

Action Plan/Development Plan - 5 Year Plan

Strategy	Commitment	Indicators of Success	Implementation Year	Responsible Lead Persons	2025/2026 Budget
Enhance Partnerships Within and Beyond the Schools	Enhance reciprocal communications within the school and community through the use/creation of communication systems, protocols, a consistent and predictable calendar of events, and practices that focus on: • Involving families • Involving community organizations	• System or protocol/communication plan (evidence) • An increase in the percentage of families that feel informed about their child's school on the family survey • An increase in the percentage of families that complete the family survey • An increase in the number of community organizations that we partner with • An increase in participation in PPTs and parent/teacher conferences	2025-29	Superintendent, Central Office Administration, and Building Leaders	Website \$10K Communication Platform \$15K
	Expand community partnerships to include	• An increase/deepening	2025-26	Building Principals	\$6,000 EB Partnership

	reciprocal volunteering opportunities, mentoring programs, internships, social and emotional supports, and other identified experiences	in community organizations that we collaborate with ● Decrease the student/mental health ratio ● Increase in number of students engaged in a mentor \program ● Increase in number of volunteers in each building ● Decrease of students accessing guidance (because they feel SEL stable?) ● Evidence of work with local colleges for mentoring programs			LHS
	Expand staff professional development opportunities, create a district calendar of offerings, and provide time for continuous learning.	● PDEC survey faculty, create PD opportunities, and oversee district PD calendar	2025-27	Asst. Superintendent, Director of Pupil Services, and Building Principals	\$10K
	Support orientation and success of new teachers through the onboarding process, mentoring programs, and a	Formal Differentiated “new” teacher orientation	2025-26	Assistant Superintendent	\$20K

	differentiated New Teacher's Academy				
	Build partnerships with universities for hiring.	Partnerships that result in new hires annually	2025-26	Human Resources Coordinator Principals	
Provide Opportunities for All Students	Train all instructional staff to implement the Science of Reading practices	- Attendance tracking (increase district scores on foundations of reading test) - Evidence of implementation; ex: walk through data	2024-26	Asst Supt Literacy Coaches Principals	State Mandate \$100K year 1+
	Develop understanding of current and on-going levels of achievement, engagement, and emotional well-being through the meaningful use of data and assessment - Data protocols use is defined by who, how, and frequency - A clear understanding of	Annual reviews of assessment such as: DESSA, SAT, NGSS, IXL, iREADY, Bridges Assessment, Dibels, MAP 3-5, Running Records, IABs, PS grade reports, Attendance Reports, Ed Handbook, Climate Survey	2024-25	Asst Supt Principals Department Leaders Data Team Members	MTSS Coordinator in current budget Paraeducator Support x4 Elementary Coverage \$80K

	what data set we will use and what success looks like				
	Ensure that staff are provided skills and training to increase equity literacy that will ensure opportunities to support students at the all levels and ensure differentiation and support to all students including those in need of an expanded curriculum and those involved in external partnerships	• Teacher Survey following professional development sessions • Ed Handbook disaggregation • Walk throughs and observations	2024-26 (students who need more time and support) 2025-26 (students who need an expanded curriculum)	Asst Supt Director of Pupil Services Principals	\$8K
	Research, develop, and embed sustained, formalized, and measured (measurable??) K-12 Social and Emotional Learning skills within the academic curriculum	• Scope and Sequence with pacing guide, including assessment calendar • Evidence of implementation ex:walkthroughs	2026-28	Asst Supt Director of Pupil Services Curriculum Committee	
	Expand offerings for all students during and	• Student participation	2027-29	Asst Supt High School	LMS Activities Expansion

	beyond the school day through: • Elective options • Extracurricular activities (sports and clubs) • World Language Instruction throughout the grades (K-12) • Provide needed logistical services such as supervision and transportation to ensure equal access to programs that provide academic support and extracurricular experiences	numbers/duration in extracurricular activities • Class enrollment (electives)		Principal Middle School Principal Director of Pupil Services Department Heads	\$10K LHS Athletics \$? Maintenance of Effort Elementary Activities \$10K Elementary STEM \$120K
	Include student voice and the development of opportunities that are assessed through proactive relationships developed among and between students, staff,	Surveys Naviance	2025-26	Supt Principals Director of Operations/B usiness Manager	

	families, and the community				
Ensure Active Engaged Learning	Develop the Ledyard Public Schools pathway to graduation that includes the Vision of the Graduate and defines parameters for PreK-12+ capstone experience(s)	• Existence of this pathway • Capstone participation rates/completion, quality (rubric scores)	2026-27	Supt Asst Supt Principals Curriculum Committees	Capstone Enhancement Grant \$10K
	Define expectations for learning experiences that are student led, engaging, and promote authentic learning	• Look-fors established • Rubric for observation developed • Student Surveys developed • Fidelity checklists developed	2025-26	Asst Supt Principals Curriculum Committees	
	Implement a progression of student-centered practices in PreK-12+ classrooms	• Increased sharing of student ideas/work/voice (log entry?) • Decreased referrals • Fewer elopements • Better attendance • Professional Development Calendar	2025-27	Asst Supt Principals Curriculum Committees	PD \$12K Vendor + Hr Rate

		• Classroom Walk Through Data • Positive communication/feed back/emails from parents • Completed Rubric for observation • Completed Student Surveys • Completed Fidelity checklists			
	Audit curriculum to align with Vision of the Graduate to promote opportunities for cross-disciplinary learning and ensure curricular offerings challenge needs and interested of all students	• Curriculum aligns with Vision of the Graduate - includes opportunities for cross-disciplinary learning • Student work/presentations/ events showing evidence of cross-disciplinary learning • Greater sense of efficacy (students and teachers) • Creation of new units, opportunities, courses, etc.	2026-29	Asst Supt Principals Curriculum Committees	

	Provide training to all staff with a focus on: • equity • trauma-informed practices • teaching practices to increase student engagement	• Professional Development sessions feedback • Data from walkthroughs/Look fors • Discipline data - specifically reduction in referrals	2024-25		\$8K PD/Book Study
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