



HILLCLIMBER HEADLINES

URBANA JUNIOR HIGH SCHOOL

October 2, 2026

SAT OCT 3

Volleyball @ London 10:00
XCOUNTRY @ Northeastern 9:00

MON OCT 5

No School - Teacher Inservice
Volleyball vs Tecumseh 5:30

WED OCT 7

Volleyball vs Bellefontaine 5:30
XCOUNTRY @ Tipp City 5:00

THU OCT 8

7th Gr Football @ Tecumseh 5:30
8th Gr Football @ Tecumseh 7:00

SAT OCT 10

XCOUNTRY @ McBurg 9:00

THU OCT 15

7th Gr Football vs Jonathan Alder 5:30
8th Gr Football vs Jonathan Alder 7:00

FRI OCT 16

End of First Quarter

MON OCT 19

No School - Records Day

TUE OCT 20

Second Quarter Begins

THU OCT 22

Picture Day
Fall Choral Concert 6:00

FRI OCT 23

Report Cards Released

THU NOV 12

Parent Teacher Conferences 2:45-6:15

FRI NOV 13

2 Hour Delay - Teacher Inservice

Picture Day - October 22nd
Picture Retake Day -
November 19th

The following students have been voted to
be your **2026-2027 Student Council**
representatives.

6th grade:

Eireen Johnson
Nicholas Luza
Aria Puckett
Ripley Stapleton
Lincoln Steffan

7th grade:

Holden Sconfianza
Lochlan Skinner
Amelia Story
Haylee Wagner
Annalyn Worthen

8th grade:

Mia Paredes Grandes
Molly Partin
Bella Schuler
Jordan Vogtsberger
Vyla Yohey

Congratulations!

Chromebook Fees

October 16th is the last day to purchase your chromebook for \$175.00.

If you chose to make yearly payments, those payments are also due that day.

Chromebook payments not received by this date will be placed in student fees. If you have any questions, please call the office 937-653-1439. This does not apply to you if your chromebook has been paid in full.

Important Update: Report Cards Are Going Digital!

Urbana City Schools is making a change to how report cards are provided to families. Beginning this school year, printed report cards will no longer be sent home with students. Instead, report cards will be available electronically through each guardian's Parent Access account.



What does this mean for families?

Once report cards are posted, guardians will be able to log in to their Parent Access account to view their child's report card online.

Need a printed copy? Guardians who would like a paper copy of their child's report card will need to contact Ashley Sullivan to arrange a time to come into the office and pick that up.

Need to create a Parent Access account or need help accessing your account:

Please contact:

Ashley Sullivan, Director of Technology Integration

ashley.sullivan@urbanacityschools.org



937-653-1453 ext. 2126

We encourage families to make sure they can access their Parent Access account before report cards are posted. Thank you for helping us make this transition to a more convenient, digital way of accessing student information!

FinalForms

If you have not yet done so, please make sure to

update all student information on FinalForms. Parents/Guardians need to sign forms online at urbana-oh.finalforms.com each year. If you have previously logged into your account, login to that same account and update your forms. If you have never logged in- choose "Login" under the Parent Icon and then choose "Never Logged In"- DO NOT CREATE A NEW ACCOUNT. Enter your email address. A confirmation link will be sent to you. If you do not receive a confirmation link, or have any issues, please contact ashley.sullivan@urbanacityschools.org.

The Urbana App

If you would like to message a staff member in the Urbana App, here are the steps you need to follow:

* To message one of your child's teachers, click on the "**Messages**" tab at the bottom.

On the initial "**Messages**" screen you will see a list of any messages you have sent or received.

*To message a teacher/staff member, click the pencil icon located in the bottom right corner.

*You will see the list of teachers that your student is assigned to- click any teacher name, and compose your private message to that teacher.

*If a staff member's name is not in your list, you can search for them at the top of the screen by entering their first or last name. Once their name pulls up, you can click on their name and send them a private message.

Washington Information – 8th Grade Trip

DC trip dates: May 17-21 - \$800.00*

1st Payment due September 18 - \$200.00

2nd Payment due November 6 - \$200.00

3rd Payment due January 1 - \$200.00

4th Payment due March 6 - \$200.00

The cut-off date for a refund is April 10th, 2026.

Trip information is available in the student handbook. All school fees must be paid prior to making payments for the Washington Trip. **All deadlines must be met to hold your spot on this trip.**

There is already a waiting list so make your payments **ON TIME!** *This is an estimate until trip details are finalized.

If you are picking your student up from school, you are expected to arrive in a timely manner.

Students are hanging out far too long in front of the building after school. School ends at 2:26 pm.

ATTENDANCE

Please call the school by 9:00 am if your child will not be attending 653-1439 option 1. We have voicemail, so you may leave a message 24 hours a day. If you do leave a message, **PLEASE STATE THE REASON** for the absence. A call with no reason given does not necessarily make the absence excused. If you do not have a phone, be sure to send a note with the student the next day explaining the reason for the absence.

As reported by Coaches:

Football

The 7th Grade football team knocked off Ben Logan last night 44-0. Kam Barrett led the way with four touchdowns, while Kam Fullen added two. The defense played lights out forcing one turnover recovered by Kane Weisenbarger and only allowed one first down.

8th Grade lost to London 42-0

7th Grade Won against London 30-22

7th Grade continues their undefeated season with a 12-6 win over previous unbeaten Kenton Ridge.

8th Grade played to a 6-6 tie against KR. It was an absolute battle of a game!

Volleyball

Urbana seventh grade defeated Northwestern seventh grade 25 to 10, 25 to 22

Urbana eighth grade defeated Northwestern's eighth grade 25 to 22, 25 to 16.

Urbana seventh grade defeated Indian Lake seventh grade 25 to 15, 26 to 28, 25 to 11.

Urbana eighth grade defeated Indian Lake eighth grade 25 to 16, 25 to 22.

Northeastern seventh grade defeated Urbana seventh grade 25 to 15 and 25 to 17.

Northeastern eighth grade defeated Urbana eighth grade 25 to 10, 25 to 15.

North Union seventh grade defeated Urbana seventh grade 25 to 16, 25 to 20.

North Union eighth grade defeated Urbana eighth grade 25 to 20, 25 to 19.

Urbana seventh grade defeated Kenton Ridge seventh grade 25 to 9, 25 to 19.

Urbana eighth grade defeated Kenton Ridge 29 to 27, 20 to 25, 25 to 22.

XCountry

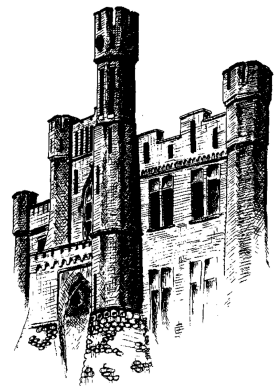
The UJHS cross country team has continued success this season. On the boys side Koltan Wooten finished 6th place out of 38 runners at the home invitational. His time was 13 minutes 35 seconds.

Koltan then ran even faster at the Piqua Invitational, finishing the two mile course in 13:19. On the girls side, Mikenna Brown led the team with a 7th place finish out of 36 runners at the home meet. Addisynn McKellop ran a personal best 17:13 at Piqua. Maggie LaBarge ran a personal best 17:30 at the home invitational.

The Urbana JHS Cross Country team competed at the Triad Invitational.

Koltan Wooten finished 3rd place out of 31 runners in the boys race. His time was 13min 17s on the 2 mile course.

On the girls' side Mikenna Brown led the team with an 8th place finish out of 43 runners. Addisynn McKellop also had her fastest race of the season, with a time of 17minutes, finishing 18th out of 43.



Beware of the Black Plague!

Students currently in **7th Grade World Studies** are investigating the Black Plague. Students will learn the origins of the disease, how it affected Medieval Europe, and how the reactions and treatments of the plague compared what occurred during COVID. Students also learned that stories about the song “Ring Around the Rosie” and Plague Doctor Masks are historical myths that have been disproved over the years. Finally, students will create digital storyboards to tell the story of the Black Plague in the form of a comic book cell.



8th graders in American History class with Mrs. Steffan have been focusing on Government topics such as why we have a government, how Enlightenment thinkers inspired our government, the US Constitution, the 3 branches of the US government, and the Bill of Rights. These topics are important for students to get a good base of knowledge to make their high school career easier and for their future use as citizens. To learn about these topics students have done activities such as modeling types of government by creating scenes using gummy bears, putting themselves in the shoes of Renaissance artists who painted epic works of art on ceilings by trying to draw under their desks, and role playing as Supreme Court justices while evaluating whether rights have been taken away in precedent setting court cases. We celebrated Constitution Day on September 17th for the 239th anniversary of the signing of the Constitution by simulating the “How A Bill Becomes A Law” process. Students role played as representatives and senators and dressed brave staff members up with some



awesome amendments and costumes. Students were even able to measure up next to the page sizes of the Constitution.

Students in Mrs. Steffan's Climber Reads class have also been diving into the book "Chasing Lincoln's Killer", have simulated several events from the book, and recreated some iconic images from the manhunt for President Lincoln's assassin.

Our 8th graders were also able to travel to Freedom Grove for the 25th Anniversary of the events of 9/11, interact with families affected by the events, pay tribute to Ohioans lost that day, and observe a 21 gun salute and flyover. It was great to see the students positively interacting with so many community members, thanking veterans and first responders for their service, and learning about the lasting effects of the events of 9/11.



The **6th grade Social Studies** Classes are studying World Religions. The students have been working hard and researching the various religions and discussing each religion.



7th Grade ELA Update:

We are currently diving deep into our unit on "**Identity in the Middle Ages.**" Students have been reading a variety of texts to build background knowledge about this fascinating historical period—examining how roles, culture, and society shaped who people were during medieval times.

While reading, students are actively practicing skills designed to improve writing quality and build reading stamina. We are inspired by the students' curiosity, insightful questions, and genuine joy for learning!

How We Structure Our Writing: The ToSEEC Formula

To help students structure organized, text-based paragraphs, we use the **ToSEEC** writing framework. This acronym guides students through building a strong, evidence-backed paragraph step-by-step:

Part	Component	What Students Do
ToS	Topic Sentence	Restate and answer the prompt directly, stating the main idea or thesis.
E	Evidence	Provide concrete quotes or facts from the text with proper context.
E	Elaboration	Explain in their own words how the evidence proves or supports their main point.
C	Conclusion	Summarize key thoughts and offer a final closing statement without simply repeating the topic sentence.

How You Can Help at Home:

- **Ask about their reading:** Have your child share one new thing they learned about medieval society or a key character they read about this week.
- **Prompt their writing:** When they are completing writing homework, ask them: "*What is your ToS?*" or "*How did you elaborate on your evidence?*"