2025-2026 Phase One: Continuous Improvement Diagnostic for Districts_09242025_15:28

2025-2026 Phase One: Continuous Improvement Diagnostic for Districts

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The **comprehensive district improvement plan or CDIP** is defined as a *plan developed by the local school district with input of parents, faculty, staff, and representatives of school councils from each school in the district, based on a review of relevant data that includes targets, strategies, activities, and a time schedule to support student achievement and student growth and to eliminate achievement gaps among groups of students.*

The comprehensive school and district improvement plan process is outlined in 703 KAR 5:225. The requirements included in the administrative regulation are key components of the continuous improvement process in Kentucky and ultimately fulfillment of school, district, and state goals under the Kentucky State Plan as required by the Every Student Succeeds Act (ESSA).

While the regulation outlines a timeline for compliance purposes, the plan itself is a strategic and proven approach to improve processes and to ensure students achieve. While diagnostics are completed annually, comprehensive improvement plans are three- to five-year plans that are reviewed and revised during that timeframe. Stakeholders may rewrite plans entirely; however, they are not required to do so. The timeline for the district's 2025-2026 diagnostics is as follows:

Phase One: August 1 - October 1

• Continuous Improvement Diagnostic for Districts

• Executive Summary for Districts

Phase Two: October 1 - November 1

• The Needs Assessment for Districts

• District Assurances

• District Safety Report

• District Trauma-Informed Approach Plan

Phase Three: November 1 - January 1

- Comprehensive District Improvement Plan

- The Superintendent Gap Assurance

Phase Four: January 1 - December 31

- Non-Traditional Instruction Continuation of Learning Plan for Districts (Due May 1)

- English Learner Plan for Districts (Lau Plan) (Due May 1)

- Professional Development Plan for Districts (Due May 1)

- Progress Monitoring

As superintendent of the district, I hereby commit to implementing continuous improvement processes with fidelity to support student achievement and student growth and to eliminate achievement gaps among groups of students. I also assure that the comprehensive district improvement plan is developed by the district with input from parents, faculty, staff, and where applicable, representatives of school councils from each school in the district, and other appropriate groups pursuant to ESSA Section 1112(a)(1)(A).

I also assure that upon the completion of all diagnostics included in the four improvement phases, the most recent version of hte CDIP will be posted to the district's website pursuant to 703 KAR 5:225 Seciton 3(5)(a).

Please enter your name and date below to certify.

Dr. Jeff Hauswald

9/24/25