (5) school days of the interview committee's selection of candidates to interview, the Principal (or designee) will schedule an interview with each selected applicant at a time when all interview committee members can call special meetings of the interview committee for each of those scheduled interview times. The following procedures will be followed during scheduled interviews:

1. Each interview will occur in a closed session of the Interview Committee
2. All of the standardized questions will be asked of each candidate in the same order
3. Committee Members will briefly discuss the merits of each candidate following the interview.

Consultation with the Council

Within five (5) school days after all interviews are complete, the interview Committee will meet in closed session to discuss how well each applicant meets the criteria, offer comments on the contributions each could make, and provide any additional input requested by the principal. Within two (2) weeks after interviews are complete, the council will meet in closed session to receive the Interview Committee's report, discuss the applicants, offer comments on the contributions each could make, and provide additional input requested by the principal. If a quorum of the council fails to attend this meeting, the principal may either call another meeting or conduct the required consultation with the council members present so the hiring process can continue.

*In the case of consultation being needed prior to a scheduled council meeting, consultation can take place electronically via text or email.

Selection of the person being hired-

After considering the input from all the closed session meetings, the principal will make the final selection of the person he or she believes will contribute most to the success of the school's students and notify the superintendent and council of his/her choice. The decision made by the principal is binding on the superintendent who will complete the hiring process

Date Adopted :7/20/99, Date Amended: 7/16/02, 10/11/10, 6/1/22

Signature: _____

Ohio County High School

SBDM Policy

Policy Number: 8.0

Subject of the Policy: Fundraising

Policy Statement:

All fundraisers must be listed and approved by the council. Fundraiser sponsors are encouraged to submit requests for the upcoming school year by the April SBDM Council meeting. If additional fundraisers are needed, they may be brought to the council separately. All boosters' organizations submitting fundraisers must be in compliance with Eagles Boosters, Inc. All fundraising requests shall be submitted by the agenda deadline for consideration.

Date Adopted: 3/25/97

Date Amended: 11/19/02, 3/8/10, 3/12/12

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 8.1

Subject of the Policy: Budget

Policy Statement:

The Ohio County High School budget shall be formulated to accommodate the needs stated in the School Improvement Plan. Based upon the needs listed in the SIP, the Budget Committee the principal and the school bookkeeper will develop the budget. The budget will be submitted for approval to the Site Based Council.

Budget Reports shall be made at each monthly SBDM Council meeting. The report will include all activity accounts and accounts of money used by Ohio County High School.

All money spent on students and school activities at Ohio County High School must be administered through the school's activity fund.

Purchase of non-budgeted items shall not exceed 10% of the total monies allocated in account number 500 without approval of the SBDM council.

Date Adopted: 7/20/99

Date Amended: 10/16/01, 7/18/02, 11/19/02, 3/8/10

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 9.0

Subject of the Policy: Staff Time Assignment

Policy Statement:

In May of each year, the principal shall prepare a school staff assignment plan for the following school year and shall present the plan to the school council for consultation on the plan. The principal shall prepare a follow-up school staff assignment plan for the following school year that includes amendments from the original plan in August. The plans presented by the principal shall use the following criteria whenever possible in the assignment of existing staff:

- Specific student needs based on student performance data
- Individual teacher evaluations
- Specialized training that the staff member has completed that is related to the assignment
- Teaching experience related to the assignment
- Request of the staff member for the assignment
- Seniority within the school

Date Adopted: 8/20/02

Date Amended: 6/8/09, 3/12/12

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 9.1

Subject of the Policy: School Space Use

Policy Statement:

By June 1, the principal shall prepare a school space use plan. This plan will determine the use of school space during the school day as related to improving classroom teachers and learning. The principal will present the plan to the school council for approval. The school council may amend the plan prior to approval. The principal shall implement the plan subsequent to the approval of the school council. If the school council has not approved a plan prior to July 15, the principal shall develop and implement a school space use plan. The following criteria should be considered:

- Class size
- Program need
- Accessibility for students
- Appropriate supervision of students
- Safety
- Close proximity of instructional resources
- Overall effective school management

Date Adopted: 8/20/02

Date Amended: 3/12/12, 8/2/17

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

Policy Number: 9.2

SBDM Policy

Subject of the Policy: Committees

Policy Statement:

The school council shall establish the following six standing committees: Assessment, Attendance, Curriculum, Discipline/School Safety, Finance/Budget/Needs, and Professional Development.

The school council may establish ad hoc committees to accept specific assignments at the discretion of the school council. Requirements for an ad hoc committee shall be established in the jurisdiction statement specifically created by the council for the ad hoc committee upon its creation.

Jurisdiction for the standing committees shall be as follows:

Assessment – This committee will make recommendations to the council for the annual assessment process, as well as the review of annual test scores.

Attendance – This committee will make recommendations to the council for determining the OCHS attendance philosophy and for setting the policies for daily absences, tardies, and checkouts and the punitive measures for non-compliance to these policies. The committee also recommends any perfect attendance incentives and rewards.

Curriculum/School Improvement Plan – This committee will make recommendations for the assessment of the status of the school's curriculum and instruction. It will also research and discuss appropriate curriculum and instruction issues, make recommendations to the school council on issues related to curriculum and instruction, and complete assignments from the council related to curriculum and instruction.

Discipline/School Safety – This committee will make recommendations to the council for establishing the school code of conduct. It will gather data, prepare reports, and develop guidelines for keeping our school safe.

Finance/Budget/Needs – This committee will make recommendations to the council for evaluating the needs of the school and developing a budget that includes all funds allocated to the school council. It will recommend funding priorities as listed in the school improvement plan, including a recommendation for expenditures for purchasing instructional materials and supplies. It will complete additional assignments, as needed, from the council.

Professional Development – This committee will make recommendations to the council for assisting the principal in implementation of the professional development plans included in the SIP, review for approval any professional development budget requests from staff beyond that which is included in the SIP, and complete any additional assignments from the council.

Date Adopted: 9/17/02

Date Amended: 6/20/03, 3/8/10, 1/7/26

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 9.3

Subject of the Policy: Committee Membership

Policy Statement:

Committee Membership

Membership on the Site Based Decision-Making Council (SBDM) committees is open to all teachers, staff, and students of Ohio County High School. Additionally, parents of OCHS students, employees of the local school district and local community members may serve on Council committees.

Standing Committees include Attendance, Curriculum/SIP, Discipline/School Safety, Finance/Budget, Professional Development, and Technology.

It shall be the responsibility of the Council Secretary to advertise the formation of the Council committees to teachers, staff, students, parents, and the community through the local newspapers, local radio and by notices posted in the school building beginning two weeks prior to the start of school through the end of the first week of school.

Committee Structure

Committee membership will attempt to reflect the following composition: At minimum, two certified staff from core content areas, one certified staff from special education, and one certified staff from another area. An exception will be made to include department heads on the Curriculum Committee and the Budgeting Committee.

Committee Formation

1. Teachers – Departments will meet by the end of the first week of school to name a representative for each standing committee. Department heads will then meet to suggest committee membership for approval by the council at the September council meeting.
2. Classified staff – Classified employees will meet by the end of the first week of school to offer an opportunity to join a standing committee.
3. Parents and community members – Parents and community members shall submit in writing their requests to serve on a committee. Requests will be mailed to the school to the attention of the SBDM council secretary. The council or PTO will select parents for committee membership from among written requests.

Terms of Committee Membership

Committees will be formed annually with membership terms to run from September 1 to August 31.

Function of Committees

Committees should meet, at minimum, once annually. Minutes of monthly meetings and items, which should be brought before the Council, will be turned in to the Council Secretary for presentation to the SBDM Council. The number of members present at any committee meeting shall constitute a quorum for the conducting of business.

Date Adopted: 11/25/97

Date Amended: 7/20/99, 12/12/00, 5/21/02, 6/20/03, 3/8/10, 1/7/26

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 9.4

Subject of the Policy: Department Heads

Policy Statement:

Department heads will be nominated by administration and confirmed by the SBDM council. Experienced, tenured teachers are recommended.

Faculty members may make recommendations for department heads to the administration.

Date Adopted: 5/12/94

Date Amended: 5/21/02

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 9.5

Subject of the Policy: Discipline & Classroom Management

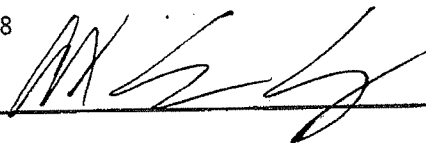
Policy Statement:

The Ohio County High School SBDM Council adheres to the district's minimum standard code of conduct. It reserves the right to impose additional sanctions when appropriate for specific behaviors. The council may identify additional behaviors that are unacceptable and assign consequences. See the current student handbook for discipline and dress code procedures. Ohio County High School holds its students accountable to high levels of behavior expectations.

Date Adopted: 8/20/02

Date Amended: 12/17/02, 6/6/18

Signature: _____



(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 9.6

Subject of the Policy: Handbook Policy

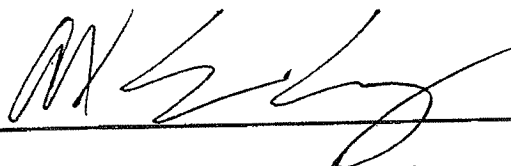
Policy Statement:

The OCHS SBDM council recognizes all student handbook policies in addition to federal, state and local policies. Student handbook policies and procedures are subject to change as revisions are needed. Administration discretion may be used in special circumstances.

Date Adopted: 5/19/10

Date Amended:

Signature: _____



(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 9.7

Subject of the Policy: Overnight Trips - Chaperones

Policy Statement:

If both male and female students are in attendance on a school sponsored overnight travel event, there must be male and female chaperones to provide supervision. If a parent is supervising their own child, a same sex chaperone is not needed for that student. Any person in a supervisory role accompanying a school group must be a board employee.

For overnight trips, the student to chaperone ratio will be ten students per chaperone. Any exception to this policy must be explained in writing to the principal, SBDM, and Ohio County Board of Education before trip approval.

Note: All existing Ohio County Schools' administrative procedures and OCHS SBDM policies shall also apply.

Date Adopted: 9/12/06

Date Amended: 8/2/17

Signature: _____


(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 9.8

Subject of the Policy: School Trips/Student Failures

Policy Statement:

Students wishing to attend school related trips or functions during the school day MUST meet the following requirements: be passing all classes, have six or less unexcused absences, and be in good standing in the high school library (no lost or damaged book obligations)**.

**Exceptions to the above policy will only be granted for Academic or Career Exploratory class trips for College and Career Readiness.

Date Adopted: 7/8/11

Date Amended: 4/9/12, 11/12/12

Signature: _____



(SRDM Council Chair)

Ohio County High School

SBDM Policy

Policy Number: 9.9

Subject of the Policy: Parental Involvement

Policy Statement:

Our SBDM Council recognizes our students' families and our local community as essential partners in helping each student succeed. We commit ourselves to:

- Sharing clear information about each student's progress with his or her family.
- Offering practical suggestions to families on how they can support student learning at home.
- Making parents and community members full partners in our decision making.
- Seeking and supporting adult volunteers to work with and inspire our students.

We will achieve each of these goals through the methods listed below.

Information on Student Progress

Each grading period, OCHS will provide each student's family with:

- A written report on the student's progress.
- A written report on how each student with a disability is progressing toward the goals of the Individual Education Program (IEP).
- An invitation to meet and discuss the student's progress.
- An opportunity for the student to participate in sharing information on his or her progress with the parents.
- The e-mail address and telephone numbers they can use to communicate with their child's teacher.

Home Support for Student Learning

Our principal and teachers will:

- Assign homework that is consistent with instruction.
- Provide information on the content students will learn each year through the Syllabi and curriculum maps on the website.
- Support a vigorous Parent Teacher Organization (PTO).

Our Family Resource Center (FRC) will:

- Survey families at least once a year to learn what services and activities would most help them support their children.
- Offer a well-planned, well-publicized set of programs to meet those needs.
- Provide information on services and activities on our school Web site.

Decision Making

We invite concerned adults throughout our community to join in our decision making by:

- Signing up to serve on our SBDM committees.
- Attending SBDM Council or committee meetings.
- Commenting on draft policies and plans as they are made available.
- Participating in surveys, input meetings, and other opportunities to define school needs and develop solutions.

Volunteers

We invite concerned members of our community, including parents, to volunteer to help our students in the following capacities:

- Completing the School Volunteer Records Check Form
- Tutoring
- Assisting with classroom activities
- Preparing materials
- Joining our PTO and supporting its efforts to strengthen our school

Date Adopted: 4/9/12

Date Amended:

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 11.0

Subject of the Policy: Athletic Facilities Use

Policy Statement:

In order to ensure proper use and safety, any group who rents or receives a waiver from Ohio County Board of Education to use the athletic facilities at OCHS must have an administrator, head coach or an assistant coach of the sport that matches with the facility being used present at all times during the usage.

Date Adopted: 12/12/06

Date Amended: 3/8/10

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 11.1

Subject of the Policy: Student Athlete Transfers & Eligibility

Policy Statement:

Ohio County High School is a member of the Kentucky High School Athletic Association and agrees to adhere to that organization's rules and regulations. One of the most important regulations of KHSAA is student/athlete eligibility. It is the head coaches' responsibility to report any new students or transfers to the athletic director before they participate in any sanctioned practices or games. Failure to do this will automatically result in the following actions:

1. The head coach of that sport will serve an automatic two game suspension for the next two varsity regular season games. If two regular season games do not remain during that year, the suspension will be served beginning with the first regular season varsity game of the next season.
2. Reporting of the violation to the KHSAA.
3. Documentation and appropriate action by athletic director or administration for non-reporting of transfer student/athletes to proper supervisor.

Any student that quits a team or is dismissed from a team because of disciplinary reasons after having played or being on the roster of the first regular season contest, shall be ineligible to participate with any other sport (including pre-season conditioning, weight lifting, practice, or any other activity related to that sport) until after the conclusion of the first sport.

Date Adopted: 7/8/08

Date Amended:

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 11.2

Subject of the Policy: Funding Caps on Cheerleading and Dance

Policy Statement:

The cheerleading squad and dance team will be allotted a budget for up to twenty participants each. Boosters will be responsible for paying for any equipment, gear, or expenses for each participant beyond the twenty.

Date Adopted: 10/17/11

Date Amended:

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 11.3

Subject of the Policy: Booster Paid Coaches

Policy Statement:

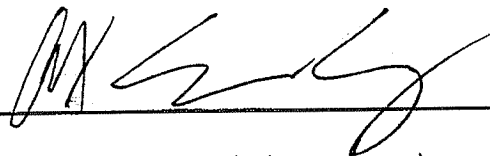
Booster organizations that wish to employ booster paid coaches must do the following:

- Establish a salary
- Submit this salary to a board of education financial officer so that salary plus fringes may be calculated
- Submit a request to the high school's athletic director so that the athletic director can calculate any additional costs, such as coaching trainings
- Pay the total cost of the booster paid coach upon seeking site based approval

Date Adopted: 10/17/11

Date Amended:

Signature: _____



(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 11.4

Subject of the Policy: Athletic Team Off Season Open Gym & Conditioning

Policy Statement:

All athletic teams and coaches at Ohio County High School with the permission of the principal or the athletic director may conduct off-season open gym and/or conditioning activities as long as they are conducted under the rules and regulations set forth by the Kentucky High School Athletic Association.

Date Adopted: 2/13/12

Date Amended:

Signature: _____

(SBDM Council Chairperson)

Ohio County High School

SBDM Policy

Policy Number: 11.5

Subject of the Policy: Physical for Open Gym/Conditioning in off season athletic activities

Policy Statement:

Any Ohio County High School student participating in Ohio County High School athletic open gym or in conditioning activities with an Ohio County High School team is required to turn in a current and completed KHSAA physical form to the head coach of the sport in which they are participating prior to be eligible to participate in any open gym/conditioning activities. The coach of the open gym/conditioning activities will present a copy of each physical to the athletic director as they are received (for permanent record).

Date Adopted: 2/13/12

Date Amended:

Signature: _____

(SBDM Council Chairperson)



OHIO COUNTY HIGH SCHOOL
SBDM POLICY

Policy Number: 11.6

Subject of the Policy: Ticket Selling (Athletic Events)

Policy Statement:

This policy will require teachers to sell tickets at two athletic events per school year. Teachers unable to perform this duty on their assigned night must make arrangements for this duty to be covered.

The following people will be allowed into games free of charge:

- OCHS teachers, staff, their spouses and children
- OCHS students
- Coaches/administrators with proper ID (this includes their spouses)
- People with names on an approved pass list
- People with OCHS Athletic Department Passes
- Media Pass
- Team Bus Driver(s)

*Other criteria may apply for post-season competition

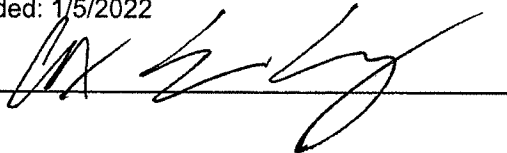
**Teachers may also substitute Academic Team Meets in lieu of selling tickets at athletic events.

Student workers can be used to sell tickets at the approved pay rate equivalent to the federal minimum wage.

Classified employees can also be used to sell tickets at the board approved rate of \$12.50 per hour.

Date adopted 11/13/1995

Date last amended: 1/5/2022

Signature: 



OHIO COUNTY HIGH SCHOOL
SBDM POLICY

Policy Number: 11.7

Subject of the Policy: Selection of Extra-Curricular Programs and Student Participation

Policy Statement:

The chief extracurricular sponsor shall determine student participation standards, to be consistent with any criteria set by the state or national sponsor of the program, and with state and federal statutes and regulations, and with council standards.

The council adhered to the Kentucky High School Athletic Association rules and regulations.

Extracurricular programs shall be selected based on the following criteria

- The program compliments the academic achievement of students
- The program encourages students to develop self-confidence, self-esteem, and leadership skills.
- The program provides opportunities for students to participate in activities that encourage physical fitness, cooperation, and team building with adults and peers.
- The program provides the opportunity for students to interact socially in a positive manner with students within our school, other schools, and other districts.
- By April 1 of each year, program sponsors will provide the SBDM Council with the information on how their program(s) meets one or more of the above criteria and information on student participation in extracurricular programs. By April 15 of each year, the SBDM Council will approve the extracurricular programs (along with dues & fundraisers) for the following year.

Any school club meeting during the school day must meet the following criteria:

1. Have a certified teacher who teaches in the building as its sponsor.
2. Must have a direct correlation to core academic courses offered in the course guide or directly benefit the school culture and climate.
3. Preferably be connected to a national or state academic-based club (ex. Beta, HOSA, National Honors Society, etc..).

Any school club that does not meet the above criteria must meet the following criteria to meet outside of the school day:

1. Have a certified teacher who teaches in the building as its sponsor.



2. Receive approval from the school principal based upon a written request submitted prior to April 1st of the current school year describing the desired club, the certified sponsor, and an explanation of how the students of OCHS would benefit from being a member of this club

Public Billboard/Poster Procedures

1. No advertisements or information may be posted/displayed on common space billboards, walls, school space, etc...except by clubs who meet during the school day (Academic Based) and who have received the Principal's approval.

Date adopted 8/20/2002

Date last amended: 7/12/2023

Signature: _____

A handwritten signature in black ink is written over a horizontal line. The signature is stylized and appears to be the initials 'AK' followed by a large, sweeping flourish.

Ohio County High School

SBDM Policy

Policy Number: 11.8

Subject of the Policy: State and National Competitions

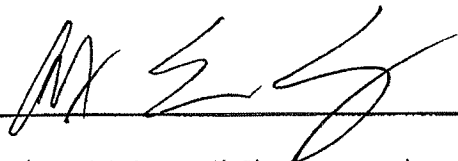
Policy Statement:

For any club or organization qualifying for state or national competition, any financial obligation not covered by the board of education shall be the responsibility of the individual or at the discretion of the club.

Date Adopted: 6/6/18

Date Amended:

Signature: _____



(SBDM Council Chairperson)

Ohio County High School Wellness Policy

PURPOSE

The purpose of the wellness policy is to ensure that all students at Ohio County High School are provided with a safe and healthy environment that promotes wellness through high quality health education and physical education to enrich student learning and ensure success. We believe student health is closely associated with academic achievement, attendance rate and behavior supports, thus our students need to be striving for healthy lifestyles in order to truly be prepared for "college and career readiness."

SCHOOL COMMITTEE

Ohio County High School maintains a Coordinated School Health Committee as evidence of PLCS Program Review expectations. Our CSH Committee serves as a resource to create, strengthen and support school policy on the promotion of student health and wellness. This committee will report to the SBDM to provide updates on school progress of implementation of this policy and other CSH programs.

PHYSICAL EDUCATION & ACTIVITY

COMPREHENSIVE SCHOOL PHYSICAL ACTIVITY PROGRAM (CSPAP)

Our school recognizes that a CSPAP is an approach our school will utilize all opportunities for school-based physical activity to develop physically educated students who participate in the nationally-recommended 60+ minutes of physical activity each day and develop the knowledge, skills, and confidence to be physically active for a lifetime. With a CSPAP, quality physical education is the cornerstone of the program while also including school-based physical activity opportunities; school employee wellness and involvement; and family and community involvement.

PHYSICAL EDUCATION

- ❖ A certified physical education teacher will provide instruction.
- ❖ Physical education teachers are allocated 24 hours annually to participate in professional learning communities to address issues related to instructional practices, data analysis and improve instruction.
- ❖ Students enrolled in a Physical Education course will receive the equivalent of 150 minutes of physical education per week.
- ❖ Our school will use the Physical Education Curriculum Assessment Tool (PECAT) annually to determine scope and sequence to deliver grade level benchmarks of the Kentucky Core Academic Standards (KCAS).
- ❖ All students will be assessed on the KCAS and receive a grade based on the school grading schedule.
- ❖ Physical education class sizes follow the district policy for pupil-teacher ratio in non-PE classrooms.

PHYSICAL ACTIVITY DURING THE SCHOOL DAY

- ❖ All students will receive at least 30 minutes of physical activity outside of physical education class. This can occur in several ways:
 - Lesson plans include planned student movement and are integrated into academic lessons. Teachers shall make all reasonable efforts to avoid periods of more than forty minutes when students are physically inactive. When possible, physical activity should be integrated into learning activities. When that is not possible, students should be given periodic breaks during which they are encouraged to stand and be moderately active.
 - Class changes occur 7 times daily. This provides activity as the campus is large. Students walk to the adjacent ATC for classes.
- ❖ Our school prohibits the use of physical activity as punishment and the withholding of physical activity/physical education time for behavior management. Our school also prohibits withholding physical activity/physical education time for make-up work.

PHYSICAL ACTIVITY BEFORE AND AFTER SCHOOL

- ❖ Students will be provided opportunities to participate in physical activity clubs or sports teams with access to adequate facilities, equipment and supervision.
- ❖ Sidewalks exist around the school neighborhood and students can lock bikes should they decide to walk or ride bikes to school. Local law enforcement directs traffic before and after school for safety.

- ❖ Our school will provide students the opportunity for 30 minutes of physical activity time before school begins each day.
- ❖ Students will have opportunities to participate in interscholastic sports after school. Eligibility and attendance rules apply. Athletic policies, to a minimum, adhere to all Kentucky High School Athletic Association rules and are in place to address these requirements.

STAFF INVOLVEMENT

- ❖ **Staff Wellness.** OCHS highly values the health and well-being of every staff member and will plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle. Our school will establish and maintain a staff wellness committee. The committee should develop, promote, and oversee a multifaceted plan to promote staff health and wellness. The plan should be based on input solicited from school staff and should outline ways to encourage healthy eating, physical activity, and other elements of a healthy lifestyle among school staff. The staff wellness committee should distribute its plan to the school health council annually
- ❖ The school has a designee to coordinate and provide professional development, for staff members, to integrate physical activity into the classroom setting.

FAMILY AND COMMUNITY

- ❖ Our school will allow the use of school facilities through a shared use agreement for community members in order to create physical activity opportunities. All parties must follow the district policies and procedures for facility usage.
- ❖ Our school will provide information about physical education and other school-based physical activity opportunities before, during, and after the school day; and support parents' efforts to provide their children with opportunities to be physically active outside of school. Such supports will include sharing information about physical activity and physical education through a website, newsletter, or other take-home materials, special events, or physical education homework.

SCHOOL NUTRITION

- ❖ Our school will adhere to all guidelines of the USDA National School Lunch Program.
- ❖ Our school shall encourage healthy choices among students using the following methods:
 - Increase breakfast participation via second chance as well as "grab-n-go" programs.
 - Schedule adequate time for all school meals (702 KAR 6:060).
- ❖ Our school shall implement the nutritional standards required by federal and state laws and regulations. Those rules apply to our food program and to other food and beverages available during the school day.
- ❖ Parents may block the purchase of "extras" from their child's cafeteria account.
- ❖ School Nutrition Personnel will work closely with the parent(s) and/or guardian(s) to make reasonable accommodations for students with disability or other special dietary needs.
- ❖ School cafeteria managers shall annually receive a minimum of two (2) hours of continuing education in applied nutrition and healthy meal planning and preparation (KRS 158.852)
- ❖ In compliance with the federal Healthy Hunger Free Kids Act and 702 KAR 006:090, any food item offered for sale through a vending machine, school store, canteen, or fundraiser on school property shall meet the established state requirements.
- ❖ Use Smarter Lunchroom strategies for increasing healthy food selection (i.e. place fruits and vegetables near cafeteria or at easy access, etc).
- ❖ Provide information to students or families on the nutrition, caloric, and sodium content of foods available

NUTRITION EDUCATION AND PROMOTION

- ❖ Our Practical Living curriculum shall address the full Kentucky Core Academic Standards, including health, consumerism, and physical education.
- ❖ School ensures content of the Health Education Curriculum is frequently integrated into all content areas to meet the health and safety needs of all students.
- ❖ Drinking water is encouraged and available to students free of charge at all times during the school day.

- ❖ Sports drinks are not available in the school setting except when provided by the school for student athletes participating in sport programs involving vigorous activity of more than one hour.
- ❖ Price nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages

❖ **Fundraising Activities.** To support children's health and school nutrition-education efforts, school fundraising activities during the school day will not involve food or will use only foods that meet the above nutrition and portion size standards for foods and beverages sold individually. Schools will encourage fundraising activities that promote physical activity. The school district will make available a list of ideas for acceptable fundraising activities.

❖ **Rewards.** Schools will not use foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually (above), as rewards for academic performance or good behavior, and will not withhold food or beverages (including food served through school meals) as a punishment.

❖ **School-sponsored Events (such as, but not limited to, athletic events, dances, or performances).** Foods and beverages offered or sold at school-sponsored events outside the school day will have some choices that meet the nutrition standards for meals or for foods and beverages sold individually (above).

❖ **Food Marketing in Schools.** School-based marketing will be consistent with nutrition education and health promotion. As such, schools will limit food and beverage marketing to the promotion of foods and beverages that meet the nutrition standards for meals or for foods and beverages sold individually (above). School-based marketing of brands promoting predominantly low-nutrition foods and beverages is prohibited. The promotion of healthy foods, including fruits, vegetables, whole grains, and low-fat dairy products is encouraged.

❖ **Communications with Parents.** School district will support parents' efforts to provide a healthy diet. Our school district will send home nutrition information, post nutrition tips on school websites, and provide nutrient analyses of school menus. The district will encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet the above nutrition standards for individual foods and beverages. Our school district will provide parents a list of foods that meet the district's snack standards and ideas for healthy celebrations/parties, rewards, and fundraising activities. In addition, the district will provide opportunities for parents to share their healthy food practices with others in the school community.

The provisions of this policy shall be implemented to comply with provisions required by federal law, state law, or local board policy. If any specific requirement above does not fit with those rules, the principal shall notify the council so that the policy can be amended to fit.

MEASUREMENT AND EVALUATION

In compliance with 702 KAR 6:090, Ohio County High School will utilize the Alliance for a Healthier Generation's Healthy Schools Program to evaluate the school environment. This report will be shared annually with the district as required by KRS 160.345 (11) and release the report at least 60 days prior to the public forum required by KRS 158.856 (5). Results will be reported to parents and community stakeholders via the school's website.

The Ohio County High School CSH committee will oversee the implementation and evaluation of this policy. The CSH Committee shall periodically report to the school principal and SBDM on the content and progress of implementation of the school's wellness efforts. The report shall include:

1. Extent to which the school is in compliance with this policy;
2. A timeline for an annual review and comparison (e.g. KDE CSPAP Continuum Document) of how the school measures up to model wellness policies provided by recognized state and national authorities; and
3. A designated school representative of the CSHC will communicate on the description of the measurable progress made towards reaching goals of the school wellness policy and address any gaps identified in the wellness report for the previous year.